

Guru Kashi University



Bachelor of Laws (LL.B.)

Session: 2025-26

Faculty of Law

Graduate Attributes of the Programme:

Type of Learning Outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Graduates will be able to apply knowledge of statutes, acts, and law fundamentals to complex legal problems. They will demonstrate a comprehensive understanding of legal principles, theories, and concepts across core areas of law.
Generic learning outcomes	Graduates will develop critical thinking, analytical reasoning, legal research skills, and the ability to synthesize legal information. They will also demonstrate advocacy, problem-solving, and communication skills essential for legal practice.

Programme Learning Outcomes:

Element of the Descriptor	Programme Learning Outcomes Relating to Undergraduate Certificate
Knowledge and understanding	Graduates will demonstrate comprehensive knowledge of core legal subjects, legal systems, constitutional frameworks, and jurisprudence with both national and international perspectives.
General, technical and professional skills required to perform and accomplish tasks	Graduates will be equipped with skills to draft legal documents, conduct legal research, interpret statutes, engage in litigation, and participate effectively in legal processes.
Application of knowledge and skills	Graduates will apply legal knowledge to real-world scenarios, identify legal issues, and propose well-reasoned legal solutions through written and oral arguments.
Generic learning outcomes	Graduates will exhibit strong communication, ethical reasoning, teamwork, and leadership skills. They will also be able to think critically and analytically in professional legal contexts.
Constitutional, humanistic, ethical, and moral values	Graduates will uphold values of justice, equality, and integrity, and be sensitized to socio-legal issues affecting vulnerable communities and marginalized groups.

Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mind-set	Graduates will be prepared for legal practice, judicial services, corporate law, public policy, and higher studies. They will also possess entrepreneurial thinking for legal consultancy and law firm management.
Credit requirements	As per BCI, UGC and University regulations governing integrated law programs.
Entry requirements	Graduate from a recognized university with a minimum percentage as prescribed by the university/university entrance test.

PROGRAMME STRUCTURE

Semester: I									
Course Code	Course Title	Cours e Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL1100	Constitution al Law-I	Core	4	1	0	5	30	70	100
BLL1101	Law of Contract	Core	4	1	0	5	30	70	100
BLL1102	Family Law-I	Core	4	1	0	5	30	70	100
BLL1103	Law of Torts including Motor Vehicle and Consumer Protection Laws	Core	4	1	0	5	30	70	100
BLL1104	Fundamentals of Computer	SEC	3	0	0	3	30	70	100
BLL1105	Environmen t Studies	VAC	2	0	0	2	30	70	100
Discipline Elective-I (Choose any one of the following subjects)									
BLL1106	Election Law	Discipline Elective-I	4	0	0	4	30	70	100
BLL1107	Human Rights Law and Practic es								
Total			24	4	0	29	210	490	700

Semester: II									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL2150	Constitutional Law-II	Core	4	1	0	5	30	70	100
BLL2151	Special Contracts	Core	4	1	0	5	30	70	100
BLL2152	Family Law-II	Core	4	1	0	5	30	70	100
BLL2153	Jurisprudence	Core	4	1	0	5	30	70	100
VAC0002	Human Values and Professional Ethics	VAC	2	0	0	2	30	70	100
BLL2154	Law and Artificial Intelligence	SEC	3	0	0	3	30	70	100
Discipline Elective-II (Choose any one of the following subjects)									
BLL2155	Offences Against Children and Juvenile Offences	Discipline Elective -II	4	0	0	4	30	70	100
BLL2156	Local Self Government								
Total			24	4	0	29	210	490	700

Semester: III									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL3200	Bharatiya Nyaya Sanhita, 2023	Core	4	1	0	5	30	70	100
BLL3201	Property Law	Core	4	1	0	5	30	70	100
BLL3202	Labour Law	Core	4	1	0	5	30	70	100
BLL3203	Interpretation of Statute and Principles of Legislation	Core	4	1	0	5	30	70	100
BLL3204	Practical Training-I	VOC	0	0	0	2	30	70	100
IKS0007	Indian Polity and Economy	VAC	2	0	0	2	30	70	100
BLL3205	Law and Ethics in Public Examinations	MDSC	3	0	0	3	30	70	100
Discipline Elective-III (Choose any one of the following subjects)									
BLL3206	Information Technology Act & RTI Act	Discipline Elective-III							
BLL3207	Criminology, Penology & Victimology		4	0	0	4	30	70	100
Total			25	4	0	31	240	560	800

Semester: IV									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL4250	Company Law	Core	4	1	0	5	30	70	100
BLL4251	Administrative Law	Core	4	1	0	5	30	70	100
BLL4252	Civil Procedure Code & Limitation Act	Core	4	1	0	5	30	70	100
BLL4253	Law of Taxation	Core	4	1	0	5	30	70	100
BLL4254	Communication Skills	AEC	2	0	0	2	30	70	100
BLL4255	Law and Media	MDSC	3	0	0	3	30	70	100
BLL4256	Practical Training-II	VOC	0	0	0	2	30	70	100
Discipline Elective-IV (Choose any one of the following subjects)									
BLL4257	Health Law	Discipline Elective-IV	4	0	0	4	30	70	100
BLL4258	Food Laws								
Total			29	4	0	31	240	560	800

Semester: V									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL5300	Bharatiya Sakshya Adhiniyam 2023	Core	4	1	0	5	30	70	100
BLL5301	Bharatiya Nagarik Suraksha Sanhita, 2023	Core	4	1	0	5	30	70	100
BLL5302	Environmental & Wildlife Protection Laws	Core	4	1	0	5	30	70	100
BLL5303	Drafting, Pleading & Conveyance	Clinical Skill	4	0	0	4	30	70	100
BLL5304	Practical Training-III	VOC	0	0	0	2	30	70	100
Discipline Elective-V (Choose any one of the following subjects)									
BLL5305	Equity & Trust Law	Discipline Elective-V	4	0	0	4	30	70	100
BLL5306	Socio Economic Offences								
Total			20	3	0	25	180	420	600

Semester: VI									
Course Code	Course Title	Course Type	L	T	P	Credit	Int.	Ext.	Total Marks
BLL6350	Land and Rent Laws	Core	4	1	0	5	30	70	100
BLL6351	Public International Law	Core	4	1	0	5	30	70	100
BLL6352	Alternative Dispute Resolution	Clinical Skill	4	1	0	5	30	70	100
BLL6353	Professional Ethics & Professional Accountability	Clinical Skill	4	1	0	5	30	70	100
BLL6354	Moot Court Exercise and Internship	Clinical Skill	0	0	8	4	30	70	100
BLL6355	Basics of Research	Research Based	3	0	0	3	30	70	100
Discipline Elective-VI (Choose any one of the following subjects)									
BLL6356	IPR Laws	Discipline Elective-VI	4	0	0	4	30	70	100
BLL6357	Digital Security and Cybercrime								
Total			23	4	8	31	210	490	700
Total Credits in All Semesters			145	23	8	176			

SEMESTER-I

Course Title: CONSTITUTIONAL LAW-I	L	T	P	Credits
Course Code: BLL1100	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the conceptual knowledge about the formation of Indian Constitution and the citizenship laws read with Citizenship Act, 1955.
2. Evaluate the wider scope of Fundamental Rights and its limitations.
3. Assess the judiciary, its organs and how they protect the fundamental rights of citizens.
4. Develop the foundation of Socio, Political and Economic policies and legislations.

Course Content**UNIT I****15 Hours**

Nature and Salient features of Constitution, Preamble Union and its Territory (Art 1-4)

Citizenship (Art 5-11) including relevant provisions of Citizenship Act, 1955 State (Art. 12)

Case Laws: Kesavan and a Bharti v. State of Kerala, AIR 1973 SC 1461 Woman Rao v. Union of India AIR 1981 SC 271

UNIT II**15 Hours**

Fundamental Rights – To Whom Available, Judicial Review (Art. 13), Right to Equality (Art. 14-18)

Right to Freedom (Art. 19-20)

Case Laws: Indra Sawhney v. Union of India and Others, AIR 1993 SC 477

Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789,

Golak Nath v. State of Punjab, AIR 1967 SC 1643,

Mohammed Salmullah V. Union of India

Janhit Abhiyan v. Union of India 2022 SCC online 1540

UNIT III**15 Hours**

Right to Freedom (Art. 21-22), Right against Exploitation (Art. 23 and 24) Freedom of Religion (Art. 25-28), Cultural

and Educational Rights (Art.29and30)
 Directive Principles of State Policy (Art.36-51)
 Case Laws: State of West Bengal v. Anwar
 Ali AIR1951SC75
 State of Sikkim v. Surendra Prasad
 Sharma AIR1994SC2342

UNIT IV

15 Hours

Fundament Duties (Art.51A) Union executive (Art.52-78)
 State Executive (Art.153-167)
 Case Laws: Balaji v. State of Mysore AIR1963SC649
 M.C. Mehta v. Union of India AIR1987SC1086

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based
 Study, Video based learning, Demonstration, Open talk,
 Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Shukla V. N.(2013)“Constitution of India”,EasternBookCompany,12thEdition.*
- *Kumar Narinder (2010) “Constitution law of India”, Allahabad Law Agency Law publishers, Faridabad,9th Edition.*
- *Bhasin Singharas Tinder, Bharat Dasin Siddhasan Kakanin, the Audit Publications Bureau, National Institutes of Education.*
- *Sasinghjad Uspinder, Bharatdasinsidhasankakanin, Madan Publication House, Pustala*

Web Sources

- <https://ijrar.org/papers/IJRAR2001856.pdf>
- <https://data-flair.training/blogs/fundamental-rights-and-duties-in-indian-constitution/>
- <https://blog.ipleaders.in/directive-principles-state-policy/>
- <https://legallaffairs.gov.in/sites/default/files/chapter%207.pdf>
- <https://testbook.com/ias-preparation/important-articles-in-constitution-india>

Course Title: LAW OF CONTRACT	L	T	P	Credits
Course Code: BLL1101	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Examine the processes involved in the formation of contracts.
2. Scrutinize the legal principles of contract and the content of contracts, as well as the remedies where contract formed under void elements.
3. Elucidate the legality of contracts such as valid and void contract and know the relation of such contracts with our daily life activities.
4. Evaluate methods of Discharge of a Contract.

Course Content**UNIT I****17 Hours**

Agreement and Contract [Section 1-9]: Proposal and Acceptance: Definitions and its essential elements, Various forms of agreements, Offer and Invitation to offer distinguish, Types of offers, Revocation of offer and acceptance, Modes of revocation of offer, Standard form contract. Consideration [Section 2d, 23 - 25]: Meaning and essentials of valid consideration, Difference between privity of consideration and privity of contract, Exceptions when agreement without consideration is valid. Capacity to contract [Section 10-12]: Definition of a minor, Nature of minor's agreement, contract beneficial to a minor and detrimental to a minor, Effect of agreement with minor, Contract of necessity for a minor. Case laws: Lalman Shukla. Gauri Dutt. 1913 40 ALJ 489, Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265, Chinnaya v. Ramaya (1882)4 Mad,137., Powell v. Lee, (1908) 99 LT 284

UNIT II**13 Hours**

Free Consent: [Section 13-19A], Definition and elements, factors vitiating free consent, Coercion: [Section 15 and 19], Definition and essential elements, duress, and coercion-effect of coercion, Undue influence: [Section 16, 19A] Definition and essential elements, Between which parties it can exist which is to prove it? Position of Prdanash in women, independent advice, unconscionable bargains-effect of undue influence, Power to set aside induced contract. Fraud: definition –

essential elements- active concealment of truth- importance of intention- when does silence amount to fraud, Mistake: definition- kinds, mistake of law and mistake of fact, their effects, Misrepresentation: [Section 18-19], Definition-misrepresentation of law and of fact- their effects Voidability of agreement and Power to set aside induced contract (Section 19 and 19A), Standard form Contracts.

Case laws: *Hervey v. Facie*, (1893) AC 552; *Felth House v. Bindley* (1862) 11, CB (NS) 86.

UNIT III

15 Hours

Legality of Object and Consideration [Section 23-24]: When consideration and object are unlawful. Void Agreements [Section 26-30]: Void agreements and its exceptions. Contingent Contracts [Section 31-36]: Definition and kinds, Comparison between contingent Contract and wagering agreement.

Case laws: *Hadley v. Baxendale*, (1854) 9 Exch 341; *Mushib v. Ganga Prasad das Mushib and others* AIR 1967 SC 878; *Central Inland Water Transport Corporation V. B.K Ganguly*, AIR 1986 SC 157

UNIT IV

15 Hours

Performance of Contract [Section 37 to 67]: Essentials of valid tender, by whom should the contract be performed, Time and place of performance, Performance of reciprocal promises. Discharge of Contract: Kinds of discharge of contract and doctrine of frustration. Quasi Contract [Section 68-72]: Definition and kinds. Remedies for Breach of Contract [Section 73 - 75]: Definition and kinds.

Case laws: *Dunlop Pneumatic Tyre Co. v. New Garage & Motor Co Ltd* (1915) AC 79; *Taylor v. Cadwell* (1863) 3 B&S 826

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

Singh Avtar (2010) "Law of Contract", Eastern Book Company, Lucknow.

Mulla (2006) "Indian Contract Act", Lexis Nexis, New Delhi.

Bangia R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad.

Jyoti Rattan (2020) "Contract act", Bharat Law House Pvt.Ltd, New Delhi.

Web Source

- <https://www.jkshahclasses.com/announce>

- ment/IndianContractAct1872.pdf
- <http://umeschandracollege.ac.in/pdf/study-material/busness-law/Indian%20Contract%20Act.pdf>
 - <https://allindialegalforum.files.wordpress.com/2020/05/contract-1.pdf>
 - https://www.yesacademy.co.in/images/uploaded/Student%20corner/CS%20Foundation_Sale%20of%20Goods%20Act,%201930.pdf
 - https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita_com_sale_of_goods_act_1930.pdf

Course Title: FAMILY LAW-I	L	T	P	Credits
Course Code: BLL1102	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Recall the Ancient and Modern sources of Hindu law.
2. Evaluate the current problems in Hindu family matters and adjudication of Hindu family disputes.
3. Identify and evaluate ethical dilemmas that may arise in adoption cases and develop strategies for addressing them while adhering to legal and ethical standards.
4. Demonstrate a comprehensive understanding of the guardianship laws relevant to their jurisdiction, including the legal requirements and procedures for establishing and terminating guardian ships.

Course Content

UNIT I

15 Hours

Application of Hindu Law, Sources of Hindu Law: Ancient and Modern, Schools of Hindu Law

Hindu Marriage Act, 1955: Concept and Nature of Hindu Marriage, Prohibited degrees of relationship, consanguinity and affinity, Conditions of Hindu Marriage and consequences and their violation, Ceremonies for a Hindu marriage, Registration of Hindu marriages

Case Laws: Seema v. Ashwani Kumar, 2006(2) SCC

578, Anil Jain V. Maya Jain

UNIT II

15 Hours

Matrimonial remedies under Hindu Marriage Act, 1955: Concept and purpose of matrimonial remedies, Restitution of conjugal rights, Nullity of marriage Void and Voidable marriage, Judicial separation, Divorce, Theories of Divorce, Special grounds available to women under Section 13(2), Effects of Divorce on Children's, Legitimacy of children, Jurisdiction, Bars to matrimonial reliefs, Maintenance dependent wife, permanent alimony and maintenance, Misuse of matrimonial remedies and legal safeguards, Uniform Civil Code (UCC) and its impact on matrimonial remedies, Marriage Laws Amendment Bill 2013

Case Laws: Saroj Rani V. Sudarshan Kumar AIR 1984, Bipin Chandra V. Prabhawati AIR 1957 SC, Naveen Kohli V. Neelu Kohli AIR 2006

UNIT III**15 Hours**

Adoption under the Hindu Adoption and Maintenance Act, 1956: Concept and historical background of adoption in Hindu law, Objectives and scope of the Hindu Adoptions and Maintenance Act, 1956, who may take in adoption, whom may give in adoption, whom may take in adoption, conditions and effects of adoption, Role of consent in adoption, Analysis of disputes arising from adoption, Adoption by single parents and LGBTQ+ individuals, Adoption in cases of surrogacy, Role of NGOs and international adoption agencies, Adoptions of Juvenile, Maintenance under the Hindu Adoption and Maintenance Act, 1956: Maintenance of wife, Conditions under which a wife can claim separate residence and maintenance, Maintenance for divorced women, Maintenance of widowed daughter-in-law, Maintenance of children and Parents, Maintenance rights in live-in relationships

Case Laws: Protection of Women from Domestic Violence Act, 2005, Rakesh Malhotra

V. Krishna Malhotra SC 2020

UNIT IV**15 Hours**

Guardianship under The Hindu Minority and Guardianship Act, 1956: Concept and kinds of Guardian, powers of Natural Guardian, Testamentary Guardian, Custody of minor, Consideration for appointment of guardian, The Guardians and Wards Act, 1890: Definition, Powers, Jurisdiction, Forms, Procedure, Awards, Costs, Relationship between the Guardian and Wards Act, 1890, and the Hindu Minority and Guardianship Act, 1956

Case Laws: Githa Hariharan v. Reserve Bank of India

(1999) 2 SCC 228 Gaurav Nagpal v. Sumedha Nagpal

[(2009) 1 SCC 42; (2009) 1 SCC (Civ),

Sangeetha Raghuram v. Pushpa Raghuram (1984) 2 APLJ

131:1984 SC Online AP 117,

Paras Ram and Ors. Vs State AIR 1960 All 479,

1960 Cri LJ 1054, Smt. Beti Bai vs Jagdish

Singh & Ors. on 8 February, 2018

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Diwan Paras (2008) "Modern Hindu Law Codified and Uncodified", Allahabad Law Agency, 19th edition*
- *Diwan Paras (2007) "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition*
- *Asaf, A. A. Fyze (1976) 4th Edition, "Outlines of Mohammedan Law", Oxford University Press.*
- *Sharma B. K. (2008) 2nd Edition, "Hindu Law", Central Law Agency*

Web Sources

- <https://blog.ipleaders.in/hindu-marriage-act-1955>
- <https://www.legalserviceindia.com/legal/article-5613-hindu-adoption-and-maintenance-act.html>
- <https://www.legalserviceindia.com/article/1393-Divorce-under-Muslim-Law.html>
- <https://www.legalserviceindia.com/legal/article-5520-matrimonial-remedies-under-hindu-marriage-act-1955.html>

Course Title: LAW OF TORT INCLUDING MOTOR VEHICLE AND CONSUMER PROTECTION LAWS	L	T	P	Credits
Course Code: BLL1103	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Perceive the general principles of Torts and defenses.
2. Operate specific torts against the individual and property.
3. Analyze the foundational principles of torts and remedies available against violations of legal rights.
4. Evaluate the alternative forms and the remedies provided under the Consumer Protection Act, 1986 & The Motor Vehicles Act, 1988.

Course Content**UNIT I****15 Hours**

Tort: Meaning & Definitions, Nature of Law of Torts, Distinction between Tort and Crime, Distinction between Tort and Breach of Contract (General Defenses) Negligence, Nuisance & Nervous Shock, Meaning, Essentials of Negligence

Kinds of Negligence – Contributory & Composite, Res-Ipsa Loquitur (Proof of Negligence), Defenses to Negligence & Professional liability for Negligence

Kinds of Nuisance – Public & Private Nuisance, Defenses to Nuisance, Nervous Shock Case Laws: Ashby v. White (1703)2LR938; Rudal Shah v. State of Bihar, AIR1983SC1086

UNIT II**15 Hours**

Justification in Torts: Defamation, Trespass, and Malicious Prosecution: Meaning & Essentials of Defamation, Defenses to Defamation, Trespass to Person–Assault, Battery, false Imprisonment, Trespass to Property, Trespass to Goods–Detinue, Conversion, and Malicious Prosecution

Case Law: Bhim Singh v. State of Jammu & Kashmir AIR1986SC494, Usha Benv. Bhagya Laxmi Chitra Mandir, AIR1978Guj.

