

GURU KASHI UNIVERSITY



Doctor of Philosophy

Session: 2025-26

Department of History

**Faculty of Sciences, Humanities and
Languages**

Graduate Outcomes of the Programme:

1. PhD graduates in History develop advanced research, critical thinking, and scholarly writing skills. They gain expertise in a specialized historical area and contribute original knowledge through their dissertation. Graduates are prepared for academic and professional careers, with strong teaching, communication, and analytical skills. They also engage with contemporary issues and ethical research practices, fostering versatility across various fields.

Program Learning Outcomes: After completing the program, the learner will be able to:

1. **Advanced Research Competence:** Ability to design, conduct, and analyze original historical research, utilizing primary and secondary sources effectively.
2. **Critical Analysis:** Capacity to critically evaluate historical narratives and challenge conventional interpretations.
3. **Specialized Knowledge:** Expertise in a specific historical period, theme, or region, contributing to the advancement of the field.
4. **Scholarly Communication:** Proficiency in academic writing and presentation, including the preparation of a doctoral dissertation and publications in peer-reviewed journals.
5. **Interdisciplinary Awareness:** Ability to integrate historical methods with insights from other disciplines, enriching historical analysis.
6. **Ethical Research Practice:** Understanding and application of ethical principles in historical research, ensuring responsible and transparent scholarly work.
7. **Public Engagement and Dissemination:** Ability to communicate historical research to both academic and non-academic audiences, fostering public understanding of history.
8. **Problem-Solving and Innovation:** Capacity to apply historical insights to address contemporary issues and contribute to broader societal debates.
9. **Leadership and Professional Development:** Preparation for leadership roles in academia, research institutions, archives, museums, and other historical fields, demonstrating professional integrity and responsibility.

Program Structure									
Course Code	Course Title	Type of Course	L	T	P	Total Credits	Internal	External	Total Marks
PPH106	Research Methodology	Core	4	0	0	4	30	70	100
PPH120	Historiography	Core	4	0	0	4	30	70	100
PPH102	Research and Publication Ethics	Core	2	0	0	2	30	70	100
PPH104	Computer Applications in Research	Skill Based	0	0	4	2	30	70	100
Total Numbers of Credits						12	120	280	400

Internal Assessment Marks will be further distributed as per following tables:

Course Composition- Theory/ (Theory +Tutorial)			
Course Credit	Internal Assessment Marks	End-Term Exam Marks	Total Marks
2	15	35	50
4	30	70	100

Total Internal Assessment Marks (Theory)	Class Participation	Seminar/Presentation/ Assignment/Quiz/Class Test, etc	Mid-Term Exam
15	4	4	7
30	5	10	15

Course Composition- Practical			
Course Credit	Internal Assessment Marks	End-Term Exam Marks	Total Marks
2	15	35	50

Total Internal Assessment Marks (Practical)	Class Participation	Seminar/Presentation/ Viva-Voce/Lab record, etc	Demonstration
15	5	5	5

Course Title: Research Methodology

Course Code: PPH106

L	T	P	Cr.
4	0	0	4

Total Hours:60

Learning Outcomes

On successful completion of this course, the students will be able to

1. Discuss the various kinds of research, objectives, hypothesis and research process, and sampling.
2. Demonstrate the research design and methods needed in the field study.
3. Examine the various research papers, policy papers and reports of Social Science.
4. Formulate the charts, tables and graphs, commonly found in Social Sciences.

Course Content

Unit-I

13 Hours

1. Research in Social Sciences: Meaning, Nature and Problems
2. Methods of Research in Social Sciences

Unit-II

17 Hours

3. Research Design: Meaning, Types and Steps involved in the formulation of Research Design.
4. Techniques and Methods of data collection: Observation, Interview, Questionnaire and Schedule, Case Study, Historical, Experimental, Survey Method and Likert scale, Semantic

scale.

Unit-III

16 Hours

5. Sampling Techniques: Probability and Non-probability methods. Qualities of a Good Sample
6. Testing of Hypotheses, Methods of data analysis: Analysis of quantitative data and its presentation with tables, graphs etc, measures of central tendency, dispersion.

Unit-IV

14 Hours

7. Research and Academic Integrity: Copyright issues, Objectivity and Plagiarism in research
8. Report writing and Thesis Writing.

Transaction Mode

- Group Discussion, Quiz, OpenTalk, One minute presentation, Assignment

Suggested Readings

- Montgomery, D. C & Kowalski, S. M. (2007). *Design and Analysis of Experiments*, Hoboken, New Jersey: John Wiley and Son.
- Kothari, C.K. (2004). *Research Methodology: Methods and Techniques*, New Delhi: New Age International Publication.
- Krishnaswamy, K N, Sivakumar, A I & Mathirajan, M. (2005) *.Research Methodology: Integration of Principles, Methods and Techniques*, New Delhi: Pearson Education.
- Chawla, Deepak & Sondhi, Neena. (2002). *Research Methodology Concepts and Cases*, New Delhi: Vikas Publishing House Pvt Ltd.
- Panneerselvam, R. (1998). *Research Methodology*, New Delhi: PHI Publication.

