

GURU KASHI UNIVERSITY



Master of Laws (LL.M)

Session: 2024-25

Faculty of Law

Outcomes of the Programme:

Graduates will possess a strong understanding of the core principles of legal principles, legal writing and legal research and they will demonstrate ethics, professionalism, effective communication skills, and a capacity for independent thought and problem solving.

PROGRAMME LEARNING OUTCOMES: After completion of the program the learner will be able to

1. Analyze the legal and social problems through various techniques of legal research towards finding the solutions to problem by applications of various law and regulations and contributions to the development of policy.
2. Proficient in conducting advanced legal research, including the ability to identify and critically analyze legal sources statutes, cases, and legal literature.
3. Explore the substantial and procedural laws pertaining to legal problems in the specific fields, in which they can learn to work and draft the legislative setup of the National and International Level.
4. Compare the legal system of the criminal and family law and its concept of maintenance, succession, adoption, and its effect. Develop the necessary skills for the successful functioning of a law office, judicial officer, or academician. Also include the art of categorizing and organizing documents, prioritizing work, managing time, using forms, and maintaining bill data to some extent to make them more employable.
5. Interpret and deal with cases of human rights laws and rights, and the working machinery for the protection of human rights at natural and intellectual levels.
6. Design their teaching methods through the subject of Teaching Pedagogy, thereby enabling them to enter the teaching profession.

Program Structure

Semester: I						
Course Code	Course Title	Course Type	L	T	P	Credit
MLL111	Legal Theories	Core	4	0	0	4
MLL112	Public International Law	Core	4	0	0	4
MLL118	Interpretation of Statutes	Core	4	0	0	4
MLL103	Contractual Legal Studies	Skill based	3	0	0	3
MLL104	Environmental Law	Skill based	3	0	0	3
Select any one Group-I, II or III and group once Selected will continue in second Semester also						
Group-I Criminal Law						
MLL113	Substantive Criminal Law	Discipline Elective	3	0	0	3
MLL106	New Dimensions of Socio Economic Offences	Discipline Elective	3	0	0	3
MLL114	Comparative Study of Specific Crimes-I	Discipline Elective	3	0	0	3
Group-II Family Law						
MLL107	Law of Marriage in India	Discipline Elective	3	0	0	3
MLL108	Matrimonial Remedies in Family Law	Discipline Elective	3	0	0	3
MLL115	Practice and Procedure Under Personal Laws	Discipline Elective	3	0	0	3
Group-III Human Rights Laws						
MLL116	Human Rights Laws-International Perspective	Discipline Elective	3	0	0	3
MLL110	Human Rights Laws-Indian Legal System	Discipline Elective	3	0	0	3
MLL117	Human Rights and Criminal Justice System	Discipline Elective	3	0	0	3
Total			27	0	0	27

Semester: II						
Course Code	Course Title	Course Type	L	T	P	Credit
MLL201	Law and Social Transformation	Core	4	0	0	4
MLL202	Constitutional Law and New Challenges	Core	4	0	0	4
MLL218	Artificial Intelligence and Legal System	VAC	2	0	0	2
MLL203	Law relating to Women and Children in India	Skill based	3	0	0	3
Group selected in 1st semester will continue in this semester						
Group-I-Criminal Law						
MLL206	Criminal Administration of Justice System and Human Rights Laws	Discipline Elective	3	0	0	3
MLL212	Comparative Study of Specific Crimes-II	Discipline Elective	3	0	0	3
MLL219	Criminal Offences against Women	Discipline Elective	3	0	0	3
Group-II-Family Law						
MLL208	Law of Maintenance	Discipline Elective	3	0	0	3
MLL209	Law of Adoption and Guardianship	Discipline Elective	3	0	0	3
MLL214	New Problems in family Law in Contemporary India	Discipline Elective	3	0	0	3
Group-III Human Rights Laws						
MLL215	Human Rights and Women	Discipline Elective	3	0	0	3
MLL216	Human Rights and Children	Discipline Elective	3	0	0	3
MLL217	Human Rights and Disadvantages Group	Discipline Elective	3	0	0	3
Total			22	0	0	22

Semester: III						
Course Code	Course Title	Course Type	L	T	P	Credit
MLL312	Research Methodology	Core	4	0	0	4
MLL317	Space Laws	VAC	2	0	0	2
MLL398	Research Proposal	Research based skills	0	0	8	4
MLL313	Ethics & Intellectual Property Rights	Skill based	2	0	0	2
MLL397	Proficiency in Teaching	CF	2	0	0	2
MLL316	Computer Lab	Comp.	0	0	4	2
MLL399	MOOC		0	0	0	4
Open Elective						
xxx	xxx	ID	2	0	0	2
Total			12	0	12	22
Open Elective (For other departments)						
OEC009	Consumer Protection Law and Information Rights	ID	2	0	0	2

Semester: IV						
Course Code	Course Title	Course Type	L	T	P	Credit
MLL401	Dissertation	Research based skills	0	0	0	20
MLL402	Service Learning	AEC	1	0	0	1
MLL403	Communication Skills	MD	3	0	0	3
Total			4	0	0	24
Total Credits in all Semesters			69	0	0	93

Evaluation Criteria for Theory Courses

A. Continuous Assessment:	[25 Marks]
CA-1-Surprise test (Two best out of three)	(10 Marks)
CA-2-Assignment(s)	(10 Marks)
CA-3- Term Paper/Quiz/Presentation	(05 Marks)
B. Attendance	(05 Marks)
C. Mid Semester Test:	(30 Marks)
D. End-Semester Exam:	(40 Marks)

SEMESTER - I

Course Title: LEGAL THEORIES

Course Code: MLL111

L	T	P	Credits
4	0	0	4

Total hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analysis the New Indian Trends, Recent Development in the field of Jurisprudence and Sources of Law.
2. Compare and critically study the major chronicled Schools of Jurisprudence.
3. Evaluate the scope of rights and duties, and Legal Personality.
4. Appraise the concepts of possession, ownership and property.

Course Content

UNIT I

16 Hours

Meaning, Nature and Scope of Jurisprudence

Concept of 'Legal Theory' and 'Jurisprudence'.

Concept and Philosophy of Law:

The Definition of Law

The Evolution of Law: Primitive Law, Middle Law, Classical Law, Post Classical

Law

Definition of Law

Sources of Law: Customs, Precedent and Legislation

Judicial Process: Application of Doctrine of Precedent Law, Poverty and Development Administration of Justice- Administration of Civil Justice, Administration of Criminal Justice, Global Justice, Principles of Natural Justice Natural Law Theories

Identification of laws based on customs in surroundings. Finding out the landmark judgments of the Supreme Court as precedent. Distinguishing legislation and delegated legislation. Describing the relationship between law, poverty and human rights, illustrating application of principles in natural justice

UNIT II

14 Hours

Theories of Social Contract Analytical Positivism including Hart-Fuller Debate

Pure Theory of Law Law and Morality,

Constitutional Morality Experiential learnings through role play for making the law, brainstorming sessions on the relationship between law, morality,

religion and ethics
Theories of Jurisprudence and Postmodernism
Critical Legal Studies Movement
Feminist Jurisprudence
Postmodernist Jurisprudence
Critical Race Theory

UNIT III

15 Hours

Natural Law and its Re-emergence
Positivism: Bentham's English Positivism: Utilitarian Approach of Law, Pleasure and Pain Principle in Legislation, Bentham on Codification and Law Reforms. Austin's Theory of Law
Sociological School of Law
Realist School of Jurisprudence
Historical and Anthropological Jurisprudence
Theories of Punishment Judicial Contribution in Bringing Social Changes and Legal Pluralism; Constitutional renaissance Evaluation of judgments on the basis of Schools, classification of judgments on the basis of theory of punishments, preparing a catalogue of legislations indicating legal pluralism and case index of judgments on constitutional renaissance

UNIT IV

15Hours

Rights and Duty: Meaning and Definition of Right, Relationship between Rights and Duties, Kinds of Rights
Concept of Possession: Why Law protects possession, Meaning and Definition of Possession, Kinds of possession
Ownership: Meaning and Definition of Ownership, Kinds of Ownership, Modes of Acquisition of Ownership
Person: Meaning and Definitions of Person, Theories of Personality, Kinds of Person. Status of unborn person, dead man, idol, mosque and so on
Concept of liability- Kinds of Liability, Civil Liability and Criminal Liability. Inter-relation with Right and Duty under different laws, Identification of Rights, Case dissection of judgments concerning possession under civil law and criminal laws, and brain storming session on liability.

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- ☐ Amartya Sen, 'Idea of Justice'
- ☐ E. Bodenheimer, *Jurisprudence - The Philosophy & Method of the Law*,

(Universal Law Publishing, New Delhi, 2011).

- *Dias, (5thedn.) 2013, Jurisprudence, LexisNexis, publication.*
- *Mahajan, VD. (5thedn.), Jurisprudence and Legal Theory, Eastern Book Company, Delhi.*
- *R. W. M. Dias, Jurisprudence Indian Reprint (Adithya Books, Delhi, 1994).*
- *Karl N Llewellyn: Jurisprudence Realism in Theory and Practice*
- *Lloyd's Introduction to Jurisprudence*

Web Sources:

- <https://theindianlaw.in/introduction-to-jurisprudence/>
- <https://indianlegalsolution.com/introduction-schools-of-jurisprudence/>
- <http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/jurisprudence-Unit-I.pdf>
- <https://plato.stanford.edu/entries/legal-rights/>

Course Title: PUBLIC INTERNATIONAL LAW
Course Code: MLL112

L	T	P	Credits
4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analysis the Nature, Scope and Evolution of public international law.
2. Evaluate civil and criminal jurisdiction and principle of jurisdiction.
3. Proficiently conduct advanced legal research in the field of public international law, including the ability to analyze and interpret international treaties, cases, and legal literature.
4. Analyse the international organizations and Pacific Means of Dispute Settlement.

Course Content

UNIT-I

15 Hours

Nature, Scope and Definition of public international law, Theories of International law, Sources of International Law.

Law of Treaty: Pacta Sunt Servanda, Clausula Rebus Sic Stantibus, Ratification and Reservation of International treaties, Pacta Tertiis Nec Nocent Nec Prosunt, Jus Cogens.

Relationship and Interrelationship between Municipal and International law.

UNIT-II

15 Hours

Recognition of State and Government: Theories and Doctrines of Recognition, Nationality, Extradition, Asylum, Immigrants, Refugees.

State Jurisdiction: Principles of Jurisdiction, Territorial Jurisdiction, Extra Territorial Jurisdiction, and Limitation of Jurisdiction.

UNIT-III

15 Hours

United Nation: League of Nation and Why it Failed.

Six Principal Organs of UN: Establishment, Composition, Function, and Power.

Settlement of International Dispute: Security Council, Methods.

UNIT-IV

15 Hours

WTO and GATT

International Humanitarian Law: Nature and Scope, Jus in Bello and Jus ad Bellum, Basic Principles of IHL

Lieber Code, Geneva Convention 1864 and its Additional Protocols, Haugh Convention 1899 and 1907.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Boas, Gideon. (2012), *Public International law: Contemporary Principles and Perspectives*, Edward Elgar Publishers.
- Bowett, D.W. (1983), *Law of International Institution*, Sweet and Maxwell, London.
- Kapoor, S K. (2018), *International law and Human Rights*, Central Lawagency, Allahabad.
- Singh Gurdeep, *Public International law*, Eastern LawPublication, Lakhnow, India
- Rattan Jyoti and Rattan Vijay, *Public International Law*, Bharat Law House Pvt Ltd, India.

Web Sources:

- <https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/library/studymaterials/20public-international-law.pdf>
- https://www.tndalu.ac.in/econtent/53_Public_International_Law.pdf
- <https://prawo.uni.wroc.pl/sites/default/files/students-resources/introduction%20to%20sources.pdf>

Course Title: INTERPRETATION OF STATUTES

Course Code: MLL118

L	T	P	Credits
4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand Legislative Intent: Students will be able to determine the intention of the legislature as conveyed expressly or impliedly in the language used in statutes.
2. Master Interpretation Methods: Students will learn and apply various methods to interpret statutory language and unlock the meanings intended by the legislature.
3. Utilize Interpretative Aids: Students will identify and use different aids for interpretation, both internal (intrinsic) and external (extrinsic), to clarify statutory provisions.
4. Enhance Analytical Skills: Students will develop critical thinking and analytical skills necessary to dissect complex legal language and resolve ambiguities in statutory interpretation.
5. Develop Legal Reasoning: Students will improve their legal reasoning capabilities, enabling them to construct well-founded arguments based on statutory interpretation.
6. Promote Legal Understanding: Students will gain a comprehensive understanding of how statutory interpretation contributes to the application and development of the law.

