

GURU KASHI UNIVERSITY



Bachelor of Arts and Bachelor of Laws (Hons.)

B.A.LL.B. (Hons.)

(5-Years Integrated Program)

Session: 2025-26

Faculty of Law

Graduate Attributes of the Programme:

Type of Learning Outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Graduates will be able to apply knowledge of statutes, acts, and law fundamentals to complex legal problems. They will demonstrate a comprehensive understanding of legal principles, theories, and concepts across core areas of law.
Generic learning outcomes	Graduates will develop critical thinking, analytical reasoning, legal research skills, and the ability to synthesize legal information. They will also demonstrate advocacy, problem-solving, and communication skills essential for legal practice.

Programme Learning Outcomes:

Element of the Descriptor	Programme Learning Outcomes Relating to Undergraduate Certificate
Knowledge and understanding	Graduates will demonstrate comprehensive knowledge of core legal subjects, legal systems, constitutional frameworks, and jurisprudence with both national and international perspectives.
General, technical and professional skills required to perform and accomplish tasks	Graduates will be equipped with skills to draft legal documents, conduct legal research, interpret statutes, engage in litigation, and participate effectively in legal processes.
Application of knowledge and skills	Graduates will apply legal knowledge to real-world scenarios, identify legal issues, and propose well-reasoned legal solutions through written and oral arguments.
Generic learning outcomes	Graduates will exhibit strong communication, ethical reasoning, teamwork, and leadership skills. They will also be able to think critically and analytically in professional legal contexts.
Constitutional, humanistic,	Graduates will uphold values of justice,

ethical, and moral values	equality, and integrity, and be sensitized to socio-legal issues affecting vulnerable communities and marginalized groups.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	Graduates will be prepared for legal practice, judicial services, corporate law, public policy, and higher studies. They will also possess entrepreneurial thinking for legal consultancy and law firm management.
Credit requirements	As per BCI, UGC and university regulations governing integrated law programs. (Credit required 300)
Entry requirements	10+2 or equivalent examination from a recognized board with a minimum percentage as prescribed by the university/university entrance test.

PROGRAMME STRUCTURE

Semester: I									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL1100	General English-I	Core	4	1	0	5	30	70	100
BBL1101	Law of Contract-I	Core	4	1	0	5	30	70	100
BBL1102	Law of Torts including Motor Vehicle and Consumer Protection Laws	Core	4	1	0	5	30	70	10
BBL1103	Fundamentals of Computer	SEC	3	0	0	3	30	70	100
BBL1104	Environmental Studies	VAC	2	0	0	2	30	70	100
Major-I		Discipline Elective	4	0	0	4	30	70	100
Minor-1/I		Discipline Elective	4	0	0	4	30	70	100
Minor-2/I		Discipline Elective	4	0	0	4	30	70	100
Total			29	3	0	32	240	560	800
Discipline Elective (Minor/Major)									
BBL1105	Political Science-I								
BBL1106	History-I								
BBL1107	Economics-I								
BBL1108	Sociology-I								

Note:

- Students should choose any one Major subject as discipline elective and the Major subject once selected will continue till 6th semester.
- Students should choose any two Minor Subjects (other than Major subjects elected) as discipline electives and the once selected will continue till 4th semester.

Semester: II									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL2150	General English-II	Core	4	1	0	5	30	70	100
BBL2151	Special Contracts-II	Core	4	1	0	5	30	70	100
BBL2152	Jurisprudence	Core	4	1	0	5	30	70	100
VAC0002	Human Values and Professional Ethics	VAC	2	0	0	2	30	70	100
Major-II		Discipline Elective	4	0	0	4	30	70	100
Minor -1/II		Discipline Elective	4	0	0	4	30	70	100
Minor -2/II		Discipline Elective	4	0	0	4	30	70	100
Total			26	3	0	29	210	490	700
Discipline Elective (Minor/Major)									
BBL2153	Political Science-II								
BBL2154	History-II								
BBL2155	Economics-II								
BBL2156	Sociology-II								

Semester: III									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL3200	Constitutional Law-I	Core	4	1	0	5	30	70	100
BBL3201	Family Law-I	Core	4	1	0	5	30	70	100
BBL3202	General English-III	Core	4	1	0	5	30	70	100
BBL3203	Practical Training-I	VOC	0	0	0	2	30	70	100
IKS0007	Indian Polity and Economy	VAC	2	0	0	2	30	70	100
Major-III		Discipline Elective	4	0	0	4	30	70	100
Minor-1/III		Discipline Elective	4	0	0	4	30	70	100
BBL3204	Law and Ethics in Public Examinations	MDSC	3	0	0	3	30	70	100
Total			25	3	0	30	240	560	800
Discipline Elective (Minor/Major)									
BBL3205	Political Science-III								
BBL3206	History-III								
BBL3207	Economics-III								
BBL3208	Sociology-III								

Semester: IV									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext .	Total Marks
BBL4250	Constitutional Law-II	Core	4	1	0	5	30	70	100
BBL4251	Family Law-II	Core	4	1	0	5	30	70	100
BBL4252	Law and Media	MDSC	3	0	0	3	30	70	100
BBL4253	Law and Artificial Intelligence	SEC	3	0	0	3	30	70	100
BBL4254	Practical Training-II	VOC	0	0	0	2	30	70	100
Language paper-I (Choose any one language paper)									
BBL4255	Hindi-I	Discipline Elective							
BBL4256	Punjabi-I								
BBL4257	Punjab, History & Culture-I		4	0	0	4	30	70	100
Major-IV		Discipline Elective	4	0	0	4	30	70	100
Minor-2/III		Discipline Elective	4	0	0	4	30	70	100
Total			26	2	0	30	240	560	800
Discipline Elective (Major/Minor)									
BBL4258	Political Science-IV								
BBL4259	History-IV								
BBL4260	Economics-IV								
BBL4261	Sociology-IV								

Note:

- Students should choose any one language paper and Language paper once selected will continue to be the same till 6th semester.

Semester V									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL5300	Administrative Law	Core	4	1	0	5	30	70	100
BBL5301	Bharatiya Nyaya Sanhita, 2023 – I	Core	4	1	0	5	30	70	100
BBL5302	Bharatiya Nagarik Suraksha Sanhita, 2023 - I	Core	4	1	0	5	30	70	100
BBL5303	Practical Training-III	VOC	0	0	0	2	30	70	100
Discipline Elective (Choose any one Discipline Elective paper)									
BBL5304	Local Self Government	Discipline Elective	4	0	0	4	30	70	100
BBL5305	Women and Law								
BBL5306	International Criminal Law and International Criminal Court								
Language paper-II (Choose any one language paper)									
BBL5307	Hindi-II	Discipline Elective	4	0	0	4	30	70	100
BBL5308	Punjabi-II								
BBL5309	Punjab, History & Culture- II								
Major-V		Discipline Elective	4	0	0	4	30	70	100
Total			24	3	0	29	210	490	700
Discipline Elective (Major-V)									
BBL5310	Political Science-V								
BBL5311	History-V								
BBL5312	Economics-V								
BBL5313	Sociology-V								

Semester: VI									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL6350	Bharatiya Nyaya Sanhita, 2023 - II	Core	4	1	0	5	30	70	100
BBL6351	Bharatiya Nagarik Suraksha Sanhita, 2023 - II	Core	4	1	0	5	30	70	100
BBL6352	Professional Ethics and Professional Accounting System	Compulsory Clinical Course	4	1	0	5	30	70	100
BBL6353	Practical Training-1V	VOC	0	0	0	2	30	70	100
BBL6354	Space Law	MDSC	3	0	0	3	30	70	100
Discipline Elective (Choose any one Discipline Elective paper)									
BBL6355	Intellectual Property Laws	Discipline Elective	4	0	0	4	30	70	100
BBL6356	Law and Agriculture								
BBL6357	Health Law								
Language paper-III (Choose any one language paper)									
BBL6358	Hindi-III	Discipline Elective	4	0	0	4	30	70	100
BBL6359	Punjabi-III								
BBL6360	Punjab, History & Culture-III								
Major-VI		Discipline Elective	4	0	0	4	30	70	100
Total			27	3	0	32	240	560	800
Discipline Elective (Major-VI)									
BBL6361	Political Science-VI								
BBL6362	History-VI								
BBL6363	Economics-VI								
BBL6364	Sociology-VI								

Semester: VII									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL7400	Law of Property	Core	4	1	0	5	30	70	100
BBL7401	Interpretation of Statute and principles of Legislation	Core	4	1	0	5	30	70	100
BBL7402	Bharatiya Sakshya Adhiniyam, 2023	Core	4	1	0	5	30	70	100
BBL7403	Civil Procedure Code-I	Core	4	1	0	5	30	70	100
BBL7404	Practical Training-V	VOC	0	0	0	2	30	70	100
Choose any one Group									
Group-I (Criminal Law)									
BBL7405	Gender Justice	Discipline Elective	4	0	0	4	30	70	100
BBL7406	Offences Against Children and Juvenile Offences	Discipline Elective	4	0	0	4	30	70	100
Group-II (Corporate Law)									
BBL7407	Insurance Law	Discipline Elective	4	0	0	4	30	70	100
BBL7408	Banking Law	Discipline Elective	4	0	0	4	30	70	100
Total			24	4	0	30	270	630	900

Semester: VIII									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL8425	Company Law	Core	4	1	0	5	30	70	100
BBL8426	Environment Law and Wildlife protection Laws	Core	4	1	0	5	30	70	100
BBL8427	Land and Rent Laws	Core	4	1	0	5	30	70	100
BBL8428	Civil Procedure including Limitation Law-II	Core	4	1	0	5	30	70	100
BBL8429	Practical Training-VI	VOC	0	0	0	2	30	70	100
Choose any one Group									
Group-I (Criminal Law)									
BBL8430	Human Rights Law and Practices	Discipline Elective	4	0	0	4	30	70	100
BBL8431	Prison Administration	Discipline Elective	4	0	0	4	30	70	100
Group-II (Corporate Law)									
BBL8432	Information Technology Act And RTI Act	Discipline Elective	4	0	0	4	30	70	100
BBL8433	Co-operative Law and Agricultural Insurance	Discipline Elective	4	0	0	4	30	70	100
Total			24	4	0	30	210	490	700

Semester: IX									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL9450	Labour Laws - I	Core	4	1	0	5	30	70	100
BLL9451	Public International Law	Core	4	1	0	5	30	70	100
BLL9452	Alternative Dispute Resolution	Compulsory Clinical Course	4	1	0	5	30	70	100
BLL9453	Moot Court Exercise and Internship-I	Compulsory Clinical Course	0	0	8	4	30	70	100
BLL9454	Communication skills	AEC	2	0	0	2	30	70	100
BLL9455	Legal Literacy and Practical Applications	VAC	2	0	0	2	30	70	100
Choose any one Group									
Group-I (Criminal Law)									
BLL9456	Forensic Science	Discipline Elective	4	0	0	4	30	70	100
BLL9457	Socio-Economic Offences	Discipline Elective	4	0	0	4	30	70	100
Group-II (Corporate Law)									
BLL9458	Competition Law	Discipline Elective	4	0	0	4	30	70	100
BLL9459	Law Relating to Negotiable Instruments	Discipline Elective	4	0	0	4	30	70	100
Total			24	3	8	31	240	560	800

Semester: X									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BBL0475	Labour Laws - II	Core	4	1	0	5	30	70	100
BBL0476	Taxation Law	Core	4	1	0	5	30	70	100
BBL0477	Drafting, Pleading and Conveyance	Compulsory Clinical Course	4	1	0	5	30	70	100
BBL0478	Moot Court Exercise and Internship-II	Compulsory Clinical Course	0	0	8	4	30	70	100
BBL0479	Basics of Research	Research Skill	4	0	0	4	30	70	100
Choose any one Group									
Group-I (Criminal Law)									
BBL0480	Criminology, Penology and Victimology	Discipline Elective	4	0	0	4	30	70	100
BBL0481	Drug Abuse: Problem, Management and Prevention	Discipline Elective	4	0	0	4	30	70	100
Group-II (Corporate Law)									
BBL0482	Law of Equity and Trust	Discipline Elective	4	0	0	4	30	70	100
BBL0483	The Law of Registration, Specific Relief and Court Fees Act	Discipline Elective	4	0	0	4	30	70	100
Total			24	3	8	31	210	490	700
Total Credits in All Semesters			253	31	16	304			

Course Title: General English-I	L	T	P	CREDIT
Course Code: BBL1100	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

- Apply the level of understanding of English poetry along with explanation of reference.
- Develop reading skills and improve question-answer writing of short stories in English.
- Evaluate the Paragraph writing, Letter writing while studying the grammar.
- Analyze the one-word substitution such as those pertaining to Government, Marriage, Death, Professions and Trades, Nature Study.

Course Content

UNIT-I

16 Hours

POETRY

Sonnet 116 by William Shakespeare (Let Me Not to 'The Marriage of True Minds),

On His Blindness by John Milton

The World Is Too Much with Us by William Wordsworth

Lucy Gray by William Wordsworth

The River of Life by Thomas Campbell

Bright Star by John Keats

UNIT-II

14 Hours

SHORT STORIES

BOOK: Prose Parables. Orient Blackswan, Hyderabad, New Delhi 2013,

The Voice of God: Premchand,

The Portrait of a Lady: Khushwant Singh,

The Death of a Hero: Jai Nimbkar,

The Face on the Wall: E.V. Lucas

UNIT-III

17 Hours

GRAMMAR AND COMPOSITION

Paragraph Writing,

Basic Grammar,

Basic understanding of Tenses,

Preposition,

Determiners and adverbs,

Combination of simple sentences to compound sentences and complex sentences,
One Word Substitution (words pertaining to Government and politics, Law and justice, Professions)

UNIT-IV

13 Hours

Fiction

Train to Pakistan by Khushwant singh

Legal Terms – Meaning and Usage

1	Plaint	2	Written Statement	3	Plaintiff
4	Defense	5	Petition	6	Petitioner
7	Appeal	8	Magistrate	9	Judge
10	Court	11	Tribunal	12	Divorce
13	Judicial Separation	14	Legitimate	15	Illegitimate
16	Adoption	17	Maintenance	18	Alimony
19	Valid	20	Void	21	Voidable
22	Pleading	23	Litigation	24	Public
25	Private	26	Monogamy	27	Bigamy
28	Polygamy	29	Crime	30	Will
31	Deed				

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Singh Bakhshish (2010) "Flights of Fancy", (ed.), Publication Bureau, Punjabi University, Patiala.
- Board of Editors (Editor), Popular Short Stories, (1997) "Oxford University Press", High School English, Noida, Uttar Pradesh.
- Wren and Martin, (1935) "Grammar and Composition, The Student's Companion" Wilfred D. Best Rupa & Co.

Web source

- <https://www.poetryfoundation.org/poems/45106/sonnet-116-let-me-not-to-the-marriage-of-true-minds>
- <https://www.microsoft.com/en-us/microsoft-365-life-hacks/writing/grammar-101#:~:text=Basic%20Grammar%20Concepts%3A%20Parts%20of,prepositions%2C%20interjections%2C%20and%20conjunctions.>

- <https://www.talkenglish.com/grammar/grammar.aspx>
- <https://byjus.com/english/english-grammar/>

Course Title: Law of Contract-I	L	T	P	CREDIT
Course Code: BBL1101	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

- Examine the processes involved in the formation of contracts.
- Scrutinize the legal principles of contract and the content of contracts, as well as the remedies where contract formed under void elements.
- Elucidate the legality of contracts such as valid and void contract and know the relation of such contracts with our daily life activities.
- Evaluate methods of Discharge of a Contract.

Course Content

UNIT-I

17 Hours

Agreement and Contract [Section 1-9]: Proposal and Acceptance: Definitions and its essential elements, Various forms of agreements, Offer and Invitation to offer distinguish, Types of offers, Revocation of offer and acceptance, Modes of revocation of offer, Standard form contract. Consideration [Section 2d, 23 - 25]: Meaning and essentials of valid consideration, Difference between privity of consideration and privity of contract, Exceptions when agreement without consideration is valid. Capacity to contract [Section 10-12]: Definition of a minor, Nature of minor's agreement, contract beneficial to a minor and detrimental to a minor, Effect of agreement with minor, Contract of necessity for a minor.

Case laws: Lalman Shukla. Gauri Dutt. 1913 40 ALJ 489, Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265., Chinnaya v. Ramaya (1882)4 Mad,137., Powell v. Lee, (1908) 99 LT 284

UNIT-II

13 Hours

Free Consent: [Section 13-19A], Definition and elements, factors vitiating free consent, Coercion: [Section 15 and 19], Definition and essential elements, duress, and coercion-effect of coercion, Undue influence: [Section 16, 19A] Definition and essential elements, between which parties it can exist which is to prove it? Position of Prdanashin women, independent advice, unconscionable bargains-effect of undue influence, Power to set aside induced contract. Fraud: definition – essential elements- active concealment of truth- importance of intention-when does silence amount to fraud, Mistake: definition- kinds, mistake of law and mistake of fact, their effects, Misrepresentation: [Section 18-19], Definition-misrepresentation of

law and of fact- their effects Voidability of agreement and Power to set aside induced contract (Section 19 and 19A), Standard form Contracts.

Case laws: *Hervey v. Facie*, (1893) AC 552; *Felth House v. Bindley* (1862) 11, CB (NS) 86.

UNIT-III

15 Hours

Legality of Object and Consideration [Section 23-24]: When consideration and object are unlawful. Void Agreements [Section 26-30]: Void agreements and its exceptions. Contingent Contracts [Section 31-36]: Definition and kinds, Comparison between contingent Contract and wagering agreement.

Case laws: *Hadley v. Baxendale*, (1854) 9 Exch 341; *Mushib v. Ganga Prasad* *das Mushib and others* AIR 1967 SC 878; *Central Inland Water Transport Corporation V. B.K Ganguly*, AIR 1986 SC 157.

UNIT-IV

15 Hours

Performance of Contract [Section 37 to 67]: Essentials of valid tender, by whom should the contract be performed, Time and place of performance, Performance of reciprocal promises. Discharge of Contract: Kinds of discharge of contract and doctrine of frustration. Quasi Contract [Section 68-72]: Definition and kinds. Remedies for Breach of Contract [Section 73 - 75]: Definition and kinds.

Case laws: *Dunlop Pneumatic Tyre Co. v. New Garage & Motor Co Ltd* (1915) AC 79; *Taylor v. Cadwell* (1863) 3 B&S 826

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching.

Suggested Readings

- *Singh Avtar* (2010) "Law of Contract", Eastern Book Company, Lucknow.
- *Mulla* (2006) "Indian Contract Act", Lexis Nexis, New Delhi.
- *Bangia R.K.* (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad.
- *Anson* (2002) "Law of Contract", Oxford University Press, New York.
- *Jill Poole* (2004) "Textbook on Contract Law", Oxford University Press, New York.
- *Jyoti Rattan* (2020) "Contract act", Bharat Law House Pvt.Ltd, New Delhi.

Web Source

- <https://www.geeksforgeeks.org/difference-between-agreement-and-contract/>
- [https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00035_187209_1523268996428&orderno=16#:~:text=%2D%2D%20\(1\)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.](https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00035_187209_1523268996428&orderno=16#:~:text=%2D%2D%20(1)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.)
- [https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-,Discharge%20of%20Contract%20By%20Performance%20\(Sections%2037%2D67\),the%20essence%20of%20the%20contract\).](https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-,Discharge%20of%20Contract%20By%20Performance%20(Sections%2037%2D67),the%20essence%20of%20the%20contract).)
- <https://www.investopedia.com/terms/q/quasi-contract.asp>
- <https://blog.ipleaders.in/quasi-contractual-obligations/>
- <https://byjus.com/commerce/what-is-partnership/>
- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <http://umeschandracollege.ac.in/pdf/study-material/business-law/Indian%20Contract%20Act.pdf>
- <https://allindialegalforum.files.wordpress.com/2020/05/contract-1.pdf>
- <https://www.yesacademy.co.in/images/uploaded/Student%20corner>
- /CS%20Foundation_Sale%20of%20Goods%20Act,%201930.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita_com_sale_of_goods_act_1930.pdf

Course Title: Law of Torts including Motor Vehicle and Consumer Protection Laws	L	T	P	CREDIT
Course Code: BBL1102	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

- Perceive the general principles of Torts and defences.
- Operate specific torts against the individual and property.
- Analyse the foundational principles of torts and remedies available against violations of legal rights.
- Evaluate the alternative forms and the remedies provided under the Consumer Protection Act, 1986 & The Motor Vehicles Act, 1988.

Course Content

UNIT-I

15 Hours

Tort: Meaning & Definitions, Nature of Law of Torts, Distinction between Tort and Crime, Distinction between Tort and Breach of Contract (General Defences) Negligence, Nuisance & Nervous Shock, Meaning, Essentials of Negligence, Kinds of Negligence – Contributory & Composite, Res Ipsa Loquitur (Proof of Negligence), Defences to Negligence & Professional liability for Negligence Kinds of Nuisance – Public & Private Nuisance, Defences to Nuisance, Nervous Shock.

Case laws: Ashby v. White (1703)2 LR 938, Rudal Shah v. State of Bihar, AIR 1983 SC 1086.

UNIT-II

15 Hours

Justification in Torts: Defamation, Trespass, Malicious Prosecution, Meaning & Essentials of Defamation, Defences to Defamation, Trespass to Person – Assault, Battery, false Imprisonment, Trespass to Property, Trespass to Goods – Detinue, Conversion, Malicious Prosecution.

Case laws: Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494; Usha Ben v. Bhagya Laxmi Chitra Mandir, AIR 1978 Guj.; Prof. Imtiaz Ahmad v. Durdana Zamir (2009)109 DRJ 357.

UNIT-III

15 Hours

Strict, Absolute & Vicarious Liability, Strict/No Fault Liability, Rule in Rylands v Fletcher & its applicability in India, Rule of Absolute Liability (Rule in M.C Mehta Case), Meaning & Principles of Vicarious Liability and Vicarious Liability of State, Remedies under Law of Torts, Remedies under Law of Torts, Remoteness of Damage, Occupier's Liability for Dangerous Premises.

Case laws: M.C. Mehta v. Union of India, AIR 1987 SC 1086; Rayney v. The State of Western Australia, (2017) WASC 367

UNIT IV

15 Hours

Motor Vehicle Act, 2019: Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability, The Consumer Protection Act, 2019: Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer Dispute Redressal Agencies: their composition and jurisdiction, Redressal of Complaints - Manner, Procedure and Limitation, IndustryRegulatory and Consumer Redress Mechanism.

Case laws: Doe v. AOL, Inc., 783 So. 2d 1010 (Fl 2001), EBAY, Inc., Plaintiff, V. BIDDER'S EDGE, Inc., Defendant. United States District Court, Northern District of California .100 F.Supp.2d 1058(2000), Hotmail Corp. v. Van\$ Money Pie Inc., WL 388389 (1998). Kremen v. Cohen, 337 F.3d 1024 (9th Cir 2003), School of Visual Arts v. Kuprewicz, 771 N.Y.S.2d 804 (2003), United States of America V. Hambrick U.S District Court, W.D. Virginia 55F. Supp. 2d 504, (1999)]

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Bangia R.K. (2010), "Law of Torts", Allahabad Law Agency, Faridabad.*
- *Ratanlal and Dhirajlal (2008), "The Law of Torts", Wadhwa and Company, New Delhi*
- *Basu D.D. (2008), "The Law of Torts", Kamal Law House, Kolkata*
- *P.K. Sarkar (2006), "The Motor Vehicles Act, 1988", Eastern Law House, Kolkata*

Web Source

- <https://www.law.cornell.edu/wex/tort#:~:text=Definition,1>
- <https://www.indiacode.nic.in/bitstream/123456789/9460/1/a1988-59.pdf>
- https://ncdrc.nic.in/bare_acts/Consumer%20Protection%20Act-1986.html#:~:text=An%20Act%20to%20provide%20for,and%20for%20omatte rs%20connected%20therewith.

Course Title: Fundamentals of Computer	L	T	P	CREDIT
Course Code: BBL1103	3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

- Analyze and evaluate the fundamentals of computer hardware and software, including input and output devices, storage, memory, and processing, to make informed decisions on their selection and utilization.
- Evaluate and appraise the complexities of computer networks, including LANs, WANs, and the Internet, and develop strategic solutions for network design, implementation, and security.
- Create and design innovative solutions using productivity software, such as word processing, spreadsheet, and presentation software, to solve complex problems and enhance productivity in various professional contexts.
- Evaluate and analyze the foundations of information systems, including databases, information security, and ethical considerations, to develop strategies for effective management of information resources and ensure ethical practices in information technology.

Course Content

UNIT I

11 Hours

Introduction to Computers and Operating Systems: basics of computer hardware and software, input and output devices, storage, memory, processing, and different types of operating systems.

UNIT II

11 Hours

Computer Networks and the Internet: Basics of computer networks, including LANs, WANs, and the Internet.

Network topologies, protocols, and the basics of Internet browsing and searching.

UNIT III

11 Hours

Productivity Software: basics of productivity software, including word processing, spreadsheet, and presentation software.

Create and edit documents, spreadsheets, and presentations using different software applications.

UNIT IV

12 Hours

Information Systems and Security: basics of information systems, including databases, information security, and ethical considerations in information technology.

Different types of information systems and their applications, the importance of information security, and privacy.

Transaction Mode

Group discussion, Experiential learning, Brain storming, Active participation, Flipped teaching, Cooperative learning.

Suggested Readings

- *Laudon, K. C., & Laudon, J. P. (2016). Essentials of management information systems. Pearson.*
- *Norton, P. (2018). Introduction to computers. McGraw-Hill.*
- *Shelly, G. B., Vermaat, M., & Walker, T. J. (2016). Discovering computers 2017: Digital technology, data, and devices. Cengage Learning.*
- *Beekman, G. (2018). Computer confluence: Exploring tomorrow's technology (14th ed.). Pearson.*
- *Stair, R., & Reynolds, G. (2019). Principles of information systems (13th ed.). Cengage Learning.*
- *Valacich, J. S., Schneider, C., & Jessup, L. M. (2017). Information systems today: Managing in the digital world (8th ed.). Pearson.*

Course Title: Environmental Studies	L	T	P	CREDI T
Course Code: BBL1104	2	0	0	2

Total 30 Hours

Learning Outcomes:

After completion of this course, the learner will be able to:

- Develop an understanding of the principles, concepts, and importance of Environmental Studies, and identify the key environmental problems and issues faced by our society.
- Evaluate the social, political, and economic factors that influence environmental policies and laws, and develop critical thinking and problem-solving skills to address environmental challenges.
- Evaluate the basic principles of ecosystems, biodiversity, and conservation, and identify the importance of natural resources and their sustainable management.
- Recognize the sources, types, and impacts of pollution, and identify mitigation strategies, as well as the importance of sustainable development and the role of green technologies.
- Develop an awareness of corporate social responsibility and its relationship with sustainability, as well as the importance of environmental education and its role in creating a sustainable future.
-

Course Content

UNIT I

7 Hours

Introduction to Environmental Studies: Overview of Environmental Studies, Environmental Ethics, Difference between environment studies and environment science, Scope and importance of environment studies, Environmental Policies and Laws, Environmental Problems and Issues, Environmental Science and its Importance.

UNIT II

6 Hours

Ecosystems and Biodiversity: Introduction to ecosystems, Ecological principles, and concepts

Biodiversity, and its importance, Threats to biodiversity, and Conservation of biodiversity, Salient features of the Biodiversity Act 2002

UNIT III

9 Hours

Natural Resources and Pollution: Natural resources: types and importance, Land resources: soil, forests, and mineral resources, Water resources: types

and management, Air pollution: types and sources, Water and Soil Pollution- Causes

Climate change: causes, impacts, and mitigation

UNIT IV

8 Hours

Sustainability and Future Directions: Sustainable development: principles and practices, green technologies and their importance, Corporate social responsibility and sustainability Environmental education and awareness, Future directions for Environmental Studies.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Miller, G. T., & Spoolman, S. E. *Environmental Science*. Cengage Learning.
- Norton, B.G. *Sustainability: A Philosophy of Adaptive Ecosystem Management*. University of Chicago Press.
- United Nations Environment Programme. *Global Environment Outlook 6: Healthy Planet, Healthy People*. Cambridge University Press.
- Kormondy, E. J. *Concepts of Ecology*. Elsevier.
- Hester, R. E., & Harrison, R. M. (Eds.). *Sustainable Futures: Linking Population, Resources and the Environment*. Royal Society of Chemistry.
- P.D. Sharma, *Ecology and Environment*. Rastogi Publications.
- Erach Bharucha, *Textbook of Environmental Studies*. Orient Blackswan Pvt. Ltd.

Web Sources

- <https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf>
- <https://education.nationalgeographic.org/resource/environmental-science/>
- <https://www.unep.org/resources>
- <https://www.epa.gov/students/lesson-plans-teacher-guides-and-online-environmental-resources-educators-ecosystems>
- <https://www.cbd.int/>
- <https://www.indiacode.nic.in/handle/123456789/1982?locale=en>

Course Title: Political Science-I	L	T	P	CREDIT
Course Code: BBL1105	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

- Analyze the origin of Political science, definition, and meaning.
- Evaluate the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
- Summarize the concept of Sovereignty, its types and theories.
- Write the concept of Liberalism, Unitary and Federal, their working and functions under political system.

Course Content

UNIT I

13 Hours

Political Science: - Origin, Meaning and Definition, Scope of Political Science and Significance of study of Political Science for Law

UNIT II

15 Hours

State: Definitions and elements of State, Difference between State and Government, Nation and Society, Theories of the origin of state, Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory, Marxist Theory.

UNIT III

15 Hours

Sovereignty, Definitions and meaning Internal and External Sovereignty Types of Sovereignty Characteristics of Sovereignty, Theories of Sovereignty, John Austin's theory of Sovereignty Pluralist Theory of Sovereignty.

UNIT IV

17 Hour

Liberalism: Classical and Contemporary; Principles of Liberalism, Principles of Marxism, Forms of Government

Unitary and Federal; Parliamentary and Presidential, Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government, Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video

based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Chand S. And Co. 1988 *AsirvathamAddi, Political Theory (New Delhi)*.
- Gauba O.P. (2005) *"An Introduction to Political Theory New Delhi, Macmillan.*
- Heywood, Andrew, *Politics (New York, Palgrav, 2002)*.
- Hobbes, *Leviathan (Ed) (1991) R-Tuck, Cambridge, (Cambridge University Press)*, Johari, J.C. (2005) *Principles of Modern Political Science (New Delhi, Sterling Publisher)*.
- Kapur, A.C. (2005), *Principles of Political Science (New Delhi, S. Chand and Co.)*.
- Leftwich, Adrian, (2005) *what is Politics (Cambridge, Polity Press)*.
- Ramaswamy, Sushila, (2003) *Political Theory: Ideas and Concepts Delhi*.
- Macmillan, Tansey, S.D. (2000), *Politics: The Basics (London, Routledge)*.
- White, S. K and J. Moon, Donald (2004) *what is Political Theory (New Delhi, Sage Publications)*.

Web Source

- https://www.google.com/search?sxsr=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=TyqXp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAziFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#
- https://www.google.com/search?sxsr=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-

ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&ua
ct=5 #

Course Title: History-I	L	T	P	CREDIT
Course Code: BBL1106	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

- Analyze early history, sources, and Indus valley civilization of the Indian History.
- Compare the various developmental stages of Ancient Indian history to the Modern history.
- Evaluate the revenue system and Economic Life under ancient Indian history.
- Interpret the strtucture of Gupta Empire in various fields.

Course Content

UNIT I

15 Hours

What is History? Definition and early Indian History, Sources of Indian History Indus Valley Civilization, Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period.

UNIT II

15 Hours

Jainism and Buddhism: Life and Features, The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchical states and Republics, The Maurayan Empire: Central, Provincial and Local government.

UNIT III

13 Hours

Revenue system and Economic Life.; Society and Religion; Asoka's law of piety; Legal literature produced by Kautilya, Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.

UNIT IV

17 Hours

Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion; Developments in art and architecture, Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract, Evolution of Judicial Institutions and Procedures.

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video

based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Gupta P.L. 1974 "the Imperial Guptas", 2 Volumes, Varanasi, Shireen Ratnagar, "Enquiries into the Political Organization of Harappan Society", Pune.
- Thapar Romila 1984 "From Leneage to State", OUP, New Delhi.
- Thapar, Romila, 1987 "The Maurayas Revisited", K.P. Bagchi, New Delhi.
- Carr, E.H. 1990 "What is history", Pelican Boooks, Harmondsworth, (Rep.).
- Thapar Romila, 2002 "The Penguin History of Early India", Penguin Books India, New Delhi.
- Thapar Romila, 1997 "Asoka and the Decline of the Maurayas", OUP, Delhi (2nd Edition).
- Jha D.N 2001, "Ancient India in Historical Outline", Manohar, New Delhi (Revised Ed).
- Basham A.L. 1998 "wonder that was India", Vol. 1, Rupa, New Delhi (Rep.).

Web Source

- <https://knowindia.gov.in/culture-and-heritage/ancient-history.php>
- <https://www.historydiscussion.net/history-of-india/sources-of-ancient-indian-history-history/6482>
- https://en.wikipedia.org/wiki/Maurya_Empire
- <https://www.legalserviceindia.com/legal/article-5491-nature-of-judicial-process.html>
- <https://youtu.be/eHEv5aF5td8?si=02p1Q3b5cfMjwnL9>

Course Title: Economics-I	L	T	P	CREDI T
Course Code: BBL1107	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate Economics and its relevancy to law.
2. Analyze the law of demand, derivation of Market Demand and law of supply.
3. Apply the theories of production and theory of costs.
4. Implement theory of markets determination of equilibrium price and quantity.

Course Content**UNIT I****17 Hours**

Introduction: Definition and Subject matter of Economics; nature and scope. Relevance of Economics to Law, Basic Demand and supply Analyse, Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand

UNIT II**13 Hours**

Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analyse; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods Consumer Surplus, Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches.

UNIT III**16 Hours**

Theory of Production, Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.

UNIT-IV**14 Hours**

Theory of Markets, Price and Output determination under: Perfect

competition (determination of long run supply curve under increasing, decreasing and constant cost industry), Monopoly, Discriminating Monopoly, Microeconomics and Law: State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act).

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Elbert V. 1974 Bowden Economics,” The Science of Common sense”, South Western Pub. Co. Brighton, England.*
- *Hunt E.K. and Shermen, Howard J. 1975 “Economics-An Introduction to Traditional and Radical Views”, Harper and Row Publishers, New York, London.*
- *Lipsey R.G. and Chrystal K. Alex 2004 “Economics”, Oxford Uni. Press, New Delhi, 10th Edition.*
- *Koutsoyiannis A. 2005 “Modern Microeconomics”, MacMillan Press Limited, London, 2nd Edition.*
- *Dominick Salvatore, 2003 “Microeconomics, Theory and Applications”, Oxford University Press, New Delhi, 4th Edition.*

Web Source

- https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=a_io_cpc_Search-IN_EN-G-Generic-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-G-Economics-Economics-BMM&utm_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72
- <https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination>
- <https://www.investopedia.com/terms/d/discriminating-monopoly.asp>

Course Title: Sociology-I	L	T	P	CREDI T
Course Code: BBL1108	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Evaluate the sociological significance and law as instrument of social change.
- Compare society, its meaning, nature and scope.
- Appraise the meaning of group and its types.
- Analyze the status, its meaning and features.

Course Contents**UNIT I****13 Hours**

Introduction to Sociology, Meaning, definition, Nature, Importance and scope of sociology, Sociology and its relationship to other discipline, Relevance of sociology in the study of law.

UNIT II**14 Hours**

Individual and society, Origin and Nature of society, Basic Concept: Society, Associations, Community and Institutions (Meaning, Features, Differences and types), Social Structure and Functionalism: Meaning and context, Social Stratification: Meaning, characteristics, Basic and types.

UNIT III**17 Hours**

Social Groups, Types of Groups: Primary and Secondary; Meaning, Features and importance, difference between organized and unorganized groups, Status and Role: Definition, types and concept, Power and Authority: Meaning, definition power and Authority, also types of authority.

UNIT IV**16 Hours**

Culture, values and norms (Meaning, definition, characteristics) Women in Society: Sex differences and sexual discrimination in society.

