

GURU KASHI UNIVERSITY



Master of Arts in Political Science (MPS) Appendix I

Session: 2025-26

Graduate Attributes of the Programme: -

Type of learning outcomes	The Learning Outcomes Descriptors
Graduates should be able to demonstrate the acquisition of:	
Learning outcomes that are specific to disciplinary areas of learning.	Compare and contrast different political systems, constitutions, and governmental structures at national and global levels.
	Assess policy-making processes, the role of the state, and the impact of public policies on governance and society.
	Utilize qualitative and quantitative research methods, including statistical analysis, to investigate political phenomena.
Generic learning outcomes	Develop the ability to critically evaluate political concepts, arguments, and issues
	Demonstrate proficiency in articulating political ideas through written, verbal, and digital means.
	Demonstrate leadership skills in political discussions, decision-making, and community initiatives.

Programme learning outcomes: The Master's degree (M.A. Political Science) is awarded to students who have demonstrated the achievement of the outcomes located at level 6.5

Element of the Descriptor	Programme learning outcomes relating to Master Degree(1st Year)
The graduates should be able to demonstrate the acquisition of:	
Knowledge and understanding	Understand and evaluate political institutions, policy-making processes, global political dynamics, including international relations, diplomacy and conflict resolution.
	Develop a comprehensive knowledge of classical and contemporary political theories, ideologies, governmental structures and institutional frameworks.
	Develop a deep understanding of the Indian political system, including its constitutional framework, governance structures and democratic processes.
General, technical and professional skills required to perform and accomplish tasks	Develop the ability to critically analyze political issues, synthesize diverse perspectives, and formulate reasoned arguments for policymaking and governance.
	Acquire proficiency in qualitative and quantitative research methods, data interpretation, and the use of statistical tools to assess political trends and public policies.
Application of knowledge and skills	Demonstrate leadership abilities, engage in policy advocacy, and communicate complex political ideas clearly through written, verbal, and digital platforms in academic, governmental and non-governmental settings.
Generic learning outcomes	Integrate knowledge from political science, law, economics, and international relations to engage in real-world political analysis, advocacy and diplomatic negotiations.
Constitutional, humanistic, ethical, and moral values	Demonstrate strong written, verbal, and digital communication skills to convey complex political ideas clearly and work collaboratively in diverse academic and professional settings.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	Cultivate strategic thinking, problem-solving abilities, and leadership qualities to initiate and manage policy-driven projects, NGOs, political consultancies, and advocacy campaigns.
Credit requirements	The 2-year/4-semester Master's programme builds on a 3-year/6-semester bachelor's degree and requires 80 credits from the first and second years of the programme, with a 40 credits in the first year and 40 credits in the second year of the programme at level 6.5

Entry requirements	A 3-year Bachelor's degree for the 2-year/4-semester Master's degree programme (Political Science)
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Programme Structure

Semester: 1 st									
Course Code	Course Title	Type of Courses	L	T	P	Credits	Int.	Ext.	Total Marks
MPS1400	Indian Political Thought-I	Core	4	0	0	4	30	70	100
MPS1401	Western Political Thought-I	Core	4	0	0	4	30	70	100
MPS1402	Indian Government and Politics-I	Core	4	0	0	4	30	70	100
MPS1403	International Politics	Core	4	0	0	4	30	70	100
IKS0022	Indian Cultural Studies	Indian Knowledge System (IKS)	4	0	0	4	30	70	100
Discipline Elective I (Choose Anyone)									
MPS1404	Indian Foreign Policy-1	Discipline Elective	4	0	0	4	30	70	100
MPS1405	International Law-1								
Total			24	0	0	24	180	420	600

Semester 2nd									
Course Code	Course Title	Course Type	L	T	P	Credits	Int.	Ext.	Total Marks
MPS2450	Indian Political Thought-II	Core	4	0	0	4	30	70	100
MPS2451	Western Political Thought-II	Core	4	0	0	4	30	70	100
MPS2452	Indian Government and Politics-II	Core	4	0	0	4	30	70	100
MPS2453	Political Theory	Core	4	0	0	4	30	70	100
MPS2454	Academic Writing	Employa bility & Entrepre neurship Skill	0	0	4	2	30	70	100
Discipline Elective II (Choose Anyone)									
MPS2455	Indian Foreign Policy-II	Disciplin e Elective	4	0	0	4	30	70	100
MPS2456	International Law-II								
Total			20	0	4	22	180	420	600

Graduate Attributes of the Programme: -

Type of learning outcomes	The Learning Outcomes Descriptors
Graduates should be able to demonstrate the acquisition of:	
Learning outcomes that are specific to disciplinary areas of learning.	Develop a nuanced understanding of political theories and systems—domestic and international—using critical, historical, and comparative lenses.
	Acquire knowledge and ethical awareness necessary for roles in governance, public administration, and democratic participation at local, national, and global levels.
	Gain foundational skills in ICT and political research, enhancing their employability in academia, policy institutions, public service, and civil society organizations.
Generic learning outcomes	Able to articulate complex political ideas, arguments, and research findings clearly and coherently through written reports, presentations, and discussions.
	Demonstrate the ability to conduct independent research using appropriate methodologies, adhering to ethical standards in data collection, analysis, and citation.
	Apply political knowledge and critical reasoning to analyze real-world issues, contribute to policy debates, and suggest viable, evidence-based solutions in governance and social justice contexts.

Programme learning outcomes: The Master's degree (M.A. Political Science) is awarded to students who have demonstrated the achievement of the outcomes located at level 6.5

Element of the Descriptor	Programme learning outcomes relating to Masters Degree
The graduates should be able to demonstrate the acquisition of:	
Knowledge and understanding	Acquire in-depth knowledge of foundational and advanced political science theories, ideologies, and concepts including democracy, justice, power, sovereignty, governance, and development.
	Develop a strong understanding of the structure, functioning, and evolution of political institutions in India and abroad, enabling them to critically examine different forms of government, public administration, and comparative politics.
	gain contextual understanding of the historical development of political thought and institutions, including India's constitutional legacy, rights discourse, and public policies affecting governance and society
General, technical and professional skills required to perform and accomplish tasks	Ability to critically assess laws, public policies, and political frameworks from a gender and human rights perspective. This includes drafting gender-inclusive policy briefs, conducting needs assessments, and engaging in advocacy for women's participation and rights in political and social institutions.
	Competence in designing and conducting qualitative fieldwork (e.g., interviews, focus groups, surveys) to study women's political behavior, social structures, and human rights issues. This also includes the use of basic data analysis tools to interpret trends and support community-based or academic research.
Application of knowledge and skills	able to apply theoretical knowledge and research skills to critically examine social and political realities, design inclusive policy interventions, and actively contribute to promoting gender equality, human rights, and democratic participation at community, institutional, and governmental levels.
Generic learning outcomes	Develop the ability to critically engage with national and international political developments, understand the dynamics of state and global governance, and articulate informed perspectives on pressing contemporary political issues through analytical reasoning and evidence-based argumentation..
Constitutional, humanistic, ethical, and	Demonstrate a deep commitment to constitutional principles such as justice, equality, liberty, and secularism, while upholding human dignity, ethical

moral values	reasoning, and moral responsibility in public discourse, governance, and civic life.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	Possess strong analytical, communication, and research skills, enabling them to excel in roles within public administration, policy analysis, and civil society. They will also develop an entrepreneurial mindset, capable of identifying and addressing political and social challenges through innovative solutions, demonstrating leadership, and contributing to organizational growth and societal impact.
Credit requirements	A 1-year/2-semester master's programme builds on a bachelor's degree with Honours/ Honours with Research and requires 40 credits for individuals who have completed a Bachelor's degree (Honours/ Honours with Research).A 1-year PG Programme after a 4-year Bachelors Degree(Honours) or a 4-year bachelor's degree (Honours with Research) with 80 credits in the concerned subject.
Entry requirements	A 4-year Bachelor's Degree for the 1-year/2-semester Master'sprogramme (Political Science)

Semester 3rd									
Course Code	Course Title	Course Type	L	T	P	Cred its	Int.	Ext .	Total Marks
MPS3500	Theory and Practice of Public Administration -I	Core	4	0	0	4	30	70	100
MPS3501	Comparative Study of Political System with Special Reference to USA and UK	Core	4	0	0	4	30	70	100
MPS3502	Basic Computer Knowledge	Employability & Entrepreneurship Skill	0	0	4	2	30	70	100
Discipline Elective III (Choose Anyone)									
MPS3503	Constitutional Development in Modern India, 1773-1947	Discipline Elective	4	0	0	4	30	70	100
MPS3504	Modern Political Analysis								
Discipline Elective IV (Choose Anyone)									
MPS3505	Democracy In India	Discipline Elective	4	0	0	4	30	70	100
MPS3506	Decentralization and Local Governance in India								
Discipline Elective V (Choose Anyone)									
MPS3507	Human Rights in the Contemporary World	Discipline Elective	4	0	0	4	30	70	100
MPS3508	Political Institutions in India								
Total			20	0	4	22	180	420	600

Semester 4 th									
Course Code	Course Title	Course Type	L	T	P	Cred its	Int.	Ext .	Total Marks
MPS4550	Theory and Practice of Public Administration-II	Core	4	0	0	4	30	70	100
MPS4551	Research Methodology	Core	4	0	0	4	30	70	100
MPS4552	Political Participation of Women	Project Work	0	0	4	2	30	70	100
Discipline Elective VI (Choose Anyone)									
MPS4553	Women and Human Rights	Discipli ne Elective	4	0	0	4	30	70	100
MPS4554	Political Sociology								
Discipline Elective VII (Choose Anyone)									
MPS4555	State Politics in India	Discipli ne Elective	4	0	0	4	30	70	100
MPS4556	Contemporary Political Issues								
Discipline Elective VIII (Choose Anyone)									
MPS4557	International Organizations	Discipli ne Elective	4	0	0	4	30	70	100
MPS4558	International Relations								
Total			20	0	4	22	180	420	600
Grand Total			84	0	12	90			

Semester-I

Course Title: Indian Political Thought-I	L	T	P	Cr
Course Code: MPS1400	4	0	0	4

Total Hours: 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Identify the nature and sources of ancient Indian political thought and their influence on governance.
2. Analyse and evaluate Manu's concepts of social organization, kingship, and ministers, alongside Kautilya's Saptanga Theory and inter-state relations, to understand their influence on the political stability and governance of ancient India.
3. Interpret Aggannasutta's perspective on social order and caste in the evolution of Indian society.
4. Develop critical insights into modern applications of Swami Vivekananda's and Sri Aurobindo's views on nationalism and social reforms.

Course Content**UNIT-I****15 Hours**

Nature and Sources - Concept of Dharma, Rajadharma, Kingship, and Statecraft., Vedas, Upanishads, Sources Epics (Ramayana & Mahabharata), Arthashastra, Manusmriti, Buddhist and Jain texts Manu: Concept of Social Organization, State, Kingship, Ministers.