Course Contents

UNIT-I

15 Hours

Principles of Legislation

Law Law-making - the legislature, executive and the judiciary

Interpretation of Statutes

Meaning of the term 'statutes'

Commencement, operation and repeal of statutes

Purpose of interpretation of statutes

Internal aids, External aids

UNIT-II

15 Hours

Rules of Statutory Interpretation

Primary Rules - Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction

Secondary Rules - Noscitur a sociis, Ejusdem generis, Reddendo singula singulis.

UNIT-III

15 Hours

Maxims of Statutory Interpretation

Delegatus non potest delegare

Expressio unius exclusion alterius

Generalia specialibus non derogant

In pari delicto potior est condition possidentis

Ut res valet potior quam pareat

Expressum facit cessare tacitum

In bonam partem,

In pari material

Lex non cogit and impossibilia

Salus populi est suprema lex Firm

UNIT-IV

15 Hours

Limited Interpretation with reference to the subject matter and purpose

Restrictive and beneficial construction

Taxing statutes

Penal statutes

Welfare legislation

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Vepa P. Sarathi, Interpretation of Statutes, 6th edition (Eastern book company (1 January 2024)
- G.P. Singh, Principles of Statutory Interpretation (Also Including the General Clauses Act, 1897 with Notes), 14th edition (Wadhwa Publications, Nagpur 2016)
- Langan P St. J, The Interpretation of Statutes (Maxwell Publications, 2010)
- N.S. Bindras, Interpretation of Statutes, 11th Edition (Lexis Nexis, 2013)
- Vepa P. Sarathi, Interpretation of Statutes, 5th Edition (Eastern Book Company, 2015)
- Avtar Singh and Harpreet Kaur, Interpretation of Statutes, 4th Edition (Lexis Nexis, 2014)
- S.R.A. Rosedar, Interpretation of Statutes, (Lexis Nexis, 2014)
- B.M. Gandhi, Interpretation of Statutes, 2nd Edition (Eastern Book Company, 2014)
- D.N. Mathur, Interpretation of Statutes, (Central Law Publication, 2013)

- Chakraborty, Latin Maxims & Interpretation of Statutes, (Kamal Publishers, 2015)
- D.S. Chopra, Interpretation of statutes, 1st Edition (Thomson Reuters, 2014)

Course Title: CONTRACTUAL LEGAL STUDIES

Course Code: MLL103

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

7. Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
8. Investigate the need for security for sale and purchase of goods under sales of goods Act.
9. Evaluate the concept of Indian Partnership Act, 1932.
10. Analyse the provisions of limited liability Partnership Act 2008.

Course Contents

UNIT-I

13 Hours

Indian Contract Act, 1872

Law of Contracts: Essential elements of contract and e-contract
Breach of Contract, frustration of contract: void and voidable agreements

Standard form of contract and quasi-contract

Specific contracts- Bailment, pledge, indemnity, guarantee and agency kinds of agreements, remedies for breach of contract, Brain storming sessions on legality of standard form of contract in India.

UNIT-II

10 Hours

Sale of Goods Act, 1930

Sale and Agreements to Sell, Conditions and Warranties, Caveat Emptor, Transfer of Property in Goods, Transfer of Title, Performance of the Contract of Sale of Goods, Unpaid Seller, Unpaid Seller's Lien, Stoppage in Transit, Right to Resale, Suits for Breach of the Contract.

UNIT-III

11 Hours

Indian Partnership Act, 1932

Nature of Partnership, Relation of Partners with one another
Relation of Partners to third Parties, Incoming and outgoing partners, Modes of Dissolution of Firm

UNIT-IV

11 Hours

Limited Liability Partnership Act 2008

Nature of Limited Liability Partnership, Incorporation of Limited Liability Partnership, Partners and their Relation, Extent of Liability of Partners and Partnership, Conversion to Limited liability partnership, Winding up and Dissolution.

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Singh Avtar (2021) Law of Contract, Eastern Book Company, Lucknow.*
- *Mulla (2020) Indian Contract Act, Lexis Nexis, New Delhi.*
- *Pollock and Mulla, (2020) Indian Contract, Lexis Nexis, Butterworth, London.*
- *Bangia, R.K. (2021) Indian Contract Act, Allahabad Law Agency, Fa*

Web Sources:

- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <http://umeschandracollege.ac.in/pdf/study-material/business-law/Indian%20Contract%20Act.pdf>
- <https://allindialegalforum.files.wordpress.com/2020/05/contract-1.pdf>
- https://www.yesacademy.co.in/images/uploaded/Student%20corner/CS%20Foundation_Sale%20of%20Goods%20Act,%201930.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita_com_sale_of_goods_act_1930.pdf

Course Title: ENVIRONMENTAL LAW

Course Code: MLL104

L	T	P	Credits
3	0	0	3

Total hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analysis the Ancient, medieval writings and Environment Protection.
2. Evaluate Statutory Remedies available for Environment protection under various laws.
3. Categorize Statutory Remedies available under the Environment (Protection) Act, 1986 and other various laws.
4. Analyse the role The Indian Forest Act, 1927 and The National Green Tribunal Act, 2010.

Course Conte

UNIT I

10 Hours

The Idea of Environment

Ancient and medieval writings,
Traditions

Development of International Environmental Law through Case Law Bering Sea Fur Seals Arbitration; Trail Smelter Arbitration, Corfu Channel Case, the Lac Lanoux Arbitration, Nuclear Tests Cases, Gabcikovo Nagymaros Project, Mox Plant etc. (List is not exhaustive. In view of current developments, the Court Coordinator can add further awards of tribunals or judgments)

Environment Protection: Meaning, Definition, Nature and Sources, Components of Environment, Various methods of Pollutions of Environment Judicial Activism through: Public Interest Litigation, Principle of Strict Liability, Principle of Absolute Liability

UNIT II

11 Hours

United Nations Conference on Human Environment/ Stockholm Declaration, 1972 L T P Cr 4 0 0 4 29 UNEP- Structure, Functions of Governing Council, The UNEP Secretariat, Role of UNEP in Environment Protection

Nairobi Declaration, 1982 Indexing of judgments and description of principles laid thereunder

United Nations Convention on Combating Desertification World Summit on Sustainable Development, 2002, Basel Convention on Trans-boundary

Movements of Hazardous Waste and Other Wastes, 1989 Rio+ 20 Vlog and blog on SDG

UNIT III

13 Hours

Environment (Protection) Act, 1986

Water (Prevention and Control of Pollution) Act, 1974 Air (Prevention and Control of Pollution) Act, 1981

UNIT IV

11 Hours

The Noise Pollution (Regulation and control) (Amendment) Rules, 2010 The Indian Forest Act, 1927

The National Green Tribunal Act, 2010

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggesting Readings:

- Axelrod and S. Regina (ed.), *The Global Environment: Institutions, Law and Policy* (CQ Press, Washington DC, 4th Ed., 2014).
- Stuart Bell and Donald Gillivray, et.al., *Environmental Law*, (Oxford University Press, New York, 2009).
- J. Baird Callicott and Robert Frodeman, (eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
- Baviskar and Amita, *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley* (Oxford University Press, New Delhi, 2011).
- Daniel Bodansky, *The Art and Craft of International Environment Law*, (Harvard University Press, 2011).
- Rosecrans and Diwan Shyam (2005), *Environmental Law and Policy in India*, Oxford publishing house
- Krishanan, P Leela. (2004), *The Environmental Law in India*, Butterworths publications, India
- Krishnan, Petal Leela. *Law and Environment*, Eastern publication, Lucknow.
- Birnie Patricia and Alan Boyle, (2010), *International Law and the Environment*, Oxford Publication.
- C.M. Abraham - *Environmental Jurisprudence in India* (1999), Kluwer
- Madhav Gadgil and Ramachandra Guha - *This Fissured Island: An Ecological History of India* (1996), Oxford.

- *R.B. singh & Suresh Misra -Environmental Law in India (1996), Concept Publishing Co., New Delhi.*
- *Kailash Thakur - Environmental Protection: Law and Policy in India (1997), Deep & Deep Publications, New Delhi.*
- *Richard L. Riversz, et. al. (eds.) - Environmental Law, the Economy and Sustainable Development (2000), Cambridge.*
- *Christopher D. Stone - Should Trees Have Standing and other Essays on Law, Morals and the Environment (1996) -Oceana*

Web Sources:

- <https://www.clearias.com/environmental-laws-india/>
- <https://www.theforage.com/blog/careers/environmental-law>
- <https://ssrana.in/corporate-laws/environment-law-india/>
- <https://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>

Course Title: SUBSTANTIVE CRIMINAL LAW

Course Code: MLL113

L	T	P	Credits
3	0	0	3

Total hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Demonstrate a solid understanding of the fundamental principles and concepts of criminal law, including the elements of a crime, mens rea (criminal intent), and actus reus (criminal act).
2. Critically evaluate Preliminary offences and General Defenses under IPC.
3. Engage in discussions and debates about criminal justice policy reforms and advocacy for change.
4. Analyze current prison policies and reform proposals, including the impact of legislative changes and the effectiveness of reform measures.

Course Content

UNIT I

13 Hours

Historical Development Extent and Operation of the Code Definition of Crime
Distinction between Crime and Tort Criminal Law & Morality

Fundamental Elements of Crime: Mens rea and statutory crimes, Mens rea and Indian Law

Words denoting Mens Rea in BNS: Fraudulently Dishonestly Difference between Fraudulently and Dishonestly Voluntarily

Actus reus : (Act or Omission) Injury Good faith

UNIT II

10 Hours

Stages in Commission of a Crime: Intention or Contemplation Preparation

Attempt: Essentials of the Attempt Impossible Attempt Illustrative Cases
Attempt and preparation distinguished Sections 511 and 307, BNS
Accomplishment, Constructive joint Criminality, Common Intention
Common Object, Conviction of less than five persons Charge under Section
149 and conviction under Section 34 Distinction between Sections 34 and
149

Case Law: Barendra Kumar Ghosh versus King Emperor AIR 1925 PC 1,
Standard Chartered Bank versus Directorate Enforcement AIR 2005 SC
2622

UNIT III

11 Hours

Inchoate Crimes

- Abetment

- Criminal Conspiracy

- Attempt

General Defences and Comparative Analysis with Laws in UK and USA

- Mistake
- Accident
- Necessity
- Insanity
- Intoxication
- Private Defence

Case Study: *M'Naghten Rule, R V. Dudley and Stephen* (Necessity Rule)

Crime and Justice

Victimology (Section 357 of Cr.P.C, 1973, Constitution of India, 1950) Restorative Justice, Theories of Punishment.

UNIT IV

11 Hours

Definition, nature and scope of Forensic Science

Crime scene investigation: understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody Evidentiary value of Forensic Report

Plea Bargaining, Sentencing Policy in India

Prison Reforms (Indian Jail Reform Committee & Malimath Committee) Alternatives to Punishment

Transaction mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Burke & Roger Hopkins, (2003) Introduction to Criminological Theory, Lawman (Inc.) Pvt. Ltd, New Delhi.*
- *Gaur, K.D. (7thedn.) (2020), India Penal Code, Universal Law Publication, Allahabad.*
- *Mishra, S.K. (2019), Indian Penal Code, Allahabad Law agency, Faridabad.*
- *Bentham: Principles of Penal Law*
- *Blackstone's: Commentaries*
- *Burdick: The Law of Crime, Vol. I*
- *Friedmann: Law in the Changing Society*
- *Gandhi, B.M.: Indian Penal Code (1996)*
- *Gaur, H.S.: Penal Law of India, 9th Edn.*
- *Hall, Jerome: General Principles of Criminal Law (1960), 2nd Edn.*

- *Halsbury's: Laws of England: 3rd Edn., Vols. X & XI; 4th Edn., Vol. XI*
- *Huda, Shamshul: Principles of Law of Crime in British India (1902)(Reprint, 1993-Eastern Book Co., Lucknow)*

Web Sources:

- https://wps.pearsoncustom.com/wps/media/objects/6904/7070208/C_RJ301_Ch02.pdf
- <https://lawhandbook.sa.gov.au/ch12s02.php>
- <https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=3136&context=ilj>
- <https://www.animallaw.info/article/introduction-criminal-law-india#:~:text=The%20laws%20that%20govern%20criminal,a%20crime%20has%20been%20committed.>

**Course Title: NEW DIMENSIONS OF
SOCIO- ECONOMIC OFFENCES**

Course Code: MLL106

L	T	P	Credits
3	0	0	3

Total hours: 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the concept of white-collar crime, its nature, scope and white collar crime in various fields.
2. Formulates Fake Employment Placement Rackets under Food Adulteration Act, 1954 and The Essential Commodities Act, 1955
3. Gain insights into the regulation of financial markets, securities, and investment practices, as well as the potential for financial misconduct.
4. Critically analyze and discuss laws and guidelines for public sector employees to prevent corruption.

Course Content

UNIT-I

11 Hours

Genesis of White-Collar Crime: -Nature and Scope of White Collar Crime, Growth of White Collar Crime in India and Western Countries.