Traditional Bases of sexual Identity, Gender based division of labour/ empowerment of women.], Women's liberation movement and feminist movement.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped

Teaching

Suggested Readings

- Adams, Bet N and R.A Sydi, (2002) *"Sociology Theory"*, Pine Forge Press, California (b) *Contemporary Sociological Theory*, Pine Forge Press, California.
- BaxiUpendera, (1972) *"Towards the Sociology of Law"*, Satwahan Publications. Bottomore, T.B.
- George Allen and Unwin, (1986), *"Sociology, A Guide to Problems and Literature"*, Bombay Publications India,
- Craib, Ian, (1984), *"Modern Social Theory"*, Harvester Press, Brighton.
- Gidden, A and J.H. Turner (eds.) 1987, *Social Theory Today*. Cambridge, Polity Press. Giddens Anthony, 2001, *Sociology*, Blackwell Publishers.
- Inkeles, (1987), *"what is Sociology"* New Delhi: Prentice- Hall of India, Alex,
- Ken Morrison, Marx, Durkheim, Weber, (2006), *"Formation of Modern Social Thought"*, Sage Publication,
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, (2001), *"Sociology for a New Century"*, Pine Forge Press.

Web Source

- <http://www.universityofcalicut.info/syl/BASociology.pdf>
- <http://www.vkmaheshwari.com/WP/?p=694>
- <https://triumphias.com/blog/karl-marx-historical-materialism/>
- <https://nios.ac.in/media/documents/331courseE/L-5%20SPCIETY%20COMMUNITY%20ASSOCIATION%20AND%20INSTITUTION.pdf>
- <https://courses.lumenlearning.com/wm-introductiontosociology/chapter/structural-functional-theory/>

SEMESTER II

Course Title: General English-II	L	T	P	CREDIT
Course Code: BBL2150	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
- Evaluate the language for translation.
- Analyze the legal terminology its meaning and usage with vocabulary.
- Construct creative writing, word formation and one-word substitutions.

Course Content**UNIT I****15 Hours**

The Discipline of Law – Lord Denning (Part – 1 the Construction of Documents only) Lexis-Nexis Butterworths Publication, Reading Comprehension

“The Company of Women” by Khushwant Singh “Godan” by Munshi Premchand

UNIT II**15 Hours**

Grammar and Composition, Formal Correspondence, Grammar-Words often confused Basic transformations –

(a) Passive (b) Questions, Question tags (c) Negatives Punctuation

Words and definition

Defendant, plaintiff, jurisdiction, subpoena, alibi, bailiff, testimony, precedent, arraignment, habeas, tort, verdict, injunction, litigation, conviction, acquittal, deposition, counsel, prosecution, defendant, appeal, prosecutor, courtroom, settlement, statute, brief, parole, clause, embezzlement, fraud, extradition, slander, libel, claimant, equity, bail, warrant, oath, custody, plea.

Types of sentences and their use.

UNIT III**17 Hours**

The guide by R.K. Narayan,

Legal Terms – Meaning and Usage -

Agency, Agreement, Bail, Bailable, Bailment, Contract, Culpable Homicide,

Decree, Defamation, Execution, First Information Report (F.I.R.), Fraud, Genocide, Guarantee, Guardian, Homicide, Indemnity, Judgement, Judiciary, Legislation, Legislature, Libel, Malafide, Minor, Misstatement, Non-Bailable, Order, Pledge, Slander, Suicide, Ab, initio, Ab intra, Ad interim, Ad, Valorem, Adhoc, Audi alteram Partem, Bona fides, De facto, De jure, De novo, Detinue, Enroute, Ex-officio, Ex parte, Ex post facto, Impugne, Inter-alia, Jure humane, Locus standi, Mala fide.

UNIT IV

13 Hours

Prose Parables Orient Blackswan, 2013, The Eyes Are Not Here: Ruskin Bond, The Doctor's Word: R.K. Narayan, The Gold Frame: R.K. Laxman, My Brother, My Brother: Norah Burke, Kabuliwallah: Rabindranath Tagore.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Denning Lord (1979) Discipline of Law – LexisNexis publication. Byne: Teaching Longman, London 1989. Writing Skills.*
- *Kane Prasad T.S. (1973) The Oxford Guide to Writing, Oxford University Press, Oxford.*
- *Anirudh Outlines of Legal Language in India, Central Law Publications, Allahabad.*
- *Bhatnagar R.P, R.P. and Bhargava, R. (1990) Law and language, New Delhi: Macmillan. Brown.*
- *Gordon W. 1990 Legal Terminology, New Jersey: Prentice Hall Michael.*
- *Cochrane, (1979) Legal Cujas, Paris English.*
- *Bristol. Cutts Martin Cross, Ian et al. (1997) Skills for lawyers, Jordan Publishing Company.*
- *Plain English Guide, Oxford University Press, 199.*

Web Source

- <https://www.jud.ct.gov/legalterms.htm>
- <https://www.plainenglish.co.uk/basic-grammar-parts-of-speech.html>
- <https://www.k5learning.com/reading-comprehension-worksheets>
- <https://www.readingrockets.org/teaching/reading-basics/comprehension>
- The Company of Women by Khushwant Singh
- (<https://theborabooktique.wordpress.com/2023/03/31/the->

company-of-women-by-khushwant-singh/?utm_source=chatgpt.com)

Godan by Munshi Premchand

- (https://en.wikipedia.org/wiki/Godaan?utm_source=chatgpt.com)
Legal Vocabulary
- (https://vpdutta.files.wordpress.com/2017/07/questions-on-books-authors.pdf?utm_source=chatgpt.com)
- The Guide by R.K. Narayan
- (https://www.bookgeeks.in/best-english-books-by-indian-authors/?utm_source=chatgpt.com)
- The Eyes Are Not Here by Ruskin Bond
(<https://www.storynory.com/the-eyes-are-not-here/>)
- The Doctor's Word by R.K. Narayan
- (<https://www.scribd.com/doc/31044155/The-Doctors-Word-by-R-K-Narayan>)
- The Gold Frame by R.K. Laxman
(<https://www.thehindu.com/todays-paper/tp-features/tp-sundaymagazine/article3240178.ece>)
- My Brother, My Brother by Norah Burke
(<https://www.smores.com/ud48v-my-brother-my-brother-by-norah-burke-summary>)
- Kabuliwallah by Rabindranath Tagore
(<https://www.goodreads.com/book/show/38323935-kabuliwala>)

Course Title: Special Contracts-II	L	T	P	CREDIT
Course Code: BBL2151	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

- Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
- Evaluate the important provisions of Indian Partnership Act, 1930.
- Recall rights and duties of seller and buyer under the Sale of Goods Act, 1930.
- Analyze the nature of Limited Liability Partnership and its provisions relating to its incorporation, winding up etc.

Course Content

UNIT I

15 Hours

Indemnity and Guarantee [Section 124-147]: Contract of Guarantee and its features, Distinction between contract of indemnity and guarantee, Liability of surety, and discharge of surety. Bailment and Pledge [Section 148-181]: Essentials, Duties of bailee, Rights of Bailee, Pledge & its essentials, who can pledge and its exceptions, Rights of Pawnee. Agency [Section 182]: Essentials of contract of agency, Modes of creation of agency, Agency by ratification, Creation and revocation of agency, Rights and duties of agents and principal, Sub-agent.

UNIT II

15 Hours

Sale and Agreements to Sell (Section 4 -10): Sale distinguish from an Agreement to sell. Conditions and Warranties (Sections 11 to 17): Stipulation, when breach of Condition to be treated as a breach of Warranty, Implied Conditions and Warranties, Rule of Caveat Emptor. Transfer of Property in Goods (Sections 18 to 25): Transfer of Property in specific goods. Transfer of Title (Sections 27 to 30): Rule “Nemo dat quod non habet” and its exceptions. Performance of the Contract (Sections 31 to 37): Kinds of delivery of the goods and rules regarding delivery, Buyer’s duties. Rights of Unpaid Seller against the Goods (45 to 54): Who is unpaid seller, Seller’s right to lien, right to stopping the goods in transit, right of re-sale of the goods. Suits for Breach of Contract (Sections 55 to 60): Suit by the seller against the buyer and suits by the buyer against the seller.

UNIT III**15 Hours**

Nature of Partnership (Sections 4-8): Essentials of partnership, Partnership at will, Distinction between partnership and company. Relation of Partners with one another (Section 9-17): Rights and duties of partners. Relation of Partners to third Parties (Sections 18-30)): Liability of the firm for the acts of a partners, Doctrine of Holding Out, Position of a minor admitted to the benefits of partnership. Incoming and outgoing partners (Section 31-38): Modes of introduction of partners, Rights and duties of partners when they cease to be partners. Dissolution of a Firm (Sections 40-55): Modes of Dissolution of Firm and liability for acts done after dissolution. Registration of partnership firm (Section 56-71): Procedure of registration, effect of registration.

Case laws: Abdul Rahiman v Nalakath Muhammad Haji AIR 1997 Ker 23
Mahabir Prasad Jain v. Ganga Singh AIR 1995 SC 3873.

UNIT IV**15 Hours**

Nature of Limited Liability Partnership (Section 3-10)
Incorporation of Limited Liability Partnership (Section 11-21)
Partners and their Relation (Section 22-25)
Extent of Liability of Partners and Partnership (Section 26-31)
Conversion to Limited liability partnership [Section 55-58]
Winding up and Dissolution (Section 63-65)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- An Anson, (2002) "Law of Contract", Oxford University Press, New York
- Singh Avtar, (2010) "Law of Contract", Eastern Book Company, Lucknow
- Jill Poole, (2004) "Textbook on Contract Law", Oxford University Press, New York
- Mulla, (2006) "Indian Contract Act", Lexis Nexis, New Delhi
- Pollock and Mulla, (2001) "Indian Contract", Lexis Nexis, Butterworth, London
- Bangia, R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad
- Bangia, R.K. (2010) "Sale of Goods Act", Allahabad Law Agency, Faridabad

- *Bangia, R.K. (2010) "Indian Partnership Act", Allahabad Law Agency, Faridabad*

Web Source

- <https://blog.ipleaders.in/section-124-of-indian-contract-act/>
- <https://keydifferences.com/difference-between-bailment-and-pledge.html>
- <https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>
- https://www.mca.gov.in/Ministry/actsbills/pdf/Partnership_Act_1932.pdf
- <https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003>

Course Title: Jurisprudence	L	T	P	CREDIT
Course Code: BBL2152	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyse the term of legislation, precedent, their types and Sources of Jurisprudence.
- Comparative and critical study of major chronicled Schools of Law.
- Evaluate the scope of rights and duties, and Legal Personality.
- Appraise the concepts of possession, ownership and property.

Course Content**UNIT I****15 Hours**

Jurisprudence –Meaning, Nature, Purpose, and Functions of Law, Kinds & Classification of Law, Law and morality, Sources of Law: -Custom-Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law? Precedent: Meaning, Importance, Merits & Demerits, Doctrine of Precedent, and its Operation in India, Do the judges make law? Legislation: Meaning, Kinds: Supreme and Subordinate Legislation.

UNIT II**15 Hours**

Schools under Jurisprudence: Analytical School, Historical School, Natural Law School, Pure Theory of Law, Sociological school, Realist school.

UNIT III**15 Hours**

Rights and Duties –Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties, State: Definition, Elements of State, Theories of origin of State, Personality-Meaning and nature of legal personality, Legal status of unborn person, Dead man, Animals, Nature of Corporate personality, Theories of Corporate Personality, Advantages of incorporation, Liability of Corporation.

UNIT IV**15 Hours**

Possession: Meaning, De facto and De jure possession, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analyse of Possession. Why Law protects possession, Possession in fact and Possession in Law, Ownership: Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession, Property: Meaning, Theories of property, Kinds of property, Mode of acquisition of Property, Modernism and post-modernism.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Tripathi B.N. Mani (2015), *“Jurisprudence Legal Theory”*, Allahabad Law Agency Law publishers, 19th Edition, Faridabad.
- Prof. S.N. Dhyani (2016), *“Jurisprudence Indian Legal Theory Reprint”*, Central Law agency, 4th Edn. 2015, Allahabad.
- ਡਾ .ਵਰਿੰਦਰ ,ਪਬਲੀਕੇਸ਼ਨਰਬੁਰੋ ,ਪਿੰ ਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਰਟਮਾਲਾ।
- V.D. Mahajan's (2016) *“Jurisprudence & Legal Theory”*, EBC 5th Edn.2010.
- Dr. V.N. Paranjape (2016), *“Studies in Jurisprudence and Legal Theory”*, Central Law agency, 8th Edn. 2016, Allahabad.

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- <http://www.legalservicesindia.com/article/1245/Possession.html#:~:text=Possession%20is%20the%20embodiment%20of,of%20the%20law%20of%20property.>
- <http://www.fimt-ggsipu.org/study/ballb302.pdf>
- http://msrlawbooks.in/file/JURISPRUDENCE_Legal_Theory_F.pdf
- <https://www.ramauniversity.ac.in/online-study-material/law/ballb/iisemester/jurisprudence/lecture-39.pdf>
- <https://lawnotes.co/category/llb/jurisprudence/>
- <https://www.slideshare.net/KanoonKeRakhwale/llb-law-notes-on-jurisprudence-legal-theory>

Course Title: Human Values and Professional Ethics	L	T	P	CREDIT
Course Code: VAC0002	2	0	0	2

Total Hours 30**Course Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the essence of Indian ethos, cultural values and ethical principles derived from scriptures, integrating self-exploration with scientific inquiry.
2. Analyze human values, self-awareness and ethical decision-making by distinguishing between perspectives, ideologies and universal moral principles.
3. Evaluate constitutional values, global responsibilities and the role of ethics in citizenship while promoting inclusivity and social welfare.
4. Develop essential life skills, stress management techniques and holistic well-being through mindfulness, self-discipline and personality development.

Course Content**Unit-I****7 Hours**

Introduction to Indian Ethos, meaning of ethos and cultural essence of India, Scriptures as the base of the Indian Knowledge System (IKS), Integrating the two methodologies: interiorization process for self-exploration and exterior scientific pursuit for the prosperity of world, The Law of Karma and Nishkama Karma (The Law of action and selfless action), Practical: Five hours of Yoga practice per week, Ethics through Music and Indian Poetry, Community Engagement.

Unit-II**8 Hours**

Human Values and Ethics, Knowing the Self and the universal values that we stand for. This is self-enquiry & self-discovery, Background conversations and deep listening, recognizing the assumptions that we make, the biases we have and the implications for ethical action. Self-identity: distinguishing and embracing oneself (and others) four profiles (inner potential, social, professional, personality), Distinguish ideology, perspectives beliefs from embodying values. Practical: Self discovery, self enquiry and Mindfulness, Yama & Niyama of Ashthang Yoga

Unit-III**7 Hours**

Constitutional Values, Global Responsibility & Skills for Youth Values embedded in the Preamble of the Indian Constitution, Integration of Human

Rights and duties. Principles and responsibilities: as citizens of India, towards global environment, Loksangraha and Vasudhaiva Kutumbakam, Conscious Full Spectrum Response model. Distinguishing judgement from discernment, Practical: Development of concentration among students through music, fine arts, mathematics, sports, yoga and mindfulness.

Unit-IV

8 Hours

Integrated Personality and Well-being, The three gunas (qualities of sattva—purity and harmony, rajas —activity and passion, tamas —darkness and chaos), the four antah-karanas (inner instruments) and panch kosha (five sheaths), Stress management, Oneness, non-duality and equanimity, Physical, mental, social and spiritual well-being. Practical: Talks on importance of the Ayurvedic concept of well-being and nutrition, sports activities.

Reference Books:

- Mahadevan, B., Bhat, V.R. and Nagendra, P.R.N. 2022. *Introduction to Indian Knowledge System*. Delhi: PHI.
- *Human Values and Professional Ethics* by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010.
- Kashyap, Subhash C. 2019. *Constitution of India. A handbook for students*. New Delhi: National Book Trust.
- Dr. Awadesh Pradhan, *Mahamana ke Vichara*". (B.H.U., Varanasi 2007)
- Harold Koontz & Heinz Weihrich, *Essentials of Management*, Tata McGraw Hill.
- Lama, D. 2012. *Beyond Religion: Ethics for a Whole World*. India: Harper Collins.
- *Shrimad Bhagavad-Gita (Part of the Mahabharata)*. 1994. Gorakhpur: Gita Press. Swami Harshananda. 2000. *The Birds' Eye View of the Vedas*. Bangalore: Ramakrishna Math.
- Fontaine, D. K., Rushton, C. H. and Sharma, M. 2013. *Cultivating Compassion and Empathy*. In: M. Plews-Ogan and G. Beyt (Eds.), *Wisdom Leadership in academic Health Science Centers- Leading Positive Change*. London: Radcliffe Publishing.
- Blanchard, Kenneth and Peale, Norman Vincent. 1988. *The Power of Ethical Management*. New York: William Morrow and Company, Inc.
- Gandhi, Mohandas Karamchand. 1971. *Pathway to God* compiled by MS Deshpande. Ahmedabad: Navajivan Mudranalaya, Navjivan Trust.
- Gardner, H. 2006. *Five Minds for the Future*. Boston: Harvard Business School Press.
- Rodriguez, S. and Juvva, S. 2018. *Embodying Universal Values and Ethical Leadership in Higher Education: Creating Change Agents for Social*

Transformation. In B. Chatterjee, A. Banerji and P. Arya (Eds.). Resolution to Resolve: Sustainability Practices in Industry and Education. New Delhi: Bloomsbury

- [ISBN: 978-938-74-7168-9]
- Sharma, M. 2017. *Radical Transformational Leadership: Strategic Action for Change Agents. Berkeley, US: North Atlantic Books.*

Web Sources:

- <https://www.holy-bhagavad-gita.org/>
- <https://iksindia.org/>
- NPTEL Course: Exploring Human Values: Visions of Happiness and Perfect Society
- <https://ebooks.inflibnet.ac.in/hrmp01/>

Course Title: Political Science-II	L	T	P	CREDIT
Course Code: BBL2153	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Analyze the Rights, definition, meaning and theories of Rights.
- Evaluate concept of liberty, safeguards of liberty its kinds.
- Compare the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
- Examine the concept of Democracy and apply the theories of democracy under political system.

Course Content**UNIT I** **13 Hours**

Rights, Meaning, Definition, Characteristics, kinds of Rights, Theories of Rights: Laski's Theory of Rights, Marxist Theory of Rights.

UNIT II **15 Hours**

Equality, Meaning of equality, Characteristics of equality, Kinds of equality Relationship between liberty and equality.

UNIT III **17 Hours**

Liberty, Meaning, Definitions, Concept of Positive and Negative Liberty Kinds of Liberty, Safeguards of Liberty, Justice: -Meaning, definition, various types of Justice, Relationship between Liberty, equality, property, and justice.

UNIT IV **15 Hours**

Democracy: -Meaning, characteristic, and types of Democracy. Theories of Democracy-Liberal, Theory of Elite, Theory of Marxist

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Asirvatham Addi, (1988) "Political Theory" New Delhi, S. Chand, and Co.

- *Barker E (1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press*
- *Gaubha O.P. (2005) "An Introduction to Political Theory "New Delhi, Macmillan*
- *Heywood, Andrew (2002) "Politics "New York, Palgrav.*
- *Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge University Press, Cambridge.*
- *Johari, J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.*
- *KapurA.C, (2005)" Principles of Political Science" New Delhi, S. Chand, and Co.*
- *Leftwich (2005) "Adrian, what is Politics ", Cambridge, Polity Press.*
- *MacIver R.M. (1926)" The Modern State" Oxford, Oxford University Press.*

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- <https://www.politicalsciencenotes.com/theory-of-rights/theory-of-rights-laski-barker-and-marxists-theories/781>
- <https://politicsforindia.com/rights/>
- <https://thelegalquotient.com/jurisprudence/theories-of-rights/2253/>
- <https://www.acjol.org/index.php/ochendo/article/download/4107/4023>
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- <https://hrcak.srce.hr/file/411938>
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- <https://lotusarise.com/theories-and-models-of-democracy/>
- <https://repository.uel.ac.uk/download/174ec84bf06fe2293c20955ce04e45a5f56fb87cb3a4b92d8da158dd762edeb6/275694/2022%20Haworth%20J.%20Liberal%20and%20Marxist%20Social%20Movement%20Theories.pdf>

Course Title: History-II	L	T	P	CREDIT
Course Code: BBL2154	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Differentiate the powers of Delhi Sultanate at central, provincial and local administration, examine features of judicial and taxation system.
- Evaluate the Jagirdari systems with special reference to administration of justice.
- Compare the major changes in successive rulers in Delhi sultanate.
- Analyze the strtructure of the State and economy under the Marathas.

Course Content**UNIT I****17 Hours**

The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration, Features of the Judicial System, Position of Women with special reference to their legal status and property rights

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

UNIT II**16 Hours**

Changes under successive rulers; Features of the Iqta System, State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri. The Mughal State: New concept of monarchy, Mansabdari

UNIT III**13 Hours**

Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.

UNIT IV**14 Hours**

Different explanations for the decline of the Mughal Empire, The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped

Teaching

Suggested Readings

- Chandra Satish (2003) *Medieval India: From Sultanate to the Mughals*, 2 vols, Har-Anand Publications, New Delhi.
- Richards J.F. (1990) *the Mughal Empire*, CUP/Foundation Books, New Delhi.
- Qureshi I.H. (1971). *The administration of the sultanate of Delhi*, Munshiram Manoharlal, New Delhi, (Rep.).
- Qureshi (1979) I.H. *the Administration of the Mughal Empire*, Janaki Prakashan, Patna, (Rep.).
- Srivastava A.L. (1972) *History of India 1000-1707*, Central Book Depot, Allahabad.
- Prasad Ishwari (1945) *History of Medieval India*, Central Book Depot, Allahabad.
- Lal K.S. (1950) *History of the Khaljis*, Central Book Depot, Allahabad.
- Sarkar Jadunath (1979) *A Short History of Aurangzib*, Orient Longman, Calcutta.
- Rizvi S.A.A. (2002) *The Wonder that was India*, Vol. II, Rupa, New Delhi, (Rep.).
- Habib, Irfan (1999) *the Agrarian System of Mughal India*, OOP, New Delhi.
- Hasan Ibn (1971) *the Central Structure of the Mughal Empire*, Munshiram Manoharlal, and New Delhi.
- Habib, Irfan and Chaudhari (Eds), Tapan Ray, (1984) *the Cambridge Economic History of India*, Vol-I, Orient Longman, Hyderabad.
- Chandra, Satish (1979) *Parties and Politics at the Mughal court 1707-1740*, Peoples Publishing House, New Delhi.
- Ander Wink, *Land and Sovereignty in India* (1986) *Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya*, Cambridge University Press, Cambridge,
- K.M. Ashraf, (1970) *Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, New Delhi,
- Kiran Pawar (Ed.) – (1996) *Women in Indian History*, Vision and Venture, Patiala.

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- https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_Theories_of_Kingship
- <https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20>

20that%20ruled,was%20the%20first%20Indian%20to%20use%20a%20g un.

- <https://www.britannica.com/topic/jagirdar-system>
- https://youtu.be/Ry9trAKckNY?si=w0Ffac2vv_JzKZBi

Course Title: Economics-II	L	T	P	CREDIT
Course Code: BBL2155	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Appraise the difficulties in national income and consumption function.
- Analyze the Keynesian multiplier and say's of law of income.
- Evaluate the consumer behaviour in India and its utility and consumer surplus.
- Apply the theories of production and theory of costs.

Course Content**UNIT I****13 Hours**

National Income: Definition, methods of measurement and difficulties in National Income, Consumption Function: Concept and Keynesian theory of Consumption Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

UNIT II**12 Hours**

Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier Say's Law and Classical (comprehensive) Theory of Income and Employment Determination. Keynesian Theory of Income and Employment Determination.

UNIT III**18 Hours**

Money: Functions and Role of Money, High Powered Theory of Money Supply Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory, Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory, Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market, Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

UNIT IV**17 Hours**

Banking: Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control, Balance of Payments: Meaning and structure, Disequilibrium and Measures to correct

disequilibrium Foreign Exchange Rate: Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory, Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999).

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Froyen R.T (1999), Macroeconomics, Pearson Education, Singapur, 6th Edition. Mankiw N.G (2001): Macroeconomics, Macmillan U.K.4th Edition.*
- *Dornbusch R. Fischer S and Startz R (1999): Macroeconomics Tata-Mc Graw- Hill, New Delhi, 7th Edition.*
- *Branson W. H (2002), Macroeconomic Theory and Policy, AITBS, Delhi 2nd Edition Macroeconomics by Rangarajan, C, Tata-McGraw Hill*
- *Monetary Economics, Theory and Policy, by S.B. Gupta, Pub by s. Chand and Co. International Economics by Meier, Gerald, Oxford University, Press Oxford. International Economics by Soderston, McMillan Press*
- *International Economy by Kennen, Cambridge Uni. Press*

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- <https://youtu.be/aeqqjjduQdE>
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- <https://www.sociologydiscussion.com/essay/society-essay/essay-on-indian-society-top-3-essays-sociology/13512>

Course Title: Sociology-II	L	T	P	CREDIT
Course Code: BBL2156	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the modern Sociological theory, structural functionalism.
2. Analyze the concept of Marriage and social implication of Hindu Marriage Act in Indian society.
3. Compare the Family law and Joint, Nuclear and Changing Structure in family.
4. Implement the Social implications of Hindu Marriage Act, 1955 in Indian society.

Course Content**UNIT I****13 Hours**

Indian Society, Traditional bases, Unity in Diversity, Types of Indian Society: Tribal, Rural, Urban (Classifications and characteristics of societies), Continuity and changes in Indian societies, law and social change, social processes: Sanskritisation, Westernization, Modernization.

UNIT II**15 Hours**

Sociology of Caste, Caste: Meaning, features, changes in the class system. Schedule Tribes: Features, problems and welfare programme, Reservation for SCs, STs, BCs, OBCs and women, The SC caste and Tribes Act 1989

UNIT III**15 Hours**

Social Institutions, Marriage: Meaning, functions and types, Family: Features, functions and changes patterns of family system as joint and nuclear family. Kinship: Definition, meaning and classification, Religion: Origin and basic components, theories of religion, Abolishment of Sati System.

UNIT IV**17 Hours**

Social Problems and major laws, Unemployment, dowry, child labour, Gender discrimination; Crime against women (Dowry, rape, sexual harassment, domestic violence.), Sociological Implications of major laws: Protection of women from domestic violence, Act, 2005, Dowry prohibition Act, 1961.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Bhushan V and DR Schdeva (2012) An Introduction to sociology. Kitab mehalPublicatios, Alhabad.*
- *Das Veena (2004) Handbook of Indian Sociology. Oxford University press New Delhi.*
- *Ghanshyam Shah (2004) Caste and Democratic Politics in India. Permanent Black, New Delhi.*
- *Ahuja R (2003) Indian Social System. Rawat publication, Jaipur.*
- *Ahuja R (1997) Social problems in India. Rawat publication, Jaipur.*
- *Thapar Ramesh (1977) Tribe caste and religion in India. Macmillan Company India.*
- *Beteille A et.al. (1999) Institutions and inequalities, Oxford University press New Delhi.*
- *Sharma Basant K (2007) Hindu Law. Central law publications Allahabad.*
- *Agrwal G and Colin Gonsales (2005) Dalits and the law. Human Rights law network New Delhi.*

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- https://www.highcourtchd.gov.in/hclsccl/subpages/pdf_files/4.pdf
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SEMESTER III

Course Title: Constitutional Law-I	L	T	P	CREDI T
Course Code: BBL3200	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the conceptual knowledge about the formation of Indian Constitution and the citizenship laws read with Citizenship Act, 1955.
2. Evaluate the wider scope of Fundamental Rights and its limitations.
3. Asses the judiciary, its organs and how they protect the fundamental rights of citizens.
4. Develop the foundation of Socio, Political and Economic policies.

Course Content**UNIT I****15 Hours**

Nature and Salient features of Constitution, Preamble (KesavanandaBharti Case) The Union and its Territory (Art 1-4), Citizenship (Art 5-11) Including relevant provisions of Citizenship Act, 1955, State (Art. 12)

Case laws: KeshavanandaBharati v. State of Kerala, AIR 1973 SC 1461, WamanRao v. Union of India AIR 1981 SC 271, The Berubari Union and Exchange of Enclaves vs. Unknown, AIR 1960 SC 845

UNIT II**17 Hours**

Fundamental Rights – To Whom Available, Judicial Review (Art. 13)

Right to Equality (Art. 14-18) (IndraSawhney Case), Right to Freedom (Art. 19- 20)

Case laws: Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789, GolakNath v. State of Punjab, AIR 1967SC 1643, Mohammed Salimullah v. Union of India [Right not to deported is concomitant to Article 19 and available only to Indian citizen], Janhit Abhiyan v. Union of India 2022 SCC online 1540, Justice K S Puttaswamy (Retd.) and anr. v. Union of India and ors.,(2017) 10 SCC 1

UNIT III**15 Hours**

Right to Freedom (Art. 21-22), Right against Exploitation (Art. 23 and 24) Freedom of Religion (Art. 25-28), Cultural and Educational Rights (Art. 29 and 30), Directive Principles of State Policy (Art. 36-51)

Case laws: State of West Bengal v. Anwar Ali AIR 1951 SC 75, State of Sikkim Surendra Prasad Sharma AIR 1994 SC 2342, Vikas Kishan Rao Gawali v. State of Maharashtra [OBC reservation cannot exceed 50 percent]

UNIT IV**13 Hours**

Fundamental Duties (Art. 51A), Union executive (Art. 52-78), State Executive (Art. 153- 167)

Case laws: Balaji v. State of Mysore AIR 1963 SC 649, M.C. Mehta v. Union of India AIR 1987 SC 1086

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- M. P. Singh, V. N. Shukla's *Constitution of India* (13th ed., 2019)
- Shukla V.N. (2013), "Constitution of India", Eastern Book Company, 12th Edition.
- Kumar Narinder (2010), "Constitution law of India", Allahabad Law Agency Law publishers, Faridabad, 9th Edition.

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- https://tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf
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- <https://main.sci.gov.in/jonew/judis/29981.pdf>
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Course Title: Family Law-I	L	T	P	CREDI T
Course Code: BBL3201	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Recall the Ancient and Modern sources of Hindu law.
2. Evaluate the current problems in Hindu family matters and adjudication of Hindu family disputes.
3. Identify and evaluate ethical dilemmas that may arise in adoption cases and develop strategies for addressing them while adhering to legal and ethical standards.
4. Demonstrate a comprehensive understanding of the guardianship laws relevant to their jurisdiction, including the legal requirements and procedures for establishing and terminating guardianships.

Course Content**UNIT-I****15 Hours**

Application of Hindu Law, Sources of Hindu Law: Ancient and Modern, Schools of Hindu Law

Hindu Marriage Act, 1955: Concept and Nature of Hindu Marriage, Prohibited degrees of relationship, consanguinity and affinity, Conditions of Hindu Marriage and consequences and their violation, Ceremonies for a Hindu marriage, Registration of Hindu marriages

Case Laws: Seema v. Ashwani Kumar, 2006(2) SCC 578, Anil Jain v. Maya Jain

UNIT-II**15 Hours**

Matrimonial remedies under Hindu Marriage Act, 1955: Concept and purpose of matrimonial remedies, Restitution of conjugal rights, Nullity of marriage- Void and Voidable marriage, Judicial separation, Divorce, Theories of Divorce, Special grounds available to women under Section 13(2), Effects of Divorce on Children's, Legitimacy of children, Jurisdiction, Bars to matrimonial reliefs, Maintenance pendente lite, permanent alimony and maintenance, Misuse of matrimonial remedies and legal safeguards, Uniform Civil Code (UCC) and its impact on matrimonial remedies, Marriage Laws Amendment Bill 2013

Case Laws: Saroj Rani V. Sudarshan Kumar AIR 1984, Bipin Chandra V. Prabhawati AIR 1957 SC, Naveen Kohli V. Neelu Kohli

AIR 2006

UNIT-III**15 Hours**

Adoption under the Hindu Adoption and Maintenance Act, 1956: Concept and historical background of adoption in Hindu law, Objectives and scope of the Hindu Adoptions and Maintenance Act, 1956, who may take in adoption, who may give in adoption, who may take in adoption, conditions and effects of adoption, Role of consent in adoption, Analysis of disputes arising from adoption, Adoption by single parents and LGBTQ+ individuals, Adoption in cases of surrogacy, Role of NGOs and international adoption agencies, Adoptions of Juvenile

Maintenance under the Hindu Adoption and Maintenance Act, 1956: Maintenance of wife, Conditions under which a wife can claim separate residence and maintenance, Maintenance for divorced women, Maintenance of widowed daughter-in-law, Maintenance of children and Parents, Maintenance rights in live-in relationships

Case Laws: Rakesh Malhotra v. Krishna Malhotra SC 2020

UNIT-IV**15 Hours**

Guardianship under The Hindu Minority and Guardianship Act, 1956: Concept and kinds of Guardian, powers of Natural Guardian, Testamentary Guardian, Custody of minor, Consideration for appointment of guardian, The Guardians and Wards Act, 1890: Definition, Powers, Jurisdiction, Forms, Procedure, Awards, Costs, Relationship between the Guardian and Wards Act, 1890, and the Hindu Minority and Guardianship Act, 1956

Case Laws: Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
Gaurav Nagpal v. Sumedha Nagpal (2009) 1 SCC 42: (2009) 1 SCC (Civ),
Sangeetha Raghuram v. Pushpa Raghuram (1984) 2 AP LJ 131: 1984
SCC online AP 117, Paras Ram and Ors. Vs State AIR 1960 All 479,
1960 CriLJ 1054, Smt.Beti Bai vs Jagdish Singh & Ors. on 8
February, 2018

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Diwan Paras (2008) "Modern Hindu Law Codified and uncoded", Allahabad Law Agency, 19th edition.*
- *Diwan Paras (2007) "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition.*

- *Asaf, A.A Fyzee (1976)4th Edition, "Outlines of Mohammedan Law", Oxford University Press.*
- *Sharma B.K (2008)2nd Edition, "Hindu Law", Central Law Agency.*

Web Sources

- <https://blog.ipleaders.in/hindu-marriage-act-1955>
- <https://www.legalserviceindia.com/legal/article-5613-hindu-adoption-and-maintenance-act.html>
- <https://www.legalserviceindia.com/article/1393-Divorce-under-Muslim-Law.html>
- <https://www.legalserviceindia.com/legal/article-5520-matrimonial-remedies-under-hindu-marriage-act-1955.html>

Course Title: General English-III	L	T	P	CREDIT
Course Code: BBL3202	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
2. Apply the language for translation.
3. Evaluate the legal terminology its meaning and usage with vocabulary.
4. Construct creative writing, word formation and one-word substitutions.

Course Content**UNIT I 15 Hours****Simple Poems on Rights and Freedom**

Rabindranath Tagore – "Where the Mind is Without Fear" (Freedom and justice)

Langston Hughes – "I, Too" (Equality and dignity)

Maya Angelou – "Still I Rise" (Strength against oppression)

UNIT II 15 Hours**Writing skills**

Report Writing – Business Reports and Legal Reports

Basic Legal Terms (Jurisdiction, affidavit, bail, etc.)

Letter Writing (Formal letters, complaints, legal notices)

UNIT III 15 Hours**Skills**

Writing a **Job Application**,

Making a **C.V.**

Facing **Interview**

Drafting **Notices**

UNIT IV 15 Hours**Easy Essays on Law and Society**

Dr. B.R. Ambedkar – "**The Annihilation of Caste**" (Social justice)

Mahatma Gandhi – "**Truth and Nonviolence**" (Peaceful protest)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video

based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Iyer, V.R., (2004), *“Krishna Leaves from my personal life”*, Gyan Publishing House.
- Jones Leo, (1981), *“Functions of English- Students Book”*, Cambridge, University Press.
- Friederike Klippell, (1984), *“Keep Talking: Communication Fluency Activities for Language Teaching”*, Cambridge, University Press.
- R. C. Aggarwal – *Legal Awareness and Legal Reasoning*
- A. K. Jain – *Professional Communication Skills*
- Tandon & Tandon – *Legal Language, Legal Writing & General English*
- Jones Leo, (1981), *“Functions of English- Students Book”*, Cambridge, University Press.
- Friederike Klippell, (1984), *“Keep Talking: Communication Fluency Activities for Language Teaching”*, Cambridge, University Press.

Course Title: Practical Training-I	L	T	P	CREDIT
Course Code: BBL3203	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines

Duration of the Internship

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- Trail Advocate
- Appellate Advocate
- Law Firms
- Non- Government Organisation
- Police Stations
- Banks
- Non-Banking Financial Institutions
- Companies
- Registration Department
- Judiciary
- Legal Regulatory Authorities
- Legislature
- Market Institutions
- Local self-government
- Other Legal Functionaries
- Dispute Resolution Bodies
- Legal Services Authority
- National women Commission
- National Human Right Commission
- N.G.O.'s

- International Organisations
- Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e. the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- The student shall choose any court, legal firms, and law offices to do their internship.
- The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- The student should submit their internship diary to the faculty in-

charge before the prescribed date.

