



GURU KASHI
UNIVERSITY
TALWANDI SABO, BATHINDA (PUNJAB)

NAAC
GRADE A⁺⁺
ACCREDITED UNIVERSITY



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North India's Topmost & Leading University

GKU *Newsletter*

October, 2026

4

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VISION

Empowering students through unparalleled educational journey for professional accomplishments, innovative potential and global well- being.



MISSION

- To provide holistic education through multi-disciplinary and skill oriented curriculum, innovative pedagogy, ground breaking research with creation of knowledge in diverse environment.
- To develop community oriented professionals and entrepreneurs with creative talent to address local and global concerns through technology and value system.



Message From The Chancellor



Dear Students, Faculty Members, Staff, Alumni, and Esteemed Members of the Guru Kashi University Family,

I am delighted to connect with you through the latest issue of the GKU Newsletter, which showcases the vibrant campus life, academic and research accomplishments, student achievements, and the areas of institutional progress where Guru Kashi University has made a mark. Every milestone featured in these pages is the outcome of the collective commitment, dedication, and hard work of our entire university fraternity.

Higher education today has the responsibility of preparing young minds not only with knowledge and professional competence but also for values, creativity, critical thinking, and a spirit of service to society. At Guru Kashi University, we remain committed to providing a holistic and transformative educational experience that nurtures innovation, entrepreneurship, ethical leadership, and social responsibility.

Our university continues to strengthen its academic programmes, research ecosystem, industry collaborations, international engagement, and community outreach. I am confident that these initiatives will further enhance the quality of education and create greater opportunities for our students and faculty to excel at national and global levels.

I sincerely appreciate the dedicated efforts of our students, faculty members, researchers, officers, and staff whose unwavering vow continues to elevate the University's reputation and contribute meaningfully to its growth. I also compliment Prof. (Dr.) Jagtar Singh Dhiman, Pro Vice Chancellor and Editor-in-Chief, for bringing out this issue of the GKU Newsletter and effectively showcasing the University's significant achievements and initiatives.

Let us continue to work together with renewed passion, integrity, and a shared vision to make Guru Kashi University a centre of academic excellence, innovation, and nation-building.

With my best wishes for your continued success and a bright future.

Gurpreet Singh Sidhu
Chancellor
Guru Kashi University



Message From The Vice Chancellor



Dear Members of the Guru Kashi University Family,

It gives me great pleasure to present the fourth issue of the Guru Kashi University Newsletter, which showcases the achievements, initiatives, and vibrant academic life of our University. This publication reflects the dedication, innovation, and collective spirit that continue to drive Guru Kashi University towards new milestones of excellence.

At Guru Kashi University, we are committed to providing transformative education that integrates academic excellence with research, innovation, skill development, and ethical values. We endeavour to create an environment that inspires curiosity, nurtures creativity, promotes interdisciplinary learning, and empowers students to become competent professionals, responsible citizens, and visionary leaders.

The University is continuously strengthening its academic programmes, research culture, industry partnerships, international collaborations, and community engagement. Our focus remains on embracing emerging technologies, fostering innovation, encouraging entrepreneurship, and creating opportunities that prepare our students to thrive in an increasingly dynamic and knowledge-driven world.

The accomplishments featured in this newsletter are the result of the collective efforts of our faculty members, researchers, students, officers, and staff. Their commitment, perseverance, and pursuit of excellence continue to enhance the University's academic reputation and societal impact.

I place on record my sincere appreciation to Prof. (Dr.) Jagtar Singh Dhiman, Pro Vice Chancellor and Editor-in-Chief, and the Editorial Team for their dedicated efforts in bringing out this informative publication, which effectively chronicles the University's achievements and aspirations.

Let us work together with dedication, integrity, and a shared vision to build Guru Kashi University into a nationally and globally recognised centre of excellence in higher education, research, innovation, and service to society.

With my best wishes for your continued success.