UNIT III**15 Hours**

Strict, Absolute & Vicarious Liability, Strict / No Fault Liability, Rule in Rylands v Fletcher & its applicability in

India, Rule of Absolute Liability (Rule in M.C Mehta Case) Meaning & Principles of Vicarious Liability and Vicarious Liability of State

Remedies under Law of Torts, Remedies under Law of Torts, Remoteness of Damage, Occupier's Liability for Dangerous Premises,

Case Law: M.C. Mehta v. Union of India, AIR 1987 SC 1086, Rayney v. The State of Western Australia, (2017) WASC367, Ponting v. Noakes (1849) 2 QB 281

UNIT IV

15 Hours

Motor vehicle act, 2019: Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, payment of compensation in case of hit and run motor accidents with and without fault liability.

Duty of Insurance Company to satisfy judgment/ award against persons insured in respect of third party risks

The Consumer Protection Act, 2019: Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer Dispute Redressal Agencies: their composition and jurisdiction, Redressal of Complaints-Manner, procedure and limitation.

Case

laws: Doe v. AOL, Inc., 783 So.2d 1010 (Fl 2001), EBAY, Inc, Plaintiff, VBI DDER'S EDGE, Inc, defendant united states district court for the

Northern district of california. 100f supp. 2d 1058 (2000), hot mail corp v van \$ Money Pie Inc, WL 388389 (1998) Kremen v. Cohen, 337 F.3d 1024 (9th Cir 2003), School of visual Arts v. Kuprewicz, 771 N.Y.S.2d 804 (2003), United states of america

V. Hambrick U.S District Court, W.D. Virginia 55 F Supp. 2d 504, (1999)]

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Bangia R.K. (2010) "Law of Torts", Allahabad Law Agency,

Faridabad.

- *Ratanlal and Dhirajlal (2008), "The Law of Torts", Wadhwa and Company, New Delhi*
- *Basu D .D. (2008) "The Law of Torts", Kamal Law House, Kolkata*
- *P.K. Sarkar (2006) "The Motor Vehicles Act, 1988", Eastern Law House, Kolkata*

Web Sources

- <https://blog.ipleaders.in/difference-between-tort-and-breach-of-contract/>
- <https://blog.ipleaders.in/general-defences-under-law-of-torts/>
- <https://www.lawyersclubindia.com/articles/justification-of-torts--253.asp>
- <https://vidhilegalpolicy.in/wp-content/uploads/2015/06/VidhiReportonStateLiabilityinTort.pdf>
- <https://www.indiacode.nic.in/bitstream/123456789/9460/1/a1988-59.pdf>
- https://ayjnihh.nic.in/sites/default/files/acts/consumer_protection_act_1986.pdf
- <https://www.e-lawresources.co.uk/cases/Ponting-v-Noakes.php>

Course Title: FUNDAMENTALS OF COMPUTER	L	T	P	Credits
Course Code: BLL1104	3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze and evaluate the fundamentals of computer hardware and software, including input and output devices, storage, memory, and processing, to make informed decisions on their election and utilization.
2. Evaluate and appraise the complexities of computer networks, including LANs, WANs, and the Internet, and develop strategic solutions for network design, implementation, and security.
3. Create and design innovative solutions using productivity software, such as word processing, spreadsheet, and presentation software, to solve complex problems and enhance productivity in various professional contexts.
4. Evaluate and analyze the foundations of information systems, including databases, information security, and ethical considerations, to develop strategies for effective management of information resources and ensure ethical practices in information technology.

Course Content**UNIT I****12 Hours**

Introduction to Computers and Operating Systems: basics of computer hardware and software, input and output devices, storage, memory, processing, and different types of operating systems.

UNIT II**10 Hours**

Computer Networks and the Internet: Basics of computer networks, including LANs, WANs, and the Internet.
Network to apologies, protocols, and the basics of Internet browsing and searching.

UNIT III**12 Hours**

Productivity Software: basics of productivity software, including word processing, spreadsheet, and presentation software.

Create and edit documents, spreadsheets, and presentations using different software applications.

UNIT IV

11 Hours

Information Systems and Security: basics of information systems, including databases, information security, and ethical considerations in information technology.

Different types of information systems and their applications, the importance of information security, and privacy.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Laudon, K.C., & Laudon, J.P. (2016). Essential of management information systems. Pearson.*
- *Norton, P. (2018). Introduction to computers. McGraw-Hill.*
- *Shelly, G.B., Vermaat, M., & Walker, T.J. (2016). Discovering computers 2017: Digital technology, data, and devices. Cengage Learning.*
- *Beekman, G. (2018). Computer confluence: Exploring tomorrow's technology (14th ed.). Pearson.*
- *Stair, R., & Reynolds, G. (2019). Principles of information systems (13th ed.). Cengage Learning.*

Course Title: ENVIRONMENT STUDIES	L	T	P	Credits
Course Code: BLL1105	2	0	0	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Develop an understanding of the principles, concepts, and importance of Environmental Studies, and identify the key environmental problems and issues faced by our society.
2. Evaluate the social, political, and economic factors that influence environmental policies and laws, and develop critical thinking and problem-solving skills to address environmental challenges.
3. Evaluate the basic principles of ecosystems, biodiversity, and conservation, and identify the importance of natural resources and their sustainable management.
4. Recognize the sources, types, and impacts of pollution, and identify mitigation strategies, as well as the importance of sustainable development and the role of green technologies.

Course Content

UNIT I

8 Hours

Introduction to Environmental Studies: Overview of Environmental Studies, Environmental Ethics, Difference between environment studies and environment science, Scope and importance of environment studies, Environmental Policies and Laws, Environmental Problems and Issues, Environmental Science and its Importance.

UNIT II

7 Hours

Ecosystems and Biodiversity: Introduction to ecosystems, Ecological principles, and concepts
Bio diversity, and its importance, Threats to biodiversity, and Conservation of biodiversity. Salient features of the Biodiversity Act 2002.

UNIT III

9 Hours

Natural Resources and Pollution: Natural resources: types and importance, Land resources: soil, forests, and mineral resources,
Water resources: types and management, Water and Soil

Pollution- Causes, Air pollution: types and sources,
Climate change: causes, impacts, and mitigation

UNIT IV

6 Hours

Sustainability and Future Directions: Sustainable development: principles and practices, green technologies and their importance, Corporate social responsibility and sustainability, Environmental education and awareness, Future directions for Environmental Studies.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Miller, G.T., & Spoolman, S.E. Environmental Science. Cengage Learning.*
- *Norton, B. G. Sustainability: A Philosophy of Adaptive Ecosystem Management. University of Chicago Press.*
- *United Nations Environment Programme. Global Environment Outlook 6: Healthy Planet, Healthy People. Cambridge University Press.*
- *Kormondy, E.J. Concepts of Ecology. Elsevier.*
- *Hester, R.E., & Harrison, R.M. (Eds.). Sustainable Futures: Linking Population, Resources and the Environment. Royal Society of Chemistry.*

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- <https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf>
- <https://education.nationalgeographic.org/resource/environmental-science/>
- <https://www.unep.org/resources>
- <https://www.epa.gov/students/lesson-plans-teacher-guides-and-online-environmental-resources-educators-ecosystems>
- <https://www.cbd.int/>
- <https://www.indiacode.nic.in/handle/123456789/1982?locale=en>

Course Title: ELECTION LAW	L	T	P	Credits
Course Code: BLL1106	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Summarize the election process in India.
2. Enumerate the provisions relating to Representation of the people Act
3. Examine the powers of parliament to make provision with respect of elections to legislatures.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

Course Content**UNIT I****15 Hours**

Election and Democratic Process

Part XV of Constitution Articles 324 to 329, Concept of representation through people's participation- Election to State and Union Legislatures, Superintendence, direction, and control of election to be vested in an Election Commission, Article 324,

No person to be ineligible for inclusion in, or to claim to be included in special, electoral roll on grounds of religion, race, caste or Sex, Article 325

Elections to the House of the People and to the Legislative Assemblies of States to be based on adult suffrage, Article 326

Power of Parliament to make provision with respect of elections to Legislatures, Article 327

Power of Legislature of a State to make provision with respect of election to such Legislature, Article 328

Case Law: Ajay Arjun Singh Versus Sharadendu Tiwari & Others, AIR 2016 civil appeals no. 8254 Bhanu Kumar vs. M. Sukhadia AIR 1971 SC 2025

UNIT II**15 Hours**

Bar to interference by courts in electoral matters, Article 329

The Representation of the People Act, 1951- Electoral Process, Allocation of Seats (Section 3, 4), Delimitation of Constituencies (Sections 8 to 13)

Preparation of Electoral rolls for Assembly and Parliamentary

Constituencies the registration of Election Rules 1960
 Article 341-The Constitution (Scheduled Castes) Order, 1950
 Case Laws: B.R. Kapur Vs State of Tamil Nadu (2001)
 7SCC231. Common Cause, A Registered Society
 Vs UOI (1996) 2SCC 752.

UNIT III

15 Hours

The Representation of the People Act, 1951: Qualifications for members of the House of People and State Legislative Assemblies

Disqualifications for membership of the House of People and State Legislative Assemblies, Notification for general election to the House of the People-

Section 14, Notification for general election to a State Legislative Assembly Section 15, Administrative Machinery for conduct of Elections

Case Laws: Hinds v Queen (1976) 1 All ER 533. Harry Brandy v. Human Rights and Equal Opportunity Commission (1995) 183 CLR 245

UNIT IV

15 Hours

Election Commission: a constitutional entity, Wide ambit of power under Article of Constitution, Jurisdiction of the High Court's under Article 226 of the Constitution Disputes regarding election petitions (Sections 79 to 116) Presentation of election petitions to Election Commissioners, Trial of Election petition, Cost and Security for Costs Corrupt Practices

Conduct of Election Rules 1961: Qualifications for being enrolled as a voter (Rule 16 to 27) Preparation of draft rolls (Rule 10), Manner of Lodging claims and objections (Rule 14) Rule 27, Electoral Reforms

Case Laws: K. Venketachalam Vs. A Swamickan AIR 1999 SC 1723 Lakshmi Charan Sen Vs. AKM Hassam Uzma man AIR 1985 SC 1233

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Chawla, D.D: Elections Law and Practice Choudhry, R.

N.: Election Laws and Practice in India

- *Abhinav Prakash: Law relating to Election H.M. Seervai: Constitutional Law of India*
- *M.P. Jain: Indian Constitutional Law*
- *Prof. Dr. M.C. Jain: The Constitution of India Rameshwer Dayal: Election Law*
- *B.S. Chaudhre: The Law of Elections in the Indian Republic Doakia H.S: Supplement to Law of Elections*

Web Sources

- <https://www.jstor.org/stable/41498684>
- <https://legallaffairs.gov.in/sites/default/files/chapter%204.pdf>
- <https://eci.gov.in/electoral-roll/electoral-roll/>
- <https://ceorajasthan.nic.in/rti/THE%20CONDUCT%20OF%20ELECTION%20RULES,%201961.pdf>

Course Title: HUMAN RIGHTS LAW AND PRACTICES	L	T	P	Credits
Course Code: BLL1107	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Identify key international human rights instruments.
2. Critically analyze human rights issues and apply relevant international and domestic laws and conventions to address these issues effectively.
3. Classify the Rights against Exploitation of Marginalized Section.
4. Appraise the constitutional principles that under line various human rights in India.

Course Content

UNIT I

15 Hours

Genesis of Human Rights in India: Meaning Evolution and Concept of Human Rights Object and Salient features: Universal Declaration of Human Rights (1948), International, Covenanton Civil and Political Rights (1966), International Covenanton Social, Cultural and Economic Rights, 1966 Evolution and Concept of Human Rights in India: State of TamilNaidu v. State of Kerala & Anrs.1947, M. Gopalanv.State of Kerala2002

UNIT II

15 Hours

Human Rights and Personal Liberty: Right to free Legal aid and speedy trial
Right to Bail and Right against handcuffing (Case Laws), Torture in Police Custody, Custodial deaths, Right against Double Jeopardy and Right against Self Incrimination, Police Fake encounter, Rights of Prisoner
Case Laws: Arun Gulab GavliV. State of M.H& Ors. 1999, Suresh Kumar Kaushal & AnrsV.NazFoundation&Ors2013

UNIT III

15 Hours

Human Rights of Marginalized Section of Society: Human Rights against Exploitation, Rights of accused and prisoners, Human Rights of Women, Children and LGBT, Rights of aged and differently disabled persons, Rights of Schedule Castes, Schedule Tribes and Backward classes
Case Laws: Jatt. Ram V. Punjab State Human Rights (2005)

141 PLR 297, Consumer Educating & Research V. State of Gujrat & Ors (1981)22GLR712

UNIT IV

15 Hours

Human Rights and Constitutional Legal Frame work: Role of Judiciary in Protection of Human Rights, Protection of Human Rights Mechanism Composition, Powers and Functions of National Human Rights Commission Composition, Powers and Functions of State Human Rights Commission

The Prohibition of Employment as Manual Scavengers and their Rehabilitation Act, 2013

Case Laws: People Union for Civil Liberties V. State of Gujrat and Ors. AIR (2001)1GLR547, Smt. Kamini Bala Taulkdar V. State of Assam & Ors AIR1997CriLJ874

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings:-

- Phillip Alston, (1992), *"The United Nations and Human Rights: A Critical Appraisal"*, Oxford: Clarendon Press.
- Baehr R Peter, (1999) *"Human Rights: Universality in Practice"*, New York: Palgrave,
- Upendra Baxi, (2002) *"The Future of Human Rights"*, New Delhi: Oxford University Press.
- Michael Freeman, (2003) *"Human Rights: An Interdisciplinary Approach"*, Cambridge: Polity Press.
- Basu D.D., (1993) *"Human Rights in Constitutional Law Protection of Human Rights Act"*, Central Law Publication.

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- <https://www.ilkogretim-online.org/fulltext/218-1652515302.pdf>
- <https://www.coe.int/en/web/compass/what-are-human-rights->
- <https://www.equalityhumanrights.com/en/human-rights-act/article-5-right-liberty-and-security>
- <https://www.legalserviceindia.com/legal/article->

6639-human-rights-and-indian-constitution-critical-analysis.html

- <https://bangkok.ohchr.org/international-human-rights-mechanisms/>

SEMESTER-II

Course Title: CONSTITUTIONAL LAW II	L	T	P	Credits
Course Code: BLL2150	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the relationship between Union and State Governments.
2. Develop an analytical approach about different judgments of Hon'ble Supreme Court and High Courts.
3. Construct the provisions relating to trade, commerce and Inter course.
4. Grasp the constitutional principles that underline election law, including issues related to equal protection, free speech, and the role of the states in regulating elections.

Course Content**UNIT I****15 Hours**

Union Legislature (Art.79-122) State Legislature (Art.168-212)
Legislative Relations between Union and States (Art.245-255)

UNIT II**15 Hours**

Union Judiciary (Art.124-151) State Judiciary (Art.214-237)
Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art.32 and 226)
Case Laws: Balaji v. State of Mysore AIR1963SC649, M.C. Mehta v. Union of India AIR1987SC1086,

UNIT III**15 Hours**

Liability of State in Tortuous and Contractual Matters (Art. 299-300) Freedom of Trade, Commerce, and Inter-Course (Art.301-307) Emergency Provisions (Art.352-360)

UNIT IV**15 Hours**

Election Commission: Constitution, Powers and Functions (Art.324-329A) read with Representation of peoples Act, 1951
Services under the Union and the States including Public Service Commission (Art.308-323)
Amendments of the Constitution including the Doctrine of

Basic Structure (Art.368) Article 370 and its abrogation
 Case Laws: Kesavananda Bharati Sripadagalvaru ... v. State of Kerala and Anr, AIR 1973 SC 1461, Sri Sankari Prasad Singh Deo v. Union of India and State of Bihar, AIR 1951 SC 458, I. C. Golaknath & Ors v. State of Punjab & Anrs., 1967 AIR 1643

Transactional modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act:

- Representation of Peoples Act, 1951

Suggested Readings:

- *Dr. Jain M.P. 6th Edition, "Indian Constitutional Law", Lexis Nexis*
- *Shukla V.N. 12th Edition "Constitution of India", Eastern Book Company.*
- *Kumar Narinder "Constitution Law of India" Allahabad Law Agency 9th Edition, Faridabad.*

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- <https://knowindia.india.gov.in/profile/the-union/legislature.php>
- <https://byjus.com/free-ias-prep/the-state-legislature/>
- <https://blog.ipleaders.in/the-administrative-relationship-among-union-states-and-local-bodies/>
- <https://www.legalservicesindia.com/article/2000/Liability-of-State-In-Contract-And-In-Torts.html#:~:text=Article%20298%20provides%20that%20the,of%20contracts%20for%20any%20purpose.>

Course Title: SPECIAL CONTRACTS	L	T	P	Credits
Course Code: BLL2151	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
2. Evaluate the important provisions of Indian Partnership Act, 1930.
3. Recall rights and duties of seller and buyer under the Sale of Goods Act, 1930.
4. Analyze the nature of Limited Liability Partnership and its provisions relating to its incorporation, winding up etc.

Course Content**UNIT I****15 Hours**

Indemnity and Guarantee [Section 124-147]: Contract of Guarantee and its features, Distinction between contract of indemnity and guarantee, Liability of surety, and discharge of surety. Bailment and Pledge [Section 148-181]: Essentials, Duties of bailee, Rights of Bailee, Pledge & its essentials, who can pledge and its exceptions, Rights of Pawnee. Agency [Section 182]: Essentials of contract of agency, Modes of creation of agency, Agency by ratification, Creation and revocation of agency, Rights and duties of agents and principal, Sub-agent

UNIT II**15 Hours**

Sale and Agreements to Sell (Section 4 -10): Sale distinguishes from an Agreement to sell. Conditions and Warranties (Sections 11 to 17): Stipulation, when breach of Condition to be treated as a breach of Warranty, Implied Conditions and Warranties, Rule of Caveat Emptor. Transfer of Property in Goods (Sections 18 to 25): Transfer of Property in specific goods. Transfer of Title (Sections 27 to 30): Rule "Nemo dat quod non habet" and its exceptions. Performance of the Contract (Sections 31 to 37): Kinds of delivery of the goods and rules regarding delivery, Buyer's duties. Rights of Unpaid Seller against the Goods (45 to 54): Who is unpaid seller, Seller's right to lien, right to stopping the goods in transit, right of re-sale of the goods. Suits for Breach of Contract (Sections 55 to 60): Suit by the seller against the buyer and suits by the buyer against the seller

UNIT III**15 Hours**

Nature of Partnership (Sections 4-8): Essentials of partnership, Partnership at will, Distinction between partnership and company. Relation of Partners

with one another (Section 9-17): Rights and duties of partners. Relation of Partners to third Parties (Sections 18-30): Liability of the firm for the acts of partners, Doctrine of Holding Out, Position of a minor admitted to the benefits of partnership. Incoming and outgoing partners (Section 31-38): Modes of introduction of partners, Rights and duties of partners when they cease to be partners. Dissolution of a Firm (Sections 40-55): Modes of Dissolution of Firm and liability for acts done after dissolution. Registration of partnership firm (Section 56-71): Procedure of registration, effect of registration.

Case laws: Abdul Rahiman v Nalakath Muhammad Haji AIR 1997 Ker 23 Mahabir Prasad Jainv. Ganga Singh AIR 1995 SC 3873.

UNIT IV

15 Hours

Nature of Limited Liability Partnership (Section 3-10)
 Incorporation of Limited Liability Partnership (Section 11-21)
 Partners and their Relation (Section 22-25)
 Extent of Liability of Partners and Partnership (Section 26-31)
 Conversion to Limited liability partnership [Section 55-58]
 Winding up and Dissolution (Section 63-65)

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

An Anson, (2002) "Law of Contract", Oxford University Press, New York
Singh Avtar, (2010) "Law of Contract", Eastern Book Company, Lucknow
Jill Poole, (2004) "Textbook on Contract Law", Oxford University Press, New York
Mulla, (2006) "Indian Contract Act", Lexis Nexis, New Delhi
Pollock and Mulla, (2001) "Indian Contract", Lexis Nexis, Butterworth, London
Bangia, R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad
Bangia, R.K. (2010) "Sale of Goods Act", Allahabad Law Agency, Faridabad
Bangia, R.K. (2010) "Indian Partnership Act", Allahabad Law Agency, Faridabad

Web Source

<https://blog.ipleaders.in/section-124-of-indian-contract-act/>
<https://keydifferences.com/difference-between-bailment-and-pledge.html>
<https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>

https://www.mca.gov.in/Ministry/actsbills/pdf/Partnership_Act_1932.pdf
<https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003>

Course Title: FAMILY LAW-II	L	T	P	Credits
Course Code: BLL2152	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the concepts of coparcenaries property and partition under Hindu law, including the rights of coparceners and the division of joint family property.
2. Express his views regarding the amendments made to the Hindu Succession Act to grant equal inheritance rights to daughters and the legal rights of women in ancestral property.
3. Analyze the different schools of Islamic jurisprudence (Madhabs) and their interpretations of Islamic law.
4. Assess the principles and rules of Islamic family law, including marriage, divorce, guardianship, custody, and inheritance within the context of Islamic teachings.

