

Guru Kashi University



Master of Laws

(ILM)

Session:

2025-26

Faculty of Law

Graduate Attributes of the Programme:

Type of Learning Outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Graduates will demonstrate an advanced understanding of legal theories, methodologies, and practices in specialized areas of law. They will integrate doctrinal and practical knowledge to solve complex legal issues.
Generic learning outcomes	Graduates will exhibit high-level skills in legal writing, critical analysis, academic research, and present informed arguments supported by empirical evidence.

Programme Learning Outcomes:

Element of the Descriptor	Programme Learning Outcomes Relating to Postgraduate Certificate
Knowledge and understanding	Advanced understanding of law and jurisprudence, with ability to analyze policies and legal frameworks at national and international levels.
General, technical and professional skills	Capability to conduct independent research, draft legal policies, write scholarly articles, and engage in informed debate.
Application of knowledge and skills	Practical application of legal knowledge in academic, policy-making, advocacy, and consulting roles.
Generic learning outcomes	High-level communication, leadership, and project management abilities.
Ethical, constitutional and professional values	Deep commitment to justice, fairness, and social responsibility in legal research and practice.
Employability and entrepreneurial skills	Preparation for careers in judiciary, academia, legal practice, public policy, or entrepreneurship in legal consultancy.
Credit requirements	As per UGC and University norms for PG Law programmes.
Entry requirements	LL.B. degree or equivalent with qualifying marks as per university norms.

PROGRAMME STRUCTURE

Semester: I									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
MLL1400	Legal Theory	Core Course	4	0	0	4	30	70	100
MLL1401	Public International Law	Core Course	4	0	0	4	30	70	100
MLL1402	Indian Constitution and Challenges	Core Course	4	0	0	4	30	70	100
MLL1403	Environmental Law and Sustainable Development	Core Course	4	0	0	4	30	70	100
MLL1404	Contractual Legal studies	Skill Course	2	0	0	2	30	70	100
Course Group (Select any one group of course and the group once Selected will continue in second and third semester)									
Criminal Law									
MLL1405	Substantive Criminal Law	Discipline-Specific Elective	4	0	0	4	30	70	100
Family Law									
MLL1406	Law of Marriage in India	Discipline-Specific Elective	4	0	0	4	30	70	100
Human Rights									
MLL1407	Human Rights – International Perspective	Discipline-Specific Elective	4	0	0	4	30	70	100
Total			22	0	0	22	180	420	600

Semester: II									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
MLL2450	Law and Social Transformation	Core Course	4	0	0	4	30	70	100
MLL2451	Law relating to Women and Children in India	Core Course	4	0	0	4	30	70	100
MLL2452	Law and Interpretation	Core Course	4	0	0	4	30	70	100
MLL2453	Ethics and Intellectual Property Rights	Core Course	4	0	0	4	30	70	100
MLL2454	Clinical Legal Education and Literacy	Skill Course	0	0	4	2	30	70	100
Course Group (Course group selected in 1st semester will continue in this semester)									
Criminal Law									
MLL2455	Criminology, Penology and Victimology	Discipline-Specific Elective	4	0	0	4	30	70	100
Family Law									
MLL2456	Law of Maintenance	Discipline-Specific Elective	4	0	0	4	30	70	100
Human Rights Laws									
MLL2457	Human Rights Laws - Indian Legal System	Discipline-Specific Elective	4	0	0	4	30	70	100
Total			22	0	4	22	180	420	600

Semester: III									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
MLL3500	Research Methodology	Core Course	4	0	0	4	30	70	100
MLL3501	Research Proposal	Core Course	0	0	8	4	30	70	100
MLL3502	Artificial Intelligence and Legal Profession	Skill Course	2	0	0	2	30	70	100
Course Group (Course group selected in 1st and 2nd semester will continue in this semester)									
Criminal Law									
MLL3503	New Dimensions of Socio-Economic Offences	Discipline-Specific Elective	4	0	0	4	30	70	100
MLL3504	Comparative Study of Specific Crimes	Discipline-Specific Elective	4	0	0	4	30	70	100
MLL3505	Criminal Administration of Justice System and Human Rights Laws	Discipline-Specific Elective	4	0	0	4	30	70	100
Family Law									
MLL3506	Matrimonial Remedies in Family Law	Discipline-Specific Elective	4	0	0	4	30	70	100
MLL3507	Practice and Procedure Under Personal Laws	Discipline-Specific Elective	4	0	0	4	30	70	100
MLL3508	Law of Adoption and Guardianship	Discipline-Specific Elective	4	0	0	4	30	70	100
Human Rights Laws									
MLL3509	Human Rights and Women	Discipline-Specific Elective	4	0	0	4	30	70	100
MLL3510	Human Rights and Children	Discipline-Specific Elective	4	0	0	4	30	70	100
MLL3511	Human Rights and Disadvantaged Groups	Discipline-Specific Elective	4	0	0	4	30	70	100
Total			18	0	8	22	180	420	600

Note: Students choose a group of course according to the course group selected in previous semesters

Semester: IV									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
MLL4550	Computer Lab	Skill Course	0	0	4	2	30	70	100
MLL4551	Service Learning	Ability Enhancement Course	0	0	4	2	30	70	100
MLL4552	Dissertation	Research based Skills	0	0	0	20	30	70	100
Total			0	0	06	24	90	210	300
Total Credits in All Semesters			62	0	18	90			

SEMESTER-I

Course Title: LEGAL THEORIES	L	T	P	Credits
CourseCode:MLL1400	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analysis the New Indian Trends, Recent Development in the field of Jurisprudence and Sources of Law.
2. Compare and critically study the major chronicled Schools of Jurisprudence.
3. Evaluate the scope of rights and duties, and Legal Personality.
4. Appraise the concepts of possession, ownership and property.

Course Content

UNIT I

16 Hours

Concept, Definition and Philosophy of Law

The Evolution of Law: Primitive Law, Middle Law, Classical Law, Post Classical Law

Sources of Law: Customs, Precedent and Legislation

Judicial Process: Application of Doctrine of Precedent Law, Poverty and Development Administration of Justice- Administration of Civil Justice, Administration of Criminal Justice, Global Justice, Principles of Natural Justice, Natural Law Theories

Identification of laws based on customs in surroundings, Finding out the landmark judgments of the Supreme Court as precedent. Distinguishing legislation and delegated legislation. Describing the relationship between law, poverty and human rights, illustrating application of principles in natural justice

UNIT II

4 Hours

Theories of Social Contract, Analytical Positivism including Hart-Fuller Debate, Pure Theory of Law and Morality, Constitutional Morality Experiential learning's through role play for making the law, brainstorming sessions on the relationship between law, morality, religion and ethics, Theories of Jurisprudence and Postmodernism, Critical Legal Studies Movement, Feminist Jurisprudence, Critical Race Theory

UNIT III

15 Hours

Natural Law and its Re-emergence

Positivism: Bentham's English Positivism: Utilitarian Approach of Law, Pleasure and Pain Principle in Legislation, Bentham on Codification and Law Reforms, Austin's Theory of Law, Sociological School of Law, Realist School of Jurisprudence, Historical and Anthropological Jurisprudence

Theories of Punishment Judicial Contribution in Bringing Social Changes and Legal Pluralism; Constitutional renaissance Evaluation of judgments on the basis of Schools, classification of judgments on the basis of theory of punishments, preparing a catalogue of legislations indicating legal pluralism and case index of judgments on constitutional renaissance

UNIT IV

15 Hours

Rights and Duty: Meaning and Definition of Right, Relationship between Rights and Duties, Kinds of Rights

Concept of Possession: Why Law protects possession, Meaning and Definition of Possession, Kinds of possession

Ownership: Meaning and Definition of Ownership, Kinds of Ownership, Modes of Acquisition of Ownership

Person: Meaning and Definitions of Person, Theories of Personality, Kinds of Person. Status of unborn person, dead man, idol, mosque and so on

Concept of liability- Kinds of Liability, Civil Liability and Criminal Liability. Inter-relation with Right and Duty under different laws, Identification of Rights, Case dissection of judgments concerning possession under civil law and criminal laws, and brain storming session on liability.

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *E. Bodenheimer, Jurisprudence - The Philosophy & Method of the Law, (Universal Law Publishing, New Delhi, 2011).*
- *Dias, (5thedn.) 2013, Jurisprudence, LexisNexis, publication.*
- *Mahajan, VD. (5thedn.), Jurisprudence and Legal Theory, Eastern Book Company, Delhi.*
- *R. W. M. Dias, Jurisprudence Indian Reprint (Adithya Books, Delhi, 1994).*

- *Karl N Llewellyn: Jurisprudence Realism in Theory and Practice*
- *Lloyd's Introduction to Jurisprudence*

Web Sources:

- <https://theindianlaw.in/introduction-to-jurisprudence/>
- <https://indianlegalsolution.com/introduction-schools-of-jurisprudence/>
- <http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/jurisprudence-Unit-I.pdf>
- <https://plato.stanford.edu/entries/legal-rights/>

Course Title: PUBLIC INTERNATIONAL LAW	L	T	P	Credits
CourseCode:MLL1401	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analysis the Nature, Scope and Evolution of public international law.
2. Evaluate civil and criminal jurisdiction and principle of jurisdiction.
3. Proficiently conduct advanced legal research in the field of public international law, including the ability to analyze and interpret international treaties, cases, and legal literature.
4. Analyze the international organizations and Pacific Means of Dispute Settlement.

Course Content

UNIT-I

15 Hours

Nature, Scope and Definition of public international law, Theories of International law, Sources of International Law
Law of Treaty: Pacta Sunt Servanda, Clausula Rebus Sic Stantibus, Ratification and Reservation of International treaties, Pacta Tertiis Nec Nocent Nec Prosunt, Jus Cogens
Relationship and Inter relationship between Municipal and International law.

UNIT-II

15 Hours

Recognition of State and Government: Theories and Doctrines of Recognition, Nationality, Extradition, Asylum, Immigrants, Refugees
State Jurisdiction: Principles of Jurisdiction, Territorial Jurisdiction, Extra Territorial Jurisdiction, and Limitation of Jurisdiction

UNIT-III

15 Hours

United Nation: League of Nation and why it failed
Six Principal Organs of UN: Establishment, Composition, Function, and Power
Settlement of International Dispute: Security Council, Methods

UNIT-IV

15 Hours

WTO and GATT

International Humanitarian Law: Nature and Scope, Jus in Bello and Jus ad Bellum, Basic Principles of IHL

Lieber Code, Geneva Convention 1864 and its Additional Protocols, Haugh Convention 1899 and 1907

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Boas, Gideon. (2012), *Public International law: Contemporary Principles and Perspectives*, Edward Elgar Publishers.
- Bowett, D.W. (1983), *Law of International Institution*, Sweet and Maxwell, London.
- Kapoor, S K. (2018), *International law and Human Rights*, Central Law agency, Allahabad.
- Singh Gurdeep, *Public International law*, Eastern LawPublication, Lakhnow, India
- Rattan Jyoti and Rattan Vijay, *Public International Law*, Bharat Law House Pvt Ltd, India.