Mens Rea, Strict and Vicarious liability in White Collar Crime

UNIT-II

13 Hours

The Prevention of Food Adulteration Act, 1954

The Essential Commodities Act, 1955

UNIT-III

10 Hours

The Foreign Exchange Management Act, 1999

The Conservation of Foreign exchange and Prevention of smuggling

Activities Act, 1974

UNIT-IV

11 Hours

The Prevention of Corruption Act, 1988

The Narcotic Drugs and Psychotropic Substances Act, 1985

Fugitive Economic Offenders Act, 2018

Transaction mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts:

- Essential Commodities Act, 1955.
- Prevention of Food Adulteration Act, 1954.
- Prevention of Corruption Act, 1988.
- Customs Act, 1962.
- The Food Safety and Standards Act, 2006
- 47th Report of Law Commission of India.
- The Foreign Exchange Regulation Act, 1973
- The Foreign Exchange Management Act, 1999
- The Conservation of Foreign exchange and Prevention of Smuggling Activities Act, 1974
- Fugitive Economic Offenders Act, 2018
- The Prevention of Food Adulteration Act, 1954

Suggested Readings:

- Mahesh, Chandra. (1979), *Socio-Economic Crimes* Tripathi Publisher.
- J.S.P. Singh, *Socio-Economic Offences*, new era publication.
- Jashpal Singh, (1985) *Socio-Economic Offences*, Pioneer Publication.
- Ashok Kumar: 'Challenges to Internal Security of India'

Web Sources:

- <https://www.indianbarassociation.org/wp-content/uploads/2020/01/White-Collar-Crime-Survey-2019.pdf>
- <https://www.sbhambriadvocates./post/white-collar-crimes-in-india>
 - <https://lexpeeps.in/white-collar-crimes-in-india-and-its-societal-impact/> <https://www.mondaq.com/india/white-collar-crime-anti-corruption--fraud/1206312/white-collar-crime>

**Course Title: COMPARATIVE STUDY OF
SPECIFIC CRIMES – I**
Course Code: MLL114

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Compare and contrast how different legal systems and jurisdictions define, prosecute, and punish the chosen crimes.
2. Investigate Offences against women.
3. Summarize the offences related to the offences against the state and Offences relating to Marriage.
4. Analyze Crimes committed against Sexual Minorities.

Course Content

UNIT-I

10 Hours

Culpable homicide and Murder, Attempt to Commit Suicide.

Euthanasia: Active and Passive Euthanasia, Legality of India and comparative study of Canada, USA.

Hurt, Grievous hurt including Acid Attacks

UNIT-II

12 Hours

Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking.

Indecent Representation of Women (Prohibition) Act, 1986, trafficking of a person and exploitation of trafficked persons, Offence of rape (Sec. 375, 376, 376A-E)

UNIT-III

12 Hours

Offences against State, Offences against Public Tranquility

Offences relating to elections under IPC and the Representation of People Act, 1951, Offences relating to Religion, Offences relating to Marriage (Sec. 493-498A)

UNIT-IV

11 Hours

Crimes against Socially-Economically disadvantaged people, Minorities (SC/ST).

Crimes against Sexual Minorities and Laws- Transgender, Gay, Lesbian etc. Crimes against Persons with special needs i.e. Disables, Mentally ill and laws related thereto.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts:

- Indian Penal Code, 1860
- The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The National Commission for Minorities Act, 1992
- Rights of Person with Disabilities Act, 2016
- Transgender Act, 2019

Suggested Readings:

- Kumari Ved, (2021) *the Juvenile System in India*, Eastern Book Company, Lakhnow.
- Pandey Kumar Askand (2020) *Juvenile Justice- A Commentary* Eastern Book Company, Lakhnow
- Kumari, Ved. *The Juvenile Justice System in India: From Welfare to Rights*, Oxford University Press.

Web Sources:

- <https://www.legalserviceindia.com/legal/article-1489-need-for-comparative-criminal-law.html>
- <https://www.jstor.org/stable/42893983>
- <https://rm.coe.int/16806d8140>

Course Title: LAW OF MARRIAGE IN INDIA

Course Code: MLL107

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the Ancient and Modern Sources of Hindu Law.
2. Appraise the evolution of Institution of Marriage under various personal laws.
3. Interpret the concept of Uniform Civil Code and Problems in conflicts of interest of Personal Laws.
4. Analyze Solemnization and Ceremonies of Marriage under various personal Laws.

Course Content

UNIT I

11 Hours

Ancient and Modern Sources of Hindu Law
Sources of Muslim Law
Sources of Parsi and Christian Law

UNIT II

12 Hours

Evolution and various forms of marriages under classical Hindu Law, Schools of Law under Hindu and Muslim Law, Migration Domicile Residence and Problem of Conflict of Personal Laws
Concept of Uniform Civil Code

UNIT III

12 Hours

Application of Law, Evolution of Institution of Marriage under various personal laws, Kinds of Marriage
Conditions/ Requisites of Marriage

UNIT IV

10 Hours

Solemnization and Ceremonies of Marriage, Registration of Marriage Foreign Marriage Act, 1969
Anand Marriage Act, 1909 Special Marriage Act, 1954

Note: The topics of Unit III & UNIT IV comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Indian Christian Marriage Act, 1872; The Parsi Marriage and Divorce Act, 1936 and The Special Marriage Act, 1954, The Foreign Marriage Act, 1969, The Anand Marriage Act, 1909

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras (2021) Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Mulla (24th edn.) (2021), Hindu Law, Lexis-Nexis.*
- *Sharma, B.K. (5th edn.) (2017), Hindu Law, Central Law Agency.*
- *Mulla. (23rd edn.) (2020) Principles of Mohammedan Law, Lexis-Nexis.*

Web Sources

- <https://www.indialawoffices.com/legal-articles/valid-legal-marriage-in-india>
- <https://blog.finology.in/Legal-news/marriage-laws-in-india>
 - <https://mea.gov.in/images/pdf/marriages-to-overseas-indians-booklet.pdf>
 - <https://old.amu.ac.in/emp/studym/100016429.pdf>

Course Title: MATRIMONIAL REMEDIES

Course Code: MLL108

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Interpret the concept of Restitution of Conjugal Rights and explain its Constitutionality.
2. Differentiate between Void and Voidable Marriages and Dissolution of Marriage.
3. Evaluate the various legal or statutory provisions related to divorce under the Parsi and Muslim Law and Analyse the concept of Nullity of Marriage under Personal Laws.
4. Acquire negotiation techniques and strategies specific to divorce and family law cases.

Course Content

UNIT I

9 Hours

Restitution of Conjugal Rights and its Constitutionality, Choice of Matrimonial Home, Judicial Separation

UNIT II

12 Hours

Nullity of Marriage both under Hindu and Muslim Law Difference between Void and Voidable Marriages Grounds of Divorce/ Dissolution of Marriage Difference between Judicial Separation and Divorce

UNIT III

11 Hours

Fault Theory, Breakdown Theory, Irretrievable Breakdown Theory, Consent Theory, Comparative Analysis of the Theories.
Case laws: Radhika Gupta 2013, Vijendra Kumar (2010) 5 NSLR 15

UNIT IV

13 Hours

Fair Trial to Marriage Rule, Alternative Relief in Divorce Proceedings, Remarriage of Divorced Persons.

Case Laws: Indumatji v. Krishnamurthy, 1998

Note: The following Syllabus comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Divorce Act, 1869; The Parsi Marriage and Divorce Act, 1936 and The Dissolution of Muslim Marriage Act, 1939 and The Special Marriage Act,

1954.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan, Paras. (2020), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Mulla (24th edn.) (2021), Hindu Law, Lexis-Nexis.*
- *Sharma, B.K. (5th edn.) (2017), Hindu Law, Central Law Agency.*
- *Mulla, (23rd edn.) (2020), Principles of Mohammedan Law, Lexis-Nexis.*
- *Diwan, Paras. (9th edn.) (2020) Muslim Law in Modern India. Allahabad Law Agency.*

Web Sources

- http://nalsarpro.org/Portals/23/9_Matrimonial%20Remedies%20Part%201_1.pdf
- <https://www.legallore.info/post/matrimonial-remedies-and-causes-under-hindu-law>
- [https://lc2.du.ac.in/DATA/Women_and_law_relating_to_matrimonial_relief\(1\).pdf](https://lc2.du.ac.in/DATA/Women_and_law_relating_to_matrimonial_relief(1).pdf)
- <https://www.jstor.org/stable/43950770>

**Course Title: PRACTICE AND
PROCEDURE UNDER PERSONAL LAWS**
Course Code: MLL115

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the role of judiciary in implementing the same under Family Courts Act, 1984.
2. Interpret the kinds of petitions and applications for Matrimonial relief under personal laws.
3. Evaluate Bars to matrimonial reliefs under Hindu Law & other Personal Laws.
4. Argue on the reconciliation proceedings under the Code of Civil Procedure.

Course Content

UNIT I

12Hours

Family Courts Act, 1984:

Concept of Family Court, Status of Family Court, Jurisdiction of Family Court, Procedure/Proceedings of Family Court, Reconciliation

UNIT II

11Hours

Petition/Application for Matrimonial Reliefs under Personal Laws: Jurisdiction, Forum of Petition, Contents of Petitions, Verification, Ex-parte decree, Execution of decree

UNIT III

10Hours

Bars to matrimonial reliefs under Hindu Law & other Personal Laws: Doctrine of Strict Proof, Taking advantage of one's own wrong or disability, Accessory, Connivance, Condonation, Collusion, Unnecessary or improper delay, Any Other Legal Grounds etc.

UNIT IV

12Hours

Applicability of Provisions of Code of Civil Procedure, Order XXXII-A (Reconciliation Proceeding), Powers to transfer petition in certain cases, Special provisions relating to trial and disposal of petitions, Appeals from Decrees

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study,

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Paras Diwan. (7thedn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.*
- *B.P. Beri. (2019), Law of Marriage and Divorce, Eastern book company, Lakhnow*
- *Dr. S. Gokilavani&Dr. S. Gabriel Jelesin, “Marriage Dowry Practice and Divorce”, Deep & Deep, 2011.*
- *Saharay, H.K. (4thedn.)(2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.*
- *Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.*

Web Sources

- <https://www.lawctopus.com/academike/personal-laws-in-india/>
- <https://blog.ipleaders.in/personal-laws-part-iii-indian-constitution/>
- <https://www.jstor.org/stable/43950450>
- <http://www.dspmuranchi.ac.in/pdf/Blog/women%20and%20the%20Personal%20laws.pdf>

**COURSE TITLE: HUMAN RIGHTS
LAWS-INTERNATIONAL PERSPECTIVE
Course Code: MLL115**

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the Concept of Rights, Meaning, Nature and Definition of human Rights.
2. Evaluate the historical growth of concept of human rights.
3. Distinguish between First and Second Generation rights and Concept of Human Duties.
4. Infer the importance of the Dialectics of Human Rights and Universal versus Cultural Relativism.

Course Contents

UNIT-I

11 Hours

Foundational Basis of Human Rights
Human Rights as Capabilities
Human Rights and Common Goods
Universal and cultural relativism
Generations of Human Rights
Debate on hierarchy in the implementation of HR

UNIT-II

12 Hours

International Bill of Human Rights
UN Charter
Declaration of Human Rights, 1948
International Covenant on Civil and Political Rights (ICCPR) and Optional Protocols
International Covenant on Economic, Social and Cultural Rights (ICESCR)
Role of International NGOs: Amnesty International and Human Rights Watch
Gap between Indian's Report to HRC/CESCR (last report submitted) and Shadow reports

UNIT-III

10 Hours

Protection of Individual under International Law
Human Rights and League of Nations
Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights
Draft Complaint of HR violation to HRC

UNIT-IV

12 Hours

European Convention on Human Rights

Convention on Human Rights African Charter on Human and People's Rights Asia and Human Rights Exercise based on Comparative study of regional HR mechanism

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Sinha, Manoj Kumar Implementation of Basic Human Rights, (Lexis Nexis).*
- *Vijay Chitniset. all. (CLP, 2018), Human Rights and the Law: National and Global Perspective.*
- *Agarwal, H.O. Human Rights, Bhagyashree A. Deshpande, (CLP, 2017) Human rights- Law and Practice.*
- *Agarwal, H.O. (CLP, 2019) International Law and Human Rights.*
- *Justice D M Dharmadhikari, (Lexis Nexis, 2016) Human Values and Human Rights.*
- *Rashee Jain, (Lexis Nexis, 2016) Text book on Human Rights Law and Practice.*
- *Dr. Mahajan, V.D. (2016) Jurisprudence and Legal Theory, Eastern Book Company*
- *Paranjpe, N. V. (CLA, 2019) Studies in Jurisprudence & Legal Theory.*
- *Dixit, R.K. & Jayaraj, C, Dynamics of International Law in the New Millennium (Manak Publications, New Delhi.*
- *Dixit, R.K. , Shankardass, R.K.P., Jayaraj, C & Sinha, Manoj K., International Law: Issues and Challenges (ISIL & Hope India Publications, New Delhi, 2009).*
- *Gal, Gyula, Space Law (Academiai Kiado, Budapest, 1969).*
- *Geza, Herczegh, Developments of International Humanitarian Law (Akademiai Kiado, Budapest, 1984).*
- *Green, L. C., International Law through the Cases, 3rd ed (Stevens and Sons, London, 1970).*
- *Kaur, Harpeet. Singh, Avtar. Introduction to Jurisprudence (Lexis Nexis).*
- *Adam Tomkins and Conor Gearty (eds.), Understanding Human Rights, (Manshell, London, 1996).*
- *Amartya Sen, The Idea of Justice, (Penguin Books. New Delhi, 2009).*
- *David Beetham, Politics and Human Rights, (Oxford, Blackwell, 1995).*

- Gurpreet Mahajan (ed.), *Democracy, Difference and Social Justice*, (Oxford University Press, New Delhi, 2000).
- Guy S. Goodwin- Gill and Ian Brownlie (eds.), *Basic Documents on Human Rights*, Oxford University Press, U.K., 6th Ed., 2010).
- James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, (University of California Press., Berkeley, 1987).
- John Rawls, *Law of the People*, (Harvard University Press, Cambridge., 2001).

