

GURU KASHI UNIVERSITY



Doctor of Philosophy

Session: 2025-26

**Department of Humanities and Languages
(Religious Studies)**

**Faculty of Sciences, Humanities and
Languages**

Graduate Outcomes of the Programme:

Graduates have comprehensive knowledge and understanding of ability to conduct independent and original research in literature, linguistics, or cultural studies, mastery of research methodologies, including qualitative, quantitative, and interdisciplinary approaches, contribution to the field through dissertation work, publications, and conference presentations, awareness of social, cultural, and political dimensions of literature and language studies.

Program Learning Outcomes: After completing the program, the learner will be able to:

1. Develops the ability to conduct independent, original, and high-quality research in English literature, linguistics, or interdisciplinary studies.
2. Demonstrates expertise in literary theories, linguistic frameworks, and critical methodologies to analyze texts and language phenomena.
3. Enhances skills in writing, presenting, and publishing research in academic journals, conferences, and other scholarly platforms.
4. Encourages cross-disciplinary engagement, integrating insights from history, philosophy, sociology, psychology, and cultural studies.
5. Produces new knowledge in the field of religious studies, contributing to literary, linguistic, and cultural scholarship.
6. Promotes ethical research practices and sensitivity to diverse cultural, social, and linguistic contexts.
7. Prepares graduates for careers in academia, publishing, content creation, translation, editing, or cultural organizations.

Course Code	Course Title	Type of Course	L	T	P	Total Credits
PPH106	Research Methodology	Core	4	0	0	4
PPH140	Recent Trends in Religious Studies	Core	4	0	0	4
PPH102	Research and Publication Ethics	Core	2	0	0	2
PPH104	Computer Applications in Research	Skill Based	0	0	4	2
Grand Total			10	0	4	12

Course Title: Research Methodology**Course Code: PPH106**

L	T	P	Credits
4	0	0	4

Total Hours: 60**Learning Outcomes**

1. This course will acquaint the students with the basics of research, research methodology and approaches with special focus on literary research.
2. The students will be introduced to the latest referencing and bibliographic format according to the MLA Style.
3. The course aims at developing the skill of investigation, evaluation, comprehension, analysis, writing, formatting and editing.
4. The Course undertake to offer a survey of select critical approaches and help students to understand literary works through varies literary framework.

Course Content**Unit-I****15 Hours****Research Type, Concepts and Methods**

- Research: definition, meaning, objectives, types and approaches.
 - (i) Inductive and Deductive, Qualitative and Quantities, Spatial, Chronological, Cause and effect, Comparison and Contrast, etc
 - (ii) Primary and Secondary Sources.
 - (iii) Resources: Library (Print and Online)
 - (iv) Documentaries, E resources (UGC-Infonet, INFLIBNET), online Repository

Unit-II**15 Hours****Basics of Literary Research**

- (i) Meaning, objectives and Approaches
- (ii) Relevance of literary research
- (iii) A selection of Topic
- (iv) Review of literature and Evaluation

- (v) Formulating the objectives/ research questions
- (vi) Textual, inter-textual and inter disciplinary analysis
- (vii) Book and Film Review
- (viii) Sample Synopsis/ Research Proposal
- (ix) Writing Research Paper- Selecting a topic, Outline and preparing a working Bibliography

Unit-III**15 Hours****Writing, Compiling, Documentation and Referencing of Research**

- (i) Referencing: Citing print, Web and Archival Sources, Quotations
- (ii) Formatting: Indentation, Margins, Font, Spacing, Heading and Title, Pagination, Text Formatting, Abbreviations, Indexing, Glossary and Special Elements such as Title-page, Table of Contents, Headings and Sub-headings, Tables and Figures, Appendix, Bibliography and Proof Reading. (MLA Handbook, Latest Edition)

Unit-IV**15 Hours****Critical Approaches**

- (i) Structuralism/ Poststructuralism
- (ii) Marxism, New Historicism
- (iii) Neo- Classicism, Feminism
- (iv) Eco- Criticism and Film Adaptation