Web Sources:

- <https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/library/studymaterials/20public-international-law.pdf>
- https://www.tndalu.ac.in/econtent/53_Public_International_Law.pdf
- <https://prawo.uni.wroc.pl/sites/default/files/students-resources/introduction%20to%20sources.pdf>

Course Title: CONSTITUTIONAL LAW AND NEW CHALLENGES	L	T	P	Credits
CourseCode:MLL1402	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Produce a comparative study on structure of government, legislative process and the role of the judiciary to have better understanding of the Indian polity.
2. Compare the constitutional approaches of different countries or regions in addressing similar new challenges, identifying similarities and differences.
3. Evaluate the history of fundamental rights in India.
4. Argue the contradictory Obligation of States to implement Directives Fundamental rights and emergency powers.

Course content

UNIT-I

15 Hours

The Idea of Constitutionalism

Preamble

Union and State Legislature and distribution of legislative powers

Union and State Executive and their relationship

Union and State Judiciary

List Challenges to separation of power in Indian Context

UNIT-II

15 Hours

Right to Equality, its new concepts and Protective Discrimination

Dynamism of Rule of Law and Separation of Powers

Freedom of speech & expression with reference to RTI

Protections against Ex post facto laws, self-incrimination and double jeopardy (Article 20) Right to life (Article 21)

Rights of Persons in Custody and Preventive Detention Laws (Articles 22)

Protection against Exploitation (Articles 23-24)

Recent SC decisions on changing role of welfare State

UNIT-III

15 Hours

Freedom of Religion (Articles 25-28)

Cultural and Educational Rights of Minorities (Articles 29-30)

Right to Constitutional Remedies, Writs

The Concept of Judicial Review

Directive Principles: Meaning and Importance (Articles 36-51)

Fundamental Duties (Article 51A) Brainstorming session on the justifiability of Directive Principles of State Policy

UNIT-IV

15 Hours

Judicial Independence: Appointment, Transfer and Removal of Judges Legislative

Relations between Center and States

Freedom of Trade and Commerce

Temporary transitional and special provisions in respect of certain states

Election Commission of India

Emergency Provision

Relationship between Constitutional Law and Administrative Law

Judicial approach for strengthening Indian democracy with decided cases

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Basu, DurgaDass. (2011), "Commentary on the Constitution of India", Lexis Nexis Butterworth's Wadhwa.
- Jain, Dr. M.P., (2010), "Indian Constitutional Law" 6th Edition, Lexis Nexis Butterworth's Wadhwa.
- Shukla, V.N. (2013), "Constitution of India" 12th Edition, Eastern Book Company.
- Seervai, H.M., (2005), "Constitutional Law of India" Universal Law Publishers.
- Barendt, Eric, (2006), "Freedom of Speech", Oxford University Press.
- Duncan Derret, *The State, Religion and the Law in India* (1999) Oxford University Press, New Delhi.
- G. Austin, *History of Democratic Constitution: The Indian Expenditure* (2000), Oxford.
- H.M.Seervai, *Constitution of India*, Vol.13(1992), Tripathi, Bombay.
- Henry J. Abraham, *The Judicial Process* (1998) Oxford.
- Indian Law Institute, *Law and Social Change: IndoAmerican*

Reflections (1988) Tripathi.

- *J. Stone, the Legal System and the Lawyer's reasoning (1999), Universal, New Delhi.* Kumar,
- *Narinder.9th Edition, "Constitution law of India", Allahabad Law Agency, Faridabad.*

Web Sources:

- https://www.tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf
- https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf
- https://www.legalserviceindia.com/constitution/constitution_home.htm
- <https://constitutionnet.org/vl/item/basic-structure-indian-constitution>

Course Title: ENVIRONMENTAL LAW AND SUSTAINABLE DEVELOPMENT	L	T	P	Credits
CourseCode:MLL1403	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Critically analyze the environmental perspectives embedded in ancient and medieval Indian thought and assess the evolution of international environmental jurisprudence through landmark decisions.
2. Evaluate the role of international environmental conventions and declarations in shaping global sustainable development goals.
3. Examine the statutory frameworks under Indian environmental legislation with reference to the Environment (Protection) Act, 1986 and pollution control laws.
4. Appraise the significance of judicial and quasi-judicial mechanisms like the National Green Tribunal and forest conservation laws in the context of sustainable development.

Course Content

UNIT I

17 Hours

The Idea of Environment and Judicial Innovation, Environmental consciousness in ancient and medieval Indian literature and traditions, Evolution of international environmental law
Landmark decisions: Bering Sea Fur Seals Arbitration, Trail Smelter Arbitration, Corfu Channel Case, Lac Lanoux Arbitration, Nuclear Tests Cases, Gabcikovo-Nagymaros Project, Mox Plant, etc.
Definitions and Components of Environment, Environmental pollution and its types
Role of judiciary in environmental protection: Public Interest Litigation, Principle of Strict Liability and Absolute Liability, Precautionary and Polluter Pays Principles

UNIT II

13 Hours

Stockholm Declaration, 1972 – Key principles and impact
UNEP – Structure, Governing Council, Secretariat, and role in environmental protection
Nairobi Declaration, 1982
Conventions and Declarations: UN Convention to Combat Desertification, World Summit on Sustainable Development (2002),

Basel Convention (1989), Rio+20 and its legacy in Sustainable Development Goals (SDGs)

Use of digital tools: Vlogs/blogs on SDGs and environmental policies – Note: Vlogs (Video Blogs): Students can create short videos (3–5 mins) explaining key SDGs like Clean Water (SDG 6), Climate Action (SDG 13), or how Indian environmental law promotes these goals. Videos may include analysis, opinions, interviews, or summaries of recent developments (e.g., COP28 outcomes, forest conservation rules). Blogs (Written Posts): Students write blog-style articles (~600–800 words) on environmental legal topics, such as: The role of NGT in achieving SDG 16 (Peace, Justice, and Strong Institutions) India's compliance with Basel Convention Legal analysis of recent Supreme Court judgments on forest conservation

UNIT III

17 Hours

Environment (Protection) Act, 1986 - Key provisions, enforcement, and administrative mechanisms

Water (Prevention and Control of Pollution) Act, 1974 - Objectives, Central and State Boards, powers, and penalties

Air (Prevention and Control of Pollution) Act, 1981 - Definitions, functions of boards, air pollution control areas

Challenges in implementation and compliance

Judicial interpretations and key cases

UNIT IV

13 Hours

The Noise Pollution (Regulation and control) (Amendment) Rules, 2010 - Legal norms and their effectiveness

The Indian Forest Act, 1927 - Forest classifications, legal procedures, and conservation concerns

The National Green Tribunal Act, 2010 - Establishment, jurisdiction, powers, and landmark judgments

Comparative assessment of tribunal-based and court-based environmental justice

Role of forest governance in sustainable development

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggesting Readings:

- Axelrod and S. Regina (ed.), *the Global Environment: Institutions,*

Law and Policy (CQ Press, Washington DC, 4th Ed., 2014).

- Stuart Bell and Donald Gillivray, et.al., *Environmental Law*, (Oxford University Press, New York, 2009).
- J. Baird Callicott and Robert Frodeman, (eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
- Baviskar and Amita, *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley* (Oxford University Press, New Delhi, 2011).
- Daniel Bodansky, *the Art and Craft of International Environment Law*, (Harvard University Press, 2011).
- Rosecrans and Diwan Shyam (2005), *Environmental Law and Policy in India*, Oxford publishing house
- Krishanan,P Leela. (2004), *The Environmental Law in India*, Butterworths publications, India
- Krishnan, Petal Leela. *Law and Environment*, Eastern publication, Lucknow.
- Birnie Patricia and Alan Boyle,(2010), *International Law and the Environment*,Oxford Publication.
- C.M. Abraham - *Environmental Jurisprudence in India* (1999), Kluwer
- MadhavGadgil and RamachandraGuha - *This Fissured Island: An Ecological History of India* (1996), Oxford.
- R.B. singh& Suresh Misra -*Environmental Law in India* (1996), Concept Publishing Co.,New Delhi.
- Kailash Thakur - *Environmental Protection: Law and Policy in India* (1997), Deep & Deep Publications, New Delhi.
- Richard L. Riversz, et. al. (eds.) - *Environmental Law, the Economy and Sustainable Development* (2000), Cambridge.
- Christopher D.Stone - *Should Trees Have Standing and other Essays on Law, Morals and the Environment* (1996) -Oceana

Web Sources:

- <https://www.clearias.com/environmental-laws-india/>
- <https://www.theforage.com/blog/careers/environmental-law>
- <https://ssrana.in/corporate-laws/environment-law-india/>
- <https://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>

Course Title: CONTRACTUAL LEGAL STUDIES	L	T	P	Credits
CourseCode:MLL1404	2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand and compare various specific contracts like indemnity, guarantee, bailment, and pledge.
2. Evaluate legal protections under the Sale of Goods Act in commercial transactions.
3. Interpret the nature of partnerships and rights/duties under the Indian Partnership Act.
4. Analyze the structure and legal advantages of LLPs under the Limited Liability Partnership Act.

Course Contents

UNIT-I

8 Hours

Specific Contracts: Essentials of Contract and E-contracts, Contracts of Indemnity, Guarantee, Bailment, Pledge, Quasi Contracts, Brief on Standard Form Contracts, Remedies for breach of contract

UNIT-II

7 Hours

Sale of Goods Act, 1930: Sale vs Agreement to Sell, Conditions and Warranties, Caveat Emptor, Transfer of Property and Title, Rights of Unpaid Seller

UNIT-III

7 Hours

Indian Partnership Act, 1932: Nature and Formation of Partnership, Rights and Duties of Partners, Relation with Third Parties, Dissolution of Partnership

UNIT-IV

8 Hours

LLP Act, 2008: Nature and Incorporation of LLP, Partner Relations and Liabilities, Conversion into LLP, Winding up and Dissolution

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *SinghAvtar(2021)LawofContract,EasternBookCompany, Lucknow.*
- *Mulla (2020)IndianContract Act,LexisNexis,New Delhi.*
- *PollockandMulla,(2020)IndianContract,LexisNexis,Butter worth,London.*
- *Bangia, R.K. (2021) Indian Contract Act, Allahabad Law Agency, Faridabad.*

Web Sources:

- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <http://umeschandracollege.ac.in/pdf/student-material/business-law/Indian%20Contract%20Act.pdf>
- <https://allindialegalforum.files.wordpress.com/2020/05/contract-1.pdf>
- https://www.yesacademy.co.in/images/uploaded/Student%20corner/CS%20Foundation_Sale%20of%20Goods%20Act,%201930.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita_com_sale_of_goods_act_1930.pdf

Course Title: SUBSTANTIVE CRIMINAL LAW	L	T	P	Credits
Course Code:MLL1405	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Demonstrate a solid understanding of the fundamental principles and concepts of criminal law, including the elements of a crime, mens rea (criminal intent), and actus reus (criminal act).
2. Critically evaluate Preliminary offences and General Defenses under IPC.
3. Engage in discussions and debates about criminal justice policy reforms and advocacy for change.
4. Analyze current prison policies and reform proposals, including the impact of legislative changes and the effectiveness of reform measures.