Web Sources:

- <https://www.ohchr.org/en/what-are-human-rights/international-bill-human-rights>
- <https://www.un.org/en/global-issues/human-rights>
- <https://www.equalityhumanrights.com/en/human-rights/human-rights-act>
- <https://www.coe.int/en/web/compass/legal-protection-of-human-rights>
- <https://www.amnesty.org/en/what-we-do/universal-declaration-of-human-rights/>

**Course Title: HUMAN RIGHTS LAWS-
INDIAN LEGAL SYSTEM
Course Code: MLL110**

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Compare the legal frameworks for human rights protection in India with those of other countries, considering similarities and differences.
2. Analyze the basic concept of human rights and its importance under the Indian Constitution.
3. Develop legal arguments in support of or against specific human rights issues, such as the right to privacy in the digital age or rights of marginalized communities.
4. Propose innovative legal solutions to address contemporary human rights challenges in India, considering legal, social, and ethical aspects.

Course contents

UNIT-I

11 Hours

Implementation of International Human Rights norms and standards in Indian domestic law, Emerging Concept of Human Rights.

Human Rights: Human Sufferings, Human Rights Movements and Human Rights markets, Emergence of an Alternative Paradigm: Trade related Market Friendly Human Rights.

UNIT-II

9 Hours

Human Rights and the Indian Constitution, Part III and Part IV of the Constitution, Human Rights of disadvantaged groups of people like women, children, minorities etc. and the Indian statute law, in historical perspective.

UNIT-III

12 Hours

Human Rights and Enforcement Agencies like the Police and Excise - Prevention of abuse of rights, Human Rights and the Judiciary

UNIT-IV

13 Hours

Human Rights and preventive laws like TADA and NDPs and POTA Act, The binding force of international conventions under the constitution and the approach of the Supreme Court of India.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Paranjpe N. V., Studies in Jurisprudence & Legal Theory Published by Central Law Agency. Uttar Pradesh.*
- *Justice Dharmadhikari D M, Human Values and Human Rights Published by Lexis Nexis, New Delhi*
- *Jain Rashee, Text book on Human Rights Law and Practice Published by Lexis Nexis New Delhi*
- *Dr. Mahajan V.D., Jurisprudence and Legal Theory Published by Eastern Book Co. New Delhi*

Web Sources

- https://www.ihra.co.in/uploads/pdf/Human_rights_law_in_India.pdf
- https://www.mha.gov.in/sites/default/files/Protection%20of%20HR%20Act1993_0.pdf
- <https://nhrc.nic.in/sites/default/files/PART-1.pdf>
- <https://www.ilkogretim-online.org/fulltext/218-1652515007.pdf>

**Course Title: HUMAN RIGHTS AND
CRIMINAL JUSTICE SYSTEM**

Course Code: MLL117

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyses the Concept of Crime and Criminal Liability and Role of Criminal Justice System in protection of Human Rights.
2. Analyze real-world cases of human rights violations within the criminal justice system
3. Evaluate the provision of Punishment and Human Rights of Prisoners.
4. Critically evaluate specific legal provisions within criminal justice laws, policies, and procedures, examining their compatibility with international human rights standards.

Course Contents

UNIT-I

12 Hours

Conceptual perspective, Concept of Crime and Criminal Liability, Role of Criminal Justice System in protection of Human Rights, Human Rights Problems, Police Atrocities and Accountability, Violence against Women and Children, Terrorism and Insurgency

UNIT-II

10 Hours

Right to Accused, Ex post facto law, Double-Jeopardy, Protection against Self-Incrimination, Fair trial

Case Study: Selvi V. State of Karnataka 2010, Nandini Satpathy V. PL Dhani 1978

UNIT-III

13 Hours

Rights of inmates of prison and Custodial Homes, Compensation of victims of crime, Punishment and Human Rights

Basic Principles for the Treatment of Prisoners, 1990

UNIT-IV

10 Hours

International Perspectives, International Crimes and International Cooperation in combating of Transnational Organized Crime, International Norms on Administrative of Criminal Justice.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Verm Sujata, Sirkeck (2018) A. International Humanitarian Law, Published by university Book house Pvt. Ltd. New Delhi.*
- *Joshi K.C., International Law And Human Rights, Published by eastern Book Company, Lakhnow.*
- *Shrestha Ava Darshan, Thapa Rita, Impact of Armed Conflicts on Women in south Asia published by Manohar Publishers and Distributors, Delhi.*
- *Das, Asish and Mohanty, Prasant Kumar Human Rights in India, Published by eastern Book Company, Lakhnow .*

Web Sources

- <https://blog.ipleaders.in/human-rights-and-justice-delivery-system-in-india/>
- <https://scholarship.law.duke.edu/cgi/viewcontent.cgi?article=1328&context=djcil>
- <https://www.jstor.org/stable/43950897>
- <https://www.aclu.org/issues/human-rights/human-rights-and-criminal-justice>

SEMESTER – II

Course Title: LAW AND SOCIAL TRANSFORMATION

Course Code: MLL201

L	T	P	Credits
4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Identify and explain legal frameworks, including international conventions and national laws, related to social transformation issues.
2. Evaluate Religion as an integrating and divisive factor.
3. Analysis Constitutional perspectives reflected in the fundamental duties and Modernization of social institutions through law.
4. Propose legal reforms and policies that promote social transformation, equity, and justice, considering ethical, cultural, and societal perspectives.

Course Content

UNIT-I

14 Hours

Law and Social Change

Law as an instrument of social change: Roscoe Pound's Social engineering, Law as a product of traditions and culture
Introduction of common law system and institutions in India and the impact of received law on the Indian Social and Legal Order, Limits of Law in bringing out social change, Impact of Social Movement

Case Study: Nirabhya rape Case, Asif rape Case

UNIT-II

16 Hours

Religion and the law

Religion as an integrating and divisive factor, Secularism as a solution to the problem, Reform of the law on secular lines: Problems, Freedom of religion and non-discrimination on the basis of religion, Religious minorities and the law, Religion based conflicts

Case Study: Sabrimala Temple, Ayodha land Dispute

UNIT-III

16 Hours

Language and the Law:

Multi-linguistic culture and its impact on policy on nation
Language as a divisive factor: formation of linguistic states

Constitutional guarantee to linguistic minorities
Language policy and the Constitution; Official language; multi language system, Non-discrimination on the ground of language
The Official language Act, 1963
Case Study: L.M. Wakhare V. the state 1953

UNIT-IV

14 Hours

Modernization and the Law:

Modernization as a value: Constitutional perspectives reflected in the fundamental duties, Modernization of social institutions through law

Reform of family law, Agrarian reform – Industrialization of Agriculture. Naxalism and its operation

Criminal Law: Plea bargaining; compounding and payment of compensation of victims

Civil Law (ADR) Confrontation v., consensus; mediation and conciliation: Lok Adalats, Democratic decentralization and Local Self-government

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings: -

- *Marc Glanter. (1993) Law and Society in Modern India, OUP, India.*
- *Bhat, Ishwar. (2012), Land Social Transformation, EBC Publisher.*
- *Sarvodaya. (1972), Reports of the National Commission to Review the function of the Constitution Vol-II, Book-I 2002*
- *Duncan, J.&Derret, M. (1999), Religion, Law and State in India, OPU, India.*
- *Granville Austin. (2000), Working a Democratic Constitution, OUP, India.*

Web Sources:

- <https://jlrjs.com/law-and-social-transformation/>
- <https://www.jstor.org/stable/43953679>
- <https://journal.rostrumlegal.com/the-role-of-law-in-social-transformation/>
- <https://www.ijlmh.com/paper/law-as-a-tool-for-social-transformation/>

Course Title: CONSTITUTIONAL LAW AND NEW CHALLENGES

Course Code: MLL202

L	T	P	Credits
4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Produce a comparative study on structure of government, legislative process and the role of the judiciary to have better understanding of the Indian polity.
2. Compare the constitutional approaches of different countries or regions in addressing similar new challenges, identifying similarities and differences.
3. Evaluate the history of fundamental rights in India.
4. Argue the contradictory Obligation of States to implement Directives Fundamental rights and emergency powers.

Course content

UNIT-I

15 Hours

The Idea of Constitutionalism

Preamble

Union and State Legislature and distribution of legislative powers

Union and State Executive and their relationship

Union and State Judiciary

List Challenges to separation of power in Indian Context

UNIT-II

15 Hours

Right to Equality, its new concepts and Protective Discrimination

Dynamism of Rule of Law and Separation of Powers

Freedom of speech & expression with reference to RTI

Protections against Ex post facto laws, self-incrimination and double jeopardy (Article 20) Right to life (Article 21)

Rights of Persons in Custody and Preventive Detention Laws (Articles 22)

Protection against Exploitation (Articles 23-24)

Recent SC decisions on changing role of welfare State

UNIT-III

15 Hours

Freedom of Religion (Articles 25-28)

Cultural and Educational Rights of Minorities (Articles 29-30)

Right to Constitutional Remedies, Writs

The Concept of Judicial Review

Directive Principles: Meaning and Importance (Articles 36-51) Fundamental

Duties (Article 51A) Brainstorming session on the justiciability of Directive Principles of State Policy

UNIT-IV

15 Hours

Judicial Independence: Appointment, Transfer and Removal of Judges
Legislative

Relations between Center and States

Freedom of Trade and Commerce

Temporary transitional and special provisions in respect of certain states

Election Commission of India

Emergency Provision

Relationship between Constitutional Law and Administrative Law Judicial approach for strengthening Indian democracy with decided cases

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching
Questions

Suggested Readings:

- Basu, DurgaDass. (2011), *“Commentary on the Constitution of India”*, Lexis Nexis Butterworth’s Wadhwa.
- Jain, Dr. M.P., (2010), *“Indian Constitutional Law” 6th Edition*, LexisNexis Butterworth’s Wadhwa.
- Shukla, V.N. (2013), *“Constitution of India” 12th Edition*, Eastern Book Company.
- Seervai, H.M., (2005), *“Constitutional Law of India” Universal Law Publishers.*
- Barendt, Eric, (2006), *“Freedom of Speech”*, Oxford University Press.
- Duncan Derret, *The State, Religion and the Law in India* (1999) Oxford University Press, New Delhi.
- G. Austin, *History of Democratic Constitution: The Indian Expenditure* (2000), Oxford.
- H.M.Seervai, *Constitution of India*, Vol.13(1992), Tripathi, Bombay.
- Henry J. Abraham, *The Judicial Process* (1998) Oxford.
- Indian Law Institute, *Law and Social Change: IndoAmerican Reflections* (1988) Tripathi.
- J. Stone, *The Legal System and the Lawyer’s Reasoning* (1999), Universal, New Delhi.Kumar,
- Narinder.9th Edition, *“Constitution law of India”*, Allahabad Law

Agency, Faridabad.

Web Sources:

- https://www.tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf
- https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf
- https://www.legalserviceindia.com/constitution/const_home.htm
- <https://constitutionnet.org/vl/item/basic-structure-indian-constitution>

Course Title: Artificial Intelligence and Legal System
Course code: MLL218

L	T	P	CREDIT
2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the basics of AI and its applications in the legal domain.
2. Analyze the ethical and legal considerations in the use of AI for legal predictions and decision-making.
3. Assess the role of AI in the judiciary and its impact on legal education and the legal profession.
4. Evaluate the governance and regulatory challenges posed by AI in the Indian legal system and its social impact.