UNIT-II**15 Hours**

Kautilya: Nature of State - Saptanga Theory, Kingship, Ministers, Inter- State Relations Aggannasutta: Myth of Supremacy of Brahmins, the Birth of Social Order and Castes

UNIT-III**15 Hours**

Swami Vivekananda: Views on Nationalism, Philosophy of new Vedanta, Education and Social Reforms. Sri Aurobindo: Idea of Passive Resistance, Cultural Nationalism, Caste System

UNIT-IV**15 Hours**

M. K. Gandhi: Views on Religion, Satyagraha and Non-violence, State, Democracy, Trusteeship & Sarvodaya. B. R. Ambedkar: Reconstructing Hindu Social Order, Views Regarding Women, Democracy, Socialism and State.

Transaction Mode

Lectures, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Self-Learning, Collaborative Learning

Suggested Readings:

- Kautilya, V. (1992). *The Arthashastra*. New York: NY: Penguin Books.
- Gandhi, M. (1983). *Autobiography: The Story of My Experiments with Truth*. New Delhi: Courier Corporation.
- Chakrabarty, B. & Pandey, R. (2009) *Modern Indian Political Thought*. New Delhi: SAGE Publications India Pvt. Ltd,
- Nathuram Vinayak Godse (2020). *Why I Killed Gandhi*, New Delhi: Srishti Publishers & Distributors.
- Ambedkar, Bhimrao Ramji (2013). *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 14 (Part One): Dr. Ambedkar and the Hindu Code Bill. General Discussion on the Draft (17th November 1947 to 14th December 1950)*, Bombay: Maharashtra Government.
- Jadhav, Narendra (2021). *Dr. Ambedkar Atmakatha Evam Jansamvad (Hindi)* Kindle Edition, New Delhi: Prabhat Prakashan.
- Bose, Normal Kumar (2018). *My Days with Gandhi*, New Delhi: Orient Blackswan Private Limited.
- Bose, Normal Kumar (2018). *My Days with Gandhi*, New Delhi: Orient Blackswan Private Limited.
- Jayapalan, N. (2000). *Indian Political Thinkers*, New Delhi: Atlantic Publishers and Distributors.
- Padhey, K.S. (2011). *Indian Political Thought*. Delhi: PH Learning Publications.
- Ranjan, R. (2010). *Indian Political Thought*. New Delhi: Anmol Publications Pvt. Ltd.
- Ray, B. & Misra, R. (2012). *Indian Political Thought*. New Delhi: Kaveri Books.
- Sharma, A. (2000). *Classical Hindu thought*. New Delhi: Oxford University Press.
- Singh, A. & Mohaptra, S. (2010). *Indian Political Thought: A Reader*. Abingdon, Oxon: Routledge.

Course Title: Western Political Thought -I	L	T	P	Cr
Course Code: MPS1401	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Analyse the ideology of different political thinkers and relevance of the ideas in present time.
2. Evaluate the concepts of State, justice, freedom, equality, citizenship, and sovereignty in the works of different western thinkers.
3. Apply the various political philosophies shaped the various forms of government from tyranny to republican democracy.
4. Students will design the various concepts about human goals, needs, justice, democracy and the ever-changing relationship between the citizen and the state

Course Content

Unit-I	15 Hours
Socrates	
Plato	
Unit II	15 Hours
Aristotle	
St. Augustine	
Unit-III	16 Hours
Hobbes	
Locke	
Unit IV	14 Hours
Rousseau	
Montesquieu.	

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Bloom, A. & Adam, K. (2016). *The Republic of Plato*, New York: Basic Books.
- Gauba, O. P. (2011). *Western Political Thought*. Chennai: Macmillan Publisher India Pvt. Ltd,

- Hampsher, Monk (2001). *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.
- Martinich, Aloysius P. (2003). *The two gods of Leviathan: Thomas Hobbes on Religion and Politics*. Cambridge: University Press Co,
- Mukherjee, S.& Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*, New Delhi: PHI Learning Private Limited.
- Sharma, P.D. (2011). *History of Western Political Thought: Plato to Marx*, Jaipur: College Book Depot.
- Simpson, P. & Phillips, L.(2000). *A Philosophical Commentary on the Politics of Aristotle*. Boundary St: University of North Carolina Press.
- Skoble and T. Machan. (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.

Course Title: Indian Government and Politics-I	L	T	P	Cr
Course Code: MPS1402	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Explain the composition and functioning of the Constituent Assembly and its role in shaping the Indian Constitution.
2. Compare the ideological foundations of the Preamble, Fundamental Rights, and Directive Principles of State Policy.
3. Assess the effectiveness of India's parliamentary system, electoral process, and electoral reforms.
4. Examine the impact of local governance and caste dynamics on Indian politics, focusing on the deprived classes

Course Content

Unit-I

17 Hours

Constituent Assembly: Composition and working. Ideological Contents: Preamble, Fundamental Rights and Directive Principles of State Policy & difference between both.

Unit -II

17 Hours

Union Executive: President, Prime Minister Union Legislature: Parliament (Lok Sabha & Rajya Sabha)

Unit -III

15 Hours

Forms of Government: Parliamentary form of Government vs. Presidential form of Government. Electoral System in India: Electoral Process, Election Commission and Electoral Reforms

Unit -IV

11 Hours

Local Governance in India: Concepts, Panchayati Raj Institutions, Urban Local Institutions and Institutional Reforms Caste and Politics in India: Caste system in Indian politics special reference to deprived class.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Austin, G. (1999). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
- Austin, G. (2003). *Working a democratic constitution: The Indian experience*. Oxford University Press.
- Basu, D. D. (2021). *Introduction to the Constitution of India (25th ed.)*. LexisNexis.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian government and politics*. SAGE Publications.
- Fadia, B. L., & Fadia, K. (2020). *Indian government and politics*. Sahitya Bhawan.
- Kashyap, S. (2019). *Our Parliament (Revised ed.)*. National Book Trust.
- Kapur, D., & Mehta, P. B. (Eds.). (2005). *Public institutions in India: Performance and design*. Oxford University Press.
- Laxmikanth, M. (2021). *Indian polity (7th ed.)*. McGraw Hill Education.
- Noorani, A. G. (2000). *Constitutional questions and citizens' rights*. Oxford University Press.
- Weiner, M. (1989). *The Indian paradox: Essays in Indian politics*. SAGE Publications.

Course Title: International Politics	L	T	P	Cr
Course Code: MPS1403	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Explain the nature, scope, and key developments in the study of international politics.
2. Examine the impact of superpower emergence, bipolarity, and the Cold War on global order.
3. Assess the effectiveness of power management strategies like balance of power, collective security, and nuclear treaties.
4. Analyse contemporary global issues such as human rights, terrorism, globalization, and environmental challenges in international relations.

Course Content

Unit- I

15 Hours

Nature, Scope and Developments in the Study of International Politics, Emergence of Superpowers, Bipolarity and Cold War

Unit -II

14 Hours

Idealist Approach, Realist Approach and Neo-Realism

Unit- III

16 Hours

Management of Power in International Politics: MOU, Problems of Nuclear Proliferation and Non-proliferation NPT, CTBT, Defence Diplomacy, Human Rights and Terrorism in International Relations.

Unit- IV

15 Hours

Globalization and its discontents Emerging Issues in the Changing International Relations: Environment, Gender and Sovereignty

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Baylis, J., Smith, S., & Owens, P. (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press.
- Brown, C., & Ainley, K. (2019). *Understanding international relations* (5th ed.). Red Globe Press.
- Carr, E. H. (2016). *The twenty years' crisis, 1919-1939: An introduction to the study of international relations* (Reissue ed.). Palgrave Macmillan.
- Doyle, M. W. (2011). *Liberal peace: Selected essays*. Routledge.
- Gilpin, R. (2001). *Global political economy: Understanding the international economic order*. Princeton University Press.
- Goldstein, J. S., & Pevehouse, J. C. (2022). *International relations* (12th ed.). Pearson.
- Keohane, R. O. (1984). *After hegemony: Cooperation and discord in the world political economy*. Princeton University Press.
- Mearsheimer, J. J. (2001). *The tragedy of great power politics*. W. W. Norton & Company.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed.). McGraw-Hill.

Course Title: -Indian Cultural Studies	L	T	P	Credits
Course Code: IKS0022	4	0	0	4

Total Hours 60**Course Objective:**

Academic study of cultures in India has remained derivative of Western categories, assumptions and ideologies. The proposed course aims at introducing students to distinct Indian ways of cultural expressions and offers pathways to understand self and subjectivity in the context of localism, nationalism and globalism. Conventional cultural studies, predicated on Western intellectual frameworks, cannot adequately capture the complexity and layered nature of Indian history. The course will cover key texts from the late 19th century to understand what constitutes Indian subjectivity, its difference, authenticity and life world, its implications for nationhood and claims of particularism vis-à-vis universalism.

Learning Outcome:

1. **Understanding Modern Indian Thought:** Students will gain a theoretical foundation to explore how Indian philosophical and cultural ideas since the early 20th century have shaped individual and collective experiences.
2. **Analysing Cultural Transformations:** Learners will investigate the impact of modern Indian thought on personal identity and cultural context, understanding its role in shaping societal values and worldviews.
3. **Developing Conceptual Vocabulary:** Students will become familiar with key ideas and terminologies introduced in the course, enabling them to critically engage with and interpret modern Indian intellectual traditions.
4. **Articulating Personal and Shared Experiences:** Learners will cultivate the ability to express their own and others' experiences using the conceptual and philosophical frameworks discussed in the course.

Course Content**Unit -I****15 Hours**

Introduction: (Orientalist, colonial and contemporary representation of India)

Unit-II**16 Hours**

Indian difference: (Aurobindo, Ramanujan, Bankimchandra, Malhotra and others), Self and subjectivity: (Gandhi, Upadhyay, M.N. Roy, Ashis Nandy, Dharmapal and others)

Unit- III**17 Hours**

Home, Nation and the World: (Nehru, Tagore, Ambedkar, Savarkar, Mazumdar, Malaviya and others)

Unit-IV**12 Hours**

Swaraj: (Lajpat Rai, Gandhi, Tilak, Rajaji, Alvares, Balagangadhar and others), Art and aesthetics: (Coomaraswamy, Hiriyana, Radhakrishnan, Aurobindo, Naipaul, Devy and others)

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings

- Knut A. Jacobsen. Ed. *Modern Indian Culture and Society*. Routledge: London, 2009.
- Upadhyay, Deendayal. *Integral Humanism*. 1965. <http://www.chitrakoot.org/download/IntegralHumanism.pdf>
- Savarkar, V.D. *The Essentials of Hindutva*. http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf
- Vasudha Dalmia & Rashmi Sadana. Eds. *The Cambridge Companion to Modern Indian Culture*. Cambridge University Press: Cambridge, 2012.
- Alvares, Claude. "A Critique of the Eurocentric Social Science and the Question of Alternatives". *Economic and Political Weekly*. 46. 22, 2011.
- Ambedkar, B.R. *Pakistan or the Partition of India*. Columbia University: http://www.columbia.edu/itc/mealc/pritchett/00ambedkar/ambedkar_partition
- Balagangadhara, S.N. *Reconceptualizing India Studies*. Oxford University Press: New Delhi, 2012.
- Chatterjee, Partha. *Nationalist Thought and the Colonial World: A Derivative Discourse*. Zed Books: London, 1993.
- Chattopadhyay, Bankimchandra. "Is Nationalism a Good Thing?" and "Critics of Hinduism". In *Awakening Bharat Mata*, ed. Swapan Dasgupta. Penguin: New Delhi, 2019.
- Coomaraswamy, A.K. "Indian Nationality". *Indian Philosophy in English: From Renaissance to Independence*. Oxford University Press: New York, 2011.
- Gandhi, M.K. *Hind Swaraj*. Navjeevan Publishing: Ahmedabad, 1938.