Course Content

UNIT I

15 Hours

Historical Development, Extent and Operation of the Code, Definition of Crime, Distinction between Crime and Tort, Criminal Law & Morality

Fundamental Elements of Crime: Mens rea and statutory crimes, Mens rea and Indian Law, Words denoting Mens Rea in BNS: Fraudulently, Dishonestly, Voluntarily

Actus reus: (Actor Omission) Injury Good faith

Cyber Crime and Virtual Actus Reus: Examination of crimes committed in cyberspace and the role of technology in mens rea.

AI and Criminal Responsibility: Addressing the criminal liability in AI-generated actions or autonomous vehicles.

Introduction of Bharatiya Nyaya Sanhita, 2023 and its impact on criminal law.

Case Laws: State of Maharashtra v. Praful B. Desai AIR 2003 SC 2053 (Teleconferencing in trial).

UNIT II**15 Hours**

Stages in Commission of a Crime: Intention or Contemplation Preparation

Attempt: Essentials of the Attempt Impossible Attempt Illustrative Cases Attempt and preparation distinguished Sections 511 and 307, BNS Accomplishment, Constructive joint Criminality, Common Intention Common Object, Conviction of less than five persons, Charge under Section 149 and conviction under Section 34, Distinction between Sections 34 and 149

Terrorism and Inchoate Offences: Understanding the emerging trend of organized crimes and preventive detentions. Cyber Terrorism: Recognition of virtual crimes, data breaches, and hacking as a form of criminal attempt.

Case Law: Barendra Kumar Ghosh v. King Emperor AIR 1925 PC 1, Shreya Singhal v. Union of India AIR 2015 SC 1523 (Online speech and freedom)

UNIT III**12 Hours**

Inchoate Crimes: Abetment, Criminal Conspiracy, Attempt

General Defenses and Comparative Analysis with Laws in UK and USA: Mistake, Accident, Necessity, Insanity, Intoxication, Private Defense

Victimology (Section 357 of Cr.P.C, 1973, Constitution of India, 1950) Restorative Justice, Theories of Punishment. Marital Rape: Evolving jurisprudence and case laws on marital rape in India. Victim Compensation Scheme: Recent developments and (NALSA) guidelines

Case Laws: M'Naghten Rule, R V. Dudley and Stephen (Necessity Rule) Crime and Justice, Nirbhaya Case (2012). Vishaka v. State of Rajasthan (1997). Joseph Shine v. Union of India (2018)

UNIT IV**18 Hours**

Definition, nature and scope of Forensic Science

Crime scene investigation: understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody Evidentiary value of Forensic Report

Plea Bargaining, Sentencing Policy in India. Prison Reforms (Indian Jail Reform Committee & Malimath Committee) Alternatives to Punishment

Modern Prison Reforms: Use of Artificial Intelligence in Prison Management, Rehabilitation and Reintegration Programs. Bharatiya Nyaya Sanhita, 2023 and its impact on sentencing and

imprisonment.

DNA Profiling and Evidence: Recognition of DNA profiling as substantial evidence in criminal trials. Narco-Analysis, Polygraph, and Brain Mapping.

Case Laws: Selvi v. State of Karnataka AIR 2010 SC 1974 (Brain Mapping), Mukesh v. State (NCT of Delhi) AIR 2017 SC 2161 (Nirbhaya Case).

Transaction mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Burke & Roger Hopkins, (2003) Introduction to Criminological Theory, Lawman (Inc.) Pvt. Ltd, New Delhi.*
- *Gaur, K.D. (7th edn.) (2020), India Penal Code, Universal Law Publication, Allahabad.*
- *Mishra, S.K. (2019), Indian Penal Code, Allahabad Law agency, Faridabad.*
- *Artificial Intelligence and Criminal Law by Rita Fereday & Sebastian Lohse*
- *Law on Marital Rape in India: Legislative and Judicial Perspectives by Asha Bajpai*
- *Principles of Forensic Science by Dr. B.S. Nabar*
- *Prison Reform in India: Need for a Holistic Approach by M.P. Pandit*

Web Sources:

- https://wps.pearsoncustom.com/wps/media/objects/6904/7070208/CRJ301_Ch02.pdf
- <https://lawhandbook.sa.gov.au/ch12s02.php>
- <https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=3136&context=ilj>

Course Title: LAW OF MARRIAGE IN INDIA	L	T	P	Credits
CourseCode:MLL1406	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the Ancient and Modern Sources of Hindu Law.
2. Appraise the evolution of Institution of Marriage under various personal laws.
3. Interpret the concept of Uniform Civil Code and Problems in conflict of interest of Personal Laws.
4. Analyze Solemnization and Ceremonies of Marriage under various personal Laws.

Course Content

UNIT I

13 Hours

Ancient and Modern Sources of Hindu Law, Sources of Muslim Law, Sources of Parsi and Christian Law

UNIT II

16 Hours

Evolution and various forms of marriages under classical Hindu Law, Nature of Hindu and Muslim Marriage, Schools of Law under Hindu and Muslim Law, Migration Domicile Residence and Problem of Conflict of Personal Laws, Concept of Uniform Civil Code

UNIT III

17 Hours

Application of Law, Evolution of Institution of Marriage under various personal laws, Kinds of Marriage, Conditions/ Requisites of Marriage, Solemnization and Ceremonies of Marriage, Registration of Marriage, Live in Relations: In light of provisions of The Protection of Women from Domestic Violence Act 2005 and Judicial Approach towards Same Sex Marriage

UNIT IV

14 Hours

Solemnization and Ceremonies of Marriage, Registration of Marriage Foreign Marriage Act, 1969, An and Marriage Act, 1909 Special Marriage Act, 1954

Note: The topics of Unit III & UNIT IV comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Indian Christian

Marriage Act, 1872;
The Parsi Marriage and Divorce Act, 1936 and The Special Marriage Act, 1954, The Foreign Marriage Act, 1969, The Anand Marriage Act, 1909

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras (2021) Modern Hindu Law Codified and Uncodified, Allahabad Law Agency.*
- *Mulla (24th edn.) (2021), Hindu Law, Lexis-Nexis.*
- *Sharma, B.K. (5th edn.) (2017), Hindu Law, Central Law Agency.*
- *Mulla. (23rd edn.) (2020) Principles of Mohammedan Law, Lexis-Nexis.*

Web Sources

- <https://www.indialawoffices.com/legal-articles/valid-legal-marriage-in-india>
- <https://blog.finology.in/Legal-news/marriage-laws-in-india>
- <https://mea.gov.in/images/pdf/marriages-to-overseas-indians-booklet.pdf> <https://old.amu.ac.in/emp/studym/100016429.pdf>

COURSE TITLE: HUMAN RIGHTS LAWS- INTERNATIONAL PERSPECTIVE	L	T	P	Credits
CourseCode:MLL1407	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the Concept of Rights, Meaning, Nature and Definition of human Rights.
2. Evaluate the historical growth of concept of human rights.
3. Distinguish between First- and Second-Generation rights and Concept of Human Duties.
4. Infer the importance of the Dialectics of Human Rights and Universal versus Cultural Relativism.

Course Contents

UNIT-I

13 Hours

Foundational Basis of Human Rights, Human Rights as Capabilities, Human Rights and Common Goods, Universal and cultural relativism, Generations of Human Rights, Debate on hierarchy in the implementation of HR

UNIT-II

17 Hours

International Bill of Human Rights, UN Charter, Universal Declaration of Human Rights, 1948, International Covenant on Civil and Political Rights (ICCPR) and Optional Protocols International Covenant on Economic, Social and Cultural Rights (ICESCR), Role of International NGOs: Amnesty International and Human Rights Watch

UNIT-III

13 Hours

Protection of Individual under International Law, Human Rights and League of Nations, Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights Draft Complaint of HR violation to HRC

UNIT-IV

17 Hours

European Convention on Human Rights, Convention on Human Rights African Charter on Human and People's Rights Asia and

Human Rights Exercise based on Comparative study of regional HR mechanism

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Sinha, Manoj Kumar *Implementation of Basic Human Rights*, (Lexis Nexis).
- Vijay Chitnis et. all. (CLP, 2018), *Human Rights and the Law: National and Global Perspective*.
- Agarwal, H.O. *Human Rights*, Bhagyashree A. Deshpande, (CLP, 2017) *Human rights- Law and Practice*.
- Agarwal, H.O. (CLP, 2019) *International Law and Human Rights*.
- Justice D M Dharmadhikari, (Lexis Nexis, 2016) *Human Values and Human Rights*.
- Rashee Jain, (Lexis Nexis, 2016) *Text book on Human Rights Law and Practice*.
- Dr. Mahajan, V.D. (2016) *Jurisprudence and Legal Theory*, Eastern Book Company
- Paranjpe, N. V. (CLA, 2019) *Studies in Jurisprudence & Legal Theory*.
- Dixit, R.K. & Jayaraj, C, *Dynamics of International Law in the New Millennium* (Manak Publications, New Delhi).
- Dixit, R.K., Shankardass, R.K.P., Jayaraj, C & Sinha, Manoj K., *International Law: Issues and Challenges* (ISIL & Hope India Publications, New Delhi, 2009).
- Gal, Gyula, *Space Law* (Akademiai Kiado, Budapest, 1969).
- Geza, Herczegh, *Developments of International Humanitarian Law* (Akademiai Kiado, Budapest, 1984).
- Green, L. C., *International Law through the Cases*, 3rd ed (Stevens and Sons, London, 1970).
- Kaur, Harpeet. Singh, Avtar. *Introduction to Jurisprudence* (Lexis Nexis).
- Adam Tomkins and Conor Greaty (eds.), *Understanding Human Rights*, (Manshell, London, 1996).
- Amartya Sen, *The Idea of Justice*, (Penguin Books. New Delhi, 2009).
- David Beetham, *Politics and Human Rights*, (Oxford, Blackwell, 1995).

- Gurpreet Mahajan (ed.), *Democracy, Difference and Social Justice*, (Oxford University Press, New Delhi, 2000).
- Guy S. Goodwin- Gill and Ian Brownlie (eds.), *Basic Documents on Human Rights*, Oxford University Press, U.K., 6th Ed., 2010).
- James Nickel, *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, (University of California Press., Berkeley, 1987).
- John Rawls, *Law of the People*, (Harvard University Press, Cambridge., 2001).

Web Sources:

- <https://www.ohchr.org/en/what-are-human-rights/international-bill-human-rights>
- <https://www.un.org/en/global-issues/human-rights>
- <https://www.equalityhumanrights.com/en/human-rights/human-rights-act>
- <https://www.coe.int/en/web/compass/legal-protection-of-human-rights>
- <https://www.amnesty.org/en/what-we-do/universal-declaration-of-human-rights/>

SEMESTER-II

Course Title: LAW AND SOCIAL TRANSFORMATION	L	T	P	Credits
Course Code:MLL2450	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Identify and explain legal frameworks, including international conventions and national laws, related to social transformation issues.
2. Evaluate Religion as an integrating and divisive factor.
3. AnalysisConstitutionalperspectivesreflectedinthefund amentaldutiesandModernizationofsocialinstitutionsth roughlaw.
4. Propose legal reforms and policies that promote social transformation, equity, and justice, consider in ethical, cultural, and societal perspectives.