Course Content

UNIT I Introduction to AI and its applications in Law

8 Hours

Definition and History of AI, Overview of AI, Technologies (Machine Learning, Natural Language Processing, etc.), Applications of AI in the Legal Domain

Usage of AI in Practice of Law and Administration of Law

Contemporary Issues in AI and Law

Advantages and Disadvantage of Using AI in Law Practices

UNIT II Machine Learning and Ethical Considerations

7 Hours

Basics of machine learning Legal and Ethical Considerations in using AI for Legal Predictions

Legal and Ethical Considerations in AI Development

Ethical Principles in Machine Learning, Challenges and Considerations

Studies and Practical Applications Examining Real-World Use Cases of AI in Law

UNIT III Use of AI in the Judiciary

8 Hours

Comparative Analysis with other Countries

Role of Artificial Intelligence in Legal Education and Profession

Challenges and Considerations

Effects of AI on Human Efficiency

UNIT IV

7 Hours

Legal and human rights issues of AI: Gaps, Challenges and Vulnerabilities

Artificial Intelligence and Liability

Dispute Resolution and Online Dispute Resolution

AI and Social Impact

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Reading

- Binns, Reuben; Veale, Michael, Is that your final decision? Multi-stage profiling, selective effects, and Article 22 of the GDPR, *Part of: International Data Privacy Law*, vol. 11, no. 4, 2021, p. pp. 12–30 and p. 44–52Compulsory*
- Codagnone, C.; Liva, G.; Rodriguez De Las Heras Ballell, T., Identification and assessment of existing and draft EU legislation in the digital field, The European Parliament, 2022Compulsory*
- De Vries, Katja; Dahlberg, Mattias, De lege 2021: Law, AI and Digitalization, Iustus förlag, Uppsala, 2022Compulsory*
- De Vries, Katja, Let the robot speak! AI-generated speech and freedom of expression, *Part of: YSEC Yearbook of Socio-Economic Constitutions 2020*, uuuu-uuuu, vol. IICompulsory*
- de Vries, Katja, Transparent Dreams (Are Made of This): Counterfactuals as Transparency Tools in ADM, 2021Compulsory*
- Hildebrandt, Mireille, 10.3 'Legal by Design' or 'Legal Protection by Design'?, *Part of: Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 267–270Compulsory*
- Hildebrandt, Mireille, Section 5.5, "Data Protection Law, *Part of: Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 133–160Compulsory*
- Hildebrandt, Mireille, Section 10.3.3.3, "Automated decisions", *Part of: Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 273–277Compulsory*
- Lessig, Lawrence, Code: version 2.0: What things regulate, *Part of: Code: Version 2.0*, New York, Basic Books, cop. 2006, p. pp. 120–130 and Appendix pp. 340–345Compulsory*
- Shane, Janelle, You look like a thing and I love you: how artificial intelligence works and why it's making the world a weirder place, First

edition, New York, Voracious/Little, Brown and Company, 2019Compulsory*

- Trapova, Alina; Mezei, Péter, Robojournalism - A Copyright Study on the Use of Artificial Intelligence in the European News Industry, *Part of: GRUR International: Journal of European and International IP Law*, 2022Compulsory*
- Veale, M.; Borgesius, F. Z., Demystifying the Draft EU Artificial Intelligence Act—Analysing the good, the bad, and the unclear elements of the proposed approach., *Part of: Computer law review international*, vol. 22, no. 4, 2021, p. 97–112Compulsory*
- Wachter, Sandra, Counterfactual explanations without opening the black box: automated decisions and the GDPR., *Part of: Harvard journal of law & technology*, vol. 31, no. 2, 2018, p. 842–861Compulsory*

Course Title: LAW RELATING TO WOMEN AND CHILDREN IN INDIA
Course Code: MLL203

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Tabulate various International Conventions and treaties made for the protection of rights of women and children.
2. Compare the provisions for protection of Women under various Personal Laws.
3. Analyse the working of national commission for children to control child labour.
4. Interpret the laws relating to right to property of Women and children in India.

Course content

UNIT-I

12 Hours

International concerns and Convention: The Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), Nairobi Convention, 1985 and Beijing Convention, 1995
 Indian Constitution and Women, Criminal Law & Women, Women and Employment.

UNIT-II

10 Hours

Women under various Personal Law, with reference -Marriage and Divorce, Maintenance and Adoption, Guardianship and inheritance, Offences against Women under Indian penal code
 Cyber Crime against Women

UNIT-III

12 Hours

Various Social Legislation Termination of Pregnancy Act, 1971
 Dowry Prohibition Act, 1961
 The Indecent Representation of Women (Prohibition) Act, 1986
 National Commission for Women Act, 1990
 Surrogacy (Regulation) Act, 2021

UNIT-IV

11 Hours

Status of Child, Condition of Primary Education, Step Taken by Government

Protection to Child under Constitution, I.P.C., Cr. P. c. Tortuous and Contractually Liability of Minor

Human Rights of Children, Exploitation of child in various fields
Cyber Crime against Children

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings:

- *Tripathi, S.C. Law Relating to Women and Children, (Central Law Publishing, Allahabad, 2014).*
- *Bhattacharya. (2017) Indian Penal Code, Central Law Agency, Allahabad.*
- *Baxi, VUpendra. Tripathi, N. M. Law and Poverty: Critical Essays. Bombay.*
- *Singh, Avtar. Law of Contract and Specific Relief, (Eastern Book Company, New Delhi, 2013).*
- *Pandey, J. N. Constitutional Law of India, (Central Law Agency, Allahabad, 2014).* 3. *Marc Galanter (ed.), Law and Society in Modern India, (Oxford University Press, New Delhi, 1997).*

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- <http://ncw.nic.in/important-links/List-of-Laws-Related-to-Women>
- <https://legallaid.nmims.edu/rights-of-women-and-children-in-india/>
- <https://www.legalservicesindia.com/article/1751/legislation-relation-to-women-right.html>
- <https://legalserviceindia.com/legal/article-8050-women-and-law.html>
- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india>

**Course Title: CRIMINAL
ADMINISTRATION OF JUSTICE
SYSTEMS AND HUMAN RIGHTS LAWS
Course Code: MLL206**

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse Meaning Purpose and Division of Administration of Justice.
2. Assess cases of human rights violations within criminal justice systems, identifying specific rights infringed upon and evaluating the consequences for individuals and society.
3. Breakdown the human rights of prisoners under Indian Constitution and other laws like Right to Legal Aid, Right to Speedy Trial etc.
4. Connect the Child Rights and Criminal Justice System, Women Rights and Criminal Justice System.

Course Content

UNIT I

12 Hours

Administration of Justice: Meaning Purpose and Division of Administration of Justice, Difference between Administration of Civil Justice and Criminal Justice

Criminal Justice Administration: concept, Historical Perspective and Organs of Criminal Justice System in India

UNIT II

13 Hours

Human Rights: Concept, Origin and Development of Human Rights

Role of National Human Rights Commission and State Human Rights Commission in Protecting Human Rights

Human Rights and Criminal Justice System in India Right against Self-incrimination, Right against Torture

UNIT III

10 Hours

Right to Legal Aid, Right to Speedy Trial, Justice to Victims of Crime: A Human Rights Approach, Human Rights of Prisoners

UNIT IV

10 Hours

Child Rights and Criminal Justice System, Women Rights and Criminal Justice System

Death Penalty: Human Rights Perspectives on Future of Capital Punishment

Case Study: Vinay Sharma V. Union of India 2020, Shabnam v. Union of India, 2015, Hyderabad Veterinarian Case 2019

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings:

- *Basu, Durga Dass. (2011), Commentary on the Constitution of India, LexisNexis Butterworths Wadhwa.*
- *Jain, Dr. M.P. (6th edn.) (2010), Indian Constitutional Law, Lexis Nexis Butterworths Wadhwa.*
- *Shukla, V.N. (12th edn.) (2013), Constitution of India, Eastern Book Company.*
- *Seervai, H.M. (2005), Constitutional Law of India, Universal Law Publishers.*
- *Basu, D.D. (24th edn.) (2019), Indian Constitutional, .LexisNexis, Gurgaon, New Delhi.*
- *Rashee Jain. (2013) Human Rights Law and Practice”, Universal Law Publication, New Delhi.*

Web Sources:

- <https://knowlaw.in/index.php/2021/03/27/human-rights-and-the-criminal-justice-system-of-india/>
- <https://nhrc.nic.in/sites/default/files/CriminalJustice.pdf>
- <https://www.ohchr.org/sites/default/files/Documents/Publications/training9Titleen.pdf>
- <https://www.corteidh.or.cr/tablas/29798-1.pdf>

**Course Title: COMPARATIVE STUDY
OF SPECIFIC CRIMES – II**

Course Code: MLL212

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse the general provisions under Indian Penal Code, 1860.
2. Critically evaluate the provisions relating to Sexual Harassment, and Use of Criminal Force to women with intent to disrobe.
3. Implement the offences related to the offences against the state and Offences against Public Tranquillity in real life situations.
4. Assess the social and cultural impact of indecent representation of women in media and advertising and its implications for gender equality.

Course Content

UNIT-I

10 Hours

Culpable homicide and Murder, Culpable homicide is not amounting to murder, Attempt to Commit Suicide

Euthanasia: Passive and Active

Hurt, Grievous hurt including Acid Attacks

Case Law: Laxmi Aggarawal v. union of India 2013

UNIT-II

12 Hours

Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking

Trafficking of a person and exploitation of trafficked persons, The Transplantation of human Organs Act, 1994, The immoral traffic (Prevention) Act, 1953

Offence of rape (Sec. 375,376,376A-E)

Case Law: Vishakha v. State of Rajasthan, 2013, Mathura Rape Case, Mukesh v. NCT of Delhi, 2013

UNIT-III

13 Hours

Offences against State

Offences against Public Tranquillity

Offences relating to elections under IPC and the Representation of People Act, 1951

UNIT-IV

10 Hours

Offences relating to Religion

Offences relating to Marriage (Sec. 493-498A)
Indecent Representation of Women (Prohibition) Act, 1986 Homo
sexuality

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study,
Video based learning, Demonstration, Open talk, Cooperative
Teaching, Flipped Teaching

Suggested Readings:

- KumariVed,(2021) *The Juvenile System in India*, Eastern Book Company, Lakhnow.
- Pandey Kumar Askand(2020) *Juvenile Justice- A Commentary* Eastern Book Company, Lakhnow
- Kumari, Ved., *The Juvenile Justice System in India: From Welfare to Rights*, Oxford University Press.

Web Sources:

- <https://www.legalserviceindia.com/legal/article-1489-need-for-comparative-criminal-law.html>
- <https://www.jstor.org/stable/42893983>
- <https://rm.coe.int/16806d8140>

**Course Title: CRIMINAL OFFENCES
AGAINST WOMEN
Course Code: MLL219**

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Interpret the past as well as present status of Women in 21st century.
2. Analyse provisions of The Immoral Traffic (Prevention) Act, 1956 and National Commission for Women act, 1990.
3. Compare and contrast the legal frameworks for addressing domestic violence in different jurisdictions.
4. Evaluate the effectiveness of sexual harassment prevention and redressal policies in organizations

Course Content

UNIT I 12 Hours

Socio Legal States of Women: -present and old situation, in 21st Century the Changing Position of Women, Constitutional and Legal Provision

Role of Judiciary in Upliftment of Women

Role of NGO's: Amnesty International, Sarthi, Sambhali Trust

UNIT II 10 Hours

'The Dowry Prohibition Act, 1961',

'The Indecent Representation of Women (Prohibition) Act, 1986',

The Immoral Traffic (Prevention) Act, 1956 National Commission for Women acts 1990 Surrogacy (Prevention) Act, 2021

UNIT III 13 Hours

The protection of women from Domestic Violence Act, 2005

Comparative study of various jurisdiction UK, USA and India

UNIT IV 10 Hours

The Criminal Law (Amendment) Act, 2013

The Sexual Harassment at workplace (Prevention, Prohibition and Redressal) Act, 2013

Malimath Committee Samantha Committee

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Gaur, K.D. (7thedn.) (2020) India Penal Code, Universal Law Publication, Allahabad.*
- *S.K. Mishra, (2019), Indian Penal Code, Allahabad Law agency, Faridabad.*
- *Ratan Lal and Dhiraj Lal, (23rdedn.)(2020), Criminal Procedure Code, Published by Wadhwa and Co, Nagpur.*
- *Sarkar, S.C. (2010), the Law of Criminal Procedure, Dwivedi Law Agency, Allahabad, 2nd (Reprint).*
- *Rao, Mamta (2023), Law relating to Women and Children, Eastern Book Company, Lalbagh, Lucknow 4th (Reprint).*

Web Sources:

- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india#:~:text=protection%20of%20women.-,The%20Protection%20of%20Women%20from%20Domestic%20Violence%20Act%2C%202005%3B%20the,and%20the%20Hindu%20Marriage%20Act>
- <https://womenlawsindia.com/legal-awareness/indian-laws-on-women-rights/>
- <https://www.legalserviceindia.com/legal/article-4101-women-protection-in-india.html>

Course Title: LAW OF MAINTENANCE

Course Code: MLL208

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the provisions of Maintenance under the Criminal Procedure Code, 1973.
2. Describe the key provisions of the Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
3. Analyze the procedures and mechanisms for initiating and conducting maintenance proceedings under the Hindu Marriage Act.
4. Examine the provisions of Special Marriage Act, 1954 and Muslim Law of Maintenance, the Muslim Women (Protection of Rights on Divorce) Act, 1986.