With warm regards,

Balraj Singh

Vice Chancellor
Guru Kashi University



From The Desk of The Editor-in-Chief

It is a privilege to present the latest issue of the GKU Newsletter, a publication that reflects the vibrant academic, research, innovation, cultural, and community life of Guru Kashi University. More than a record of events, this newsletter chronicles our collective pursuit of excellence and our unwavering commitment to quality education, research, and nation-building.

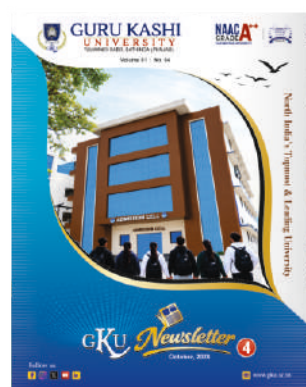
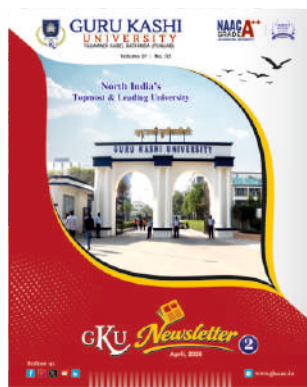
Every achievement featured in these pages represents the dedication, creativity, and collaborative efforts of our students, faculty members, researchers, officers, and staff. From academic accomplishments and research breakthroughs to cultural events, sports, industry collaborations, outreach



progressive academic institution. The GKU Newsletter serves as a vital platform for sharing ideas, celebrating achievements, fostering institutional pride, and strengthening the bond among our students, alumni, faculty, staff, and well-wishers. It also reflects our journey towards innovation, inclusivity, and continuous improvement.

I express my sincere gratitude to our Hon'ble Chancellor, S. Gurlabh Singh Sidhu, and our esteemed Vice Chancellor, Prof. (Dr.) Balraj Singh, for their constant guidance, encouragement, and visionary leadership. I also extend my heartfelt appreciation to all faculty members, students, officers, and staff whose valuable contributions have made this issue both informative and inspiring.

I hope this issue will inform, inspire, and strengthen our shared sense of purpose. We welcome your valuable suggestions and continued contributions as we endeavour to make the GKU Newsletter an enduring chronicle of the



programmes, and institutional initiatives, this issue captures the diverse dimensions of life at Guru Kashi University.

Effective communication is an essential pillar of a

I am happy that the GKU Newsletter has completed its journey of one year during which four issues have been published. It is a great satisfaction that the readers have well received the Newsletter.

University's achievements and aspirations.

With warm regards and best wishes.

Justice Singh Dhiman

Editor-in-Chief
GKU Newsletter

GKU Chancellor Honoured by Guru Nanak Community Services Foundation, Canada

The Guru Nanak Community Services Foundation Canada (GNCSFC), Brampton, honoured Mr. Gurlabh Singh Sidhu, Chancellor of Guru Kashi University, in a special function in recognition of his outstanding contribution to promoting higher education in the rural areas of southwestern Punjab.

Sangha; Mr. Gurmail Singh Sandhu, Directors of the Foundation; Mr. Harjit Bajwa; and several distinguished members of the Foundation.

Expressing his gratitude, Chancellor Sidhu thanked the GNCSFC for the honour and for its continued encouragement of his mission to empower young people,

agricultural practices and income-enhancing livelihood opportunities."

Dr. Davinder Singh Ladher highlighted Chancellor Sidhu's inspiring journey from a humble rural background to becoming one of India's distinguished educational leaders. He noted that Chancellor Sidhu's vision and commitment have positively impacted not only the people of Punjab but also the Punjabi diaspora across the world.

Dr. Jagtar Singh Dhiman, GKU Pro Vice Chancellor, expressed his sincere appreciation to Mr. Sangha for recognising the University's cultural initiatives. He acknowledged Sangha's generous donation of ₹51,000 in appreciation of the students who presented the acclaimed play *Ret Dian Kandhan* during the International Women's Day celebrations. Dr Dhiman also thanked him for honouring Chancellor Sidhu.

Dr Balraj Singh, Vice Chancellor, along with the Management of Guru Kashi University, congratulated Chancellor Sidhu on receiving this prestigious international honour. They described the recognition as a matter of great pride for the University and a witness to its commitment to excellence in higher education, rural development, and social transformation.