Course Content**UNIT I****15 Hours**

Joint Hindu Family and Coparcenaries: Classification of property, Joint family property and Separate (self-acquired) property, Partition of Joint Family Property, Alienation of Joint Family Property, Powers and duties of Karta

Case Laws: Shiju Joy. AV. Nisha 2021 Krl. HC, Vikram Ahuja V State & Anr

UNIT II**15 Hours**

The Hindu Succession Act 1956, Devolution of interest in Mitakshara Coparcenaries, Succession to the property of a Hindu male dying in testate, Succession to the property of a Hindu female dying intestate, general rules relating to succession and Dis-qualifications relating to the succession The Hindu Succession (Amendment) Act, 2005: Equal rights for daughters in the coparcenaries property, Changes in succession laws after the 2005 amendment

Case Laws: Vineeta Sharma V. Rakesh Sharma 2020 Arunachala Govinder (Dead) V. Ponnuswamy 2022

UNIT III**15 Hours**

Muslim Law: Sources and Schools of Muslim law, Dower, Marriage (Nikah)- Definition, concept and Essential elements for a valid marriage

Dissolution of marriage- Definition, types, and legal consequences,
 Waqf Board- essentials and kinds of Waqf, Mutawali
 Case Law: ShayaraBanoV.UnionofIndia,2017[TippleTalaq]

UNIT IV

15 Hours

Muslim Law: Maintenance of Wife under Muslim Women (Protection on Divorce) Act,1986, Guardianship (Hizanat), Legitimacy and Acknowledgement (Iqrar),Gift (Hiba)- Meaning and essentials of Gift, will- Capacity and subject matter to make will

Case Laws: Mohd. Ahmed Khan V. Shah Bano Begum 1985 SC, Shayara Bano v. Union of India2017SC, Sarla Mudgual V.Union of India

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *DiwanParas(2008)19thedition“ModernHinduLaw”,AllahabadLawAgency*
- *DiwanParas(2007), 9thEdition“MuslimLawinModernIndia”AllahabadLawAgencyMulla(2007),12thEdition“HinduLaw”,Lexis-Nexis*
- *Mulla(1990)19thedition“PrinciplesofMohammedanLaw”,Lexis-Nexis,*
- *SharmaB.K(2008)2ndEdition“HinduLaw”,CentralLawAgency*

Web Sources

- <https://www.shareyouressays.com/knowledge/what-are-the-different-classes-of-property-under-hindu-law/117745>
- <https://blog.ipleaders.in/the-hindu-succession-act-1956/>
- https://www.equalitynow.org/india_-_the_hindu_minority_and_guardianship_act_1956#:~:text=Section%206%20of%20India's%20Hindu,minor%20girl%20is%20her%20husband.
- <http://www.legalservicesindia.com/law/article/1165/15/Muslim-Women-Protection-of-Rights-on-Divorce-Act-1986>

Course Title: JURISPRUDENCE	L	T	P	Credits
Course Code: BLL2153	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis the term of legislation, precedent, their types and Sources of Jurisprudence.
2. Comparative and critical study of major chronicled Schools of Law.
3. Evaluate the scope of rights and duties, and Legal Personality.
4. Appraise the concepts of possession, ownership and property.

Course Content**UNIT I****15 Hours**

Jurisprudence: Meaning, Nature, Purpose, and Functions of Law, Kinds & Classification of Law, Law and morality

Sources of Law: Custom-Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law?

Precedent: Meaning, Importance, Merits & Demerits, Doctrine of Precedent, and its Operation in India, Do the judges make law?

Legislation: Meaning, Kinds: Supreme and Subordinate Legislation

UNIT II**15 Hours**

Analytical School, Historical School, Natural Law School, Pure Theory of Law, Sociological school, Realist school, Law and morality

UNIT III**15 Hours**

Rights and Duties: Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties

State: Definition, elements of state, theories of origin of state

Personality: Meaning and nature of legal personality, legal status of unborn person, dead man, animals, Nature of Corporate personality, Theories of Corporate personality, advantages of incorporation, liability of corporation.

UNIT IV**15 Hours**

Possession: Meaning, Defect and Dejure possession, Kinds of Possession, Acquisition of Possession, Possessory

Remedies, Rights of Possessor, Analysis of Possession, Why Law protects possession, Possession in fact and Possession in Law. Ownership: Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession

Property: Meaning, theories of property, kinds of property, mode of acquisition of property, Modernism and post-modernism

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Tripathi B.N. Mani (2015) "Jurisprudence Legal Theory", Allahabad Law Agency, 19th Edition, Faridabad.
- Prof. S.N. Dhyani (2016), "Jurisprudence Indian Legal Theory Reprint", Central Law Agency, 4th Edn. 2015, Allahabad.
- ਡਾ. ਿਸਰਿੰਦਰ ਕੁਮਾਰ ਕੋਸ਼ਿਕਾ ਿਧੀਸ਼ਾਸਤਰ ਦੀ ਟਾਣਪਛਾਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਊਰੋ, ਪਿੰਟਾਬੀਯਨੀ ਿਰਾਸਟੀਪਸਟ ਆਲਾ।
- V.D. Mahajan's (2016). "Jurisprudence & Legal Theory", EBC 5th Edn. 2010
- Dr. V.N. Paranjape (2016), "Studies in Jurisprudence and Legal Theory", Central Law Agency, 8th Edn. 2016, Allahabad

Web Sources

- https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPmGIqGyAPrirmgDA&oeq=jurisprudence+in+ini&gs_lcp=
- <http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sourcesofPrecedent%20is%20otherwise%20called%20case%20law%20is%20based%20on%20precedent.>
- [http://mja.gov.in/Site/Upload/GR/Title%20NO.149\(As%20Per%20Workshop%20List%20title%20no149%20pdf\).pdf](http://mja.gov.in/Site/Upload/GR/Title%20NO.149(As%20Per%20Workshop%20List%20title%20no149%20pdf).pdf)
- <http://www.legalservicesindia.com/article/1245/Possession.html#:~:text=Possession%20is%20the%20embodiment%20o>

f,of%20the%20law%20of%20property.

- <http://www.fimt-ggsipu.org/study/ballb302.pdf>
- http://msrlawbooks.in/file/JURISPRUDENCE_Legal_Theory_F.pdf
- <https://www.ramauniversity.ac.in/online-study-material/law/ballb/iisemester/jurisprudence/lecture-39.pdf>
- <https://lawnotes.co/category/llb/jurisprudence/>
- <https://www.slideshare.net/KanoonKeRakhwale/llb-law-notes-on-jurisprudence-legal-theory>

Course Title: Human Values and Professional Ethics	L	T	P	CREDIT
Course Code:VAC0002	2	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the essence of Indian ethos, cultural values and ethical principles derived from scriptures, integrating self-exploration with scientific inquiry.
2. Analyze human values, self-awareness and ethical decision-making by distinguishing between perspectives, ideologies and universal moral principles.
3. Evaluate constitutional values, global responsibilities and the role of ethics in citizenship while promoting inclusivity and social welfare.
4. Develop essential life skills, stress management techniques and holistic well-being through mindfulness, self-discipline and personality development.

Course Content**Unit I****7 Hours**

Introduction to Indian Ethos, Meaning of ethos and cultural essence of India, Scriptures as the base of the Indian Knowledge System (IKS), Integrating the two methodologies: exteriorization process for self-exploration and exterior scientific pursuit for the prosperity of world, The Law of Karma and Nishkama Karma (The Law of action and selfless action), Practical: Five hours of Yoga practice per week, Ethics through Music and Indian Poetry, Community Engagement

Unit II**8 Hours**

Human Values and Ethics Knowing the Self and the universal values that we stand for. This is self-enquiry & self-discovery, Background conversations and deep listening, recognizing the assumptions that we make, the biases we have and the implications for ethical action. Self-identity: distinguishing and embracing oneself (and others) four profiles (inner potential, social, professional, personality), Distinguish ideology, perspectives beliefs from embodying values. Practical: Self discovery, self enquiry and Mindfulness, Yama & Niyama of Ashthang Yoga

Unit III**7 Hours**

Constitutional Values, Global Responsibility & Skills for Youth

Values embedded in the Preamble of the Indian Constitution, Integration of Human Rights and duties. Principles and responsibilities: as citizens of India, towards global environment, Loksangraha and Vasudhaiva

Kutumbakam, Conscious Full Spectrum Response model. Distinguishing judgment from discernment, Practical: Development of concentration among students through music, fine arts, mathematics, sports, yoga and mindfulness

Unit IV

8 Hours

Integrated Personality and Well-being

The three gunas (qualities of sattva—purity and harmony, rajas —activity and passion, tamas —darkness and chaos), the four antah-karanas (inner instruments) and panch kosha (five sheaths), Stress management, Oneness, non-duality and equanimity, Physical, mental, social and spiritual well-being. Practical: Talks on importance of the Ayurvedic concept of well-being and nutrition, sports activities.

Reference Books:

- Mahadevan, B., Bhat, V.R. and Nagendra, P.R.N. 2022. Introduction to Indian Knowledge System. Delhi: PHI.
- Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010.
- Kashyap, Subhash C. 2019. Constitution of India. A handbook for students. New Delhi: National Book Trust.
- Dr. Awadesh Pradhan, Mahamana ke Vichara". (B.H.U., Vanarasi 2007)
- Harold Koontz & Heinz Weihrich, Essentials of Management, Tata McGraw Hill.
- Lama, D. 2012. Beyond Religion: Ethics for a Whole World. India: Harper Collins.
- Shrimad Bhagavad-Gita (Part of the Mahabharata). 1994. Gorakhpur: Gita Press. Swami Harshananda. 2000. The Birds' Eye View of the Vedas. Bangalore: Ramakrishna Math.
- Fontaine, D. K., Rushton, C. H. and Sharma, M. 2013. Cultivating Compassion and Empathy. In: M. Plews-Ogan and G. Beyt (Eds.), Wisdom Leadership in academic Health Science Centers- Leading Positive Change. London: Radcliffe Publishing.
- Blanchard, Kenneth and Peale, Norman Vincent. 1988. The Power of Ethical Management. New York: William Morrow and Company, Inc.
- Gandhi, Mohandas Karamchand. 1971. Pathway to God compiled by MS Deshpande. Ahmedabad: Navajivan Mudranalaya, Navjivan Trust.
- Gardner, H. 2006. Five Minds for the Future. Boston: Harvard Business School Press.
- Rodriguez, S. and Juvva, S. 2018. Embodying Universal Values and Ethical Leadership in Higher Education: Creating Change Agents for Social Transformation. In B. Chatterjee, A. Banerji and P. Arya (Eds.).

Resolution to Resolve: Sustainability Practices in Industry and Education. New Delhi: Bloomsbury

- [ISBN: 978-938-74-7168-9]
- Sharma, M. 2017. Radical Transformational Leadership: Strategic Action for Change Agents. Berkeley, US: North Atlantic Books.

Web Sources:

- <https://www.holy-bhagavad-gita.org/>
- <https://iksindia.org/>
- NPTEL Course: Exploring Human Values: Visions of Happiness and Perfect Society
- <https://ebooks.inflibnet.ac.in/hrmp01/>

Course Title: Law and Artificial Intelligence	L	T	P	CREDIT
Course Code: BLL2154	3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the basics of AI and its applications in the legal domain.
2. Analyze the ethical and legal considerations in the use of AI for legal predictions and decision-making.
3. Assess the role of AI in the judiciary and its impact on legal education and the legal profession.
4. Evaluate the governance and regulatory challenges posed by AI in the Indian legal system and its social impact.

Course Content**UNIT I****12 Hours****Introduction to AI and its applications in Law**

Definition and History of AI, Overview of AI, Technologies (Machine Learning, Natural Language Processing, etc.), Applications of AI in the Legal Domain

Usage of AI in Practice of Law and Administration of Law

Contemporary Issues in AI and Law

Advantages and Disadvantage of Using AI in Law Practices

{Advantages and Disadvantage of Using AI in Law Practice and Administration of the Law}

UNIT II**10Hours****Machine Learning and Ethical Considerations**

Basics of machine learning Legal and Ethical Considerations in using AI for Legal Predictions

Legal and Ethical Considerations in AI Development

Ethical Principles in Machine Learning, Challenges and Considerations

Studies and Practical Applications Examining Real-World Use Cases of AI in Law

UNIT III**12 Hours****Use of AI in the Judiciary**

Comparative Analysis with other Countries Role of Artificial Intelligence in Legal Education and Profession

Challenges and Considerations Effects of AI on Human Efficiency

UNIT IV

11 Hours

Legal and human rights issues of AI

Gaps, Challenges and Vulnerabilities

Artificial Intelligence and Liability

Dispute Resolution and Online Dispute Resolution

AI and Social Impact

Transaction modes

Assignment, Presentation, Brain Storming, Blended

Learning, Group discussion, Case based study, Case

Analysis

Suggested Reading

- Binns, Reuben; Veale, Michael, *Is that your final decision? Multi-stage profiling, selective effects, and Article 22 of the GDPR*, Part of: *International Data Privacy Law*, vol. 11, no. 4, 2021, p. pp. 12–30 and p. 44–52Compulsory*
- Codagnone, C.; Liva, G.; Rodriguez De Las Heras Ballell, T., *Identification and assessment of existing and draft EU legislation in the digital field*, The European Parliament, 2022Compulsory*
- De Vries, Katja; Dahlberg, Mattias, *De lege 2021: Law, AI and Digitalization*, Iustus förlag, Uppsala, 2022Compulsory*
- De Vries, Katja, *Let the robot speak! AI-generated speech and freedom of expression*, Part of: *YSEC Yearbook of Socio-Economic Constitutions 2020*, uuuu-uuuu, vol. IICompulsory*
- de Vries, Katja, *Transparent Dreams (Are Made of This): Counterfactuals as Transparency Tools in ADM*, 2021Compulsory*
- Hildebrandt, Mireille, 10.3 'Legal by Design' or 'Legal Protection by Design'?, Part of: *Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 267–270Compulsory*
- Hildebrandt, Mireille, Section 5.5, "Data Protection Law", Part of: *Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 133–160Compulsory*
- Hildebrandt, Mireille, Section 10.3.3.3, "Automated decisions", Part of: *Law for computer scientists and other folk*, First edition., Oxford, United Kingdom, Oxford University Press, 2020, p. pp. 273–277Compulsory*

- Lessig, Lawrence, *Code: version 2.0: What things regulate*, Part of: Code: Version 2.0, New York, Basic Books, cop. 2006, p. pp. 120–130 and Appendix pp. 340–345Compulsory*
- Shane, Janelle, *You look like a thing and I love you: how artificial intelligence works and why it's making the world a weirder place*, First edition, New York, Voracious/Little, Brown and Company, 2019Compulsory*
- Trapova, Alina; Mezei, Péter, *Robojournalism - A Copyright Study on the Use of Artificial Intelligence in the European News Industry*, Part of: GRUR International: Journal of European and International IP Law, 2022Compulsory*
- Veale, M.; Borgesius, F. Z., *Demystifying the Draft EU Artificial Intelligence Act—Analysing the good, the bad, and the unclear elements of the proposed approach.*, Part of: Computer law review international, vol. 22, no. 4, 2021, p. 97–112Compulsory*
- Wachter, Sandra, *Counterfactual explanations without opening the black box: automated decisions and the GDPR.*, Part of: Harvard journal of law & technology, vol. 31, no. 2, 2018, p. 842–861Compulsory*

Course Title: Offences Against Children and Juvenile Offences	L	T	P	Credits
Course Code: BLL2155	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate criminal behavior in children community.
2. Develop rational, inclusive and convincing arguments from an adversarial point of view.
3. Locate Juvenile Delinquency, treatment and rehabilitation, and evaluate the provisions relating to Juvenile Court System.
4. Appraise general principles of Care and Protection of Children and examine Juvenile Justice Board.

Course Content**UNIT I****15 Hours**

Concept of Child and Juvenile- Definition and Concepts of term Child and Juvenile, Causes of Offence against Child, International Protection to child and Convention, Sexual Offences under Protection of Children from Sexual Offences Act, 2012

Case Laws: Emperor v. Ayubkhan Mir Sultan (1944) 46 BOMLR 203, Thakorlal D Vadgama v. State of Gujarat, 1973 AIR 2313, 1974 SCR (1) 178

UNIT II**15 Hours**

Offences Against Child - Child abuse, Child labour and forced labour, Kidnapping and abduction. Abetment of suicide of Child, Sale of Obscene objects to young, Protection of Child and Juvenile under the provisions of Constitution

Case Laws: Bachpan Bachao Andolan vs Union of India & Ors (2011) 5 SCC, Shankar Kisan rao Khadevs State of Maharashtra 2013 (4) ABR 567,

UNIT III**15 Hours**

Juvenile Delinquency-Nature and Cause, Juvenile Court System, Treatment and Rehabilitation of Juveniles, Legislative and Judicial protection of Juvenile offender, Salient features of the act.

Case Laws: Sheela Barse & Anr. V. Union of India AIR JT 1986 136, 1986 SCALE (2)230, Hari ramv.State of Rajasthan & Anr.AIR2009SCC13211

UNIT IV

15 Hours

Juvenile Justice (Care and Protection of Children) Act, 2015: General Principles of Care and Protection of Children, Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

Case Laws: Sampurna Behura v. Union of India (2018)4SCC433

M/S Shabnam Hashmivs Union of India & Ors AIR2005 (writ petition (civil) no.470

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Rattanlal and Dhirajlal, (18th Ed, 2006) "Criminal Procedure Code", Wadhwa and Co, Nagpur.*
- *Sarkar, SC (2010), "The Law of Criminal Procedure", Dwivedi Law Agency, Allahabad, 2nd (Reprint).*
- *Kumari, Ved (2004) "The Juvenile Justice System in India: From Welfare to Rights", Oxford University Press,*
- *Dwivedi, Manish (2011) "Juvenile Justice System in India", Adhyayan Publishers & Distributors, 1st edition,*

Web Sources

- <https://www.legalservicesindia.com/article/1972/Juvenile-Justice-Care-and-Protection-of-Children-Act,-2015.html#:~:text=Juvenile%20Justice%20Act%2C%201986%20defined,girl%2018%20years%20of%20age.>
- <https://www.legalserviceindia.com/legal/article-7605-juvenile-delinquency-causes-effects-prevention-and-rehabilitation.html>
- <https://cara.nic.in/PDF/JJ%20act%202015.pdf>

Course Title: LOCAL SELF GOVERNMENT	L	T	P	Credits
Course Code: BLL2156	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the growth and development of local self-government in India.
2. Compare the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
3. Analysis the Municipal Fund and Property of the Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Break down the powers, functions, and duties of municipal committee's under the Punjab Municipal Act.