Course Content

UNIT-1

10 Hours

Maintenance under the Criminal Procedure Code, 1973:

Concept of maintenance, Maintenance of wife, children and aged parents, Procedure for filing a petition, Alteration in allowance of maintenance Enforcement of order of maintenance

Hindu Succession Act, 1956

UNIT-II

9 Hours

Maintenance and Welfare of Parents and Senior Citizens Act, 2007 Maintenance and Welfare of Parents and Senior Citizens Amendment Bill, 2019

UNIT-III

14 Hours

Maintenance under the Hindu Marriage Act, 1955:

Maintenance pendent lite, permanent alimony and maintenance The Hindu Adoption and Maintenance Act, 1956:

Maintenance of wife, Maintenance of children & aged parents, Maintenance

of widowed daughter-in-law

Maintenance of dependents Maintenance as a charge over property

UNIT-IV

12 Hours

Maintenance under:

The Parsi Marriage and Divorce Act, 1936 The Divorce Act, 1869

The Special Marriage Act, 1954, Muslim Law of Maintenance, the Muslim Women (Protection of Rights on Divorce) Act, 1986

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Derre ,An Introduction to Modern Hindu Law, Oxford University Press.*
- *Mulla. (12th edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.*
- *Sharma B.K. (2nd edn.) (2022), Hindu Law, Central Law Agency.*
- *Diwan Paras. (9th edn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.*
- *Mull. (19th edn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.*
- *Pillai, K N Chandrasekhar a “Kelkar’s. (4th edn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.*
- *Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.*

Web Sources:

- <https://districts.ecourts.gov.in/sites/default/files/1-Maintenance%20-%20by%20Smt%20YJ%20Padmasree.pdf>
- <https://www.myadvo.in/blog/laws-relating-to-maintenance-in-india>
- <https://www.legalserviceindia.com/legal/article-441-indian-laws-relating-to-maintenance.html>
- <https://tripakshalitigation.com/maintenance-laws-in-india/>

**Course Title: LAW OF ADOPTION
AND GUARDIANSHIP**

Course Code: MLL209

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply the legal provisions and requirements for adoption and guardianship to real-world cases.
2. Evaluate The Hague Convention on the International Recovery of Child Support and Other Forms of Family Maintenance.
3. Compare legal provisions and requirements for guardianship under different personal laws.
4. Appraise Procedure of appointment of Guardian under the Guardian and Wards Act, 1890.

Course Content

UNIT I

12 Hours

Adoption under the Hindu Adoptions and Maintenance Act, 1956
Application of the Act, Requisites of a valid adoption, Capacity of a male Hindu to take in adoption, Capacity of a female Hindu to take in adoption Persons capable of giving in adoption, Persons who may be adopted Conditions for a valid adoption, Effects of adoption

UNIT II

13 Hours

Comparative study of UK, USA and India
Hague Convention on the International Recovery of Child Support and Other Forms of Family Maintenance

UNIT III

09 Hours

Guardianship under Personal laws:
Natural Guardian & Powers of Natural Guardian Testamentary Guardian & Powers of Testamentary Guardian De-facto Guardian Powers of De-facto Guardian

UNIT IV

11 Hours

Incapacity of a minor to act as a Guardian Custody/Hizanat
Welfare of minor to be paramount consideration
Procedure of appointment of Guardian under the Guardian and Wards Act, 1890

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Derre ,An Introduction to Modern Hindu Law, Oxford University Press.*
- *Mulla. (12th edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.*
- *Sharma B.K. (2nd edn.) (2022), Hindu Law, Central Law Agency.*
- *Diwan Paras. (9th edn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.*
- *Mull. (19th edn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.*
- *Pillai, K N Chandrasekhar a “Kelkar’s. (4th edn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.*
- *Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.*

Web Sources

- <https://www.geeksforgeeks.org/guardianship-and-adoption-laws/>
- <https://prsindia.org/policy/report-summaries/review-of-guardianship-and-adoption-laws>
- <https://www.mass.gov/guides/guardianship-and-adoption-what-are-the-differences>
- <https://www.indiafilings.com/learn/adoption-laws-in-india/>

**Course Title: NEW PROBLEMS IN FAMILY
LAW IN CONTEMPORARY INDIA**

Course Code: MLL214

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Implement the concept of family disputes and Disposal of Family matters to real life incidents.
2. Examine the laws related to save the girl child & describe the various laws removing the sati paratha and its glorification.
3. Critically Evaluate the provisions of The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act.
4. Interpret provisions of The Commission of Sati (Prevention) Act and others laws made for the protection of women.

Course Content

UNIT I

12 Hours

Issues related to family disputes and Disposal of Family matters:

New Trends

Dowry Prohibition Act, 1961:

Definition of Dowry, Distinction between Dowry and

Dower, Dowry offenders, Transfer of Dowry to the bride,

Dowry offences

Trial of Dowry offenders

UNIT II

10 Hours

Authorities under Dowry Prohibition Act, 1961 Punishment under the Act

Dowry death

Dowry and criminal breach of trust

Husband or relative of husband of a woman subjecting her to cruelty Evidence in Dowry offences

False Cases against Husband

UNIT III

11 Hours

Infanticide, Female-foeticide

The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act

Bigamy, LGBTQIA+, Live-in-Relationship, Surrogacy

UNIT IV

12 Hours

The Commission of Sati (Prevention) Act, 1987: Definitions
Punishment for offences relating to Sati, Power to prevent offences
relating to Sati, Special Courts, Burden of Proof,
Disqualification

The Prohibition of Child Marriage Act, 2006.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study,
Video based learning, Demonstration, Open talk, Cooperative
Teaching, Flipped Teaching

Suggested Readings:

- *Paras Diwan. (7thedn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.*
- *B.P. Beri. (2019), Law of Marriage and Divorce, Easter book company, Lakhnow*
- *Dr. S. Gokilavani&Dr. S. Gabriel Jelesin, "Marriage Dowry Practice and Divorce", Deep & Deep, 2011.*
- *Saharay, H.K. (4thedn.)(2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.*
- *Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.*

Web Sources:

- <https://theleaflet.in/emerging-challenges-on-women-and-law-in-india-iii-challenges-for-women-in-family-law/>
- <https://restthecase.com/knowledge-bank/tips/problems-under-the-scope-of-family-law>
- <https://www.readcube.com/articles/10.2139%2Fssrn.3551493>
- <https://ylcube.com/c/blogs/critical-analysis-major-changes-family-law-over-years-india/>
- <https://www.un.org/esa/socdev/family/docs/egm09/Singh.pdf>

Course Title: HUMAN RIGHTS AND WOMEN

Course Code: MLL215

L	T	P	Credit
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Recall and describe key special laws and regulations that are enacted to protect and empower women
2. Analyze gender-specific laws and policies that address issues like domestic violence, sexual harassment, and reproductive rights, assessing their impact on women's lives.
3. Examine barriers that women may face in exercising their right to vote, including legal, cultural, and practical obstacles.
4. Conduct research on constitutional provisions related to women's rights, exploring legal precedents, landmark cases, and relevant jurisprudence.

Course Content

UNIT-I

12 Hours

International Norms for protection of Women.

UN convention on the Elimination of all forms of Discrimination against Women. Convention on the Nationality of Married Women
Status of Women in contemporary Indian Society:

Poverty, illiteracy, lack of independence, oppressions, social customs and gender justice.

Violence against and abuse of women in public and private domains, Domestic violence, sexual harassment.

Unit-II

10 Hours

Political Rights of Women

Convention on the Political Rights of Women Universal suffrage

Equal Right to Vote Equal Right to be elected

Equal Right to hold Public Office

UNIT-III

11 Hours

Constitution of India and the Status of Women

Equality provisions in Fundamental rights and Directive Principles

Special provisions for the protection of women Article 15(3), Article 39(d) & (e), Article 42, Articles 243-D & 243-T

Provisions Relating to Women especially under IPC: Rape, Dowry Death, Cruelty by Husband or Relatives of Husband.

UNIT-IV

12 Hours

Special Laws for Protection of Women Prevention of Immoral Traffic Act, 1956

Indecent Representation of Women (Prohibition) act, 1986

Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994.

Medical Termination of Pregnancy Act, 1971 Dowry Prohibition Act, 1961

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Samiya Tabasum, Women and Law (CLP, 2018)*
- *Anjani Kant, Law Relating to Women and Children (CLP, 2017)*
- *S. C. Tripathi, Women and Criminal Law (CLP, 2018)*
- *Manju Mohan Mukherjee, V. Parameswaran & S. K. Roy, Social issues: Human*
- *Trafficking, Rights of Migrant Workers and their Education (Atlantic)*
- *Binay Kumar Sahay, Marriage, Divorce, Maintenance, Custody of Child and other*
- *Matrimonial Laws (Author, 2019)*
- *S. C. Tripathi, Women & Children (CLP, 2017)*
- *Agnes Chandra ET. al., Women and Law in India (Oxford University Press, 2016)*
- *G. S. Sharma, Law Relating to Women and Children (Asia Law House, 2015)*

Web Sources:

https://nhrc.nic.in/sites/default/files/Women%E2%80%99s%20Rights%20in%20India%20complete_compressed.pdf

COURSE TITLE: HUMAN RIGHTS AND CHILDREN

Course Code: MLL216

L	T	P	Credit
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Recall and describe key special laws and regulations that are enacted to protect Children.
2. Interpret the international and domestic frameworks for protecting children's rights.
3. Analyse the Status of Children in Contemporary Indian Society.
4. Evaluate the important Fundamental Rights, Directive Principles and Fundamental duties enshrined under the Indian Constitution added for the protection and wellbeing of children.

Course Content

UNIT-I

12 hours

International Norms for Protection of The Child

ILO conventions on restrictions and prohibition on child labour including ILO Convention Child Labour 1999

UN Convention on the Rights of the Child 1989, Optional Protocol on the Involvement of Children in Armed Conflict, and Optional Protocol on Sale of Children, Child Prostitution and Child Pornography 2000, Declaration of Social and Legal Principles relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption 1986

UNIT-II

13 Hours

Status of Child in Contemporary Indian Society Impact of problems of poverty and illiteracy

Social and cultural practices regarding girl child: foeticide, child marriage Child labour (in informal sectors), forced labour, sale of children

Child abuse inside and outside homes, trafficking in children, children and custodial crimes, Street children: child and crime

UNIT-III

09 Hours

Indian Constitution and Protection of the Children

Fundamental Rights, Directive Principles and Fundamental duties under the Indian Constitution, Special Protection for the child: Article 15(3), Article 24, Article 39 (e) & (f), Article 45

UNIT-IV

11 Hours

Special Laws and Policies for Protection of the Children Child Labour (Prohibition and Regulation) Act 1986 Children (Pledging of Labour) Act 1933

Child Marriage Restraint Act 1929,

Children's Act 1960, Orphanages and Other Charitable Homes (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000

Government Policies

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Borah, Kandarpa Kumar Deka, Violation of Women and Child Rights in India (DVS Publishers)*
- *Elisabeth Backe-Hansen, Human Rights in Child Protection (Saint Philip Street Press, 2020)*
- *Karnika Seth, Protection of Children on Internet (Lexis Nexis 2016)*
- *S C Srivastava, Child Labour- Law and its implementation (Lexis Nexis 2016)*
- *Rinku Rubee Singh, Government Schemes for Child Protection in India: Child Protection & Child*
- *Rights in India (Pacific Books International, 2020)*
- *Child Laws including Act, rules, Regulations for Children Manual with Short Comments (Editorial Board of Professional Book Publishers, 2020)*

Web Sources

- <https://www.unicef.org/child-rights-convention/child-rights-why-they-matter#:~:text=Every%20right%2C%20for%20every%20child.&text=Children%20and%20young%20people%20have,subject%20of%20their%20own%20rights.>
- <https://www.unicef.org/child-rights-convention/children-human-rights-explained>
- <https://www.amnesty.org/en/what-we-do/child-rights/>
- <https://www.ohchr.org/en/statements/2022/10/children-have-specific-rights-and-should-be-protected-all-times-un-experts>

**Course Title: HUMAN RIGHTS
AND DISADVANTAGES GROUP**

Course Code: MLL217

L	T	P	Credit
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Describe the fundamental principles of human rights, including dignity, equality, non-discrimination, and the right to life.
2. Interpret the International Efforts and laws made for the Migrant Workers in India.
3. Analyse the Rights of persons with disability in India and Laws Relating to Disabled
4. Evaluate the policies and propose strategies to promote the rights and Status of Indigenous People.