The Foundation acknowledged Chancellor Sidhu's visionary leadership in establishing quality higher education institutions that have transformed educational opportunities for rural youth, particularly women, by providing access to need-based academic programmes, skill development, enhanced employability, and sustainable livelihood opportunities.

especially women, through education and skill development. He said that education remains the most effective instrument for social transformation, economic progress, and nation-building.

Presenting the award, which comprised a ceremonial shawl and a floral bouquet, Mr. Nagra said, "Chancellor Sidhu has played a pioneering role in expanding access to higher education among rural youth by connecting them with diverse academic disciplines and skill-oriented programmes. He has also motivated the farming community in villages surrounding the GKU campus to adopt scientific

The award ceremony was attended by Mr. Major Singh Nagra, Chairman of the Foundation; Dr. Davinder Singh Ladher, Advisor to the Chancellor; Mr. Ajaib Singh

GPU Inks an MoU with Australian Institute of Engineering (AIE) to Brace Academics

Guru Kashi University (GPU) has inked a Memorandum of Understanding (MoU) with the Australian Institute of Engineering (AIE), Australia, marking a significant step towards strengthening global academic ties and enhancing learning opportunities for students and faculty.

The MoU was signed during a formal ceremony attended by Vice Chancellor Prof. (Dr) Balraj Singh, Pro Vice Chancellor-cum-Registrar Prof. (Dr) Jagtar Singh Dhiman, Pro Vice Chancellor, Prof. (Dr) Piush Verma, Dean Academics Prof. (Dr) Zaved Ahmed Khan, and the Deans of the concerned faculties. Representing AIE were Sam Tyagi, CEO, Dr Neelima Sangtani, Director of Academic Partnerships, and Akshit Tyagi, Asia Pacific Marketing Head.

The agreement was formally signed by Prof. (Dr) Jagtar Singh Dhiman on behalf of Guru Kashi University and Dr Sam Tyagi, Chief Executive Officer, on behalf of the Australian Institute of Engineering, in the presence of senior officials from both institutions.



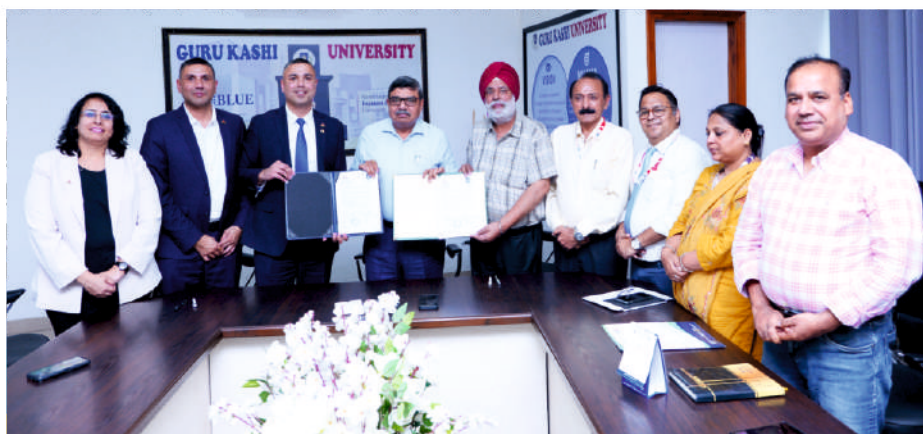
Initially valid for a period of four years, the MoU aims to promote academic cooperation through international exposure, skill recognition, faculty and student engagement, and academic, professional, and cultural exchange. It also seeks to create professional development pathways for engineering students, alumni, and working professionals associated with the University.

Speaking on the occasion, Vice Chancellor Prof. (Dr) Singh welcomed the AIE delegation and described the MoU as the beginning of a new phase of international academic engagement. He said the collaboration would provide valuable global learning

opportunities for students and faculty and further strengthen our commitment to better exposure. He shared that representatives of AIE would interact with newly admitted students during the Orientation Programme for the forthcoming academic session.