Suggested Readings

- Allison, B. *The Students' Guide to Preparing Dissertations and Theses*. Kogan Page, 1997.
- Altick, Richard D. and John J. Fenstermaker. *The Art of Literary Research*. Norton, 1993.
- Booth, Wayne C., Gregory G. Colombo, Joseph M. Williams and William C. Booth. *The Craft of Research: From Planning to Reporting*. Chicago University Press, 2008.
- Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. East-West Press, 2009.
- Kothari, C.R. *Research Methodology: Methods and Techniques*. New Age International Ltd, 1985.
- Rahim, F. Abdul. *Thesis Writing: A Manual for Researchers*. New Age International Pvt Ltd, 1996.
- Scott W. Vanderstoep, and Deirdre D. Johnston. *Methods for Everyday Life: Blending Qualitative and Quantitative Approaches*. A waley Imprint, 200

Course Title: Recent Trends in Religious Studies
Course Code: PPH140

L	T	P	Credits
4	0	0	4

Total Hours: 60

Course Learning Outcomes: After completion of this course, the learner will be able to

1. Students will gain the skills to interpret, describe, and compare religious phenomena within diverse historical, social, and cultural contexts.
2. Students will engage in interdisciplinary scholarship as they explore religious worlds, their elements, and forms, including: beliefs, rituals, symbols, institutions, oral/textual narratives, ethical systems, communities, practices, and objects of material culture.
3. Students will be able to interpret and analyze the intersections of religion and other dimensions of culture (e.g., science, politics, ethics, race, gender, class, art/architecture, and popular culture).
4. Students will become well versed in the historical formation of the category of religion and major debates over the definition of religion, while developing the tools to criticize a variety of theoretical approaches to Religious Studies.

Course Content

Unit-1 **ਧਰਮ ਅਧਿਐਨ** **(Religious Studies)** **15 hours**

ਧਰਮ : ਅਰਥ, ਸਰੂਪ ਅਤੇ ਵਿਕਾਸ (Religion : Origin, Nature & Development)

ਧਰਮ ਅਧਿਐਨ : ਆਰੰਭ, ਵਿਕਾਸ ਅਤੇ ਵਰਤਮਾਨ ਰੁਝਾਨ (ਬਹੁ ਸਭਿਆਚਾਰਵਾਦ ਅਤੇ ਧਾਰਮਕ ਪਛਾਣ ਦੇ ਮਚਸਲੇ) (Religious Studies : Origin, Development and recent trends (Multi-Culturalism, Religious identity Crises)

ਧਰਮ ਅਧਿਐਨ ਦੀਆਂ ਪਹੁੰਚ ਵਿਧੀਆਂ: ਧਰਮ ਸ਼ਾਸਤਰੀ, ਮਨੋਵਿਗਿਆਨਕ ਅਤੇ ਪਰਪੰਚਵਾਦ (Approaches to Religious Studies: Theology, Psychology and phenomenology)

(ਓ)ਧਾਰਮਿਕ ਭਾਸ਼ਾ ਅਤੇ ਪਵਿੱਤਰਤਾ:ਸੰਕਲਪ ਅਤੇ ਸਰੂਪ (Religious Language and holiness: Concept and Nature)

(ਅ) ਧਰਮ ਅਧਿਐਨ ਦੇ ਮਾਨਵੀ ਸਰੋਕਾਰ:ਨਿਆ, ਵਿਸ਼ਵਸਾਂਤੀ, ਸਾਂਝੀਵਾਲਤਾ, ਸਦਭਾਵਨਾ, ਅਧਿਕਾਰ ਅਤੇ ਫਰਜ਼ (Human Concerns of Religious Studies: Justice, World Peace, Brother hood Ness, Harmony, Rights and Responsibilities)