- Ghosh, Aurobindo. *“A Defence of Indian Culture”*. *The Renaissance in India and other Essays on Indian Culture*. Sri Aurobindo Ashram: Pondicherry, 2002.

Course Title: Indian Foreign Policy-1	L	T	P	Cr
Course Code: MPS1404	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Define foreign policy, its principles, and determinants, and understand the role of decision-making bodies like bureaucracy and the Ministry of External Affairs.
2. Analyze Indian foreign policy during the Cold War and Post-Cold War era and evaluate its prospects in the evolving global order.
3. Examine India's relations with major powers such as the USA and China, and its engagement with emerging global powers like Japan and Germany.
4. Evaluate India's relations with regional organizations like ASEAN and SCO, as well as its interactions with the EU and AU

Course Content

UNIT-I

15 Hours

Foreign Policy: Meaning, Principles and Determinants, Foreign Policy Decision Making: Bureaucracy, Minister of External Affairs, and Ministry of External Affairs

UNIT-II

14 Hours

Indian Foreign Policy its various phases-Cold War and Post-Cold War Era Problems and Prospectus of Indian Foreign Policy in the Changing World Order Challenges: Border Disputes, Terrorism, Energy Security, and Multilateral Engagements, Future Directions and Opportunities for India in Global Politics

UNIT-III

15 Hours

India's Relations with Major Countries: USA, China India's Relations with Emerging Powers: Japan, Germany

UNIT-IV

16 Hours

India and Regional Organizations: India and ASEAN, SCO India's Relations with Continental Organizations: India and EU and AU

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Appadorai, A. (1981). *Domestic roots of India's foreign policy: 1947–1972*. Oxford University Press.
- Arora, P. (2019). *Foreign policy of India* (2021 ed.). Heed Editorial-Cosmos Bookhive's.
- Barry, B., & Waever, O. (2003). *Regions and powers: The structure of international security*. Cambridge University Press.
- Chadha, G. K. (2001). *WTO and the Indian economy*. Deep & Deep Publications.
- Dhirendra, D. (2005). *Collective security under United Nations*. Kanishka Publishers.
- James, L. R., & Juliet, K. (2005). *Global politics*. Houghton Mifflin Company.
- Baylis, J., & Smith, S. (2001). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
- Mearsheimer, J. J. (2001). *The tragedy of great power politics*. W. W. Norton & Company.
- Slaughter, A.-M. (2009). *A new world order*. Princeton University Press.
- Waltz, K. N. (2010). *Theory of international politics*. Waveland Press.

Course Title: International Law-1	L	T	P	Cr
Course Code: MPS1405	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Define and explain the meaning, nature, scope, and sources of international law and its relationship with municipal law.
2. Analyze the codification process and the subjects of international law, including recognition, state succession, intervention, and treaties.
3. Evaluate jurisdictional issues related to nationality, extradition, and diplomatic privileges and immunities in international law.
4. Understand the principles of state territory, jurisdiction over land, air, and water, and the modes of acquiring or losing state territory.

Course Content

UNIT-I

15 Hours

International Law: Meaning Nature, Scope and Sources. Relationship between International Law and Municipal Law-Theories of Relationship: Monism and Dualism, Application of International Law in Domestic Courts

UNIT-II

17 Hours

Codifications and Subjects of International Law- Role of International Conferences and Treaties, Recognition, State Succession, Intervention, and Treaties-Recognition of States and Governments, State Succession and Territorial Integrity, Right of Intervention and the Law of Treaties

UNIT- III

13 Hours

Legal Aspects of State Sovereignty -Recognition of States and Governments, Acquisition of Statehood: Criteria and Processes Jurisdiction over Aliens-Nationality, Extradition, and Diplomatic Privileges, Immunities of Foreign Diplomats and Consuls

UNIT- IV

15 Hours

State Territory and Jurisdiction over Land, Air, and Water-Sovereignty over Territorial Waters, Airspace, and Land, Maritime Zones: Territorial Sea, Exclusive Economic Zone, Continental Shelf Modes of Acquiring and Losing State Territory-Acquisition: Conquest, Prescription, and Agreement, Loss of Territory: Cession, Secession, and Occupation

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings:

- Shaw, M. N. (2021). *International law* (9th ed.). Cambridge University Press.
- Brownlie, I., & Crawford, J. (2012). *Brownlie's principles of public international law* (8th ed.). Oxford University Press.
- Cassese, A. (2005). *International law* (2nd ed.). Oxford University Press.
- Dixon, M. (2013). *Textbook on international law* (7th ed.). Oxford University Press.
- Evans, M. D. (Ed.). (2023). *International law* (6th ed.). Oxford University Press.
- Aust, A. (2010). *Handbook of international law* (2nd ed.). Cambridge University Press.
- Malanczuk, P. (1997). *Akehurst's modern introduction to international law* (7th rev. ed.). Routledge.
- Crawford, J. (2019). *Brownlie's documents on international law* (7th ed.). Oxford University Press.
- Wallace, R. M. M., & Martin-Ortega, O. (2020). *International law* (9th ed.). Sweet & Maxwell.
- Brierly, J. L., & Clapham, A. (2012). *The law of nations: An introduction to the international law of peace* (7th ed.). Oxford University Press.

2nd Semester

Course Title: Indian Political Thought-II	L	T	P	Cr
Course Code: MPS2450	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Understand the foundational ideas of Indian moderates and extremists in shaping the nationalist movement.
2. Analyze the socialist and democratic visions of Lohia and Jayaprakash Narayan, with emphasis on caste and total revolution.
3. Evaluate the liberal, secular, and humanist philosophies of Nehru and M.N. Roy in the context of modern nation-building.
4. Examine the contributions of Pandita Ramabai and Periyar to social reform, focusing on gender equality, caste abolition, and educational upliftment.

Course Content**Unit I****15 Hours**

Gopal Krishna Gokhale – Examine his role as a moderate thinker, his political goals and techniques, economic philosophy, and contributions to educational reforms. Bal Gangadhar Tilak – Analyse his leadership in the extremist school, his vision of Swaraj, political techniques, and advocacy for national education.

Unit-II**14 Hours**

Ram Manohar Lohia – Analyse his social and political thought, emphasizing his views on socialism, caste, and democracy. Jayaprakash Narayan – Trace his ideological journey from Marxism to Sarvodaya and examine his concept of Total Revolution.

Unit-III**15 Hours**

Jawaharlal Nehru – Examine his liberal political thought, focusing on democracy, secularism, and modern nation-building, M.N. Roy – Analyse his views on Marxism, the concept of organized democracy, and the philosophy of radical humanism

Unit-IV**16 Hours**

Pandita Ramabai – Evaluate her role as a social reformer, focusing on women's rights, social upliftment, and educational reforms. Periyar E.

V.Ramasamy– Analyse his contributions to religious reform, atheism, anti-caste ideology, gender equality, socialism, economic equality, and the Dravidian movement

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings:

- Chakrabarty, B. & Pandey, R. (2009) *Modern Indian Political Thought*. New Delhi: SAGE Publications India Pvt. Ltd,
- Chaturvedi, B. (2008). *Gopal Krishna Gokhale: His Life and Times*. National Book Trust.
- Nathuram Vinayak Godse (2020). *Why I Killed Gandhi*, New Delhi: Srishti Publishers & Distributors.
- Jadhav, Narendra (2021). *Dr. Ambedkar Atmakatha Evam Jansamvad (Hindi)* Kindle Edition, New Delhi: Prabhat Prakashan.
- Bose, Normal Kumar (2018). *My Days with Gandhi*, New Delhi: Orient Blackswan Private Limited.
- Jayapalan, N. (2000). *Indian Political Thinkers*, New Delhi: Atlantic Publishers and Distributors.
- Padhey, K.S. (2011). *Indian Political Thought*. Delhi: PH Learning Publications.
- Ranjan, R. (2010). *Indian Political Thought*. New Delhi: Anmol Publications Pvt. Ltd.
- Ray, B. & Misra, R. (2012). *Indian Political Thought*. New Delhi: Kaveri Books.
- Sharma, A. (2000). *Classical Hindu thought*. New Delhi: Oxford University Press.
- Singh, A. & Mohapatra, S. (2010). *Indian Political Thought: A Reader*. Abingdon, Oxon: Routledge.
- Ramabai, P. (2023). *An Honorable Heritage: The Pandita Ramabai Story in Her Own Words*. Mukti Mission. [amazon.com](https://www.amazon.com)
- Tilak, B. G. (2020). *The Best Works of Bal Gangadhar Tilak: Set of Two Books: Arctic Home in The Vedas & Sri Bhagavadgita Rahasya*. Prabhat Prakashan., [amazon.in](https://www.amazon.in)
- Talwarka, G (2006). *Gopal Krishna Gokhale: His Life and Times*, India, Publisher :Rupa

Course Title: Western Political Thought-II	L	T	P	Cr
Course Code: MPS2451	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Analyse Hegel's philosophical contributions, including his dialectical method and its impact on political thought.
2. Evaluate Jeremy Bentham's utilitarianism and its influence on legal and political reforms.
3. Examine the political and ethical theories of J.S. Mill and T.H. Green, focusing on liberty, individualism, and social welfare.
4. Critically assess the ideas of Karl Marx, Stalin, Antonio Gramsci, and John Rawls, exploring their contributions to political philosophy, socialism, and theories of justice.

Course Content**Unit-I** **16 Hours**

Hegel
Jeremy Bentham

Unit-II **14 Hours**

J.S. Mill
T.H. Green

Unit-III **15 Hours**

Karl Marx
Stalin

Unit-IV **15 Hours**

Antonio Francesco Gramsci
John Rawls

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Bloom, A. & Adam, K. (2016). *The Republic of Plato*, New York: Basic Books.
- Gauba, O. P. (2011). *Western Political Thought*. Chennai: Macmillan Publisher India Pvt. Ltd,

- Hampsher, Monk (2001). *A History of Modern Political Thought: Major Political Thinker's from Hobbes to Marx*, Oxford: Blackwell Publishers.
- Martinich, Aloysius P. (2003). *The two gods of Leviathan: Thomas Hobbes on Religion and Politics*. Cambridge: University Press Co,
- Mukherjee, S.&Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*, New Delhi: PHI Learning Private Limited.
- Sharma, P.D. (2011). *History of Western Political Thought: Plato to Marx*, Jaipur: College Book Depot.
- Simpson, P. & Phillips, L.(2000). *A Philosophical Commentary on the Politics of Aristotle*. Boundary St: University of North Carolina Press.
- Skoble, A. J., & Machan, T. R. (2007). *Political philosophy: Essential selections*. New Delhi: Pearson Education.