- After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: Indian Polity and Economy	L	T	P	CREDIT
Course Code: IKS0007	2	0	0	2

Total Hours 30**Course Learning Outcomes:**

On the completion of the course, the students will be able to

1. Understand India's traditional polity and economy from foundational texts.
2. Analyze the King's role in protecting Dharma, Varta, and society.
3. Explain Varta's economic pillars: agriculture, animal husbandry, and trade.
4. Assess Grama's role as the core of ancient Indian polity.

Course Content**Unit-I****8 Hours**

Introduction, Indian conception of well-organised Polity and flourishing Economy as expounded in the foundational texts. The notion of Bharatavarsha as a Chakravarti-Kshetra and important attributes of Chakravartin.

Unit – II**8 Hours**

King as the protector of Dharma. King as the strength and support of the weak. King as the protector of Varta. King as the protector of the times.

Unit – III**8 Hours**

Meaning of Varta: Krishi, Gopalana and Vanijya forming the basis of Varta and the core of economic activity in society. The importance of sharing.

Unit – IV**6 Hours**

History, process and Grama as the centre of the polity.

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings

- Bajaj, J. K., and M. D. Srinivas. "Indian Economy and Polity in Eighteenth-century Chengalpattu." In *Indian Economy and Polity*, edited by J. K. Bajaj, Centre for Policy Studies, Chennai, 1995, pp. 63-84.
- Dharampal. *Some Aspects of Earlier Indian Society and Polity and Their Relevance Today*. New Quest Publications, Pune, 1987.

- *Dutt, R.C. The Economic History of India, Vol. 1: From the Earliest Times to 1707.*
- *Sharma, Ram Sharan. Aspects of Political Ideas and Institutions in Ancient India. Motilal Banarsidass Publ., 1991.*

Course Title: Law and Ethics in Public Examinations	L	T	P	CREDIT
Course Code: BBL3204	3	0	0	3

Total Hours 45**Course Learning Outcomes:**

On the completion of the course, the students will be able to

1. Understand the ethical and legal significance of integrity in public examinations.
2. Analyze the statutory provisions and key definitions under the 2024 Act.
3. Evaluate the types of offenses, penalties, and procedural mechanisms prescribed by the Act.
4. Critically assess implementation challenges, judicial response, and global best practices.

Course Content**Unit-I****11 Hours****Conceptual Framework of Exam Ethics and Law**

Role of examinations in education and employment
 Concept of fairness, transparency, and accountability
 Ethical challenges and dilemmas in public testing
 Introduction to legal regulation of examination conduct

Unit – II**12 Hours****The Public Examinations (Prevention of Unfair Means) Act, 2024**

Objectives and scope of the Act
 Key definitions: Public examinations, unfair means, competent authority, service provider, etc.
 Prohibited activities under the Act
 Roles of the investigating and enforcement agencies

Unit – III**11 Hours****Legal Offenses, Penalties, and Procedure**

Nature of offenses: Cheating, impersonation, data tampering, paper leaks
 Punishment provisions: Imprisonment, fines, debarment
 Offenses by examination authorities and service providers
 Investigation, prosecution, and cognizance procedures

Unit – IV**11 Hours**

Enforcement, Judicial Trends, and Global Perspective
 Implementation challenges in India

Notable judgments and judicial interventions

Case studies: SSC, NEET, and other major exam-related frauds

Comparative analysis with laws in UK, USA, and OECD countries

Suggestions for reforms and use of technology in prevention

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings

- *The Public Examinations (Prevention of Unfair Means) Act, 2024 – Bare Act*
- *Relevant judgments from Indian High Courts and the Supreme Court*
- *Reports of Parliamentary Standing Committees on Education*
- *Selected international policy documents on examination integrity*

Course Title: Political Science-III	L	T	P	CREDIT
Course Code: BBL3205	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the meaning, nature and scope of Public Administration and its significance.
2. Analyze the principle of organization and delegation of authority the participations of people in public administration.
3. Execute the Personnel Administration and its recruitment procedure, training and promotion.
4. Differentiate the role of public machinery established for public grievance i.e., Lokpal and Lokayuka.

Course Content**UNIT I****13 Hours**

Public Administration: meaning, scope, Significance of the Public Administration

Private and public administration between difference and similarities

UNIT II**17 Hours**

Principles of Organisation: Hierarchy, Unity of Command, Authority and Responsibility, Co-ordination, Spain of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority, Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments, Corporations, Companies, Boards and Commissions

UNIT III**17 Hours**

Personnel Administration: The concept of Personnel administration, Recruitment, training, and promotion of public personnel, Civil service neutrality, Generalists and specialists, Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

UNIT IV**13 Hours**

Citizens and Administration: criteria of successful administration, meaning and forms of public accountability, People's participation in public administration in India, Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Arora R.K. and Goyal, Rajni (2003) *Indian Public Administration*, New Delhi.
- Awasthi A and S.R. Maheshwari (2003), *Public Administration*, Lakshmi Narain Aggarwal, Agra.
- Bhambri C.P. (1971) *Administrators in a Changing Society, Bureaucracy and Politics in India*, Vikas Publishers, Delhi.
- Chaturvedi T. N and A. Dutta, (1981) *Local Government*, IIPA, New Delhi.
- Dubhashi P.R. (1980) *the Profession of Public Administration*, Subhda Saraswat, Pune.
- Jha S.N. and P.C. Mathur, (2002) *Decentralisation and Local Politics*, New Delhi,
- Maheshwari S.R. (2000) *Administrative Thinkers*, Macmillan India Limited, New Delhi,
- Aggarwal, Lakshmi Narain Puri, K.K (ed), (2003) *Agra, Public Administration: Indian Spectrum*, Kitab Mahal, Allahabad

Web Sources

- <https://www.ijser.in/archives/v4i1/27111502.pdf>
- http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000030P_U/P000179/M016465/ET/146588976315et.pdf
- <http://www.jeywin.com/wp-content/uploads/2010/03/Optional-Public-Administration-8-Financial-Administration.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/25639/1/Unit-19.pdf>

Course Title: History-III	L	T	P	CREDIT
Course Code: BBL3206	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the short comings of Indian Councils Act, 1861.
2. Apply the role of other laws as well as Judicial Interpretations.
3. Evaluate the legal position of India before the commencement of Indian constitution.

Course Content**UNIT I 15 Hours**

India under the East India Company, Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833,

UNIT II 13 Hours

Charter Act of 1853, Subsidiary Alliance system, Dalhousies Policy of Annexation

The Revolt of 1857-causes, nature, and results.

UNIT III 17 Hours

Peasant movements and Tribal Movements- Phadke, Moplah, Deccan Riots and Pabna rebellions, The Government of India Act of 1858, Provisions and Shortcomings of: The Indian Councils Act 1861, The Indian Councils Act 1892

UNIT IV 15 Hours

The Indian Councils Act 1909, the Government of India Act 1919, the Government of India Act 1935, The Indian Independence Act 1947

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Abdul Hamid, Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.*
- *Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.*

- *M P Jain, Constitutional History of India, Wadhwa and Corp, New Delhi.*
- *R C Aggarwal, Constitutional Development and National Movement of India.*
- *S. Dayal, Constitutional Law of India, Allahabad Law Agency, Allahabad. SS Shilawat, Legal and Constitutional History.*
- *V K Kulshrestha, Indian Legal and Constitutional History, Eastern Book Company, Lucknow.*

Web Sources

- https://www.socialstudies.org/system/files/publications/articles/se_77_021378.pdf
- <https://testbook.com/question-answer/dalhousies-policies-of-imperialism-subsidi--620f4834d6bcb2a0ca4d555d>
- <https://prepp.in/news/e-492-the-indian-councils-act-1861-indian-polity-upsc-notes>
- https://www.legislation.gov.uk/ukpga/1947/30/pdfs/ukpga_19470030_en.pdf
- https://youtu.be/zhDX0ohKVWA?si=vfAzKh6Giu_UWUbe

Course Title: Economics-III	L	T	P	CREDIT
Course Code: BBL3207	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the status of Indian Economy at the time of Independence eve.
2. Analyze Sectoral and Non-Sectoral growth of Indian economy during era of 1990-1991.
3. Apply the role of public & private sector in Indian economy while dealing with Economic Problem.
4. Assess the various Agrarian reforms its scope and growth of industriliazation.

Course Content**UNIT I****13 Hours**

State of Indian economy on the eve of independence, Planned development in India: adoption of the mixed economy model, objectives, strategy and achievements during the plans, Sectoral growth of Indian economy during 1950-1990

UNIT II**17 Hours**

State of Indian economy in 1990-1991 and reasons for crisis, Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal, Sectoral growth of Indian economy since 1990-1991, Demography of India: growth, pattern of population growth, Demographic dividend, Unemployment: concept, extent in pre and post -reform period. Poverty: concept, extent in pre- and post-reform periods.

UNIT III**17 Hours**

Agriculture: growth in pre-reform period, land reforms, green revolution, Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent, and reasons, Food Security in India with a brief mention of Food Security Act

Industry: pattern of growth during pre- and post-reform periods, Liberalization and privatization: meaning, rationale and extent.

UNIT IV**13 Hours**

Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax

revenue. Concepts of the different heads of expenditure of central government Deficit financing in India: concept and extent, Foreign Trade: Structure, composition, and direction of foreign trade since 1991, India's balance of payments: concept and structure since 1991.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development.*
- *Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi. Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.*

Web Sources

- <https://ncert.nic.in/textbook/pdf/keec101.pdf>
- https://rlacollege.edu.in/pdf/Eco_Presentations/Economic-Development-and-Policy/New-Economic-Policy-of-India.pdf
- <https://iosrjournals.org/iosr-jhss/papers/Vol19-issue10/Version-4/A0191040107.pdf>
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000023_MA/P001406/M022360/ET/1504690503deficitfinancing.pdf

Course Title: Sociology-III	L	T	P	CREDIT
Course Code: BBL3208	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Social Change and Social Transformation in society.
2. Identify the role of law in the Empowerment of Women.
3. Compare the Social Stratification, differentiation and Mobillities.
4. Evaluate the Problems faced by Schedule Castes, Secularization, Sanskritisation, Secularization and Modernization.

Course Content**UNIT I****13 Hours**

Social Change: Basic concept, menaing, definition, causes of social change. Social Reform movements in India: Raja Ram Mohan Ray, Jotiba Phule, Naicker etc, Modernization and Post Modernization, Liberalization and Globalization.

UNIT II**15 Hours**

Social Control, Custom as an agency of control., Law as an agency of control, Media as an agency of control, Public Opinion as an agency of control.

UNIT III**17 Hours**

Social Stratification: Concept, elements and causes of social stratification. Theories of stratification: Kingsley Davis and Wilbert Moore, Karl Marx, Max Webber and Wright Millar, Constitution provisions, Forms of social stratification: Caste, class, race, gender, ethnicity.

UNIT IV**15 Hours**

Social Institutions, Economic Institutions, Political Institutions (Elements and characteristics), Religious Institutions, Educational Institutions

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Purohit B.R., and Joshi Sandeep, *Social Justice in India* (ed.) 2003, Rawat Publications, Jaipur.

- Goel S.L., *Social Welfare Administration, Organizational Infrastructure*, vol.1, Deep and Deep Publications.
- Ghosh Biswanath, 1999 *Contemporary Social Problems in India*, Himalaya Publishers, Delhi
- Kansal Jairam, 2004, *Sociology of Social Change*, Dominant Publishers and Distributors.
- Giddens Anthony, *Sociology*, Polity Press India.
- Deva Indra, 2005, *Sociology of Law*, Oxford University Press, New Delhi.
- Ahuja Ram, 2003, *Social Problems*, Rawat Publications, New Delhi.
- Bhat Ishwara, P., 2009, *law and Social Transformation*, Eastern Book Company, Lucknow.
- Pal, ET. al. 2009, *Gender and Discrimination, Health, Nutritional Status and Role of Women in India*, Oxford University Press.
- Parillo, N., Vincent, 2008, *Encyclopedia of Social Problems*, vol.1 and vol2, Sage Publications.

Web Sources

- https://ccsuniversity.ac.in/bridge-library/pdf/Unit-33_Social%20Change.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004120825283934tara_bhatt_anthro_law_and_social_control.pdf
- http://www.govtgirlsekbalpur.com/Study_Materials/Sociology/Sociology
- [_CC-10_Sem-IV_Social_Stratification.pdf](#)
- <https://www.sciencedirect.com/science/article/pii/S2212567116302076/pdf?md5=99ffb3080fb199b76a4858e1135fdfa3&pid=1-s2.0-S2212567116302076-main.pdf>

Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.

SEMESTER IV

Course Title: Constitutional Law-II	L	T	P	CREDIT
Course Code: BBL4250	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the relationship between Union and State Governments.
2. Develop an analytical approach about different judgments of Hon'ble Supreme Court and High Courts.
3. Construct the provisions relating to trade, commerce and Intercourse.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

Course Content**UNIT I****13 Hours**

Union Legislature (Art.79-122), State Legislature (Art. 168-212), Legislative Relations between Union and States (Art. 245-255)

Case Laws: State of Bombay v. F.N. Balsara, AIR 1951 SC 318, S.R. Bommai v. Union of India, (1994) 3 SCC 1

UNIT II**15 Hours**

Union Judiciary (Art. 124-151), State Judiciary (Art. 214-237), Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art. 32 and 226), Case laws: M.C. Mehta v. Union of India AIR 1987 SC 1086, Supreme Court Advocates on Record Association v. Union of India, AIR 2015 SCW 5457 (NJAC Case)

UNIT III**15 Hours**

Liability of State in Tortious and Contractual Matters (Art. 299-300), Freedom of Trade, Commerce, and Inter-Course (Art. 301-307), Emergency Provisions (Art. 352-360)

Case Laws: Jindal Stainless Ltd. v. State of Haryana (2017) 12 SCC 1, Rudal Shah v. State of Bihar, (1983) 4 SCC 141

UNIT IV**17 Hours**

Election Commission: Constitution, Powers and Functions (Art. 324-329A) read with Representation of peoples Act, 1951, Services under the Union and

the States including Public Service Commission (Art. 308-323), Amendments of the Constitution including the Doctrine of Basic Structure (Art. 368), Article 370 and Its Abrogation

Case laws: Keshava Nand Bharti v. State of Kerela, AIR 1973 SC 1461, Shankari Prashad v. UOI, 1951 AIR 458, Golak Nath v. State of Punjab, 1967 AIR 1643

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Durga Dass Basu, "Commentary on the Constitution of India", Lexis Nexis Butterworths Wadhwa, 2011.*
- *Dr. M.P. Jain, "Indian Constitutional Law", Lexis Nexis Butterworths Wadhwa, 6th Edition 2010.*
- *V.N. Shukla, "Constitution of India", Eastern Book Company, 12th Edition, (2013).*
- *H.M. Seervai, "Constitutional Law of India", Universal Law Publishers, (2005).*
- *Eric Barendt, "Freedom of Speech", Oxford University Press, (2006).*
- *Narinder Kumar, "Constitution law of India" Allahabad Law Agency 9th Edition, Faridabad.*

Web Sources

- <https://legislative.gov.in/constitution-of-india/>
- <https://www.rostrumlegal.com/constitutional-law-notes-and-study-material>
- <https://www.legalbites.in/library-constitutional-law/>
- https://tndalu.ac.in/econtent/11_Constitutional_Law_II.pdf
- https://www.researchgate.net/publication/382183147_100_Landmark_Judgments_in_Constitutional_Law
- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/22-Union-legislature-converted.pdf>
- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/19-president-converted-2.pdf>
- <https://www.shobhituniversity.ac.in/pdf/econtent/Liability-of-State-in-Contract-and-in-Torts-Dr-Mohd-Imran.pdf>
- <https://lawcolloquy.com/journals/pdf%206.pdf>

Course Title: Family Law-II	L	T	P	CREDIT
Course Code: BBL4251	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the concepts of coparcenary property and partition under Hindu law, including the rights of coparceners and the division of joint family property.
2. Express his views regarding the amendments made to the Hindu Succession Act to grant equal inheritance rights to daughters and the legal rights of women in ancestral property.
3. Analyze the different schools of Islamic jurisprudence (Madhabs) and their interpretations of Islamic law.
4. Assess the principles and rules of Islamic family law, including marriage, divorce, guardianship, custody, and inheritance within the context of Islamic teachings.

Course Content**UNIT I****15 Hours**

Joint Hindu Family and Coparcenary: Classification of property, Joint family property and Separate (self-acquired) property, Partition of Joint Family Property, Alienation of Joint Family Property, Powers and duties of Karta
Case Laws: Shiju Joy. A v. Nisha 2021 Krl. HC, Vikram Ahuja v. State & Anr.

UNIT II**15 Hours**

The Hindu Succession Act 1956, Devolution of interest in Mitakshara Coparcenary, Succession to the property of a Hindu male dying intestate, Succession to the property of a Hindu female dying intestate, General rules relating to succession and Dis- qualifications relating to the succession
The Hindu Succession (Amendment) Act, 2005: Equal rights for daughters in the coparcenary property, Changes in succession laws after the 2005 amendment

Case Laws: Vineeta Sharma v. Rakesh Sharma 2020 Arunachala Govinder (Dead) v. Ponnuswamy 2022

UNIT III**15 Hours**

Muslim Law: Sources and Schools of Muslim law, Dower, Marriage (Nikah)- Definition, concept and Essential elements for a valid marriage
Dissolution of marriage- Definition, types, and legal consequences,
Waqf Board- essentials and kinds of Waqf, Mutawali

Case Law: Shayara Bano v. Union of India, 2017 [Tippie Talaq]

UNIT IV

15 Hours

Muslim Law: Maintenance of Wife under Muslim Women (Protection on Divorce) Act, 1986, Guardianship (Hizanat), Legitimacy and Acknowledgement (Iqrar), Gift (Hiba)- Meaning and essentials of Gift, will- Capacity and subject matter to make will

Case Laws: Mohd. Ahmed Khan v. Shah Bano Begum 1985 SC, Shayara Bano v. Union of India 2017 SC, Sarla Mudgal v. Union of India

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Diwan, Paras 2008. *“Modern Hindu Law Codified and uncodified”*, Allahabad Law Agency, 19th edition
- Diwan, Paras 2007 *“Muslim Law in Modern India”* Allahabad Law Agency, 9th Edition.
- Derre, 1963 *“An Introduction to Modern Hindu Law”*, Oxford University Press.
- Fyzee, Asaf, A.A 1976 *“Outlines of Mohammedan Law”*, Oxford University Press, 4th Edition.
- Mulla, 2007 *“Hindu Law”* Lexis-Nexis, 12th Edition.
- Mull, 1990 *“Principles of Mohammedan Law”*, Lexis-Nexis, 19th edition.
- Sharma, B.K 2008 *“Hindu Law”*, Central Law Agency, 2nd Edition,

Web Sources

- <https://www.ijlmh.com/wp-content/uploads/2019/04/Short-Note-on-Hindu-Joint-Family-Under-Mitakshara-and-Dayabhaga.pdf>
- <https://revenue.tripura.gov.in/sites/default/files/hindu-succession-act-1956.pdf>
- <https://www.nascollege.org/e%20cotent%2010-4-20/ms%20deepika%20srivastav/concept%20of%20Guardianship%20under%20Muslim%20Law%201.pdf>

Course Title: Law and Media	L	T	P	CREDIT
Course Code: BBL4252	3	0	0	3

Total Hours: 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the legal and ethical frameworks governing media.
2. Apply constitutional provisions and statutory regulations to real-world scenarios.
3. Analyze landmark cases and their impact on media law.
4. Navigate the regulatory landscape and uphold ethical standards in media practice.

Course Content**Unit I** **12 Hours**

Concept of Law and Ethics - Definition and significance of law and ethics in media

Freedom of Speech and Expression- Article 19(1)(a) of the Indian Constitution, Reasonable restrictions under Article 19(2)

Unit II **10 Hours**

Conditioning and Socialization of Community

Addressing Socio-Cultural Diversity

Parliamentary Privileges

Unit III **12 Hours**

Investigative Journalism and Sting Operations

Trial by Media and Its Fairness

Privacy and Media

Unit IV **11 Hours**

Regulatory Social Media and Society

Social Media and Technology

Universality of Social Media

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *History of press, press laws and communications - By BN Ahuja*

- *Mass Media laws and regulations in India - Edited by Venkat Iyer*
- *Media Ethics - By Barrie MacDonald and Michel Petheram*

Web Sources

- www.journalism.org
- www.medialab.com
- www.poytner.com
- www.indialawinfo.com
- www.vakeelbabu.com
- www.pucl.org
- www.supremecourt.com
- <http://www.education.nic.in>
- http://www.uni-magdeburg.de/~iphi/ai/med_ph1.html
- <http://members.ozemail.com.au/~goodie/cs/a4t4what.htm>

Course Title: Law and Artificial Intelligence	L	T	P	CREDIT
Course Code: BBL4253	3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the basics of AI and its applications in the legal domain.
2. Analyze the ethical and legal considerations in the use of AI for legal predictions and decision-making.
3. Assess the role of AI in the judiciary and its impact on legal education and the legal profession.
4. Evaluate the governance and regulatory challenges posed by AI in the Indian legal system and its social impact.

Course Content

UNIT I

12 Hours

Introduction to AI and its applications in Law

Definition and History of AI, Overview of AI, Technologies (Machine Learning, Natural Language Processing, etc.), Applications of AI in the Legal Domain

Usage of AI in Practice of Law and Administration of Law

Contemporary Issues in AI and Law

Advantages and Disadvantage of Using AI in Law Practices
{Advantages and Disadvantage of Using AI in Law Practice and Administration of the Law}

UNIT II

10 Hours

Machine Learning and Ethical Considerations

Basics of machine learning Legal and Ethical Considerations in using AI for Legal Predictions

Legal and Ethical Considerations in AI Development

Ethical Principles in Machine Learning, Challenges and Considerations

Studies and Practical Applications Examining Real-World Use Cases of AI in Law

UNIT III

12 Hours

Use of AI in the Judiciary

Comparative Analysis with other Countries

Role of Artificial Intelligence in Legal Education and

Profession
Challenges and Considerations
Effects of AI on Human Efficiency

UNIT IV

11 Hours

Legal and human rights issues of AI

Gaps, Challenges and Vulnerabilities
Artificial Intelligence and Liability
Dispute Resolution and Online Dispute Resolution
AI and Social Impact

Transaction modes

Assignment, Presentation, Brain Storming Blended Learning,
Group discussion, Case based study, Case Analysis

Suggested Reading

- Binns, Reuben; Veale, Michael, *Is that your final decision? Multi-stage profiling, selective effects, and Article 22 of the GDPR*, Part of: *International Data Privacy Law*, vol. 11, no. 4, 2021, p. pp. 12–30 and p. 44–52Compulsory*
- Codagnone, C.; Liva, G.; Rodriguez De Las Heras Ballell, T., *Identification and assessment of existing and draft EU legislation in the digital field*, The European Parliament, 2022Compulsory*
- De Vries, Katja; Dahlberg, Mattias, *De lege 2021: Law, AI and Digitalization*, Iustus förlag, Uppsala, 2022Compulsory*
- De Vries, Katja, *Let the robot speak! AI-generated speech and freedom of expression*, Part of: *YSEC Yearbook of Socio-Economic Constitutions 2020*, uuuu-uuuu, vol. IICompulsory*
- de Vries, Katja, *Transparent Dreams (Are Made of This): Counterfactuals as Transparency Tools in ADM*, 2021Compulsory*
- Hildebrandt, Mireille, 10.3 'Legal by Design' or 'Legal Protection by Design'?, Part of: *Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 267–270Compulsory*
- Hildebrandt, Mireille, Section 5.5, "Data Protection Law", Part of: *Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 133–160Compulsory*
- Hildebrandt, Mireille, Section 10.3.3.3, "Automated decisions", Part of: *Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 273–277Compulsory*

- Lessig, Lawrence, *Code: version 2.0: What things regulate*, Part of: Code: Version 2.0, New York, Basic Books, cop. 2006, p. pp. 120–130 and Appendix pp. 340–345Compulsory*
- Shane, Janelle, *You look like a thing and I love you: how artificial intelligence works and why it's making the world a weirder place*, First edition, New York, Voracious/Little, Brown and Company, 2019Compulsory*
- Trapova, Alina; Mezei, Péter, *Robojournalism - A Copyright Study on the Use of Artificial Intelligence in the European News Industry*, Part of: GRUR International: Journal of European and International IP Law, 2022Compulsory*
- Veale, M.; Borgesius, F. Z., *Demystifying the Draft EU Artificial Intelligence Act—Analysing the good, the bad, and the unclear elements of the proposed approach.*, Part of: Computer law review international, vol. 22, no. 4, 2021, p. 97–112Compulsory*
- Wachter, Sandra, *Counterfactual explanations without opening the black box: automated decisions and the GDPR.*, Part of: Harvard journal of law & technology, vol. 31, no. 2, 2018, p. 842–861Compulsory*

Course Title: Practical Training-II	L	T	P	CREDIT
Course Code: BBL4254	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- Trial Advocate
- Appellate Advocate
- Law Firms
- Non- Government Organisation
- Police Stations
- Banks
- Non-Banking Financial Institutions
- Companies
- Registration Department
- Judiciary
- Legal Regulatory Authorities
- Legislature
- Market Institutions
- Local self-government
- Other Legal Functionaries
- Dispute Resolution Bodies
- Legal Services Authority
- National women Commission
- National Human Right Commission

- N.G.O.'s
- International Organisations
- Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any Interesting conversation/ deliberation about a case with experts; field visit i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- The student shall choose any court, legal firms, and law offices to do their internship.
- The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

The student should submit their internship diary to the faculty in-charge before the prescribed date.

After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: HINDI-I	L	T	P	CREDIT
Course Code: BBL4255	4	0	0	4

Total Hours 60**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. छात्रों में भाषा को समझने तथा मूल्यांकन करने की दृष्टि बढ़ाना।
2. संविधान में उल्लिखित भाषाओं का परिचय कराना।
3. शब्द संरचना प्रक्रिया के प्रति छात्रों का ध्यानाकर्षण कराना।
4. साहित्यिक कृतियों का विविधदृष्टियों से विवेचन-विश्लेषण, आस्वादन तथा समीक्षा करने की दृष्टि देना तथा हिंदी भाषा की व्यावहारिक उपयोगिता का परिचय देना।
5. छात्रों को प्रयोजन मूलक हिन्दी की व्यापकता से अवगत कराना तथा हिन्दी भाषी क्षेत्रों का ज्ञान कराना।

पाठ्यक्रमसामग्री**01 अपभ्रंश और पुरानी हिन्दी का सम्बन्ध।****02- हिन्दी की उपभाषाओं का सामान्य परिचय ।****03 काव्यभाषा के रूप में हिन्दी का विकास**

- अ. अवधी का विकास
- ब. ब्रज का विकास
- स. खड़ी बोली का विकास

04 राष्ट्रभाषा के रूप में हिन्दी का विकास

- अ. खड़ी बोली का सम्पर्क भाषा के रूप में विकास
- ब. राजभाषा तात्पर्य एवं महत्व
- स. राष्ट्रभाषा हिन्दी की समस्यायें

05 देवनागरी लिपि

- अ. संक्षिप्त इतिहास
- ब. वैज्ञानिकता।
- स. सीमायें और सम्भावनायें
- द. वर्तमान सन्दर्भ में सार्थकता।

सन्दर्भ पुस्तकें

- हिन्दी भाषा का उद्भव और विकास उदय नारायण तिवारी
- नांगरी निर्णय और उसकी सगळ्यायें नरेश मिश्र नागरी लिपि और हिन्दी वर्तनी बिहार हिन्दी ग्रन्थ अकादमी पटना
- राष्ट्रभाषा और राष्ट्रीय एकता दिनकर उदयाचल
- राजभाषाके आन्दोलन में राजनारायण दुबे प्रकाशन
- राष्ट्रभाषा और हिन्दी राजेन्द्र मोहन भटनागर, के हि० संस्थान, आगरा ।

वेबलिंग:

https://onlinecourses.swayam2.ac.in/cec20_lg05/preview#:~:text=%E0%A4%87%E0%A4%B8%E0%A4%95%E0%A5%80%20%E0%A4%89%E0%A4%A4%E0%A5%8D%E2%80%8D%E0%A4%AA%E0%A4%A4%E0%A5%8D%E0%A4%A4%E0%A4A6%E0%A4%BF%E0%A5%A4
<https://www.mycoaching.in/2019/07/adhunik-kaal-bhartendu-dwivedi-chhayavad.html>
<https://kavishala.in/@kavishala-labs/adhunika-hindi-kavita-ka-itihasa-kavishala-labs>

Course Title: PUNJABI-I	L	T	P	CREDIT
Course Code: BBL4256	4	0	0	4

Total 60 Hours**Learning Outcomes**

On successful completion of this course, the students will be able to:

1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਇਤਿਹਾਸਕਾਰੀ ਨਾਲ ਜੋੜਨਾ।
2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸਭਿਆਚਾਰ ਅਤੇ ਰਾਜਸੀ ਪੱਖ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨਾ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਤਾਂ ਕਿ ਉਹ ਪੰਜਾਬੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਜਾਣ ਸਕਣ।
4. ਮੱਧਕਾਲੀਨ ਪੰਜਾਬੀ ਕਵਿਤਾ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

Course Content**ਭਾਗਪਹਿਲਾ-****15 Hours**

ਗੁਰਮਿਤ ਅਤੇ ਸੂਫੀ ਕਾਵਿ,) ਸੰਪਾਦਕ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪਰਮਜੀਤ ਸਿੰਘ ਸਿੱਧੂ.ਪੇ) 2010, ਚੰਡੀਗੜ੍ਹ 4 ਰਚਨਾ:

1. ਬਾਬਾ ਸ਼ੇਖ ਫਰੀਦ
2. ਗੁਰੂ ਅਰਜਨ ਦੇਵ
3. ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ
4. ਸ਼ਾਹ ਹੁਸੈਨ
5. ਬੁੱਲੇ ਸ਼ਾਹ
6. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

ਭਾਗ ਦੂਜਾ**15 Hours**

ਚੋਣਵੇਂ ਲੇਖ 2007 ,ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ ,ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ , ਲੇਖ:

1. ਸਭਿਆਚਾਰ ਦਾ ਮੇਲ
2. ਹਾਸ-ਰਾਸ
3. ਘਰ ਦਾ ਪਿਆਰ
4. ਵਿਹਲੀਆਂ ਗੱਲਾਂ
5. ਲੋਕ ਭਰਮ .

6. ਸਾਊ-ਪੁਣਾ

ਭਾਗ - ਤੀਜਾ**15 Hours**

ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦਾ ਜਨਮ ਤੇ ਵਿਕਾਸ, ਨਾਮਕਰਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ, ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲਈ ਅਨੁਕੂਲਤਾ ਅਤੇ ਪ੍ਰਮੁੱਖ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਜਨਮ ਤੇ ਵਿਕਾਸ

ਭਾਗ - ਚੌਥਾ**15 Hours**

1. ਨਾਂਵ ਪੜਨਾਂਵ,
2. ਸਧਾਰਣ, ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਿਤਵਾਕ,
3. ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ,
4. ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
5. ਅਖਾਣ
6. ਮੁਹਾਵਰੇ।

ਲੈਣਦੇਣ ਦੇ ਢੰਗ-

ਵੀਡੀਓ ਅਧਾਰਤ ਸਿਖਲਾਈ ਫਲਿੱਪਡ, ਸਹਿਕਾਰੀ ਅਧਿਆਪਨ, ਖੁੱਲ੍ਹੀ ਗੱਲਬਾਤ, ਪ੍ਰਦਰਸ਼ਨ, ਟੀਚਿੰਗ

ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, 2010
- 2) ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਡਾ, ਪੰਜਾਬ ਸਟੇਟ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, 2010, ਚੰਡੀਗੜ੍ਹ,

ਵੈੱਬ ਸਰੋਤ

- <https://youtu.be/7V7W5Q5vwBg>
- <https://youtu.be/HIhiUyx Cv84>
- https://youtu.be/_jYDPHxvFTI
- <https://youtu.be/bwPZiNIvHsY>
- <https://youtu.be/SeT2T9sJsVA>
- <https://youtu.be/ODYGcIsIJPw>
- <https://youtu.be/CxTPVanhHlc>
- <https://youtu.be/9A4xw-Lpreg>

Course Title: PUNJAB HISTORY AND CULTURE-I	L	T	P	CREDIT
Course Code: BBL4257	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the various concepts of Punjab History in detail.
3. Evaluate the factors contributing to the rich culture of Punjab.
4. Analyze impact of teachings of Buddhism in the Punjab.

Course Content**UNIT I****13 Hours**

Physical features of the Punjab and their impact on history, Sources of the ancient history of Punjab, Society and Culture During Guru Nanak Dev Ji

UNIT II**15 Hours**

Harappa civilization: Important places, script, town planning and decline Political, Social economic and religious life of the Indus Valley people.

UNIT III**15 Hours**

Indo-Aryans: Original Home and Settlement in Punjab, Social, religious and Economic life during the Rig Vedic Age, Social, religious, and economic life during the later Vedic Age.

UNIT IV**17 Hours**

Teachings and impact of Buddhism in the Punjab, Teaching and impact of Jainism in the Punjab, Expansion, Consolidation and Transformation of the Sikh Panth

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *L.M. Joshi (Ed): History and Culture of the Punjab, Part-I.*
- *L.M. Joshi and Fauja Singh (Ed): History of Punjab, Vol. I.*
- *Buddha Prakash: Glimpses of Ancient Punjab.*

- *R.N. Sharma: Life in Northern India.*
- *R.S. Tripathi: History of Ancient India.*
- *V.C. Pandey: Political and Cultural History of India.*
- *Romila Thapar: A History of India Vol. I.*
- *A.L. Basham: The Wonder that was India.*
- *Sukhninder Kaur Dhillon: The Religious History of Early Medieval Punjab.*

Web Sources

- https://punjab.global.ucsb.edu/sites/secure.lsit.ucsb.edu.gisp.d7_s/p/files/sitefiles/journals/volume11/no1/3_gosal.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202003241550006972anil_kumar_HARAPPAN_CIVILIZATION%201.pdf
- <https://www.drishtias.com/images/dlp-demo/upsc/prelims/gs-pack-3/Ancient-India.pdf>
- <https://qtanalytics.in/journals/index.php/IJHIR/article/download/36/270>
- <https://youtu.be/eHEv5aF5td8?si=02p1Q3b5cfMjwnL9>

Course Title: POLITICAL SCIENCE-IV	L	T	P	CREDIT
Course Code: BBL4258	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the nature and role of Party System in India.
2. Apply the knowledge of Written, logical or research paper on a political topic.
3. Analyze the Composition, Functions and Roles of Election Commission.
4. Demonstrate the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

Course Content**UNIT I****15 Hours**

Nature of Party system in India, Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA, Role of Regional Political Parties in India like Congress, Akali Dal, AAP

UNIT II**13 Hours**

Changing role of Indian Political Parties, Pressure Groups and their importance in Indian politics, Positive and Negative aspects.

UNIT III**17 Hours**

Role of Caste in Indian Politics, Role of Religion in Indian Politics, Voting behavior: Composition and Determinants, Election Commission-Composition, Functions.

UNIT IV**15 Hours**

Foreign Policy, Meaning, Objective and Determinants, India's regional relations with Foreign Nations (SAARC, BRIC)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching.

Suggested Readings

- Agarwal, R.C. (1991), *Political Theory*, S. Chand and Company, New Delhi.

- Aror, N.D. and S.S. Awasthy, (1999) *Political Theory and Political Thought*, Har Anand publications, New Delhi.
- Bakaya, Santosh, (2000) *The Political theory of Report Nozick*, Kalpaz publications, Delhi.
- Bronner Eric Stemphn, (ed.) (1992) *Twentieth century political theory: A Reader*, Routledge, New Work.
- Chander Prakash Andluna Anand, (2001) *Political theory and thought*, Surjeet Publications, Delhi.
- Gandhi Madan, G. (2000), *Political theory and Thought*, Pragati Publications, New Delhi.
- Handdock Bruce, *History of Political Thought: (1789) to the Present*, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.
- Jain Nilanyana, (1997) *The Problem of Justice in Political theory and State Practice*, Anamoka publishers, New Delhi.
- Johari, J.C. (1997), *Contemporary Political theory*, Sterling publishers Pvt. Ltd., New Delhi.
- Jules, Town Shield, (1990) *The Politics of Marxism: The Critical debates*, Leicester Univerksity Press, London, New York.
- Kelly, Paul, *Liberalism*, polity Press. Cambridge.
- Mohapatra, Nalin Kumar, *Political Culture and Democratic Development in Central Asia* Book Well, New Delhi.
- Mukhopadhyay, Amal Kumar, *Political Sociology*, K.P. Bagchi& Co. Calcutta.
- Nelson Brian R., *Western Political thought*. Pearson Education, New Delhi.