Unit-II ਸਾਮੀ ਧਰਮ-ਪ੍ਰੰਪਰਾ (Semitic Religious Traditions) 15 hours

ਯਹੂਦੀ: ਆਰੰਭ, ਧਰਮ ਗ੍ਰੰਥ ਅਤੇ ਦਸ ਉਪਦੇਸ਼

(Judaism: Origin, Scripture and Ten Commandments)

ਇਸਾਈ: ਆਰੰਭ, ਧਰਮ ਗ੍ਰੰਥ, ਪਹਾੜੀ ਉਪਦੇਸ਼ ਅਤੇ ਤ੍ਰੀਏਕਤਾ ਦਾ ਸਿਧਾਂਤ

(Christianity: Origin, Scripture and Concept of Trinity)

ਇਸਲਾਮ : ਆਰੰਭ, ਧਰਮ ਗ੍ਰੰਥ ਅਤੇ ਸੂਫੀ ਸਿਧਾਂਤ

(Islam: Origin, Scripture and Doctrine of Sufism)

ਪਾਰਸੀ : ਆਰੰਭ, ਧਰਮ ਗ੍ਰੰਥ ਅਤੇ ਸਿੱਖਿਆਵਾਂ

(Zoroastrianism : Origin, Scripture and Teachings)

Unit-III ਭਾਰਤੀ ਧਰਮ-ਪ੍ਰੰਪਰਾ (Indian Religious Traditions) 14 hours

ਵੈਦਿਕ ਪ੍ਰੰਪਰਾ : ਵੇਦ, ਉਪਨਿਸ਼ਦ ਅਤੇ ਮਹਾਂਕਾਵਿ

(Vedic Traditions: Ved Upanishad Epics)

ਜੈਨ ਧਰਮ: ਆਰੰਭ, ਆਗਮ ਅਤੇ ਅਨੇਕਤਾਵਾਦ

(Jainism: Origin, Aagam and Anektavad)

ਬੁੱਧ ਧਰਮ: ਆਰੰਭ, ਤ੍ਰਿਪਿਟਕ, ਅਤੇ ਅਸ਼ਟਾਂਗ ਮਾਰਗ

(Buddhism: Origin, Tripitak and Ashtang marg)

ਵਰਤਮਾਨ ਧਾਰਮਿਕ ਪਛਾਣ ਦੇ ਮੁੱਦੇ: ਖਪਤਵਾਦੀ ਸਭਿਆਚਾਰ, ਦਲਿਤ, ਨਾਰੀਵਾਦ
ਅਤੇ ਘੱਟ ਗਿਣਤੀਆਂ

(Recent issues of Religious Identities: Consumer Culture, Dalit, (Sabaltrun) Feminism and Minorities)

Unit-IV ਸਿੱਖ ਧਰਮ ਪ੍ਰੰਪਰਾ (Sikh Religious Tradition) 16 hours

(ੳ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ: ਜੀਵਨ ਅਤੇ ਓ ਦਰਸ਼ਨ (Guru Nanak Dev ji: Life and Philosophy of Pane monism)

(ਅ) ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਖਾਲਸਾਈ ਜੀਵਨ ਦਰਸ਼ਨ

(Guru Gobind Singh Ji : Life and Applied Philosophy of Khalsa)

ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ:ਸੰਕਲਨ, ਸੰਪਾਦਨ, ਬਣਤਰ ਅਤੇ ਦਰਸ਼ਨ

(Guru Grenth Sahib: Comilation, Editing, Structure & Philosophy)

ਸਿੱਖ ਪਛਾਣ: (ਓ) ਭਾਈ ਗੁਰਦਾਸ ਅਤੇ ਦਸਮ ਗ੍ਰੰਥ ਪਰਿਖੇਪ

(Sikh Identity: Bhai Gurdas And Dasam Granth Perspective)

(ਅ) ਸਿੱਖ ਪਛਾਣ ਅਤੇ ਵਰਤਮਾਨ ਵਿਸ਼ਵ ਵਰਤਾਰਾ

(Sikh Identity and Contemporary World Scenario)