Course Content**UNIT I****17 Hours**

Rural Local Government: Evolution of Local Self Government in India, Local Self Government and Indian Constitution, Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43), Judicial Functions of Gram Panchayat (Ss. 44-84)

UNIT II**13 Hours**

Property, Funds and Finance of Gram Panchayat (Ss. 85-97), Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties (98-99, 118-119), Meetings (S-116), Establishment and Composition of Zila Parishad (Ss. 161-162), its Powers, Functions and, Duties (179- 187)

UNIT III**16 Hours**

Urban Local Self Government, Punjab Municipal Act, 1911 - Objects and implications of the 74th amendment of the constitution, Constitution of Committee Election of President and Vice President, (Ss. 12-13), Powers, Functions and Duties of Municipal Committees

UNIT IV**14 Hours**

Privileges and Liabilities (49, 50), Municipal Funds and Property (51-60), Offences and Prosecution (228-230)

Bare Acts:-

- The Bare Act of the Punjab Panchayat Raj Act, 1994
- The Bare Act of the Punjab Municipal Act, 1911
- The Constitution (Seventy-third Amendment) Act, 1992
- The Constitution (Seventy-fourth Amendment) Act, 1992

- Punjab Panchayat Election Rules, 1994

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Sahib Singh & Swinder Singh, "Local Government in India", New Academic Publishing Company, 1985.*
- *"Report of Balwant Raj Mehta Committee" The committee submitted its report on 24 November 1957.*
- *Report of Ashok Mehta Committee, the committee submitted its report in August 1978 and made 132 recommendations.*
- *Jaswal and Chawla, "A Commentary on Punjab Panchayat Act, 1994 with Allied Acts and Rules", Chawla Publications Ltd.*

Web Sources

- <https://static.pmg.org.za/docs/2005/051109structure.htm>
- http://mospi.nic.in/sites/default/files/Statistical_year_book_india_chapters/local_bodies.pdf?download=1
- <https://www.prsindia.org/theprsblog/examining-urban-local-governance-india-through-case-bengaluru>
- <https://www.civildaily.com/urban-local-government-composition-functions-problems/>

SEMESTER-III

Course Title: Bharatiya Nyaya Sanhita, 2023	L	T	P	Credits
Course Code: BLL3200	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare the various concepts of offences and its relationship with larger social issues under the Bharatiya Nyaya Sanhita, 2023.
2. Evaluate the essential elements of crime including Mens Rea.
3. Differentiate the offences against the human body and offence against the women.
4. Analyze the various offences affecting public tranquility and against property.

Course Content**UNIT I****15 Hours**

Introduction and Historical Background, Types of Punishment Sec (4-11)
 General Exceptions (Sec14-33),
 Right of private defense (sec 34-44)
 Mahbub Shah versus Emperor (1945)47Bom.L.R941, Om Parkash versus State of Punjab AIR1961SC1782

UNIT II**15 Hours**

Abetment (Sec45-62) Criminal Conspiracy (Sec 61-62)
 Offence against Women and Children (63-97)
 Culpable homicide and Murder (Sec 100—110)
 Case Laws: Shilpa Mittal v. State of NCT of Delhi 2020, Smt.GianKaurvTheStateofPunjab1996AIR946, 1996 SCC (2) 648, K.M. Nanavati v. StateofMaharashtraA.I.R.1962S.C605, Bachan Singh V. State of Punjab A.I.R1980S.C898

UNIT III**15 Hours**

Offences against human body (98-146)
 Offence against Elections (Sec169-177)
 Case Laws: Tukaram v. the State of Maharashtra 1979 AIR 185, 1979 SCR (1) 810, Rupan DeolBajajv.KPSinghGillAIR1996SC309

UNIT IV**15Hours**

Offence against Property (303-334)

Criminal Intimidation, Insult, Annoyance,
Defamation, etc (351-358)

Case Laws: Sri. M. Diwakar

Babuv. Sri G. Janardhana Reddy decided on 23 March 2020,

Mange Ram v. Sushma Yadav & Ors. 2018

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Prof. Bhattacharya. T. Reprint (2010) "The Indian Penal Code, 1860", Central Law Agency
- Batuk Lal's Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co
- Rattan Lal and Dhiraj Lal, (2013) 32nd Edn, "The Indian Penal Code, 1860", Lexis Nexis Butterworth's Wadhwa, Delhi,
- Glanville Williams, (2009) 2nd Edn, "Textbook of Criminal Law" Universal Law Publishing Pvt. Ltd,
- ਡਾ. ਜਸਦੇਵ ਸਿੰਘ, ਭਾਰਤੀ ਦंडਸਥਤਾ, 1860, ਸ਼ਮਲਾਲ ਅਏਜਸੀ, ਚੰਡੀਗੜ੍ਹ।

Web Sources

- [https://blog.ipleaders.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty\)%2C%20Punishment.](https://blog.ipleaders.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty)%2C%20Punishment.)
- <http://www.legalserviceindia.com/legal/article-2297-offences-against-human-body-under-indian->
- https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf#laws.html#:~:text=299%3A%20Culpable%20Homicide,likely%20to%20cause%20death%2C%20or
- <http://www.legalserviceindia.com/legal/article-2473-offences-against-property-under-indian-penal-code-1860-section-378-460-.html#:~:text=Whoever%2C%20being%20in%20any%20manner,be%20discharged%2C%20or%20of%20any>

Course Title: PROPERTY LAW	L	T	P	Credits
Course Code: BLL3201	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate and synthesize provisions relating to transfer of property.
2. Appraise the factual and legal issues in property law.
3. Evaluate the principles of property law, mortgage, charge, sale, exchange, and gift.
4. Locate the provisions relating to Mortgage and Easement.

Course contents**UNIT I****15 Hours**

Interpretation clauses and enactment (Section 3-4)

Transfer of property by the act of Parties: Transferable and Non-Transferable Properties (Section 5-6), Persons Competent to transfer and operation of transfer, Oral transfer (Sections 7-9), Conditions restraining alienations (Section 10)

Rule against perpetuity (Sections 14-18)

Case Laws: Kewal Krishan v. Rajesh Kumar AIR 2021

Appeal (Civil), 6989-

6992 Ram Baran v. Ram Mohit AIR 1967 SC 744

UNIT II**15 Hours**

Doctrine of Election (Section 35)

Transfer by Unauthorized persons-Feeding the grant by Estoppel (Section 43) Transferee's right under Insurance Policy (Section 49)

Doctrine of Part-performance (Section 53-A), Sale of immovable Property: Definition of Sale (Section 54)

Essential of Sale, Rights and Liabilities of buyer and Seller (Section 55)

Case Laws: Hemraj Ratnakar Salin v. HDFC Bank Ltd.

Criminal appeal NO (s). 843844 OF 2021, Asha Johan

Divianthan v. Vikram Malhotra AIR 2021 Civil Appeal No.

9546 OF 2010

UNIT III**15 Hours**

Mortgage: Definition of Mortgage (Section 58), Essential elements of Mortgage

Kinds of Mortgage, Rights and Liabilities of Mortgagor and Mortgagee (Section 60-79) Doctrine of Marshaling and

Contribution (Section 81-82), Redemption (91-96) Definition of Charge (Section 100), Kinds of Charge, Definition of Exchange (Section 118), Distinction between Sale and Exchange (Sections 54 & 118)

Gift: (122-

129): Definition and Essential of Gift, Universal Donee, Onerous Gift Actionable Claims: (Section 130-137)

Case Laws: Kushi Ram v. Nawal Singh AIR 2021 Civil Appeal NO. 5167 of 2010, Rattan Singh v. Nirmal Gill AIR 2020 SC Civil Appeal NOS. 36813682 of 2020

UNIT IV

15 Hours

Lease of Immovable Property: scope, definition, creation of Lease, Rights and liability of lessor and lessee—determination and Holding Over.

Law of Easements: Definitions: Easement, Dominant & Servient, And Tenements. And Modes of Acquiring Easements, Legal incidents, Remedies for Violation of Easements.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Shukla.
S.N (2019) 29th Edition “Transfer of Property Act, 1882”, Allahabad Law Agency, Mathura road, Faridabad (Haryana).
- Sinha. R.K.. “Transfer of Property, 1882”,
(2018) 19th Edition, Central Law Agency, Allahabad
- Avtar Singh (2010) 5th Edition “Transfer of Property”, Universal Law Publications
(Lexis Nexis) Haryana.
- Shah, S.M. (1982) 3rd Edition, “Principles of the law of Transfer”.
- Tripathi Mulla (2006) 10th Edition “Transfer of Property”,
., Lexis Nexis

Web Sources

- <http://www.itestweb.in/pdy30/sites/default/files/transferofproperty.pdf>
- <https://www.iifl.com/blogs/do-you-know-the-6-types-of->

mortgages#:~:text=Section%2058%20(a)%20of%20the,an%
20engagement%20which%20may%20give

- <https://lawtimesjournal.in/sale-of-immovable-property/#:~:text=Under%20the%20Transfer%20of%20Prope>
rty,partly%20paid%20or%20part%20promised.
- <https://blog.ipleaders.in/concept-of-gift-under-the-transfer-of-property-act-1882/>

Course Title: LABOUR LAW	L	T	P	Credits
Course Code: BLL3202	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the basic framework of The Code on Wages, 2019.
2. Execute various laws related to Trade Unions.
3. Critically scrutinize the working of The Industrial Disputes Act, 1947.
4. Analysis the various issues such as trade unions collective bargaining, dispute settlement, arbitration, Strikes etc.

Course Content**UNIT I****17 Hours**

Historical Perspectives on Labour including its exploitation, Constitutional Mandate and Human Rights of Labour, The Code on Wages, 2019: Object and features, Interpretation clause (Section 1-4), Minimum Wages (Section 5-14), Payment of wages (Section 15-25), Payment of bonus (Section 26-41), Advisory Board (Section 42), Payment of dues, claims and audit (Section 43-50), Appointment of Inspector (Section 51), Offences and penalties (Section 52-56)

Case Laws: Vellore Citizen Welfare Forum vs. UOI & Ors. (1996) 5 SCC 647, Tarun Bhagat Singh vs. UOI 1993 scr (3) 21, 1993 SCC suppl. (3) 115

UNIT II**13 Hours**

The Trade Unions Act, 1926: Objectives and Salient features of the Act, Definitions, Registration of Trade Union, Position of Unregistered and recognized Trade Union, Rights of Registered Trade Union, Liabilities of Registered Trade Union, Amalgamation of Trade Union, Dissolution Case Laws: Workmen of M/S Firestone Tyre and Rubber Co of India v/s Management, AIR 1973, SC 1227 AIR 1227, 1973 SCR (3) 587, Steel Authority of India Limited v. National Union Waterfront Workers, AIR 2001, Appeal (civil) 6009-6010 of 2001

UNIT III**15 Hours**

The Industrial Disputes Act, 1947; Object and salient feature of Act and Definitions, Authorities under the Act:

Works Committee, Conciliation Officer, Board of Conciliation, Court of Enquiry, Labour Courts, Tribunals
Case Laws: Hindustan Aeronautics Limited v. Workmen AIR 1975, 1975 AIR 1737, 1976 SCR (1) 231, Bengaluru Water Supply and Sewerage Board v. A Rajappa AIR1978, 1978 AIR548, 1978SCR (3)207

UNIT IV

15 Hours

References of disputes to Boards, Courts or Tribunals, Voluntary reference of disputes to Arbitration, Strikes and lock outs, Prohibition of strikes and lockouts

Illegal strike and lock outs, Prohibition of financial aid to illegal strikes and lock outs, Lay-Off, Retrenchment, Unfair Labour Practice

Case Laws: Management of Kairbetta Estate, Kotagiri Pov. Rajamanickam, 1960AIR893, 1960SCR(3)371, BataShoeCo.Ltd.v.D.NGanguly, 1961AIR1158, 1961SCR(3)308

Transaction modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- *Kharbanda. V.K. & Shrivastav. M.P. "Industrial Employment(Standing Orders) Act", 1946*
- *Shrivastva. K.D. "CommentariesonthePaymentofWagesAct", 1936.*
- *Shrivastva. K.D. "CommentariesontheMinimumWagesAct", 1948.*
- *Srivastva. S.C. "SocialSecurityandLabourLaws, 1985", EasternHarryCalvert, SocialSecurityLaws, 1978.*

Web source

- <https://blog.ipleaders.in/need-know-code-wages-2019/>
- <https://www.legalserviceindia.com/legal/article-1031-salient-features-of-the-industrial-disputes-act-1947.html#:~:text=1.,period%20not%20exceeding%20one%20year.>

<https://www.vskills.in/certification/tutorial/voluntary-reference-of-disputes-to-arbitration/>

Course Title: INTERPRETATION OF STATUTE AND PRINCIPLES OF LEGISLATION	L	T	P	Credits
Course Code: BLL3203	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Interpret the statutes using the fundamental rules of interpretation.
2. Perceive the role of courts while interpreting the principles of statutes.
3. Analyze the concept of internal aids and external aids of interpretation.
4. Formulate the execution of legal maxims related to the interpretation of statutes.

Course Content

UNIT I

15 Hours

Principles of Legislation: Meaning of Legislation, Principles of Legislation, Types of Legislation

Meaning of Statutes, Commencement of Statute, Types of Statutes Operation of Statutes, Commencement, Repeal of Statute and its effect Retrospective effect, Consolidating, Codifying and Amending Statutes

Case Laws: Municipal Board, Pushkar vs State Transport 1965 AIR458, 1963SCR

(2)273, Benga immunity Co. v/s State of Bihar Appeal (civil) 159 of 1953

UNIT II

15 Hours

Primary or literal rule of interpretation, Mischief rule of interpretation Golden rule of interpretation, Harmonious rule of interpretation

Case Laws: Raj Krishnav.Binod1954AIR202, 1954SCR913, (K. Bhagirathi G. Shenoy v. K.P. Balla kuraya, AIR1999SC2143

UNIT III

15 Hours

Mandatory and Directory provisions, internal aids of construction External aids of construction

Interpretation of the constitution: Principle of implied Powers.

Principle of Incidental and Ancillary Power, Principle of Implied Prohibition Principle of Pith and Substance, Principle of Colorable Legislation

Case Laws: Saraswati Sugar Mills v/s Haryana State Board 1992 AIR 224, 1991 SCR Supl. (1) 523, Carew and Company v. Union of India 1975 AIR 2260, 1976 SCR (1) 379

UNIT IV

15 Hours

Noscitur a sociis

Ejusdem generis

Stare decisis

Mens rea

Generalia specialibus non derogant

In pari materia

Lex non cogit ad impossibilia

Salus Populi Suprema Lex Esto

Per incuriam

Ratio Decidendi

Pari delicto

Non obstante

Contemporanea

Case Laws: Ishwari Khetan Sugar mills v. State of Uttar Pradesh,

AIR 1980 SC 1955. Leev. Knapp, (1967) 2 QB 442

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings

- *Datey V.S. (2019) "Interpretation of Statutes" Kindle Edition, Taxman Publications.*
- *Singh Avatar (2010) 5th Edition "Introduction to the Interpretation of Statutes", Lexis Nexis Butterworth publication.*
- *Bindra N.S. (2017) 12th Edition S Bindra's Interpretation of Statutes "Lexis Nexis publications.*
- *Sarathi.*
V.P. (2012) 5th Edition "Interpretation of statute" published by Eastern Book Company.
- *Justice. Singh G.P. (2004) 14th edition*
"Interpretation of statute" Lexis Nexis

publication.

Web Sources

- <https://blog.ipleaders.in/rules-interpretation-statutes/>
- <https://taxguru.in/corporate-law/rules-interpretation-statutes.html>
- <http://www.legalservicesindia.com/article/1152/Interpretation-of-Statutes.html>
- <https://www.lawordo.com/external-aids-to-interpretation/#:~:text=Government%20Circulars%2C%20Publications%20and%20Reports,under%20which%20they%20are%20issued.>
- <https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/VIth%20Term%20Interpretation%20of%20Statutes%20LB-%206031%202023.pdf>
- [https://tndalu.ac.in/econtent/29 Interpretation of Statutes.pdf](https://tndalu.ac.in/econtent/29%20Interpretation%20of%20Statutes.pdf)
- [https://sip.ucoz.com/Executive/Module 1/GCL/interpretation of statutes.pdf](https://sip.ucoz.com/Executive/Module%201/GCL/interpretation%20of%20statutes.pdf)
- <https://www.southcalcuttalawcollege.ac.in/Notice/50488AIDS%20TO%20INTERPRETATION.pdf>
- <https://blog.finology.in/Legal-news/doctrines-of-indian-constitution>

Course Title: PRACTICAL TRAINING-I	L	T	P	Credits
Course Code:BLL3204	0	0	0	2

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interview in clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non-Government Organization
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries

- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organizations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/body from whom the student had undergone internship.

Inference/Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfillment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e. the nature of work entrusted; Read any book/article/Judgments in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgments order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counseling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/ Commission; Any interesting conversation/ deliberation about a case with experts; field visit, i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.

- ❖ The internship will be assessed as per Academic regulation of the LL.B 3 years.
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in-charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: Indian Polity and Economy	L	T	P	CREDIT
Course Code: IKS0007	2	0	0	2

Learning Outcomes:

On the completion of the course, the students will be able to

1. Understand India's traditional polity and economy from foundational texts.
2. Analyze the King's role in protecting Dharma, Varta, and society.
3. Explain Varta's economic pillars: agriculture, animal husbandry, and trade.
4. Assess Grama's role as the core of ancient Indian polity.

Course Content**Unit I****8 Hours**

Introduction, Indian conception of well-organized Polity and flourishing Economy as expounded in the foundational texts. The notion of Bhararta varsha as a Chakravarti-Kshetra and important attributes of Chakra vartin.

Unit II**8 Hours**

King as the protector of Dharma. King as the strength and support of the weak. King as the protector of Varta. King as the protector of the times.

Unit III**8 Hours**

Meaning of Varta: Krishi, Gopalana and Vanijya forming the basis of Varta and the core of economic activity in society. The importance of sharing.

Unit IV**6 Hours**

History, process and Grama as the centre of the polity.

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings

- Bajaj, J. K., and M. D. Srinivas. "Indian Economy and Polity in Eighteenth-century Chengalpattu." In *Indian Economy and Polity*, edited by J. K. Bajaj, Centre for Policy Studies, Chennai, 1995, pp. 63-84.
- Dharampal. *Some Aspects of Earlier Indian Society and Polity and Their Relevance Today*. New Quest Publications, Pune, 1987.

- *Dutt, R.C. The Economic History of India, Vol. 1: From the Earliest Times to 1707.*
- *Sharma, Ram Sharan. Aspects of Political Ideas and Institutions in Ancient India. Motilal Banarsidass Publ., 1991.*

Course Title: Law and Ethics in Public Examinations	L	T	P	CREDIT
Course Code: BLL3205	3	0	0	3

Total Hours 45**Course Learning Outcomes:**

On the completion of the course, the students will be able to

1. Understand the ethical and legal significance of integrity in public examinations.
2. Analyze the statutory provisions and key definitions under the 2024 Act.
3. Evaluate the types of offenses, penalties, and procedural mechanisms prescribed by the Act.
4. Critically assess implementation challenges, judicial response, and global best practices.

Course Content**Unit I****11 Hours****Conceptual Framework of Exam Ethics and Law**

Role of examinations in education and employment
 Concept of fairness, transparency, and accountability
 Ethical challenges and dilemmas in public testing
 Introduction to legal regulation of examination conduct

Unit II**12 Hours****The Public Examinations (Prevention of Unfair Means) Act, 2024**

Objectives and scope of the Act
 Key definitions: Public examinations, unfair means, competent authority, service provider, etc.
 Prohibited activities under the Act
 Roles of the investigating and enforcement agencies

Unit III**11 Hours****Legal Offenses, Penalties, and Procedure**

Nature of offenses: Cheating, impersonation, data tampering, paper leaks
 Punishment provisions: Imprisonment, fines, debarment
 Offenses by examination authorities and service providers
 Investigation, prosecution, and cognizance procedures

Unit IV**11 Hours**

Enforcement, Judicial Trends, and Global Perspective
 Implementation challenges in India
 Notable judgments and judicial interventions

Case studies: SSC, NEET, and other major exam-related frauds
Comparative analysis with laws in UK, USA, and OECD countries
Suggestions for reforms and use of technology in prevention

Transactional Mode

Seminars, Group discussion, Team teaching, Focused group discussion, Assignments, Project-based learning, Simulations, reflection and Self-assessment

Suggested Readings

- *The Public Examinations (Prevention of Unfair Means) Act, 2024 – Bare Act*
- *Relevant judgments from Indian High Courts and the Supreme Court*
- *Reports of Parliamentary Standing Committees on Education*
- *Selected international policy documents on examination integrity*

Course Title: INFORMATION TECHNOLOGY ACT & RTI ACT	L	T	P	Credits
Course Code: BLL3206	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze historical background, applicability, objectives of Information Technology Act, and 2000.
2. Critically evaluate the working of Regulation of Certifying Authorities.
3. Explicit the need, development and working of Right to information Act, 2005
4. Scrutinize the working and remedies provided by Information Commission Right to information Act, 2005.