Course Title: Indian Government and Politics-II	L	T	P	Cr
Course Code: MPS2452	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Explain how the Constitution serves as an instrument of social change through the amendment process.
2. Examine the functioning of federalism in India, focusing on Centre-State relations and demands for autonomy.
3. Assess the impact of the party system, pressure groups, and judicial activism on Indian democracy.
4. Analyze the role of communalism and regionalism in shaping contemporary Indian politics.

Course Content

Unit -I

14 Hours

Constitution as an Instrument of Social Change – Analyse the role of the Constitution in driving social change with a focus on the amendment process. Federalism in India – Examine the functioning of federalism with reference to Centre-State relations and the demand for state autonomy

Unit -II

15 Hours

Union Parliament – Examine its structure, role, functioning, and the significance of parliamentary committees. Supreme Court – Analyse its powers, with a focus on judicial review and judicial activism in shaping constitutional governance

Unit- III

17 Hours

Party System in India – Analyse the evolving nature of the party system and its impact on Indian democracy. Pressure Groups in India – Examine the role and functioning of pressure groups in influencing policy and governance

Unit -IV

14 Hours

Regionalism in Indian Politics – Analyse the causes, impact, and significance of regionalism in India's political landscape. Language in Indian Politics – Examine the role of language in shaping political debates, policies, and identity in India.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Austin, G. (1999). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
- Austin, G. (2003). *Working a democratic constitution: The Indian experience*. Oxford University Press.
- Basu, D. D. (2021). *Introduction to the Constitution of India (25th ed.)*. LexisNexis.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian government and politics*. SAGE Publications.
- Fadia, B. L., & Fadia, K. (2020). *Indian government and politics*. Sahitya Bhawan.
- Kashyap, S. (2019). *Our Parliament (Revised ed.)*. National Book Trust.
- Kapur, D., & Mehta, P. B. (Eds.). (2005). *Public institutions in India: Performance and design*. Oxford University Press.
- Laxmikanth, M. (2021). *Indian polity (7th ed.)*. McGraw Hill Education.
- Noorani, A. G. (2000). *Constitutional questions and citizens' rights*. Oxford University Press.
- Weiner, M. (1989). *The Indian paradox: Essays in Indian politics*. SAGE Publications.

Course Title: Political Theory	L	T	P	Cr
Course Code: MPS2453	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. To introduce the new students to contemporary debates and issues that the main concerns of political theory.
2. Identifying the basic concepts and theories of political science.
3. Discuss critically the concepts related to liberty, equality and justice.
4. Elucidate the basic concepts like rights and democracy.

Course Content**Unit-I****15 Hours**

Political Theory – Examine the meaning, nature, and importance of political theory in understanding political concepts and governance. Liberty-Analyse the concept of liberty, its dimensions, and its significance in political thought

Unit-II**15 Hours**

Equality – Examine the concept of equality, its types, and its role in political and social justice. Justice– Analyse the different theories of justice and their significance in political philosophy.

Unit-III**14 Hours**

Democracy – Evaluate the principles, types, and functioning of democracy in contemporary governance. Rights and Duties – Explore the relationship between rights and duties and their role in a democratic society.

Unit-IV**16 Hours**

Liberalism – Analyse the core principles of liberalism and its impact on political and economic systems. Marxism– Examine the fundamental tenets of Marxism and its critique of capitalism and class structures.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Bhargava, Rajeev and Ashok Acharya (2008). Political Theory: An Introduction. Pearson.
- Dryzek John S. et al (2008). The Oxford Handbook of Political Theory OUP
- Farrelly, Colin. (2004) Introduction to Contemporary Political Theory. Sage Publication.

- Gaus, Gerald F. and Chandran Kukathas, (2004) A Handbook of Political Theory. Sage
- Hampton, Jean (2005) Political Theory: An Introduction, 3rd edition. Palgrave.
- Hampton, Jean (2003) Political Ideologies: An Introduction 3rd edition. Heywood, Andrew (2000) Key concepts in politics. Palgrave Macmillan.
- Kymlicka, Will. (2002) Contemporary Political Philosophy: An Introduction 2nd Ed., Oxford.
- Chinkin, C. M., & Baetens, F. (2015). Sovereignty, statehood and state responsibility: Essays in honour of James Crawford.
- Dimova-Cookson, M. (2019). Rethinking positive and negative liberty. Routledge.

Course Title: Academic Writing	L	T	P	Cr
Course Code: MPS2454	0	0	4	2

Total Hours 30

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Understand the meaning, purpose, features, and types of academic writing, and develop the ability to structure well-organized academic documents.
2. Analyse the literature review process, identify credible sources, utilize online databases, and apply literature management tools effectively.
3. Apply appropriate language and writing techniques to enhance clarity, accuracy, and coherence in academic writing.
4. Develop critical thinking skills by using suitable sources, adhering to academic writing ethics, and mastering key techniques such as note-making, paraphrasing, summarizing, referencing, proofreading, and editing.

Course Content

Unit-I

8 Hours

Meaning of Academic Writing, Purpose of Academic Writing, Features of Academic Writing, and Types of Academic Writing Literature review: Introduction, Source of literature, Process of Literature review, online literature databases; Literature Management tools

Unit-II

7 Hours

Art of Using Language in Academic Writing: Stylistic Considerations in Academic Writing Accuracy in Academic Writing: Importance of Correct Grammar, Syntax, and Vocabulary, Maintaining Objectivity and Neutrality in Writing

Unit-III

8 Hours

Use of Suitable Sources, Evaluating Sources for Credibility and Relevance, Use of Academic Writing Ethics: Ethical Writing Practices: Avoiding Plagiarism, Citing Sources Correctly and Giving Proper Credit

Unit-IV

7 Hours

Finishing key points and note-making: paraphrasing, summarizing, References and quotations reading and editing the Academic Writing: Ethical Writing

Practices: Avoiding Plagiarism, Citing Sources Correctly and Giving Proper Credit

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
- De Vaus, D. A. (2011). *Surveys in Social Research (5th Ed.)*. London: Routledge.
- Galderisi, Peter (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
- Jesson, Lydia M., & Fiona M. L. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
- Kellstedt, M. P. & Guy D. W. (2013). *The Fundamentals of Political Science Research (2nd edition)*. Cambridge: Cambridge University Press.
- Lester, J. D. & Jim D. L. Jr. (2007). *Principles of writing Research Papers*. New York: Longman.
- McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods (2nd edition)*. New York: Routledge.
- Moses, J. W. & Torbjorn L. K. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research (second edition)*. China: Plagrave Macmillan.
- Kothari C.K. (2004). *Research Methodology, Methods and Techniques'* New Age International, New Delhi,
- David, McNabb. (2004). *Research methods for Political Science. Quantitative and Qualitative Methods*, New Delhi: Prentice Hall.
- Babbie, Earl (2010). *The Practice of, Social Research, 12th ed.*, Belmont: Madworth.
- Bryman, Alan (2012). *Social Research Methods, 4th ed.*, Oxford: Oxford University Press.
- Bryman, Alan, (2018). *Social Research Methods (5th ed.)*. New Delhi: Oxford University Press.
- Della Porta, Donatella and Michael Keating (2008). *How Many Approaches in the Social Sciences? An Epistemological Introduction*, in: Donatella Della Porta and Michael Keating, *Approaches and Methodologies in the Social Sciences*, Cambridge: Cambridge University Press.
- Denzin, Norman and Yvonna Lincoln (2013): —Introduction: The Discipline and Practice of Qualitative Research, in Norman Denzin and Yvonna Lincoln, *Collecting and Interpreting Qualitative Materials*, London: Sage Publications India Pvt Ltd.

- *Giri, Arunangshu Biswas, Debasish (2019). Research Methodology for Social Sciences, New Delhi: Sage Publications India Pvt Ltd.*
- *Kumar, Ranjit (2019), Research Methodology: A Step-By-Step Guide for Beginners (5th ed.). New Delhi: Sage Publications Asia-Pacific Ltd.*
- *Lune, Howard, Berg, Bruce, L. (2017), Qualitative Research Methods for Social Sciences (9th ed.). Pearson India.*
- *Neuman, W. Lawrence (2014). Social Research Methods: Qualitative and Quantitative Approaches, (7th ed.). U.S.A: Pearson Education Limited.*

Course Title: India's Foreign Policy-II	L	T	P	Cr
Course Code: MPS2455	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Identify the major areas of convergence and divergence between India and its big neighbours of Asian Region
2. Assess the nature of India's foreign policy towards its small neighbours.
3. Examine the implications of relations of India with different regions and global and regional organizations.
4. Develop the capacity to reflect upon the challenges of India's foreign policy and give insights on them.

Course Content

Unit-I

15 Hours

India's Relations with China, India's Relations with Pakistan

Unit-II

15 Hours

India's Relations with Bangladesh, Bhutan, India's Relations with Sri Lanka, Nepal

Unit-III

14 Hours

India and EU, India and BRICS

Unit-IV

16 Hours

Foreign Policy: Nuclear Policy. Issues and Challenge of Indian Foreign Policy: Traditional and non-Traditional Security Threats

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Ghosh, A., Pal, M., Rehman, A., & Yadav, R. K. (2012). *India's foreign policy*. Pearson Education.
- Harshe, R., & Seethi, K. M. (Eds.). (2005). *Engaging with the world: Critical reflections on India's foreign policy*. Orient Longman.
- Mathur, A., & Meena, S. (Eds.). (2008). *India profile in polycentric world order*. RBSA Publishers.
- Mohan, C. R. (2003). *Crossing the Rubicon: The shaping of India's new foreign policy*. Viking.
- Nantiyal, A. (Ed.). (2006). *Challenges to India's foreign policy in the new era*. New Delhi: Shipra Publications.

- Sinha, A., & Mahota, M. (Eds.). (2007). *Indian foreign policy: Challenges and opportunities*. Academic Foundation.
- Sisodia, N. S., & Bhaskar, C. U. (Eds.). (2007). *Emerging India: Security and foreign policy perspective*. Promilla & Co.
- Slaughter, A.-M. (2009). *A new world order*. Princeton University Press.
- Waltz, K. N. (2010). *Theory of international politics*. Waveland Press.
- Yadav, R. S., & Dhanda, S. (Eds.). (2009). *India's foreign policy: Contemporary trends*. Shipra Publications.

Course Title: International Law -II	L	T	P	Cr
Course Code: MPS2456	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Identify the major areas of convergence and divergence between India and its big neighbours of Asian Region.
2. Assess the nature of India's foreign policy towards its small neighbours.
3. Examine the implications of relations of India with different regions and global and regional organizations.
4. Develop the capacity to reflect upon the challenges of India's foreign policy and give insights on them.

Course Content

Unit-I

15 Hours

War and its effects: Theory and Practice, Enemy Character: Means for Settlement of Disputes Amicable and Coercive.

Unit-II

15 Hours

Laws of War: Land, Aerial and Maritime, Warfare, Legality of Instruments of Warfare.