ਸਿੱਖ ਯਾਦ ਵਿੱਚ ਗੁਰੂ ਕਾਸ਼ੀ: ਇਤਿਹਾਸ ਅਤੇ ਪਰੰਪਰਾ

(Guru Kashi in Sikh Memory: History and Tradition)

ਪੁਸਤਕ ਸੂਚੀ:-

- ਧਰਮ ਅਧਿਐਨ: ਅਕਾਦਮਿਕ ਪਰਿਖੇਪ, ਡਾ. ਜੋਧ ਸਿੰਘ, ਡਾ. ਆਨੰਦ ਸਪੈਂਸਰ, ਡਾ. ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ।
- ਧਰਮ ਦੀ ਉੱਤਪਤੀ ਤੇ ਵਿਕਾਸ (ਡਾ.ਗੁਰਬਚਨ ਸਿੰਘ ਤਾਲਿਬ)
- ਭਗਵਤ ਗੀਤਾ: ਡਾ. ਰਾਧਾ ਕ੍ਰਿਸ਼ਨਨ
- ਪ੍ਰਿੰਸੀਪਲ ਉਪਨਿਸ਼ਦ: ਡਾ. ਰਾਧਾ ਕ੍ਰਿਸ਼ਨਨ
- ਧਰਮ ਦਾ ਦਾਰਸ਼ਨਿਕ ਪੱਖ:- ਵਜ਼ੀਰ ਸਿੰਘ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
- ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਦੇ ਵਿਲੱਖਣ ਤੱਤ: ਵਜ਼ੀਰ ਸਿੰਘ (ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ)
- ਏ ਕਰੀਟੀਕਲ ਸਟੱਡੀ ਆਫ ਆਦਿ ਗ੍ਰੰਥ: ਸੁਰਿੰਦਰ ਸਿੰਘ ਕੋਹਲੀ।
- ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਦੀ ਸੰਪਾਦਨਾ ਕਲਾ : ਮਹਿੰਦਰ ਕੌਰ ਗਿੱਲ।
- ਕੁਰਾਨ ਮਜੀਦ (ਅਨੁਵਾਦਕ:- ਸਈਦ, ਰਮਜਾਨ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ)
- Religious Language- Jan Ramsey
- Philosophical Hermeneutics-Hans George Gandamer
- ਭਾਰਤੀ ਦਰਸ਼ਨ, ਸਾਂਤੀ ਨਾਥ ਗੁਪਤਾ, ਟੈਕਸਟ ਲੁਕ ਬੋਰਡ
- ਧਰਮ: ਆਧੁਨਿਕ ਅਤੇ ਉੱਤਰ ਆਧੁਨਿਕ ਸਿਧਾਂਤ, ਗੁਰਮੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਗੁਰੂ ਗਿਆਨ ਬੁੱਕਸ, ਪਟਿਆਲਾ
- ਸਾਮੀ ਧਰਮਾਂ ਦੇ ਉਪਦੇਸ਼, ਮਨਮੋਹਨ ਸਿੰਘ

Course Title: Research and Publication Ethics
Course Code: PPH102

L	T	P	Credits
2	0	0	2

Total Hours: 30

Learning Outcomes

On the completion of the course the students will be able to

1. To have awareness about the publication ethics and publication misconducts.
2. To understand indexing and citation databases, open access publications, research metrics (citations, h-index, impact factor etc)
3. Develop hands-on skills to identify research misconduct and predatory publications.