Course Content

UNIT-I

14 Hours

Law as an instrument of social change: Roscoe Pound's Social engineering, Law as a product of traditions and culture,

IntroductionofcommonlawsystemandinstitutionsinIndiaandthe impactofreceivedlawontheIndianSocialand Legal Order, Limits of Law in bringing out social change, Impact of Social Movement

Case Study: Nirabhya rape Case, Asif rape Case

UNIT-II

16 Hours

Religion as an integrating and divisive factor, Secularism as a solution to the problem, Reform of the law on secular lines: Problems, Freedom of religion and non-discrimination on the basis of religion, Religious minorities and the law, Religion based conflicts

Case Study: Sabrimala Temple, Ayodha and Dispute

UNIT-III**16 Hours**

Multi-linguistic culture and its impact on policy on nation
Language as a divisive factor: formation of linguistic states
Constitutional guarantee to linguistic minorities, Language
policy and the Constitution; Official language; multi
language system, Non-discrimination on the ground of
language, The Official Language Act, 1963
Case Study: L.M. Wakhare v. the State 1953

UNIT-IV**14 Hours**

Modernization as a value: Constitutional perspectives reflected in
the fundamental duties, Modernization of social institutions
through law, Reform of family law, Agrarian reform –
Industrialization of Agriculture. Naxalism and its operation,
Criminal Law: Plea bargaining; compounding and payment of
compensation of victims, Civil Law (ADR) Confrontation v.
consensus; mediation and conciliation: Lok Adalats, Democratic
decentralization and Local Self-government

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based
Study, Video based learning, Demonstration, Open talk,
Cooperative Teaching, Flipped Teaching

Suggested Readings:-

- Marc Glanter. (1993) *Law and Society in Modern India*, OUP, India.
- Bhat, Ishwar. (2012), *Land Social Transformation*, EBC Publisher.
- Sarvodaya. (1972), *Report of the National Commission to Review the function of the Constitution Vol-II, Book-I 2002*
- Duncan, J. & Derret, M. (1999), *Religion, Law and State in India*, OPU, India.
- Granville Austin. (2000), *Working a Democratic Constitution*, OUP, India.

Web Sources:

- <https://jlrjs.com/law-and-social-transformation/>
- <https://www.jstor.org/stable/43953679>
- <https://journal.rostrumlegal.com/the-role-of-law-in-social->

transformation/

- <https://www.ijlmh.com/paper/law-as-a-tool-for-social-transformation/>

Course Title: LAW RELATING TO WOMEN AND CHILDREN IN INDIA	L	T	P	Credits
CourseCode:MLL2451	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Students will critically analyze international conventions and constitutional provisions that protect the rights of women and children in India.
2. Students will evaluate personal laws and criminal laws concerning women, including cybercrimes and emerging legal challenges.
3. Students will assess the effectiveness of social welfare legislations and the role of national commissions in safeguarding women's and children's rights.
4. Students will interpret the legal framework for child rights, education policies, and cyber protection measures while addressing human rights concerns.

Course content

UNIT-I

15 Hours

International Treaties and Conventions: CEDAW (1979), Nairobi Forward-looking Strategies (1985), Beijing Platform for Action (1995), United Nations Convention on the Rights of the Child (UNCRC, 1989), Role of ILO Conventions in child labor protection
 Women's Rights under the Indian Constitution: Fundamental Rights (Articles 14, 15, 16, 21), Directive Principles of State Policy (Articles 39, 42), Reservations and Affirmative Action for Women (73rd & 74th Amendments)

Criminal Law and Women: Offenses against Women (Acid Attacks, Rape, Domestic Violence, Workplace Harassment, Dowry Deaths)
 Recent amendments in IPC/BNS & CrPC: Sexual Harassment, Rape

Key Provisions of Protection of Women from Domestic Violence Act, 2005

Women and Employment: Maternity Benefit Act, 1961 (Amended 2017), Equal Remuneration Act, 1976, POSH Act, 2013 (Sexual Harassment at Workplace)

UNIT-II

15 Hours

Personal Laws and Women: Marriage, Divorce, Maintenance,

Adoption, Guardianship, Inheritance, Comparative analysis under Hindu, Muslim, Christian, and Parsi laws, UCC (Uniform Civil Code) Debate and its implications on gender justice
 Cyber Crimes Against Women: Cyber Stalking, Cyber Harassment, Morphing, Revenge Pornography, Deep fake Laws, Legal Provisions under IT Act, IPC (Section 66E, 67, 67A), POCSO Act, Case studies on online abuse and data privacy violations

UNIT-III

15 Hours

Key Social Welfare Legislations: Medical Termination of Pregnancy (MTP) Act, 1971 (Amended 2021), Dowry Prohibition Act, 1961 and judicial interpretations, Indecent Representation of Women (Prohibition) Act, 1986, Surrogacy (Regulation) Act, 2021 – Critical analysis, Prohibition of Child Marriage Act, 2006 – Legal inconsistencies and child bride issues

Role of National and State Commissions: National Commission for Women (NCW) – Powers, Responsibilities, and Case Studies, National Commission for Protection of Child Rights (NCPCR) – Child Rights and Child Labor Protection, Judicial and Quasi-Judicial Interventions in Women's Rights

UNIT-IV

15 Hours

Child Rights under Constitutional and Legal Framework: Fundamental Rights and DPSPs for Children (Article 21A – Right to Education, Article 39E, 39F), Protection of Children from Sexual Offences (POCSO) Act, 2012, Juvenile Justice (Care and Protection of Children) Act, 2015

Education and Government Initiatives for Children: Right to Education (RTE) Act, 2009 – Implementation and Gaps, Mid-Day Meal Scheme and Beti Bachao Beti Padhao Scheme

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings:

- *Tripathi, S.C. Law Relating to Women and Children, (Central Law Publishing, Allahabad, 2014).*
- *Bhattacharya. (2017) Indian Penal Code, Central Law Agency, Allahabad.*
- *Baxi, V Upendra. Tripathi, N.M. Law and Poverty: Critical Essays. Bombay.*

- *Singh, Avtar. Law of Contract and Specific Relief, (Eastern Book Company, New Delhi, 2013).*
- *Pandey, J.N. Constitutional Law of India, (Central Law Agency, Allahabad, 2014).* 3. *Marc Galanter (ed.), Law and Society in Modern India, (Oxford University Press, New Delhi, 1997).*

Web Sources

- <http://ncw.nic.in/important-links/List-of-Laws-Related-to-Women>
- <https://legalaids.nmims.edu/rights-of-women-and-children-in-india/>
- <https://www.legalservicesindia.com/article/1751/legislation-relation-to-women-right.html>
- <https://legalserviceindia.com/legal/article-8050-women-and-law.html>
- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india>

Course Title:	LAW AND	L	T	P	Credits
INTERPRETATION					
CourseCode:MLL2452		4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the role of internal and external aids in statutory interpretation.
2. Apply primary and secondary rules of interpretation to legal texts.
3. Interpret statutes using relevant legal maxims.
4. Analyze the use of restrictive and beneficial constructions in various statutes.

Course Contents

UNIT-I

15 Hours

Principles of Legislation

Law -making - the legislature, executive and the judiciary

Interpretation of Statutes

Meaning of the term 'statutes'

Commencement, operation and repeal of statutes

Purpose of interpretation of statutes

Internal aids, External aids

UNIT-II

15 Hours

Rules of Statutory Interpretation

Primary Rules - Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction

Secondary Rules - Noscitur a sociis, Ejusdem generis, Reddendo singula singulis.

UNIT-III

15 Hours

Maxims of Statutory Interpretation

Delegatus non potest delegare

Expressio unius exclusion alterius

Generalia specialibus non derogant

In pari delicto potior est condition possidentis

Ut res valet potior quam pareat

Expressum facit cessare tacitum
In bonam partem,
In pari material
Lex non cogit and impossibilia
Salus populi est suprema lex Firm

UNIT-IV

15 Hours

Limited Interpretation with reference to the subject matter and purpose

Restrictive and beneficial construction, Taxing statutes
Penal statutes, Welfare legislation

Transaction Mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Vepa P. Sarathi, *Interpretation of Statutes*, 6th edition (Eastern book company (1 January 2024)
- G.P. Singh, *Principles of Statutory Interpretation (Also Including the General Clauses Act, 1897 with Notes)*, 14th edition (Wadhwa Publications, Nagpur 2016)
- Langan P St. J, *The Interpretation of Statutes* (Maxwell Publications, 2010)
- N.S. Bindras, *Interpretation of Statutes*, 11th Edition (Lexis Nexis, 2013)
- Vepa P. Sarathi, *Interpretation of Statutes*, 5th Edition (Eastern Book Company, 2015)
- Avtar Singh and Harpreet Kaur, *Interpretation of Statutes*, 4th Edition (Lexis Nexis, 2014)
- S.R.A. Rosedar, *Interpretation of Statutes*, (Lexis Nexis, 2014)
- B.M. Gandhi, *Interpretation of Statutes*, 2nd Edition (Eastern Book Company, 2014)
- D.N. Mathur, *Interpretation of Statutes*, (Central Law Publication, 2013)
- Chakraborty, *Latin Maxims & Interpretation of Statutes*, (Kamal Publishers, 2015)
- D.S. Chopra, *Interpretation of statutes*, 1st Edition (Thomson Reuters, 2014)

Course Title: Ethics and Intellectual Property Rights	L	T	P	Credits
CourseCode:MLL2453	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the ethical principles and their application in various contexts, including business, technology, research, and professional practice.
2. Evaluate the legal framework and concepts of intellectual property rights, including patents, copyrights, trademarks, and their implications in innovation and creativity.
3. Develop ethical decision-makings kills and Digital Ethics.
4. Analysis Ethical issues in health care.

Course Content

UNIT I

15 Hours

Ethics and IPR: Importance and ethical principles, Intellectual Property Rights: Types of IPR, significance, and legal framework, Ethical Decision-Making in Business: Ethical theories and frameworks Ethical Issues in Technology: Privacy, security, artificial intelligence, and digital rights

UNIT II

15 Hours

Patents: Concept, patentability, and patent infringement Copyrights: Scope, protection, and fair use, Trademarks: Registration, infringement, and brand protection, Research Ethics: Responsible conduct of research, plagiarism, and data integrity

UNIT III

15 Hours

Digital Ethics: Privacy, data protection, cybersecurity, and online ethics Ethical Issues in the Use of Artificial Intelligence(AI) and Big Data, Ethical Leadership: Traits, responsibilities, and ethical decision-making in leadership

roles, Professional Ethics: Ethical codes and standards in various professions

UNIT IV

15 Hours

Bioethics: Ethical considerations in genetic engineering, human subjects research, and healthcare delivery, Ethical Issues in Healthcare: Patient rights, end-of-life decisions, and access to healthcare, Technology Transfer: Licensing, commercialization, and intellectual property valuation, Open Source and Open Innovation: Ethical considerations and impact on innovation

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Velasquez, M. G. (2017). *Business Ethics: Concepts and Cases*. Pearson.
- Lawrence, A. T., & Weber, J. (2017). *Business and Society: Stakeholders, Ethics, Public Policy* (15th ed.). McGraw-Hill Education.
- Beauchamp, T. L., & Bowie, N. E. (2018). *Ethical Theory and Business* (9th ed.). Pearson.
- Kizza, J. M. (2017). *Ethical and Social Issues in the Information Age*. Springer.
- Patterson, D. (2017). *Ethics in Business: A Guide for Managers*. Routledge.
- Waelde, C., Kheria, S., & Cornwell, J. (2020). *Contemporary Intellectual Property: Law and Policy* (5th ed.). Oxford University Press.