Course Content**UNIT I****15 Hours**

Need, Aims, Objectives and Application of Information Technology Act, 2000, Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system, Legal Recognition of Electronic Documents, Legal Recognition of Digital Signatures, E-Governance

UNIT II**15 Hours**

Regulation of Certifying Authorities, Duties of Subscriber Offences, Contraventions and Extra Territorial Jurisdiction, Penalties and Adjudication, Grey areas of IT Act, 2000

UNIT III**15 Hours**

Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences, Significance of Right to Information in Democracy, Constitutional basis of RTI with special reference to Art19 and 21 of the Constitution of India, Supreme Court on Right to Information

UNIT IV**15 Hours**

Reasons, Aims, Objectives and Application of Right to Information Act, 2005, Definitions, Right to Information and obligations of Public Authorities, Central Information Commission, State Information Commission, Powers and

Functions of Information Commissions, Appeals and Penalties

Transaction modes

Assignment, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Barowalia J N and Barowalia Abhishek (2024 6th Edition), "Commentary on the Right to Information Act"*
- *Bare Act of Information Technology Act, (2000) Universal Publishing Co. Pvt. Ltd.*
- *Ahmed Dr. Farooq (2008 3rd Edition), "Cyber Law in India", New Era Law Publisher*
- *Mital D.P., (2000) "Law of Information Tech. (Cyber Law)", Taxmann*
- *Sharma Vakul, (2007 2nd Edition), "Information Technology, Law & Practice", Universal Law Publisher*
- *Kamath Nandan, (2007 3rd Edition), "A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications", Universal Law Publisher.*

Web sources:

- <https://blog.ipleaders.in/information-technology-act-2000/>
- <https://www.lexisnexis.in/blogs/right-to-information-act-2005/#:~:text=Historical%20Background&text=The%20significance%20of%20the%20right,ideas%20freely%20without%20any%20limitations>
- <https://rti.img.kerala.gov.in/rti/pdf/ArticleJanapriayaD.pdf>
- [https://rti.gov.in/rti%20act,%202005%20\(amended\)-english%20version.pdf](https://rti.gov.in/rti%20act,%202005%20(amended)-english%20version.pdf)
- <https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/>

Course Title: CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY	L	T	P	Credits
Course Code: BLL3207	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify the crimes related to physiological, sociological, economic, and other fields.
2. Evaluate the administration of justice and the theories of punishment with correctional measures.
3. Tabulate the role and functioning of institutions working for the administration of justice.
4. Explicate the concept of Victimology and compensation to victims

Course Content**UNIT I****15 Hours**

Criminology: Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences

Concept of Crime: Historical development, Mens Rea, Actus Reus, Common Objective, Common Intention

Kinds of crime: Cyber Crime, Organized Crimes, White color Crimes, Inchoate Crimes, Intentional crimes, Sexual offences.

Theories of Crime: Biological theories, Economic theories, Psychological theories, Political theories, Sociological theories

UNIT II**15 Hours**

Schools of Criminology: Pre-Classical School, Classical School, Neo-Classical School, Positive School, Clinical School, Sociological school, Control Theory of Crime.

Theories of Punishment: Capital Punishments and Treatment of offenders:

Capital Punishment-Constitutionality of capital punishment, judicial approach towards death penalty

Institutional Treatment of offenders-Classification of Prisoners, Vocational Education, An appraisal of reformatory techniques

Case Laws: Chhaganlal v/s The State, Sivamoorthy v/s University of Madras and Ors 1966

UNIT III**15 Hours**

Non-Institutional Treatment of offenders: Probation, Parole,

Open Prisons, After Care, Rights of Prisoners

The Probation of Offenders Act, 1958

Case Laws: Inder Singh and Another V.St.(Delhi Administration) 1978, Anil Dey V. State of W.B

UNIT IV

15Hours

Victimology: Meaning & Scope of Victimology, Types of Victims of Crime, Rights of the Victims of Crime, Compensation to the Victims of Crime under Indian Laws

Case Laws: Devi Lal V. State & Ors, Delhi Domestic Working women's forum V. Union of India & Ors.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Purvi Ramakand (2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi
- Eugene McLaughlin & Tim Newburn, (2010) "The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi.
- Miller J. Mitchell, (2009) "21st Century Criminology", Sage Publications India Private Limited, Delhi.
- Burke Roger Hopkins, (2008) "An Introduction to Criminological Theory" William Publishing, USA.
- Thalia Anthony & Chris Cunneen (2008) "The Critical Criminology companion", Hawkins Press, Sydney.
- Rob While & Fiona Haines, (2004) "Crime and Criminology", Oxford University Press, Australia.
- Stephen G. Tibbetts & Craig Hemmens, (2010) "Criminological Theory", Sage Publications India Private Limited, Delhi.

Web Sources

- <https://www.studocu.com/in/document/punjabi-university/llb/nature-scope-and-importance-of-criminology/6536120>
- <https://nap.nationalacademies.org/read/9053/chapter/7>
- <https://www.justia.com/criminal/parole-and-probation/>
- <https://us.sagepub.com/sites/default/files/upm->

binaries/98849_Chapter_1_Introduction_to_Victimology_f
rom_Daigle_Victimology_2e.pdf

SEMESTER-IV

Course Title: COMPANY LAW	L	T	P	Credits
Course Code: BLL4250	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Formulate the requirements for establishment, registration and incorporation of company.
2. Appraise the concepts of Prospectus, share, debentures etc.
3. Analyze principles of company law, its formation, management, and other activities of the companies.
4. Classify the methods of winding up and requirements for appointment of liquidators.

Course Content**UNIT I****15 Hours**

Meaning, Definition and characteristics of company, Historical background of company law

Corporate Personality: Definition of Company, Extent, and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company.

Registration and Incorporation: Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business.

Memorandum of Association & Articles of Association: Contents, Alteration, Doctrine of ultra-virus, Doctrine of constructive notice and indoor management.

Lord's in official receiver and Liquidator of Jubilee Cotton Mills Ltd v. Lewis's 1924 AC 958 HL, Weaver smills Ltd. v. Balkis Ammal. AIR 1969 Mad. 462

UNIT II**15 Hours**

Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus.

Shares: Allotment, Restriction on allotment, share certificate, transfer of shares, forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares.

Debentures: Meaning, Usual features; Kinds of debentures,

Fixed and Floating charge, remedies of debenture holders, Share holder compared with debenture holder.

Will v. United Lankat Plantation company 1914 AC 11(HL Per Lord Lore Burn LC), Assistant registrar of companies v.R.Narayanswamy,(1985)57compase787

UNIT III

15 Hours

Member: Mode so acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and dematerialized form.

Directors: Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties.

Meetings: Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd.SCAIR1981SC1298

Shiri Meenakshi Mills Co. Ltd. v. Asst.Registrar of Companies, AIR 1938 Mad 640.

UNIT IV

15 Hours

Prevention of Oppression and Mismanagement: Majority powers and Minority Rights-Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246)

Winding up of Company: The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12Sept.2013

Winding up by Tribunal-Grounds, who can apply, Powers of Tribunal, Commencement of Winding up, Consequences of winding up order, Dissolution of company

Voluntary Winding up–Under The Involuntary and Insolvency code, 2016 (Section59).

Case laws: Astha Textile Co. Ltd., Hyderabad v. Indo Rama Synthetics Ltd. 2004 BC508 (MP)

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Puliani Ravi and Puliani Mahesh (2014) “Bharat’s Companies Act,2013” Bharat Law HousePvt.Ltd.NewDelhi.
- ChopraD.S.andAroraNishant, (2013)

*“Company Law: Piercing the Corporate Veil”
Eastern Law House, New Delhi.*

- *Singh Avtar (2009) “Indian Company Law”, Eastern Book Company, Lucknow*
- *Majumdar A.K., (2009)
“Company Law and Practice”, Taxmann Publications
(P) Ltd. New Delhi*
- *Ramaiya A. (2004) “Guide to Companies Act”, Wadhwa and Co., Agra,*
- *Saharay H.K. (2008)
“Company Law”, University Law Publishing Co., Delhi.*
- *Sethna M.J. (2010)
“Indian Company Law”, Modern Law House, Allahabad*

Web Sources

- <https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf>
- <https://taxguru.in/corporate-law/winding-under-companies-act-2013-ibc-2016.html#:~:text=Winding%20up%20means%20a%20proceeding,their%20shareholding%20in%20the%20company.>
- <https://cleartax.in/s/company-registration>

Course Title: ADMINISTRATIVE LAW	L	T	P	Credits
Course Code: BLL4251	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Appraise the advanced principles of administrative law, relationship between administrative law and Constitutional Law.
2. Analysis role of delegated legislations.
3. Evaluate Principles relating to Natural justice and Administrative Tribunals.
4. Examine the working and challenges faced by Lokpal in India.

Course Content**UNIT I****15 Hours**

Definition, Nature and Scope of Administrative Law, Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droid Administration. Concept of Rule of Law, Rule of Law under Indian Constitution, Doctrine of Separation of Powers

Case Laws: Express Newspapers (Pvt) Ltd. v. Union of India, AIR 1986 SC 872, ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207 15 Hours

UNIT II**15 Hours**

Delegated Legislation: Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation, Delegated Legislation and Sub Delegated Legislation, Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation

Legislative, Judicial and Procedural Control of Delegated Legislation, Remedies: Injunction: Temporary, Perpetual and Mandatory, Declaration

Case Laws: Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549, Re Delhi Laws Act, AIR 1951 SC 332

UNIT III**15 Hours**

Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice
Administrative Tribunals-Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System

Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985-Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals, Modes of Judicial Review of Administrative Action

Case Laws: Chandra Kumar v. Union of India and others, AIR 1997 SC 1125, Maneka Gandhi v. Union of India, (1978) 1 SCC 248

UNIT IV

15 Hours

Statutory and Non-Statutory Public Undertakings: Statutory Public Corporations, Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations, Government Companies. Lokpal and Lokayuktas, Public Interest Litigation.

Case Laws: Amarjit Singh V. Punjab National Bank & Ors. 1986 D.H.C, Eastern Book Co. & Ors. V. Navin J. Desai & Another, D.B 2001, L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125, Maneka Gandhi v. Union of India, (1978) 1 SCC 248

Bare Act

The Lokpal and Lokayuktas Act, 2013

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Kesari U.P.D. (2005) 15th Ed, "Lectures on Administrative Law" Central Law Agency, Allahabad.
- Jain M.P. (2007) 5th Ed "Principles of Administrative Law", Central Law Agency, Allahabad.
- Upadhyay J.J.R. (2012) "Administrative Law", Central Law Agency
- Jain M.P. (2007) 5th Edition "Principles of Administrative Law", Central Law Agency, Allahabad.
- Upadhyay J.J.R. (2012) "Administrative Law", Central Law Agency.

Web Sources

- <https://administrativelaw.lawnotes16mrks.com/administrativelawnatureandscope>

.html#:~:text=Nature%20and%20Scope%20of%20Administrativ
e,particularly%20in
%20a%20Welfare%20State.

- <https://blog.ipleaders.in/delegated-legislation/#:~:text=Delegated%20legislation%20is%20gene rally%20a,requirements%20of%20the%20primary%20autho rity.&text=It%20is%20also%20known%20as %20subordinate%20legislation%20in%20administrative%20law>
- <https://www.legalbites.in/ombudsman-concept/#:~:text=Lokpal%20is%20the%20Indian%20Ombud sman,under%20the%20Lokpal%20Act%202013.&text=The% 20composition%20of%20the%20Lokpal,and %20up%20to%208%20members>.
- <http://www.legalserviceindia.com/legal/article-1659-principles-of-natural-justice-in-the-light-of-administrative-law.html>

Course Title: CIVIL PROCEDURE CODE & LIMITATION ACT	L	T	P	Credits
Course Code:BLL4252	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze elements of civil suit and jurisdiction of civil courts in civil matters, Substantive and Procedural Law.
2. Apply the relevant provisions of the CPC to specific legal scenarios, such as determining the appropriate jurisdiction for a civil suit or drafting legally sound plaint.
3. Analyze complex legal issues related to civil procedure, such as identifying potential conflicts of laws, jurisdictional challenges, or procedural irregularities in a given case.
4. Tabulate the provisions of limitation act.

Course Content**UNIT I****15 Hours**

Civil procedure Code: Definition, Nature, Scope and Scheme, Difference between Substantive and Procedural Law. Suits: Meaning of Suit and its essentials. Jurisdiction: Jurisdiction of Courts and Res-Judicator (Sections 9- 14): Place of suing: (Section 15-21A): Transfer of Suit: (Section 22 to 25)

UNIT II**15 Hours**

Parties to Suit: (Order-I). Frame of Suit: (Order-II). Recognized agent and Pleader: (Order-III). Institution of Suits: (Order- IV). Issue and Service of Summons : (Order-V). Pleading: (Order-VI). Plaint: (Order-VII). Written Statement, Set-off and Counter-claim: (Order-VII). Appearance and Non-Appearance: (Order IX).

UNIT III**15 Hours**

Special Suits: Commissions (Section 75-78/Order XVI) , Notice (Section 79-80), ADR Enabling Provision (Section 89), First and Second Appeal (Section 96-103, Order XLI& XLII), Reference (Sec. 113, Order XLVI), Review (Sec. 114, Order XLVII), Revision (Sec.115) Inherent Powers of Court (Section 151), Execution Proceedings (Ss 36-40, 45-47, 49, 50, 51, 60, 65), Arrest and Detention (Ss 55-59), Attachment of Property (Orders 41-57) Case Laws: M/s

AfconsInfra. Ltd & Anrv. M/s Cherian Varkeyconst.2010 (8)
 SCC 24, Salem Bar Association v. Union of India (2005) 6
 SCC 344

UNIT IV

15 Hours

Injunction and Interlocutory Orders (Order39Rule1-10)
 Limitation Act, 1963: Definitions, Bar of Limitation, (Section
 3 to 5), Legal Disability and effect thereof (Section 6 to 9),
 Computation of Period of Limitation (Section 12-24),
 Easements (Section25-27)

Case Laws: Dalpat Kumar v/s Prahlad Singh
 AIR1993SC276, Chinese Tannery Owners v/s Makhan Lal
 and OrsAIR1952Cal.560

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based
 Study, Video based learning, Demonstration, Open talk,
 Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Mulla. 17thEd.(2007)
*"TheCodeofCivilProcedure",LexisNexisButterworthsPu
 blications*
- TakwaniC.K. 7thEd,(2013)"Civilprocedure",EasternBookComp
 anyLucknow.
- JainM.P.(2007)
"TheCodeofCivilProcedure",WadhawaPublications,Nagpur
- NandiA.K.andGuptaS.P.Sen,3rdEd.(2009)
"TheCodeofCivilProcedure",KamalLawHouse,Kolkata.

Web Sources

- <https://www.legalbites.in/introduction-civil-procedure-code/#:~:text=OBJECT%20AND%20SCOPE&text=It%20collects%20all%20the%20laws,form%20of%20punishments%20and%20penalties.>
- <https://blog.ipleaders.in/civil-procedure-code-1908-law-notes/>
<https://districts.ecourts.gov.in/sites/default/files/attachment%20of%20property%20in%20execution%20-%20Sri%20D%20Vishnu%20Prasada%20Reddy.pdf>
- <https://www.latestlaws.com/articles/all-about-execution->

of-a-decree-under-order-21-code-of-civil-procedure-by-
pranjali-sharma-jyotsana-uplavdiya/

Course Title: LAW OF TAXATION	L	T	P	Credits
Course Code: BLL4253	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis the various head of income.
2. Evaluate the computation of Total Income and its tax liability.
3. Operate implementation of rules on Income under the Head "Profits and Gains from Business or Profession etc.
4. Analyze the income and profit with the view of Setoff, Carry forward and losses, applicability of tax rates and advance payment of tax.

Course Content**UNIT I****15 Hours**

Concept of tax- nature and characteristics of different types of taxes- direct and indirect taxes

Definitions: Assesses, Assessment year, Income, Person, Previous year, Total income Scope of Total Income & Residential Status: Charge of Income Tax (Section4), Incidence of Tax (Section5), Residential Status of an Assessed (Section6), Incomes received or deemed to be received in India (Section 7), Income which accrues or arise in India or deemed to accrue or arise in India(Section9)

Income, which do not form part of Total Income

Case Laws: Shiromani Gurudwara Prabandhak Committee v. SomNath Das, (2000)160CTR61 (SC) Parimisetti Seetharamanna v. CIT,(1965)57ITR532(SC)

UNIT II**15 Hours**

Computation of Total Income and Tax Liability, Agricultural income and its tax treatment

Income under the Head "Salaries" (Section15-17), Income under the Head "Income from Property"(Section22-27)

Main deductions under Chapter-IV A(Section80/A/AB/AC,80C-80EE)

Case Laws: CIT v. Raja Binoy Kumar Sahas Roy, (1957)32 ITR 466 (SC), CIT v. Kamakhya Narayan Singh,(1948)16 ITR 325(PC)

UNIT III**15 Hours**

Income under the Head "Profits and Gains from Business or Profession" (Sections28, 29,30,31,32 and 37)

Income under the Head” Capital Gains“(Section 2(14), 2(47), 45-48, 54-54H, 55) Income under the Head “Income from Other Sources“(Section 56-59)

Income of Other Persons included in Assesses Total Income (Section 60-65)

Case Laws: Naidu (R.B.N.J.) v. CIT, (1956) 29 ITR 194 (Nag.), Mahavir Irrigation Pvt. Ltd. v. ITO, (2007) 164 Taxmann 516 (Del.)

UNIT IV

15 Hours

Set off Carry forward and set off losses (Section 70-80), Return of Income (Sections 139-140A), Deduction of Tax at Source (Sections 192, 194B, 194BB, 194I), Advance Payment of Tax (Section 207-11, 217 & 219)

Goods and Service Tax with provisions of Indian Constitution

Case Laws: Sheela Kaushik v. CIT, (1981) 7 ITR 1 (SC), M.

S. Srinivasa Naicker v ITO, (2007) 292 ITR 481 (Mad)

Bare Act

- Income Tax Rules 1962
- Income Tax Act, 1961

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Rai Kailash, (2007) 9th Edition “Taxation Laws”, Allahabad Law Agency.
- Kanga and Palkhivala (1976) 7th Edition “The Law and Practice of Income Tax”, Allahabad Law Agency.
- Ahuja Girish, (2008) 18th Edition “Direct taxes law and practice”, Bharat Publisher.
- Singhanian Vinod K. (2007) 36th Edition “Direct Taxation: Law and Practice of Income Tax”.

Web Sources

- https://static.careers360.mobi/media/uploads/froala_editor/files/Residence-and-Scope-of-Total-Income_r2e0VnD.pdf

- <https://www.incometaxindia.gov.in/Pages/tax-services/file-income-tax-return.aspx>
- <https://bench.co/blog/tax-tips/calculate-tax-liability/#:~:text=How%20to%20calculate%20tax%20liability,your%20total%20income%20tax%20liability.>
- <https://www.hindustantimes.com/india-news/india-s-taxation-policies-and-scope-of-reforms/story-E5eiP4pjgIycq8LnayOAPL.html>

Course Title: COMMUNICATION SKILLS	L	T	P	Credits
Course Code: BLL4254	2	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the meaning, importance, and types of communication, along with overcoming communication barriers.
2. Develop professional and soft skills, including resume writing, interview techniques, and negotiation skills for legal practice.
3. Learn the theoretical foundations of legal communication, focusing on argumentation, rhetoric, and language in legal discourse.
4. Improve legal writing and drafting skills, including legal notices, case briefs, RTI applications, and professional correspondence.