Course Content

UNIT-I

13 Hours

Stateless persons, Concept of Nationality and Citizenship, Concept and Causes of Statelessness, Statelessness and International Legal Standards, Consequences of Statelessness on Human Rights, Some Current Challenges

UNIT-II

11 Hours

Sex Work, Sex Workers and International Efforts, Indian Scenario Migrant Workers: International Efforts, Migrant Workers in India HIV/AIDS VICTIMS: International Efforts, Human Rights Violations Faced by HIV/AIDS People

UNIT-III

11 Hours

Rights of Persons with Disability: Definition of Disability, UN and the Disabled,
Rights of persons with disability in India, Laws Relating to Disabled

UNIT-IV

09 Hours

Status of Indigenous People and the Role of the UN,
Status of SC/ST and Other Indigenous People in the Indian Scenario, the Minorities and Human Rights

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study,

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Douglas Brownridge: *The Violence Against Women: Vulnerable Populations*, Routledge, 2009
- Jeffery F Addicott ET. Al., (Eds) *Globalization, International Law and Human Rights*, Oxford 2012
- Ram Kishore Chppudhury and Tapash Ghan Choudhury: *Judicial Reflections of Justice Bhagwati*, Eastern Law House, 2008

Web Sources

- http://www.unipune.ac.in/pdf_files/Book_II_final_17-9-12.pdf
- <https://socialprotection-humanrights.org/key-issues/disadvantaged-and-vulnerable-groups/>
- <https://www.jstor.org/stable/23015998>
- https://www.sagepub.com/sites/default/files/upm-binaries/11973_Chapter_5.pdf
- https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/Session1/IN/SANGRAM_IND_U PR S1_2008_SampadaGraminMahilaSanstha_uprsubmission_JOINT.pdf
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers>
- <https://www.ohchr.org/en/health/hivaids-and-human-rights>
- <https://vikaspedia.in/education/parents-corner/guidelines-for-parents-of-children-with-disabilities/legal-rights-of-the-disabled-in-india#:~:text=Under%20the%20Constitution%20the%20disabled,for%20the%20promotion%20of%20fraternity.>

SEMESTER – III

Course Title: RESEARCH
METHODOLOGY
Course Code: MLL312

L	T	P	Credit
4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Recognize the need for research and its objectives and identify different types of research and their characteristics.
2. Analysis different research designs and their applications and the methods of data collection, such as observation, interviews, and questionnaires.
3. Implement the concepts and applications of random sampling, systematic sampling, stratified sampling, cluster sampling, and multistage sampling.
4. Analysis the report writing and Presentation.

Course Content

UNIT-I

15 Hours

Research: its concept, nature, scope, need and Objectives of Research, Various approaches to Legal Research: Doctrinal and Non Doctrinal, Socio Legal Research, Comparative Research
Identification and formulation of Research Problem.
Survey of existing literature.
Research Design

Unit-II

16 Hours

Research Design: Meaning, Objectives and Strategies of research, different research designs, important experimental designs, Methods of Data Collection and Presentation: Types of data collection and classification, Observation method, Interview Method, Collection of data through Questionnaires, Schedules, data analysis and interpretation, editing, coding, content analysis and tabulation

Unit-III

15 Hours

Sampling Methods:
Different methods of Sampling: Probability Sampling methods, Random Sampling, Systematic Sampling, Stratified Sampling, Cluster Sampling and Multistage Sampling. Non probability Sampling methods, Sample size.
Data Processing: Editing, Coding and Classification. Techniques of Data

Presentation in Research: Tabulation, Diagrammatic and Graphic.
Analysis and Interpretation of Data.

Unit-IV

14 Hours

Legal Research Report Research Proposal, research papers, short articles and commentaries, case comments, review articles including book review and newspaper articles

Dissertation/ Thesis Writing

Foot Notes and Bibliographic Techniques. Ethics in Legal Research Issues of Copy Right and Plagiarism in Research

Research Funding Agencies

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Panneerselvam, R, 'Research Methodology', PHI, New Delhi.*
- *Cooper, D.R., Schindler, P.S., 'Business Research Methods,' Tata McGraw Hill*
- *Gupta S P, 'Statistical Methods', Sultan Chand & Sons, Delhi*
- *Ronald E Walpole, 'Probability and Statistics for Engineers and Scientists'(International Edition), Pearson Education.*
- Burney, D.H. and Theresa L. White, Research Methods, Akash Press, New Delhi, First Indian Reprint, 2007.
- Denzin, N.K. and Yvonna, S. Lincoln, (Ed), Collecting and Interpreting Qualitative Materials, SAGE Publications, Inc. California, Fourth Edition, 2013.
- Edmonds, W.A. and Tom D. Kennedy., An Applied Reference Guide to Research Designs Quantitative, Qualitative and Mixed Methods, SAGE Publications Inc. California, 2013.
- Fitzgerald, J. and Jerry Fitzgerald, Statistics for Criminal Justice and Criminology in Practice and Research An Introduction, 2014
- Goode, W.J. and Paul, K. Hatt., Research Methodology, Prentice Hall of India Pvt. Ltd. New Delhi, Latest Edition.
- Guest, G. (et. al), Collecting Qualitative Data A Field Manual for Applied Research. SAGE Publications Inc. California, 2013.
- *Geode, Millian J. & Paul K. Hatl, "Methods in Research", McGraw Hills, New Delhi*

Reference Books:

- Kothari C.R., “Research Methodology”, New Age Publisher
- Nargundkar R, Marketing Research, Tata McGraw Hill, New Delhi, 2002.
- Sekran, Uma, “Business Research Method”, Miley Education, Singapore

Web Sources

- <https://www.academia.edu/>
- <https://www.studeersnel.nl>
- <https://www.scribd.com>

Course Title: Space Law**Course code: MLL317**

L	T	P	CREDIT
2	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Describe the importance of recent advances in forensic science.
2. Explain the methods of securing, searching and documenting crime scenes.
3. Analyze the different circumstances of death.
4. Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

Course Content**UNIT I Introduction****5 Hours**

Nature, Definition and Scope

Development of Space Law

UNIT II Basic Concepts**9 Hours**

Province of all Mankind

Freedom of Exploration, Use and Scientific Investigation

Jurisdiction and Control

UNIT III National and International Space Legislation 9 Hours

National Space Legislations

Need for National Space Legislations

Commerce Oriented Approach US, Australian, Russian & UK Models

Indian Position

UNIT IV Property Rights and Environment**7 Hours**

Property issues related to property rights in space

Issues relating to PR in Space

Protection of space environment

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Mendelsohn, A. I. (1996-1997). The Warsaw Convention and where*

we are today. Journal of Air Law and Commerce, 62, 1071-1082.

- *Kaftal, A. (1934). The problem of liability for damages caused by aircraft on the surface. Journal of Air Law, V(3), 347-409.*
- *Ortner, A. J. (1968). Sonic boom: Containment or confrontation. Journal of Air Law and Commerce, 34, 208-222.*
- *Cheng, B. (1997). Studies in international space law. Oxford: Clarendon Press.*
- *Cheng, C.-J., & Kim, D. H. (2000). The utilization of the world's airspace and free outer space in the 21st century. Hague: Kluwer Law International.*
- *Haskell, D. M. (1974). The aircraft manufacturer's liability for design and punitive damages: The insurance policy and the public policy. Journal of Air Law and Commerce, 40, 595-635.*
- *Harrison, D. A. (1973). Aviation 'crashworthiness': An extrapolation in warranty, strict liability and negligence. Journal of Air Law and Commerce, 39, 415-432.*
- *Osterhout, E. H. (1931). The doctrine of res ipsa loquitur as applied to aviation. Air Law Review, 2, 9-28.*
- *Giemulla, E., et al. (2010). Montreal Convention. Netherlands: Wolters Kluwer.*
- *Pepin, E. (1952). ICAO and other agencies dealing with air regulation. Journal of Air Law and Commerce, 19, 152-165.*
- *Lacey, F. B. (1967). Recent developments in the Warsaw Convention. Journal of Air Law and Commerce, 33, 385-401.*
- *Tompkins, G. N. Jr. (2010). Liability rules applicable to international air transportation as developed by the courts in the United States. Netherlands: Wolters Kluwer.*
- *Riddle, G. H. (2005). Aviation insurance coverage issues: Beware the renter pilot. Journal of Air Law and Commerce, 70, 407-428.*

Web Sources

- <https://www.unoosa.org/oosa/en/ourwork/spacelaw/index.html#:~:text=Space%20law%2C%20much%20like%20general,and%20regulations%20of%20international%20organizations>.
- <https://www.unoosa.org/oosa/SpaceLaw/treaties.html>
- https://www.spacefoundation.org/space_brief/international-space-law/
- <https://www.britannica.com/topic/space-law>
- https://www.isro.gov.in/media_isro/pdf/IndianSpacePolicy2023.pdf
- <https://www.lexology.com/library/detail.aspx?g=d3c2bf11-493e-4215-bd3e-62820f970ee5>
- <https://swfound.org/media/41406/6.%20pres%20swf-cas%20space%20laws%20and%20policies%20workshop%20->

%20rajaram%20nagappa%20-%20space%20policy
%20and%20law%20of%20india.pdf

Course Title: Research Proposal

Course Code: MLL398

L	T	P	Credits
0	0	8	4

Learning Outcomes

After completion of the course, the learner will be able to

1. Get deep insights to collect, review and analyze the related literature.
2. To apply the knowledge to formulate hypothesis & design research process.
3. Find the research titles which are significant, applicable and researchable.
4. Interpret the findings to design statistical strategies & write references, bibliography and webliography.

Course Content

A research proposal contains all the key elements involved in the research process and proposes a detailed information to conduct the research.

The students are supposed to prepare the research proposal of any research area of their choice following these steps:

1. Selection of topic
2. Significance of the research area
3. Formulation of hypothesis/Research questions
4. Review of related literature
5. Method & Procedure (Includes sampling & design)
6. Data collection and proposed statistical analysis
7. Delimitations
8. Reference/Bibliography

Evaluation

The students will have to complete the writing process of each topic given above within one week, which will be evaluated at the end of every week. It will consist of 8 marks each. The final proposal shall be of 15 marks, Viva 16 marks and attendance 5 marks.

Transaction Mode

Collaborative learning, Group Discussion, E team Teaching, Activities, Assessments, Collaborative teaching, Peer Teaching, Video Based Teaching, Quiz, Open talk, E team Teaching, Case analysis, Flipped Teaching

**Course Title: ETHICS &
INTELLECTUAL PROPERTY RIGHTS**
Course Code: MLL313

L	T	P	Credits
2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the ethical principles and their application in various contexts, including business, technology, research, and professional practice.
2. Evaluate the legal framework and concepts of intellectual property rights, including patents, copyrights, trademarks, and their implications in innovation and creativity.
3. Develop ethical decision-making skills and Digital Ethics.
4. Analysis Ethical issues in health care.

Course Content

UNIT I

7 Hours

Ethics and IPR: Importance and ethical principles.

Intellectual Property Rights: Types of IPR, significance, and legal framework. Ethical Decision-Making in Business: Ethical theories and frameworks Ethical Issues in Technology: Privacy, security, artificial intelligence, and digital rights

UNIT II

8 Hours

Patents: Concept, patentability, and patent infringement

Copyrights: Scope, protection, and fair use

Trademarks: Registration, infringement, and brand protection

Research Ethics: Responsible conduct of research, plagiarism, and data integrity

UNIT III

8 Hours

Digital Ethics: Privacy, data protection, cybersecurity, and online ethics Ethical Issues in the Use of Artificial Intelligence (AI) and Big Data

Ethical Leadership: Traits, responsibilities, and ethical decision-making in leadership roles

Professional Ethics: Ethical codes and standards in various professions

UNIT IV

7 Hours

Bioethics: Ethical considerations in genetic engineering, human subjects research, and healthcare delivery.

Ethical Issues in Healthcare: Patient rights, end-of-life decisions, and access to healthcare.

Technology Transfer: Licensing, commercialization, and intellectual property valuation.

Open Source and Open Innovation: Ethical considerations and impact on innovation

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Velasquez, M. G. (2017). *Business Ethics: Concepts and Cases*. Pearson.
- Lawrence, A. T., & Weber, J. (2017). *Business and Society: Stakeholders, Ethics, Public Policy* (15th ed.). McGraw-Hill Education.
- Beauchamp, T. L., & Bowie, N. E. (2018). *Ethical Theory and Business* (9th ed.). Pearson.
- Kizza, J. M. (2017). *Ethical and Social Issues in the Information Age*. Springer.
- Patterson, D. (2017). *Ethics in Business: A Guide for Managers*. Routledge.
- Waelde, C., Kheria, S., & Cornwell, J. (2020). *Contemporary Intellectual Property: Law*

Course Title: PROFICENCY IN TEACHING

Course Code: MLL397

L	T	P	Credits
2	0	0	2

Total Hours: 30

Learning Outcomes

After completion of this course, the learner will be able to:

1. Design the learner-centered instructional plans and learning outcomes.
2. Apply innovative teaching strategies and technologies to engage learners.
3. Analyze the different assessment methods to evaluate student learning.
4. Reflect on teaching experiences and continuously improve teaching practices.
5. Develop effective communication and classroom management skills.