Course Title: Clinical Legal Education and Literacy	L	T	P	Credits
CourseCode:MLL2454	0	0	4	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Conduct legal literacy and awareness campaigns targeting vulnerable and marginalized communities.
2. Demonstrate skills in client interviewing, legal counseling, and pre-litigation guidance through simulated and real cases in legal aid clinics.
3. Draft simple legal documents and applications (e.g., RTI, complaints, and affidavits) and explain them to laypersons.
4. Assess the role of clinical legal education in promoting access to justice and legal empowerment.

Course Content

UNIT I

8 Hours

Legal Awareness and Literacy Projects

Planning and conducting legal literacy drive in local communities

Designing pamphlets, posters, or short videos on topics such as:

Women's rights (DV Act, Dowry, Sexual Harassment)

Rights of children and senior citizens

RTI, Legal Services Authorities Act, Environmental rights

Use of regional language for maximum impact

Preparation of a brief field report after each activity

UNIT II

8 Hours

Legal Aid Clinic Participation

Observation and participation in university/college legal aid clinic

Simulated exercises on client interviewing and counseling

Drafting basic documents like:

RTI applications

Legal notices

Police complaints

Applications under maintenance laws, etc.

Preparing case briefs and recording client queries in student

logbook

UNIT III

6 Hours

Court and Community Observation Visits

Visit to: Lok Adalat/Legal Services Camp

Village panchayat/public hearing

Police station (for understanding FIR process)

Consumer forum or family court

Submission of observation report highlighting access to justice challenges and procedures

UNIT IV

8 Hours

Legal Communication and Street Law Modules

Role-play activities and mock counseling sessions

Public legal education through interactive storytelling, street plays, short legal talks in rural/urban areas

Recording community queries and responses (as part of Street Law Journal)

Participation in group presentations on field experiences

Assessment Criteria:

Component	Marks
Legal Literacy/Street Law Project	
Clinic Participation & Drafting Work	
Observation Visit Reports	
Viva-Voce and Reflective Journal	
Total	

Teaching Mode:

Simulation exercises

Role-plays

Fieldwork and reporting

Peer teaching and group activities

Community interaction and presentations

Faculty Role:

Coordinate legal literacy and outreach activities

Supervise legal aid clinic and communication skills training

Assess project reports and reflective journals

Conduct viva-voce at the end of the semester

Materials and Support:

Bare Acts (RTI, LSA, DV, POCSO, CrPC)

Draft samples of legal documents

IEC materials (Information, Education & Communication tools)

Legal aid guidelines from NALSA and State Legal Services Authority

Course Title: Criminology, Penology and Victimology	L	T	P	Credits
CourseCode:MLL2455	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Critically analyze the causative dimensions of crime from psychological, sociological, economic, and legal standpoints.
2. Evaluate the evolution and relevance of theories of punishment and correctional jurisprudence in the modern justice system.
3. Examine the institutional and non-institutional correctional mechanisms and their compatibility with human rights standards.
4. Interpret the concepts of victimology and assess the legal and policy frameworks for victim compensation and support services, both in India and internationally.

Course Content

UNIT I

17 Hours

Interdisciplinary Foundations of Criminology

Definition, Nature, Scope, and Objectives of Criminology

Criminology and its interface with Criminal Law, Sociology, Psychology, and Political Science

Elements of Crime: Actus Reus, Mens Rea, Strict Liability, Corporate Criminal Liability

Causation Theories:

Biological and Psychological

Economic and Marxist

Sociological (Anomie, Labeling, Differential Association)

Critical and Feminist Criminology

Criminological Perspectives in the Indian Context

UNIT II

17 Hours

Penology and Correctional Jurisprudence

Schools of Criminological Thought: Classical, Positivist, Sociological, Critical

Theories of Punishment: Retributive, Deterrent, Reformatory, Preventive, and Restorative

Constitutional Perspective on Punishment in India: Article 21 and Human Dignity

Sentencing Trends and Judicial Discretion
Capital Punishment Debate in India – Judicial and Philosophical Analysis
Prison Reforms and Human Rights of Prisoners
Correctional Institutions: Classification of Prisoners, Educational and Vocational Programs, Open Prisons

UNIT III

13 Hours

Community-Based Corrections and Reintegration

Non-Institutional Correctional Mechanisms:
Probation, Parole, Open Institutions
Aftercare and Social Reintegration Programs
Probation of Offenders Act, 1958 – Objectives and Implementation Challenges
Role of Social Workers and Rehabilitation Boards
Rights of Prisoners: Constitutional, Statutory, and International Perspectives (Mandela Rules)
Evaluation of India's Correctional Framework: Critical Challenges and Reform Proposals

UNIT IV

13 Hours

Victimology and Access to Justice

Evolution and Scope of Victimology: From Retribution to Restorative Justice
Classification of Victims: Direct, Indirect, Secondary, Special/Vulnerable Victims
Victims' Rights: Participation, Protection, Compensation, Rehabilitation
Legal Framework for Victim Compensation in India:
BNSS Section 395
NALSA Schemes
State Compensation Rules
International Instruments:
UN Declaration of Basic Principles of Justice for Victims (1985)
Role of NGOs and Victim Support Services
Restorative Justice Models and Victim-Offender Mediation

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Purvi Ramakand, (2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi*
- *Eugene McLaughlin & Tim, (2010) "Newburn The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi*
- *Miller J. Mitchell, (2009) "21st Century Criminology", Sage Publications India Private Limited, Delhi*
- *Burke Roger Hopkins, (2008) "An Introduction to Criminological Theory", Willian Publishing, USA.*
- *Thalia Anthony & Chris Cunneen, (2008) "The Critical Criminology Companion", Hawkins Press, Sydney.*
- *Rob While & Fiona Haines, (2004) "Crime and Criminology", Oxford University Press, Australia.*
- *Stephen G. Tibbetts & Craig Hemmens, (2010) "Criminological Theory", Sage Publications India Private Limited, Delhi*

Web Sources

- <https://blog.ipleaders.in/relationship-criminology-criminal-law/>
- <https://blog.ipleaders.in/reformative-theory-of-punishment/>

Course Title: LAW OF MAINTENANCE	L	T	P	Credits
Course Code: MLL2456	4	0	0	4

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the provisions of Maintenance under the Criminal Procedure Code, 1973.
2. Describe the key provisions of the Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
3. Analyze the procedures and mechanisms for initiating and conducting maintenance proceedings under the Hindu Marriage Act.
4. Examine the provisions of Special Marriage Act, 1954 and Muslim Law of Maintenance, the Muslim Women (Protection of Rights on Divorce) Act, 1986.

Course Content

UNIT-I

15 Hours

Maintenance under the Criminal Procedure Code, 1973: Concept of maintenance, Maintenance of wife, children and aged parents, Procedure for filing a petition, Alteration in allowance of maintenance Enforcement of order of maintenance
Hindu Succession Act, 1956

UNIT-II

13 Hours

Maintenance and Welfare of Parents and Senior Citizens Act, 2007
Maintenance and Welfare of Parents and Senior Citizens Amendment Bill, 2019

UNIT-III

16 Hours

Maintenance under the Hindu Marriage Act, 1955: Maintenance pendent lite, permanent alimony and maintenance
The Hindu Adoption and Maintenance Act, 1956: Maintenance of wife, Maintenance of children & aged parents, Maintenance of widowed daughter-in-law
Maintenance of dependents Maintenance as a charge over property

UNIT-IV

16 Hours

Maintenance under:

The Parsi Marriage and Divorce Act, 1936 The Divorce Act, 1869
The Special Marriage Act, 1954, Muslim Law of Maintenance, the
Muslim Women (Protection of Rights on Divorce) Act, 1986
Matrimonial Remedies under Islamic Law and Indian Divorce Act,
1869

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based
Study, Video based learning, Demonstration, Open talk,
Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Derre An Introduction to Modern Hindu Law, Oxford University Press.*
- *Mulla. (12th edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.*
- *SharmaB.K. (2ndedn.)(2022), Hindu Law, Central Law Agency.*
- *Diwan Paras. (9thedn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.*
- *Mull. (19thedn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.*
- *Pillai, K N Chandrasekhar a “Kelkar’s. (4thedn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.*
- *Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.*

Web Sources:

- <https://districts.ecourts.gov.in/sites/default/files/1-Maintenance%20-%20by%20Smt%20YJ%20Padmasree.pdf>
 - <https://www.myadvo.in/blog/laws-relating-to-maintenance-in-india>
 - <https://www.legalserviceindia.com/legal/article-441-indian-laws-relating-to-maintenance.html>
- <https://tripakshalitigation.com/maintenance-laws-in-india/>

Course Title: HUMAN RIGHTS LAWS- INDIAN LEGAL SYSTEM	L	T	P	Credits
CourseCode:MLL2457	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Compare the legal frameworks for human rights protection in India with those of other countries, considering similarities and differences.
2. Analyze the basic concept of human rights and its importance under the Indian Constitution.
3. Develop legal arguments in support of or against specific human rights issues, such as the right to privacy in the digital age or rights of marginalized communities.
4. Propose innovative legal solutions to address contemporary human rights challenges in India, considering legal, social, and ethical aspects.

Course Contents

UNIT-I

17 Hours

Implementation of International Human Rights norms and standards in Indian domestic law, Emerging Concept of Human Rights

Human Rights: Human Sufferings, Human Rights Movements, and Emergence of an Alternative Paradigm: Trade related Market Friendly Human Rights

UNIT-II

13 Hours

Human Rights and the Indian Constitution, Part III and Part IV of the Constitution, Human Rights of disadvantaged groups of people like women, children, minorities etc. and the Indian statute law, in historical perspective

UNIT-III

13 Hours

Human Rights and Enforcement, Human Rights and the Judiciary

UNIT-IV

17 Hours

Human Rights and Preventive Laws, the Binding Force of

International Conventions under the Constitution and the Approach of the Supreme Court of India

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Paranjepe N. V., Studies in Jurisprudence & Legal Theory Published by Central Law Agency. Uttar Pradesh.*
- *Justice Dharmadhikari D M, Human Values and Human Rights Published by Lexis Nexis, New Delhi*
- *Jain Rashee, Text book on Human Rights Law and Practice Published by Lexis Nexis New Delhi*
- *Dr. Mahajan V.D., Jurisprudence and Legal Theory Published by Eastern Book Co. New Delhi*

Web Sources

- https://www.ihra.co.in/uploads/pdf/Human_rights_law_in_India.pdf
- https://www.mha.gov.in/sites/default/files/Protection%20of%20HR%20Act1993_0.pdf
- <https://nhrc.nic.in/sites/default/files/PART-1.pdf>
- <https://www.ilkogretim-online.org/fulltext/218-1652515007.pdf>

SEMESTER-III

Course Title: RESEARCH METHODOLOGY	L	T	P	Credit
Course Code: MLL3500	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Recognize the need for research and its objectives and identify different types of research and their characteristics
2. Analyse different research designs and their applications and the methods of data collection, such as observation, interviews, and questionnaires.
3. Implement the concepts and applications of random sampling, systematic sampling, stratified sampling, cluster sampling, and multi stage sampling.
4. Analyse the report writing and Presentation.