Unit-III

14 Hours

Termination of War, Treatment of POWs, War Crimes, Prize Courts, Neutrality: Definition, Status, Rights and Duties, Blockade and Contraband.

Unit-IV

16 Hours

Cooperative Law: Laws of Sea, Laws of outer Space, Environmental Conferences.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Shaw, M. N. (2021). *International law* (9th ed.). Cambridge University Press.
- Brownlie, I., & Crawford, J. (2012). *Brownlie's principles of public international law* (8th ed.). Oxford University Press.

- Cassese, A. (2005). *International law* (2nd ed.). Oxford University Press.
- Dixon, M. (2013). *Textbook on international law* (7th ed.). Oxford University Press.
- Evans, M. D. (Ed.). (2023). *International law* (6th ed.). Oxford University Press.
- Aust, A. (2010). *Handbook of international law* (2nd ed.). Cambridge University Press.
- Malanczuk, P. (1997). *Akehurst's modern introduction to international law* (7th rev. ed.). Routledge.
- Crawford, J. (2019). *Brownlie's documents on international law* (7th ed.). Oxford University Press.
- Wallace, R. M. M., & Martin-Ortega, O. (2020). *International law* (9th ed.). Sweet & Maxwell.
- Brierly, J. L., & Clapham, A. (2012). *The law of nations: An introduction to the international law of peace* (7th ed.). Oxford University Press.

3rd Semester

Course Title: Theory and Practice of Public Administration-I	L	T	P	Cr
Course Code: MPS3500	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the sprit and developments of public administration at various stages.
2. Evaluate the relevance of certain theories and concepts of public administration in the functioning of government.
3. Student will apply their knowledge in structure and Process of administration in theoretical and practical way.
4. Design the various principles/methods for the study of public administration with socio-economic and political life.

Course Content**Unit-I****13 Hours**

Meaning, Nature and Scope of Public Administration Public and Private Administration, New Public Administration, New Public Management

Unit-II**15 Hours**

Decentralization and Centralization, Theory to the study of Public Administration: Classical and Modern Theories.

Unit-III**15 Hours**

Personnel Administration: Bureaucracy and Civil Services, Recruitment, Training, Promotion.

Unit-IV**17 Hour**

Employer-Employee Relations, Financial Administration: Preparation and enactment of budget.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Basu, R. (2006). *Public administration: Concepts and theories*. Sterling Publishers.
- Chakrabarty, B., & Chand, P. (2017). *Public administration in a globalizing world: Theories and practices*. Sage Publications.

- Durant, R. F. (2012). *Debating public administration: Management challenges, choices and opportunities*. Routledge.
- Fadia, B. L., & Fadia, K. (2020). *Public administration in India*. Sahitya Bhawan.
- Frederickson, H. G., Smith, K. B., Larimer, C. W., & Licari, M. J. (2018). *The public administration theory primer* (3rd ed.). Routledge.
- Gueras, D., & Garofalo, C. (2010). *Practical ethics in public administration*. Berrett-Koehler Publishers.
- Jay, M. J., Steven, O., & Yong, S. J. (2015). *Classics of organization theory*. Cengage Learning.
- Kraft, M. E., & Furlong, S. R. (2019). *Public policy: Politics, analysis, and alternatives* (6th ed.). CQ Press.
- Mandal, U. C. (2006). *Public administration: Principles and practices*. Sarup & Sons.
- Myneni, R. (2016). *Principles of public administration*. Allahabad Law Agency.
- Overeem, P. (2012). *The politics-administration dichotomy: Toward a constitutional perspective* (2nd ed.). Routledge.
- Sahni, P. (2016). *Administrative theory*. Prentice Hall of India.
- Sharma, M. P., & Sadana, B. L. (2001). *Public administration in theory and practice*. Kitab Mahal.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press.

Course Title: Comparative Study of Political System with Special Reference to USA and UK	L	T	P	Cr
Course Code: MPS3501	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Analyse the political regime types in a comparative framework.
2. Evaluate the party structures at national and international level.
3. Apply the different technique to understand the political system in different Countries.
4. Design the various dynamics of domestic politics across the Countries.

Course Content

Unit-I **12 Hours**

Comparative Politics: Meaning, Nature, Scope, and Evolution. Political System: Features and Classifications.

Unit-II **16 Hours**

Legislature: Composition and Functioning in the USA and UK, Executive: Composition and Functioning in the USA and UK.

Unit-III **8 Hours**

Political Parties: Party System in the USA and UK, Pressure Groups: Role, Types, and Functions in the USA and UK

Unit-IV **9 Hours**

Elections and Electoral Process: Various Election Systems in the USA and UK. Voting Behaviour: Factors Influencing Electoral Choices in the USA and UK.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Siaroff, A. (2013). Comparing political regimes: A thematic introduction to comparative politics. *University of Toronto Press*.
- Bara, J., & Pennington, M. (2012). Comparative politics: Explaining democratic systems. *SAGE Publications Ltd*.
<https://doi.org/10.4135/9781446215685>
- Caramani, D. (2017). Comparative politics (4th ed.). *Oxford University Press*.
- Hague, R., & Harrop, M. (2004). *The state in a global context. In Comparative government and politics: An introduction. Palgrave Macmillan*.
- Heywood, A. (2015). Global politics (2nd ed.). *Palgrave Macmillan*.
- Hague, R., & Harrop, M. (2015). Comparative government and politics: An introduction (9th ed.). *Palgrave Macmillan*.
- Hague, R., Harrop, M., & McCormick, J. (2019). Comparative government and politics: An introduction (11th ed.). *Red Globe Press Macmillan*.
- Mukherjee, S., & Ramaswamy, S. (2017). Theoretical foundations of comparative politics. *The Orient BlackSwan*.
- Newton, K., & van Deth, J. W. (2016). Foundations of comparative politics: Democracies of the modern world (3rd ed.). *Cambridge University Press*.
- O'Neil, P. (2017). Essentials of comparative politics (6th ed.). *W. W. Norton & Company*.
- Yamahata, Y. (2019, December 15). *Decolonizing world politics: Anti-colonial movements beyond the nation-state*. E-International Relations.
<https://www.e-ir.info/2019/12/15/decolonising-world-politics-anti-colonial-movements-beyond-the-nation-state/>
- Snyder, R. (2001). Scaling down: The subnational comparative method. *Studies in Comparative International Development*, 36(1), 93–110.
<https://doi.org/10.1007/BF02687587>

Course Title: Basic Computer Knowledge	L	T	P	Cr
Course Code: MPS3502	0	0	4	2

Total Hours: 30

Learning Outcomes: On successful completion of this course, the Learner will be able to:

1. Gain knowledge of basic computer components, their functions, and how they work together to perform tasks.
2. Develop skills in using word processors, spreadsheets, and presentation tools for personal and professional tasks.
3. Learn to navigate the internet, utilize search engines effectively, and understand the basics of computer networking and cyber security.
4. Acquire a foundational understanding of algorithms, simple programming, and database management.

Course Content

UNIT-I

8 Hours

Introduction to Computers: Overview of computer systems: hardware and software, Components of a computer: CPU, memory, input/output devices, Number systems and basic data representation, Introduction to operating systems and their functions

UNIT-II

8 Hours

Office Productivity Tools: Word processing: document creation, editing, and formatting, Spreadsheet basics: data entry, formulas, and charts, Presentation software: creating and managing slideshows, Practical applications in daily tasks

UNIT-III

7 Hours

Internet and Networking Basics: Introduction to the internet: browsers, search engines, and email, Basics of computer networks: LAN, WAN, and network topologies, Cyber security essentials: safe browsing and data protection Applications of the internet in e-governance and e-commerce

UNIT-IV

7 Hours

Introduction to Programming and Databases: Basics of programming: algorithms and flowcharts, Introduction to a simple programming language (e.g., Python or Scratch), Fundamentals of databases: tables, queries, and reports, Practical examples of database management

Transaction Mode

Lectures, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Self-Learning, Collaborative Learning

Suggested Readings:

- McFedries, P. (2011). *Fixing Your Computer: Absolute Beginner's Guide*. Que Publishing.
- Miller, M. (2013). *Wireless Networking Absolute Beginner's Guide*. Que Publishing.
- Wang, W. (2015). *Absolute Beginners Guide to Computing*. Que Publishing.
- Miller, M. (2015). *Computer Basics Absolute Beginner's Guide, Windows 10 Edition*. Que Publishing.
- Dale, N., & Lewis, J. (2015). *Computer Science Illuminated* (6th ed.). Jones & Bartlett Learning.
- Scott, J. C. (2011). *But How Do It Know?* John C. Scott.
- Petzold, C. (1999). *Code: The Hidden Language of Computer Hardware and Software*. Microsoft Press.
- Bryant, R. E., & O'Hallaron, D. R. (2016). *Computer Systems: A Programmer's Perspective* (3rd ed.). Pearson Education.
- Messer, J. (2018). *CompTIA IT Fundamentals Study Guide*. McGraw-Hill Education.
- Workman Publishing (2019). *Everything You Need to Ace Computer Science and Coding in One Big Fat Notebook*. Workman Publishing.

Course Title: Constitutional Development in Modern India, 1773- 1947	L	T	P	Cr
Course Code: MPS3503	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Explain the historical and modern concept of political system
2. Illustrate the concept of citizenship
3. Compare the various Govt Act.
4. Construct the composition of Indian constitution and working of the Constituent Assembly.

Course Content

Unit -I **18 Hours**

British Government Acts (1773-1919): Main Features with Special Emphasis on Dyarchy. Legacies of the Government of India Acts (1935-1947) and Constituent Assembly Debates

Unit -II **11 Hours**

Preamble and Its Objectives, Basic Features of India's Constitution and Indian Federalism: Features and Working.

Unit- III **16 Hours**

State Legislature: Composition, Powers, and Position. Chief Minister: Appointment, Powers, and Functions.

Unit -IV **15 Hours**

Parliament: Composition, Powers, Position, and Functions. President: Election, Powers, Position, and Changing Role.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Austin, G. (1999). The Indian Constitution: Cornerstone of A Nation. Oxford University Press.
- *Basu, D. D. (2009). Introduction to the Constitution of India (20th ed.). LexisNexis Butterworths.
- Baxi, U. (2008). The Indian Constitution: Some preliminary notes. Universal Law Publishing Co.

- Chatterjee, P. (2004). *The Politics of The Governed: Reflections On Popular Politics In Most OfThe World*. Columbia University Press.
- *Constitutional Assembly Debates (1946-1949)*. (1989). Lok Sabha Secretariat.
- Dhavan, R. (2016). *The Indian Constitution: A Casebook*. Oxford University Press.
- Guha, R. (2008). *India after Gandhi: The History of the World's Largest Democracy*. Harper Perennial.
- *Jain, M. P. (2015). *Outlines of Indian Legal and Constitutional History*. LexisNexis Butterworths.
- *Khanna, H. K. (2012). *Making of India's Constitution*. Eastern Book Company.
- Koul, B. L. (2005). *Constitutional Provisions for Scheduled Castes and Scheduled Tribes in India: A critical appraisal*. Deep & Deep Publications.
- Krishnamachari, S. (2006). *The Working of Indian Constitution*. Universal Law Publishing Co.
- Lal, V. (2012). *India's Constitution in the Making*. Oxford University Press.
- Mukherjee, M. (2017). *Vision of Indian Constitution: An Overview of Indian Constitution and its Functional Aspects*. Authors press.
- Shiva Rao, B. (2004). *The Framing of India's Constitution: A study*. Indian Institute of Public Administration.
- Subramanian, L. (2016). *Constitutional Amendment in India: A Comparative Perspective*. Oxford University Press.