Prof. (Dr) Dhiman, Pro Vice Chancellor-cum-Registrar, said that the partnership would create mutually beneficial opportunities for both institutions by facilitating knowledge exchange, collaborative learning, and enhanced career prospects for students. He expressed confidence that the collaboration would prove to be a win-win partnership for GPU and AIE.

Congratulating both institutions on the successful signing of the agreement, Pro Vice Chancellor Prof. (Dr) Verma and Dean Academics Prof. (Dr) Khan expressed confidence that the alliance would strengthen GPU's global academic ecosystem and open new avenues for education, research, and professional development.



The Loss of Social Values in the Contemporary Society

Human civilisation has made extraordinary progress in science and technology, medicine, communication, transportation, and industrial development. Never before has access to information, education,



healthcare, and material comforts been so widespread. Yet, amid these remarkable achievements, society appears to be confronting a quieter but equally serious crisis—the gradual erosion of social and moral values.

Intolerance, jealousy, impatience, blame-shifting, declining accountability, and diminishing empathy are increasingly evident in everyday life. Individually, these may seem insignificant, but collectively they weaken the ethical foundation of society. Laws and regulations can govern institutions, but no society can truly prosper without integrity, self-discipline, compassion, and a sense of moral responsibility.

Perhaps the most visible change in contemporary life is the decline of meaningful human

interaction. In earlier times, families gathered together after the day's work. Parents, grandparents, and children shared meals, exchanged experiences, discussed concerns, and learned from one another. These everyday conversations served as informal classrooms where values such as honesty, humility, patience, respect, and responsibility were naturally transmitted from one generation to the next.

Today, many families live under the same roof but inhabit different digital worlds. Mobile phones, social media, and streaming platforms have increasingly replaced face-to-face conversations. It is no longer unusual to find every member of a family engrossed in an individual screen, even while sitting together. Guests are often welcomed more by silent glances than meaningful conversations. Ironically, the device that connects the world is gradually disconnecting people within the same home.

The same trend is evident in public life. During bus and train journeys, passengers remain absorbed in their mobile phones, paying little attention to fellow travellers. Travel, once an opportunity for conversation and friendship, has become an exercise in silent isolation. Earlier, younger passengers instinctively offered their seats to elderly persons, teachers, or respected members of society.

Such gestures required no written rule; they reflected values cultivated at home. Many lifelong friendships began during journeys because people interacted with one another instead of staring at screens.

Another disturbing trend is the growing inability to accept differences of opinion. Disagreement is increasingly viewed as a personal attack rather than an opportunity for reflection and learning. Social media, while providing an important platform for expression, has often encouraged instant reactions, hostility, and abusive exchanges instead of reasoned dialogue.

Constructive criticism has always been essential for personal and institutional growth. Yet many people reject feedback rather than treating it as an opportunity for self-improvement. Family disagreements frequently escalate into prolonged conflicts, while public discourse often becomes polarised. Even at the international level, prestige sometimes takes precedence over dialogue, making reconciliation difficult. A society that loses the ability to listen gradually loses the ability to progress.

Closely linked with intolerance is the declining sense of accountability. Instead of accepting responsibility for mistakes, people increasingly search for excuses or shift the blame to others. Students blame

examinations, employees blame colleagues or organisational culture, leaders blame their



predecessors, and institutions attribute shortcomings entirely to external circumstances. Genuine progress begins only when individuals acknowledge their own limitations and strive to overcome them. Responsibility remains the foundation of both personal development and institutional excellence.

Indian civilisation has always emphasised the importance of good company. The saying, "A person is known by the company he keeps," continues to hold profound relevance. Elders, teachers, scholars, and experienced members of society once served as living repositories of wisdom. Their guidance enabled younger generations to distinguish right from wrong while cultivating discipline, courtesy, patience, and integrity.

Village life in Punjab beautifully reflected this tradition.

The village Sath (chaupal) was much more than a meeting place. It functioned as an informal academy where elders discussed community matters, resolved disputes, narrated life experiences, and imparted practical wisdom. Every elderly visitor was treated with dignity and affection, irrespective of social status. Children were encouraged not only to pursue education but also to appreciate the dignity of labour by participating in household and agricultural work. Respect for elders was regarded as a privilege that enriched character.

