

GURU KASHI UNIVERSITY



**Doctor of Philosophy
Department of Political Science
Session: 2025-26**

**Faculty of Sciences, Humanities & Languages
Guru Kashi University, Talwandi Sabo**

Graduate Outcomes of the Programme:

Graduates will critically analyze and contribute to the understanding of global political systems, theories, and historical developments in international relations. They will demonstrate advanced research skills, applying qualitative and quantitative methods to address complex political issues. Graduates will be equipped to engage in policy analysis, global diplomacy, and academic discourse, contributing to the development of political thought and practice.

Program Learning Outcomes: After completing the program, the learner will be able to:

1. Develop and defend well-supported arguments on complex political issues, demonstrating expert-level knowledge in areas such as governance, security, and global politics.
2. Conduct original, independent research in political science, contributing new insights to the field through thorough methodology.
3. Enhances skills in writing, presenting, and publishing research in academic journals, conferences, and other scholarly platforms.
4. Encourages cross-disciplinary engagement, integrating insights from history, philosophy, sociology, psychology.
5. Critically analyze political theories, systems, and international relations, understanding their evolution and contemporary relevance.
6. Engage with and critique political ideologies and their impact on policy-making, promoting informed discussions in both academic and public spheres
7. Apply interdisciplinary approaches to address global political challenges, including economic disparities, environmental issues, and international conflict.

Program Structure									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int .	Ext.	Total Marks
PPH105	Research Methodology	Core	4	0	0	4	30	70	100
PPH102	Research and Publication Ethics	Core	2	0	0	2	30	70	100
PPH122	Theory and Practice of International Politics	Core	4	0	0	4	30	70	100
PPH104	Computer Applications in Research	Skill Based	0	0	4	2	30	70	100
Total Numbers of Credits						12	120	280	400

Course Title: Research Methodology
Course Code: PPH105

L	T	P	Credits
4	0	0	4

Course Learning Outcomes

Total Hours: 60

After completion of the course the research scholar will be able to;

1. Discuss the various kinds of research, objectives, hypothesis and research process, and sampling.
2. Demonstrate the research design and methods needed in the field study.
3. Examine the various research papers, policy papers and reports of Social Science.
4. Formulate the charts, tables and graphs, commonly found in

Social Sciences.

Course Content

- Unit-I** **13 Hours**
1. Research in Social Sciences: Meaning, Nature and Problems
 2. Methods of Research in Social Sciences

- Unit-II** **17 Hours**
3. Research Design: Meaning, Types and Steps involved in the formulation of Research Design.
 4. Techniques and Methods of data collection: Observation, Interview, Questionnaire and Schedule, Case Study, Historical, Experimental, Survey Method and Likertscale, Semantic scale.

- Unit-III** **16 Hours**
5. Sampling Techniques: Probability and Non-probability methods. Qualities of a Good Sample
 6. Testing of Hypotheses, Methods of data analysis: Analysis of quantitative data and its presentation with tables, graphs etc, measures of central tendency, dispersion

- Unit-IV** **14 Hours**
7. Research and Academic Integrity: Copyright issues, Objectivity and Plagiarism in research
 8. Report writing and Thesis Writing.

Transaction Mode

Group Discussion, Quiz, Open Talk, One minute presentation, Assignment

Suggested Readings

- Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
- De Vaus, D. A. (2011). *Surveys in Social Research (5th Ed.)*. London: Routledge.
- Galderisi, Peter (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
- Jesson, Lydia M., & Fiona M. L. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
- Kellstedt, M. P. & Guy D. W. (2013). *The Fundamentals of Political Science Research (2nd edition)*. Cambridge: Cambridge University Press.
- Lester, J. D. & Jim D. L. Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
- McNabb, David E. (2015). *Research Methods for Political Science*:

- Quantitative and Qualitative Methods (2nd edition). New York: Routledge.*
- *Moses, J. W. & Torbjorn L. K. (2012). Ways of Knowing: Competing Methodologies in Social and Political Research (second edition). China: Plaggrave Macmillan.*
 - *Kothari C.K. (2004). Research Methodology, Methods and Techniques' New Age International, New Delhi,*
 - *David, Mc Nabb. (2004). Research methods for Political Science. Quantitative and Qualitative Methods, New Delhi: Prentice Hall.*
 - *Babbie, Earl (2010): The Practice of Social Research, 12th ed., Belmont: Madwort.*
 - *Bryman, Alan (2012). Social Research Methods, 4th ed., Oxford: Oxford University Press.*
 - *Bryman, Alan, (2018). Social Research Methods (5thed.). New Delhi: Oxford University Press.*
 - *Della Porta, Donatella and Michael Keating (2008). How Many Approaches in the Social Sciences? An Epistemological Introduction in: Donatella Della Porta and Michael Keating, Approaches and Methodologies in the Social Sciences, Cambridge: Cambridge University Press.*
 - *Denzin, Norman and Yvonna Lincoln (2013): –Introduction: The Discipline and Practice of Qualitative Research in Norman Denzin and Yvonna Lincoln, Collecting and Interpreting Qualitative Materials, London: Sage Publications India Pvt Ltd.*
 - *Giri, Arunangshu Biswas, Debasish (2019). Research Methodology for Social Sciences, New Delhi: Sage Publications India Pvt Ltd.*
 - *Kumar, Ranjit (2019), Research Methodology: A Step-By-Step Guide for Beginners (5thed.). New Delhi: Sage Publications Asia-Pacific Ltd.*
 - *Lune, Howard, Berg, Bruce, L. (2017), Qualitative Research Methods for Social Sciences (9thed.). Pearson India.*
 - *Neuman, W. Lawrence (2014). Social Research Methods: Qualitative and Quantitative Approaches, (7thed.). U.S.A: Pearson Education Limited.*

Course Title: Theory and Practice of International Politics

Course Code: PPH122

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Understand key concepts in international politics, including the evolution and scope of international relations.
2. Analyze national interest in shaping foreign policy and the dynamics of regional powers.

3. Evaluate India's role in a multipolar world and its relationships with global organizations.
4. Assess the impact of economic globalization and the influence of major international financial institutions.
5. Apply theoretical insights to current international conflicts, cooperation, and diplomacy.

Course Content

Unit- I 15 Hours

1. International Politics: Definition, scope, and evolution of international relations.
2. Cold War alliances and colonial legacy: anti-colonial movements and their impact on the geopolitical environment.

Unit- II 16 Hours

3. Theories of International Politics. Realism Liberalism, Constructivism
4. Marxism, Feminist Theory, Dependency Theory.

Unit-III 16 Hours

5. Rise of Regional Powers- Emerging Issues: Economic rise of China & India: causes, consequences for international political economy and international relations; military balance of Asia.
6. Triangular dynamics of – US, China and India; Japan, China and US; China, U S A and Russia- scope and issues.

Unit- IV 13 Hours

7. Non-Traditional threats to Security: Economic disparity in the developing nations; threats of social conflicts; narco-terrorism and small arms smuggling.
8. Environmental Politics: Climate change negotiations, sustainable development, and international environmental cooperation.

Transaction Mode

Group Discussion, Quiz, Open Talk, One minute presentation, Assignment

Suggested Readings

- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). The globalization of world politics: An introduction to international relations (8th ed.). Oxford University Press.
- Waltz, K. (1979). Theory of international politics. Addison-Wesley.
- Keohane, R. O. (1984). After hegemony: Cooperation and discord in the world political economy. Princeton University Press.
- Mearsheimer, J. J. (2001). The tragedy of great power politics. W.W. Norton & Company.
- Morgenthau, H. J. (2006). Politics among nations: The struggle for power and peace (7th ed.). McGraw-Hill.
- Ikenberry, G. J. (2011). Liberal leviathan: The origins, crisis, and

transformation of the American world order. *Princeton University Press*.

- Cox, R. W., & Norrie, A. (Eds.). (2002). The globalization debate: The political economy of international relations. *Palgrave Macmillan*.
- Ruggie, J. G. (1998). Constructing the world polity: Essays on international institutionalization. *Routledge*.
- Walt, S. M. (2018). The origins of alliances. *Cornell University Press*.
- Nye, J. S. (2004). Soft power: The means to success in world politics. *Public Affairs*.
- Held, D., & McGrew, A. (Eds.). (2007). Globalization theory: Approaches and controversies. *Polity*.
- Sen, A. (1999). Development as freedom. *Alfred A. Knopf*.
- Snyder, G. H., & Jervis, R. (Eds.). (2013). International politics: Enduring concepts and contemporary issues (10th ed.). *Pearson*.
- Callahan, D. (2004). The cheating culture: Why more Americans are doing wrong to get ahead. *Harcourt*.
- Huntington, S. P. (1996). The clash of civilizations and the remaking of world order. *Simon & Schuster*.
- Friedman, T. L. (2005). The world is flat: A brief history of the twenty-first century. *Farrar, Straus, and Giroux*.
- Robinson, W. I. (2004). A theory of global capitalism: Production, class, and state in a transnational world. *Johns Hopkins University Press*.
- Keck, M. E., & Sikkink, K. (1998). Activists beyond borders: Advocacy networks in international politics. *Cornell University Press*.
- Goldstein, J. S. (2002). International relations (6th ed.). *Pearson*.
- Munch, R. (2019). International political economy: The politics of global capitalism. *Wiley-Blackwell*.