Course Title: Modern Political Analysis	L	T	P	Cr
Course Code: MPS3504	4	0	0	4

Total Hours 60

Course Learning Outcomes: After completion of this course, the learner will be able to:

1. Analyse the concept of socio-economic in the political context.
2. Evaluate the concept of public opinion and political activity.
3. Apply the Traditional & Modern approaches to understanding Power, Influence & Authority and Sovereignty.
4. Design major concerns of Modern Political Analysis and assumptions.

Course Content**Unit-I1****7 Hours**

Modern Political Analysis: Meaning, Nature, Assumptions and Major Concerns. Traditional and Modern Interpretations of Politics

Unit -II**15 Hours**

Traditional and Moderns Approaches, Recent Trends in Comparative Politics

Unit -III**14 Hours**

Power, Influence & Authority, Sovereignty: Monistic and Pluralistic Theories

Unit -IV**14 Hours**

Political Development, Political Modernization

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Siaroff, A. (2013). *Comparing political regimes: A thematic introduction to comparative politics*. University of Toronto Press.
- Bakshi, P. M. (2020). *The Constitution of India (17th ed.)*. LexisNexis.
- Basu, D. (2021). *Introduction to the Constitution of India (25th ed.)*. Prentice-Hall.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). *The Oxford handbook of the Indian Constitution*. Oxford University Press.
- De, R. (2018). *A people's constitution: The everyday life of law in the Indian Republic (Histories of Economic Life Book 18)*. Princeton University Press.
- Dalal, R. S. (2009). *Fundamental rights enshrined in Indian Constitution: Provisions and practices*. *The Indian Journal of Political Science*, 70(3).

- Kannabiran, K. (2012). *Tools of justice: Non-discrimination and the Indian Constitution (1st ed.)*. Routledge.
- Khosla, S., & Semwal, M. (2011). Human rights jurisprudence in Indian Constitution: Right to equality and life—Concept and substance. *The Indian Journal of Political Science*, 72(4), 927–936.
- Panwar, N. (2010). Directive principles of state policy envisioned in Indian Constitution: A critical review of its implementation in Madhya Pradesh. *The Indian Journal of Political Science*, 71(1), 323–332.
- Pylee, M. V. (2017). *India's Constitution (16th ed.)*. S. Chand & Company Limited.

Course Title: Democracy In India	L	T	P	Cr
Course Code: MPS3505	4	0	0	4

Total Hours 60

Course Learning Outcomes: On the completion of the course the students will be able to

1. Analyse the basic strengths and weaknesses election code of conduct including the ethics to be maintained in expenditure and elections campaign.
2. Evaluation about how to file election nominations and the technical issues involved in it.
3. Apply the emerging role of media and technology involved in election campaign.
4. Design various forms of required skills for media management during the elections.

Course Content

Unit -I

15 Hours

Introduction to Electoral Democracy: Meaning, Concept, and Historical Evolution in India. Representation of the People Act: Key Provisions of the Representation of the People Act, 1951.

Unit- II

15 Hours

The Election Commission of India (ECI): Structure, Composition, and Functions. Election Types, Electoral Processes, Management, and Reforms in India

Unit -III

14 Hours

Role of Media in Elections: Influence of Print, Electronic, and Social Media. Traditional and Modern Campaign Techniques: Posters, Pamphlets, Door-to-Door Canvassing, Digital Campaigns, and Social Media.

Unit IV

16 Hours

Model Code of Conduct: Purpose, Key Provisions, Implementation, and Impacts on Electoral Practices. Challenges and the Future of Electoral Democracy in India

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Lambert, P. (2000). *A Decade of Electoral Democracy: Continuity, Change and Crisis in Paraguay*. *Bulletin of Latin American Research*, 19(3).
- Varshney, A. (2007). *India's Democratic Challenge*. *Foreign Affairs*, 86(2), pp. 93-106.
- Goldstein, K., & Freedman, P. (2002). *Campaign Advertising and Voter Turnout: New Evidence for a Stimulation Effect*. *The Journal of Politics*, 64(3), pp. 721-740.
- Shirky, C. (2011). *The Political Power of Social Media: Technology, the PublicSphere and Political Change*. *Foreign Affairs*, 90(1), pp. 28-41.
- Carlisle, J., & Patton, R. (2013). *Is Social Media Changing How We Understand Political Engagement? An Analysis of Facebook and the 2008 Presidential Election*. *Political Research Quarterly*, 66(4), pp. 883-895.
- Simpson, D., Shaughnessy, B., & Schakowsky, J. (2016). *Winning Elections in the 21st Century*. University Press of Kansas.
- Allcott, H., & Gentzkow, M. (2017). *Social Media and Fake News in the 2016 Election*. *The Journal of Economic Perspectives*, 31(2), pp. 211-235.

Course Title: Decentralization and Local Governance in India	L	T	P	Cr
Course Code: MPS3506	4	0	0	4

Total Hours 60

Course Learning Outcomes: On the completion of the course the students will be able to

1. Define decentralization and analyze its role in enhancing democratic governance, public service delivery, and citizen participation.
2. Examine the structure, functions, and powers of Panchayati Raj Institutions (PRIs) and Urban Local Bodies (ULBs) as established by the 73rd and 74th Constitutional Amendments.
3. Assess the effectiveness of local governance in implementing development programs, social welfare schemes, and grassroots democracy.
4. Critically analyze issues such as financial constraints, bureaucratic interference, and political dynamics, while exploring potential reforms for strengthening local self-governance in India.

Course Content

Unit- I

15 Hours

Democratic Decentralization in India: Issues and Perspectives. Decentralization & Contemporary concerns—globalization and changing role of the state.

Unit- II

16 Hours

Planning Urban Development – approaches, policies & programs, urban local governance – Institutional aspects functioning of urban local bodies with special reference to the 74th Amendment

Unit- III

14 Hours

Planning Rural development—approaches, policies and programmes, Democracy at the grassroots—Growth, Development and functioning of PRI from 1952 to present.

Unit- IV

15 Hours

Relationship between rural and urban local institutions, Role of NGOs in local governance & development Challenges of Governance at the local level—autonomy, finance, personnel,

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Abdul, A. (1993). *Decentralised planning*. Sage Publications.
- Behra, M. C. (2006). *Globalising rural development*. Sage Publications.
- Bhattacharya, M. (n.d.). *Municipal government—Problems and prospects*. Delhi Research Publications.
- Bose, A. (1988). *National Commission on Urbanization*. Ministry of Urban Development.
- Chaturvedi, T. N., & Jain, R. B. (1981). *Panchayati Raj*. Indian Institute of Public Administration.
- Handy, F., Kassam, M., & Fevey, S. (Eds.). (2006). *Grass-roots NGOs by women for women: The driving force of development in India*. Sage Publications.
- Isaac, T. M. T., & Franke, R. W. (2000). *Local democracy and development: People's campaign for decentralized planning in Kerala*. LeftWord Books.
- Jain, L. C., Krishnamurthy, B. V., & Tripathi, P. M. (1987). *Grass without roots: Rural development under government auspices*. Sage Publications.
- Jha, S. N., & Mathur, P. C. (1999). *Decentralization and local politics*. Sage Publications.
- Kumar, G. (2006). *Local democracy in India: Interpreting decentralization*. Sage Publications.
- Maddick, H. (1970). *Panchayati Raj: A study of rural local government in India*. Longman.
- Mathur, O. M. (Ed.). (1999). *India: The challenge of urban governance*. National Institute of Public Finance & Policy.
- Mishra, B. B. (1983). *District administration and rural development in India*. Oxford University Press.
- Mukherjee, A. (1994). *Decentralization: Panchayats in the nineties*. Vikas Publishing House.
- Prasad, K. (1985). *Planning and poverty alleviation*. Agricole Publishing Academy.
- Ravallion, M., & Datt, G. (1995). *Growth and poverty in rural India*. World Bank.
- Sen, A. (2000). *Development as freedom*. Oxford University Press.

Course Title: Human Rights in the Contemporary World	L	T	P	Cr
Course Code: MPS3507	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyze issues and problems relating to the realization of human rights.
2. Evaluate strengthen the ability to contribute to the resolution of human rights issues and problems.
3. Apply the Environmental duties in society as well as country.
4. Design investigative and analytical skills.

Course Content**Unit- I****16 Hours**

Human Rights: Meaning, Nature and Importance of Human Rights
Internationally Recognized Human Rights - Growth and Institutionalisation

Unit- II**16 Hours**

International Institutions and Norms: UN High Commission for Human Rights, UN Declaration on Human Rights,

Unit -III**15 Hours**

International Covenant on Civil and Political Rights (ICCPR) (1966), International Covenant on Economic, Social and Cultural Rights (ICESCR) (1966), Convention on the Elimination of All Forms of Racial Discrimination (1965), Convention on the Elimination of All Forms of Discrimination against Women (1979)

Unit -IV**13 Hours**

Politics on Human Rights: Develop V/s Developing Countries, Role of Civil Society and NGO'S in Human Rights.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Sharma, Arvind. (2006). *Are Human Rights Western? New York: Oxford University Press.*
- Basu D. D, (2019). *Introduction to the Indian Constitution (24thEd.)New York: Lexis-NexisButterworth.*
- Shivananda, J. (2006). *Human Rights: Concepts and Issues, New Delhi: Alfa Publication.*
- Toney, Evans (2005). *Politics of Human Rights- A Global Perspective, London: Pluto Publication.*
- Keith L. Shimko (2005). *International Relations, Boston: Houghton Mifflin Company.*

- *Karen A Mingst (2004). Essentials of Human Relations, New York: W. W. Norton Company.*
- *Bakshi, Upinder (2002). Future of Human Rights, New York: Oxford University Press.*
- *Introducing Human Rights (2006). South Asia Human Rights Documentations Center, New Delhi.*

Course Title: Political Institutions in India	L	T	P	Cr
Course Code: MPS3508	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Students will be able to explain the key features of the Indian Constitution, including the role of the Constituent Assembly, the Preamble, Fundamental Rights, Directive Principles, and the structure of the government.
2. Students will understand the functions and powers of the President, Prime Minister, Parliament (Lok Sabha and Rajya Sabha), Governors, Chief Ministers, and the judiciary.
3. Students will be able to analyze the nature of Indian federalism, including the division of powers, special provisions for certain states, and the role of the Supreme Court.
4. Students will understand the role of political parties, the electoral system, and the functioning of the Election Commission.

Course Content**Unit- I****18 Hours**

Making of the Indian Constitution: Colonial Legacy and the Contribution of Indian National Movement to the Making of the Indian Constitution
Constituent Assembly: Composition, Ideological Moorings: Constitutional Debates.