The spirit of neighbourliness was equally inspiring. Neighbours were considered members of an extended family rather than merely people living nearby. When unexpected guests arrived, neighbouring families willingly shared milk, vegetables, utensils, or other household necessities. Borrowed items were often

returned with sweets, jaggery, fruits, or grains as tokens of gratitude and goodwill. Such exchanges were never regarded as charity; they were natural expressions of trust, generosity, and mutual affection.

Even simple practices strengthened social bonds. Elderly villagers often waited for schoolchildren to return home so they could help write letters to relatives living far away. These letters carried emotions, blessings, memories, and heartfelt messages. For young students, writing them was more than a language exercise; it nurtured empathy, patience, respect, and emotional sensitivity.

Today, despite living in densely populated neighbourhoods and remaining digitally connected around the clock, many people scarcely know the names of those living next door. As relationships become increasingly confined to digital platforms, the warmth of personal



interaction and the spirit of community continue to diminish.

Hospitality has also undergone significant transformation. Traditionally, guests were regarded as blessings, and preparing food at home symbolised affection, respect, and generosity. Although restaurants and banquet halls provide convenience and are appropriate for many occasions, they should not replace the warmth and personal touch that have long characterised Indian hospitality.

Family structures have likewise changed dramatically. The transition from joint families to nuclear families has brought greater independence but has also weakened traditions of shared



responsibility, mutual support, and intergenerational care. Earlier, children benefited from the collective guidance of parents, grandparents, uncles, aunts, and other elders. Today, information is readily available through the internet, but information alone cannot substitute for wisdom

acquired through experience. Many young people unknowingly overlook valuable advice simply because it comes from elders rather than digital sources.

Consumerism has further accelerated this transformation. Increasingly, success is measured not by character, integrity, or contribution to society but by material possessions. Branded clothing, luxury vehicles, expensive smartphones, and lavish homes have become symbols of status. Families sometimes incur heavy debts to maintain appearances or organise extravagant social functions. The desire to impress others often replaces the pursuit of genuine happiness and contentment.

This tendency is particularly visible in rural areas, where some farmers purchase costly machinery or vehicles on borrowed money primarily for social prestige rather than economic necessity. When debt becomes unmanageable, these assets are often sold at distress prices, leaving families under severe financial and emotional strain. Such examples remind us that status-driven consumption rarely produces lasting satisfaction.

Perhaps no word better illustrates the changing mindset than the popular use of the word attitude. Traditionally, attitude referred to a person's way of thinking, responding, and

approaching life's challenges. It reflected optimism, resilience, humility, and emotional maturity. A positive attitude encouraged perseverance, respect for others, and confidence rooted in character.

Unfortunately, the meaning of the term has been distorted in popular culture. Today, describing someone as having "attitude" often implies arrogance, indifference, or disrespect. Such behaviour is mistakenly celebrated as confidence or boldness. In reality, confidence requires neither arrogance nor discourtesy. True strength lies in humility, self-discipline, empathy, resilience, and the ability to treat every individual with dignity. An inflated ego divides people, whereas a positive attitude strengthens relationships and builds communities.

The consequences of these changing values are becoming increasingly visible. Rising stress, loneliness, fractured families, declining trust, workplace conflicts, cyberbullying, road rage, and growing mental health concerns are not merely administrative or psychological problems. They also reflect the gradual weakening of human relationships and ethical values. Material prosperity alone cannot create a peaceful and contented society. Economic development must be accompanied by moral and social development.

The solution, however, does not lie in rejecting modernity. Scientific and technological progress has transformed human life for the better and will continue to do so. Technology itself is value-neutral; its impact depends entirely on how wisely people choose to use it. The challenge is not to abandon technology but to ensure that it serves humanity rather than replacing human relationships.

Families have the foremost responsibility in rebuilding social values. Parents must consciously create opportunities for conversation, shared meals, and meaningful interactions. Children learn values less through formal instruction than through observation. Respect, honesty, compassion, discipline, and responsibility flourish when they are consistently practised at home.