Course Content

- **RPE 01: PHILOSOPHY AND ETHICS** **3 Hours**
 1. Introduction to philosophy: definition, nature and scope, concept, branches
 2. Ethics: definition, moral philosophy, nature of moral judgements and reactions
- **RPE 02: SCIENTIFIC CONDUCT (5 Hrs.)**
 1. Ethics with respect to science and research
 2. Intellectual honesty and research integrity
 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
 4. Redundant publications: duplicate and overlapping publications, salami slicing
 5. Selective reporting and misrepresentation of data
- **RPE 03: PUBLICATION ETHICS (7 Hrs.)**
 1. Publication ethics: definition, introduction and importance
 2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
 3. Conflicts of interest
 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
 5. Violation of publication ethics, authorship and contributorship
 6. Identification of publication misconduct, complaints and appeals

7. Predatory publishers and journals

PRACTICE

- **RPE 04: OPEN ACCESS PUBLISHING** **4 Hours**
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 - 1. Open access publications and initiatives
 - 2. SHERPA/ROMEO online resource to check publisher copyright & self- archiving policies
 - 3. Software tool to identify predatory publications developed by SPPU
 - 4. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

- **RPE 05: PUBLICATION MISCONDUCT** **4 Hours**
 - A. Group Discussions (2 hrs.)**
 - 1. Subject specific ethical issues, FFP, authorship
 - 2. Conflicts of interest
 - 3. Complaints and appeals: examples and fraud from India and abroad
 - B. Software tools (2 hrs.)**
 - Use of plagiarism software like Turnitin, Urkund and other open-source software tools

- **RPE 06: DATABASES AND RESEARCH METRICS** **7 Hours**
 - A. Databases (4 hrs.)**
 - 1. Indexing databases
 - 2. Citation databases: Web of Science, Scopus etc.
 - B. Research Metrics (3 hrs.)**
 - 1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
 - 2. Metrics: h-index, g-index, i10 index, altmetrics

Suggested Readings

- Bird, A. (2006). *Philosophy of Science*. Routledge.
- MacIntyre, A. (1967) *A Short History of Ethics*. London.
- P. Chaddah, (2018) *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*, ISBN:978-9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.
- Rensik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/resources/bioethics/whatis/index.cfm>
- Beall, J. (2012). Predatory publishers are corrupting open access. *Nature*, 489(7415), 179-179. <https://doi.org/10.1038/489179a>

Course Title: Computer Applications in Research

Course Code: PPH104

L	T	P	Credits
0	0	4	2

Total Hours 30

Learning Outcomes

On the completion of the course the students will be able to

1. The students will become familiar with the usage of software for managing the reference.
2. To make literature reviews easily.
3. To make reference management by using open software.

Unit 1

06 Hours

MS Word Essentials- Create a document with styled headings and subheadings, add headers, footers, and page numbers, Adjust page layout settings (margins, orientation, page size).

Table Creation and Management- Insert, format, and style tables, Adjust cell size, merge/split cells, and sort/filter data.

Working with Graphics- Insert and format images, shapes, SmartArt, and text boxes, Apply text wrapping around objects.

Unit 2

Hours 08

Basics of PowerPoint- Slide layouts, themes, and templates, Adding multimedia: Images, audio, and videos.

Advanced Techniques- Animations and transitions for visual effects, Slide master for consistent formatting, Interactive elements: Hyperlinks and action buttons.

Design Best Practices- Typography, color schemes, and visual hierarchy, Tips for engaging presentations.

Unit 3

08 Hours

Introduction to Mendeley- Installing and setting up Mendeley Desktop and Web, Importing references from various sources.

Organizing References- Creating folders and tagging references, Annotating and highlighting PDFs.

Citations and Bibliography- Integrating Mendeley with MS Word, using citation styles (APA, MLA, Chicago), Generating a bibliography automatically.

Unit 4

08 Hours

AI Tools for Productivity- Text-Based AI Tools (e.g., ChatGPT) Writing assistance, summarization, and brainstorming, Grammar and style checking, Image and Design Tools, Speech and Audio Tools

Suggested Readings

- *Office 2007 in Simple Steps, Kogent Solutions, (Wiley Publishers).*
- *MS-Office 2007 Training Guide, S. Jain (BPB Publications).*
- *Computer Fundamentals by P.K. Sinha (BPB Publications).*
- <https://www.mendeley.com/reference-management/reference-manager>
- <https://chat.openai.com>

<https://edu.google.com/workspace-for-education/classroom/>