Course Content**UNIT I****8 Hours****Basics of Communication**

Meaning & Importance of Communication

Types of Communication (Verbal, Non-Verbal, Written)

Barriers to Effective Communication & how to overcome them

UNIT II**8 Hours****Professional & Soft Skills for Lawyers**

Resume & Cover Letter Writing for Law Internships

Interview Skills, Body Language & Professional Ethics

Negotiation & Conflict Resolution Skills

UNIT III**7 Hours****Theoretical Foundations of Legal Communication**

Nature and Importance of Legal Communication

Principles of Effective Argumentation in Law

Role of Language and Rhetoric in Legal Discourse

UNIT-IV**7 Hours****Legal Writing & Drafting**

Basics of Legal Language & Common Legal Terms

Drafting Legal Notices, Case Briefs & RTI Applications

Writing Formal Emails, Memos & Office Communication

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Denis McQuail – McQuail’s Mass Communication Theory (Basics of communication)*
- *Peter M. Tiersma – Legal Language (Understanding legal discourse)*
- *Bryan A. Garner – Legal Writing in Plain English (Legal drafting techniques)*
- *Dale Carnegie– How to Win Friends and Influence People (Professional & soft skills)*

Web Sources

- <https://www.knowledgehut.com/tutorials/project-management/communication-channels>
- <https://www.lucidity.org.uk/5-ways-reading-will-boost-your-communication-skills/>
- <https://www.skillsyouneed.com/ips/listening-skills.html#:~:text=Listening%20is%20the%20ability%20to,effectively%2C%20messages%20are%20easily%20misunderstood.>
- <https://www.studocu.com/row/document/university-of-sargodha/business-communication-interpersonal-skills/speaking-skill/8825899>

Course Title: Law and Media	L	T	P	CREDIT
Course Code: BLL4255	3	0	0	3

Total Hours: 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understand the legal and ethical frameworks governing media.
2. Apply constitutional provisions and statutory regulations to real-world scenarios.
3. Analyze landmark cases and their impact on media law.
4. Navigate the regulatory landscape and uphold ethical standards in media practice.

Course Content**Unit I****12 Hours**

Concept of Law and Ethics - Definition and significance of law and ethics in media

Freedom of Speech and Expression- Article 19(1)(a) of the Indian Constitution, Reasonable restrictions under Article 19(2)

Unit II**10 Hours**

Conditioning and Socialization of Community

Addressing Socio-Cultural Diversity

Parliamentary Privileges

Unit III**12 Hours**

Investigative Journalism and Sting Operations

Trial by Media and Its Fairness

Privacy and Media

Unit IV**11 Hours**

Regulatory Social Media and Society

Social Media and Technology

Universality of Social Media

Transaction Modes

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

History of press, press laws and communications - By BN Ahuja

Mass Media laws and regulations in India - Edited by Venkat Iyer
Media Ethics - By Barrie MacDonald and Michel Petheram

Web Sources

www.journalism.org

www.medialab.com

www.poytner.com

www.indialawinfo.com

www.vakeelbabu.com

www.pucl.org

www.supremecourt.com

<http://www.education.nic.in>

http://www.uni-magdeburg.de/~iphi/ai/med_ph1.html

<http://members.ozemail.com.au/~goodie/cs/a4t4what.htm>

Course Title: PRACTICAL TRAINING-II	L	T	P	Credits
Course Code: BLL4256	0	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 3 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non-Government Organization
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority

- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organizations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/body from whom the student had undergone internship.

Inference/Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfillment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e. the nature of work entrusted; Read any book/article/Judgments in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice,plaint,writtenstatement,Interlocutoryapplications,Injunctions/staypetitions,writtenarguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgments order, grounds of appeal, writ petitions, Review Petitions etc. Observation in the court (Trial of a case) Lawyer's chamber (client counseling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/Tribunal/Commission; Any interesting conversation/deliberation about a casewithexperts;fieldvisit.i.e.CrimeSceneetc.;Participationinany mootcourtcompetitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the Three year (LL.B).

- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in-charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: HEALTH LAW	L	T	P	Credits
Course Code: BLL4257	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Elaborate ethics of medical profession in India and describe the role of judiciary in regulating health law or medical law.
2. Discover various medico-legal issues, especially cases of medical negligence.
3. Evaluate the provisions of Food Safety and Standards Act, 2006.
4. Assess the working of Hospital management and functions of central council of Indian medicine.

Course Content**UNIT I****15 Hours**

Health Law: Meaning, definition, scope of health law, similarities, Differences and overlapping of health law or medical Law, Medical jurisprudence and medical laws and ethics, definition of health as per WHO

International Public Health Instruments in Context of Right to Health- UDHR 1948, WHO, ICESCR 1966, Convention on Racial Discrimination 1965, CEDAW 1979, Convention on Rights of Persons with Disabilities 2006, Convention on Rights of child 1989.

UNIT II**15 Hours**

Right to Health Law: Historical background and jurisprudence of the right to health, International Perspective, national prospective, Right to health under Indian constitution, role of judiciary in upholding right to health as a fundamental right, criminal law and health, medical negligence- current status in India, Bolam test, criminal vs civil medical negligence, Right to privacy and informed consent of the patient- case laws, public health, International Health Regulations 2005, Jacob Mathew vs State of Punjab 2005, Samira Kohli vs Prabha Manchanda 2008.

UNIT III**15 Hours**

Food safety laws and health-Definition and scope of food, historical development, The food safety and standards act, 2006, children and health law and mental health law

Case Laws: Synergy waste management vs. U.O.I, 15 Jan 2013
 el.HC, B.J. Expo Pvt Ltd re vs. Tamil Nadu pollution NGT,
 Appeal No. 77 of 2018 29th May 2017

UNIT IV

15 Hours

Hospital Management-Planning and development, Management of Hospital services and Control, Management, The Mental Health Care Act 2017. Prevention of Black Magic Act and Dawa Dua Model of mental health care. Intersection of consumer protection and health/medical law. Case Laws: Saheli, A Women's Resources vs Commissioner of Police, Delhi 1990 AIR 513, 1989 SCR 488, Prabhash Sharma & Anr. vs State CRL.A.No.5/2002

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act

- Mental Health Act, 2017
- Medical Termination of Pregnancy Act, 1971
- Drugs & Cosmetic Act, 1940

Suggested Readings:

- Dr. Srivastava Lilly (2013) 2nd edition "Law and Medicine", Central Law Publications.
- Dr. Nandita Adhikari (2013) 3rd Edition "Law and Medicine", central Law Publications.
- Dr. Supreet (2021) 1st edition "Healthcare and technology" Book Wards Chandigarh Publication.
- Bag R.K (2001) "Law of Medical Negligence and Compensation", Eastern Law House.
- Shukla V.N. (2010) "Constitution of India", Eastern Book Company, Lucknow.
- Dr. Chandra U. (2003) "Human Rights", Allahabad Law Agency Publications.
- Tapas Kumar Koley, 2010. Medical Negligence and the Law in India.

Web Sources

- <https://www.medscape.com/courses/section/898060>
- <https://www.scribd.com/document/305847734/ROLE-OF-JUDICIARY-IN-MEDICAL-PROFESSION>
- <https://www.mcc.nic.in/>
- https://www.ncpcr.gov.in/view_file.php?fid=434

Course Title: FOOD LAWS	L	T	P	Credits
Course Code: BLL4258	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis International Prospective on Right to Food and related Laws.
2. Evaluate various provisions relating to Food Laws under Constitution of India for prevention of food adulteration.
3. Gain knowledge of the various food safety standards and regulations prescribed by FSSAI.
4. Evaluate the Concept of GM (Genetically Modified) and its legal aspects.

Course Content**UNIT I****15 Hours**

International Prospective on Right to Food
 International Conventions on Food Laws;-WHO, WTO and FAO,
 Role of International Agencies in Promoting the Right to Food
 Case Laws: M. Mohammed vs Union of India
 W.P.No.24999of2014,
 Swami Achyutan and Tirth & Orsvs Union of India & Ors Writ
 Petition(C) NO.159OF2012

UNIT II**15 Hours**

Food Laws and Constitution of India, The Prevention of
 Food Adulteration Act, 1954,, Role of Judiciary in
 Protecting the Right
 Case Laws: M/S Prabhat Zarda Factory India...vs The State of
 Bihar & Ors Civil Writ Jurisdiction CaseNo.3805of2015,
 M/S Omkar Agency & Anrvs the State of Bihar through
 the...Civil Writ Jurisdiction CaseNo.3805of2015

UNIT III**15 Hours**

Food Safety and Stranded Authority of India (FSSAI): Salient
 Features of the Act, Mode of Operation of the Act, Authorities
 under the Act
 Case Laws: Rajat Industries Pvt. Ltd vs The State Of Bihar
 &Ors Civil Writ Jurisdiction Case No.3805of2015, B.
 Sudharmavs State Of Kerala on 28 January, 2021
 WP(C).No.35220OF2019(S)

UNIT IV**15 Hours**

The Concept of GM (Genetically Modified) Food, Meaning, its Legal Aspects, Merits and Demerits of GM Food

Case Laws: A.P. Suryapra kasam vs The Government Of Tamil Nadu on 1 March, 2019 W.P.No.13717 of 2017, Swami Achyutan and Tirth vs Union of India. On 5 August, 2016 WRIT PETITION(C)NO.159 OF 2012

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act:

- The prevention of food adulteration act, 1954.
- Food Safety and Stranded Authority of India (FSSAI).

Suggested Readings:

- *Bhattacharya P.(2004), 2nd ed. "Organic Food Production in India-Status, Strategy and Scope", Agrobios India.*
- *Raju K.D.(2009) "Generically Modified Organism", the Energy and Resource Institute TERI.*

Web Sources

- <http://www.legalserviceindia.com/legal/article-3132-right-to-food-internationalperspective.html#:~:text=Right%20To%20Food%20is%20a,of%20himself%20an%20his%20family.>
- [https://nhrc.nic.in/press-release/right-food-fundamental-right#:~:text=Article%2039\(a\)%20of%20the,of%20the%20State%20to%20raise](https://nhrc.nic.in/press-release/right-food-fundamental-right#:~:text=Article%2039(a)%20of%20the,of%20the%20State%20to%20raise)
- <https://www.fssai.gov.in/>
- [https://www.who.int/health-topics/food-genetically-modified#:~:text=Genetically%20modified%20\(GM\)%20foods%20are,gene%20from%20a%20different%20organism.](https://www.who.int/health-topics/food-genetically-modified#:~:text=Genetically%20modified%20(GM)%20foods%20are,gene%20from%20a%20different%20organism.)

SEMESTER-V

Course Title: Bharatiya Sakshya Adhiniyam 2023	L	T	P	Credits
Course Code:BLL5300	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

- 1.Evaluate the procedure of filing of evidence in civil and criminal trials and categories of statements.
- 2.Interpret and summarize relevant case law that has shaped the interpretation and application of the Evidence Law.
- 3.Evaluate the credibility of a witness's testimony by analyzing their demeanor, bias, and potential motives.
- 4.Construct a legal argument for the admissibility or inadmissibility of specific evidence in a mock trial scenario.

UNIT I**17 Hours**

Introduction and Historical Background, Preliminary (Section 1 to 2)

Relevancy of Facts (Section 3 to 50)

Facts Which Need Not Be Proved (Section 51 to 53)

UNIT II**16 Hours**

Opinions of Expert/Third Persons when relevant (S.45-51), Character when relevant (S.52-55), Facts which need not be proved (S.55-58), Oral Evidence (S.59-60), Documentary Evidence (S.61-90)

UNIT III**13 Hours**

Exclusion of Oral by Documentary Evidence (S.91-100), Burden of Proof (S.101-114-A), Estoppels (S.115-117)

UNIT IV**14 Hours**

Witnesses (S.118, 132,134), Accomplice (S.133), Examination of Witnesses (S.135-166), Improper Admission and Rejection of Evidence (S.167)

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk,

Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Sarkar and Manohar (1999) "Sarkar on Evidence" Wadhwa and Co. Nagpur.*
- *Lal Rattan, Dhiraj Lal (1994) "Law of Evidence", Wadhwa and Co. Nagpur.*
- *Singh Avtar (2008) "Principles of the Law of Evidence", Central Law Agency, New Delhi.*
- *Phipson and Elliot, (2001) "Manual on Law of Evidence", Universal publishing, New Delhi.*
- *Ameer Ali and Woodroffe, (2009) 18th edition "Law of Evidence", Butterworth's.*
- *Phipson and Elliot, (2001) "Manual on Law of Evidence", Universal publishing, New Delhi.*

Web Sources

- https://www.indiacode.nic.in/bitstream/123456789/6819/1/indian_evidence_act_1872.pdf
- <https://blog.ipleaders.in/basics-of-law-of-evidence/>
- <http://www.legalservicesindia.com/article/1173/Basic-Principles-&-Rules-of-Law-of-Evidence.html>

Course Title: BHARATIYA NAGARIK SURAKSHA SANHITA, 2023	L	T	P	Credits
Course Code: BLL5300	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Explain the purpose and importance of criminal procedure in ensuring due process and protecting the rights of both the accused and the state.
2. List the sequential steps involved in a criminal trial, from arrest to sentencing.
3. Elaborate the role and powers of various actors in the criminal justice system, such as judges, prosecutors, defense at courneys, and witnesses.
4. Elaborate inherent powers of the High Courts and Appeal, Reference, and Revision for taking cognizance.

Course Content**UNIT I****15 Hours**

Preliminary, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police and Aid to the Magistrates and the Police, Arrest of Persons Processes to Compel Appearance, Processes to Compel the Production of Things, Security for Keeping the Peace and for Good Behavior, Order for Maintenance of Wives, Children and Parents, Preventive Action of the Police

UNIT II**15 Hours**

Information to the Police and their Powers to Investigate, Jurisdiction of the Criminal Courts in Inquiries and Trials, Conditions Requisite for Initiation of Proceedings Complaints to Magistrates, Commencement of Proceedings before Magistrates, the Charge

UNIT III**15 Hours**

Trial before a Court of Session, Trial of Warrant-Cases by Magistrates, Trial of Summons-Cases by Magistrates, Summary Trials Evidence in Inquiries and Trials, the Judgment, Submission of Death Sentences for Confirmation

UNIT IV**15 Hours**

Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences

Provisions as to Bail and Bonds, Limitation for Taking Cognizance of Certain Offences, Power of High Court to Make Rules, Inherent Powers of High Court, The Probation of Offenders Act, 1958

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Pillai KN Chandra, (2010) 4th Edition, “Kelkar’s Lectures on Criminal Procedure”, Eastern Book Company, Lucknow.
- Ratan Lal and Dhiraj Lal, (2006) 18th Ed “Criminal Procedure Code”, Wadhwa and Co, Nagpur
- SC Sarkar (2010) 2nd reprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.

Web Sources

- https://districts.ecourts.gov.in/sites/default/files/Code%20of%20Criminal%20Procedure_0_0.pdf
- <https://lawtimesjournal.in/trial-of-summons-case/>
- <https://blog.ipleaders.in/trial-of-warrant-cases-by-magistrates/>
- https://www.iilsindia.com/study-material/320679_1601207180.pdf
- https://www.livelaw.in/pdf_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf

Course Title: ENVIRONMENTAL & WILDLIFE PROTECTION LAWS	L	T	P	Credits
Course Code: BLL5302	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the language and provisions of specific environmental and wild life protection laws, regulations, and policies.
2. Elucidate Statutory Remedies and Role of Judiciary through Public Interest Litigation in protecting environment.
3. Propose potential reforms or improvements to existing environmental and wild life protection laws, regulations, or policies to address emerging challenges or enhance conservation efforts.
4. Analysis the role Water (Prevention and Control of Pollution) Act, 1974, Air (Prevention and Control of Pollution) Act, 1981 and The National Green Tribunal Act, 2010.

Course Content**UNIT I****15 Hours**

International concern for environment protection and sustainable development: Principles of Stockholm Declaration on Human Environment, 1972, Rio-Declaration 1992, Johannesburg Declaration on Sustainable Development 2002

Environment Protection: Meaning, Definition, Genesis of the problem, Religious and Cultural heritage in India, Common Law Remedies

Law of Tort and Judicial Remedies, Principle of Strict Liability, No Fault Liability, Absolute Liability, Constitutional provisions and environmental protection in India, Role of judiciary in India in promoting sustainable development

Case Laws: Municipal Corporation of Greater Mumbai v/s. Ankita Sinha, Pondicherry Environment v/s. Union of India, Rural Litigation and Entitlement Kendra,

UNIT II**15 Hours**

Statutory Remedies under provisions of BNS/criminal procedure./CPC: Statutory Remedies: Code of Civil

Procedure-Sec.91, Code of Criminal Procedure- (Section 133), Indian Penal Code: (Sections 268, 277, 278, 290, 426), Constitution of India (Art. 21, 48A, 51A(g) Dehradun vs. State of Uttar Pradesh (AIR 1988 SC 2187), M.C. Mehta v. Union of India AIR 1987 SC 1086 (Oleum gas leak case)

Role of Judiciary through Public Interest Litigation in protecting Environment: Tamil Nadu Pollution Control Board v. Sterlite Industries Ltd. 2019

Case Laws: Kalpavriksh Ors v. Union of India, Rural Litigation & Entitlement Kendra & Ors v. State of UP and Ors, Union Carbide Corporation v. Union of India (1991) 4 SCC 584 (The Bhopal Gas, Disaster Case) Narmada Bachao Andolan v. Union of India AIR 2000 SC 3751

UNIT III

15 Hours

Wild Life Protection Act, 1972: Constitution of the National Board and its function, Constitution of state Board and its duties, Prevention and Detection of offences, Penalties, Environment (Protection) Act, 1986: Definitions, Prevention, Control and Abatement of Environmental Pollution

Noise Pollution and its control: Noise Pollution (Control and Regulation) Rules 2000; Noise pollution and Judicial Approach Case Laws: Orissa Mining Corporation Ltd. v. Ministry of Environment and Forest (2013) 6 SCC 476, T.N. Godavarman Thirumulkpad v. Union of India AIR 2005 SC 4256

UNIT IV

15 Hours

Water (Prevention and Control of Pollution) Act, 1974: Definition Clause, Pollution Control Boards, Causes of Water Pollution, Powers and functions of Central and State Board, Joint Board, Restriction on New Outlets and New Discharges, Appeals, Cognizance of offences and Penalties.

Air (Prevention and Control of Pollution) Act, 1981: Causes and effects of Air Pollution, Powers and Functions of Central and State Boards, Penalties and Procedure, Problems of Stubble Burning.

The National Green Tribunal Act, 2010: Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal.

Case Laws: Vellore Citizens Welfare Forum v. Union of India & Ors AIR 1996 SC 2715, Research Foundation for Science Technology & Natural Resource Policy v. Union of India and

Anr (2005)13SCC186

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggesting Readings:

- *RosecransandDiwanShyam, (2005)“EnvironmentalLawandPolicyinIndia”,Oxfordpublishinghouse*
- *Krishanan,PLeela, (2004)“TheEnvironmentalLawinIndia”,Butterworthspublications,India*
- *KrishnanPetalLeela,“LawandEnvironment”,Easternpublication, Lucknow.*
- *BirniePatriciaandAlanBoyle, (2010) “InternationalLawandtheEnvironment”, Oxfordpublication.*

Web Sources

- <https://www.mondaq.com/india/waste-management/624836/environment-laws-in-india>
- <http://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>
- https://www.researchgate.net/publication/280221920_Air_Pollution_and_Control_Legislation_in_India
- <https://www.india.gov.in/topics/agriculture/soil-and-water-conservation>

Course Title: DRAFTING, PLEADING & CONVEYANCE	L	T	P	Credits
Course Code: BLL5303	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Develop skills in drafting complex pleadings, such as amended complaints, counter claims, cross-claims, and third-party complaints, considering the inter play of multiple parties and issues.
2. Apply the rules and guidelines for drafting basic pleadings.
3. List and identify the essential components that should be included in various types of pleadings.
4. Analysis legal drafting of various deeds, Convincing, Power of Attorney, Will, Notice and Affidavit.