Educational institutions must complement academic excellence with character formation. Schools and universities should encourage community service, ethical reasoning, teamwork, environmental responsibility, volunteerism, and respect for diversity. Education should prepare students not merely to earn a livelihood but also to become responsible citizens capable of contributing positively to society.

Communities also have a significant role to play. Local organisations, neighbourhood associations, religious institutions, and voluntary groups should create opportunities for intergenerational interaction, cultural activities, and community service. Such initiatives strengthen social cohesion and enable younger generations to benefit from the wisdom and experiences of older members of society.

Public institutions and workplaces must likewise uphold integrity, transparency, accountability, and fairness. Professional competence is undoubtedly important, but lasting institutional excellence is built upon ethical conduct and public trust. Leadership at every level must inspire these values through personal example rather than mere instruction.

Real progress cannot be measured solely by economic growth, technological innovation, or material prosperity. It must also be assessed by the strength of our families, the quality of our relationships, the trust we place in one another, and the character of our citizens. History repeatedly demonstrates that great civilisations endured not because they were wealthy or powerful but because they were guided by enduring moral principles.

As humanity advances further into the age of artificial intelligence, automation, and digital transformation, preserving human values becomes more important than ever. Scientific advancement can build prosperous nations, but only compassion, integrity, humility, tolerance, responsibility, and mutual respect can build harmonious societies.

The future will not be shaped by technology alone. It will be shaped by the values that guide those who create, use, and govern that technology. If we succeed in balancing material progress with moral development, we shall build a society that is not only prosperous but also compassionate, inclusive, and humane. Otherwise, despite all our achievements, we may become materially richer yet socially poorer.

- Prof. (Dr.) Jagtar Singh Dhiman
Pro Vice Chancellor, GKU



“I seem most instinctively to believe in the human value of creative writing, whether in the form of verse or fiction, as a mode of truth-telling, self-expression and homage to the twin miracles of creation and consciousness.”

- John Updike



Guru Kashi University: Advancing Social Upliftment Through Higher Education

Higher education leads to social upliftment, inclusive development, and sustainable progress, and nurtures values, critical thinking, leadership, innovation, and nation-building. Guided by this vision, Guru Kashi University (GKU), promotes academic excellence, research, skill development, entrepreneurship, and community engagement, mainly for the progress of rural Punjab.



With 181 programmes across 11 faculties, from diploma to doctoral level, GKU provides quality education to students from diverse socio-economic backgrounds. Scholarships, financial assistance, skill training, entrepreneurship initiatives, and industry-oriented programmes help students, especially from rural and economically weaker sections, enhance employability and become self-reliant.

GKU's commitment to social development extends beyond the campus through the adoption of 20 neighbouring villages. Faculty and students

conduct awareness activities on health, hygiene, environmental conservation, digital and legal literacy, scientific agriculture, and other social issues. Regular interactions with Sarpanches and local representatives help identify community needs and support coordinated rural development.

Healthcare and social welfare are integral to the University's outreach. Medical and health awareness camps provide basic check-ups, consultations, and preventive healthcare guidance, while blood donation camps promote voluntary donation. Through its Free Legal Aid Clinic, GKU also



provides legal awareness and assistance, particularly to disadvantaged sections, helping them understand their rights and access appropriate remedies.

It promotes rural livelihoods through training in vermicomposting, mushroom cultivation, beekeeping, sericulture, nursery raising, and other income-generating activities, along with scientific and climate-resilient farming practices. The supply of quality seeds of improved mustard, paddy, and wheat varieties further supports farm productivity, profitability, and sustainability.

For Women empowerment, rural women are trained in Phulkari embroidery, handicrafts, tailoring, food processing, sericulture, and other cottage industries. Sericulture training in scientific silkworm rearing, using larvae sourced from Jammu & Kashmir and locally cultivated mulberry leaves, enables women to generate household income through cocoon production. By combining traditional skills with entrepreneurship, product development, branding, and marketing, GKU promotes women's economic empowerment



while preserving Punjab's cultural heritage.