- Cooper, D. R., Schindler, P.S.(2016).*Business Research Methods*, NewYork: Tata McGraw Hill.
- Gupta, S. P. (2021) *Statistical Methods*, Delhi: Sultan Chand& Sons Publication (Forty Sixth Revised Edition).
- Ronald, E. Walpole.(2017).*Probability and Statistics for Engineers and Scientists* (9th ed), Boston: Pearson Publication. Babbie, Earl(2010):*The Practice of Social Research*,12th ed., Belmont: Wadsworth.
- Bryman, Alan (2012):*Social Research Methods*, 4th ed., Oxford: Oxford University Press.
- Bryman, Alan, (2018), *Social Research Methods*, (5thed.). New Delhi : Oxford University Press.
- Della Porta, Donatella and Michael Keating (2008):—How Many Approaches in the Social Sciences? An Epistemological Introduction, in: Donatelladella PortaandMichael Keating(eds.),*Approaches and Methodologies in the Social Sciences*, Cambridge : Cambridge University Press.
- Denzin, Norman and Yvonna Lincoln (2013): —*Introduction: The Discipline and Practice of Qualitative Research*, in Norman Denzin and Yvonna Lincoln, *Collecting and Interpreting Qualitative Materials*, London: Sage.
- Giri, Arunangshu, Biswas, Debasish,(2019),*Research Methodology For social Sciences*, New Delhi: Sage Publications India Pvt Ltd.
- Kumar, Ranjit, (2019), *Research Methodology: A Step-By-Step Guide For Beginners*, (5thed.).New Delhi: Sage Publications Asia-PacificLtd.
- Lune, Howard,Berg,Bruce,L.(2017),*Qualitative Research Methods For Social Sciences*, (9thed.).Pearson India.
- Neuman, W.Lawrence, (2014),*Social Research*

Methods: Qualitative and Quantitative

Approaches, (7th ed.). U.S.A: Pearson Education Limited.

- Gupta, S.C. and Kumar, V. (2020), *Fundamentals of Mathematical Statistics*. Sultan Chand and Sons.

Course Title: Historiography
Course Code: PPH120

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Learning Outcomes: On successful completion of this course, the Learner will be able to:

1. Know the meaning, nature and scope of history and other introductory themes/aspects of history.
2. Learn the debates over major theoretical issues in history.
3. Grasp the debates over major methodological issues in history.
4. Understand the types, tools and methods of research in history.

Course Content

UNIT-I

15 Hours

Understanding History: Meaning, Nature and Scope; Subject Matter of History; Utility of History; Emerging Trends: New History, Big History, Global History, Gender History, Intellectual History, Environmental History, Sub Histories; Idea of Progress in History

UNIT-II

15 Hours

Theoretical Issues in History: Problems of Bias and Subjectivity in History; Uses and Abuses of History – Commitment of a Historian; Value Judgment in History; Nature of Historical Explanation and Interpretation

UNIT-III

15 Hours

Methodological Issues in History: Types of Historical Sources; Historical Evidence – Nature and Transmission; Role of Historian in History; Data Collection and Selection; Generalization and Historical Imagination

UNIT-IV

15 Hours

Types, Tools and Methods of Research: Types a Research: Report, Research Paper, Project, Dissertation and Thesis; Use of ICT in Historical Research: MS Word, PPT, Basic Excel, Using Internet and Reliability of Internet Information; Quantitative Methods and Textual Criticism; Qualitative Methods; Documentation of Research: Footnotes, Charts, Tables, Arrangement of References, Indexing, Appendices and Bibliography

Transaction Mode

Lectures, Seminar, e-Team Teaching, e-Tutoring, Dialogue, Peer Group Discussion, Self-Learning, Collaborative Learning.

Suggested Readings:

- Bloch, M. (1954). *The Historian's Craft: Reflections on the Nature and Uses of History and the Techniques and Methods of Those Who Write It* (P. Putnam, Trans.). New York: Vintage Books.
- Carr, E. H. (1961). *What Is History?* New York: Vintage Books.
- Burke, P. (1992). *History and Social Theory*. Ithaca, NY: Cornell University Press.
- Mandelbaum, M. (1971). *History, Man, and Reason: A Study in Nineteenth-Century Thought*. Baltimore: Johns Hopkins University Press.
- Walsh, W. H. (1967). *An Introduction to Philosophy of History*. London: Hutchinson.
- Gallie, W. B. (1964). *Philosophy and the Historical Understanding*. London: Chatto & Windus.
- Collingwood, R. G. (1946). *The Idea of History*. Oxford: Clarendon Press.
- Mises, L. von (1957). *Theory and History: An Interpretation of Social and Economic Evolution*. New Haven: Yale University Press.
- Bloch, M. (1991). *The Historian's Craft* (P. Putnam, Trans.). Manchester: Manchester University Press.
- Gaddis, J. L. (2002). *The Landscape of History: How Historians Map the Past*. Oxford: Oxford University Press.