Course Content

UNIT I

16 Hours

General Principles of Pleadings and Drafting, Meaning, Scope and Object of Pleadings, Fundamental rules of Pleadings,

Particulars to be contained in: Plaint and written statement, framing of suits and its essentials, Parties to suit, Plaint in suit for injunction, Plaint in suit for specific performance, Striking out pleadings, Application for condonation of delay under Section 5 of the Indian Limitation Act, Amendment of Pleadings

Case laws: Vinod Kumar V. Surjit Kumar AIR1987 SC 2179[Pleadings are foundation of a case],

Salem Advocates Bar Association, Tamil Nadu V. Union of India 2005(2) ACJ492

UNIT II

13 Hours

Plaint in suit for breach of contract, Plaint in suit for accounts by the Principal against the Agent, Suit for partition and possession, Suit for damages for Malicious Prosecution, Application for eviction

Of tenant under the East Punjab Rent Restriction Act, 1949, Complaint under Section 138 of the Negotiable Instrument Act – 1881

Application to set aside *ex-parte* decree, Application for

appointment of guardian of a minor, Model Drafting of Writs
 Petition and Public Interest Litigation,
 Case laws: Vivak Kumar V. State of UP,
 2000 (9) SCC 443, State Bank of India
 and others V.S.N Goyal (2008)8SCC92

UNIT III

17 Hours

Petition for Dissolution of Marriage under Section 13 of
 the Hindu Marriage Act, 1955,
 Petition for Restitution of Conjugal Rights under Section 9
 of the Hindu Marriage Act, 1955,
 Petition for Decree of Nullity of Marriage under Section 11&12 of
 the Hindu Marriage Act, 1955,
 Petition for Judicial Separation under Section 10 of the
 Hindu Marriage Act, 1955, Complaint for Maintenance of
 Peace and Order under Section 107 of the Code of
 Criminal Procedure Code, 1973,
 Complaint for Public Nuisance and Defamation, Application
 for Maintenance and Alteration under Section 125-127 of the
 Code of Criminal Procedure, 1973. Application for Bail under
 bailable offences and non-bailable offences, Application for
 Anticipatory Bail,
 Case laws: State of Punjab V. Giani Birsingh, AIR 1968 Pb.
 479, V a i s h Aggarwal Panchavat V. Inder Kumar 2015 (4),
 RCR(Civil) 167.

UNIT IV

14 Hours

Meaning, Object and Functions of Conveyancing,
 Components of deeds, Agreement to sell property, Deeds:
 Sale Deed, Gift Deed, Mortgage Deed, Lease, Deed, Deed of
 Exchange, Adoption Deed, Promissory Note, Power of
 Attorney, Will, Notice and Affidavit,
 Case laws: S.R Sukumar V. Sunaad
 Raghuram, 2015 (4) RAJ 17,
 Rameshwar Dass V. Dayawanti 2017,
 AIR CC 725 HP

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based
 Study, Video based learning, Demonstration, Open talk,
 Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Dr. Chaturvedi, A. N, (2010) 11th Edition, "The principals & Forms of Pleading, Drafting Conveyancing with advocacy and Professional Ethics", Allahabad Law Agency.*
- *Mogha G. C. & Dhingra S. N., (2013) 18th Edition, "Mogha's Law of Pleadings in India with Precedents", Eastern Law House*
- *Shree Ram's, (2014) "Lectures on Pleading Drafting", Shree Ram Law House Singhal's, Chandigarh.*
- *Dr. Gupta Neetu, (2018) "Basic Fundamentals of Legal Pleadings, Drafting & Conveyancing: A Complete Handbook", Shree Ram Law House Singhal's, Chandigarh*

Web Sources

- http://lawfaculty.du.ac.in/files/course_material/Old_Course_Material/LB%20502%20Drafting,%20Pleadings,%20Full%20Material%20.pdf
- https://www.icsi.edu/media/webmodules/Drafting_Appearances_Pleadings_NewSyllabus.pdf.pdf
- <http://jiwaji.edu/pdf/ecourse/law/CONVEYANCING.pdf>
- <https://blog.ipleaders.in/draft-suit-points-remember/>

Course Title: PRACTICAL TRAINING-III	L	T	P	Credits
Course Code: BLL508	0	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Internship Guidelines**Duration of the Internship**

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trail Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non-Government Organization
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries

- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organizations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/body from whom the student had undergone internship.

Inference/Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfillment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e. the nature of work entrusted; Read any book/article/Judgments in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgments order, Grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counseling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/Tribunal/Commission; Any interesting conversation/deliberation about a case with experts; field visit, i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/coursework; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, and law offices to do their internship.

- ❖ The internship will be assessed as per Academic regulations of the LL.B 3years.
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship the student should submit their internship diary with the respective faculty in-charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Course Title: EQUITY & TRUST LAW	L	T	P	Credits
Course Code: BLL5305	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyze the concept of equity and its applicability under Indian legal system.
2. Analyze ambiguous questions of equitable doctrine and their working.
3. Elaborate the kinds of trusts, its creation and right and liabilities beneficiaries.
4. Explain the concept of Religious Endowments, its object, and scope under The Religious Endowments Act, 1863 and Wake.

Course Content**UNIT I****15 Hours**

Concept and definition of Equity: Historical Background, Nature, and scope of equity, Equity as a branch of law, Relation between equity and common law, growth and evolution of equity law in England, Equity under the Indian Legal System, Nature of Equitable Rights and Interests, Evolution of Equitable Interests, Difference between Legal and Equitable Estate "Choose in Action and "Choose in Possession"

UNIT II**15 Hours**

Equitable Doctrines: Conversion and Reconversion, Election, Performance and Satisfaction Maxims of Equity: Equity will not suffer a wrong to be without a remedy, Equity follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats equities, Equality is Equity, Equity looks to the Intent rather than the Form, Equity looks to that as done which ought to have been done, Equity imputes an intention to fulfill an obligation, Where the Equities are equal, the first in time shall prevail, Where equities are equal, the Law shall prevail, equity acts in personam. The Earl of Oxford's Case 1615. Application of equity in various fields of Indian Law: contract, property, family and trust law. Equitable remedies in Indian law.

UNIT III**15 Hours**

General View of Trust: Introduction, Origin, Development and definition of Trust, Definition (Section 3): Creation of Trusts Rules (Sections 4-10); Duties and Liabilities of the Trustees (Sections 11-30); Public and Private Trusts and Doctrine of Cyprus. Rights, Powers and Liabilities of Trustees (Sections 31-45); Disabilities of Trustees (Sections 46-54); Rights, Powers and Liabilities of Beneficiaries (Sections 55-69), Vacating the Office of Trustee and Extinction of Trusts (Sections 70-79). Halabi vs Equity Trust (jersey) ltd. 2022.

UNIT IV**15 Hours**

Religious Endowments, Definition and nature of religious endowments Essentials of Valid Endowments Object and Scope of Religious Endowment Math's, She baitship, Power and duties of the bait.

Wakf: Definition, Object of Wakf, Essentials of Wakf. The Public Trust Doctrine: MC Mehta Vs Union of India (Oleum Gas Leak case), TN Godavarman vs Union of India, MI Builders vs Radhey Shyam Sahu.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act

- The Indian Trust Act, 1882.
- The Religious Endowments Act, 1863.
- The Wakf Act, 1995.

Suggested Readings:

- Maudsley, R.H. and Burn, E.H., (2005) "Trust and Trustees: Cases and Materials", Central Law Publication
- Ahmad Aqil, (2010) "Equity Trust and Fiduciary Relations", Central Law Publication.
- Equity, Trust and specific Relief Act by B.M. Desai, Reprint 2016, Eastern Book Company
- Principles of Equity with Trust and specific Relief, M.P. Tandon,

11ed.(2000), Jain Book Agency

- Singh, G.P. *Principles of Equity with Special Reference to Trust and Specific relief.*
- Basu, D. D. *Equity, Trusts and Specific Relief.*

Web Sources

- <https://www.lawyersnjurists.com/article/define-term-equity-discuss-nature-equity-explain-laws-bangladesh-principles-equity-secured-place/>
- <https://www.lawteacher.net/free-law-essays/equity-law/equity-common-law-appliance-in-india-equity-law-essay.php>
- [https://blog.ipleaders.in/law-equity-general-principles-equity/#:~:text=Thorold\).-,%20looks%20on%20that%20as%20done%20which%20ought%20to%20have,even%20before%20it%20actually%20happened.](https://blog.ipleaders.in/law-equity-general-principles-equity/#:~:text=Thorold).-,%20looks%20on%20that%20as%20done%20which%20ought%20to%20have,even%20before%20it%20actually%20happened.)
- <https://djetlawyer.com/maxims-of-equity-everything-you-need-to-know/>

Course Name: SOCIO-ECONOMIC OFFENCES	L	T	P	Credits
Course Code: BLL5306	4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Illuminate various definitions of socio-economic offences traditional and modern.
2. Investigate under legal provisions for the protection of women under numerous special Laws for Women.
3. Analyze various Offences committed against Women and old age persons, the laws to protect them under Immoral Traffic (Prevention) Act, 1956.
4. Explicate the provisions and working of Prevention of Food & Safety Act, 2006, Essential Commodities Act, 1955 and Prevention of Corruption Act, 1988.

Course Content

UNIT I

15 Hours

An Introduction to Socio-Economic Offences, Nature and Scope of socio-economic offences, Distinction between Traditional and socio-economic crimes with reference to mensrea, Methods to check social and economic offences

UNIT II

15 Hours

Law Relating to Dowry, Definitions of Dowry, Penalties, Dowry for the benefit of wife/heirs, Cognizance of offences (Sec2-7of Dowry Prohibition Act),

The Indecent Representation of Women (Prohibition) Act, 1986 the Commission of Sati (Prevention) Act, 1987

UNIT III

15 Hours

The Immoral Traffic (Prevention) Act,1956-Law Relating to Immoral Trafficking, Definitions of Brothel, child, major, minor, Prostitution, Punishments, Detention in corrective institution, Eviction Order, Protection Homes, Special Courts, Emerging Social Crimes, Acid Attacks, Honor killing, Crimes against old aged persons

UNIT IV**15 Hours**

The Prevention of Food & Safety Act, 2006 the Essential Commodities Act, 1955 the Prevention of Corruption Act, 1988

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

Transactional modes

Lecture, Seminar, e-Tutoring, Group discussion, Self-learning, Collaborative Learning, Video based learning, Assignment, Presentation, Case based study, Case analysis

Suggested Readings:

- Chandra, Mahesh 1979. "Socio-Economic Crimes" Tripathi Publisher,
- Singh J.S.P. "Socio-Economic Offences", new era publication.
- Singh, Jashpal 1985 "Socio-Economic Offences", Pioneer Publication

Web Links

- https://www.researchgate.net/publication/354249681_WOMEN'S_RIGHT_TO_LIFE_IN_INDIA
- <https://indiankanoon.org/doc/69064674/>
- https://www.academia.edu/43330858/A_Study_on_Emerging_Social_Crimes_with_Special_Reference_to_Socio_Legal_Aspect_of_Social_Crimes_in_Democratic_Society

SEMESTER-VI

Course Title: LAND AND RENT LAWS	L	T	P	Credits
Course Code: BLL6350	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the procedure of rehabilitation and resettlement under the Right to Fair Competition under LARR, Act, 2013.
2. Analyze the functions and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
3. Interpret the laws pertaining to The East Punjab Urban Rent Restriction Act, 1949.
4. Elucidate the permissible surplus area and Lands exempted from ceiling under Punjab Land Reforms Act, 1972.

Course Content**UNIT I****15 Hours**

The zamindari system and the land reforms movement in India. The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: Definitions (Section 3), Notification and Acquisition (Sections 11-30), Rehabilitation and Resettlement Award (Section 31-42) Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Sections 51-74)

Case Laws: Land Acquisition Officer, A.P. Vs Ravi Santosh Reddy (2016) Indore Development Authority Vs. Manohar Lal (2020) Nandi Gram land grab case, Chennai metro case, TATA Singur case.

UNIT II**15 Hours**

The Punjab Land Revenue Act, 1887: Definition and Exclusion of certain Land from Operation of Act (Sections 3-4), Key terms: Khata, khasra, Khatuni, jamabandi. Revenue Officers and Administrative Control (Sections 6-16), Collection of Land Revenue (Sections 61-78), Partition (Sections 110-126). Theory of Eminent domain, Concept of

holding- land revenue and its liability, Assessment of land revenue, Revenue survey- demarcation, settlement and assessment rates.

Case Laws: Kali Dass Etc. v. Avtar Singh Etc. Punjab and Haryana High Court, RSA No.553 of 2010, Decided on 21 September 2018, Chahat Khan Bahadur Khan and Ors. V The State of Punjab and Ors AIR 1966 P H 111

UNIT III

15 Hours

The East Punjab Urban Rent Restriction Act, 1949, Punjab Rent Act 1995: The East Punjab Urban Rent Restriction Act, amended 2013: Definition, Extent of Implementation (Section 1-3), The determination off-air rent.(Section4-7), Recovery of Rent (Section8-10),Conversion of building, Repairs (Section 11-12), Eviction of Tenant (Section 13), The Haryana Urban (Control of rent and eviction) Act, 1973. Suit, Summons, Execution, Appeal and Penalties (Section 14-21)

Case Laws: Shivam Shailesh Parikh v.StateofGujrat, 2021R/Special Civil Application No. 16525 of 2020, Bhimabhai Prabhat bhai Rabari v. General Manager of Sabarmati Ashram. Civil application (for additional evidence) no. 1 of 2019

UNIT IV

15 Hours

Punjab Land Reforms Act, 1972:

Definition of keywords, Permissible area Determination of permissible and surplus area, Lands exempted from ceiling.

Case Laws: Sucha Singh Bajwa S/O Sadhu Singh.v.The State of Punjab AIR1974P H 162, Ranjit Ram v. Financial Commissioner, AIR 1981 P H 313. Sucha Singh Bajwa Vs State of Punjab 1974, Baljeet Singh vs State of Punjab 1992.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts

- The PunjabRentAct,1995
- The Right to Fare Compensation and

Transparency in Land Acquisition,
Rehabilitation and Resettlement Act, 2013

- The Punjab Land Revenue Act, 1887
- Punjab Land Reforms Act, 1972.
- The Haryana Urban (Control of rent and eviction) Act, 1973

Suggested Readings:

- *Govt. of Punjab (1976) "Land Code", Govt. Press, Chandigarh,*
- *Chawla Bhagatjit Singh, (2007) "The Punjab Land Revenue Act, 1887", Chawla Publication (P) Ltd., Chandigarh.*
- *Gupta Rajesh, (2007) "Land Laws in Punjab", New Garg Law House, Chandigarh.*
- *Jauhar D.N. (1998), "Rent Matters on Trial", the Punjab Law Reporter Press, Chandigarh.*
- *Sarin H.L. (1985), "Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh", Vinod Publication, Delhi.*
- *Nagra G.S. (2008) "Punjab Land Record Manual" Chawla Publications, Chandigarh*

Web Sources

- <https://www.indiatoday.in/education-today/gk-current-affairs/story/what-is-2013-land-acquisition-act-and-why-social-activists-filed-a-petition-against-state-amendments-to-the-law-1407978-2018-12-12>
- <https://lawsofindia.blinkvisa.com/pdf/haryana/1887/1887HR17.pdf>
- <https://www.lawyered.in/legal-disrupt/articles/punjab-rent-act-1995-trending-thin-ice-amit-jain/>
- <http://www.plrs.org.in/pdfs/punjab%20land%20reforms%20act.pdf>

Course Title: PUBLIC INTERNATIONAL LAW	L	T	P	Credits
Course Code: BLL6351	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Look over the international rights its origins, framework, sources and relations with Municipal Laws.
2. Evaluate the role of Extradition, Treaties in the field of public international law and Development of Human rights.
3. Pick-up the working and the procedure to be followed by League of Nations and UNO.
4. Analysis the law-making process at international level and its implementation.

Course Content

UNIT I

15 Hours

Definition, nature, and basis of international law, Sources of International Law, Subjects of International Law, Relationship between International Law and Municipal Law (State Law)

Case Laws: Jadhav [India v. Pakistan] decided 17 July 2019, Sideralba S.P.A vs Shree Pre-coated Steels Ltd arbitration petition no.84OF2013

UNIT II

15 Hours

Recognition, Extradition, Asylum, Law of Treaties, International Criminal Court, International Human Rights: - Definition and Concepts, International Bill of Human Rights, UDHR, ICCPR

Case Laws: R.K Jain V. Union of India & Ors.1993 AIR 1769, 1993 SCR (3) 802, Porto Maina Maritime Sea V. Owner & Parties Interested.A.S.No.1of2012

UNIT III

15 Hours

The League of Nations: Origin, Purposes, Principles, Membership etc. of United Nations UNO: - General Assembly, Security Council, Trusteeship Council, Economic and social Council and Secretariat, International Court of Justice

Case Laws: R. Moorthy V. The State of Tamil Naidu Habeas

Corpus Petition (MD)No.650 of 2008, Sanofi Pastur Holding Sea V. Department of Revenue decided on 15February,2013

UNIT IV

15 Hours

Modes of Acquisition and loss of State Territory, Settlement of International Disputes War: Definition and Effects, War Crimes, Genocide. Diplomatic Agents: Privileges and Immunities Case Laws: Novarties Ag V. Union of India & Ors. Civil AIR2013AppealNos.2706-2716, National Agricultural V. Aliments. AAIR2012CIVILAPPEALNO.667

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- *Dr.KapoorS.K.(2007)16thEd.“PublicInternationalLaw andHumanRights”,CentralLawAgency,Allahabad.*
- *Tandon M.P.(2004)15th Ed.“PublicInternationalLaw and HumanRights”,AllahabadLawAgency,Faridabad.*
- *AggarwalH.O(2009),“InternationalLaw”,CentralLawPublication,Allahabad.*
- *ShawMalcom,5thEd.(2005)“InternationalLaw”,CambridgeUniversityPress.*
- *HarrisD.J.,(2000)“CaseandMaterialonInternationalLaw”,OxfordUniversityPress.*

Web Sources

- <https://www.britannica.com/topic/international-law>
 - <https://blog.ipleaders.in/state-recognition/#:~:text=Under%20International%20Law%2C%20recognition%20of,as%20required%20by%20International%20Law.>
- [https://www.un.org/en/model-united-nations/un-structure/#:~:text=The%20United%20Nations%20\(UN\)%20has,UN%20Headquarters%20in%20New%20York.&text=The%20United%20Nations%20is%20neither,nor%20a%20government%20of%20governments.](https://www.un.org/en/model-united-nations/un-structure/#:~:text=The%20United%20Nations%20(UN)%20has,UN%20Headquarters%20in%20New%20York.&text=The%20United%20Nations%20is%20neither,nor%20a%20government%20of%20governments.)
- <https://blog.ipleaders.in/settlement-of-disputes-in-international-law/>

Course Title: ALTERNATIVE DISPUTE RESOLUTION	L	T	P	Credits
Course Code: BLL6352	4	1	0	5

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate the concept of International Alternative Dispute Resolution and its working.
2. Explicit the Meaning, theories and working of Alternative Dispute Resolution mechanisms.
3. Summarize the working of Arbitration and Conciliation Act, 1996.
4. Analyze the Genesis & objective of establishment of Lok-Adalats.