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- <https://rajdhanicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>
- <https://www.drishtias.com/pdf/1605592142-pressure-groups.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/66628/1/Block-2.pdf>
- https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%204th%20Semester/POLS-1004E-India_s%20Foreign%20Policy.pdf

Course Title: HISTORY-IV	L	T	P	CREDIT
Course Code: BBL4259	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the nature and role of the British rule in India.
2. Compare the Socio religious reform and life of leaders of Arya Samaj.
3. Analyze the Freedom Struggle in the Princely States.
4. Interpret the Simon Boycott, Labour Movement and Women's role in the freedom struggle.

Course Content**UNIT I****15 Hours**

Foundation and Establishment of the British Rule, Features of the Dual System and the Permanent Settlement of Bengal, Police and Prison administration, Administration of Criminal Justice.

UNIT II**17 Hours**

Factors contributing to the rise of Indian Nationalism, Socio Religious reform and life of leaders-Brahmo Samaj, Socio Religious reform and life of leaders Arya Samaj, Theosophical Society. Foundation of Indian National Congress.

UNIT III**13 Hours**

The Moderate phase of Politics and Roots of Extremism, Non-Cooperation movement, Peasant movements in 1920's. Rise and Role of Revolutionaries Simon Boycott.

UNIT IV**15 Hours**

Labour Movement, Disobedience Movement. Freedom Struggle in the Princely States, Quit India Movement. Growth of Communalism and Partition of India, Women's role in the freedom struggle

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Chandra, Bipan (1997) *India's Struggle for Independence*, Penguin Books, New Delhi.

- *Claude Markovits (Ed), (1991) a History of Modern India, Anthem Press, London.*
- *DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917-1947, Oxford University Press, New Delhi.*
- *Saha, DN (1998) Company Rule in India, Kalpoz Publishers, New Delhi.*
- *Gyanendra Pandey, (1998) Remembering Partition, Cambridge University Press, New Delhi.*
- *Kenneth W Jones, (1991) Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.*
- *Pannikar, KN (1990) Colonialism, Culture and Resistance, Oxford University Press, New Delhi.*
- *Majumdar, RC Raychowdhari, HC Kalinkar Datta, (2000) an Advanced History of India, Macmillan India Limited, New Delhi.*
- *Bandhopadhyaya, Sekhar (1994) From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.*
- *Sarkar, Sumit 1885-1947, Modern India Macmillan, New Delhi.*
- *William Dalrymple, (1990) the Last Mughal, Penguin Books, Noida.*

Web Sources

- https://nios.ac.in/media/documents/SrSec315NEW/315_History_Eng/315_History_Eng_Lesson16.pdf
- <http://www.ppup.ac.in/download/econtent/pdf/Factors%20Responsible%20for%20Rise%20of%20National%20Awakening%20in%20India.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/19929/1/Unit-10.pdf>
- <https://www.sriramsias.com/upload/pdf/Content-200424090023.pdf>
- https://youtu.be/PtCi8OmNHGs?si=GmCjAOXKnbbz5_YU

Course Title: ECONOMICS-IV	L	T	P	CREDIT
Course Code: BBL4260	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Create the ability to explain Core Economic terms, Concepts, and Theories.
2. Develop the key macroeconomic Indicators and Measures of Economics change, growth, and development.
3. Evaluate the contribution of economics to the Analyse of non-market social issues.

Course Content**UNIT I****15 Hours**

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period, Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT II**15 Hours**

Inflation: Trends in inflation in pre- and post-reform period, anti-inflationary policies with special reference to the recent measures to control inflation Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

UNIT III**15 Hours**

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA), Financial System: Structure, composition, role and functions, Money market in India: structure and features.

UNIT IV**15 Hours**

Capital Market in India: Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI. Public Finance: Fiscal Policy of India, introduction of tax structure: features, reforms of Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.*
- *Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi*
- *Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India,*
- *The Past, the Present, the Future, Academic Foundation, New Delhi.*
- *Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.*

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- https://nios.ac.in/media/documents/SrSec318NEW/318_Economics_Eng/318_Economics_Eng_Lesson4.pdf
- [https://pubdocs.worldbank.org/en/278221541081208802/Inflation - Chapter-1.pdf](https://pubdocs.worldbank.org/en/278221541081208802/Inflation_-_Chapter-1.pdf)
- <https://egyankosh.ac.in/bitstream/123456789/13612/1/Unit-9.pdf>

Course Title: Sociology-IV	L	T	P	CREDIT
Course Code: BBL4261	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Develop social consciousness thinking skills, self-concept, and moral codes.
2. Analyze the Sociological Theories that account for deviance, conformity and social control.
3. Differentiate the relationship between Criminology and sociology.
4. Compare the types of crime and concept Globalization under sociological perspective.

Course Content**UNIT I** **15 Hours**

Sociology of Conformity and Deviance, Social Conformity: - Meaning, Cause, Social deviance: Meaning, Types, Cause, Features facilitating deviance.

UNIT II **15 Hours**

Social process: Concept, meaning and forms, Social Interaction: Meaning, definition, importance and kinds of social interaction, Socialization: Meaning, types and stages, Theories of Socialization: C.H. Cooley, George Herbert Mead and Freud.

UNIT III **13 Hours**

Sociology of Crimes, Crime: - Meaning and Cause, Types of Crimes Globalization and Crime, The street Criminal Profile: Age, Gender, Race, Social Class and Ethnicity.

UNIT IV **17 Hours**

Social Movements-Concept, characteristics and types, Theories of social movements: The relative deprivation theory, The strain theory and the theory of revitalization, Social Movements and social problems, social movements and social change.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Adams, Bet N and Sydi, R.A. 2001 (a) *Sociology Theory*, Pine Forge Press, California (b) *Contemporary Sociological Theory* 2002, Pine Forge Press, California.
- BaxiUpendera, 1986, *Towards the Sociology of Law*, Satwahan Publications. Bottomore, T.B. 1972, *Sociology, A Guide to Problems and Literature*, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, *Modern Social Theory*, Harvester Press, Brighton.
- Gidden, A and J.H. Turner (eds.) 1987, *Social Theory Today*. Cambridge, Polity Press. Giddens Anthony, 2001, *Sociology*, Blackwell Publishers.
- Inkeles, Alex, 1987, *what is Sociology?* New Delhi: Prentice- Hall of India
- Morrison, Ken, 2006, *Marx, Durkheim, Weber, Formation of Modern Social Thought*, Sage Publication
- Roger-Cotterrell 1992, *Sociology of Law*, London, and Butter Worths. Ritzer, George 1992, *Sociological Theory* Mcgraw Hill, New York. 1992.
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, *Sociology for a New Century*, Pine Forge Press.

Web Sources

- https://www.govtgirlsekbalpur.com/Study_Materials/Sociology/Sociology_Semester-1_CC1_Conformity_and_Deviance.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004032250571130priya_IMS_Social_Process-I.pdf
- <https://www.degruyter.com/document/doi/10.1515/9781503621794-009/pdf>

SEMESTER V

Course Title: Administrative Law	L	T	P	CREDIT
Course Code: BBL5300	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the advanced principles of administrative law, relationship between administrative law and Constitutional Law.
2. Analyse role of delegated legislations.
3. Evaluate Principles relating to Natural justice and Administrative Tribunals.
4. Examine the working and challenges faced by Lokpal in India.

Course Content**UNIT I****15 Hours**

Definition, Nature and Scope of Administrative Law, Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Sources of Administrative law, Relationship between Constitutional Law and Administrative Law, Droit Administration. Concept of Rule of Law, Rule of Law under Indian Constitution, Doctrine of Separation of Powers

Case laws: Tata cellular v. Union of India 1994, Ramana Dayaram Shetty v. The International Airport 1979

UNIT II**15 Hours**

Delegated Legislation: Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation and Sub Delegated Legislation, Excessive delegation, Permissible and Non permissible, Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation, Control Mechanisms of Delegated Legislation- Legislative, Judicial and Procedural Control, Remedies: Injunction: Temporary, Perpetual and Mandatory, Declaration

Case laws: Om Kumar and Ors. v. Union of India 2000 Shari Sitaram Sugar Co. v. Union of India 199

UNIT III**15 Hours**

Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice, Application of Natural Justice in India, Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment,

Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals, Modes of Judicial Review of Administrative Action, Writ jurisdiction of Supreme Court and High Courts

Case laws: Canara Bank v. V.K. Awasthy 2005, Harjinder Singh v. Selection Committee kaktiya 1974

UNIT IV

15 Hours

Statutory and Non-Statutory Public Undertakings: Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations, Government Companies, Ombudsman, Lokpal and Lokayuktas, Public Interest Litigation,

Case laws: Amarjit Singh v. Punjab National Bank & Ors. 1986 D. HC Eastren Book Co. & Ors. v. Navin J. Desai & Another, D.B 2001

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Kesari U.P.D. (2005)15th Ed, "Lectures on Administrative Law", Central LawAgency, Allahabad*
- *Jain M.P. (2007) 5th Ed "Principles of Administrative Law", Central Law Agency, Allahabad*
- *Upadhyia. JJR. (2012) "Administrative Law", Central Law Agency*
- *Jain, M.P, (2007) 5thEdition, "Principles of Administrative Law", Central Law Agency, Allahabad*
- *Upadhyia JJR, (2012) "Administrative Law", Central Law Agency.*

Web Sources

- <https://www.taxmann.com/post/blog/understanding-the-nature-and-scope-of-administrative-law/>
- <https://old.amu.ac.in/emp/studym/100002551.pdf>
- <http://journal.lawmantra.co.in/wp-content/uploads/2015/05/22-new.pdf>
- <https://gacbe.ac.in/pdf/ematerial/18MPA31C-U5.pdf>

Course Title: Bharatiya Nyaya Sanhita, 2023 - I	L	T	P	CREDIT
Course Code: BBL5301	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare the various concepts of offences and its relationship with larger social issues under the Bharatiya Nyaya Sanhita, 2023.
2. Evaluate the essential elements of crime including Mens Rea.
3. Differentiate the offences against the human body and offence against the women.
4. Analyze the various offences affecting public tranquility and against property.

Course Content**UNIT I 15 Hours**

Introduction and Historical Background

Preliminary (Sections 1 to 3)

Punishments (Sections 4 to 13)

General Exceptions (Sections 14 to 44)

UNIT II 15 Hours

Abetment, Criminal Conspiracy and Attempt (Sections 45 to 62)

Offences Against Woman and Child (Sections 63 to 99)

UNIT III 15 Hours

Offences Affecting the Human Body (Sections 100 to 146)

Offences Against the State (Sections 147 to 158)

UNIT IV 15 Hours

Offences Relating to the Army, Navy and Air Force (Sections 159 to 168)

Offences Relating to Elections (Sections 169 to 177)

Offences Relating to Coin, Currency-Notes, Bank-Notes, and Government Stamps (Sections 178 to 188)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Prof. B. Ramaswamy “new criminal laws criminal major Act”,*
- *Glanville Williams, (2009) 2nd edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.*

WebSources

- <https://www.ijlmh.com/wp-content/uploads/2019/03/Elements-of-Crime.pdf>
- <http://www.fimt-ggsipu.org/study/ballb206.pdf>
- <https://www.drishtias.com/pdf/1622546178-section-304b-of-ipc-dowry-deaths.pdf>
- <https://www.ebcwebstore.com/product/bharatiya-nyaya-sanhita-2023-by-taxmann>

Course Title: Bharatiya Nagarik Suraksha Sanhita, 2023 - I	L	T	P	CREDI T
Course Code: BBL5302	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Differentiate the stages in investigation and procedure of trial in criminal cases.
2. Analyze the powers, functions, and duties of police and criminal courts.
3. Appraise the process to compel appearance, production of things and compare the recent amendments in the criminal law.
4. Implement the inherent powers of the High Courts.

Course Content**UNIT I****15 Hours**

Preliminary, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police and Aid to The Magistrates and The Police, Arrest of Persons.

UNIT II**15 Hours**

Processes to Compel Appearance, Processes to Compel the Production of Things, Security for Keeping the Peace and for Good Behaviour, Order for Maintenance of Wives, Children and Parents, Preventive Action of the Police.

UNIT III**15 Hours**

Information to the Police and their Powers to Investigate, Jurisdiction of the Criminal Courts in Inquiries and Trials, Conditions Requisite for Initiation of Proceedings.

UNIT IV**15 Hours**

Complaints to Magistrates, Commencement of Proceedings Before Magistrates, The Charge

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Sekharan Pillai K N Chandra, (2010) 4th Edition, "Kelkar's Lectures on

Criminal Procedure”, Eastern Book Company, Lucknow.

- Ratanlal and Dhirajlal, (2006)18thEd “Criminal Procedure Code”, Wadhwaand Co, Nagpur.
- SC Sarkar, (2010)2ndreprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.

Web Sources

- <https://districts.ecourts.gov.in/sites/default/files/classification.pdf>
- <https://legalserviceindia.com/legal/article-8752-section-154-176-crpc-information-to-the-police-and-their-powers-to-investigate-.html>
- <https://www.writinglaw.com/chapter-xvii-211-224-of-crpc-the-charge/>
- <https://www.writinglaw.com/chapter-xxvii-353-365-of-crpc-the-judgment/>
- https://www.livelaw.in/pdf_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf

Course Title: PRACTICAL TRAINING-III	L	T	P	CREDIT
Course Code: BBL5303	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

- Apply their theoretical legal knowledge to real-world legal issues and cases.
- Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
- Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
- Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- Trial Advocate
- Appellate Advocate
- Law Firms
- Non- Government Organisation
- Police Stations
- Banks
- Non-Banking Financial Institutions
- Companies
- Registration Department
- Judiciary
- Legal Regulatory Authorities
- Legislature
- Market Institutions
- Local self-government
- Other Legal Functionaries
- Dispute Resolution Bodies
- Legal Services Authority
- National women Commission
- National Human Right Commission
- N.G.O.'s

- International Organisations
- Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- The student shall choose any court, legal firms, and law offices to do their internship.
- The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

The student should submit their internship diary to the faculty in-charge before the prescribed date.

After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: Local Self Government	L	T	P	CREDITS
Course Code: BBL5304	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the growth and development of local self -government in India.
2. Compare the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
3. Analyse the Municipal Fund and Property of the Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Evaluate the powers, functions, and duties of municipal committees under the Punjab Municipal Act.

Course Content**UNIT I****17 Hours**

Rural Local Government: Evolution of Local Self Government in India, Local Self Government and Indian Constitution, Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43), Judicial Functions of Gram Panchayat (Ss. 44-84).

UNIT II**13 Hours**

Property, Funds and Finance of Gram Panchayat (Ss. 85-97), Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties (98-99, 118-119), Meetings (S-116), Establishment and Composition of Zila Parishad (Ss. 161-162), its Powers, Functions and, Duties (179- 187).

UNIT III**16 Hours**

Urban Local Self Government, Punjab Municipal Act, 1911 - Objects and implications of the 74th amendment of the constitution, Constitution of Committee Election of President and Vice President, (Ss. 12-13), Powers, Functions and Duties of Municipal Committees

UNIT IV**14 Hours**

Privileges and Liabilities (49, 50), Municipal Funds and Property (51-60), Offences and Prosecution (228-230)

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video

based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *The Bare Act of the Punjab Panchayati Raj Act, 1994*
- *The Bare Act of the Punjab Municipal Act, 1911*
- *The Constitution (Seventy-third Amendment) Act, 1992*
- *The Constitution (Seventy-fourth Amendment) Act, 1992*
- *Punjab Panchayat Election Rules, 1994*
- *Singh Sahib & Singh, Swinder (1985) "Local Government in India", New Academic Publishing Company.*
- *"Report of Balwant Raj Mehta Committee", (1957) the committee submitted its report on 24 November.*
- *Report of Ashok Mehta Committee, (1978) the committee submitted its report in August and made 132 recommendations.*
- *Jaswal and Chawla, (1994) "A Commentary on Punjab Panchayat Act, with Allied Acts and Rules", Chawla Publications Ltd.*

Web Sources

- <https://egyankosh.ac.in/bitstream/123456789/25827/1/Unit-12.pdf>
- https://www.indiacode.nic.in/bitstream/123456789/6923/1/the_punjab_panchayati_raj_act%2C_1994.pdf
- https://www.soumu.go.jp/main_content/000336345.pdf
- <http://lgpunjab.gov.in/upload/documentation/59d326ac4a5eeThe%20Punjab%20Municipal%20Act%201911.pdf>

Course Title: Women and Law	L	T	P	CREDITS
Course Code: BBL5305	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the growth and development of women law in India.
2. Evaluate the significance of Penal Laws in strengthening the position of women in India.
3. Interpret the Municipal Fund and Property of the Punjab Municipal Act, 1911 and changing role of PRI's.
4. Implement various laws related to women in real life situations around them.

Course Content**UNIT I****15 Hours**

Position of Women in Vedic/ Post Vedic/Medieval/British and Contemporary India

Constitutional Provisions for Equality (Article 14, 15 and 16)

Women specific Fundamental Duties and Directive Principle

Gender, Sex and Sexuality

LGBTQA and Violence

Transgender Persons (Protection of Rights) Act of India in 2019

UNIT II**15 Hours**

Women under various Personal Laws

Marriage and Divorce,

Maintenance and Inheritance

Property rights of women with special reference to U.T. of J&K

Uniform Civil Code towards gender justice

UNIT III**13 Hours**

Crimes against Women:

Outraging the Modesty of Women, Voyeurism, Stalking, Acid Attack

Rape and Sexual Abuse.

Cruelty and Offences related to Marriage

UNIT IV**17 Hours**

Women Welfare Laws, The Dowry Prohibition Act, 1961, Labour Welfare Legislations: Maternity Benefit Act, Factories Act, Equal Remuneration Act, Implementation of Wage Laws and Legislation on Women Employment

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching.

Suggested Readings

- Amy S. Wharton. (2005). *"The Sociology of Gender: An Introduction to Theory and Research"*. (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilsas Books, New Delhi.
- Devaki Jain and Pam Rajput (Ed). (2003). *"Narratives from the Women's Studies Family: Recreating Knowledge"*, Sage, and New Delhi.
- Jasbir Jain (Ed). (2005). *"Women in Patriarchy: Cross Cultural"*. Rawat Publications, Jaipur.
- Kumkum Sangari and Sudesh Vaid. *"Recasting Women: Essay in Colonial History"*.
- Lerner, Gerda. (1986). *"The Creation of Patriarchy"*. Oxford University Press, New Delhi.
- Maithreyi Krishna Raj. (1986). *"Women Studies in India: Some Perspectives"*. Popular Prakasham, Bombay.
- Mala Khullar, (Ed). (2005). *"Writing the Women's Movement: A Reader"*. Zubaan, Kali for Women, New Delhi.
- Mies, Maria. (1980). *"Indian Women and Patriarchy"*. Concept Publishing Company, New Delhi.

Web Sources

- <https://eacpm.gov.in/wp-content/uploads/2022/11/Status-of-Women-in-India.pdf>
- <https://www.mssv.ac.in/media-library/uploads/QUhDz01kxXi6DQ75A8cA1hSHCBQ751DkKX8ysF63.pdf>
- https://loksabhadocs.nic.in/Refinput/New_Reference_Notes/English/Crimeagainstwomen.pdf
- <https://egyankosh.ac.in/bitstream/123456789/25919/1/Unit-16.pdf>

Course Title: International Criminal Law and International Criminal Court	L	T	P	CREDITS
Course Code: BBL5306	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Historical Development of International Criminal Law.
2. Distinguish the Complementary Jurisdiction and the procedure for prosecution under the ICC.
3. Evaluate the Establishment of International Criminal Court under the Rome Statute 1998.
4. Appraise the Genocide, War crimes, Crimes against Humanity and Act of Aggression of Crimes within the Jurisdiction of the ICC.

Course Content**UNIT I****17 Hours**

Concept of International Criminal Law, Historical Development of International Criminal Law, Emergence of various tribunals: Nuremberg Tribunal, Tokyo Tribunal, International Criminal Tribunal for Former Yugoslavia, International Criminal Tribunal for Rwanda, Concept of Universal Jurisdiction.

UNIT II**15 Hours**

Principles of Criminal Liability including – Nullum Crimen Sine Lege, Nullum Peona Sine Lege, Principle of Individual Criminal Responsibilities Superior Responsibility or Command Responsibility.

UNIT III**13 Hours**

Establishment of International Criminal Court under the Rome Statute 1998, Jurisdiction and admissibility of ICC.

UNIT IV**15 Hours**

Crimes within the Jurisdiction of the ICC: Genocide, War crimes, Crimes against, Humanity and Act of Aggression.

Power of Referral and Deferral under the Rome Statute Pre-conditions to exercise of Jurisdiction, Procedure for Prosecution under the ICC

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Starke, J.G (2007) "Introduction to International Law", Oxford University Press, New Delhi, 11th Ed.,*
- *Brierly, J.L. (2008.) "Law of Nations", Oxford University Press, New Delhi, 6th Ed.*
- *Blackstone, (2001) "Documents on International Law and Human Rights", Universal Law Publication*
- *Dr. Kapoor, S.K. (2007) "Public International Law and Human Rights", Central Law Agency, Allahabad, 16th Ed.*
- *M.P. Tandon, (2004) "Public International Law and Human Rights", Allahabad Law Agency, Faridabad, 15th Ed.*
- *Shaw, Malcom (2005) "International Law", Cambridge University Press, 5th Ed.*
- *D.J. Harris, "Case and Material on International Law", Oxford University Press, 2000*
- *H.O Aggarwal, "International Law", Central Law Publication, Allahabad, 2009*

Web Sources

- https://legal.un.org/avl/studymaterials/rcil-laac/2017/book1_3.pdf
- https://www.sqdi.org/wp-content/uploads/15.1_-_endo.pdf
- https://legal.un.org/icc/statute/99_corr/cstatute.htm
- <https://www.government.nl/topics/international-peace-and-security/international-legal-order/the-international-criminal-court-icc>

Course Title: Hindi-II	L	T	P	CREDITS
Course Code: BBL5307	4	0	0	4

Total Hours 60**Learning Outcomes:**

On successful completion of this course, the student will be able to:

1. हिंदी भाषा का विशेषज्ञान
2. विषय का व्यावहारिक और नाट्यज्ञान।
3. व्याकरण, विस्तार से सटीकता और छात्रों को राष्ट्रीय भाषा के महत्व और लेखन के तरीके के बारे में ज्ञान।
4. व्याकरण का हिंदी साहित्य में अनुवाद
5. वैज्ञानिक साहित्य के समस्याएँ मूल्यांकन करने के लिए

अनुवाद (सैद्धांतिक और व्यावहारिक परिचय)**पाठ्य-विषय****इकाई 01: अनुवाद स्वरूप और क्षेत्र**

अनुवाद का व्यापक संदर्भ, अंतराष्ट्रीय अनुवाद की प्रक्रिया, अनुवाद का भाषावैज्ञानिक एवं व्यावहारिक संदर्भ

इकाई 02: अनुवाद प्रक्रिया

अनुवाद प्रक्रिया के तीन पहलू - विश्लेषण, अंतरण और पुनर्गठन। अनुवाद की तीन भूमिकाएँ - पाठक की भूमिका और अर्थ ग्रहण की प्रक्रिया, द्विभाषिक की भूमिका और अर्थ अंतरण की प्रक्रिया, रचयिता की भूमिका और अर्थ सम्प्रेषण।

इकाई 03: अनुवाद के प्रकार

पाठ अनुवाद, पूर्ण एवं आंशिक अनुवाद, शाब्दिक, छाया अनुवाद, पद्य अनुवाद एवं गद्य अनुवाद। भाव अनुवाद

इकाई 04: अनुवाद का व्यावहारिक पक्ष

साहित्यिक अनुवाद की समस्याएँ, वैज्ञानिक साहित्य के अनुवाद की समस्याएँ, कार्यालयी साहित्य के अनुवाद की समस्याएँ।

सन्दर्भपुस्तकें

- कार्यालयी अनुवाद की समस्याएँ- भोलानाथ तिवारी, शब्दकार प्रकाशन, दिल्ली

- अनुवादकला- विश्वनाथअय्यर- प्रभातप्रकाशन, दिल्ली
- अनुवादसिद्धान्तऔरसमस्यायें- आलेखप्रकाशन, दिल्ली
- अनुवादकला : कुछविचार- आनन्दप्रकाशखिमाणी, एस०चांदएण्डकम्पनी,दिल्ली
- हिन्दीमेंव्यावहारिकअनुवाद- आलोककुमाररस्तोगी, जीवनज्योतिप्रकाशन, दिल्ली
- अनुवादप्रक्रिया- रीनारानीपालीवाल, साहित्यनिधिप्रकाशन, दिल्ली
- अनुवादविज्ञान- डॉ०भोलानाथतिवारी- शब्दकारप्रकाशन, दिल्ली \$42 08-
अनुवादसिद्धान्तऔरप्रयोग- कैलाशचन्द्रभाटिया, तक्षशिलाप्रकाशन, दिल्ली.

वेबलिंक

- <https://bujhansi.ac.in/econtent/pages/shortcodes/hindi/Anuvad.pdf>
- <https://dyuthi.cusat.ac.in/xmlui/bitstream/handle/purl/4766/Dyuthi-T1863.pdf?sequence=1>
- <http://www.tezu.ernet.in/dhindi/asset/pdf/pgdt/PGDT%20Hindi%20revised%20PO%20.pdf>

Course Title: PUNJABI- II	L	T	P	CREDITS
Course Code: BBL508	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਨਾਲ ਜੋੜਨਾ।
2. ਸਾਹਿਤ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਦੇਖਦੇ ਹੋਏ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਸਾਹਿਤ ਦੀ ਸਮਝ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸੁਨਹਿਰੀ ਯੁੱਗ ਨੂੰ ਸਮਝਣ ਦੀ ਸੁਝ ਪੈਦਾ ਕਰਨਾ।
3. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਉਸ ਸਮੇਂ ਦੀ ਆਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
4. ਇਕਾਂਗੀ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ।
5. ਵਿਆਕਰਨ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ

Course Content**ਭਾਗ-ਪਹਿਲਾ****hours: 13**

- 1) ਕਵਿਤਾਦਾਅਧਿਐਨ 2. ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ 3. ਅਬੁੱਦਲ ਸਾਹ ਬੀਰ ਕਾਵਿ

ਭਾਗਦੂਜਾ-**hours: 12**

1. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪ੍ਰੋ ਬੀ ਐਸ ਘੁੰਮਣ (ਸੰਪਾ) ਕਿੱਸਾਕਾਵਿ(1) 2010, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ
2. ਵਾਰਿਸਸਾਹ (ਓ)
3. ਹਾਸਮ (ਅ)
4. ਨਜ਼ਾਬਤ
5. ਸਾਹਮੁਹੰਮਦ

ਭਾਗ-ਤੀਜਾ**hours: 10**

- 1) ਇਕਾਂਗੀਦਾਅਧਿਐਨ, ਛੇਛੱਲਾ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਡਾ. ਆਤਮਜੀਤ ਸਿੰਘ (ਸੰਪਾ) 2010, ਚੰਡੀਗੜ੍ਹ

ਭਾਗ-ਚੌਥਾ -

- 1) ਸੂਚਨਾਹਿਤ ਨੋਟਿਸ (ਸਾਹਿਤਕ, ਸਭਿਆਚਾਰਕ ਅਤੇ ਖੇਡ ਖੇਤਰ ਨਾਲ ਸਬੰਧਿਤ) 10 ਅੰਕ
ਜਾਂ
ਪ੍ਰੈਸੀ (ਸੰਖੇਪ ਰਚਨਾ) (ਦੇਵਿਚੋਇੱਕ)
- 2) ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ 10 ਅੰਕ
- 3) ਚਿੱਠੀ ਪੱਤਰ (ਸਰਕਾਰੀ, ਵਪਾਰਕ, ਸੰਪਾਦਕ) 7 ਅੰਕ
- 4) ਸੁੱਧ-ਅਸੁੱਧ 4 ਅੰਕ
ਵਿਸਰਾਮ ਚਿੰਨ 4 ਅੰਕ
- 5) Legal Terms
ਕਾਨੂੰਨੀ ਸਬਦਾਵਲੀ ਦਾ ਪੰਜਾਬੀ ਵਿੱਚ ਅਰਥ ਦੱਸ ਕੇ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ

Accused, Acquit, Allegation, Alienation, Alimony, Agreement, Appeal, Bail, Bond, Complaint, Competent, Claim, Contract, Compensation, Discretion, Defendant, Exectuion, Matrimonial, Maintenance, Misappropriation, Mortgage, Offence, Onous of Proof, Penalty, Plaintiff, Proper, Petitioner, Position, Reformation, Sentence, Valid, Void, Voidable, Pauper. **5 ਅੰਕ**

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

ਸਹਾਇਕਪੁਸਤਕਾਂ

- ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਸਟ ਬੁੱਕ ਬੋਰਡ ਚੰਡੀਗੜ੍ਹ1, 2010
- ਪੰਜਾਬੀ ਵਿਆਕਰਣ,ਡਾ ਹਰਕੀਰਤ ਸਿੰਘ ਅਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ1, 2010

ਵੈੱਬ ਲਿੰਕ

- [Legal Glossary | Legislative Department | India](#)
- [50 most common Legal Terms - MyEnglishTeacher.eu Blog](#)
- [Punjabi Grammar PDF Notes \[2023\] Download For Govt Exams \(vacancyexam.com\)](#)
- ਘ, ਪਿੰ ਜਾਬਿਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਿਟਬੁਕਬੋਰਡ, ਚਿੰ ਡੀਗੜ੍ਹ1, 2010

Course Title: Punjab History and Culture-II	L	T	P	CREDITS
Course Code: BBL5309	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the rich history and culture of Punjab.
2. Distinguish the rich social and cultural heritage of Punjab.
3. Examine a better knowledge and understanding of the various ages through which Punjab has evolved to its present state.
4. Critically analyze the Social, Political, Economic and Cultural aspects of History.

Course Content**UNIT I 14 Hours**

Alexander's invasion and its impact, Punjab under Mauryas, Mugal State and the sikh's.

UNIT II 13 Hours

The Kushans and their contribution to the Punjab, The Punjab under the Gupta Emperors.

UNIT III 17 Hours

The Punjab under the Vardhana emperors, The Punjab from 7th Century to 1000 A.D. (A Survey of Political and socio-cultural history of Punjab), Development of language and literature upto 1000 A.D

UNIT IV 16 Hours

Development of Art and Architecture up to 1000 A.D, Development of Education in Punjab up to 1000 A.D, Moment for Education of Women

Transaction Modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Singh Kirpal, "History and culture of the Punjab, part II Medieval Period" publication bureau, punjabi university Patiala 1990 (3rdEd.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short*

answer type question.)

- Singh, Fauja, “History of the Punjab”, Vol, iii Punjabi university patina 1972.
- Grewal, J.s, “The Sikhs of the Punjab, The new Cambridge History of India orient Longman”, Hyderabad, 1990
- Singh Kushwant, “A History fo the Sikhs”, Vol. I 1469-1839 Oxford University Press Delhi, 1991
- 5.Chopra, P.N &Puri B.N., “A social cultural & Economic History of India”, vol. nd das, M.N.: II Mecomillan, Delhi, 1974,
- Hussain Yusuf, “Glimpses of Medieval Indian Culture Asia” publishing house, Bombay 1973(rep.)

Web Sources

- <https://www.studyiq.com/articles/alexander-invasion-of-india/>
- <https://testbook.com/ias-preparation/ncert-notes-kushana-empire>
- <https://www.historydiscussion.net/history-of-india/the-empire-of-harsha-vardhana/2513>
- <https://www.historydiscussion.net/history-of-india/art-and-architecture/art-and-architecture-from-3rd-century-b-c-to-7th-century-a-d/5728>

Course Title: POLITICAL SCIENCE-V	L	T	P	CREDITS
Course Code: BBL511	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the Politics and approaches to the study of Political Science.
2. Examine empirical Political Theory Content System's Analyse and Structural Functionalism.
3. Evaluate the comparison of party system in United Kingdom and United States in America.
4. Differentiate the Role and Power of the senator in United States Congress.

Course Content**UNIT I****15 Hours**

Comparative Government and Politics: Meaning, Scope, Evolution and Problems.

Approaches to Comparative Government and Politics-Traditional: The Historical, the Formal-Legal Approach Modern Approach: The System Analyse Approach.

UNIT II**12 Hours**

The Structural-Functional Approach, The Political System Approach
Classification of Political Systems: Democratic and authoritarian Federal and unitary Capitalist and socialist systems, Socio-Economic Dimensions of-
a) Britain b) United States of America

UNIT III**15 Hours**

The British Political Tradition- Sources of the British Constitution, Salient Features of the Constitution, Conventions of the Constitution
Role and Functions-Monarch, Cabinet, Parliament, The British Judicial System and the Rule of Law

UNIT IV**18 Hours**

The American Political Tradition, The United States President-Election, Powers and Role, The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress, Judiciary and Judicial Review, American Federalism, The Party System in the United Kingdom and the United States of America- a comparative study

Transaction Modes

Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Almond, G.A. and G.B. Powell, 1966 *Comparative Politics: A developmental Approach*, Boston, Boston, Little Brown
- Almond et al G.A., 2000 *Comparative Politics Today: A World View*, Singapore, Pearson Education Private Limited
- Birch, A.H. 1980 *British System of Government*, London, George Allen and Unwin, 4th edition,
- Blondel, Jean, 1969 *An Introduction to Comparative Government*, London, Weidenfeld and Nicolson,
- Weidenfeld and Nicolson, 1972 *Comparing Political Systems* (London,)
- Chilcote, R.H, 1994 *Theories of Comparative Politics: The Search for a Paradigm Reconsidered*, Colorado, West view Press,
- Cole, Matt, 2006 *Democracy in Britain*, (Edinburg, Edinburg University Press Limited,)
- Dahl, Robert, 1961 *Who Governs? Democracy and Power in an American City* (London, Yale University Press,)
- Dicey, A.V. 1959, *An Introduction to the Study of the Law of the Constitution* (London, Macmillan,)
- Griffith, E.S. 1983 *The American System of Government* (London, Metheun and Company, 6th edition,)
- Hague, Rod and Martin Harrop, 2004 *Comparative Government and Politics*, (New York, Palgrave Macmillan,)
- Hitcher, D.G. and Carol Levine, 1981 *Comparative Government and Politics* (London, Harper and Row,)

Web Sources

- https://www.shivajicollege.ac.in/sPanel/uploads/econtent/ee85d3f7ee9_6a6e08dfab7b927b0cf08.pdf
- <https://www.britannica.com/topic/structural-functionalism>
- <https://www.surendranatheveningcollege.com/wp-content/uploads/2020/04/British-Political-Systems-Salient-Features.pdf>

Course Title: HISTORY- V	L	T	P	CREDITS
Course Code: BBL5311	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the historical methods with features the Administration of British Rule.
2. Analyze the perspective of ancient history of India of the Revolt of 1857 and Peasant, Tribal Movements.
3. Distinguish the women's role in the different freedom struggle and Freedom Struggle in the Princely States and Disobedience Movement.
4. Evaluate the factors contributing to the rise of Indian Nationalism of Freedom Struggle.

Course Content**UNIT I****15 Hours**

Enlightenment and Modern Ideas: Renaissance, its social roots, Humanism: its origin and significance, Origin, course, and significance of Reformation; Spread of Enlightenment

UNIT II**15 Hours**

Europe in the 17th and 18th centuries, The English Revolution, Scientific Revolution, American Revolution, French Revolution and its aftermath.

UNIT III**15 Hours**

Modern Nation State System, English Industrial Revolution, Rise of Nationalism in the nineteenth century, Rise of Imperialism and Colonialism

UNIT IV**15 Hours**

First World War-causes and effects, Russian Revolution 1905, Causes and Impact of the Revolution of 1917, Great Depression-causes and impact, Causes of the Second World War.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Reading

- Clark, G, 1964 *Early Modern Europe*, OUP,

- *Davis, H.A, 1968 Ed 5 Outline History of the World.*
- *Hale, J.R. 1971, Renaissance Europe, Collins Sons, London,*
- *Palmer, R.A. 1982, History of the Modern World, Mcgraw.*
- *Anderson, Eugene 1914 to the Present, Rinehart and Winston, New York, 1961, Modern Europe in World Perspective:*
- *Gilbert, Felix, End of the European Era, 1890 to the Present, Norton, London, 1981.*
- *Kennedy, Paul, 1988 the Rise and the fall of the Great Powers: Economic Change and Military Conflict, Unwin and Hyman, London.*

Web Sources

- <https://www.britannica.com/event/Enlightenment-European-history>
- <https://www.egyankosh.ac.in/bitstream/123456789/77523/1/Unit-6.pdf>
- <https://www.britannica.com/event/Industrial-Revolution>
- <https://www.britannica.com/summary/Causes-and-Effects-of-World-War-I>

Course Title: ECONOMICS-V	L	T	P	CREDITS
Course Code: BBL513	4	0	0	4

Total Hours 60

Learning Outcomes:

On successful completion of this course, the students will be able to:

1. Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.
2. Analyze the function of market and prices as allocate mechanisms.
3. Examine the impact and cause why population growth affects the Economy of Indian market.
4. Not only be aware of the Economy as a whole, they would understand the basic features of Indian Economy.