Websites:

<https://www.google.com/url?sa=E&source=gmail&q=https://www.historians.org/>
<https://www.google.com/url?sa=E&source=gmail&q=https://historyworkshop.org.uk/>
<https://www.google.com/url?sa=E&source=gmail&q=https://sheg.stanford.edu/>
<https://www.google.com/url?sa=E&source=gmail&q=https://daily.jstor.org/>

Course Title: Research and Publication Ethics

CourseCode:PPH102

L	T	P	Cr.
2	0	0	2

Total Hours 30

Learning Outcomes

On the completion of the course the students will be able to

1. To have awareness about the publication ethics and publication misconducts.
2. To understand indexing and citation data bases, open access publications, research metrics (citations, h-index, impact factor etc.)
3. Develop hands-on skills to identify research misconduct and predatory publications.

Course Content

- **RPE01: PHILOSOPHY AND ETHICS (3Hrs.)**

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgments and reactions

- **RPE02: SCIENTIFIC CONDUCT (5Hrs.)**

1. Ethics with respect to science and research.
2. Intellectual honesty and research integrity
3. Scientific misconducts, Falsification, Fabrication, and Plagiarism(FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data.

- **RPE03: PUBLICATION ETHICS (7Hrs.)**

1. Publication ethics: definition, introduction and importance
2. Best practices/standard setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct complaints and appeals
7. Predatory publishers and journals

PRACTICE

• RPE04: OPEN ACCESS PUBLISHING (4Hrs.)

1. Open access publications and initiatives
2. SHERPA/ROMEO online resource to check publisher copyright & self- archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder/journal suggestion to olsviz, JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

• RPE05: PUBLICATION MISCONDUCT (4Hrs.)

A. Group Discussions (2hrs.)

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2hrs.)

Use of plagiarism software like Turnitin, Urkund and other open-source software tools

• RPE06: DATA BASES AND RESEARCH METRICS (7Hrs.)

A. Databases (4hrs.)

1. Indexing databases
2. Citation databases: Web of Science, Scopus etc.

B. Research Metrics(3hrs)

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics:h-index,g-index,i10index,altmetrics

Suggested Readings

1. Bird, A.(2006).Philosophy of Science. Routledge.
2. MacIntyre, A.(1967)A Short History of Ethics. London.
3. P.Chaddah,(2018)EthicsinCompetitiveResearch:Donotgetscooped; donot get plagiarized, ISBN:978-9387480865
4. National Academy of Sciences, National Academy of Engineering and Instituteof Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
5. Rensik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/resources/bioethics/whatis/index.cfm>
6. Beall,J.(2012).Predatorypublishersarecorruptingopenaccess. Nature, 489(7415), 179-179. <https://doi.org/10.1038/489179a>

Course Title: Computer Applications in Research

Course Code: PPH104

L	T	P	Cr.
0	0	4	4

Total Hours 60

Learning Outcomes

On the completion of the course the students will be able to

1. The students will become familiar with the usage of software for managing the reference.
2. To make literature reviews easily.
3. To make reference management by using open software.

Unit 1

06 Hours

MS Word Essentials-Create a document with styled headings and subheadings, Add headers, footers, and page numbers, Adjust page layout settings (margins, orientation, page size).

Table Creation and Management-Insert, format, and style tables, Adjust cell size, merge/split cells, and sort/filter data.

Working with Graphics-Insert and format images, shapes, SmartArt, and text boxes, Apply text wrapping around objects.

Unit 2

08 Hours

Basics of PowerPoint- Slide layouts, themes, and templates, Adding multimedia: Images, audio, and videos.

Advanced Techniques- Animations and transitions for visual effects, Slide master for consistent formatting, Interactive elements: Hyperlinks and action buttons.

Design Best Practices- Typography, color schemes, and visual hierarchy, Tips for engaging presentations.

Unit 3

08 Hours

Introduction to Mendeley- Installing and setting up Mendeley Desktop and Web, Importing references from various sources.

Organizing References- Creating folders and tagging references, Annotating and highlighting PDFs.

Citations and Bibliography- Integrating Mendeley with MS Word, using citation styles (APA, MLA, Chicago), Generating a bibliography automatically.

Unit 4

08 Hours

AI Tools for Productivity- Text-Based AI Tools (e.g., ChatGPT) Writing assistance, summarization, and brainstorming, Grammar and style checking, Image and Design Tools, Speech and Audio Tools

Suggested Readings

- 1) Office 2007 in Simple Steps, Kogent Solutions, (Wiley Publishers).
- 2) MS-Office 2007 Training Guide, S. Jain (BPB Publications).
- 3) Computer Fundamentals by P.K. Sinha (BPB Publications).

- 4) <https://www.mendeley.com/reference-management/reference-manager>
- 5) <https://chat.openai.com>
- 6) <https://edu.google.com/workspace-for-education/classroom/>