Course Content

UNIT-I

15 Hours

Research: its concept, nature, scope, need and Objectives of Research, Various approaches to Legal Research: Doctrinal and Non-Doctrinal, Socio Legal Research, Comparative Research Identification and formulation of Research Problem Survey of existing literature, Research Design

Unit-II

16 Hours

Research Design: Meaning, Objectives and Strategies of research, different research designs, important experimental designs, Methods of Data Collection and Presentation: Types of data collection and classification, Observation method, Interview Method, Collection of data through Questionnaires, Schedules, data analysis and interpretation, editing, coding, content analysis and tabulation Hypothesis and Research Design: Concept, Formation and Utility of Hypothesis, Types of Hypotheses - Null Hypothesis, False and Barren Hypothesis; Significance of Hypothesis in Research, Characteristics of a useful hypotheses

Unit-III

15 Hours

Different methods of Sampling: Probability Sampling methods, Random Sampling, Systematic Sampling, Stratified Sampling,

Cluster Sampling and Multistage Sampling. Non probability Sampling methods, Sample size.

Data Processing: Editing, Coding and Classification. Techniques of Data Presentation in Research: Tabulation, Diagrammatic and Graphic Analysis and Interpretation of Data

Unit-IV

14 Hours

Legal Research Report Research Proposal, research papers, short articles and commentaries, case comments, review articles including book review and newspaper articles

Dissertation/ Thesis Writing

Foot Notes and Bibliographic Techniques. Ethics in Legal Research Issues of Copy Right and Plagiarism in Research

Research Funding Agencies

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Panneerselvam, R, 'Research Methodology', PHI, New Delhi.
- Cooper, D.R.,Schindler,P.S., 'Business Research Methods,' Tata McGraw Hill
- Gupta S P,' Statistical Methods', Sultan Chand & Sons, Delhi
- Ronald E Walpole, 'Probability and Statistics for Engineers and Scientists' (International Edition), Pearson Education.
- Burney,D.H. and Theresa L. White, Research Methods, Akash Press, New Delhi, First Indian Reprint,2007.
- Denzin, N.K. and Yvonna, S. Lincoln,(Ed),Collecting and Interpreting Qualitative Materials, SAGE Publications, Inc. California,Fourth Edition,2013.
- Edmonds, W.A. and Tom D. Kennedy., An Applied Reference Guide to Research DesignsQuantitative, Qualitative and Mixed Methods, SAGE Publications Inc. California, 2013.
- Fitzgerald, J. and Jerry Fitzgerald, Statistics for Criminal Justice and Criminology in Practice and ResearchAn Introduction, 2014
- Goode,W.J. and Paul, K. Hatt., Research Methodology, Prentice Hall of India Pvt. Ltd. New Delhi, Latest Edition.
- Guest, G. (et. al),Collecting Qualitative Data A Field Manual for Applied Research. SAGE Publications Inc. California, 2013.

- Geode, Millian J. & Paul K. Hatl, “Methods in Research”, McGraw Hills, NewDelhi
- Legal Education and Research Methodology by Dr. Mona Purohit

Reference Books:

- Kothari C.R., “Research Methodology”, New AgePublisher
- Nargundkar R, Marketing Research, Tata McGraw Hill, New Delhi,2002.
- Sekran, Uma, “Business Research Method”, Miley Education,Singapore

Web Sources

- <https://www.academia.edu/>
- <https://www.studeersnel.nl>
- <https://www.scribd.com>

Course Title: RESEARCH PROPOSAL	L	T	P	Credits
Course Code:MLL3501	0	0	8	4

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the ability to select a research topic from the legal field based on personal interest and relevance.
2. Evaluate thinking skills to identify a research gap or problem that needs to be addressed.
3. Conduct original research to gather data and information relevant to the chosen topic.
4. Utilize appropriate research methods and techniques to analyze and interpret research findings.

Guidelines: -

1. A Student is free to opt any topic of his choice from Legal Filed for Research Propos
2. AllstudentshavetopresentResearchproposalpaperwhichre quires2500-5000 words to complete requirements of this paper. The course must be worth at least two points of academic credit and the paper must be based on the student's original research; Pilgrims Policy would be implemented.
3. Student has to complete his Research proposal with in prescribed time period, if not submitted on time he/she will be considered fail in this paper and clear his/her paper in reappear examination.
4. Students have to present his paper through presentation/PPT to the assigned Teacher/Teachers.
5. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.

Course Title:	ARTIFICIAL INTELLIGENCE AND LEGAL SYSTEM	L	T	P	CREDIT
Course code:	MLL3502	2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the basics of AI and its applications in the legal domain.
2. Analyze the ethical and legal considerations in the use of AI for legal predictions and decision-making.
3. Assess the role of AI in the judiciary and its impact on legal education and the legal profession.
4. Evaluate the governance and regulatory challenges posed by AI in the Indian legal system and its social impact.

Course Content

UNIT I

8 Hours

Definition and History of AI, Overview of AI, Technologies (Machine Learning, Natural Language Processing, etc.), Applications of AI in the Legal Domain
Usage of AI in Practice of Law and Administration of Law
Contemporary Issues in AI and Law
Advantages and Disadvantage of Using AI in Law Practices

UNIT II

7 Hours

Basics of machine learning Legal and Ethical Considerations in using AI for Legal Predictions
Legal and Ethical Considerations in AI Development
Ethical Principles in Machine Learning, Challenges and Considerations
Studies and Practical Applications Examining Real-World Use Cases of AI in Law

UNIT III

8 Hours

Comparative Analysis with other Countries
Role of Artificial Intelligence in Legal Education and Profession
Challenges and Considerations
Effects of AI on Human Efficiency

UNIT IV

7 Hours

Legal and human rights issues of AI: Gaps, Challenges and Vulnerabilities

Artificial Intelligence and Liability

Dispute Resolution and Online Dispute Resolution

AI and Social Impact

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Reading

- Binns, Reuben; Veale, Michael, *Is that your final decision? Multi-stage profiling, selective effects, and Article 22 of the GDPR*, Part of: International Data Privacy Law, vol. 11, no. 4, 2021, p. pp. 12–30 and p. 44–52Compulsory*
- Codagnone, C.; Liva, G.; Rodriguez De Las Heras Ballell, T., *Identification and assessment of existing and draft EU legislation in the digital field*, *The European Parliament*, 2022Compulsory*
- De Vries, Katja; Dahlberg, Mattias, *De lege 2021: Law, AI and Digitalization*, *Iustus förlag, Uppsala*, 2022Compulsory*
- De Vries, Katja, *Let the robot speak! AI-generated speech and freedom of expression*, Part of: YSEC Yearbook of Socio-Economic Constitutions 2020, uuuu-uuuu, vol. IICompulsory*
- de Vries, Katja, Transparent Dreams (Are Made of This): Counterfactuals as Transparency Tools in ADM, 2021Compulsory*
- Hildebrandt, Mireille, 10.3 'Legal by Design' or 'Legal Protection by Design?', Part of: Law for computer scientists and other folk, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 267–270Compulsory*
- Hildebrandt, Mireille, Section 5.5, "Data Protection Law", Part of: Law for computer scientists and other folk, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 133–160Compulsory*
- Hildebrandt, Mireille, Section 10.3.3.3, "Automated decisions", Part of: Law for computer scientists and other folk, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 273–277Compulsory*
- Lessig, Lawrence, *Code: version 2.0: What things regulate*, Part of: Code: Version 2.0, New York, Basic Books, cop. 2006, p. pp. 120–130 and Appendix pp. 340–345Compulsory*

- Shane, Janelle, You look like a thing and I love you: how artificial intelligence works and why it's making the world a weirder place, First edition, New York, Voracious/Little, Brown and Company, 2019Compulsory*
- Trapova, Alina; Mezei, Péter, Robojournalism - A Copyright Study on the Use of Artificial Intelligence in the European News Industry, Part of: GRUR International: Journal of European and International IP Law, 2022Compulsory*
- Veale, M.; Borgesius, F. Z., Demystifying the Draft EU Artificial Intelligence Act—Analysing the good, the bad, and the unclear elements of the proposed approach., Part of: Computer law review international, vol. 22, no. 4, 2021, p. 97–112Compulsory*
- Wachter, Sandra, Counterfactual explanations without opening the black box: automated decisions and the GDPR., Part of: Harvard journal of law & technology, vol. 31, no. 2, 2018, p. 842–861Compulsory*

Course Title: NEW DIMENSIONS OF SOCIO-ECONOMIC OFFENCES	L	T	P	Credits
Course Code: MLL3503	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the concept of white-collar crime, its nature, scope and white-collar crime in various fields.
2. Formulates Fake Employment Placement Rackets under Food Adulteration Act, 1954 and The Essential Commodities Act, 1955
3. Gain insights into the regulation of financial markets, securities, and investment practices, as well as the potential for financial misconduct.
4. Critically analyze and discuss laws and guidelines for public sector employees to prevent corruption.

Course Content

UNIT-I

15 Hours

Genesis of White-Collar Crime: -Nature and Scope of White-Collar Crime, Growth of White-Collar Crime in India and Western Countries.

Mens Rea, Strict and Vicarious liability in White Collar Crime

UNIT-II

15 Hours

The Prevention of Food Adulteration Act, 1954

The Essential Commodities Act, 1955

Unit-III

15 Hours

The Foreign Exchange Management Act, 1999, The Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974

UNIT-IV

15 Hours

The Prevention of Corruption Act, 1988

The Narcotic Drugs and Psycho Tropic Substances Act 1985

Fugitive Economic Offenders Act, 2018

Transaction mode:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts:

- Essential Commodities Act, 1955.
- Prevention of Food Adulteration Act, 1954.
- Prevention of Corruption Act, 1988.
- Customs Act, 1962.
- The Food Safety and Standards Act, 2006
- 47th Report of Law Commission of India.
- The Foreign Exchange Regulation Act, 1973
- The Foreign Exchange Management Act, 1999
- The Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974
- Fugitive Economic Offenders Act, 2018
- The Prevention of Food Adulteration Act, 1954

Suggested Readings:

- Mahesh, Chandra. (1979), *Socio-Economic Crimes* Tripathi Publisher.
- J.S.P. Singh, *Socio-Economic Offences*, newer a publication.
- Jashpal Singh, (1985) *Socio-Economic Offences*, Pioneer Publication.
- Ashok Kumar: 'Challenges to Internal Security of India'

Web Sources:

- <https://www.indianbarassociation.org/wp-content/uploads/2020/01/White-Collar-Crime-Survey-2019.pdf>
- <https://www.sbhambriadvocates./post/white-collar-crimes-in-india>
- <https://lexpeeps.in/white-collar-crimes-in-india-and-its-societal-impact/> <https://www.mondaq.com/india/white-collar-crime-anti-corruption-fraud/1206312/white-collar-crime>

Course Title: COMPARATIVE STUDY OF SPECIFIC CRIMES	L	T	P	Credits
CourseCode:MLL3504	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Compare and contrast how different legal systems and jurisdictions define, prosecute, and punish the chosen crimes.
2. Investigate Offences against women.
3. Summarize the offences related to the offences against the state and Offences relating to Marriage.
4. Analyze Crimes committed against Sexual Minorities.