Course content

UNIT I

10 Hours

Overview of the course and its objectives – Specify 1-2 theories or give overview of theories of learning for teaching - Understanding the role of the teacher and student in the learning process - Writing clear and measurable learning outcomes -

Meaning Nature, definition, scope, and importance Pedagogy, Andragogy, and Heutagogy – Skills-based approach to teaching (Teaching skills), Micro-teaching, Macro teaching. Methods and approaches of teaching - CAM, Structure-function approach, Synthetic and Analytic approach, Jurisprudential inquiry model

UNIT II

6 Hours

Understanding the diverse needs and backgrounds of learners - Creating an inclusive and supportive learning environment - Facilitating active learning and student engagement strategies

Lectures, discussions, and demonstrations - Group work, collaborative learning, and cooperative learning - Problem-based learning, case studies, and simulations

UNIT III

7 Hours

Integrating technology tools into instruction – Online, blended learning, flipped learning, and M-learning approaches - Using educational software and platforms effectively

Formative and summative assessment methods – Difference between Assessment, Evaluation and Measurement, E-assessment tools

UNIT IV

7 Hours

The importance of reflective practice in teaching - Self-assessment and evaluation of teaching effectiveness –Need for Professional development - Teaching in multicultural and international classrooms - Culturally responsive teaching practices

Meaning, Definition of teaching model - Assumptions, Importance, Role, and type of teaching models. Historical teaching model, Philosophical model of teaching

Transaction Mode

Discussions, Case Studies, Microteaching, Classroom Observations, Peer Teaching: Video Analysis, Role-Playing, Lecture-cum-demonstration, Classroom Simulations, Reflective Journals/Blogs, Teaching Portfolios and Technology Integration, Flipped Teaching

Suggested Readings

- Ali, L. (2012). *Teacher education*. New Delhi: APH Publishing Corporation.
- Anandan, K. (2010). *Instructional technology in teacher education*. New Delhi: APH Publishing Corporation.
- Bruce R Joyce and Marsha Weil, *Models of Teaching*, Prentice Hall of India Pvt Ltd, 1985.
- Chalan, K. S. (2007). *Introduction to educational planning and management*. New Delhi: Anmol Publications Pvt. Ltd.
- Chand, T. (2008). *Principles of teaching*. New Delhi: Anmol Publications Pvt. Ltd.
- Chiniwar, P. S. (2014). *The technology of teaching*. New Delhi: Anmol Publications Pvt. Ltd.
- Curzon, L. B., & Tummons, J. (2004). *Teaching in future education*. U.S.A: Bloomsbury Academic Publications.
- Das, R.C. (1993): *Educational Technology – A Basic Text*, Sterling Publishers Pvt. Ltd.
- Evaut, M. *The International Encyclopedia of Educational Technology*.
- Gage N L, *Handbook of Research on Teaching*, Rand Mc Nally and Co., Chicago, 1968.
- Graeme, K. (1969): *Blackboard to Computers: A Guide to Educational Aids*, London, Ward Lock.
- Haas, K.B. and Packer, H.Q. (1990): *Preparation and Use of Audio Visual Aids*, 3rd Edition, Prentice Hall, Inc.
- Haseen Taj (2006): *modern Educational Technology*, Agra: H.P Bhargava Book House.
- Jarvis, M. (2015). *Brilliant ideas for ICT in the classroom*. New York: Routledge Publications.

Course Title: COMPUTER LAB

Course Code: MLL316

L	T	P	Credits
0	0	4	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Identify different types of charts/graphs and their uses in data representation & Comprehend the purpose and components of a thesis writing format.
2. Critically assess scientific editing tools and their impact on the quality of research writing.
3. Apply the drawing features available in Microsoft Word and their applications and comprehend the concept of tables in Word and their functions and to familiarize with formulas and their usage within tables.
4. Investigate and solve issues related to table creation, formatting, and data manipulation and to assess the accuracy and efficiency of formulas within Word tables.

UNIT-I

8 Hours

Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Creating a new document with templates & Wizard, Word basics.

UNIT-II

6 Hours

Thesis Writing Formats & Scientific editing tools. Style Formats (MLA & APA)

UNIT-III

8 Hours

Using Words Drawing Features, Inserting Tables – (Adding, deleting, modifying rows and columns - merging & splitting cells)

UNIT-IV

8 Hours

Using formulas in tables, converting text to table and vice-versa, Mail Merge tool. Managing Workbooks, Working with Worksheets

Sugessted Readings

- Leon & Leon, "Introduction to Computers", Vikas Publishing House, New Delhi
- Saxena S., "MS Office Xp for Everyone", Vikas Publishing House, New Delhi, 2007

- *June Jamrich Parsons, “Computer Concepts”, Thomson Learning, 7th Edition, Bombay*

Reference Books:

- White, “Data Communications & Computer Network”, Thomson Learning, Bombay
- Comer, “Computer networks and Internet”, Pearson Education, 4e

Weblinks:

- <https://www.researchgate.net>
- https://www.youtube.com/playlist?list=PLWPirh4EWFpF_2T13UeEgZ_WZHc8nHBuXp

Course Title: MOOC Course
Code: MLL399

L	T	P	Cr.
0	0	0	4

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Engage in self-directed learning in the selected MOOC course.
3. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
4. Develop effective time-management and self-regulation strategies for online learning and demonstrate effective communication skills through the submission of a report detailing their learning outcomes.

Course Content

30 Hours

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their learning outcomes.

Transaction Mode

Online Teaching

Course Title: Consumer Protection Law and Information Rights

Course Code: OEC009

L	T	P	Credits
2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Interpret guidelines issued by international organizations for Consumer Protection.
2. Implement and Scrutinize the Consumer Protection Act, 2019.
3. Evaluate the significance of RTI in International perspective.
4. Figure out and evaluate the objects of the RTI Act, 2005.

Course Content

UNIT I

7 Hours

International Coordination, United Nations and the Guidelines for Consumer Protection, Need for Consumer Protection, Concept of Goods and Services Restrictive and Unfair Trade Practice

UNIT II

8 Hours

Consumer Protection Act, 2019: Salient Features, Types of Consumer Rights, Consumer Education, Forums (District commission, state Commission & National Commission), Limitations and Guidelines for filling consumer compliant.

Industry Regulatory and Consumer Complaint Redress Mechanism

E-Commerce and Its significance, Categories of E-Commerce.

UNIT III

7 Hours

Significance of RTI in a Democracy; Good Governance & RTI

RTI & International Instruments; RTI in other Countries - Sweden, USA, New Zealand, United Kingdom, Canada, Australia; Historical background- Brief Legislative History of RTI Law in India

UNIT IV

8 Hours

Main objects of the RTI Act, 2005; Salient features of the Act

Definitions - 'Information' & 'Right to Information', Appropriate Government, Central Information Commission, Central Public Information Officer, Chief Information Commissioner, Competent Authority, Public Authority.

Right to Information –Relation between the individual and state, obligations of public Authorities, Public Information officers, Request for Information

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggest readings

Taxmann's Consumer Protection Law & Practice – Edition January 2023 published by Taxmann's Editorial Board

Commentary on THE CONSUMER PROTECTION ACT, 2019 Edition 2023 Published by WHITESMANN PUBLISHING CO; 2023rd edition

Whitesmann's Commentary on The Consumer Protection Act, 2019 by Anoopam Modak 2023 1st edition

Saharay H.K. Consumer Protection Law published by Universal Law Publishing (1 January 2010)

Shukla M N Law: Right to Information Edition 2023 published by SWEET & SOFT

Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. Consumer Affairs" (2007) Delhi University Publication.

Aggarwal, V. K. (2003). Consumer Protection: Law and Practice. 5th ed. Bharat Law House, Delhi, or latest edition.

Girimaji, Pushpa (2002). Consumer Right for Everyone Penguin Books. 4.

Nader, Ralph (1973). The Consumer and Corporate Accountability. USA, Harcourt Brace Jovanovich, Inc.

Web Sources

https://www.un.org/en/pdfs/un_system_chart.pdf

<https://pscnotes.in/right-to-information-act-2005-rti/>

<https://egazette.nic.in/WriteReadData/2019/210422.pdf>

[\[cart.org/pdf/Analysing the Right to Information Act in India.pdf\]\(https://cuts-cart.org/pdf/Analysing_the_Right_to_Information_Act_in_India.pdf\)](https://cuts-</p></div><div data-bbox=)

SEMESTER – IV

Course Title: DISSERTATION

Course Code: MLL401

L	T	P	Credits
0	0	0	20

Total Hours 300

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Demonstrate a comprehensive understanding of the academic skills, abilities, and qualities required in the master's program.
2. Evaluate the academic value and originality of research ideas and findings in the context of the master's program.
3. Develop the master's dissertation while adhering to research ethics guidelines and principles.
4. Engage in continuous presentations, showcasing the progress and development of the dissertation & Participate in a viva voce examination to defend and discuss the research findings and the dissertation.

Evaluation Criteria

1. A master's dissertation must have sufficient academic value and a high level of originality, demonstrating that a master's candidate has the academic skills, abilities, and qualities as required in the Masters program.
2. A master's dissertation must be written by a single author. It should not incorporate material from others' dissertations or infringe on originalities and/or ideas presented in research publications.
3. A master's dissertation must not infringe on others' rights under the law, such as author's rights, portrait rights, etc.
4. A master's dissertation must be developed based on comprehensive research conducted by following Research Ethics.
5. Student have to submit his/her Dissertation within stipulated time period, if not submitted on time he will be considered as fail in this course.
6. Plagiarism' policy will be implemented.
7. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.

Course Title: SERVICE LEARNING

Course Code: MLL402

L	T	P	Credits
1	0	0	1

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse legal issues and identify their underlying principles.
2. Identify gaps or inconsistencies in legal frameworks and propose appropriate solutions.
3. Collaborate with relevant stakeholders, such as law enforcement agencies, victims, or the general public, to identify and address legal challenges.
4. Continuously update legal knowledge through self-study, professional development, and engagement with current legal developments.

Students of the programme need to initiate at least one task/research or any innovative effort which will help community, society, Law Enforcement- agencies, Victim or Public etc. The objective of the same is to give back the knowledge of law to the community, as some students are in transition or will transition into becoming Lawyer, Academician, Judicial officer , Public Prosecutor , Police Personnel or joining any public undertaking etc.

To encourage students to fulfil mandate of university by doing some pro- bono work too. The student can start working on this from very beginning of LL.M. programme which be assessed by assigned Faculty as per credits assigned to this subject in that particular semester. Student has to put their efforts on their own and the University and Assigned Faculty member may facilitate in case of some hardship. Monitoring of progress be done by Assigned Faculty.

Course Title: Communication Skills

Title: Consumer

Course Code: MLL403

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the role and purpose of communication and identify barriers to effective communication in various contexts.
2. Develop and enhance verbal and written communication skills, including the ability to create professional memos, notices, circulars, agendas, and resumes.
3. Improve proficiency in using technology-based communication tools such as video conferencing and web conferencing, and selecting the most effective tool for different communication needs.
4. Analyze and apply cross-cultural communication theories to effectively navigate and address issues in cross-cultural communication settings.

Course Content

UNIT I Fundamentals of Communication

7 Hours

Role and Purpose of Communication

Barriers to Effective Communication

Forms of Communication

UNIT II Communication in Practice

8 Hours

Verbal Communication

Communication Networks

Developing Writing Skills

Inter- office Communication

Intra- office Communication

Memos

Notices

Circulars

Agenda and Minutes

Resume writing

UNIT III Communication through Electronic Channels

8 Hours

Introduction

Technology based Communication Tools

Video Conferencing

Web Conferencing

Selection of the Effective Tool

E-mails, Fax etc.

UNIT IV Cross Cultural Communication

8 Hours

Introduction to Cross-Cultural Communication

Cross-Cultural Communication Theories

Issues in Cross-Cultural Communication Research

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggest readings

Butcher, J. (2020). *Fundamental Communication Skills*. Kendall Hunt.

Proakis, J. G., & Masoud Salehi. (2014). *Fundamentals of communication systems*. Pearson.

Warren, T. L. (2017). *Cross-cultural Communication*. Routledge.

Gudykunst, W. B. (2002). *Handbook of international and intercultural communication*. Sage Publications.

Hurn, B. J., & Tomalin, B. (2013). *Cross-cultural communication: theory and practice*. Palgrave Macmillan.

sWeb Sources

[https://www.icao.int/APAC/Meetings/2012_CMC/FUNDAMENTALS%20OF%20COMMUNICATN .pdf](https://www.icao.int/APAC/Meetings/2012_CMC/FUNDAMENTALS%20OF%20COMMUNICATN.pdf)

<https://www.leadershipsucccess.co/effective-communication/fundamentals>

https://us.sagepub.com/sites/default/files/upm-assets/121758_book_item_121758.pdf

<https://louis.pressbooks.pub/fundamentalsofcomm/front-matter/introduction/>