Unit- II**12 Hours**

Philosophy of the Constitution: Preamble, Fundamental Rights, Directive Principles of State Policy.

Unit- III**17 Hours**

Federalism in India: Strong Centre Framework Asymmetrical Federal Provision: Article 370, Article 371, V and VI Schedule.

Unit -IV**13 Hours**

Intergovernmental Bodies: NITI Aayog, Inter-State Council, Finance Commission, National Integration Council.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Austin, G. (1999). *Working a democratic constitution: A history of the Indian experience*. Oxford University Press.

- Kashyap, S. C. (2019). *Our Constitution: An introduction to India's Constitution and constitutional law*. National Book Trust.
- Mehta, P. B. (2017). *The burden of democracy*. Penguin Books.
- Narang, A. S. (2022). *Indian government and politics*. Gitanjali Publishing House.
- Basu, D. D. (2021). *Introduction to the Constitution of India* (25th ed.). LexisNexis.
- Manor, J. (1995). India's political institutions and the democratic federal order. *Asian Survey*, 35(10), 872-889. <https://doi.org/10.2307/2645004>
- Sridharan, E. (2011). The fragmentation of the Indian party system, 1952–2019. *Commonwealth & Comparative Politics*, 49(1), 34-59. <https://doi.org/10.1080/14662043.2011.522506>
- Palshikar, S. (2014). The political party system in India: From one-party dominance to no-party dominance? *International Political Science Review*, 35(1), 73-89. <https://doi.org/10.1177/0192512113506618>
- Choudhry, S. (2018). The Indian Supreme Court and the basic structure doctrine. *Indian Journal of Constitutional Law*, 12(1), 45-68.
- Verma, A. (2020). Judicial independence and the appointment of judges in India. *South Asian Journal of Law and Human Rights*, 6(1), 25-42.

Semester-4

Course Title: Theory and Practice of Public Administration-II	L	T	P	Cr
Course Code: MPS4550	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Discuss the various approaches and theories in public Administration.
2. Know the affairs of government, strategies, policies and the execution of policies.
3. Examine the concept of social policy making to effectively introduce new aspects to the existing consideration of a specific area of recent public policy interest.
4. Synthesize mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.

Course Content**Unit-I****16 Hours**

Approaches to the study of Public Administration: Features and Relevance
Taylor Scientific Management, Elton Mayo-Human Relation and F.W. Riggs-Ecological

Unit-II**15 Hours**

Motivation, Leadership, Administrative Accountability

Unit-III**14 Hours**

Personnel Administration: Generalist Vs Specialist. Financial Administration: Budgetary control, Audit.

Unit-IV**15 Hours**

Good Governance, Reforms in Civil Service: Recruitment and current trends

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz,
Open Talk, Self-study, Assignment

Suggested Readings

- Basu, R. (2006). *Public administration: Concepts and theories*. Sterling Publishers.
- Chakrabarty, B., & Chand, P. (2017). *Public administration in a globalizing world: Theories and practices*. Sage Publications.

- Durant, R. F. (2012). *Debating public administration: Management challenges, choices and opportunities*. Routledge.
- Fadia, B. L., & Kuldeep. (2020). *Public administration in India*. Sahitya Bhawan.
- Frederickson, H. G., Smith, K. B., Larimer, C. W., & Licari, M. J. (2018). *The public administration theory primer* (3rd ed.). Routledge.
- Gueras, D., & Garofalo, C. (2010). *Practical ethics in public administration*. Berrett-Koehler Publishers.
- Jay, J. M., Steven, O., & Yong, S. J. (2015). *Classics of organization theory*. Cengage Learning.
- Kraft, M. E., & Furlong, S. R. (2019). *Public policy: Politics, analysis, and alternatives* (6th ed.). CQ Press.
- Mandal, U. C. (2006). *Public administration: Principles and practices*. Sarup & Sons.
- Myneni, R. (2016). *Principles of public administration*. Allahabad Law Agency.
- Overeem, P. (2012). *The politics-administration dichotomy: Toward a constitutional perspective* (2nd ed.). Routledge.
- Sahni, P. (2016). *Administrative theory*. Prentice Hall.
- Sharma, M. P., & Sadhana, B. L. (2001). *Public administration in theory and practice*. Kitab Mahal.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press.

Course Title: Research Methodology	L	T	P	Cr
Course Code: MPS4551	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the research methods like qualitative, quantitative, descriptive, analytical, experimental, etc.
2. Evaluate the different methods technique and standards of research for research papers and report writings.
3. Apply comparative and contrast skills to formation of charts, tables and graphs, commonly found in Political Science literature.
4. Design sampling and its different types.

Course Content**Unit- I****15 Hours**

Research: Meaning, Objectives, Characteristics, Significance, Types of Research; and Criteria of Good Research and Research Approaches

Unit -II**15 Hours**

Literature Review: Sources of Literature, Methods of Literature Review
Formulating Research Problem and Research Hypothesis, Research Design:
Characteristics and Types of Research Designs

Unit -III**14 Hours**

Data: Sources of Data, Types of Data- Primary, Secondary and Tertiary,
Data Collection/Generation, Processing and Interpretation

Unit -IV**16 Hours**

Report writing and Presentation: Types of Reports, Report Format– Cover page, Introductory page, Text, Bibliography, Appendices.

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Babbie, E. (2010). *The practice of social research* (12th ed.). Madwort.
- Bryman, A. (2012). *Social research methods* (4th ed.). Oxford University Press.
- Bryman, A. (2018). *Social research methods* (5th ed.). Oxford University Press.

- Creswell, J. W. (2011). *Research design: Qualitative, quantitative, and mixed methods approach* (3rd ed.). Sage Publications.
- David, McNabb. (2004). *Research methods for political science: Quantitative and qualitative methods*. Prentice Hall.
- De Vaus, D. A. (2011). *Surveys in social research* (5th ed.). Routledge.
- Della Porta, D., & Keating, M. (2008). How many approaches in the social sciences? An epistemological introduction. In D. Della Porta & M. Keating (Eds.), *Approaches and methodologies in the social sciences* (pp. xx–xx). Cambridge University Press.
- Denzin, N. K., & Lincoln, Y. S. (2013). Introduction: The discipline and practice of qualitative research. In N. Denzin & Y. Lincoln (Eds.), *Collecting and interpreting qualitative materials* (pp. xx–xx). Sage Publications India Pvt Ltd.
- Galderisi, P. (2015). *Understanding political science statistics: Observations and expectations in political analysis*. Routledge.
- Giri, A., & Biswas, D. (2019). *Research methodology for social sciences*. Sage Publications India Pvt Ltd.
- Jesson, L., & Lacey, F. M. (2011). *Doing your literature review: Traditional and systematic techniques*. Sage Publications Ltd.
- Kellstedt, M. P., & Whitten, G. D. (2013). *The fundamentals of political science research* (2nd ed.). Cambridge University Press.
- Kothari, C. R. (2004). *Research methodology: Methods and techniques*. New Age International.
- Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). Sage Publications Asia-Pacific Ltd.
- Lester, J. D., & Lester, J. D. Jr. (2007). *Principles of writing research papers*. Longman.
- Lune, H., & Berg, B. L. (2017). *Qualitative research methods for social sciences* (9th ed.). Pearson India.
- McNabb, D. E. (2015). *Research methods for political science: Quantitative and qualitative methods* (2nd ed.). Routledge.
- Moses, J. W., & Knutsen, T. L. (2012). *Ways of knowing: Competing methodologies in social and political research* (2nd ed.). Palgrave Macmillan.
- Neuman, W. L. (2014). *Social research methods: Qualitative and quantitative approaches* (7th ed.). Pearson Education Limited.

Course Title: Political Participation of Women	L	T	P	Cr
Course Code: MPS4552	0	0	4	2

Total Hours 30

Learning Outcomes: On successful completion of this course, the Learner will be able to:

1. Develop a sense of social awareness and responsibility by contributing to the well-being of underprivileged or marginalized communities.
2. Gain valuable experience in communication, teamwork, and leadership while interacting with diverse groups and addressing real-world challenges.
3. Learn how to identify issues, design solutions, and implement changes to positively impact communities.
4. Cultivate an appreciation for diverse cultures and backgrounds, fostering empathy and understanding through meaningful engagement.

Course Structure and Weekly Plan

Week	Weekly Plan	Key Activities
Week 1	Introduction and Topic Finalization	Course briefing, topic selection, proposal writing
Week 2	Literature Review and Methodology	Survey of existing studies/data, research framework design
Week 3	Data Collection / Field Work	Primary/secondary data collection or practical experimentation
Week 4	Analysis / Prototype / Interpretation	Data analysis, interpretation, building conclusions or outputs
Week 5	Report Drafting and Peer Review	Drafting report, mentor/peer review, revision
Week 6	Final Submission and Presentation	Submission of report, PowerPoint/viva presentation

Course Title: Women and Human Rights	L	T	P	Cr
Course Code: MPS4553	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Understand the foundational concepts and international framework of women's human rights
2. Analyze the roots and forms of gender disparity
3. Evaluate the challenges to enforce women's human rights and the role of patriarchy
4. Promote inclusive approaches and gender-sensitive solutions

Course Content**Unit- I** **17 Hours**

Human Rights: Nature and Characteristics of Human Rights Women's Human Rights and the United Nations

Unit- II **13 Hours**

Gender disparity as an obstacle to women's human rights Nature of gender disparities and Reasons behind gender disparities

Unit- III **16 Hours**

Challenge of enforcing women's human rights and Patriarchy as a system and as an ideology Harmful patriarchal construction of masculinity and femininity and Effects of gender-based violence on women

Unit -IV **14 Hours**

Men towards genuine enforcement of women's human rights towards gender sensitive households and societies

Transactional Mode:

Lectures, Seminar, Collaborative Learning, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Bhasin, K. (1993). *What is patriarchy?* New Delhi: Women Unlimited.
- Bhasin, K. (2000). *Understanding gender*. New Delhi: Women Unlimited.
- Bhasin, K. (2004). *Exploring masculinity*. New Delhi: Women Unlimited.
- Freeman, M. A., Chinkin, C., & Rudolf, B. (Eds.). (2012). *The UN Convention on the Elimination of All Forms of Discrimination Against Women: A commentary*. Oxford University Press.
- Merry, S. E. (2006). *Human rights and gender violence: Translating international law into local justice*. University of Chicago Press.

- Peters, J., & Wolper, A. (Eds.). (1995). *Women's rights, human rights: International feminist perspectives*. Routledge.
- Reilly, N. (2009). *Women's human rights: Seeking gender justice in a globalizing age*. Polity Press.
- Bunch, C., & Reilly, N. (2009). *Demanding accountability: The global campaign and Vienna Tribunal for women's human rights*. Center for Women's Global Leadership.

Course Title: Political Sociology	L	T	P	Cr
Course Code: MPS 4554	4	0	0	4

Total Hours 60

Course Learning Outcomes On the completion of the course the students will be able to

1. Analyse the major areas in the domain of political sociology
2. Evaluate the role to familiarize the students with the social, cultural and economic structures
3. Apply various approaches in the functioning critical Socio-political perspective.
4. Design the different role of power in Indian society and its mechanism.