Course Content

UNIT I

14 Hours

Condition of the Indian Economy during the British Rule: State of agriculture, industry and transport and trade, emergence of capitalistic enterprises and the problem of poverty and stagnation,

Evolution of the Indian Economy in 1950's: Adoption of Mixed Economy Model, nature and causes of slow growth of sectoral income distribution, indicators and causes of inter state disparities and policy measure for removing such disparities.

UNIT II

16 Hours

Prevention of consumer rights through a synoptic view of the Essential Commodities Act and Food Adulteration Act/ Food Safety and Standards Act.

Agriculture Sector: Trends in the pattern of growth of agriculture since 1950's. Land tenure system and land reforms in India.

Features and impact of green revolution, its achievements, and failures Indian agriculture in the era of WTO

Dunkel plans, protection of plant variety, issues of subsidy under the new GATT agreement.

UNIT III

17 Hours

Industrial Development and the Public Sector: Industrial Growth in India, growth of public sector through the different industrial policies, performance of PSU's and the subsequent deregulation and liberalization in 1980's.

Privatization: meaning, rationale, methods and extent and the status,

Growth of private sector: Growth of private sector and the ownership pattern

of large-scale private industries. Growth of monopoly and concentration of economic power: types, causes and consequences, evolution of government policy through the synoptic view of MRTP Act and Competitions Act.

UNIT IV

13 Hours

Industrial Relations and Disputes: Definition, extent and causes of industrial disputes, Government policy in settling these (brief mention of Industrial Disputes Act), Trade Unions: Growth of trade union movement in India, lacunas, and suggestions (brief mention of Trade Unions Act)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, 2001 V.R., Development Eds.*
- *Kapila, Uma (Ed) (2006) Experience in the Indian Economy: Inter State Perspectives, Bookwell, Delhi, Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma, 2002, "A decade of Economic Reforms in India", India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,*
- *Jalan, Bimal 1992 the Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.*
- *Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek 2007 India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.*

Web Sources

- <https://ncert.nic.in/textbook/pdf/keec101.pdf>
- <https://indiankanoon.org/doc/32969400/>
- https://dpe.gov.in/sites/default/files/Chapter-1-Overview%20%26%20Profile_Final_0.pdf
- <https://mahakamgar.maharashtra.gov.in/images/pdf/industrial-disputes-act-1947.pdf>

Course Title: Sociology-V	L	T	P	CREDITS
Course Code: BBL5313	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
2. Evaluate and demonstrate democratic decentralization of power and importance of Panchayati Raj.
3. Implement the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.
4. Differentiate the contributions of Indian Sociologists in the development of sociological thought.

Course Content**UNIT I****17 Hours**

Social Change: Meaning, definition, nature and characteristics, Causes and sources of social change, Theories of social change: Evolutionary, Cycling and conflict theory, Factors of social change and impact of technological change on social order, Introduction between law and social change

UNIT II**15 Hours**

Science, Technology and social change, Education and social change. NGO's: Meaning and Role in social life. Types of NGO's, Indian Rural community: Panchayat Raj system in India, Reservation for women in Panchayat Raj.

UNIT III**13 Hours**

Contemporary Social Issues, Terrorism, Surrogacy, Drug abuse, Education system, Poverty and disability, Sex selective abortions and women's safety.

UNIT IV**15 Hours**

Social Divisions, Social differentiation: Meaning causes and differences based on sex, religion, language and caste, Collective behaviour: Concept, definition, characteristics and some basic forms of Mass behavior, Crowd behaviour: definition, characteristics and types of crowd behaviour.

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Goel, S.L. 2006, *Social Welfare Administration, Organizational Infrastructure*, vol. 1, Deep and Deep Publications.
- Ram, Ahuja 2003 “*Social Problems*”, Rawat Publications, New Delhi.
- BhatIshwara, 2009 “*Law and Social Transformation*”, Eastern Book,
- Parillo, N. 2008, Vincent, “*Encyclopedia of Social Problems*”, vol. 1 and vol 2, Sage Publications,
- Tulsi, Patel 2007 “*Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies*”, Sage Publications.

Web Sources

- <https://www.samareducation.com/2022/05/meaning-nature-characteristics-principles-and-stages-of-human-development.html>
- <https://lotusarise.com/science-technology-and-social-change-sociology- upsc/>
- <https://credoreference.libguides.com/c.php?g=139784&p=915371>
- <https://www.egyankosh.ac.in/bitstream/123456789/27227/1/Unit-20.pdf>

SEMESTER VI

Course Title: Bharatiya Nyaya Sanhita, 2023-II	L	T	P	CREDIT
Course Code: BBL6350	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand and analyze the legal provisions and implications of offences against public tranquillity and those committed by or related to public servants.
2. Critically evaluate the legal framework surrounding contempts of lawful authority, false evidence, and offences against public justice, health, safety, convenience, decency, and morals.
3. Analyze the statutory provisions and case laws related to offences concerning religion and property, assessing their impact on societal harmony and individual rights.
4. Examine the laws pertaining to document and property mark offences, along with criminal intimidation, insult, annoyance, and defamation, understanding their practical applications and limitations.

Course Content**UNIT I****15 Hours**

Offences Against the Public Tranquillity (Sections 189 to 197)

Offences by or Relating to Public Servants (Sections 198 to 205)

UNIT II**13 Hours**

Contempts of the Lawful Authority of Public Servants (Sections 206 to 226)

Chapter 14 – False Evidence and Offences Against Public Justice (Sections 227 to 269) Chapter 15 – Offences Affecting the Public Health, Safety, Convenience, Decency and Morals (Sections 270 to 297)

UNIT III**15 Hours**

Offences Relating to Religion (Sections 298 to 302)

Offences Against Property (Sections 303 to 334)

UNIT IV**17 Hours**

Offences Relating to Documents and to Property Marks (Section 335 to 350)

Criminal Intimidation, Insult, Annoyance, Defamation, etc. (Section 351 to 357)

Repeal and Savings (Section 358)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Deswal Vageshwari, and Kansal Saurabh (2023) "Bharatiya Nyaya Sanhita 2023" TAXMANN*
- *Bhattacharya. T. Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency*
- *BatukLal's, Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co.*
- *Rattan Lal and Dhiraj Lal, (2013) 32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Wadhwa, Delhi.*
- *Glanville Williams, (2009) 2nd edn "Text Book of Criminal Law", Universal Law Publishing Pvt. Ltd.*

Web Sources

- https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf
- <https://prsindia.org/billtrack/the-bharatiya-nyaya-sanhita-2023>
- <https://www.azbpartners.com/bank/overview-of-the-bharatiya-nyaya-sanhita-2023-penal-code/>
- <https://www.lexology.com/library/detail.aspx?g=85eb22a1-4a3b-482e-b36f-402d3eae9ab4>

Course Title: Bharatiya Nagarik Suraksha Sanhita, 2023-II	L	T	P	CREDI T
Course Code: BBL6351	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completing this course, the learner will be able to:

1. Analyze the various trial procedures, including trials before a Court of Session, trials of warrant-cases and summons-cases by magistrates, and summary trials, understanding their distinct processes and legal implications.
2. Understand the role of evidence in inquiries and trials, the process of delivering judgments, and the procedure for submitting death sentences for confirmation, enhancing their knowledge of judicial decision-making.
3. Evaluate the procedures for appeals, references, and revisions, including the transfer of criminal cases and the processes for execution, suspension, remission, and commutation of sentences.
4. Comprehend the provisions related to bail and bonds, the limitations for taking cognizance of certain offences, the power of the High Court to make rules, its inherent powers, and the applications of the Probation of Offenders Act, 1958.

Course Content**UNIT I****15 Hours**

Trial Before a Court of Session, Trial of Warrant-Cases by Magistrates, Trial of Summons-Cases by Magistrates, Summary Trials.

UNIT II**15 Hours**

Evidence in Inquiries and Trials, The Judgment, Submission of Death Sentences for Confirmation.

UNIT III**15 Hours**

Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences.

UNIT IV**15 Hours**

Provisions as to Bail and Bonds, Limitation for Taking Cognizance of Certain Offences, Power of High Court to Make Rules, Inherent Powers of High Court, The Probation of Offenders Act, 1958

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Sekharan Pillai K N Chandra, (2010) 4th Edition, “Kelkar’s Lectures on Criminal Procedure”, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, (2006) 18th Ed “Criminal Procedure Code”, Wadhwa and Co, Nagpur.
- SCSarkar, (2010) 2nd reprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.

Web Sources

- <https://districts.ecourts.gov.in/sites/default/files/EXAMINATION%20OF%20ACCUSED%20AND%20FRAMING%20OF%20CHARGES1stadj.pdf>
- <https://www.ojp.gov/pdffiles1/Digitization/141419NCJRS.pdf>
- https://highcourtchd.gov.in/sub_pages/left_menu/Rules_orders/highcourt_rules/vol-III-pdf/chap1partH.pdf
- <https://www.humanrightsinitiative.org/download/1457162202Alternatives%20to%20Imprisonment-%20Probation%20of%20Offenders%20Act,%201958.pdf>

Course Title: Professional Ethics and Professional Accounting System	L	T	P	CREDIT
Course code: BBL6352	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Look over the historical background of legal profession and various developments in legal profession, enrollment of an Advocate, and composition of State Bar council.
2. Evaluate the establishment and composition of Bar Council of State.
3. Implementation of Duties of Advocates towards various agencies.
4. Analyse the provisions relating to Contempt of Court and Legal-Aid enshrined under the Legal Service Authorities Act, 1987

Course Content

UNIT I

17 Hours

Historical Introduction to Legal Profession in India: Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business, Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate, Composition of State Bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment.

UNIT II

13 Hours

Bar Council of India: Composition, Functions and Powers of Bar Council of India, Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for misconduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Appeal, Review and Revision to the Supreme Court.

UNIT III**16 Hours**

Professional Ethics of Lawyers: Duties of Advocates, Duty to Public and State, Duties towards Courts and Clients, Duties to render Legal Aid, Duties towards Opponent, Colleagues, and other Residual Duties, Bench-Bar Relationship and Lawyers' Strike, Conflicts between Interest and Duty, Professional Communication (Section 126-128 Indian Evidence Act, 1872)

UNIT IV**14 Hours**

The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971, Constitutional Provisions Regarding Powers of the Supreme Court, High Courts, Parliament and State Legislatures to Punishing for their Contempt,
The Legal Service Authorities Act, 1987: Definition, Nature, Scope, Salient features, Jurisdiction, Power and Function of authorities.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested**Reading Bare Acts:**

- *Bare Act of Advocates Act, 1961 &*
- *Bar Council of India Rules*
- *14th Report of Law Commission of India*
- *Punjab and Haryana High Court Rules and Orders*
- *Chaturvedi A.N, (2010) "Pleading, Conveyancing and Drafting and Legal Professional Ethics" Central Law Publication, Allahbad*
- *Noshirvan & H. Jhabvala, (2010) "Drafting, Pleadings, Conveyancing & Professional Ethics", Jamhadar & Companes*
- *Srivastava R.D., (2012) "The Law of Pleadings, Drafting and Conveyancing", Central Law Agency.*
- *Dr. Singh Ravi Karan, (2004) "Dispensation of Justice*

- *Role and Accountability of Judges and Advocates*”,
Deep & Deep.

Web Sources

- <https://legalserviceindia.com/legal/article-7695-legal-profession-in-india-evolution-historical-development-and-regulations.html>
- <https://old.amu.ac.in/emp/studym/100003519.pdf>
- <https://www.patnalawcollege.ac.in/econtent/DUTIES%20OF%20AN%20ADVOCATE-converted%20by%20Kumar%20Amrit.pdf>

Course Title: Practical Training-IV	L	T	P	CREDI T
Course code: BBL6353	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority

- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G. O's
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e. the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.

- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: Space Law	L	T	P	CREDIT
Course code: BBL6354	3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Describe the importance of recent advances in forensic science.
2. Explain the methods of securing, searching and documenting crime scenes.
3. Analyse the different circumstances of death.
4. Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

Course Content

UNIT I

8 Hours

Introduction

Nature, Definition and Scope
Development of Space Law

UNIT II

13 Hours

Basic Concepts

Province of all Mankind
Freedom of Exploration, Use and Scientific Investigation
Jurisdiction and Control

UNIT III

13 Hours

National and International Space Legislation

National Space Legislations
Need for National Space Legislations
Commerce Oriented Approach US, Australian, Russian & UK Models
Indian Position

UNIT IV

11 Hours

Property Rights and Environment

Property issues related to property rights in space
Issues relating to PR in Space
Protection of space environment

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Mendelsohn, A. I. (1996-1997). *The Warsaw Convention and where we are today*. *Journal of Air Law and Commerce*, 62, 1071-1082.
- Kaftal, A. (1934). *The problem of liability for damages caused by aircraft on the surface*. *Journal of Air Law*, V(3), 347-409.
- Ortnier, A. J. (1968). *Sonic boom: Containment or confrontation*. *Journal of Air Law and Commerce*, 34, 208-222.
- Cheng, B. (1997). *Studies in international space law*. Oxford: Clarendon Press.
- Cheng, C.-J., & Kim, D. H. (2000). *The utilization of the world's airspace and free outer space in the 21st century*. Hague: Kluwer Law International.
- Haskell, D. M. (1974). *The aircraft manufacturer's liability for design and punitive damages: The insurance policy and the public policy*. *Journal of Air Law and Commerce*, 40, 595-635.
- Harrison, D. A. (1973). *Aviation 'crashworthiness': An extrapolation in warranty, strict liability and negligence*. *Journal of Air Law and Commerce*, 39, 415-432.
- Osterhout, E. H. (1931). *The doctrine of res ipsa loquitur as applied to aviation*. *Air Law Review*, 2, 9-28.
- Gjemulla, E., et al. (2010). *Montreal Convention*. Netherlands: Wolters Kluwer.
- Pepin, E. (1952). *ICAO and other agencies dealing with air regulation*. *Journal of Air Law and Commerce*, 19, 152-165.
- Lacey, F. B. (1967). *Recent developments in the Warsaw Convention*. *Journal of Air Law and Commerce*, 33, 385-401.
- Tompkins, G. N. Jr. (2010). *Liability rules applicable to international air transportation as developed by the*

courts in the United States. Netherlands: Wolters Kluwer.

- *Riddle, G. H. (2005). Aviation insurance coverage issues: Beware the renter pilot. Journal of Air Law and Commerce, 70, 407-428.*

Web Souces

- <https://www.unoosa.org/oosa/en/ourwork/spacelaw/index.html#:~:text=Space%20law%2C%20much%20like%20general,and%20regulations%20of%20international%20organizations.>
- <https://www.unoosa.org/oosa/SpaceLaw/treaties.html>
- https://www.spacefoundation.org/space_brief/international-space-law/
- <https://www.britannica.com/topic/space-law>
- https://www.isro.gov.in/media_isro/pdf/IndianSpacePolicy2023.pdf
- <https://www.lexology.com/library/detail.aspx?g=d3c2bf11-493e-4215-bd3e-62820f970ee5>
- <https://swfound.org/media/41406/6.%20pres%20swf-cas%20space%20laws%20and%20policies%20workshop%20-%20rajaram%20nagappa%20-%20space%20policy%20and%20law%20of%20india.pdf>

Course Title: Intellectual Property Laws	L	T	P	CREDIT
Course code: BBL6355	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understanding the concept, forms, and international legal frameworks of Intellectual Property Rights (IPR).
2. Learning the Patent Law Act, 1970, including patentability, procedures, and remedies for infringement.
3. Gaining insights into the Trademarks Act, 1999, focusing on registration, infringement, and legal remedies.
4. Understanding copyright principles, infringement tests, registration, and legal remedies under the Copyright Act, 1957.

Course Content

UNIT I

17 Hours

Concept and Nature of Intellectual Property: -Meaning, main forms of Intellectual Property, System of Intellectual Property Rights, competing rationale of the legal regimes for the protection of rights in Intellectual Property,

Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rational behind grant of patents, Leading International Instruments concerning intellectual property rights,

The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention,

The World Intellectual Property Organization (WIPO), Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents, trademarks and copyright law.

UNIT II

13 Hours

Patent Law Act, 1970: Legal Framework of Patent – National and International, Patentable and Non-Patentable Subject Matter under the Act of 1970, Types of Patents - Process

and Product Patents, Rule of Priority,
Some Concepts: Procedure for grant of Patent, Term of Patent, Working of Patent, Compulsory Licensing and Restoration and Surrender of Patents, Remedies: Injunctions; Permanent and Preliminary; Royalties and Damages.

UNIT III 15 Hours

The Trademarks Act, 1999, Trademark: Objective, Justification, Historical Evolution, Definition, Spectrum of Distinctiveness, Grounds of Refusal of Registration: Absolute and Relative grounds of refusal, Acquired Distinctiveness / Secondary meaning, Infringement of Trademark,
Remedies: Cease and desist letters, Injunctions, Damages, Criminal actions, Consumer Protection Actions

UNIT IV 15 Hours

Copyright Act 1957: Basic Principles of Copyright: Idea versus Expression; Doctrine of Sweat of the Brow; The Look and Feel Test; Originality; Meaning and Necessity of Minimal Creativity – S.13 of The Act, Types of infringement of Copyright(b)TestforInfringement,
Theory of Substantial Similarity; Subconscious Copying, S.51 and S. 52 of Copyright Act 1957, Registration of Copyright; Means of Redress and Remedies

Case Laws

- AllaniFerid v. Assistant Controller of Patents & Designs OA/17/2020/PT/DEL
- Novartis AG v. UOI MANU/SC/0281/2013.
- Actavis v. Eli Lilly [2017] UKSC 48.
- Diamond v Chakraborty 447 US 303 (1980).
- Abercrombie and Fitch Co. v. Hunting World, Inc [537, F.2d 4, 189 U.S.P.Q. 759,769 (2d Cir. 1976).
- F Hoffman v Geoffery Manners Air 1970 SC2062
- Eastern Books v. D.B. Modak (2008) 1 Supreme Court Cases 1.
- R.G. Anand v. Deluxe Films and Ors. 4 (1968) DLT 321.
- Chancellor, Masters and Scholars of the University of Oxford and Ors. v. Rameshwari Photocopy Services and

Anr., MANU/DE/3285/2016.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case Analyse

Suggested Readings

- *Manish Arora, (2024) "Commentary on the Copyright Act", LexisNexis.*
- *Sreenivasulu N S, (2023) "Law Relating to Intellectual Property", LexisNexis.*
- *Avtar Singh, (2013), "Intellectual Property Law", Eastern Book Company.*
- *Prof. Paul Meenu, (2014) "Intellectual Property Law", Allahabad Law Agency.*
- *Justice P.S. Narayana, Intellectual Property Law in India, Gogia Law Agency, 2008.*
- *David I. Bainbridge, Intellectual Property, Pearson Education (Singapore) Pvt. Ltd., 5th Ed. 2003.*
- *Blakeney, M. Trade Related Aspects of Intellectual Property Rights: a concise guide to the TRIPS Agreement, Sweet and Maxwell.*
- *Cornish. W.R. 7th Edition (2010) "Intellectual Property, Patents, Copyright, trademarks, and allied rights", Sweet & Maxwell.*
- *Lloyd. R.G. G (1960) "Kerly's Law of trademarks and trades name", Sweet & Maxwell, London.*
- *Professor VK Ahuja, Law of Copyright and Neighboring Rights: National and International Perspectives (Second Edition) (LexisNexis Butterworths, 2015).*
- *Bhandari M.K., (2008) "Law relating to Intellectual Property Rights", Central Law Publication, Allahabad.*
- *Roberto Mongillo, The Idea Expression Dichotomy in the US and EU, E.I.P.R. 2016, 38(12), 733-737.*

Web Sources

- <https://thelegalschool.in/blog/nature-of-intellectual-property>
- <https://industrial.savills.com.vn/2024/04/types-of-industrial-properties/>

- <https://vajiramandravi.com/quest-upsc-notes/intellectual-property-rights/>
- <https://ledroitindia.in/paris-convention-and-berne-convention-in-relation-to-protection-of-intellectual-property/>
- https://www.wipo.int/pressroom/en/articles/2024/article_0004.html
- <https://thelegalschool.in/blog/trade-related-aspects-of-intellectual-property-rights#:~:text=TRIPS%20was%20established%20by%20the,promoting%20uniformity%20in%20global%20markets.>
- [http://razorpay.com/learn/patents-act-in-india/#:~:text=The%20Patent%20Act%201970%20created,Property%20Rights%20\(TRIPS\)%20agreement.](http://razorpay.com/learn/patents-act-in-india/#:~:text=The%20Patent%20Act%201970%20created,Property%20Rights%20(TRIPS)%20agreement.)
- <https://www.lexology.com/library/detail.aspx?g=8e184ea4-f73e-403e-930d-863298f83d7d>
- <https://thelegalschool.in/blog/copyright-law-in-india>

Course Title: Law and Agriculture	L	T	P	CREDIT
Course code: BBL6356	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the cases of poor condition of farm labour and their improvements.
2. Examine the objections and scope of the contract labour regulation and abolition laws.
3. Classify the rules and regulations abolish provisions under bonded labour system laws.
4. Describe the protection of plant varieties and registration under Farmers Rights laws.

Course Content

UNIT-I

15 Hours

Agricultural Reforms: Aspects and Critical Appraisal, right to Property under Indian Constitution, Tenure and Tenancy System, Land Ceiling and Land Consolidation, Evolution of Green Revolution,

Agricultural Labour: Kinds of Agricultural Labours, Causes of the Poor Condition of Farm Labour and Improvements, Provisions of Indian Constitution with Special Reference to Articles 23, 42 and 43,

Minimum Wages Act 1948, The Contract Labour (Regulation and Abolition) Act 1970, Bonded Labour System (Abolition Act) 1976, Agricultural Co-operative Societies and Credit

UNIT-II

15 Hours

Evolution of Co-operative Society: Definitions, Significance and Principles of Cooperation, Types and Functions of Co-operative Societies in Agriculture and the Multi State Cooperative Societies Act 2002,

Agricultural Credit: Institutional and Non-Institutional Sources, Purpose and Functions and Role of National Bank for Agriculture and Rural Development (NABARD) and Kisan Credit Cards (KCCs),

Agricultural Inputs and Information Technology, The Seed Act, 1966, Fertilizer (Control) order, 1957/1985, The Insecticide Act 1968, The Groundwater Model Bill, need for IT –based Services to Farmers, IFFCO-ISRO Cooperation, Cyber Dhabas, E-ChoupalKisan Call Centres (KCC), National e-Governance Plan in Agriculture (NeGO-A)

UNIT-III

13 Hours

Agricultural Marketing: Meaning, Present System of Marketing and its Defects, Organized and Regulated Marketing, Market Organizations, Co-operative Marketing, Corporative and Contract Farming, The Model Act-The State Agricultural Produce Marketing (Development and Regulation) Act 2003, Agricultural Produce (Grading and Marking) Act 1937 The Protection of Plant Varieties and Farmers' Rights Act, 2001: Objectives of the Act, Definitions, Protection of Plant Varieties and Farmers.

UNIT-IV

17 Hours

Rights Authority and Registry, Registration of Variety and its Duration, Effect and Benefit Sharing and National Gene Fund, Rights of Researchers, Breeders and Farmers under the Act, Compulsory License, Plant Varieties Protection, Appellate Tribunals, Agricultural Insurance: History and its evolution, need for Agricultural Insurance in India, Issues and Problems of Implementations of Insurance Schemes, Major Insurance Schemes: Crop Insurance, National Agricultural Insurance Scheme (NAIS), Weather Based Crop Insurance/Rainfall Insurance, Farm Income Insurance Food and Nutritional Security: Concept of Food Security, Constitutional Provisions Articles 21 39A and 47, Food Self-Sufficiency, Mid-day Meal Programme, National Food Security Mission (NFSM) 2007, Forests and Food Security, Critical Appraisal and National Food Security Bill, 2011

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Dr. C.S. Prasad, (2012) "Agriculture and Sustainable Development in India" New Century Publications, New Delhi, India.*
- *Thaur A.K. and Sinha, FhumM.K. (2011) "Structural Reforms and Agriculture", Deep and Deep Publications Pvt. Ltd. RaisAhamd, "Co-operative and Rural Development in India", New Century Publications, New Delhi, India 2013.*
- *Myneni S.R., (2022) "Law and Agriculture" Allahabad Law Agency, Faridabad*

Web Sources

- [https://csd.columbia.edu/sites/default/files/content/docs/ICT%20India/Papers/ICT India Working Paper 41.pdf](https://csd.columbia.edu/sites/default/files/content/docs/ICT%20India/Papers/ICT%20India%20Working%20Paper%2041.pdf)
- <https://agricoop.nic.in/sites/default/files/Mdl1522012.pdf>

Course Title: Health Law	L	T	P	Credits
Course Code: BBL6357	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Elaborate ethics of medical profession in India and describe the role of judiciary in regulating health law or medical law.
2. Discover various medico-legal issues, especially cases of medical negligence.
3. Evaluate the provisions of Food Safety and Standards Act, 2006.
4. Assess the working of Hospital management and functions of central council of Indian medicine.

Course Content

UNIT-I

15 Hours

Health Law: Meaning, definition, scope of health law, similarities, Differences and overlapping of health law or medical Law, Medical jurisprudence and medical laws and ethics, Definition of health as per WHO, International Public Health Instruments in Context of Right to Health- UDHR 1948, WHO, ICESCR 1966, Convention on Racial Discrimination 1965, CEDAW 1979, Convention on Rights of Persons with Disabilities 2006, Convention on Rights of child 1989

UNIT-II

15 Hours

Right to Health Law: Historical background and jurisprudence of the right to health, International Perspective, national prospective, Right to health under indian constitution, role of judiciary in upholding right to health as a fundamental right, criminal law and health, medical negligence- current status in India, Bolam test, criminal vs civil medical negligence, Right to privacy and informed consent of the patient- case laws, public health, International Health Regulations 2005, Jacob Mathew vs State of Punjab 2005, Samira Kohli vs Prabha Manchanda 2008.

UNIT-III**15 Hours**

Food safety laws and health- Definition and scope of food, historical development, the food safety and standards act, 2006, children and health law and mental health law, Case Laws: Synergy waste management v. U.O.I, 15 Jan 2013 Del. HC, B.J Expo PvtLtd re v. Tamil Nadu pollution NGT, Appeal No. 77 of 2018 29th May 2017

UNIT-IV**15 Hours**

Hospital Management-Planning and development, Management of Hospital services and Control, Management, The Mental Health Care Act 2017, Prevention of Black Magic Act and Dawa Dua Model of mental health care. Intersection of consumer protection and health/medical law

Case Laws: Saheli, A Women's Resources v. Commissioner of Police, Delhi 1990 AIR 513, 1989 SCR 488, Prabhash Sharma & Anr. v. State CRL.A.No.5/2002

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act

- Mental Health Act, 2017
- Medical Termination of Pregnancy Act, 1971
- Drugs & Cosmetic Act, 1940

Suggested Readings:

- Dr. Srivastava Lilly (2013) 2nd edition "Law and Medicine", Central Law Publications.
- Dr. Nandita Adhikari (2013) 3rd Edition "Law and Medicine", central Law Publications.
- Dr. Supreet (2021) 1st edition "Health care and technology" Book Wards Chandigarh Publication.
- Bag R.K (2001) "Law of Medical Negligence and Compensation", Eastern Law House.
- Shukla V.N. (2010) "Constitution of India", Eastern Book Company, Lucknow.
- Dr. Chandra U. (2003) "Human Rights", Allahabad Law

Agency Publications.

- *Tapas Kumar Koley, 2010. Medical Negligence and the Law in India.*

Web Sources

- <https://www.medscape.com/courses/section/898060>
- <https://www.scribd.com/document/305847734/ROLE-OF-JUDICIARY-IN-MEDICAL-PROFESSION>
- <https://www.mcc.nic.in/>
- https://www.ncpcr.gov.in/view_file.php?fid=434

Course Name: HINDI-III	L	T	P	CREDIT
Course code: BBL6358	4	0	0	4

Total Hours 60

Learning Outcomes

On successful completion of this course, the students will be able to:

1. हिंदी भाषा का ज्ञान और विकास
2. हिंदी साहित्य के इतिहास का ज्ञान
3. हिंदी साहित्य के प्रारंभिक भक्तिकाल की परिस्थितियाँ ज्ञान
4. कहानी, निबंध, उपन्यास शैलियों के बारे में ज्ञान
5. कविता का उद्देश्य क्या है?

पाठ्यक्रम सामग्री

(हिंदी भाषा और साहित्य का इतिहास तथा काव्यांग परिचय)

इकाई 1: हिंदी भाषा का स्वरूप एवं विकास

इकाई 2: हिंदी साहित्य के आदिकाल

भक्तिकाल, श्रृंगारिकाल की परिस्थितियों और प्रवृत्तियाँ, प्रतिनिधि रचनाकार और उनकी प्रतिनिधि कृतियाँ

इकाई 3: आधुनिक काल

भारतेन्दु युग, द्विवेदी युग, छायावाद, प्रयोगवाद, नई कविता की प्रवृत्तियाँ और प्रमुख रचनाएँ

इकाई 4: विधाएँ

कहानी, निबंध, उपन्यास, नाटक का उद्भव और विकास, काव्यांग परिचय: काव्य स्वरूप, काव्य प्रयोजन, रस - रसों का सामान्य परिचय, अलंकार - उपमा, रूपक, असंगति, विनावना, रवैया होता

संदर्भ पुस्तकें

- हिंदी साहित्य के इतिहास की भूमिका - प्रसाद दीक्षित, हिंदी साहित्य संस्थान, लखनऊ
- आधुनिक अत्याधुनिक - सूर्य प्रसाद दीक्षित, हिंदी साहित्य सत्याग, लखनऊ
- स्वतंत्र्योत्तर हिंदी साहित्य का इतिहास - सागर
- राजपाल एंड सन्स - 1500 मंदरसा रोड, कश्मीरी गेट, दिल्ली
- समकालीन हिंदी कविता - राधाकृष्ण प्रकाशन, इलाहाबाद

वेबलिंक:

- https://onlinecourses.swayam2.ac.in/cec20_lg05/presentation#:~:text=%E0%A4%87%E0%A4%B8%E0%A4%95%E0%A5%80%20%E0%A4%89%

E0%A4%A4%E0%A5%8D%E2%80%8D%E0%A4%AA%E0%A4%A4%E
0%A5%8D%E0%A4%A4%E0%A4A6%E0%A4%BF%E0%A5%A4

- <https://www.mycoaching.in/2019/07/adhunik-kaal-bhartendu-dwivedi-chhayavad.html>
- <https://kavishala.in/@kavishala-labs/adhunika-hindi-kavita-ka-itihasa-kavishala-labs>

Course Title: PUNJABI-III	L	T	P	CREDIT
Course code: BBL6359	4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the student will be able to

1. ਆਧੁਨਿਕ ਕਵਿਤਾ ਪ੍ਰਤੀ ਜਾਗਰੂਤਾ ਪੈਦਾ ਕਰਨਾ।
2. ਕਹਾਣੀ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।
3. ਨਾਵਲ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਵਾਕ ਨੂੰ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
5. ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।

Course Content**IMPORTANT NOTE:**

- ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਦਿੱਤੇ ਨਿਰਦੇਸ਼ਾਂ ਦਾ ਪਾਲਣ ਕਰੋ।
- ਸ਼ਬਦਾਂ ਦੀ ਉੱਤਰ ਸੀਮਾ ਪੁੱਛੇ ਗਏ ਸਾਲ ਦੇ ਅੰਕਾਂ ਅਨੁਸਾਰ ਹੋਣੀ ਚਾਹੀਦੀ ਹੈ।

Course Content**ਭਾਗ ਪਹਿਲਾ-****13Hours**

1. ਕਾਵਿ ਸੁਮੇਲ), ਸੰਪਾਦਕ ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਕਰਮਜੀਤ ਸਿੰਘ .ਡਾ (

ਭਾਗ ਦੂਜਾ-**12Hours**

1. ਕਥਾਕਹਾਣੀ ਚੰਡੀਗੜ੍ਹ ਹ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਧਨਵੰਤ ਕੋਰ .ਡਾ (ਸੰਪਾਦਕ)

ਭਾਗ ਤੀਜਾ-**10 Hours**

1. ਤੂਤਾਂ ਵਾਲਾ ਖੂਹ, ਸੋਹਣ ਸਿੰਘ ਸੀਤਲ, ਲਾਹੌਰ ਬੁੱਕ ਸ਼ਾਪ ਲੁਧਿਆਣਾ।

ਭਾਗ ਚੌਥਾ-**10 Hours**

1. ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ, ਪਾਠਕ੍ਰਮ ਪੰਜਾਬੀਕ ਹਾਈਦਾ ਪੰਜਾਬੀਕਵਿਤਾਵਾਂ ਦਾ ਅਧਿਐਨ 2 1 ਅਧਿਐਨ
2. ਨਾਵਲ ਅਧਿਐਨ, ਉਪਰੋਕਤ ਪੁਸਤਕਾਂ ਦੇ ਆਧਾਰ ਤੇ ਲਘੂ ਪ੍ਰਸ਼ਨ।

Transactional modes

- Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Course Title: Punjab History and Culture-III	L	T	P	CREDI T
Course code: BBL6360	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the Society and Culture in Punjab during the Turko-Afghan rule.
3. Classify the Foundation of the Khalsa and the Post Khalsa activities of Guru Gobind Singh.
4. Explain better knowledge and understanding of the various ages through which Punjab has evolved to its present state.

Course Content

UNIT-I

15 Hours

Society and Culture in Punjab during the Turko-Afghan rule, The Punjab under the Great Mughals, Guru Nanak: His teaching concept of Language and Sangat.

UNIT-II

15 Hours

Salient features of the Bhakti movement, Main features of Sufism in Punjab, Development of Sikhism (539-1581) contribution of Guru Angad Dev, Guru Amar Das and Guru Ram Das for the development of Sikhism

UNIT-III

15 Hours

Transformation of Sikhism: Compilation of Adi-Granth martyrdom of Guru Arjun Dev, Guru Hargobind's New Policy, Martyrdom of Guru Tegh Bhadur

UNIT-IV

15 Hours

Foundation of the Khalsa, Post Khalsa activities of Guru Gobind Singh, MAP: Important Historical places Delhi, Lahore, Sarhind, Multan, Kartarpur, Kiratpur

Transaction modes

Assignment, Presentation, Group Discussion, Case-based

Study, Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Books

- Singh Kirpal, (1990) "History and culture of the Punjab, part II Medieval Period". publication bureau, punjabi university Patiala (3rd Ed.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, (1972) "History of the Punjab", Vol, iii Punjabi university Patiala.
- Grewal, J.s, (1990) "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad,
- Singh Kushwant, (1991) "A History of the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi,
- Chopra, P.N & Puri B.N. (1974), "A social cultural & Economic History of India", vol. II, M.N. Das, M.N.: II Mecomillan, Delhi,
- Hussain Yusuf, (1973(rep.) "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay
- Law of Seeds (Acts, Rules, Orders, Policy, Notifications, Varieties, Export, and Import of Seeds etc), 16th ED., Asia New House, 2012.

Web Sources

- <http://cms.gcgl11.ac.in/attachments/article/81/BA%20HCP%20SEM%20II%20NEW.pptx>
- https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement_36926/
- <https://www.slideshare.net/balvir57/sri-guru-arjun-dev-jijune-2022pdf>
- <https://vidhia.com/Historical,%20Political,%20Philosophical%20and%20Informatioformational/Nikky-Gurinder Kaur Singh - Birth of the Khalsa.pdf>
- <https://youtu.be/B8jBnSBCzgM?si=P-vfNpyBRICvEoJI>
- https://youtu.be/V7_11rGt7yM?si=oHOTf4ytpqbt27Hg

Course Title: Political Science-VI	L	T	P	CREDIT
Course code: BBL6361	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the political theory of kingship in detail.
2. Execute the political ideas about the political freedom and freedom of press.
3. Argue the liberalism of religion ideas in India.
4. Examine the various principles of freedom struggle by Father of Nation and Classify the ideal society to be founded upon non-violence, equality and freedom.