Course Content

UNIT-I

15 Hours

Culpable homicide and Murder, Attempt to Commit Suicide
Euthanasia: Active and Passive Euthanasia, Legality of India and comparative study of Canada, USA
Hurt, Grievous hurt including Acid Attacks

UNIT-II

15 Hours

Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking
Indecent Representation of Women (Prohibition) Act, 1986, trafficking of a person and exploitation of trafficked persons

UNIT-III

15 Hours

Offences against State, Offences against Public Tranquility
Offences relating to elections under BNS and the Representation of People Act, 1951, Offences relating to Religion, Offences relating to Marriage

UNIT-IV

15 Hours

Crimes against Socially-Economically disadvantaged people, Minorities (SC/ST)
Crimes against Sexual Minorities and Laws- Transgender, Gay, Lesbian etc. Crimes against Persons with special needs i.e. Disables, mentally ill and laws related thereto.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts:

- Indian Penal Code, 1860
- The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The National Commission for Minorities Act, 1992
- Rights of Person with Disabilities Act, 2016
- Transgender Act, 2019

Suggested Readings:

- Kumari Ved, (2021) *the Juvenile System in India*, Eastern Book Company, Lucknow.
- Pandey Kumar Askand (2020) *Juvenile Justice- A Commentary* Eastern Book Company, Lucknow
- Kumari, Ved. *The Juvenile Justice System in India: From Welfare to Rights*, Oxford University Press.

Web Sources:

- <https://www.legalserviceindia.com/legal/article-1489-need-for-comparative-criminal-law.html>
- <https://www.jstor.org/stable/42893983>
- <https://rm.coe.int/16806d8140>

Course Title: CRIMINAL ADMINISTRATION OF JUSTICE SYSTEM AND HUMAN RIGHTS LAWS	L	T	P	Credits
Course Code:MLL3505	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze Meaning Purpose and Division of Administration of Justice.
2. Assess cases of human rights violations with in criminal justice systems, identifying specific rights infringed upon and evaluating the consequences for individuals and society.
3. Breakdown the human rights of prisoners under Indian Constitution and other laws like Right to Legal Aid, Right to Speedy Trial etc.
4. Connect the Child Rights and Criminal Justice System, Women Rights and Criminal Justice System.

Course Content

UNIT I

17 Hours

Administration of Justice: Meaning Purpose and Division of Administration of Justice, Difference between Administration of Civil Justice and Criminal Justice
Criminal Justice Administration: concept, Historical Perspective and Organs of Criminal Justice System in India

UNIT II

17 Hours

Human Rights: Concept, Origin and Development of Human Rights
Role of National Human Rights Commission and State Human Rights Commission in Protecting Human Rights
Human Rights and Criminal Justice System in India Right against Self-incrimination, Right against Torture

UNIT III

13 Hours

Right to Legal Aid, Right to Speedy Trial, Justice to Victims of Crime: A Human Rights Approach, Human Rights of Prisoners

UNIT IV

13 Hours

Child Rights and Criminal Justice System, Women Rights and Criminal Justice System

Death Penalty: Human Rights Perspectives on Future of Capital Punishment

Case Study: VinaySharmav.UnionofIndia2020, Shabnamv. Union of India, 2015, Hyderabad Veterinarian Case2019

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings:

- Basu,DurgaDass.(2011),CommentaryontheConstitutionofIndia,LexisNexisButterworthsWadhwa.
- Jain, Dr.M.P. (6thedn.) (2010),Indian Constitutional Law, LexisNexis Butterworths Wadhwa.
- Shukla,V.N.(12thedn.)(2013),Constitution of India, Eastern Book Company.
- Seervai,H.M.(2005),ConstitutionalLawofIndia,Universal LawPublishers.
- Basu,D.D.(24thedn.)(2019),IndianConstitutional, LexisNexis, Gurgaon, NewDelhi.
- RasheeJain.(2013)HumanRightsLawandPractice”,UniversalLawPublication,NewDelhi.

Web Sources:

- <https://knowlaw.in/index.php/2021/03/27/human-rights-and-the-criminal-justice-system-of-india/>
- <https://nhrc.nic.in/sites/default/files/CriminalJustice.pdf>
- <https://www.ohchr.org/sites/default/files/Documents/Publications/training9Titleen.pdf>
- <https://www.corteidh.or.cr/tablas/29798-1.pdf>

Course Title: MATRIMONIAL REMEDIES IN FAMILY LAW	L	T	P	Credits
Course Code: MLL3506	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Interpret the concept of Restitution of Conjugal Rights and explain its Constitutionality.
2. Differentiate between Void and Voidable Marriages and Dissolution of Marriage.
3. Evaluate the various legal or statutory provisions related to divorce under the Parsi and Muslim Law and Analysis the concept of Nullity of Marriage under Personal Laws.
4. Acquire negotiation techniques and strategies specific to divorce and family law cases.

Course Content

UNIT I

13 Hours

Restitution of Conjugal Rights and its Constitutionality, Choice of Matrimonial Home, Judicial Separation

UNIT II

17 Hours

Nullity of Marriage both under Hindu and Muslim Law Difference between Void and Voidable Marriages, Legality of children born under void and voidable marriages, Divorce/ Dissolution Under different personal Laws, Grounds of Divorce/ Dissolution of Marriage Difference between Judicial Separation and Divorce

UNIT III

13 Hours

Fault Theory, Breakdown Theory, Irretrievable Breakdown Theory, Consent Theory, Comparative Analysis of the Theories
Case laws: Radhika Gupta 2013, Vijendra Kumar (2010) 5 NSLR 15

UNIT IV

17 Hours

Fair Trial to Marriage Rule, Alternative Relief in Divorce Proceedings, Remarriage of Divorced Persons.

Case Laws: In *dumatji v. Krishnamurthy*, 1998

Note: The following Syllabus comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Divorce Act, 1869; The Parsi Marriage and Divorce Act, 1936 and The Dissolution of Muslim Marriage Act, 1939 and The Special Marriage Act, 1954.

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan, Paras. (2020), Modern Hindu Law Codified and uncoded, Allahabad Law Agency.*
- *Mulla (24th edn.) (2021), Hindu Law, Lexis-Nexis.*
- *Sharma, B.K. (5th edn.) (2017), Hindu Law, Central Law Agency.*
- *Mulla, (23rd edn.) (2020), Principles of Mohammedan Law, Lexis-Nexis.*

Web Sources:

- http://nalsarpro.org/Portals/23/9_Matrimonial%20Remedies%20Part%201_1.pdf
- <https://www.legallore.info/post/matrimonial-remedies-and-causes-under-hindu-law>
- [https://lc2.du.ac.in/DATA/Women and law relating to matrimonial_relief\(1.pdf](https://lc2.du.ac.in/DATA/Women and law relating to matrimonial_relief(1.pdf)
- <https://www.jstor.org/stable/43950770>

Course Title: PRACTICE AND PROCEDURE UNDER PERSONAL LAWS	L	T	P	Credits
Course Code:MLL3507	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the role of judiciary in implementing the same under Family Courts Act, 1984.
2. Interpret the kinds of petitions and applications for Matrimonial relief under personal laws.
3. Evaluate Bars to matrimonial reliefs under Hindu Law & other Personal Laws.
4. Argue on the reconciliation proceedings under the Code of Civil Procedure.

Course Content

UNIT I

17 Hours

Family Courts Act, 1984: Concept of Family Court, Status of Family Court, Jurisdiction of Family Court, Procedure/Proceedings of Family Court, Reconciliation

UNIT II

13 Hours

Petition/Application for Matrimonial Reliefs under Personal Laws: Jurisdiction, Forum of Petition, Contents of Petitions, Verification, Ex-parte decree, Execution of decree

UNIT III

13 Hours

Bars to matrimonial reliefs under Hindu Law & other Personal Laws: Doctrine of Strict Proof, Taking advantage of one's own wrong or disability, Accessory, Connivance, Condonation, Collusion, Unnecessary or improper delay, Any Other Legal Grounds etc.

UNIT IV

17 Hours

Applicability of Provisions of Code of Civil Procedure, Order XXXII-A (Reconciliation Proceeding), Powers to transfer petition in certain cases, Special provisions relating to trial and disposal of petitions, Appeals from Decrees

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Paras Diwan. (7th edn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.*
- *B.P. Beri. (2019), Law of Marriage and Divorce, Eastern book company, Lakhnow*
- *Dr. S. Gokilavani & Dr. S. Gabriel Jelesin, "Marriage Dowry Practice and Divorce", Deep & Deep, 2011.*
- *Saharay, H.K. (4th edn.) (2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.*
- *Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.*

Web Sources:

- <https://www.lawctopus.com/academike/personal-laws-in-india/>
- <https://blog.ipleaders.in/personal-laws-part-iii-indian-constitution/>
- <https://www.jstor.org/stable/43950450>
- <http://www.dspmuranhi.ac.in/pdf/Blog/women%20and%20the%20Personal%20laws.pdf>

Course Title: LAW OF ADOPTION AND GUARDIANSHIP	L	T	P	Credits
CourseCode:MLL3508	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply the legal provisions and requirements for adoption and guardianship to real-world cases.
2. Evaluate The Hague Convention on the International Recovery of Child Support and Other Forms of Family Maintenance.
3. Compare legal provisions and requirements for guardianship under different personal laws.
4. Appraise Procedure of appointment of Guardian under the Guardian and Wards Act, 1890.