Course Content

Unit -1

15 Hours

Political Sociology: Meaning, Nature, Scope and Evolution Relationship between Sociology and Political Science

Unit -II

17 Hours

Concepts and Theoretical Contexts Elite Theory of Democracy

Unit -III

14 Hours

Political Culture: Meaning, Types and Significance Political Socialization: Meaning and Agencies

Unit- IV

14 Hours

Political Parties and Pressure Groups, Class and Power

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Basu, P. (2015). *Political sociology* [Unknown binding]. Setu Prakashan.
- Chakraborty, S. (2022). *Political sociology*. Trinity Publisher.
- Ralhan, S. S., & Lambat, S. R. (2006). *Political sociology*. Common Wealth Publishers.
- Rathod, P. B. (2005). *Fundamentals of political sociology*. ABD Publishers.
- Roy, S. (2014). *Society and politics in India: Understanding political sociology*. PHI Learning Pvt. Ltd.

- Beckfield, J. (2010). The social structure of the world polity. *American Journal of Sociology*, 115(4), 1018–1068. <https://doi.org/10.1086/649044>
- Mudge, S. (2008). What is neo-liberalism? *Socio-Economic Review*, 6(4), 703–731. <https://doi.org/10.1093/ser/mwn016>
- Baer, D. (2002). *Political sociology*. Oxford University Press.
- Brincker, B. (2013). *Introduction to political sociology*. Hans Reitzel.
- Dobratz, B. A., Waldner, L., & Buzzell, T. (2011). *Power, politics, and society: An introduction to political sociology*. Pearson Education.

Course Title: State Politics in India	L	T	P	Cr
Course Code: MPS4555	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the theoretical framework, significance and patterns of State Politics.
2. Evaluate the determinants of State Politics and develop an understanding of linguistic Reorganization of States in India.
3. Apply Panchayati Raj System in India and Its Impact on State Politics.
4. Design the themes like Regionalism in India, the issue of State, Autonomy, Centre State relations, the Office of the Governor.

Course Content**Unit –I****14 Hours**

Concept of State Politics, Relevance and Emerging Trends of State Politics
State Autonomy: Concept, Rajamannar Committee Report, Arguments for and Against State Autonomy

Unit- II**16 Hours**

Centre-State Relations: Area of Conflict, Sarkaria Commission's Report
Determinants of State Politics: Language, Religion and Caste

Unit- III**15 Hours**

State Legislature Politics: Chief Minister, Governor, Changing Role of Governor

Unit- IV**15 Hours**

Relationship between National and State Regional Political Parties in the State of Punjab

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Mohanty, M. (2002). The changing definition of rights in India. In S. Patel, J. Bagchi, & K. Raj (Eds.), *Thinking social sciences in India: Essays in honor of Alice Thorner* (pp. xx-xx). Sage Publications.
- Ramana, P. (2011). India's Maoist insurgency: Evolution, current trends and responses. In M. Kugelman (Ed.), *India's contemporary security challenges* (pp. xx-xx). Woodrow Wilson International Centre for Scholars, Asia Program.

- Patnaik, P., & Chandrasekhar, C. (2007). India: Dirigisme, structural adjustment, and the radical alternative. In B. Nayar (Ed.), *Globalization and politics in India* (pp. xx–xx). Oxford University Press.
- Singh, R. (2010). Citizenship, exclusion and Indian Muslims. *The Indian Journal of Political Science*, 71(2), 497–510.
- Varshney, A. (2010). Mass politics or elite politics? Understanding the politics of India's economic reforms. In R. Mukherji (Ed.), *India's economic transition: The politics of reforms* (pp. xx–xx). Oxford University Press.
- Chatterjee, P. (2007). *States and politics in India*. Oxford University Press.
- Kohli, A. (2011). *Democracy and discontent: India's growing crisis of governability*. Cambridge University Press.
- Pai, S. (2000). *State politics: New dimensions: Party system, liberalization and politics of identity*. Sage Publications.
- Chhabra, H. K. (2013). *State politics in India*. Surjeet Publications.
- Fadia, B. L. (2014). *State politics in India* (Vols. I & II). Radiant Publishers.
- Goel, O. P. (2002). *Caste and voting behaviour*. Ritu Publishers.

Course Title: Contemporary Political Issues	L	T	P	Cr
Course Code: MPS4556	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Analyse the factors leading to the end of the Cold War and assess the role of multinational corporations in international politics.
2. Evaluate the impact of globalization and its consequences, with a focus on gender issues and women's empowerment.
3. Examine the politics of environmental issues and the significance of human rights in international politics
4. Understand the causes and effects of international terrorism, sanctions, and the role of ethnicity and multiculturalism in global conflicts.

Course Content**Unit –I****16 Hours**

Factors leading to the end of the Cold War and assess Role of non-state actors, particularly multinational corporations in international politics.

Unit- II**15 Hours**

Globalization: Its Impact and Consequences. Gender Issues: Empowerment of Women.

Unit- III**15 Hours**

Politics of Environment of Women, Place of Human Rights in International Politics

Unit- IV**14 Hours**

International Terrorism, Sanctions. Politics of Ethnicity and Multi-Culturalism

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Fukuyama, F. (2018). *Identity: The demand for dignity and the politics of resentment*. Farrar, Straus and Giroux.
- Levitsky, S., & Ziblatt, D. (2018). *How democracies die*. Crown.
- Mounk, Y. (2018). *The people vs. democracy: Why our freedom is in danger and how to save it*. Harvard University Press.
- Chomsky, N. (2021). *Consequences of capitalism: Manufacturing discontent and resistance*. Haymarket Books.
- Brown, W. (2019). *In the ruins of neoliberalism: The rise of antidemocratic politics in the West*. Columbia University Press.

- Robert O.Brien et.al (2000.) Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements, U.K. Cambridge University Press,
- Raymond Duncun, W.,et.al (2002)World Politics in 21st Century, U.S. Addison Welsley, Longman,
- Mishra, R.C.(2000) Security in South Asia : Cross Border Analysis, ND, Authors Press.
- Gregory M.Scott (2000) Debated Issues in World Politics, New Jersey, Prentice Hall.
- Charles S. Pearson (2000) Economics and Global Environment, N.Y.: Cambridge University Press.
- Vinay Kumar Malhotra (2001) Theories and Approaches to International, Alexander A.Sergounin Relations, N.D.: Anmol Publication,

Course Title: International Organizations	L	T	P	Cr
Course Code: MPS4557	4	0	0	4

Total Hours 60**Course Learning Outcomes**

On the completion of the course the students will be able to

1. Students should gain a comprehensive understanding of key theories, concepts, and frameworks in international organizations, and global politics.
2. Students should be proficient in conducting research, analyzing data, interpreting information, and developing well-supported arguments.
3. The ability to critically evaluate information, identifies biases, and form well-reasoned opinions
4. The curriculum should equip students with the ability to analyze and understand complex global issues

Course Content**Unit –I****14 Hours**

Concept of International Organizations: Meaning, Nature, Scope, Evolution, and Significance. Structure and Functions of the United Nations (UN).

Unit- II**16 Hours**

United Nations and Security: Pacific Settlement of International Disputes and Peacekeeping Operations. Nuclear Regulation and Control: Role of the International Atomic Energy Agency (IAEA).

Unit- III**17 Hours**

United Nations and Socio-Economic Issues: Poverty, Health, Food Security, Development, and Environment. Key UN Agencies: Millennium Development Goals (MDGs), World Health Organization (WHO), Food and Agriculture Organization (FAO), United Nations Development Programme (UNDP), and United Nations Environment Programme (UNEP).

Unit- IV**13 Hours**

Organisation for Economic Co-operation and Development (OECD): Structure, Functions, and Global Economic Impact. Organisation of Petroleum Exporting Countries (OPEC): Objectives, Policies, and Influence on Global Markets.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Archer, Clive (1983), *International Organisation: Key Concepts in International Relations*, London, George and Unwin.
- Barros, James (ed.)(1972), *The UN :Past, Present and Future*, New York, The Free Press
- Madan, Sabina, Dev Praveen, Sebastian, Kranti, Rajaram Kalpana (2013) *International Organisations, Conferences and Treaties*, Spectrum Publications
- Mangone, Gerard J. (1954), *A short history of International Organization*,
- Potter, Pittman B (1945), "Origins of the term International Organization", *American Journal of International Law*.
- Roger Charles B (2020), *The Origins of Informality: Why Legal foundations of Global Governance are shifting and Why it Matters*, Oxford University Press.
- Draft articles on the responsibility of international organizations, with commentaries, *Yearbook of the International Law Commission*, 2011, Vol. II, Part Two
- Vabulas, Felicity and Snidal, Duncan. "Organization without delegation: Informal intergovernmental organizations (IIGOs) and the spectrum of intergovernmental arrangements," *The Review of International Organizations*, Springer, vol. 8(2), pages 193-220, June, 2013
- Chandra, Prakash and Arora, Prem (2015), *Comparative Politics and International Relations*, Cosmos Bookhive (P) Ltd.
- Fadia, Dr. Kuldeep (2021), *International Organizations*, Sahitya Bhawan Publications.
- Ghosh, Peu, (2020), *International Relations*, PHI Learning Private Ltd.
- Ghai, U R (2017), *International Politics: Theory and Practice*, New Academic publishing Company.

Course Title: International Relations	L	T	P	Cr
Course Code: MPS4558	4	0	0	4

Total Hours 60

Course Learning Outcomes On the completion of the course the students will be able to

1. Analyse the historical and modern concepts of world politics.
2. Evaluate the diplomacy of different countries.
3. Apply world domestic political events, Issues, and relationship of different countries with each other.
4. Design various approaches in the field of world politics.

Course Contents**Unit-I****16 Hours**

International Relation: Meaning, Nature and Scope. Approaches of International Relation: Idealist, Realist and Neo-Realism

Unit-II**15 Hours**

National Power: Meaning, Nature, Elements and Scope of National Power

Unit-III**14 Hours**

Balance of Power, Collective Security, Problems of Nuclear Proliferation and Non-Proliferation Role of the United Nations in maintaining International Peace

Unit-IV**15 Hours**

Emerging Issues in the Changing International Relations Environment, Climate Change and Gender

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- Waltz, K. N. (2001). *Man, the state and war: A theoretical analysis*. Columbia University Press.
- Mearsheimer, J. J. (2001). *The tragedy of great power politics*. W. W. Norton & Company.
- Waltz, K. N. (2010). *Theory of international politics*. Waveland Press.
- Slaughter, A.-M. (2009). *A new world order*. Princeton University Press.
- Buzan, B., & Wæver, O. (2003). *Regions and powers: The structure of international security*. Cambridge University Press.
- Dhirenda, D. (2005). *Collective security under United Nations*. Kanishka Publishers.

- Deep & Deep Publications. (2001). *WTO and the Indian economy*. Deep & Deep Publications.
- Ray, J. L., & Kaarbo, J. (2005). *Global politics*. Houghton Mifflin Company.
- Baylis, J., & Smith, S. (2001). *The globalization of world politics: An introduction to international relations*. Oxford University Press.