Course Content

UNIT I

15 Hours

Kautilya-Theory of Kingship; amoral statecraft, Rammohan Roy: (A) Political Ideas of Rammohan Roy, Theory of Personal and Political Freedom, Freedom of Press, The Judicial System of India, Humanism and Universal Religion, (B) Educational Ideas: Occidentalism

UNIT II

17 Hours

Economic Ideas: Liberalism, The Revenue System of India and the Indian Peasants, Law of Female Inheritance, DadabhaiNairoji - a) Political Ideas
b) Economic Philosophy: The Dynamics of Capitalist Development in India, Syed Ahmed Khan, Readings and Interpretations of 1857, Education Muslim Nationalism

UNIT III

11 Hours

M.K. Gandhi, Satyagraha, Swaraj, Politics of Non-Violence, M.N. Roy, Critique and Contribution to Communism, Radical Humanism

UNIT IV

17 Hours

Jayaprakash Narayan, Radical Romantic Nationalism and Socialism (1929- 1953), Sarvodaya and the Reconstruction of Indian Polity

(1954-1973), Total Revolution (1974), B. R. Ambedkar-
Critique of Brahmanical Hinduism, Social Justice
Class, Caste and Democracy

Transaction modes

Assignment, Presentation, Group Discussion, Case-based
Study, Video based learning, Demonstration, Open talk,
Cooperative Teaching, Flipped Teaching

Suggested Readings

- Appadorai, A. 1972, *“Indian Political Thinkers in the Twentieth Century”*, Oxford, New Delhi,
- Gandhi, M.K. 1927, *“An Autobiography or the Story of My Experiments with Truth”*, Navjivan, Ahmedabad,
- Gore, M.S. 1992, *“Social Thought of B.R. Ambedkar”*, Sage, New Delhi,
- Iyer, Raghavan. 1973, *“Moral and Political Thought of Mahatma Gandhi”*, Oxford, New York,
- Majumdar, B.B. 1967, *“History of Indian Social and Political Ideas”*, Bookland, Calcutta,
- Nairaj, Dadabhai, 1939 *“Poverty and Un-British Rule in India”*, George Allen and Unwin Ltd, London,
- Narayan, Jayaprakash 1959 *From Socialism to Sarvodaya*, Akhil Bhartiya SarvaSevaPrakashan, New Delhi, *Towards Struggle*, Padma Publications, Bombay,
- Pantham, Thomas and Deutsch, 1986 *“Political Thought in Modern India”*, Sage Publication, New Delhi,
- Parekh, Bhiku, 1989 *“Colonialism, Tradition, Reform: Analyse of Gandhi’s Political Discourses”*, Sage, New Delhi,
- Singh, Iqbal, *“Raja Rammohan Roy: 1983 A Biographical Enquiry into the Making of Modern India”*, Allied, Bombay,
- Varma, V.P. **2009**, *“Modern Indian Political Thought”*, Educational Publishers, Agra,

Web Sources

- <https://egyankosh.ac.in/bitstream/123456789/84767/1/Unit-7.pdf>
- https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2130/Grampp_1444-01_Bk.pdf
- <https://www.mkgandhi.org/ebks/The%20Story%20>

of%20Gandhi.pdf

- https://lohiatoday.files.wordpress.com/2019/08/loknayak_jp_narayan-english.pdf

Course Title: History-V	L	T	P	CREDIT
Course code: BBL6362	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Gather the knowledge about growth and consolidation of East India Company and revenue regulations.
2. Examine the access, extension and consolidation under East India Company rule in India.
3. Analyse Medieval India administrations and perspective of architecture of that era.
4. Appraise the chronically series of Pre independence Indian laws.

Course Content**UNIT I****13 Hours**

League of Nations; History of League of Nations and its success and failure, Development of United nations; Structural system of UNO, UN charter- principles and purposes

UNIT II**14 Hours**

History of International Labour Organization, Philadelphia Declaration, Reasons for the Structural growth of tripartite arrangements

UNIT III**16 Hours**

Growth and development of financial institutions, Bretton Woods Agreement; IMF, World bank and WTO, Human rights; history of Human Rights Movements, Development of UDHR

UNIT IV**17 Hours**

ECOSOC Development and History of International humanitarian laws, non-governmental initiative through Red Cross Movement, History of Geneva Conventions, History of Hague conventions, History and development of UNHCR

Transaction modes

Assignment, Presentation, Group Discussion, Case-based

Study, Video based learning, Demonstration, Open talk,
Cooperative Teaching, Flipped Teaching

Suggested Readings

- Bipan Chandra, *“India’s Struggle for Independence”*, Penguin Books, New Delhi.
- Claude Markovits, *“A History of Modern India”*, Anthem Press, London.
- DA Low (Ed), *“Congress and the Raj, Facets of the Indian Struggle 1917-1947”*, Oxford University Press, New Delhi.
- DN Saha, *“Company Rule in India”*, Kalpoz Publishers, New Delhi.
- Gyanendra Pandey, *“Remembering Partition”*, Cambridge University Press, New Delhi.
- Kenneth W Jones, *“Socio Religious Reform Movements in British India”*, Cambridge University Press/Foundation Books, New Delhi.
- KN Pannikar, *“Colonialism, Culture and Resistance”*, Oxford University Press, New Delhi.
- RC Majumdar, HC Raychowdhari & Kalinkar Datta, *“An Advanced History of India”*, Macmillan India Limited, New Delhi.
- Sekhar Bandhopadhyaya, *“Plassey to Partition: A History of Modern India”*, Orient Longman, New Delhi.
- Sumit Sarkar, *“Modern India 1885-1947”*, Macmillan, New Delhi.
- William Dalrymple, 2009 *“The Last Mughal”*, Penguin Books, Noida.

Web Sources

- <https://www.ssag.sk/studovna/files/League-of-Nations.-Successes-and-Failures.pdf>
- https://www.ilo.org/wcmsp5/groups/public/@dg_reports/@dcomm/@webdev/documents/publication/wcms_082361.pdf
- <https://www.oecd.org/dev/41302068.pdf>
- <https://www.icrc.org/en/doc/assets/files/other/customary-international-humanitarian-law-i-icrc-eng.pdf>

Course Title: Economics-VI	L	T	P	CREDIT
Course code: BBL6363	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine introduction to supply and demand and the basic forces that determined equilibrium in a market
2. Effect of unemployment and under privileged section of Society.
3. Classify the study how foreign direct investment can help country for Economic growth.
4. Describe the functions and features of Economic system and role of SEBI.

Course Content

UNIT-I

13 Hours

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period, Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT-II

15 Hours

Inflation: Trends in inflation in pre- and post-reform period, anti inflationary policies with special reference to the recent measures to control inflation, Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of India in pre- and post-reform periods.

UNIT-III

15 Hours

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA), Financial System: Structure, composition, role, and functions

Money market in India: structure and features

UNIT-IV**17 Hours**

Capital Market in India: Structure and constituents, Stock exchange: functions and features and its nature, and role of SEBI, Public Finance: Fiscal Policy of India, Introduction of tax structure: features, reforms of Chelliah Committee, Implementation of VAT and its benefits, recommendations of Kelkar committee Introduction of Direct Tax Code, Brief review of center state financial relations

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Brahmananda, P.R. and Panchmukhi, 2001 V.R, and Development Eds Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.*
- *Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.*
- *Kapila, Raj, and Kapila, Uma, 2002 "A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.*
- *Rangarajan, (2004) Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,*
- *Jalan, Bimal 1992 The Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.*
- *Karmakar, Suparna, Kumar, Rajiv, Debroy, 2007 Bibek India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.*

Web Sources

- <https://rural.nic.in/sites/default/files/Working Paper Poverty DoRD Sept 2020.pdf>
- <https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf>
- [https://www.mea.gov.in/images/pdf/OIFCPublication2009Guidebookon FDI for OI.pdf](https://www.mea.gov.in/images/pdf/OIFCPublication2009GuidebookonFDIforOI.pdf)
- https://www.icsi.edu/media/filer_public/64/91/6491b1d8-3208-4258-81ee-02b8931dd517/article_writing-_capital_market-

_jyoti_mittal-
_fbd_chapter.pdf

Course Title: Sociology-VI	L	T	P	CREDIT
Course code: BBL6364	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Explain the Sociological Theories of the Troubles and Issues.
2. Evaluate the religious beliefs which prevail in society.
3. Classify the knowledge of single and plural family if Indian society.
4. Analyse the structural functionalism by different Jurist which works for society.

Course Content

UNIT-I

15 Hours

Modern Sociological Theory, Functionalist Perspectives, Macro-Micro Integration

Talcott Parsons- Voluntaristic theory of social action, Pattern variables, Functional Prerequisites of social system, Robert K. Merton- paradigm of functional Analyse, reference group, middle range theories.

UNIT-II

15 Hours

Rural Community: Nature, Problems and Rural Development Programmes Urban community: Meaning, Characteristics, Problems and Difference between Rural and Urban Society, Tribal community: Characteristics, Problems and Constitutional Safeguards.

UNIT-III

15 Hours

Science, Technology and Society, Science: Meaning, definition, nature and characteristics, Technology and Society: The social control of science and technology, Conditions for the success of science and technology in the service of society, Technology and the Rate of Social Change.

UNIT-IV

15 Hours

Interactionist and Conflict Perspective, Dahrendorf: The Class and class conflict in industrial societies, G.S. Mead: Mind, Self and Society, Erving Goffman: Presentation in of self in everyday life.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Appelrouth Scott & Edles Laura, 2011, Sociological Theory in the Contemporary Era, Sage*
- *Krishna Chakraborty, 2002, Family in India, Rawat Publications, Jaipur.*
- *MacIver and Page, 1998, Society and Introductory Analyse, Macmillan Publishers.*
- *Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage publication.*

Web Sources

- https://www.researchgate.net/publication/338067022_Functionalist_theory
- https://www.researchgate.net/publication/332253064_Rural_Development_Approaches_and_Strategies
- <https://egyankosh.ac.in/bitstream/123456789/46665/1/Unit-1.pdf>
- <https://cominsitu.files.wordpress.com/2019/01/ralf-dahrendorf-class-and-class-conflict-in-industrial-society-1.pdf>

SEMESTER-VII

Course Title: Law of Property	L	T	P	CREDITS
Course Code: BBL7400	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and synthesize provisions relating to transfer of property.
2. Appraise the factual and legal issues in property law.
3. Evaluate the principles of property law, mortgage, charge, sale, exchange, and gift.
4. Locate the provisions relating to Mortgage and Easement.

Course Content**UNIT I****16 Hours**

Interpretation clauses and enactment (Section 3- 4), Transfer of property by the act of Parties: Transferable and Non-Transferable Properties (Section 5-6), Persons Competent to transfer and operation of transfer, Oral transfer (Sections 7-9), Conditions restraining alienations (Section 10), Rule against perpetuity (Sections 14-18), Case laws: Kewal Krishan V. Rajesh Kumar AIR 2021, Vaishnu Devi Const. Represented through sole Prop. (D) Through LR's V. UOI 2021

UNIT II**13 Hours**

Doctrine of Election (Section 35), Transfer by Unauthorized persons – Feeding the grant by Estoppel (Section 43), Transferee's right under Insurance Policy (Section 49), Doctrine of Part-performance (Section 53-A), Sale of immovable Property: Definition of Sale (Section 54), Essential of Sale, Rights and Liabilities of buyer and Seller (Section 55)

Case laws: Hemraj Ratnakar Salin v. HDFC Bank Ltd. AIR 2021, Asha Johan Divianthan V. Vikram Malhotra AIR 2021

UNIT III**17 Hours**

Mortgage: Definition of Mortgage (Section 58), Essential elements of Mortgage, Kinds of Mortgage, Rights and Liabilities of Mortgagor and Mortgagee (Section 60-79)

Doctrine of Marshaling and Contribution (Section 81-82),
 Redemption (91-96) Definition of Charge (Section 100),
 Kinds of Charge, Definition of Exchange (Section 118),
 Distinction between Sale and Exchange (Sections 54 & 118)
 Gift: (122-129): Definition and Essential of Gift, Universal
 Donee, Onerous Gift, Actionable Claims: (Section 130-137)
 Case laws: Kushi Ram v. Nawal Singh AIR 2021,
 Rattan Singh v. Nirmal Gill AIR 2020 SC

UNIT IV

14 Hours

Lease of Immovable Property: scope, definition, creation of
 Lease, Rights and liability of lessor and lessee –
 determination and Holding Over.

Law of Easements: Definitions: Easement, Dominant &
 Servient, And Tenements. And Modes of Acquiring
 Easements, Legal incidents, Remedies for Violation of
 Easements.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based
 Study, Video based learning, Demonstration, Open talk,
 Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Shukla. S.N, (2019) 29th Edition “Transfer of Property Act, 1882”, Allahabad Law agency, Mathura road, Faridabad (Haryana).
- Sinha. R.K. “Transfer of Property, 1882”, (2018) 19th Edition, Central law Agency, Allahabad.
- Avtar Singh, (2010) 5th Edition “Transfer of Property”, Universal Law publications (Lexis Nexis) Haryana.
- Shah, S.M. (1982) 3rd Edition, “Principles of the law of Transfer”,

Web sources

- <https://blog.ipleaders.in/interpretation-clause-transfer-property-act/>
- <https://blog.ipleaders.in/doctrine-of-election-and-its-incorporation/>
- <https://www.nobroker.in/forum/difference-between-sale-and-exchange/>
- <https://blog.ipleaders.in/mortgage-and-charge->

of-immovable-property- under-transfer-of-
property-act-1882/

- <https://www.lawinsider.in/columns/the-rights-liabilities-of-mortgagor-and-mortgagee>

Course Title: Interpretation of Statutes and Principles of Legislation	L	T	P	CREDITS
Course Code: BBL7401	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Implement the statute and the fundamental rules of interpretation of statutes.
2. Perceive the role of courts while interpreting the principles of statutes.
3. Analyze the concept of internal aids and external aids of interpretation.
4. Formulate the execution of legal maxims related to the interpretation of statutes.

Course Content

UNIT I

15 Hours

Principles of Legislation: Meaning of Legislation, Principles of Legislation, Types of Legislation, Meaning of Statutes, Commencement of Statute, Types of Statutes, Operation of Statutes, Commencement, Repeal of Statute and its effect, Retrospective effect, Consolidating, Codifying and Amending Statutes

UNIT II

15 Hours

Primary or literal rule of interpretation, Mischief rule of interpretation, Golden rule of interpretation, Harmonious rule of interpretation

UNIT III

15 Hours

Mandatory and Directory provisions, Internal aids of construction, External aids of construction, Interpretation of the constitution: Principle of implied Powers, Principle of Incidental and Ancillary Power, Principle of Implied Prohibition, Principle of Pith and Substance, Principle of Colourable Legislation

UNIT IV

15 Hours

Nositur a sociis, Ejusdem generic, Stare decisis, Mens

rea, Generaliaspecialibus non derogant, In pari material, Lex non cogit andimpossibilia, Salus Populi Suprema Lex Esto, Per incurium, Ratio Decedendi, Pari Delicto, Non Obstante, Contemporaneous exposition

Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Datey V. S. (2019) "Interpretation of Statutes" Kindle Edition, Taxmann Publications.*
- *Singh Avtar, (2010) 5th Edition "Introduction to the Interpretation of Statutes", LexisNexis Butterworth publication.*
- *Bindra N S, (2017) 12th Edition S Bindra's Interpretation of Statutes "Lexis Nexis publications.*
- *Sarathi V.P. (2012) 5th Edition "Interpretation of statute" published by Eastern Book Company.*
- *Justice. Singh G.P, (2004) 14th edition "Interpretation of statute" LexisNexis Butterworth publication.*

Web sources:

- https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/VIth%20Term%20Interpretation%20of%20Statutes%20LB-%206031_2023.pdf
- https://tndalu.ac.in/econtent/29_Interpretation_of_Statutes.pdf
- https://sip.ucoz.com/Executive/Module_1/GCL/interpretation_of_statutes.pdf
- <https://www.southcalcuttalawcollege.ac.in/Notice/50488AIDS%20TO%20INTERPRETATION.pdf>
- <https://blog.finology.in/Legal-news/doctrines-of-indian-constitution>
- <https://blog.ipleaders.in/types-of-legislation/>
- <https://legalserviceindia.com/legal/article-8915-operation-of-interpretation-of-statutes.html>
- <https://www.legalservicesindia.com/article/1941/Harmonious-and-Beneficial-Construction.html>
- <https://prepp.in/news/e-492-doctrine-of-colourable-legislation-indian-polity->

notes#:~:text=Doctrine%20of%20Colorable%20Legislation%20means,legisla te%20on%20that%20topic%20directly.

- <https://blog.ipleaders.in/generalis-specialibus-non-derogant-know-all-about-it/>

CourseTitle: Bharatiya Sakshya Adhiniyam, 2023	L	T	P	Credits
CourseCode: BBL7402	4	1	0	5

Total Hours 60**LearningOutcomes:**

After completion of this course, the learner will be able to:

1. Examine and define the relevancy of fact under evidence and parts.
2. Evaluate the procedure of filing of evidence in civil and criminal trials and categories of statements.
3. Figure out the various categories of evidence under evidence before a court.
4. Appraise concept and general nature of evidence, burden of proof, estoppel and illustrate.
5. Analyse issue of admissibility of evidence in court and examination of witnesses.

Course Content**UNIT I****12 Hours**

Historical Background

Difference Between Indian Evidence Act and Bhartiya Sakshya Adhiniyam

Advantages and Disadvantages of Bhartiya Sakshya Adhiniyam

Preliminary (Section 1 to 2)

Relevancy of Facts (Section 3 to 50)

Facts Which Need Not Be Proved (Section 51 to 53)

UNIT II**18 Hours**

Opinions of Expert/Third Persons when relevant (S.45-51),

Character when relevant (S.52-55)

Facts which need not be proved (S.55-58)

Oral Evidence (S.59-60),

Documentary Evidence (S.61-90)

UNIT III**15 Hours**

Presumption as to due execution, Documents thirty years old, electronic records five years old (S.91-93)

Exclusion of Oral by Documentary Evidence (S.94-100)

Burden of Proof (S.101-114-A)

Estoppels (S.115-117)

UNIT IV**15 Hours**

Witnesses (S.118,132,134)

Accomplice (S.133)

Examination of Witnesses (S.135-166)

Improper Admission and Rejection of Evidence (S.167)

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Sarkar and Manohar, (1999) "Sarkar on Evidence" Wadhwa and Co. Nagpur*
- *Lal Rattan, Dhiraj Lal, (1994) "Law of Evidence", Wadhwa and Co. Nagpur*
- *Singh Avtar, (2008) "Principles of the Law of Evidence", Central Law Agency, New Delhi*
- *Phipson and Elliot, (2001) "Manual on Law of Evidence", Universal Publishing, New Delhi*
- *Ameer Ali and Woodroffe, (2009) 18th edition "Law of Evidence", Butterworths*
- *Phipson and Elliot, (2001) "Manual on Law of Evidence", Universal Publishing, New Delhi.*

Web sources:

- <https://blog.ipleaders.in/presumption-of-law/>
- <https://www.merriam-webster.com/dictionary/confession>
- <https://blog.ipleaders.in/doctrine-of-res-gestae/>
- <https://blog.ipleaders.in/exclusion-of-oral-evidence-by-documentary-evidence/>
- https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00034_187201_15232688_71700&orderno=185#:~:text=The%20improper%20admission%20or%20rejection,evidence%20to%20justify%20the%20decision

Course Title: Civil Procedure Code-I	L	T	P	CREDITS
Course Code: BBL7403	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the civil procedure relates to the substantive and procedural civil laws.
2. Interpret the fundamental principle and nature of civil suit.
3. Examine the concept of special suits as per practical aspects in Mock trails/practical training/drafting.
4. Execute the execution process under the schedule of code for civil procedure.

Course Content**UNIT I****15 Hours**

Civil procedure Code: Definition, Nature, Scope and Scheme, Difference between Substantive and Procedural Law. Suits: Meaning of Suit and its essentials. Jurisdiction: Jurisdiction of Courts and Res-Judicata (Sections 9- 14): Place of suing: (Section 15-21A): Transfer of Suit: (Section 22 to 25)

UNIT II**15 Hours**

Partis to Suit: (Order-I). Frame of Suit: (Order-II). Recognised agent and Pleader: (Order- III). Institution of Suits: (Order- IV). Issue and Service of Summons:(Order-V). Pleading: (Order-VI). Plaint: (Order-VII). Written Statement, Set-off and Counter-claim: (Order-VII). Appearance and Non-Appearance: (Order IX).

UNIT III**17 Hours**

Examination of Parties by the Court:(Order X). Discovery and Inspection: (Order XI). Admissions: (Order XII). Settlement of issues and determination of suit on issues of law or on Issues agreed upon: (Order XIV). Disposal of the Suit at the First Hearing: (Order- XV). Summoning and Attendance of Witnesses: (Order- XVI). Adjournment: (Order XVII). Affidavit: (Order XIX). Judgment and Decree: (Order-XX)

UNIT IV**13 Hours**

Death, Marriage and Insolvency of the parties: (Order XXII). Commissions:

(Order XXVI). Suits by or Against the Government or Public Officers: (Order-27). Suits by or Against Minor and Persons of Unsound Mind: (Order-XXXII). Suits by Indigent Persons: (Order- XXXIII). Interpleader: (Order- XXXV). Special Suits:(Order- XXXVI). Public Nuisances: (Section-91). Public Charities: (Section-92)

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case-based study, case Analyse

Suggested Readings:

- Mulla;(2007) “The Code of Civil Procedure” Lexis Nexis Publications, 17thEd.,
- Takwani C.K., (2013)” Civil procedure “Eastern Book Company Lucknow7thEd,
- Sarkar, (2006)” Code of Civil Procedure” Wadhawa Publications Nagpur 11thEd,
- Jain, M.P. (2007)” The Code of Civil Procedure”, W a d h a w a Publications, Nagpur,
- Nandi A.K. and Gupta S.P. Sen, (2009) “The Code of Civil Procedure”, KamalLaw House, Kolkata,3rd Ed.,

Web sources:

- <https://blog.ipleaders.in/civil-procedure-code-1908-law-notes/>
- <https://blog.ipleaders.in/an-in-depth-Analyse-of-section-9-of-the-cpc/#:~:text=A%20cursory%20glance%20at%20Section,by%20the%20court%20unless%20it>
- <https://districts.ecourts.gov.in/sites/default/files/3rdworkshoppdmcourt.pdf>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://blog.ipleaders.in/order-39-cpc-temporary-injunction-and-interlocutory-orders/>

Course Title: Practical Training-V	L	T	P	CREDIT S
Course Code: BBL7404	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship**Guidelines Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority

- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G. O's
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit.i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in-charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: Gender Justice	L	T	P	CREDITS
Course Code: BBL7405	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Classify the concept of gender justice law and application between various laws.
2. Discuss the issues related to gender justice in India.
3. Examine the gender related crimes like child marriage, prostitution and trafficking.
4. Critically Analyse the concept of sexual harassment of women.

Course Content

UNIT I

15 Hours

The Concept of Gender - The Biological and cultural Distinction, (sex vs gender), Notion of patriarchy and notion of division of labour, Growth of feminism and feminist jurisprudence, Constitutional Safeguards, Convention on Elimination of All Forms of Discrimination Against Women

UNIT II

15 Hours

Gender Justice and Personal Laws, Unequal position of women in Adoption and Guardianship Rights and Property and Inheritance Rights under Hindu, Muslim and Christian personal law, Uniform Civil Code towards Gender Justice

UNIT III

15 Hours

Gender Related Crimes, Child Marriage, Prostitution and Trafficking, Female Foeticide, Sexual Harassment of Women, Acid attack, Marital Rape

UNIT IV

15 Hours

Gender Justice Issues, Women and Work, Women and Health, Women and Education, women and political representation, abortion and surrogacy rights

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Julia Cleves Mosse, 1993 "Half the World, half a Chance: An Introduction to Gender Development, What is Gender"? Oxford Press, UK,*
- *Myneni, S.R. 2005 "Women and Law", Asia Law House, Hyderabad,*
- *Merry & Sally Engle, 2009 "Human Rights and Gender Violence Translating International Law into Local Justice", Oxford University Press, New Delhi.*
- *Tripathi, S.C. 2008 "Law Relating to Women and Children", Central Law Publication, Allahabad.*
- *Chakrabarti, N.K 2007 "Gender Justice", R. Cambray and Company, Kolkata,*
- *Jain, M.P, 2008 "Constitution of India", Wadhwa and Company, New Delhi,*

Web sources:

- https://en.wikipedia.org/wiki/Sex%E2%80%93gender_distinction
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women#:~:text=On%2018%20December%201979%2C%20the,twentieth%20country%20had%20ratified%20it.>
- https://en.wikipedia.org/wiki/Gender_crime#:~:text=Specific%20gender%20crimes%20may%20include,of%20political%20upheaval%20or%20instability.
- <https://www.vedantu.com/english/women-education-in-india-essay>

Course Title: Offences Against Children and Juvenile Offences	L	T		P	CREDITS
Course Code: BBL7406	4	0		0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to: learn:

1. Evaluate criminal behavior in children community.
2. Develop rational, inclusive and convincing arguments from an adversarial point of view.
3. Locate Juvenile Delinquency, treatment and rehabilitation, and evaluate the provisions relating to Juvenile Court System.
4. Appraise general principles of Care and Protection of Children and examine Juvenile Justice Board.

Course Content

UNIT I

15 Hours

Offences against Children under I.P.C, causing of Miscarriage and of injuries to Unborn Child, Kidnapping, Trafficking in Children, Child Prostitution Pornography, Sexual Offences under Protection of Children from Sexual Offences Act, 201

UNIT II

15 Hours

Offences against Children under Labour Laws and Prohibition of Child Marriage Law, Prohibition of employment of Children, Working Hours for Children, Economic Exploitation and Abuse of Children, Child Marriage

UNIT III

15 Hours

Salient Features of the Juvenile Justice (Care and Protection of Children) Act, 2015, General Principles of Care and Protection of Children, Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

UNIT IV**15 Hours**

Offences in respect of Children, Child Welfare Committee; Powers and Functions, Procedure in Relation to Children in Need of Care and Protection

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *The Child Labour (Prohibition and Regulation) Act, 1986*
- *The Prohibition of Child Marriage Act, 2006*
- *The Protection of Children from Sexual Offences Act, 2012.*
- *The Juvenile Justice (Care and Protection of Children) Act, 2015*
- *Law of Crimes by Rattan Lal Dhiraj Lal*
- *Prof. Bhattacharya. T., Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency*
- *Batuk Lal's, Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co*
- *Rattan Lal and Dhiraj Lal, (2013) 32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Butterworths Wadhwa, Delhi,*

Web sources:

- https://ncrb.gov.in/sites/default/files/crime_in_india_table_additional_able_chapter_reports/Chapter%206_2009.pdf
- <https://www.equalitynow.org/child-marriage/>
- <https://byjus.com/free-ias-prep/juvenile-justice-act/#:~:text=The%20Act%20defines%20orphaned%2C%20surrendered,of%203%20to%207%20years.>
- <https://blog.ipleaders.in/procedure-relation-children-need-care-protection/>

Course Title: Insurance Law	L	T	P	CREDITS
Course Code: BBL7407	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the procedure and evolution of Insurance concept and policy.
2. Explain the kinds of Insurance policies available under Indian laws.
3. Evaluate practice of monitoring and documentation of insurance procedures relating to deposit and credit.
4. Appraise the opportunities for the continuous development of their knowledge, skills and attitudes related to insurance law.

Course Content

UNIT I

14 Hours

History and development of insurance law in India, Insurance Act 1938 (salient features), Insurance regulatory authority Act, 1999 (role and functions).

UNIT II

17 Hours

Life Insurance, Definition of a Contract of Life Insurance, Difference between Life Insurance and other forms of Insurance, Nature of various Insurance Contracts- Parties there to - Principles of good faith – extent of duty -non disclosure – Misrepresentation in Insurance Contract, Insurable Interest- method of payment, days of grace, forfeiture, return of premium, Presumption of insurable interest, Procedure for effecting a Life Policy, Kinds of Life insurance policies, Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.

UNIT III

14 Hours

Fire Insurance, Definition of a Contract of Fire Insurance, Characteristics, what is 'Fire' and 'Loss or Damage by Fire, Procedure for effecting Fire Insurance, Types of Fire Policies, Assignment of Fire Insurance

Policies, Fire Insurance Claim

UNIT IV

15 Hours

Marine Insurance, Definition of a Contract of Marine Insurance, Subject matter of a Contract of Marine Insurance, Characteristics of Marine Insurance Contracts, Kinds of Marine Policies, Insurable Interest, Warranties in a Contract of Marine Insurance, The Motor Vehicles Act, 1988 – Sec. (140-176), Nature and scope- Absolute or no-fault liabilities, Third party or compulsory insurance of motors vehicles- Claims Tribunal- Own Damages Claims.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *K. S. N. Murthy and K. V. S. Sharma - Modern Law of Insurance*
- *M. H. Srinivasan - Principles of Insurance Law.*
- *E. R. Hardy Ivamy - General Principles of Insurance Law*

Course Title: Banking Law	L	T	P	CREDITS
Course Code: BBL7408	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Differentiate general relationship between banker and customer with their various terms of banking.
2. Organize the accounts which are legally and privacy with the Negotiable Instruments law.
3. Explain the provisions and obligations related to banker related cheque and dishonour the cheque.
4. Develop the benefits for citizens and developments of the banking sector practice the banking laws.

Course Content

UNIT I

15 Hours

Development of Banking, Basel Norms – Basel Committee, Basel-I, Basel-II, Basel-III, History of Banking in India, Bank Nationalization and social control over banking, Various types of Banks, Definition and functions of Bank, General relationship between Banker and Customer, Special Relationship: bailor-bailee, debtor-creditor, agent-principal and trustee, Constitutional Perspective Schedule VII List-I Entry : 36, 37, 38, 43, 44, 45, 46 Schedule VII List-II Entry : 30 of Constitution of India. RBI Act 1934 (functions and working mechanism of RBI).

UNIT II

12 Hours

Banking Regulation, Act 1949, Lending by Banks, Pledge, Bailment, Guarantees as security, Contract of guarantee and contract of indemnity, Kinds of guarantees: specific & continuing, Surety's rights and liabilities, Repayment, Obligation to maintain Secrecy of the Account, Garnishee order, Non- Compliance of Garnishee order, Attachment order of Income Tax Authorities, Effect of attachment order, Rights of Banker - Right of General lien, Particular lien, right to set-off, Right of Appropriation, right to charge Interest, Bankers' Books Evidence Act, 1891, Debt Recovery Tribunal Act, 1993

UNIT III**18 Hours**

Negotiable Instruments, Definition, Characteristics & kinds of a Negotiable instrument, Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonour of cheque, Procedure for filing complaint and liability for dishonour of cheque, Difference between Holder & Holder in due course, Kinds of Endorsement

UNIT IV**15 Hours**

Special Customers of a Bank -The Minor, The Lunatic - The Drunkard - The married women - The Pardanasheen women, The illiterate Persons, Corporations, company, trust, Joint Account Holder, Joint Hindu Family, Partnership Firm, E-Banking: Definition – Internet banking, mobile banking, ATM banking, computerized banking –E- banking services – retail services – wholesale services – E- Cheque-authentication- Banking Ombudsman.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Dr. Verma and Agarwal, "Banking Law and Practice", Sultan Chand & Sons, 2018.*
- *Avtar Singh., "Banking and Negotiable Instruments" Eastern Book Company, Edition: 4th Edition, 2018, Reprinted 2020*
- *Sundharam K.P.M., Varshney P.N., "Banking Theory Law & Practice", Sultan Chand & Sons, 2014.*
- *M.L. Tannam, Banking Law and Practice in India (23rd ed., 2010)*
- *Banking Law and Practice Universal, New Delhi, 1999 - T.K. Mukherjee*

Bare Acts

- Negotiable Instruments Act, 1881
- Reserve Bank of India Act, 1934.
- Banking Regulation Act 1949
- Bankers Book Evidence Act 1891
- Debt Recovery Tribunal 1993

Web sources:

- https://en.wikipedia.org/wiki/Banking_in_India#:~:text=Modern%20banking%20in%20India%20originated,1786%20but%20failed%20in%201791.
- <https://blog.ipleaders.in/all-you-need-to-know-about-banking-laws/#:~:text=Obligations%20to%20maintain%20secrecy%20of,organisation%20with%20the%20customer's%20consent.>
- <https://www.legalservicesindia.com/articles/lien.htm>
- https://www.indiacode.nic.in/bitstream/123456789/15327/1/negotiable_instruments_act%2C_1881.pdf

SEMESTER-VIII

Course Title: Company Law	L	T	P	CREDITS
Course Code: BBL8425	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Formulate the requirements for establishment ,registration and incorporation of company.
2. Appraise the concepts of Prospectus, share, debentures etc.
3. Analyse principle of company law its formation, management, and other activities of the companies.
4. Evaluate the methods of winding up and requirements for appointment of liquidators.

Course Content**UNIT I****17 Hour**

Corporate Personality: Definition of Company, Extent, and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company,

Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business, Memorandum of Association& Articles of Association: Contents, Alteration, Doctrine of ultra-vires, Doctrine of constructive notice and indoor management

Case laws: Lord's in official receiver and Liquidator of Jubilee Cotton Mills Ltd. v. Lewis's 1924 AC 958HL, Weavers mills Ltd. v. Balkis Ammal. AIR 1969 Mad. 462, Osborn v. Bank of US, 9 Wheat (22 US) 738

UNIT II**13 Hours**

Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus,

Shares: Allotment, Restriction on allotment, share certificate, transfer of shares, forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares,

Debentures: Meaning, Usual features, Kinds of debentures, Fixed and Floating charge, remedies of debenture holders, Shareholder compared with debenture holder

Case laws: Pramatha Nath Sayal v. Kali Kumar Dutt AIR 1925 Cal. 714, Will v. United Lankat Plantation company 1914 AC 11 (HL Per Lord Lore Burn LC), Assistant registrar of companies v. R. Narayanswamy, (1985) 57 comp case 787

UNIT III

16 Hours

Member: Modes of acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and dematerialized form, Directors: Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties, Meetings: Kinds, Notice, Quorum, Voting, Kinds of resolutions

Case laws: Gautam paliwal v. karnatka theatres (2000) CLC 1765 (CLB), Needle Industries (india) Ltd. v. Needle Industries Newey (India) Holding Ltd. SC AIR 1981 SC 1298, Shiri Meenakshi Mills Co. Ltd. v. Asst. Registrar of Companies, AIR 1938 Mad 640.

UNIT IV

14 Hours

Prevention of Oppression and Mismanagement: Majority powers and Minority Rights-Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246),

Winding up of Company: The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12 Sept. 2013,

Winding up by Tribunal - Grounds, who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, Dissolution of company Voluntary Winding up – Under the Involuntary and Insolvency code, 2016 (Section 59)

Case law: Astha Textile Co. Ltd., Hyderabad v. Indo Rama Synthetics Ltd. 2004 BC 508 (MP)

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Puliani Ravi and Puliani Mahesh, (2014) “Bharat’s Companies Act, 2013”, Bharat Law House Pvt. Ltd., New Delhi
- Chopra D.S. and Arora Nishant, (2013) “Company Law: Piercing the Corporate Veil”, Eastern Law House, New Delhi
- Singh Avtar, (2009) “Indian Company Law”, Eastern Book Company, Lucknow
- Majumdar A.K. , (2009) “Company Law and Practice”, Taxmann Publications (P) Ltd. New Delhi
- Ramaiya A. (2004) “Guide to Companies Act”, Wadhwa and Co., Agra,
- Saharay H.K., (2008) “Company Law”, University Law Publishing Co., Delhi
- Sethna, M.J. (2010) “Indian Company Law”, Modern Law House, Allahabad.

Web sources:

- <https://lawbhoomi.com/prospectus-and-misstatement-in-a-prospectus-under-companies-act-2013/>
- <https://taxguru.in/company-law/modes-acquiring-membership-company-quick-recap.html>
- <https://blog.ipleaders.in/meetings-company-law/#:~:text=A%20resolution%20can%20be%20passed,special%20resolutions%20and%20written%20resolutions.>
- <https://blog.ipleaders.in/prevention-of-oppression-and-mismanagement/>
- <https://indiankanoon.org/doc/903033/>

Course Title: Environment Law and Wild Life Protection Law	L	T	P	CREDITS
Course Code: BBL8426	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse the problems under the different International and National Laws, role of Indian Judiciary relating to control the Environmental pollution.
2. Elucidate Statutory Remedies and Role of Judiciary through Public Interest Litigation
3. Statutory Remedies available under Wild Life Protection Act, 1972, Environment (Protection) Act, 1986 etc.
4. Analyse the role Water (Prevention and Control of Pollution) Act, 1974, Air (Prevention and Control of Pollution) Act, 1981 and The National Green Tribunal Act, 2010.