Course Content

UNIT-I

15 Hours

Introduction, International and National Perspectives of ADR

Concept of ADR and its types, History and International development of UNCITRAL, 1980, UNCITRAL Rules, 1985, Government of India's obligations (Article 51 and Article 253), The Arbitration and Conciliation Act, 1996 –I General Provisions, Arbitration Agreement, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal

UNIT II

15 Hours

The Arbitration and Conciliation Act, 1996 –II

Conduct of Arbitral Proceeding, Rules applicable to substance of dispute, Time limit for Arbitral Award and Termination of Arbitral Proceeding, Forms and content of Arbitral Award, Application for setting aside Arbitral Award, Conciliation (Section 61 to Section 76)

UNIT III

15 Hours

The Mediation Act-2023

Object, application and definition, Mediation (Section- 4, 5, 6 &7), Appointment and Termination of Mediator, Mediation Proceedings (Section 13, Section 21, 24 and 25), Enforcement of Mediation Settlement Agreement (Section 27 & 28), Online Mediation, Mediation Service Provider (Section 40, 41 and 42)

UNIT IV**15 Hours**

Lok-Adalat & Legal Aid: Concept of Lok-Adalat, Establishment of Lok-Adalat. Jurisdiction of Lok Adalats, Powers of the Lok-Adalats, Award of the Lok-Adalats the National Legal Services Authority (LokAdalat) Regulations, 2009

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act

- The Arbitration & Conciliation Act, 1996 (Bare Act)
- The Legal Services Authorities Act, 1987 (Bare Act)

Suggested Readings:

- *Dr. Singh Avatar (2010) "Law of Arbitration & Conciliation" Central Law Publication, Allahabad.*
- *Tripathi S.C. (1996) "Arbitration and Conciliation Act", Central Law Publication, Allahabad.*
- *Dr. Paranjape N.V. (2006) "Arbitration & Alternative Dispute Resolution", Central Law Publication, Allahabad.*
- *Dr. Kurlwal Anupam (2011) "An Introduction to ADR- A textbook for Indian Law Students", Centre Law Publication.*
- *Arbitration and Conciliation Act, 1996 (with Alternative Means of Settlement of Disputes) by Dr. S.C. Tripathi*
- *Law relating to Arbitration & Conciliation in India, by Dr. N.V. Paranjape.*
- *Law of Arbitration & Conciliation by Dr. Avatar Singh.*
- *The Mediation Act, 2023.*

Referred Case:

- *K.K. Modi Vs K.N. Modi & Others, AIR 1998 SC 129.*
- *National Insurance Co. Vs Amal Kanti Das, AIR 1998 Gau- 1.*
- *SBI & Co. Vs Patel Engg. Ltd. 2005 (8) SCC 618.*
- *Krishna Bhagya Jala Nigam Ltd. Vs. Arisandra Reddy (2007) 2 SCC 720*
- *Oil and Natural Gas Corporation Vs. Saw Pipes Ltd. AIR 2003 SC 2629*

Web Sources

- <https://lawcommissionofindia.nic.in/arb.pdf>
- <https://nalsa.gov.in/lok-adalat>
- [http://www.uop.edu.pk/ocontents/Different%20Modes%20of%20Alternative%20Dispute%20Resolution%20\(ADR\).pdf](http://www.uop.edu.pk/ocontents/Different%20Modes%20of%20Alternative%20Dispute%20Resolution%20(ADR).pdf)
- <https://www.lawctopus.com/academike/arbitration-adr-in-india/>

Course Title: PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTABILITY	L	T	P	Credits
Course Code: BLL6353	4	1	0	5

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify the relevant professional codes of ethics and rules of professional conduct governing lawyers in India.
2. Assess the disciplinary procedures and consequences outlined by the BCI for lawyers found in violation of ethical rules, considering the fairness and effectiveness of such procedures.
3. Analysis the provisions relating to Contempt of Court and Legal-Aid enshrined under the Legal Service Authorities Act, 1987.
4. Advocate for reforms or improvements to the BCI's ethical rules and regulations to address emerging ethical challenges in the Indian legal profession.

Course Content**UNIT I****15 Hours**

Historical Introduction to Legal Profession in India: Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business, Ethics and Code of Conduct of Legal Profession, Seven Lamps of Advocacy, Salient Features of the Advocates act 1961, Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate Composition of State bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment

UNIT II**15 Hours**

Bar Council of India: Composition, Functions and Powers of Bar Council of India, Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for mis conduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Appeal, Review and Revision to the Supreme Court.

UNIT III**15 Hours**

Professional Ethics of Lawyers: Duties of Advocates, Duty to Public and State, Duties towards Courts and Clients, Duties to render Legal Aid, Duties towards Opponent, Colleagues, and other Residual Duties, Bench-Bar Relationship and Lawyers' Strike, Conflicts between Interest and Duty, Professional Communication (Section 126-128 Indian Evidence Act, 1872) (Section 132-134 of Bharatiya Sakshya Adhiniyam, 2023)

UNIT IV**15 Hours**

The Contempt of Courts Act, 1971: Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971, Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts of Parliament of State Legislatures to Punishing for their Contempt

Legal Service Authorities Act, 1987:-Nature, Scope and Salient features, Definitions, Jurisdiction, powers and functions of authorities.

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Acts:

- Bare Act of Advocates Act, 1961, (Amended with Advocate Protection Bill, 2021)
- Bar Council of India Rules
- 14th Report of Law Commission of India
- Punjab and Haryana High Court Rules and Orders

Suggested Readings:

- Chaturvedi A.N, (2010) "Pleading, Conveyancing and Drafting and Legal Professional Ethics" Central Law Publication, Allahbad
- Noshirvan & H. Jhabvala, (2010) "Drafting, Pleadings, Conveyancing & Professional Ethics", Jamhadar & Companies
- Srivastava R.D., (2012) "The Law of Pleadings, Drafting and Conveyancing", Central Law Agency.

- *Dr. Singh Ravi Karan, (2004) “Dispensation of Justice- Role and Accountability of Judges and Advocates”, Deep & Deep.*

Web Sources

- [https://blog.ipleaders.in/professional-ethics-accountability-lawyers/#:~:text=Section%2049\(1\)\(c,be%20seen%20by%20the%20advocates.&text=These%20rules%20determine%20the%20obligations,with%20partners%2C%20and%20so%20on.](https://blog.ipleaders.in/professional-ethics-accountability-lawyers/#:~:text=Section%2049(1)(c,be%20seen%20by%20the%20advocates.&text=These%20rules%20determine%20the%20obligations,with%20partners%2C%20and%20so%20on.)
- <http://www.legalserviceindia.com/legal/article-925-professional-ethics-and-accountancy-for-lawyers.html>
- <http://www.barcouncilofindia.org/about/professional-standards/rules-on-professional-standards/>
- <http://www.barcouncilofindia.org/wp-content/uploads/2010/05/Advocates-Act1961.pdf>

Course Title :MOOT COURT EXERCISE AND INTERNSHIP	L	T	P	Credits
Course Code:BLL6354	0	0	8	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply their theoretical legal knowledge to real-world legal issues and cases.
2. Develop research and writing skills, including drafting legal documents such as complaints, petitions, and legal opinions.
3. Construct effective client communication and counseling skills, including interviewing clients, explaining legal processes, and managing client expectations.
4. Discover the importance of professional responsibility, accountability to clients, and the legal profession's role in upholding justice.

Course Content

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30marks)

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary,

Which will carry 15marks? Each student will further observe the preparation of documents and court papers by

the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks

Course Title: BASICS OF RESEARCH	L	T	P	Credits
Course Code: BLL6355	3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understanding the concept, types, and characteristics of research, including its relevance to legal studies and the scientific method.
2. Learning the meaning, purpose, and essential elements of research design, along with different types of research designs.
3. Gaining knowledge about hypotheses, their importance, types, and role in research, including variables and measurement scales.
4. Understanding data sources, the need for a research proposal, and the essential elements of a research report.

Course Content**UNIT I****10 Hours**

Concept of Research: Definition of Research and Types of Research, Concept of Legal Research, Research and Scientific Method, Characteristics of good research

UNIT II**12 Hours**

Research Design: Meaning and Definition of Research Design, Essential Elements of Research Design, Purpose of Research Design, Types of Research Designs

UNIT III**10 Hours**

Hypothesis: Meaning and Definition of Hypothesis}, Importance of Hypothesis}, Types of Hypotheses, Hypothesis Variables and Measurement Scales

UNIT IV**13 Hours**

Sources of data: Primary and Secondary of Data, Concept and Need of Research Proposal, Research Report and Its Essential Elements

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Assignment, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested readings

- Kothari C.R., Garg Gaurav (2018), *Research Methodology: Methods and Techniques*, New

- *Age International Publishers Ltd. - New Delhi*
- *Dr. Myneni S.R. (2017), Legal Research Methodology, Allahabad Law Agency, Allahabad*
- *R. Panneerselvam (2nd Edition), Research Methodology, Kindle Edition (e-Book)*
- *Singh Yogesh Kumar, Fundamentals of Research Methodology and Statistics, New Age*
- *International Publishers Ltd. - New Delhi*
- *Dr. Tewari H.N. (2016), Legal Research Methodology., Allahabad Law Agency, Allahabad*
- *Goode, W.J. and Hatt, P.K. (1952), Methods in social research. New York, McGraw-Hill Book Comp, New York*
- *Dr. Purohit Mona (2016), Legal Education and Research Methodology, Central Law Publications, Allahabad*
- *Dr. Tripathi G.P. (2015), Legal Research and Research Methodology, Central Law Publications, Allahabad*

Web source

- <https://www.questionpro.com/blog/what-is-research/>
- <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- <https://www.hindawi.com/journals/edri/2022/7971812/>
- <https://www.mgcub.ac.in/pdf/material/2020042909560094bd3b3882.pdf>

Course Title: IPR LAWS	L	T	P	Credits
Course Code: BLL6356	4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Understanding the concept, forms, and international legal frameworks of Intellectual Property Rights (IPR).
2. Learning the Patent Law Act, 1970, including patentability, procedures, and remedies for infringement.
3. Gaining insights into the Trademarks Act, 1999, focusing on registration, infringement, and legal remedies.
4. Understanding copyright principles, infringement tests, registration, and legal remedies under the Copyright Act, 1957.

Course Content**UNIT I****17 Hours**

Concept and Nature of Intellectual Property: -Meaning, main forms of Intellectual Property, System of Intellectual Property Rights, competing rationale of the legal regimes for the protection of rights in Intellectual Property,

Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rational behind grant of patents, Leading International Instrument concerning intellectual property rights,

The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention,

The World Intellectual Property Organization (WIPO), Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents, trademarks and copyright law.

UNIT II**13 Hours**

Patent Law Act, 1970: Legal Framework of Patent – National and International, Patentable and Non-Patentable Subject Matter under the Act of 1970, Types of Patents-Process and Product Patents, Rule of Priority, Some Concepts: Procedure for grant of Patent, Term of Patent, Working of Patent, Compulsory Licensing and Restoration and Surrender of Patents, Remedies:

Injunctions; Permanent and Preliminary; Royalties and Damages

UNIT III

15 Hours

The Trade marks Act, 1999, Trade mark: Objective, Justification, Historical Evolution, Definition, Spectrum of Distinctiveness, Grounds of Refusal of Registration: Absolute and Relative grounds of refusal, Acquired Distinctiveness/Secondary meaning, Infringement of Trademark,

Remedies: Cease and desist letters, Injunctions, Damages, Criminal actions, Consumer Protection Actions

UNIT IV

15 Hours

Copy right Act 1957: Basic Principles of Copy right: Idea versus Expression; Doctrine of Sweat of the Brow; The Look and Feel Test; Originality; Meaning and Necessity of Minimal Creativity – S.13 of The Act, Types of infringement of Copy right (b) Test for Infringement,

Theory of Substantial Similarity; Subconscious Copying, S. 51 and S.52 of Copyright Act 1957, Registration of Copyright; Means of Redress and Remedies

Case Laws

- AllaniFerid v. Assistant Controller of Patents & DesignsOA/17/2020/PT/DEL
- NovartisAGv.UOIMANU/SC/0281/2013.
- Actavisv.EliLilly[2017]UKSC48.
- DiamondvChakraborty447US303(1980).
- AbercrombieandFitchCo.V.HuntingWorld,Inc[537,F.2d 4,189U.S.P.Q.759,769(2dCir.1976).
- FHoffmanvGeofferyMannersAir1970SC2062
- Eastern Books v. D. B. Modak (2008)1Suprem eCourt Cases1.
- R.G.Anandv.DeluxeFilmsandOrs.4(1968)DLT321.
- Chancellor,MastersandScholarsoftheUniversityofOxfordandOrs.v.RameshwariPhotocopyServicesandAnr.,MANU/DE/3285/2016.

Transaction modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case

Analyze

Suggested Readings

- *Manish Arora, (2024) "Commentary on the Copyright Act", LexisNexis.*
- *Sreenivasulu N S, (2023) "Law Relating to Intellectual Property", LexisNexis.*
- *Avtar Singh, (2013), "Intellectual Property Law", Eastern Book Company.*
- *Prof. Paul Meenu, (2014) "Intellectual Property Law", Allahabad Law Agency.*
- *Justice P. S. Narayana, Intellectual Property Law in India, Gogia Law Agency, 2008.*
- *David I. Bainbridge, Intellectual Property, Pearson Education (Singapore) Pvt. Ltd., 5th Ed. 2003.*
- *Blakeney, M. Trade Related Aspects of Intellectual Property Rights: a concise guide to the TRIPS Agreement, Sweet and Maxwell.*
- *Cornish. W. R. 7th Edition (2010) "Intellectual Property, Patents, Copyright, trademarks, and allied rights", Sweet & Maxwell.*
- *Lloyd. R. G. G (1960) "Kerly's Law of trademarks and trade names", Sweet & Maxwell, London.*
- *Professor V. K. Ahuja, Law of Copyright and Neighboring Rights: National and International Perspectives (Second Edition) (Lexis Nexis Butterworths, 2015).*
- *Bhandari M. K., (2008) "Law relating to Intellectual Property Rights", Central Law Publication, Allahabad.*
- *Roberto Mongillo, The Idea Expression Dichotomy in the US and EU, E.I.P.R. 2016, 38(12), 733-737.*

Web Sources

- <https://thelegalschool.in/blog/nature-of-intellectual-property>
- <https://industrial.savills.com.vn/2024/04/types-of-industrial-properties/>
- <https://vajiramandravi.com/quest-upsc-notes/intellectual-property-rights/>

- <https://ledroitindia.in/paris-convention-and-berne-convention-in-relation-to-protection-of-intellectual-property/>
- https://www.wipo.int/pressroom/en/articles/2024/article_0004.html
- <https://thelegalschool.in/blog/trade-related-aspects-of-intellectual-property-rights#:~:text=TRIPS%20was%20established%20by%20the,promoting%20uniformity%20in%20global%20markets.>
- [http://razorpay.com/learn/patents-act-in-india/#:~:text=The%20Patent%20Act%201970%20created,Property%20Rights%20\(TRIPS\)%20agreement.](http://razorpay.com/learn/patents-act-in-india/#:~:text=The%20Patent%20Act%201970%20created,Property%20Rights%20(TRIPS)%20agreement.)
- <https://www.lexology.com/library/detail.aspx?g=8e184ea4-f73e-403e-930d-863298f83d7d>
- <https://thelegalschool.in/blog/copyright-law-in-india>

Course Title: Digital Security and Cybercrime	L	T	P	Credits
Course Code: BLL6357	4	0	0	4

Total hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Students will understand the concept of cyberspace, jurisdictional challenges, and legal frameworks governing cyberspace at national and international levels.
2. Students will gain knowledge about cyber regulations, digital transactions, e-contracts, intermediary liabilities, and the IT Act's role in governing digital interactions.
3. Students will develop an understanding of cybercrimes, cyber contraventions, data protection laws, and privacy concerns, along with their legal enforcement mechanisms.
4. Students will learn about electronic evidence, investigation of cybercrimes, admissibility in courts, and emerging technological threats like AI, IoT, and block chain.

Course Content**UNIT I****15 Hours**

Concept of Cyberspace: Origin, Meaning, Comparison with Physical Space

Cyber Jurisdiction: Concept, Concerns in India and Globally, Judicial Interpretations, and International Legal Approaches

Legal Framework: Overview of Information Technology Act, 2000, Key Amendments, and Relevant Provisions from BNS and BSA

UNIT II**15 Hours**

Electronic Transactions: Concept, Role of Digital and Electronic Signatures, Cryptography, and Security Frameworks

E-Commerce and E-Governance: Legal Recognition, Tools, Models, Challenges, and International Regulations

E-Contracts: Types (Click wrap, Shrink wrap, Browse wrap), Essential Legal Elements, Validity, and Enforcement under Indian Law

UNIT III**15 Hours**

Cyber Crimes: Definitions, Nature, Types, Conventional Crimes vs Cyber Crimes, Legal Provisions under IT Act and BNS

Cyber Contraventions: Differences from Cyber Crimes, Civil Liabilities, Adjudication Process, and Enforcement Mechanisms.

Data Protection and Privacy: Importance, Legal Framework (Data Protection Bill, GDPR), Privacy Concerns, Constitutional and Judicial Interpretations in India.

UNIT IV**15 Hours**

Electronic Evidence & Admissibility: Concept of Electronic Records and Evidence, Recognition under IT Act and Global Laws (UNCITRAL Model Law), Types, Sources, Collection, Technical Challenges, Chain of Custody, and Admissibility in Indian Courts

Specific Cyber Crimes Issues: Cyber Stalking, Cyber Terrorism, Child Pornography, Computer Viruses, Ransom ware, Trojans, Worms, Cyber Fraud, Identity Theft, Impersonation, Hacking, Data Theft, Denial of Service (DoS) Attacks, Cyber Voyeurism, Obscenity & Cyber Pornography, Investigation challenges

Emerging Issues in Cyberspace: Legal and Technological Aspects of Cloud Computing, Big Data, Internet of Things (IoT), Artificial Intelligence (AI), Robotics, Block chain, Evolving Regulatory and Enforcement Mechanisms

Case Laws

- PunjabNationalBankv.PoonaAutoAncillariesPvt.Ltd2018
- Kumarv.whitely1991
- KalandiCharanLenkavv.StateofOdisha,2017
- ShreyaSinghalv.UOI(2013)12SCC73
- ShamsheerSinghVermav.StateofHaryana2015SCCOnlineS C1242
- SyedAsifuddinandOrs.v.StateofAndhraPradeshandAnr200 5CriLJ4314
- Mukulv.StateofPunjab(2018)
- Statev.JayantaDas(2017)
- Statev.YogeshPrabhu(cybercellMumbai),2009
- ChristianLouboutinSasv.NakulBajaj&ors[CS(COMM)344/ 2018]
- SMCPneumatics(India)Pvt.Ltd.vs.JogeshKwatraCM APPL.No.33474of2016

Transaction Mode

Assignment, Presentation, Group Discussion, Case-based Study, Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:-

- *Kramer, F. D., Starr, S. H., & Wentz, L. K. (Eds.). (2009). Cyberpower and National Security. University of Nebraska Press.*
<https://doi.org/10.2307/j.ctt1djmhj1>
- *ChrisReed&JohnAngel(Ed),ComputerLaw,5thEd.2004.UP,N*

ewDelhi.

- VakulSharma, Handbook of Cyber Laws, 2006, Macmillan India Ltd, New Delhi.
- Chris Reed, Internet Laws; Text and Materials, 2nd Ed, 2005, Universal Law Publishing Co., Delhi.
- Kamelesh N. Agarwala: IT & the Indian Legal System, MacMillan India Ltd (2006), New Delhi.
- Cyber Law & Cyber Crimes by Advocate Prashant Mali; Snow White publications, Mumbai
- Cyber Law in India by Farooq Ahmad; Pioneer Books
- Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.
- The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
- Guide to Cyber and E-Commerce Laws by P. M. Bukshi and R. K. Suri; Bharat Law House, New Delhi
- Guide to Cyber Laws by Rodney D. Ryder; Wadhwa and Company, Nagpur
- The Information Technology Act, 2000; Bare Act – Professional Book Publishers, New Delhi
- Albert J. Marcella and Robert S. Greenfield (Ed) (2002) Cyber Crime

Web Sources

- <http://studylib.net/doc/13670802/cyberspace-and-international-relations--toward-an-integra...>
- <http://scholarship.law.duke.edu/cgi/viewcontent.cgi?article=1118&context=dlj>
- http://www.jstor.org/stable/1229391?seq=1&cid=pdfreference#fndtnreferences_tab_contents
- <https://www.eff.org/cyberspace-independence>
- <http://www.karnikaseth.com/evolving-strategies-for-the-enforcement-of-cyberlaws.html>
- <https://www.scribd.com/document/347504617/1>
- <http://www.mttlr.org/volfour/menthe.pdf>
- <http://ir.lawnet.fordham.edu/flr/vol74/iss4/29>
- <http://psalegal.com/wp-content/uploads/2017/01/ENewslineAugust2008.pdf>
- http://scholarship.law.campbell.edu/fac_sw/65/
- https://www.researchgate.net/publication/228759003_International_Jurisdiction_in_Cyberspace_A_Comparative_Perspective

- <http://scholarlycommons.law.northwestern.edu/njilb/vol22/iss1/9/>
- <http://scholarship.law.berkeley.edu/btlj/vol16/iss3/6>
- <http://ijlt.in/wp-content/uploads/2015/08/1.pdf>