Course Content

UNIT I

17 Hours

Adoption under the Hindu Adoptions and Maintenance Act, 1956
Application of the Act, Requisites of a valid adoption, Capacity of a male Hindu to take in adoption, Capacity of a female Hindu to take in adoption Persons capable of giving in adoption, Persons who may be adopted Conditions for a valid adoption, Effects of adoption

UNIT II

17 Hours

Impact of modern reproductive technologies on adoption (e.g., surrogacy, IVF)
Comparative study of UK, USA and India
Hague Convention on the International Recovery of Child Support and Other Forms of Family Maintenance

UNIT III

13 Hours

Guardianship under Personal laws:
Natural Guardian & Powers of Natural Guardian Testamentary Guardian & Powers of Testamentary Guardian De-facto Guardian Powers of De-facto Guardian

UNIT IV

13 Hours

Incapacity of a minor to act as a Guardian Custody/Hizanat
Welfare of minor to be paramount consideration
Procedure of appointment of Guardian under the Guardian and

Wards Act, 1890

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Derre An Introduction to Modern Hindu Law, Oxford University Press.*
- *Mulla. (12th edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.*
- *SharmaB.K. (2ndedn.)(2022), Hindu Law, Central Law Agency.*
- *Diwan Paras. (9thedn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.*
- *Mull. (19thedn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.*
- *Pillai, K N Chandrasekhar a “Kelkar’s. (4thedn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.*
- *Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.*

Web Sources:

- <https://www.geeksforgeeks.org/guardianship-and-adoption-laws/>
- <https://prsindia.org/policy/report-summaries/review-of-guardianship-and-adoption-laws>
- <https://www.mass.gov/guides/guardianship-and-adoption-what-are-the-differences>
- <https://www.indiafilings.com/learn/adoption-laws-in-india/>

Course Title: HUMAN RIGHTS AND WOMEN	L	T	P	Credits
CourseCode:MLL3509	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the international legal standards and institutional mechanisms promoting women's rights.
2. Analyze socio-legal challenges affecting women's rights in India.
3. Examine the role of constitutional provisions and judicial decisions in ensuring women's rights.
4. Evaluate the legal and policy framework for the protection and empowerment of women in India.

Course Content

UNIT I

15 Hours

International Framework

CEDAW

Convention on the Political Rights of Women

International Human Rights Instruments (UDHR, ICCPR, ICESCR – relevant to women)

UN Women, OHCHR

UNIT II

15 Hours

Status and Challenges in India

Poverty, health, education, gender inequality

Domestic violence, sexual harassment, dowry-related violence

Female feticide and infanticide

Women's political participation

UNIT III

15 Hours

Constitutional and Judicial Protection

Articles 14, 15(3), 39, 42, 243D & 243T

Right to equality and dignity

PILs and gender justice

UNIT IV

15 Hours

Legal Framework and Policies

Dowry Prohibition Act, Domestic Violence Act, Sexual Harassment

Act, MTP Act, PCPNDT Act
NCW, NALSA
Schemes: Beti Bachao Beti Padhao

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Samiya Tabasum, Women and Law, CLP, 2018*
- *Anjani Kant, Law Relating to Women and Children, CLP, 2017*
- *S.C. Tripathi, Women and Criminal Law, CLP, 2018*
- *Chandra Agnes et al., Women and Law in India, OUP, 2016*
- *NCPCR & NCW Reports on Status of Women and Children*

Web Sources:

- NHRC Women's Rights Report (PDF)
- UNICEF – Child Rights
- UN OHCHR – Children's Rights
- Amnesty International – Child Rights

Course Title: HUMAN RIGHTS AND CHILDREN	L	T	P	Credits
CourseCode:MLL3510	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand international legal instruments for child protection and welfare.
2. Identify challenges faced by children in India and the legal responses to them.
3. Analyse
4. Analyse constitutional and judicial measures ensuring child rights.
5. Assess child-centric laws, national bodies, and welfare schemes in India.

Course Content

UNIT I

15 Hours

International Framework

UNCRC (1989) and its Optional Protocols

ILO Conventions on Child Labour

UN Guidelines on Child Victims and Witnesses

UNICEF, OHCHR

UNIT II

15 Hours

Status and Challenges in India

Street children, child labour, trafficking, online abuse

Child sexual abuse, children in conflict with law

Institutionalisation and access to digital space

UNIT III

15 Hours

Constitutional and Judicial Protection

Articles 21A, 24, 39(e) & (f), 45

Right to education, life, and protection from exploitation

Judicial activism and PILs for child welfare

UNIT IV

15 Hours

Legal Framework and Policies

JJ Act, POCSO Act, Child Labour Act, RTE Act

NCPCR, ICPS

Mid-Day Meal Scheme, Child Protection policies

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Anjani Kant, Law Relating to Women and Children, CLP, 2017*
- *K.K. Seth, Protection of Children on Internet, Lexis Nexis*
- *Elisabeth Backe-Hansen, Human Rights in Child Protection, 2020*
- *NCPCR & NCW Reports on Status of Women and Children*

Web Sources:

- NHRC Women's Rights Report (PDF)
- UNICEF – Child Rights
- UN OHCHR – Children's Rights
- Amnesty International – Child Rights

Course Title: HUMAN RIGHTS AND DISADVANTAGES GROUPS	L	T	P	Credit
Course Code:MLL3511	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Describe the fundamental principles of human rights, including dignity, equality, non-discrimination, and the right to life.
2. Interpret the International Efforts and laws made for the Migrant Workers in India.
3. Analyze the Rights of persons with disability in India and Laws Relating to Disabled
4. Evaluate the policies and propose strategies to promote the rights and Status of Indigenous People.

Course Content

UNIT – I

17 Hours

Stateless persons, Concept of Nationality and Citizenship, Concept and Causes of Statelessness, Statelessness and International Legal Standards, Consequences of Statelessness on Human Rights, Some Current Challenges

UNIT – II

14 Hours

Sex Work, Sex Workers and International Efforts, Indian Scenario Migrant Workers: International Efforts, Migrant Workers in India HIV/AIDS VICTIMS: International Efforts, Human Rights Violations Faced by HIV/AIDS People

UNIT – III

18 Hours

Rights of Persons with Disability: Definition of Disability, UN and the Disabled, Rights of persons with disability in India, Laws Relating to Disabled

UNIT –IV

11 Hours

Status of Indigenous People and the Role of the UN, Status of SC/ST and Other Indigenous People in the Indian Scenario, the Minorities and Human Rights

Transaction Method:

Assignment, Presentation, Group Discussion, Case-based Study,

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Douglas Brownridge: *The Violence Against Women: Vulnerable Populations*, Routledge, 2009
- Jeffery F Addicott et. al., (Eds) *Globalization, International Law and Human Rights*, Oxford 2012
- Ram Kishore Chppudhury and Tapash Ghan Choudhury: *Judicial Reflections of Justice Bhagwati*, Eastern Law House, 2008

Web Sources:

- http://www.unipune.ac.in/pdf_files/Book_II_final_17-9-12.pdf
- <https://socialprotection-humanrights.org/key-issues/disadvantaged-and-vulnerable-groups/>
- <https://www.jstor.org/stable/23015998>
- https://www.sagepub.com/sites/default/files/upm-binaries/11973_Chapter_5.pdf
- https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/Session1/IN/SANGRAM_I_ND_UPR_S1_2008_SampadaGraminMahilaSanstha_uprsubm_ission_JOINT.pdf
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers>
- <https://www.ohchr.org/en/health/hivaids-and-human-rights>
- <https://vikaspedia.in/education/parents-corner/guidelines-for-parents-of-children-with-disabilities/legal-rights-of-the-disabled-in-india#:~:text=Under%20the%20Constitution%20the%20disabled,for%20the%20promotion%20of%20fraternity>

SEMESTER-IV

Course Title: COMPUTER LAB	L	T	P	Credits
Course Code:MLL4550	0	0	4	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Identify different types of charts/graphs and their uses in data representation & comprehend the purpose and components of a thesis writing format.
2. Critically assess scientific editing tools and their impact on the quality of research writing.
3. Apply the drawing features available in Microsoft Word and their applications and comprehend the concept of tables in Word and their functions and to familiarize with formulas and their usage within tables.
4. Investigate and solve issues related to table creation, formatting, and data manipulation and to assess the accuracy and efficiency of formulas within Word tables.

Course Content

UNIT I

8 Hours

Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Creating a new document with templates & Wizard, Word basics

UNIT II

6 Hours

Thesis Writing Formats & Scientific editing tools. Style Formats (MLA & APA)

UNIT III

8 Hours

Using Words Drawing Features, Inserting Tables – (Adding, deleting, modifying rows and columns - merging & splitting cells)

UNIT IV

8 Hours

Using formulas in tables, converting text to table and vice-versa, Mail Merge tool. Managing Workbooks, Working with Worksheets

Suggested Readings:

- Leon & Leon, "Introduction to Computers", Vikas Publishing

House, New Delhi

- Saxena S., “MS Office Xp for Everyone”, Vikas Publishing House, New Delhi, 2007
- June Jamrich Parsons, “Computer Concepts”, Thomson Learning, 7th Edition, Bombay

Reference Books:

- White, “Data Communications & Computer Network”, Thomson Learning, Bombay
- Comer, “Computer networks and Internet”, Pearson Education

Web Sources:

- <https://www.researchgate.net>
- <https://www.youtube.com/playlist?list=PLWPirh4EWFpF2T13UeEgZWZHc8nHBuXp>

Course Title: SERVICE LEARNING

Course Code:MLL4551

L	T	P	Credits
0	0	4	2

Learning Outcomes:

After completion of this course, the learner will be able to:

- Analyze legal issues and identify their underlying principles.
- Identify gaps or inconsistencies in legal frameworks and propose appropriate solutions.
- Collaborate with relevant stakeholders, such as law enforcement agencies, victims, or the general public, to identify and address legal challenges.
- Continuously update legal knowledge through self-study, professional development, and engagement with current legal developments.

Course Content

Students of the programme need to initiate at least one task/research or any innovative effort which will help community, society, Law Enforcement- agencies, Victim or Public etc. The objective of the same is to give back the knowledge of law to the community, as some students are in transition or will transition into becoming Lawyer, Academician, Judicial officer, Public Prosecutor, Police Personnel or joining any public undertaking etc. To encourage students to fulfil mandate of university by doing some pro- bono work too. The student can start working on this from very beginning of LL.M. programme which be assessed by assigned Faculty as per credits assigned to this subject in that particular semester. Student has to put their efforts on their own and the University and Assigned Faculty member may facilitate in case of some hardship. Monitoring of progress be done by Assigned Faculty.

Course Title: DISSERTATION	L	T	P	Credits
Course Code:MLL4552	0	0	0	20

Total Hours 300

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Demonstrate a comprehensive understanding of the academic skills, abilities, and qualities required in the master's program.
2. Evaluate the academic value and originality of research ideas and findings in the context of the master's program.
3. Develop the master's dissertation while adhering to research ethics guidelines and principles.
4. Engage in continuous presentations, showcasing the progress and development of the dissertation & Participate in a viva voce examination to defend and discuss the research findings and the dissertation.

Evaluation Criteria

1. A master's dissertation must have sufficient academic value and a high level of originality, demonstrating that a master's candidate has the academic skills, abilities, and qualities as required in the Masters program.
2. A master's dissertation must be written by a single author. It should not incorporate material from others' dissertations or infringe on originalities and/or ideas presented in research publications.
3. A master's dissertation must not infringe on others' rights under the law, such as author's rights, portrait rights, etc.
4. A master's dissertation must be developed based on comprehensive research conducted by following Research Ethics.
5. Student have to submit his/her Dissertation within the stipulated time period, if not submitted on time he will be considered as fail in this course.
6. Plagiarism's policy will be implemented.
7. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.