Course Content

UNIT I

15 Hours

Environment Protection: Meaning, Definition, Genesis of the problem, Religious and Cultural heritage in India, Common Law Remedies, Law of Tort and Judicial Remedies, Constitutional provisions and environmental protection in India, Role of judiciary in India in promoting sustainable development

Case laws: Municipal Corporation of Gj. v. Ankita Sinha, Puducherry Environment v. Union of India

Rural Litigation and Entitlement Kendra, Dehradun v. State of Uttar Pradesh

UNIT II

15 Hours

Statutory Remedies under provisions of IPC/CREDITP.C./CPC, Statutory Remedies: Code of Civil Procedure - Sec. 91, Code of Criminal Procedure – (Section 133), Indian Penal Code: (Sections 268, 277, 278, 290, 426), Constitution of India (Art. 21, 48A, 51A (g), Role of

Judiciary through Public Interest Litigation in protecting Environment: Principle of Strict Liability, No Fault Liability, Absolute Liability

Case Law: Tamil Nadu Pollution Control Board v. Sterlite Industries Ltd. 2019

UNIT III

15 Hours

International concern for environment protection and sustainable development:

Principles of Stockholm Declaration on Human Environment, 1972,

Wild life Protection Act, 1972: Constitution of the National Board and its function, Constitution of state Board and its duties, Prevention and Detection of offences, Penalties, Rio-Declaration 1992, Johannesburg Declaration on Sustainable Development 2002,

Case laws: Jagdishj Arora v. The State of M.P 2021, Municipal Council, Ratlam V. Shri Vardh Chand & Ors.

UNIT IV

15 Hours

Acts regarding Environmental Law-Water Prevention and Control of Pollution) Act, 1974: Definition Clause, Pollution Control Boards, Causes of Water Pollution, Powers and functions of Central and State Board, Joint Board, Restriction on New Outlets and New Discharges, Appeals, Cognizance of offences and Penalties, Liability of Corporations for water pollution, Air (Prevention and Control of Pollution) Act, 1981: Causes and effects of Air Pollution, Powers and Functions of Central and State Boards, Penalties and Procedure, Problems of Stubble Burning. Liability of Corporations for air pollution

Environment (Protection) Act, 1986: Definitions, Prevention, Control and Abatement of Environmental Pollution The National Green Tribunal Act, 2010: Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal

Case laws: Janajagrithi Samithi & ors v. Karvataba State Pollution 2013, A.P Pollution Control Board v. Prof. MV. Nayadu retd. And Ors 2000, M.C Mehta v. Union of India (Gas Leak in Shriram Factory), K.M Chinnappa, T.N Godarnam v. Union of India & Ors, Almitra H. Patel & Ors. v. Union of India & Ors, M.C Metha v. Union of India

Transaction modes

Assignment, presentation, brainstorming, blended learning, group discussion, case-based study, case Analyse

Suggesting Readings:

- *Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India*, Oxford, 2005
- *Rosecrans and Diwan Shyam, (2005) "Environmental Law and Policy in India"*, Oxford publishing house
- *Krishanan, P Leela, (2004) "The Environmental Law in India"*, Butterworths publications, IndiaP Leelakrishnan, *Environmental Law in India*, (2nd Edn.), Lexis Nexis, New Delhi, 2005.
- *Krishnan Petal Leela, "Law and Environment"*, Eastern publication, Lucknow.
- *Birnie Patricia and Alan Boyle, (2010) "International Law and the Environment"*, Oxford publication.
- *Municipal Council, Ratlam vs. Vardichand (1980 (4) SCC 162 Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187).*
- *M.C. Mehta v. Union of India AIR 1987 SC 1086 (Oleum gas leak case)*
- *Union Carbide Corporation v Union of India (1991) 4 SCC 584 (The Bhopal Gas Disaster Case)*
- *Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019*
- *KalpavrikshOrs V. Union of India*
- *Narmada BachaoAndolan v. Union of India AIR 2000 SC 3751*
- *Vellore Citizens Welfare Forum v Union of India &Ors AIR 1996 SC 2715*
- *Research Foundation for Science Technology & Natural Resource Policy vUnion Of India and Anr (2005) 13 SCC 186*
- *Indian Council for Enviro-Legal Action v. Union of India AIR 1996 SC 1446Indian Council for Enviro-Legal Action v. Union of India (2011) 12 SCC 768*

- *Research Foundation for Science, Technology and Natural Resource Policy v Union of India* (2007) 8 SCC 583 & AIR 2012 SC 2627
- *M.C. Mehta v. Kamal Nath* (1997) 1 SCC 388 & AIR 2000 SC 1997

Web sources:

- <https://blog.ipleaders.in/section-133-crpc/#:~:text=Section%20133%20of%20the%20Criminal%20Procedure%20Code%2C%201973%20is%20a,comfort%20of%20a%20human%20being.>
- <https://www.indiacode.nic.in/handle/123456789/1726>
- [https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20\(Prevention%20and%20Control,Act%20was%20amended%20in%201988.](https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20(Prevention%20and%20Control,Act%20was%20amended%20in%201988.)
- https://www.indiacode.nic.in/bitstream/123456789/9462/1/air_act-1981.pdf
- <https://blog.ipleaders.in/administrative-tribunals-in-india/>

Course Title: Land and Rent Laws	L	T	P	CREDIT
Course code: BBL8427	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the various provisions, procedure of rehabilitation and resettlement under the Right to Fair Competition under LARR, Act, 2013.
2. Analyse the function and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
3. Investigate the laws pertaining to The East Punjab Urban Rent Restriction Act, 1949.
4. Appraise the provisions of permissible surplus area and Lands exempted from ceiling under Punjab Land Reforms Act, 1972.

Course Content

UNIT I

17 Hours

The zamindari system and the land reforms movement in India, The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Definitions (Section 3), Notification and Acquisition (Sections 11-30), Rehabilitation and Resettlement Award (Section 31-42), Establishment of Land Acquisition, Rehabilitation & Resettlement Authority (Sections 51-74), Case laws: Land Acquisition Officer, A.P. v. Ravi Santosh Reddy (2016) Indore Development Authority v. Manohar Lal (2020) Nandi Gram land grab case, Chennai metro case, TATA Singur case.

UNIT II

14 Hours

The Punjab Land Revenue Act, 1887, Definition and Exclusion of certain Land from Operation of Act (Sections 3-4), Key terms: Khata, khasra, Khatuni, jamabandi Revenue Officers and Administrative Control (Sections 6-16), Collection of Land Revenue (Sections 61-78), Partition (Sections 110-126), Theory of Eminent domain, Concept of holding- land revenue and its liability, Assessment of land revenue, Revenue survey-

demarcation, settlement and assessment rates.

Case laws: Barkat Khan v. State of Rajasthan 2021, Shankra Ram v. State of Rajasthan.

UNIT III

16 Hours

The East Punjab Urban Rent Restriction Act, 1949, Punjab Rent Act 1995, The East Punjab Urban Rent Restriction Act, amended 2013, Definition, Extent of Implementation (Section 1-3), The determination of fair rent. (Section 4-7), Recovery of Rent (Section 8-10), Conversion of building, Repairs (Section 11-12), Eviction of Tenant (Section 13), The Haryana Urban (Control of rent and eviction) Act, 1973.

Suit, Summons, Execution, Appeal and Penalties (Section 14-21),

Case laws: Shivam Shailesh Parikh v. State of Gujrat, 2021, Bhimabhai Prabhatbhai Rabari v. General Manager of Sabarmati Ashram.

UNIT IV

13 Hours

Punjab Land Reforms Act, 1972, Definition of key words, Permissible area, Determination of permissible and surplus area, Lands exempted from ceiling

Case laws: State by Narcotics Control Bureau v. Palluabid Ahamad Arimutta 2022, Rajubhai Vithbola More v. National India Contractors & Engineers [Aprl. 2021], Sucha Singh Bajwa v. State of Punjab 1974, Baljeet Singh v. State of Punjab 1992.

Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act

- The Punjab Land Revenue Act, 1887
- Punjab Rent Act 1995
- Punjab Land Reforms Act, 1972.
- The East Punjab Urban Rent Restriction Act
- The Haryana Urban (Control of rent and eviction) Act, 1973
- The Right to Fare Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

Suggested Readings

- *Govt. of Punjab (1976) "Land Code", Govt. Press, Chandigarh,*
- *Chawla Bhagatjit Singh, (2007) "The Punjab Land Revenue Act, 1887", Chawla Publication (P) Ltd. Chandigarh.*
- *Gupta Rajesh, (2007) "Land Laws in Punjab", New Garg Law House, Chandigarh.*
- *Jauhar D.N. (1998), "Rent Matters on Trial", the Punjab Law Reporter Press, Chandigarh.*
- *Sarin H.L. (1985), "Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh", Vinod Publication, Delhi.*
- *Nagra G.S. (2008) "Punjab Land Record Manual", Chawla Publications, Chandigarh.*
- *The Punjab Rent Act, 1995.*
- *The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.*

Web Sources

- https://www.indiacode.nic.in/handle/123456789/2121?sam_handle=123456789/1362
- <http://data.conferenceworld.in/ICASH2/22.pdf>
- <https://www.casemine.com/act/in/5a9ccc444a932653478120a2>
- <http://www.plrs.org.in/pdfs/punjab%20land%20reforms%20act.pdf>

Course Title: Civil Procedure including Limitation Law-II	L	T	P	CREDIT
Course Code: BBL8428	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine the execution proceedings and aware of some special suits.
2. Explain the remedies available to a party aggrieved by the order of a court.
3. Analyze and understanding the laws of attachment of property in execution
4. Describe the procedure for sale of attached property and examine the limitation under limitation act.

Course Content

UNIT I

15 Hours

Summary Procedure: (Order XXXVII). Arrest and Attachment before judgment: (Order XXXVIII). Temporary Injunctions and Interlocutory Orders: (Order XXXIX). Appointment of Receiver: (Order XL). Appeal from Original Decree: (Order XLI). Appeal from Appellate Decree: (Order XLII). Appeal from Orders: (Order XLIII). Appeal by Indigent Person: (Order XLIV). Appeals to the Supreme Court: (Order XLV). Reference: (Order XLVI). Review: (Order XLVII). Difference between appeal, reference, and Review.

UNIT II

15 Hours

Concept of Execution: who may apply for execution and against whom execution may be sought, definition of Court which passed a decree, Transfer of decree for Execution (Section 36-42 & Order XXI). Precept: (Section 46). Questions to be determined by Courts executing decree: (Section 47). Execution against transferees and legal representatives: (Sections 49-50). Stay of execution: (Order XXI, Rules 26-29). Modes of Execution: (Sections 51-54 Rules 30-36). Arrest and Detention: (Sections 55-59, Order XXI Rules 37-40).

UNIT III

15 Hours

Attachment of Property in execution of a decree: (Sections 60-64 Rules 41-57). Objections as to attachment: (Order XXI, Rules 58-59). General procedure for Sale of attached property: (Section 65 & 67 Order XXI Rules 64-69). Who cannot bid at sale: (Order XXI rules 72, 72A, 73). Sale and resale of Immovable property

in execution: (Order XXI, Rules 82-87). Setting aside and Confirmation of execution sale: (Order XXI 89-94). Distribution of Assets: (Section-73). Resistance to delivery of possession in execution and remedies: (Section 74 Order XXI Rules 97-106).

UNIT IV

15 Hours

Limitation Act: its salient features and essentials. Computation of period of limitation: (Sections 12-24). Acquisition of ownership by possession: (Sections 25-27)

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Mulla; (17th Ed.2007) “The Code of Civil Procedure”, Lexis Nexis Butterworths Publications
- Takwani, C.K. (7th Ed 2013) “Civil procedure”, Eastern Book Company Lucknow.
- Jain M.P. (2007) “The Code of Civil Procedure”, Wadhawa Publications, Nagpur
- Nandi A.K. and Gupta S.P. Sen, (3rd Ed., 2009) “The Code of Civil Procedure”, Kamal Law House, Kolkata.

Web sources:

- <https://districts.ecourts.gov.in/sites/default/files/2nd-Topic%20com.pdf>
- <https://www.writinglaw.com/reference-review-and-revision-in-cpc/#:~:text=Reference%20means%20to%20refer%20a,n,means%20to%20revise%20the%20matter.>
- <https://blog.ipleaders.in/execution-decree>
- <https://blog.ipleaders.in/arrest-and-detention/>

Course Title: Practical Training-VI	L	T	P	CREDITS
Course Code: BBL8429	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines Duration of the Internship

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission

- ❖ N.G.O.'s
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the BA.LL. B(Hons).

- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: Human Rights Law and Practices	L	T	P	CREDIT
Course code: BBL8430	4	0	0	4

Total Hours 60

Course Outcomes

After completion of this course, the learner will be able to:

1. Appraise the genesis and features of rights as a part of inalienable rights.
2. Compare the rights mentioned under National and Internal Laws.
3. Analyse the Rights against Exploitation of Marginalized Section.
4. Investigate the Human Rights and Constitutional Legal Frame work.

Course Content

UNIT I

15 Hours

Genesis of Human Rights in India: Meaning Evolution and Concept of Human Rights

Object and Salient features: Universal Declaration of Human Rights (1948), International, Covenant on Civil and Political Rights (1966), International Covenant on Social, Cultural and Economic Rights, 1966

Evolution and Concept of Human Rights in India: State of Tamil Naidu v. State of Kerala & Anrs. 1947, M. Gopalan v. State of Kerala 2002

UNIT II

15 Hours

Human Rights and Personal Liberty: Right to free Legal aid and speedy trial Right to Bail and Right against handcuffing (Case Laws), Torture in Police Custody, Custodial deaths, right against Double Jeopardy and Right against Self Incrimination, Police Fake encounter, Rights of Prisoner

Case Laws: Arun Gulab Gavli V. The State of M.H & ors 1999, Suresh Kumar Kaushal & Anrs V. Naz Foundation & Ors 2013

UNIT III

15 Hours

Human Rights of Marginalized Section of Society: Human Rights against Exploitation, Rights of accused and prisoners, Human Rights of Women, Children and LGBT, Rights of aged and differently disabled persons, Rights of Schedule Castes, Schedule Tribes and Backward classes
Case Laws: Jatt. Ram V. Punjab State Human Rights (2005) 141 PLR 297, Consumer Educating & Research V. State of Gujrat & Ors (1981) 22 GLR 712

UNIT IV

15 Hours

Human Rights and Constitutional Legal Frame work: Role of Judiciary in Protection of Human Rights, Protection of Human Rights Mechanism

Composition, Powers and Functions of National Human Rights Commission
Composition, Powers and Functions of State Human Rights Commission

The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013

Case Laws: People Union for Civil Liberties v. State of Gujrat and Ors. AIR(2001) 1 GLR 547, Smt. Kamini Bala Taulkdar v. State of Assam & Ors AIR 1997 CriLJ 874

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings:

- Phillip Alston, (1992), *"The United Nations and Human Rights: A Critical Appraisal"*, Oxford: Clarendon Press.
- Baehr R Peter, (1999) *"Human Rights: Universality in Practice"*, New York: Palgrave,
- Upendra Baxi, (2002) *"The Future of Human Rights"*, New Delhi: Oxford University Press.
- Michael Freeman, (2003) *"Human Rights: An Interdisciplinary Approach"*, Cambridge: Polity Press.
- Basu D.D., (1993) *"Human Rights in Constitutional Law Protection of Human Rights Act"*, Central Law Publication.

Web Sources

- <https://www.ilkogretim-online.org/fulltext/218-1652515302.pdf>
- <https://www.coe.int/en/web/compass/what-are-human-rights->
- <https://www.equalityhumanrights.com/en/human-rights-act/article-5-right-liberty-and-security>
- <https://www.legalserviceindia.com/legal/article-6639-human-rights-and-indian-constitution-critical-Analyse.html>
- <https://bangkok.ohchr.org/international-human-rights-mechanisms/>

Course Title: Prison Administration	L	T	P	CREDITS
Course Code: BBL8431	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Understand the growth of prisons and jail administration in India.
2. Describe the concept of institutional and non-institutional rehabilitation of offenders.
3. Explain various programs run by the Jail Administration.
4. Appreciate the vocational programs for the welfare of prison personnel.

Course Content

UNIT I

15 Hours

Origin and Growth of Punishment System, Types of Punishments – Ancient to Modern, Punishment Theories

UNIT II

15 Hours

Classification of Prisons and Prisoners, Jail Administration, Rights of Prisoners, Reformation of Prison System

UNIT III

15 Hours

History of Prison Legislation in India, Prison Act, 1894 and Transfer of Prisoners Act, 1950, Model Prisons and Correctional Services Act, 2023

UNIT IV

15 Hours

Emerging Principles of correctional justice, Correctional Institutions, Educational Programmes, Vocational Programmes, Welfare of Prison Personnel

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *The Prisons Act, 1894*
- *The Transfer of Prisoners Act, 1950*
- *The Model Prisons and Correctional Services Act, 2023*
- *Juvenile Justice (Care and Protection of Children) Act, 2015*

- *The Probation of Offenders Act, 1958*
- *"An Introduction to Prison Administration in India" – Dr. K.P. Singh & Priyanka Chaudhry*
- *"Prison Administration" – S.R. Myneni*
- *"It's Always Possible: One Woman's Transformation of Tihar Prison" – Kiran Bedi*
- *"Of Women Inside: Prison Voices from India" – Rani Dhavan Shankardass*
- *"Black Warrant: Confessions of a Tihar Jailer" – Sunetra Choudhury & Sunil Gupta*

Web sources:

- <https://correctionslearning.online>
- <https://apca.org.in>
- https://bprd.nic.in/page/prison_training_manual
- <https://study.com/learn/lesson/prisons-history-characteristics-purpose.html>
- <https://blog.ipleaders.in/the-history-of-punishment-in-india/>
- <https://blog.ipleaders.in/theories-of-punishment/>
- <https://www.jusscriptumlaw.com/post/historical-evolution-of-prison-system-in-india>
- https://www.psscive.ac.in/dvet/Chapter%209_Page%2089-97-1.pdf

Course Title: Information Technology Act and RTI Act	L	T	P	CREDIT
Course Code: BBL8432	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse historical background, applicability, objectives of Information Technology Act, 2000.
2. Critically evaluate the working of Regulation of Certifying Authorities.
3. Explicit the need, development and working of Right to information Act, 2005
4. Scrutinize the working and remedies provided by Information Commission Right to information Act, 2005.

Course Content

UNIT I

15 Hours

Need, Aims, Objectives and Application of Information Technology Act, 2000, Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system, Legal Recognition of Electronic Documents, Legal Recognition of Digital Signatures, E-Governance

UNIT II

15 Hours

Regulation of Certifying Authorities, Duties of Subscriber Offences, Contraventions and Extra Territorial Jurisdiction, Penalties and Adjudication, Grey areas of IT Act, 2000

UNIT III

15 Hours

Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences, Significance of Right to Information in Democracy, Constitutional basis of RTI with special reference to Art 19 and 21 of the Constitution of India, Supreme Court on Right to Information

UNIT IV

15 Hours

Reasons, Aims, Objectives and Application of Right to

Information Act, 2005, Definitions, Right to Information and obligations of Public Authorities, Central Information Commission, State Information Commission, Powers and Functions of Information Commissions, Appeals and Penalties

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Barowalia J N and Barowalia Abhishek (2024 6th Edition), "Commentary on the Right to Information Act"
- Bare Act of Information Technology Act, (2000) Universal Publishing Co. Pvt.Ltd.
- Ahmed Dr. Farooq (2008 3rd Edition), "Cyber Law in India", New Era LawPublisher
- Mital D.P., (2000) "Law of Information Tech. (Cyber Law)", Taxmann
- Sharma Vakul, (2007 2nd Edition), "Information Technology, Law & Practice", Universal Law Publisher
- Kamath Nandan, (2007 3rd Edition), "A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications", Universal Law Publisher.

Web sources:

- <https://blog.ipleaders.in/information-technology-act-2000/>
- <https://www.lexisnexis.in/blogs/right-to-information-act-2005/#:~:text=Historical%20Background&text=The%20significance%20of%20the%20right,ideas%20freely%20without%20any%20limitations.>
- <https://rti.img.kerala.gov.in/rti/pdf/ArticleJanapriayaD.pdf>
- [https://rti.gov.in/rti%20act,%202005%20\(amended\)-english%20version.pdf](https://rti.gov.in/rti%20act,%202005%20(amended)-english%20version.pdf)
- <https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/>

Course Title: Co-Operative Law and Agricultural Insurance	L	T	P	CREDI T
Course code: BBL8433	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Describe the basic concept of rural India co-operative movement and societies.
2. Examine the legal framework governing co-operative societies, especially Punjab Co-operative Societies Act.
3. Assess and analyse the need of insurance in an agricultural venture and work out a comprehensive insurance plan as per needs.
4. Execute the agricultural insurance schemes to safeguard the damages compensations. Approach various micro credit institutions and set up linkages between co-operative societies and insurance sectors.

Course Content**UNIT-I****15 Hours**

Introduction to Co-operative Societies: Concept and Meaning of Co-operation, Definition and Origin of Co-operative Societies, Principles of Co-operation (Rochdale Principles). Types of Co-operative Societies: Agricultural Co-operative Societies, Credit Co-operatives, Housing Co-operatives, Industrial Co-operatives, Consumer Co-operatives, Marketing Co-operatives. Historical Development of Co-operative Movement in India: Pre and Post-Independence Era. Role of Co-operatives in Rural Development and Agriculture Sector.

UNIT-II**15 Hours**

Legal Framework Governing Co-operative Societies. The Co-operative Societies Act, 1912: Salient Features, Registration of Co-operative Societies, Rights, Duties, and Liabilities of Members, Management and Control of Co-operative Societies. Punjab Co-operative Societies Act, 1961: Salient Features, Role, powers and

functions of the Registrar of Co-operative Societies. Multi-State Co-operative Societies Act, 2002: Objectives and Salient Features, Registration and Functioning of Multi-State Co-operative Societies, Dispute Resolution Mechanism. Judicial Approach to Co-operative Societies: Important Judicial Pronouncements, Role of Judiciary in Protecting the Rights of Co-operatives.

UNIT-III

15 Hours

Agricultural Insurance: Concept and Legal Framework, Meaning, Definition, and Importance of Agricultural Insurance, Types of Agricultural Risks (Natural Calamities, Price Fluctuations, Pests, etc.), Role of Insurance in Sustainable Agricultural Development. Legal Framework for Agricultural Insurance in India: Insurance Act 1938, (IRDAI) Act 1999, (NAIS) 1999, (MNAIS) 2010, (PMFBY) 2016. Role of NABARD and IRDAI in Promoting Agricultural Insurance. Role of Agricultural Insurance Companies in India. Challenges and Solutions in Agricultural Insurance.

UNIT-IV

15 Hours

Co-operative Banks and Agricultural Credit: Role of Co-operative Banks in Providing Agricultural Credit, (PACS), Role of NABARD in Promoting Agricultural Finance. Role of Co-operatives in Agricultural Marketing and Distribution: (APMC), Co-operative Marketing Societies and their Role in Farmer's Welfare. Linkage between Co-operative Societies and Agricultural Insurance: Co-operative Banks as Implementing Agencies for Agricultural Insurance, Benefits of Co-operative-Based Insurance to Farmers, Case Studies of Successful Co-operative Insurance Models (Amul, IFFCO, etc.) Legal Issues and Dispute Resolution in Co-operatives and Agricultural Insurance.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *The Punjab Co-Operative Societies Act, 1961.*

- *Co-operative Societies Act 1912*
- *Multi State Co-operative Societies Act 2002*
- *Insurance Act 1938*
- *IRDAI Act 1999*

Books and reports/journals:

- T.N. Hajela – Principles, Problems, and Practice of Cooperation
- R.D. Bedi – Theory, History, and Practice of Cooperation
- P.K. Goel – Co-operative Management and Administration
- M.N. Srinivas – Rural Development in India
- S.K. Singh – Agricultural Insurance in India
- NABARD Reports on Co-operative Banking and Agriculture Credit
- IRDAI Annual Reports on Agricultural Insurance
- Ministry of Agriculture and Farmers Welfare Reports

Web sources:

- <https://www.drishtiias.com/to-the-points/paper3/cooperative-movement-in-india>
- https://prsindia.org/files/bills_acts/acts_states/punjab/1961/1961PB2_5.pdf
- <http://www.bareactslive.com/Pun/pu138.htm>
- www.nabard.org
- www.irda.gov.in
- www.agricoop.nic.in
- [https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-\(NAIS\).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and, and%20higher%20technology%20in%20Agriculture.](https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-(NAIS).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and, and%20higher%20technology%20in%20Agriculture.)

SEMESTER-IX

Course Title: Labour Law - I	L	T	P	CREDI T
Course Code: BLL9450	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the basic framework of The Code on Wages, 2019.
2. Execute various laws related to Trade Unions.
3. Critically scrutinize the working of The Industrial Disputes Act, 1947
4. Analyse the various issues such as trade unions collective bargaining, dispute settlement, arbitration, Strikes etc.

Course Content**UNIT I****13 Hours**

Historical Perspectives on Labour including its exploitation, Constitutional Mandate and Human Rights of Labour, The Code on Wages, 2019: Object and features, Interpretation clause (Section 1-4),

UNIT II**17 Hours**

The Code on Wages, 2019: Minimum Wages (Section 5-14), Payment of wages (Section 15-25), Payment of bonus (Section 26-41), Advisory Board (Section 42), Payment of dues, claims and audit (Section 43-50), Appointment of Inspector (Section 51), Offences and penalties (Section 52-56)
Case Laws: Vellore Citizen Welfare Forum vs. UOI & Ors. (1996) 5 SCC 647, Tarun Bhagat Singh vs. UOI 1993 scr (3) 21, 1993 SCC suppl. (3) 115

UNIT III**15 Hours**

The Trade Unions Act, 1926: Objectives and Salient features of the Act, Definitions, Registration of Trade Union, Position of Unregistered and recognized Trade

UNIT IV**15 Hours**

The Trade Unions Act, 1926: Union Rights of Registered Trade Union, Liabilities of Registered Trade Union, Amalgamation of Trade Union, Dissolution

Case Laws: Workmen of M/S Firestone Tyre and Rubber Co of India v/s Management, AIR 1973, SC 1227 AIR 1227, 1973 SCR (3) 587, Steel Authority of India Limited v. National Union Waterfront Workers, AIR 2001, Appeal (civil) 6009-6010 of 2001

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Kharbanda.V.K. & Shrivastav.M.P. “Industrial Employment (Standing Orders) Act”, 1946*
- *Shrivastva. K.D. “Commentaries on the Payment of Wages Act”, 1936.*
- *Shrivastva. K.D. “Commentaries on the Minimum Wages Act”, 1948.*
- *Srivastva. S.C. “Social Security and Labour Laws, 1985”, Eastern Harry Calvert, Social Security Laws, 1978.*

Web source

- <https://blog.ipleaders.in/need-know-code-wages-2019/>
- <https://www.legalserviceindia.com/legal/article-1031-salient-features-of-the-industrial-disputes-act-1947.html#:~:text=1.,period%20not%20exceeding%20one%20year.>
- <https://www.vskills.in/certification/tutorial/voluntary-reference-of-disputes-to-arbitration/>

Course Title: Public International Law	L	T	P	CRED IT
Course Code: BLL9451	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Look over the international rights its origins, framework, sources and relations with Municipal Laws.
2. Evaluate the role of Extradition, Treaties in the field of public international law and Development of Human rights.
3. Pick-up the working and the procedure to be followed by League of Nations and UNO.
4. Analyse the law-making process at international level and its implementation.

Course Content

UNIT –I

15 hours

Definition, Nature, and basis of international law, Sources of International Law Subjects of International Law, Relationship between International Law and, Municipal Law (State Law), Jadhav [India v. Pakistan], Sideralba S.P.A

UNIT II

15 hours

Recognition, Extradition, Asylum, Law of Treaties, International Criminal Court International Human Rights: - Definition and Concepts, International Bill of Human Rights, UDHR, ICCPR

Case laws: R.K Jain v. Union of India & Ors, Porto Maina Maritime Sea v. Owner & Parties Interested

UNIT III

15 hours

The League of Nations, Origin, Purposes, Principles, Membership etc. of United Nations, UNO: General Assembly, Security Council,

Trusteeship Council, Economic and social Council and Secretariat, International Court of Justice Case laws: R. Moorthy V. The State of Tamil Nadu, Sanofi Pastur Holding Sea v. Department of Revenue

UNIT IV

15 hours

Modes of Acquisition and loss of State Territory, Settlement of International Disputes, War: Definition and Effects, War Crimes, Genocide, Diplomatic Agents: Privileges and Immunities Case laws: Novartis Ag v. Union of India & Ors, National Agricultural v. Alimenta S.A

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Starke J.G, (1989). Introduction to International Law, Butterworth, 10th Edition,*
- *Max Sorensen (1968). A Manual of Public International Law, Mac Millan, London,*
- *Kapoor S.K., (2007), International Law, Central Law Agency, 16th Edition.*

Web Sources

- http://nalsarpro.org/Portals/23/1_%20Introduction%20to%20I_L_.pdf
- https://www.mca.gov.in/Ministry/notification/pdf/AS_9.pdf
- https://www.researchgate.net/publication/346986054_Forum_of_the_League_of_Nations_was_unique_though_it_failed_yet
- <https://legalserviceindia.com/legal/article-7369-acquisition-of-territorial-sovereignty.html>

Course Title: Alternative Dispute Resolution	L	T	P	CREDITS
Course Code: BLL9452	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the concept of International Alternative Dispute Resolution and its working.
2. Explicit the Meaning, theories, working of ADR, Negotiation, mediation.
3. Assess the working and implementation of Arbitration and Conciliation Act, 1996.
4. Analyze the Genesis & objective of establishment of Lok-Adalats.

Course Content**UNIT-I****15 Hours****Introduction, International and National Perspectives of ADR**

Concept of ADR and its types, History and International development of UNCITRAL, 1980, UNCITRAL Rules, 1985, Government of India's obligations (Article 51 and Article 253), The Arbitration and Conciliation Act, 1996 –I General Provisions, Arbitration Agreement, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal

UNIT II**15 Hours****The Arbitration and Conciliation Act, 1996 –II**

Conduct of Arbitral Proceeding, Rules applicable to substance of dispute, Time limit for Arbitral Award and Termination of Arbitral Proceeding, Forms and content of Arbitral Award, Application for setting aside Arbitral Award, Conciliation (Section 61 to Section 76)

UNIT – III**15 Hours****The Mediation Act-2023**

Object, application and definition, Mediation (Section- 4,5,6&7), Appointment and Termination of Mediator, Mediation Proceedings (Section 13, Section 21, 24 and 25),

Enforcement of Mediation Settlement Agreement (Section 27 & 28),

Online Mediation, Mediation Service Provider (Section 40, 41 and 42)

UNIT – IV

15 Hours

Lok- Adalat & Legal Aid:

Concept of Lok-Adalat, Establishment of Lok-Adalat. Jurisdiction of Lok-Adalats, Powers of the Lok-Adalats, Award of the Lok- Adalats

The National Legal Services Authority (Lok Adalat) Regulations, 2009

ADR Provision under the Civil Procedure Code, 1908 (Section, 89), Hindu Marriage

Act, 1955, (Section 23(2), Indian Contract Act 1872, (Section 28), Companies Act, 2013 (Section 442)

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *“Law & Practice of Alternative Dispute Resolution in India – A Detailed Analyse”, by Anirban Chakraborty; 2016 Edition, LexisNexis, Gurgaon.*
- *“Law Relating to Arbitration and Conciliation” by Dr. P.C. Markanda, Naresh Markanda, Rajesh Markanda; Ninth Edition, 2016, LexisNexis, Gurgaon.*
- *“Justice RS Bachawat’s Law of Arbitration and Conciliation”, by Anirudh Wadhwa (Chief Editor), Fifth Edition, 2010, LexisNexis, Gurgaon.*
- *Arbitration and Conciliation Act, 1996(with Alternative Means of Settlement of Disputes) by Dr. S.C. Tripathi*
- *Law relating to Arbitration & Conciliation in India, by Dr.N.V. Paranjape.*
- *Law of Arbitration & Conciliation by Dr. Avatar Singh.*
- *The Mediation Act, 2023.*

Referred Case:

- K.K.Modi Vs K.N.Modi & Others, AIR 1998 SC 129.
- National Insurance Co. Vs Amal Kanti Das, AIR 1998 Gau- 1.
- SBI & Co. Vs Patel Engg. Ltd. 2005 (8) SCC 618.
- Krishna Bhagya Jala Nigam Ltd. Vs. Arisandra Reddy (2007) 2 SCC 720
- Oil and Natural Gas Corporation Vs. Saw Pipes Ltd. AIR 2003 SC 2629

Web Souces

- https://legallaffairs.gov.in/sites/default/files/arbitration-and-mediation_0.pdf
- <https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004291614538934Savya-Sachi-Negotiation.pdf>
- https://districts.ecourts.gov.in/sites/default/files/mediation%20rules_3.pdf
- https://ir.nbu.ac.in/bitstream/123456789/3005/1/September%202018_03.pdf

Course Title: Moot Court Exercise and Internship-I	L	T	P	CREDI T
Course code: BLL9453	0	0	8	4

Total Hours: 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse the fundamentals of moot court and their rationale and modalities of moot session.
2. Evaluate the relevant factors while attending the court and investigate the witness handling, and presentation of arguments at the trial and appellate stages of a case.
3. Peruse the client interview in techniques and pre-trial preparations.
4. Grasp the methods and techniques of Drafting of pleadings and written statement.

Course Content

This paper will have three components of 30 marks each and a viva for 10marks.

- a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in the semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5marks for oral advocacy.
- b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the semester. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.
- c) Interviewing techniques and Pre-trial preparations and Internship diary (30marks):
- d) Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which

will carry 15 marks.

- e) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Title: Communication Skills	L	T	P	CREDIT
Course code: BLL9454	2	0	0	2

Total Hours: 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explicate academic writing associated with the communication discipline.
2. Develop and Expand Writing Skills through Controlled and Guided Activities.
3. Invent new Listening Skills.
4. Choose correct pronunciation, stress, intonation, pause and articulation of voice.

Course Content**UNIT-I****8 Hours**

Communication: Process, types, and channels of Communications

Reading Skills: Reading Purpose, Strategies, and Methodologies, reading activities & Structure of reading techniques

UNIT- II**8 Hours**

Writing Skills: Elements of effective writing, writing styles, use of homonyms, cloze tests, one-word substitutions, abbreviations

Business Correspondence: Elements & Kinds of business letters, office order, Purchase order, quotations & tenders etc.

UNIT-III**7 Hours**

Listening Skills: Process, Barriers to listening, Note taking & note making & Feedback skills

UNIT-IV**7 Hours**

Speaking Skills: Speech Mechanism, circulation of sounds, phonetic transcription, components of effective talk oral presentation, group discussion, conducting meetings etc. types & use of Audio-Visual Aids in Presentation

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- KaulAsha, *“Business Communication”, Prentice Hall of India, New Delhi.*
- Monippally Matthu Kutty. M., *“Business Communication Strategies”, Tata MC GrawHill Publishing Co., New Delhi.*
- Rodriques MV, *“Effective Business Communication”, Concept Publishing Company, New Delhi.*
- Bhattacharya Indrajit, *“Communication Skills”, Dhanpat Rai& Company, New Delhi.*

Web Sources

- <https://www.knowledgehut.com/tutorials/project-management/communication-channels>
- <https://www.lucidity.org.uk/5-ways-reading-will-boost-your-communication-skills/>
- <https://www.skillsyouneed.com/ips/listening-skills.html#:~:text=Listening%20is%20the%20ability%20to,effectively%2C%20messages%20are%20easily%20misunderstood.>
- <https://www.studocu.com/row/document/university-of-sargodha/business-communication-interpersonal-skills/speaking-skill/8825899>

Course Title: Legal Literacy and Practical Applications	L	T	P	CREDIT
Course code: BLL9455	2	0	0	2

Total Hours: 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

- Students will gain a thorough understanding of the fundamental aspects of Indian laws, including constitutional provisions, criminal law, and the rights and duties of individuals, enhancing their legal literacy.
- Students will understand the legal challenges and regulatory frameworks governing e-commerce and cyber crimes, equipping them with the skills to navigate and address legal issues in the digital domain.
- Students will learn the importance of legal aid and the various mechanisms for alternative dispute resolution, enabling them to apply these concepts to facilitate access to justice and resolve conflicts effectively.