Entrepreneurship and experiential learning are encouraged through initiatives such as Earn While You Learn. The Institute of Hotel Management's Friday Funda gives students practical experience in food preparation and marketing while developing skills in business planning, customer service, marketing, and financial management-bridging the gap between education and the world of work.

Research and innovation further strengthen GKU's societal

contribution. The University undertakes research in agriculture, healthcare, education, renewable energy, environmental sustainability, and emerging technologies, collaborating with industry, government, and research institutions to develop practical solutions to contemporary challenges. By combining education with research, skill development, rural outreach, healthcare, legal aid, women's empowerment, entrepreneurship, and community service, GKU is driving inclusive growth and rural transformation while nurturing competent, socially responsible, and self-

reliant citizens committed to sustainable development and national progress.



Support Your Alma Mater:

Alumni Fundraising Appeal

The GKU Alumni Association (Regd) invites alumni to contribute to student support, research, and engagement initiatives.

Every contribution helps strengthen GKU's future.

The donations can be transferred to :

A/C No. - 7121711520
IFSC - IDIB000F009
Indian Bank

Let's give back to the institution that shaped us!

Guru Kashi University Nurtures Greenery

At Guru Kashi University (GKU), greenery is not merely a feature of the campus



landscape; it is an integral part of the University's vision of creating an environment where students, faculty, and staff connect with Nature and embrace sustainable living. GKU promotes eco-friendly agricultural practices, reduces reliance on agrochemicals, encourages bio-intensive approaches, and continually expands its green cover through the plantation of trees, shrubs, and native plant species. At the same time, the University is committed to preserving its mature trees, which stand as living witnesses to the history and growth of the campus.

One such treasured natural landmark is the majestic Banyan tree (*Ficus benghalensis*) in the park facing the Kalpana Chawla Girls' Hostel and Block C. Believed to be more than a five decades old, the tree has become an integral part of campus life. It is considered as an object of heritage preserved at GKU. Its expansive

canopy provides a cool and peaceful space where students sit, study, read, and interact. Cultural activities are also organised beneath its spreading branches, which create a natural amphitheatre. During the monsoon, swings hung from its sturdy branches add to the joy and charm of the campus.

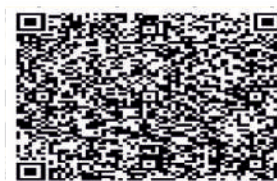
The Banyan, India's National Tree, is revered for its longevity, strength, wisdom, and shelter. Its distinctive aerial roots descend from the branches and develop into supporting trunks, allowing a single tree to spread over a vast area. Ecologically, the Banyan is equally significant. Its extensive foliage contributes to carbon sequestration, provides shade and helps moderate local temperatures, while its figs offer food to birds, bats, insects, and other wildlife. Its branches and dense canopy provide shelter and nesting spaces, making it a vital refuge for biodiversity.

Beyond its ecological importance, the Banyan symbolises continuity and intergenerational heritage. The half century-old Banyan at GKU is more than an old tree—it is a living witness to the University's journey, a natural classroom, a place of learning and celebration,

and a source of shade and serenity for generations of students.

GKU has also planted three other Banyan trees—one near the Institute of Hotel Management (IHM), another near L Block, and a third as part of a Triveni comprising Banyan, Neem, and Peepal trees. These plantations reflect the University's commitment to preserving biodiversity and nurturing a greener future.

The Faculty of Agriculture of GKU has appended cards having QR codes on all trees on campus. Scanning the code reveals the vital information about the tree.



Common Name: Bakain / Chinaberry
Botanical Name: *Melha azadirachti* L.
Family: Meliaceae

Through plantation drives, sustainable agricultural practices, eco-friendly initiatives, and the preservation of mature trees, Guru Kashi University continues to foster a culture of environmental responsibility. Its green campus conveys a simple yet profound message: to nurture Nature is to nurture life, learning, and the future.



Strengthening GKU's Research Ecosystem

Guru Kashi University (GKU) is making concerted efforts to strengthen its research ecosystem and promote need-based, impactful and multidisciplinary research.