Course Title: Research and Publication Ethics

CourseCode:PPH102

L	T	P	Credits
2	0	0	2

Total Hours 30

Learning Outcomes: On the completion of the course the students will be able to

1. To have awareness about the publication ethics and publication misconducts.
2. To understand indexing and citation data bases, open access publications, research metrics (citations, h-index, impact factor etc)
3. Develop hands-on skills to identify research

misconduct and predatory publications.

Course Content

- **RPE01: PHILOSOPHY AND ETHICS** **3 Hours**
 1. Introduction to philosophy: definition, nature and scope, concept, branches
 2. Ethics: definition, moral philosophy, nature of moral judgments and reactions
 - **RPE02: SCIENTIFIC CONDUCT** **5 Hours**
 1. Ethics with respect to science and research
 2. Intellectual honesty and research integrity
 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
 4. Redundant publications: duplicate and overlapping publications, salami slicing
 5. Selective report in and misrepresentation of data
 - **RPE03: PUBLICATION ETHICS** **7 Hours**
 1. Publication ethics: definition, introduction and importance
 2. Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
 3. Conflicts of interest
 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
 5. Violation of publication ethics, authorship and contributorship
 6. Identification of publication misconduct, complaints and appeals
 7. Predatory publishers and journals
- PRACTICE**
- **RPE04: OPEN ACCESS PUBLISHING** **4 Hours**
 1. Open access publications and initiatives
 2. SHERPA/ROMEO online resource to check publisher copyright & self- archiving policies
 3. Software tool to identify predatory publications developed by SPPU
 4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.
 - **RPE05: PUBLICATION MISCONDUCT** **4 Hours**

A. Group Discussions (2hrs.)

 1. Subject specific ethical issues , FFP, authorship
 2. Conflicts of interest
 3. Complaints and appeals: examples and fraud from India

and abroad

B. Software tools (2hrs.)

Use of plagiarism software like Turn tin, Urkund and other open source software tools

• **RPE06: DATA BASES AND RESEARCH METRICS 7 Hours**

A. Databases (4 hrs.)

1. Indexing databases
2. Citation databases: Web of Science, Scopus etc.

B. Research Metrics (3hrs.)

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR,IPP, Cite Score
2. Metrics:h-index,g-index,i10index,altmetrics

Suggested Readings

- Bird, A.(2006).Philosophy of Science. Routledge.
- Mac Intyre, A. (1967)A Short History of Ethics. London.
- P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978-9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
- Rensik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/resources/bioethics/whatis/index.cfm>
- Beall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179. <https://doi.org/10.1038/489179a>

Course: Computer Applications in Research
Course Code PPH104

L	T	P	Credits
0	0	4	2

Total Hours 30

Learning Outcomes

On the completion of the course the students will be able to

1. The students will become familiar with the usage of software for managing the reference.
2. To make literature reviews easily.
3. To make reference management by using open software.

Course Content

Unit 1

6 Hours

MS Word Essentials-Create a document with styled headings and subheadings, Add headers, footers, and page numbers, Adjust page layout settings (margins, orientation, and page size).

Table Creation and Management-Insert, format, and style tables, Adjust cell size, merge/split cells, and sort/filter data.

Working with Graphics-Insert and format images, shapes, SmartArt, and text boxes, Apply text wrapping around objects.

Unit 2

8 Hours

Basics of PowerPoint- Slide layouts, themes, and templates, Adding multimedia: Images, audio, and videos.

Advanced Techniques- Animations and transitions for visual effects, Slide master for consistent formatting, Interactive elements: Hyperlinks and action buttons.

Design Best Practices- Typography, color schemes, and visual hierarchy, Tips for engaging presentations.

Unit 3

8 Hours

Introduction to Mendeley- Installing and setting up Mendeley Desktop and Web, Importing references from various sources.

Organizing References- Creating folders and tagging references, Annotating and highlighting PDFs.

Citations and Bibliography- Integrating Mendeley with MS Word, using citation styles (APA, MLA, Chicago), Generating a bibliography automatically.

Unit 4

8 Hours

AI Tools for Productivity- Text-Based AI Tools (e.g., ChatGPT) Writing assistance, summarization, and brainstorming, Grammar and style checking, Image and Design Tools, Speech and Audio Tools

Suggested Readings

- Office2007 in Simple Steps, Kogent Solutions,(Wiley Publishers).
- MS-Office 2007 Training Guide, S. Jain (BPB Publications).

- Computer Fundamentals by P.K. Sinha (BPB Publications).
- <https://www.mendeley.com/reference-management/reference-manager>
- <https://chat.openai.com>
- <https://edu.google.com/workspace-for-education/classroom/>