Course Content**Unit I****6 Hours**

Meaning of Legal Literacy

Object and importance of Legal Literacy

Legal and Constitutional History of India

Overview of Fundamental Rights, Fundamental Duties

Unit II**6 Hours**

Legal Aid and Awareness - Access to Justice and Legal Aid, Role of Legal Aid Clinics

Judicial System in India – Courts and Tribunals

Unit III**9 Hours**

Role of Police in Civil and Criminal law administration

What to do if you are arrested; if you are a victim of sexual harassment or child abuse

Filing an FIR

Unit IV**9 Hours**

Online Contracting

Jurisdiction Issues in E-Commerce
 Digital Signature/Electronic Signature
 E-Payment and E-Banking
 Mobile Phone Crimes

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Sandel, Michael J. Justice: What's the Right Thing to Do? New York, Farrar, Straus and Giroux, 2009.
- The Secret Barrister. FAKE LAW: The Truth about Justice in an Age of Lies. S.L., Picador, 2021.
- Williams, Glanville Llewelyn, and A T H Smith. Learning the Law. London, Sweet & Maxwell, 2016.
- Sanjaya Sankaran. Towards Legal Literacy: An Introduction to Law in India. New Delhi, Oxford University Press, 2008.

Web Source

- <https://cgslsa.gov.in/Guideline/NALSA's%20Guidelines%20for%20Legal%20Literacy%20Club%20in%20School.pdf>
- http://www.bharatiyavidhisansthan.org/Legal_Literacy.aspx
- <https://www.pedagogicalresearch.com/download/are-social-studies-teachers-ready-for-legal-literacy-education-14424.pdf>
- <https://pubmed.ncbi.nlm.nih.gov/38374652/>

Course Title: Forensic Science	L	T	P	CREDIT
Course code: BLL9456	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Students will understand the fundamentals of forensic science, including crime scene investigation, physical evidence collection, and crime scene management.
2. Students will analyze personal identification techniques such as dactylography, anthropometry, and handwriting analysis, and their role in forensic investigations.
3. Students will examine medicolegal aspects of death and injuries, differentiating between types of wounds, causes of death, and distinguishing suicidal, homicidal, and accidental injuries.
4. Students will evaluate recent advancements in forensic science, including narco-analysis, brain mapping, DNA fingerprinting, and polygraph tests, along with NHRC guidelines.

Course Content

UNIT I

17 Hours

Forensic Science: Definition, Nature, Importance, Scope, History and Development. Crime Scene Investigation: Meaning and its stages. Physical Evidence: its type, collection, packing and transportation of physical evidence, Guidelines for specific physical evidence, Crime scene tools, kits, and equipment

UNIT II

13 Hours

Personal Identity: Meaning, Race, Sex, Anthropometry, Dactylography, Foot Prints, Scars, Tattoo Marks, Occupational Marks, Hand Writing, Miscellaneous methods of Identification. Police and forensic scientist relationship with reference to crime investigation personal identity

UNIT III

13 Hours

Death: Definition, Stages, Modes, Cause, Manner, Medicolegal aspect of death, Sudden death, and Signs of death. Asphyxia

Death: Hanging, Strangulation, Throttling, Suffocation, Drowning, Starvation. Injuries: Meaning, Nature, Fabricated wound, Examination of injured person, Cause of death from wound, Difference between Antemortem and postmortem wound. Difference between suicidal, Homicidal and Accidental Injuries

UNIT IV

17 Hours

Recent Advancement in Forensic Science: What do you mean by Narco-Analysis, Brain Mapping, DNA Fingerprinting and Polygraph Test, NHRC Guidelines on Polygraph Test

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Mathiharan, K. and Amrit K Patnaik, 2010 Modi's Medical Jurisprudence and Toxicology LexisNexis, Buttersworth,*
- *Kannan, K and K. Mathiharan 2012 Textbook of Modis Medical Jurisprudence and Toxicology, Buttersworths India, Medical Jurisprudence,*
- *Jhala R.M. and K Raju, 1997. Analytical Toxicology, Eastern Book Company,*
- *Tiwari, S.N 1987 Govt of India Publication, New Delhi,*
- *Reddy, K.S. Narayan 2006 Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications.*
- *V.P. Singh, 2022 Forensic Science (Bharat Law House), New Delhi, Publication.*

Web source

- <https://blog.ipleaders.in/forensic-science-criminal-law/>
- <https://www.slideshare.net/drbhargava5745/identification-29790558>
- https://link.springer.com/chapter/10.1007/978-94-009-4123-6_3
- <https://www.sifs.in/blog-details/narco-Analyse:-unearthing-the->

truth/54#:~:text=Narco%20%E2%80%93%20Analyse%20is%20one%20success%20h,uses%20psychotropic%20drugs%2C%20particularly%20barbiturates.

- <https://nhrc.nic.in/press-release/guidelines-administration-lie-detector-test#:~:text=No%20Lie%20Detector%20Test%20should,given%20access%20to%20a%20lawyer.>

Course Title: Socio-Economic Offences	L	T	P	CREDIT
Course code: BLL9457	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Illuminate various definitions of socio-economic offences traditional and modern.
2. Investigate under legal provisions for the protection of women under numerous special Laws for Women.
3. Analyze various Offences committed against Women and old age persons, the laws to protect them under Immoral Traffic (Prevention) Act, 1956.
4. Explicate provisions and working of Prevention of Food & Safety Act, 2006, Essential Commodities Act, 1955 and Prevention of Corruption Act, 1988

Course Content

UNIT I

15 Hours

An Introduction to Socio-Economic Offences, Nature and Scope of socio-economic offences

Distinction between Traditional and socio-economic crimes with reference to mens rea, Methods to check social and economic offences

UNIT II

15 Hours

Law Relating to Dowry, Definitions of Dowry, Penalties, Dowry for the benefit of wife/heirs, Cognizance of offences (Sec 2-7 of Dowry Prohibition Act), The Indecent Representation of Women (Prohibition) Act, 1986 The Commission of Sati (Prevention) Act, 1987

UNIT III

15 Hours

The Immoral Traffic (Prevention) Act, 1956-Law Relating to Immoral Trafficking, Definitions of Brothel, child, major, minor, Prostitution, Punishments, Detention in corrective institution, Eviction Order, Protection Homes, Special Courts, Emerging Social Crimes, Acid Attacks, Honor killing, Crimes against old aged persons

UNIT IV**15 Hours**

The Prevention of Food & Safety Act, The Essential Commodities Act, 1955 The Prevention of Corruption Act, 1988

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

Suggested Readings

- Chandra, Mahesh 1979. "Socio-Economic Crimes" Tripathi Publisher,
- Singh J.S.P. "Socio-Economic Offences", new era publication.
- Singh, Jashpal 1985 "Socio-Economic Offences", Pioneer Publication,

Web Links

- https://www.researchgate.net/publication/354249681_WOMEN'S_RIGHT_TO_LIFE_IN_INDIA
- <https://indiankanoon.org/doc/69064674/>
- https://www.academia.edu/43330858/A_Study_on_Emerging_Social_Crimes_with_Special_Reference_to_Socio_Legal_Aspect_of_Social_Crimes_in_Democratic_Society

Course Title: Competetion Law	L	T	P	CREDI T
Course code: BBL908	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Weigh the competition law for social justice.
2. Define the Anti - Competitive Agreements.
3. Examine the Enforcement Mechanisms under the Competition Act.
4. Execute the Competition Appellate Tribunal.

Course Content**UNIT-I****15 Hours**

History and Development of Competition Law, Constitutional vision of Social Justice, Liberalization and Globalization, Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002.

UNIT-II**15 Hours**

Anti - Competitive Agreements under the Competition Act, 2002, Appreciable Adverse Effect on competition in the Market, Penalties, Prohibition of Anti- Competitive Agreements, Cartel- Predatory Pricing, bid rigging.

UNIT-III**15 Hours**

Combinations: Merger, Acquisition, Amalgamation and Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act. 2002 – Regulations, Penalties.

UNIT-IV**15 Hours**

Enforcement Mechanisms under the Competition Act. 2002, Competition Commission of India – Constitution of the CCI, Powers and Functions, Jurisdiction of the CCI adjudication and appeals, Director General of Investigation (DGI), Competition Appellate Tribunal (CAT)

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested References

- *Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal*
- *Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal*
- *Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat*
- *Richard Whish, Competition Law, Oxford University press, 2008*
- *Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press*
- *M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur*
- *Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi*
- *Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAI University Press, 2007*
- *Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003*
- *Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007*
- *Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006*
- *Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi*
- *Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st– 2013, VLMS Publishers, New Delhi.*

Web Sources

- <https://legalserviceindia.com/legal/article-9311-historical-evolution-of-modern-competition-law-in-india.html>
- <https://www.investopedia.com/ask/answers/05/merger>

vstakeover.asp#:~:
text=A%20merger%20involves%20the%20mutual,to%20b
e%20a%20mutual
%20decision.

- <https://www.taxmann.com/post/blog/duties-powers-and-functions-of-the-competition-commission-of-india-cci/>

Course Title: Law Relating to Negotiable Instruments	L	T	P	CREDIT
Course Code: BLL9459	4	0	0	4

Total Hours 60**Learning Outcomes:**

On successful completion of this course, the students will be able to

1. Learn the History and nature of Negotiable Instruments.
2. Understand Meaning and effect of Negotiation, Assignment
3. Describe the Liability of acceptor or Maker
4. Explain the Criminal liability of drawer for issuing cheques without fund.

Course Content**UNIT-I****15 Hours**

Introduction of Negotiable Instruments, History and nature of Negotiable Instruments, Different kinds of Negotiable Instruments viz., Promissory Note, Bill of Exchange & Cheque; Definition and Nature, Meaning of Holder and Holder in Due Course, Rights & privileges of holder in due course.

UNIT-II**15 Hours**

Transfer of Negotiable Instruments, Meaning and effect of Negotiation, Assignment, Meaning and effect of Negotiable Instruments -Who may indorse, Kinds of Indorsement Indorsement in Blank and Full Conditional Indorsement, Restrictive Indorsement, Sans Recourse Indorsement, Partial Indorsement.

UNIT-III**15 Hours**

Liability of Parties and Discharge from Liability, Liability of acceptor or Maker, Drawer, Drawee and Indorser, Banker's liabilities for Unjustified dishonour of cheque, Discharge from liability by Cancellation, by Release, by Payment, by Material Alteration, by qualified acceptance by Negotiation

UNIT-IV**15 Hours**

Crossing of Cheques, Meaning, Object and consequences of crossing; Different Kinds of crossing – general, special, not-

negotiable & account payee crossing Who may Cross, Rights and duties of paying banker, Protection of collecting banker, Criminal Liability of drawer for issuing cheques without fund, Criminal liability of drawer for issuing cheques without fund; prosecution of drawer; fine and composition; compounding of offence; Cognizance of offences and Jurisdiction; summary trial and sentence

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Bimal N. Patel, Dolly Jabbar, Prachi V. Motiyani, Banking Law and Negotiable Instruments Act, (2015)*
- *O.P. 'Faizi' & Ashish Aggarwal, Khargamvala on The Negotiable Instruments Act (20th ed., 2008)*
- *Ranganath Misra, Bhashyam & Adiga's The Negotiable Instruments Act (18th ed., 2008)*
- *Dr. Rajesh Gupta & Dr. Gunjan Gupta (revised), S.P. Tyagi's Commentary on The Negotiable Instruments Act, 1881 (2019)*
- *Dr. Rajesh Gupta & Dr. Gunjan Gupta, Law of Dishonour of Cheques (5th ed., 2019)*
- *Avtar Singh, Negotiable Instruments (4th ed., 2005)* 7. *S. Krishnamurti Aiyar, Law Relating to the Negotiable Instruments Act (10th ed., 2009)*
- *Dr. H.K. Saharay, Negotiable instruments Act 1881 (With Special Emphasis on Dishonour of cheques), (3rd ed., 2011)*

Web source

- <https://blog.ipleaders.in/difference-between-promissory-note-bill-of-exchange-and-cheque/>
- <https://legalraj.com/articles-details/kinds-of-endorsement>
- <https://groww.in/banking/what-is-cross-cheque>
- <https://www.legalserviceindia.com/legal/article-1558-critical-Analyse-of-section-138-of-negotiable-instruments-act.html>

SEMESTER X

Course Title: Labour Law - II	L	T	P	CREDI T
Course Code: BBL0475	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

5. Evaluate the basic framework of The Code on Wages, 2019.
6. Execute various laws related to Trade Unions.
7. Critically scrutinize the working of The Industrial Disputes Act, 1947
8. Analyse the various issues such as trade unions collective bargaining, dispute settlement, arbitration, Strikes etc.

Course Content**UNIT I****17 Hours**

The Industrial Disputes Act, 1947; Object and salient feature of Act and Definitions

UNIT II**13 Hours**

The Industrial Disputes Act, 1947; Works Committee, Conciliation Officer, Board of Conciliation, Court of Enquiry, Labour Courts, Tribunals

Case Laws: Hindustan Aeronautics Limited v. Workmen AIR 1975, 1975 AIR 1737, 1976 SCR (1) 231, Bengaluru Water Supply and Sewerage Board v. A Rajappa AIR 1978, 1978 AIR 548, 1978 SCR (3) 207

UNIT III**15 Hours**

References of disputes to Boards, Courts or Tribunals, Voluntary reference of disputes to Arbitration, Strikes and lock outs, Prohibition of strikes and lock outs

UNIT IV**15 Hours**

Illegal strike and lock outs, Prohibition of financial aid to illegal strikes and lock outs, Lay-Off, Retrenchment, Unfair Labour Practice

Case Laws: Management of Kairbetta Estate, Kotagiri Po v.

Rajamanickam, 1960 AIR893, 1960 SCR (3) 371, Bata Shoe Co. Ltd. v. D.N Ganguly, 1961 AIR 1158, 1961 SCR (3) 308

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Kharbanda.V.K. & Shrivastav.M.P. “Industrial Employment (Standing Orders) Act”, 1946*
- *Shrivastva. K.D. “Commentaries on the Payment of Wages Act”, 1936.*
- *Shrivastva. K.D. “Commentaries on the Minimum Wages Act”, 1948.*
- *Srivastva. S.C. “Social Security and Labour Laws, 1985”, Eastern Harry Calvert, Social Security Laws, 1978.*

Web source

- <https://blog.ipleaders.in/need-know-code-wages-2019/>
- <https://www.legalserviceindia.com/legal/article-1031-salient-features-of-the-industrial-disputes-act-1947.html#:~:text=1.,period%20not%20exceeding%20one%20year.>
- <https://www.vskills.in/certification/tutorial/voluntary-reference-of-disputes-to-arbitration/>

Course Title: Taxation Law	L	T	P	CREDI T
Course code: BBL0476	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

2. Analyse the various heads of income
3. Evaluate the computation of Total Income and its tax liability.
4. Operational implementation of rules on Income under the Head "Profits and Gains from Business or Profession etc.
5. Analyse the income and profit with the view of Set off, Carry forward and losses, applicability of tax rates and advance payment of tax.

Course Content**UNIT I****15 Hours**

Concept of tax- nature and characteristics of different types of taxes- direct and indirect taxes

Definitions, Assesses, Assessment year, Income, Person, Previous year, Total income, Scope of Total Income & Residential Status, Charge of Income Tax (Section 4), Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6), Incomes received or deemed to be received in India (Section 7), Income which accrues or arise in India or deemed to accrue or arise in India (Section 9), Income, which do not form part of Total Income,

Case Laws: Shiromani Gurudwara Prabandhak Committee v. SomNath Das, (2000) 160 CTR 61 (SC), Parimisetti Seetharamanna v. CIT, (1965) 57 ITR 532 (SC)

UNIT II**15 Hours**

Computation of Total Income and Tax Liability, Agricultural income and its tax treatment, Income under the Head "Salaries" (Section 15-17), Income under the Head "Income from Property" (Section 22-27), Main deductions under Chapter –IV A (Section 80 /A/AB/AC, 80C-80EE)

Case Laws: CIT v. Raja Binoy Kumar Sahas Roy, (1957) 32 ITR 466(SC), CIT v. Kamakhya Narayan Singh, (1948) 16 ITR 325(PC)

UNIT III**15 Hours**

Income under the Head “Profits and Gains from Business or Profession” (Sections 28, 29,30,31,32 and 37), Income under the Head” Capital Gains “(Section 2(14),2(47),45-48,54-54H,55), Income under the Head “Income from Other Sources “(Section56-59), Income of Other Persons included in Assesses Total Income (Section 60-65),
Case Laws: Naidu (R.B.N.J.) v. CIT, (1956) 29 ITR 194 (Nag.), Mahavir Irrigation Pvt. Ltd. v. ITO, (2007) 164 Taxmann 516 (Del.)

UNIT IV**15 Hours**

Set off Carry forward and set off losses (Section 70-80), Return of Income (Sections 139-140A), Deduction of Tax at Source (Sections 192, 194B, 194BB, 194I), Advance Payment of Tax (Section 207-11,217&219), Goods and Service Tax with provisions of Indian Constitution
Case Laws: SheelaKaushik v. CIT, (1981) 7 ITR 1 (SC), M. S. SrinivasaNaicker vITO, (2007) 292 ITR 481(Mad)

Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Rai Kailash, (2007, 9th Edition) “Taxation Laws”, Allahabad Law Agency.*
- *Kanga and Palkhiwals, (1976, 7th Edition) “The Law and Practice of IncomeTax”, Allahabad Law Agency.*
- *Ahuja Grish, (2008, 18th Edition) “Direct taxes law and practice”, BharatPublisher.*
- *Singhanina Vinod K., (2007, 36th Edition) “Direct Taxation: Law and Practice ofIncome Tax”*

Web source

- <https://vakilsearch.com/blog/previous-year-and-assessment-year-in-income-tax/#:~:text=This%20is%20helpful%20while%20filing,purposes%20is%20the%20assessment%20year.>

- <https://economictimes.indiatimes.com/wealth/tax/how-to-set-off-and-carry-forward-of-losses/articleshow/97393115.cms>
- [https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20\(12A\)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.](https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20(12A)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.)

Course Title: Drafting, Pleading and Conveyance	L	T	P	CREDIT
Course code: BBL0477	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Examine and implements the general principles of pleading, drafting and conveyancing.
2. Use effective writing techniques to draft different types of drafting, pleadings and conveyancing.
3. Identify the provisions of framing of suits while drafting.
4. Describe the fundamental principles of drafting, pleading and conveyancing.

Course Content

UNIT- I

16 Hours

General Principles of Pleadings and Drafting, Meaning, Scope and Object of Pleadings, Fundamental rules of Pleadings,

Particulars to be contained in: Plaint and written statement, framing of suits and its essentials, Parties to suit, Plaint in suit for injunction, Plaint in suit for specific performance, Striking out pleadings, Application for condonation of delay under Section 5 of the Indian Limitation Act, Amendment of Pleadings

Case laws: Vinod Kumar V. Surjit Kumar AIR 1987 SC 2179 [Pleadings are foundation of a case],

Salem Advocates Bar Association, Tamil Nadu V. Union of India 2005(2) ACJ 492

UNIT- II

13 Hours

Plaint in suit for breach of contract, Plaint in suit for accounts by the Principal against the Agent, Suit for partition and possession, Suit for damages for Malicious Prosecution, Application for eviction of tenant under the East Punjab Rent Restriction Act, 1949, Complaint under Section 138 of the Negotiable Instrument Act – 1881

Application to set aside *ex-parte* decree, Application for appointment of guardian of a minor, Model Drafting of Writs Petition and Public Interest Litigation,

Case laws: Vivak Kumar V. State of UP, 2000 (9) SCC 443, State Bank of India and others V. S.N Goyal (2008) 8 SCC 92

UNIT- III

17 Hours

Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955,
 Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955,
 Petition for Decree of Nullity of Marriage under Section 11 & 12 of the Hindu Marriage Act, 1955,
 Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955, Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure Code, 1973,
 Complaint for Public Nuisance and Defamation, Application for Maintenance and Alteration under Section 125-127 of the Code of Criminal Procedure, 1973. Application for Bail under bailable offences and Non-bailable offences, Application for Anticipatory Bail,
 Case laws: State of Punjab V. Giani Birsingh, AIR 1968 Pb. 479, Vaish Aggarwal Panchavat V. Inder Kumar 2015 (4), RCR (Civil) 167.

UNIT-IV

14 Hours

Meaning, Object and Functions of Conveyancing, Components of deeds, Agreement to sell property, Deeds: Sale Deed, Gift Deed, Mortgage Deed, Lease, Deed, Deed of Exchange, Adoption Deed, Promissory Note, Power of Attorney, Will, Notice and Affidavit,
 Case laws: S.R Sukumar V. Sunaad Raghuram, 2015 (4) RAJ 17, Rameshwar Dass V. Dayawanti 2017, AIR CC 725 HP

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Dr. Chaturvedi, A. N, (2010) 11th Edition, "The principals & Forms of Pleading, Drafting

Conveyancing with advocacy and Professional Ethics”, Allahabad Law Agency.

- *Mogha G. C. and Dhingra S. N., (2013) 18th Edition, “Mogha's Law of Pleadings in India with Precedents”, Eastern Law House*
- *Shree Ram's, (2014) “Lectures on Pleading Drafting”, Shree Ram Law House Singhal's, Chandigarh.*
- *Dr. Neetu Gupta: Basic Fundamentals of Legal Pleadings, Drafting and Conveyancing: A Complete Handbook, 4th Edition 2023-24.*

Web Sources

- <https://www.patnalawcollege.ac.in/econtent/GENERAL%20PRINCIPLES%20OF%20PLEADING.pdf>
- <https://blog.ipleaders.in/all-you-need-to-know-about-the-agent-principal-relationship/>
- <https://law.dypvp.edu.in/blogs/conveyancing-an-art-of-drafting#:~:text=Conveyancing%20is%20the%20art%20of, person%20to%20 a%20different%20person.>

Course Title: Moot Court Exercise and Internship-II	L	T	P	CREDI T
Course Code: BBL0478	0	0	8	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

5. Analyse the fundamentals of moot court and their rationale and modalities of moot session.
6. Evaluate the relevant factors while attending the court and Investigate the witness handling, and presentation of arguments at the trial and appellate stages of a case.
7. Peruse the client interview in techniques and pre-trial preparations.
8. Grasp the methods and techniques of Drafting of pleadings and written statement.

Course Content

This paper will have three components of 30 marks each and a viva for 10marks.

(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in the semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the semester. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary,

which will carry 15 marks.

(d)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Title: Basics of Research	L	T	P	CREDI T
Course code: BBL0479	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the conceptual foundation and types of research, including legal research methodologies.
2. Evaluate the procedure to identify and formulate a research problem, review literature, and develop a research design.
3. Apply appropriate tools and techniques for data collection, including surveys, interviews, and sampling methods.
4. Recognize ethical considerations, plagiarism, and legal aspects associated with research.

Course Contents**UNIT – I****15 Hours**

Conceptual Foundation of Research Introduction, Importance of Research, Meaning and Definitions of Research, Objectives of Research, Types of Research, Concept of Legal Research, Research Methodology.

UNIT – II**15 Hours**

Major Stages of Research, Identification and formulation of problem, Review of Literature and Formulation of Hypothesis, Research Design, Collection of data and its various modes, Analyse and interpretation of data, Findings, Suggestions and Conclusion.

UNIT – III**15 Hours**

Tools and Techniques of Data Collection, Questionnaire, Survey, Interview, Sampling, Observations, Schedule

UNIT – IV**15 Hours**

Research Ethics, Moral Principles and Social Values in Research, Research Ethical Committee in Higher Education, Legal aspects – Copyright, Plagiarism, etc.

Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based

Study, Assignment, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings

- Kothari C.R., Garg Gaurav (2018), *Research Methodology: Methods and Techniques*, New Age International Publishers Ltd.-New Delhi
- Dr. Myneni S.R. (2017), *Legal Research Methodology*, Allahabad Law Agency, Allahabad
- R. Panneerselvam (2nd Edition), *Research Methodology*, Kindle Edition (e-Book)
- Singh Yogesh Kumar, *Fundamentals of Research Methodology and Statistics*, New Age International Publishers Ltd.-New Delhi
- Dr. Tewari H. N. (2016), *Legal Research Methodology*, Allahabad Law Agency, Allahabad
- Goode, W.J. and Hatt, P. K. (1952), *Methods in social research*. New York, McGraw-Hill Book Comp, New York
- Dr. Purohit Mona (2016), *Legal Education and Research Methodology*, Central Law Publications, Allahabad
- Dr. Tripathi G.P. (2015), *Legal Research and Research Methodology*, Central Law Publications, Allahabad

Web source

- <https://www.questionpro.com/blog/what-is-research/>
- <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- <https://www.hindawi.com/journals/edri/2022/7971812/>
- <https://www.mgcub.ac.in/pdf/material/2020042909560094bd3b3882.pdf>

Course Title: Criminology, Penalogy and Victimology	L	T	P	CREDI T
Course Code: BBL0480	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse the crimes related to physiological, sociological, economic, and other fields.
2. Evaluate the administration of justice and the theories of punishment with correctional measures.
3. Tabulate the role and functioning of institutions working for the administration of justice.
4. Explicate the concept of Victimology and compensation to victims.

Course Content

UNIT I

17 Hours

Criminology: Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences, Concept of Crime: Historical development, Mens Ria, Actus reus, Common Objective, Common Intention,

Kinds of crime- Cyber Crime, Organized Crimes, White color Crimes, Inchoate Crimes, Intentional crimes, Sexual offences, Theories of Crime: Biological theories, Economic theories, Psychological theories, Political theories, Sociological theories

UNIT II

17 Hours

Schools of Criminology: Pre-Classical School, Classical School, Neo-Classical School, Positive School, Clinical School, Sociological school, Control Theory of Crime, Theories of Punishment: Capital Punishments and Treatment of offenders: Capital Punishment -Constitutionality of capital punishment judicial approach towards death penalty,

Institutional Treatment of offenders- Classification of

Prisoners, Vocational Education, An appraisal of reformatory techniques.

Case law: Chhaganlal V. The State, Sivamoorthy V. University of Madras and Ors. 1966

UNIT III

13 Hours

Probation and Parole, Non-Institutional Treatment of offenders- Probation, Parole

Open Prisons, After Care, Rights of Prisoners

Case laws: Inder Singh and Another V. St. (Delhi Administration) 1978, Anil Dey V. State of W.B

UNIT IV

13 Hours

Victimology, Meaning & Scope of Victimology, Types of Victims of Crime, Rights of the Victims of Crime, Compensation to the Victims of Crime under Indian Laws, Case laws: Devi Lal V. State & Ors, Delhi Domestic Working women's forum V. Union of India & Ors.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Purvi Ramakand, (2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi*
- *Eugene McLaughlin & Tim, (2010) "Newburn The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi*
- *Miller J. Mitchell, (2009) "21st Century Criminology", Sage Publications India Private Limited, Delhi*
- *Burke Roger Hopkins, (2008) "An Introduction to Criminological Theory", Willian Publishing, USA.*
- *Thalia Anthony & Chris Cunneen, (2008) "The Critical Criminology Companion", Hawkins Press, Sydney.*
- *Rob While & Fiona Haines, (2004) "Crime and Criminology", Oxford University Press, Australia.*

- *Stephen G. Tibbetts & Craig Hemmens, (2010) "Criminological Theory", Sage Publications India Private Limited, Delhi.*

Web Sources

- <https://blog.ipleaders.in/relationship-criminology-criminal-law/>
- <https://blog.ipleaders.in/reformative-theory-of-punishment/>

Course Title: Drug Abuse: Problem, Management and Prevention	L	T	P	CREDIT
Course code: BBL0481	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Discuss the problems of drug abuse in India.
2. Explain the cause, symptoms and consequences of the grave problems.
3. Recognize the legal provision & preventions of the Narcotic Drugs and Psychotropic Substances Act, 1985.
4. Describe that drug Abuse is different from Drug Dependence and Drug Addiction.

Course Content**UNIT I****18 Hours**

Problem of Drug Abuse: Concept and Overview, Types of Drugs Often Abused, what are drugs and what constitutes Drug Abuse, Prevalence of menace of Drug Abuse, how drug Abuse is different from Drug Dependence and Drug Addiction, Physical and psychological dependence, Concept of drug tolerance, Short Term, Long term effects & withdrawal symptoms, Stimulants: Amphetamines, Cocaine, Nicotine, Depressants: Alcohol, Barbiturates- Nembutal, Seconal, Phenobarbital Benzodiazepines – Diazepam, Alprazolam, Flunitrazepam, Narcotics: Opium, morphine, heroin, Hallucinogens: Cannabis & derivatives (marijuana, hashish, hash oil), Steroids, Inhalants

UNIT II**15 Hours**

Vulnerable Age Groups, Signs and symptoms of Drug Abuse- Physical indicators, Academic indicators, Behavioral and Psychological indicators, Causes and Consequences of Drug Abuse, Causes-Physiological, Psychological, Sociological, Consequences of Drug Abuse - For individuals, For families, For society & Nation

UNIT III**14 Hours**

Management & Prevention of Drug Abuse, Management of Drug

Abuse, Prevention of Drug Abuse, Role of Family, School,

Media, Legislation & Deaddiction Centers,
United Nations (UN) Convention on Narcotic Drugs (1961) UN
Convention on Psychotropic Substances (1971)

UNIT IV

13 Hours

Drug Trafficking: BNS Provisions, The Dangerous Drugs Act, 1930 and Narcotic Drugs and Psychotropic Substance Act, 1985.

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Ghuman, Ranjit Singh et. Al., “Dynamics of Drug Addiction and Abuse in India” (2023, Taylor & Francis)
- Sanan, Saroje, “An Enigmatic Medical Challenge, Drug Addiction, Substance – Abuse Alcohol Addiction” (2020, Blue Rose Publishers; First Edition)
- Kalra, RM and Gupta, V, “Substance Abuse (Drug Addiction) Among Adolescents” (2013, Vishvabharti Publications)
- Kapoor.T. 1985 “Drug Epidemic among Indian Youth”, New Delhi: Mittal Pub,
- Modi, Ishwar 1997 and Modi, Shalini “Drugs: Addiction and Prevention” Jaipur: Rawat Publication.
- Ahuja, Ram, 2003 “Social Problems in India”, Rawat Publications: Jaipur, National Household Survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- World Drug Report, United Nations Office of Drug and Crime. 2011
- World Drug Report, United Nations Office of Drug and Crime 2010.
- Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- The Narcotic Drugs and Psychotropic Substances Act, 1985, (New Delhi: Universal, 2012)

Web Sources

- <https://www.mayoclinic.org/diseases-conditions/drug-addiction/symptoms-causes/syc-20365112>
- <https://www.primroselodge.com/drug-addiction/#:~:text=Drug%20abuse%20and%20addiction%20can,bod y%20temperature%20and%20sleeping%20patterns>
- <https://uniteus.com/blog/the-difference-between-drug-dependence-and-addiction/#:~:text=Drug%20dependence%20is%20typically%20defin ed,re%20independent%20of%20each%20other>.
- <https://nmba.dosje.gov.in/toll-free>
- https://www.lgbrimh.gov.in/resources/Addiction_Medicine/elibrary/magnitude_substance_abuse_india.pdf
- <https://www.webmd.com/mental-health/addiction/drug-abuse-addiction>
- <https://www.advancedrecovery systems.com/process-addiction/signs-of-addiction/>
- <https://project.obiaks.com/23372/The-Effects-of-Group-Counselling-on-Substances-Abuse-Among-Youth.html>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5844172/>

Course Title: Law of Equity and Trust	L	T	P	CREDIT
Course code: BBL0482	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analyse the concept of equity and its applicability under Indian legal system.
2. Analyse ambiguous questions of equitable doctrine and their working.
3. Elaborate the kinds of trusts, its creation and right and liabilities beneficiaries.
4. Study the concept of Religious Endowments, its object, and scope under The Religious Endowments Act, 1863 and Wakf

Course Content

UNIT- I

17 Hours

Concept and definition of Equity, Historical Background, Nature and scope of equity, Equity as a branch of law, Relation between equity and common law, growth and evolution of equity law in England, Equity under the Indian Legal System, Nature of Equitable Rights and Interests, Evolution of Equitable Interests, Difference between Legal and Equitable Estate "Choose in Action and "Choose in Possession

UNIT- II

17 Hours

Equitable Doctrines: Conversion and Reconversion, Election, Performance and Satisfaction. Maxims of Equity, Equity will not suffer a wrong to be without a remedy, Equity follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats equities, Equality is Equity, Equity looks to the Intent rather to the Form, Equity looks on that as done which ought to have been done, Equity imputes an intention to fulfil an obligation, Where the Equities are equal, the first in time shall prevail, Where equities are equal, the Law shall prevail, equity acts in personam. The Earl of Oxford's Case

1615. Application of equity in various fields of Indian Law: contract, property, family and trust law. Equitable remedies in Indian law.

UNIT-III

13 Hours

General View of Trust, Introduction, Origin, Development, and definition of Trust

Definition (Section 3); Creation of Trusts Rules (Sections 4-10); Duties and Liabilities of the Trustees (Sections 11-30); Public and Private Trusts and Doctrine of Cyprus. Rights, Powers and Liabilities of Trustees (Sections 31-45); Disabilities of Trustees (Sections 46-54); Rights, Powers and Liabilities of Beneficiaries (Sections 55-69), Vacating the Office of Trustee and Extinction of Trusts (Sections 70-79). Halabi vs Equity Trust (jersey) ltd. 2022.

UNIT-IV

13 Hours

Religious Endowments, Definition and nature of religious endowments, Essentials of Valid Endowments, Object and Scope of Religious Endowment, Maths: Shebaitship, Power and duties of shebait, Wakf: - Definition, Object of Wakf, Essentials of Wakf.

The Public Trust Doctrine: MC Mehta Vs Union of India (Oleum Gas Leak case), TN Godavarman vs Union of India, MI Builders vs Radhey Shyam Sahu.

Transaction modes

Assignment, Prsentattion, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Maudsley R.H. and E.H. (2005) Trust and Trustees: Cases and Materials*
Central Law Publication,
- *Ahmad, Aqil (2010) "Equity Trust and Fiduciary Relations", Central Law Publication,*
- *The Indian Trust Act, 1882*
- *The Religious Endowments Act, 1863*

- *The Wakf Act, 1995*
- *Equity, Trust and specific Relief Act by B.M. Desai, Reprint 2016, Eastern Book Company*
- *Principles of Equity with Trust and specific Relief, M.P. Tandon, 11ed.(2000), Jain Book Agency*
- *Singh, G.P. Principles of Equity with Special Reference to Trust and Specific relief.*
- *Basu, D. D. Equity, Trusts and Specific Relief.*

Web Sources

- <https://byjus.com/commerce/what-is-equity/>
- <https://www.mondaq.com/advicecentre/content/3166/An-Introduction-to-Trusts>
- <https://old.amu.ac.in/emp/studym/100013347.pdf>

COURSE TITLE: The Law of Registration, Specific Relief and Court Fees Act	L	T	P	CREDIT
COURSE CODE: BBL0483	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Differentiate between different kind of registration and their important factors in legal profession.
2. Organize how the adequate relief is provided under the specific performance of contracts.
3. Explain the provision regarding registration and its procedure to be followed by the persons
4. Elucidate Procedure of fees in the High Courts and courts of small causes at the presidency towns.

Course Content

UNIT I

13 Hours

Indian Registration Act, 1908: The Registration Establishment, Registrable Documents, Time of Presentation, Place of Registration, Presenting Documents for Registration

UNIT II

14 Hours

Enforcing, Appearance of Executants and Witnesses, Presenting, Deposit of Wills and Authorities to Adopt, Effects of Registration and Non-Registration, Duties and Powers of Registering Officers

UNIT III

15 Hours

Specific Relief Act, 1963: Recovering Possession of Property, Specific Performance of Contracts, Rectification of Instruments, Rescission of Contracts, Cancellation of Instruments, Declaratory Decrees.

UNIT IV

18 Hours

The Court Fees Act, 1870: Fees in the High Courts and in the Courts of small causes at the presidency towns, Fees in other Courts and in public offices, Probates, Letters of administration and certificates of administration Process fees, Mode of levying fees.

Transaction modes

Lecture, Seminar, e-Tutoring, peer Group discussion,
Mobile teaching, Self learning, Collaborative Learning,
Video based learning

Suggested Readings:**Bare Acts**

- *Indian Registration Act, 1908 (Bare Act)*
- *Specific Relief Act, 1963 (Bare Act)*
- *The Court Fees Act, 1870 (Bare Act)*

Books

- *Sirohi, J.P. (2012). "Indian Registration Act" Allahabad Law Agency,*
- *Ahmad, Aquil (2017) "Equity Trust, Mortgage and Specific Relief Act" Central Law Agency,*
- *Bangia, R.K. (2018) "Specific Relief" Allahabad Law Agency.*

Web source

- <https://blog.ipleaders.in/registration-of-documents-and-consequences-of-non-registration-under-section-17-of-the-registration-act-1908/#:~:text=The%20Registration%20Act%2C%201908%20was,from%20a%20type%20of%20fraud.>
- <https://lawpreneurz.com/sample-judiciary-subject/specific-relief#:~:text=The%20specific%20Relief%20Act%2C%201963%20came%20into%20force%20on%2013,injury%20means%20violation%20of%20obligation>
- <https://old.amu.ac.in/emp/studym/100013540.pdf>