Faculty members are encouraged and supported to identify emerging research opportunities and develop proposals aligned with the priorities of national funding agencies, Government ministries and departments, research councils, professional bodies and reputed institutions.

Dr Navdeep Grewal, Assistant Director of Research, said that the University regularly identifies new funding opportunities, schemes and announcements and facilitates faculty in conceptualising and preparing proposals addressing contemporary needs and national priorities. These efforts have resulted in a steadily expanding and diversified portfolio of funded research projects.

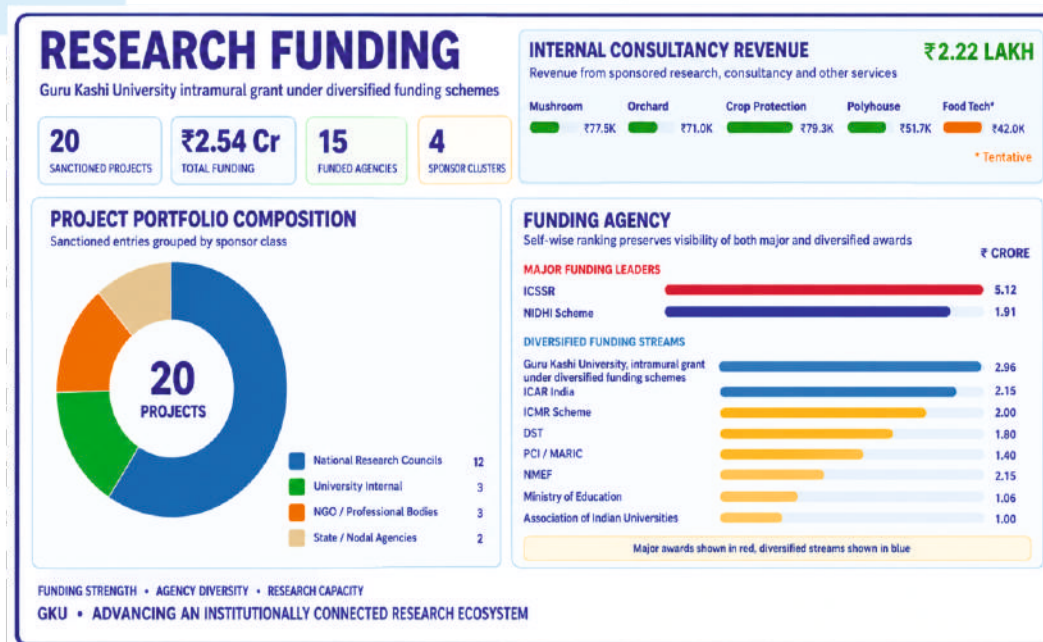
GKU's research portfolio covers emerging and socially relevant areas including Artificial Intelligence, Materials Science, Nuclear Science, Health and Mental Well-being, Tribal

Studies, Women's Welfare, Intellectual Property Rights, Innovation, Academic Capacity Building, International Mobility, Rural Livelihoods, Apiculture and Rural Enterprise.

The University's research initiatives focus on knowledge creation as well as innovation, entrepreneurship, capacity building, community development and sustainable livelihoods, with an emphasis on addressing local, national and emerging global challenges.

engagement with external funding agencies and its growing research capabilities.

GKU has secured 20 research projects from 15 funding agencies across five sponsor classes, with a total sanctioned outlay of ₹2.54 crore. The growing portfolio reflects the University's expanding research capacity and its commitment to translating knowledge and innovation into meaningful academic, social and economic outcomes.



GKU has been attracting research support from diverse agencies and schemes, including DST, CSIR, AERB, DBT, ANRF, ICSSR, NHRC, Ministry of Education, Association of Indian Universities (AIU), KAPILA, CWDS and National Beekeeping and Honey Mission, among others. This diversity reflects the University's proactive

Through these initiatives, GKU is emerging as a multidisciplinary hub of research and innovation, engaging with frontier technologies, human development, academic advancement and community-oriented solutions while contributing to broader goals of education, research and nation-building.

GKU Organises Vibrant Graduation Ceremony for International Students

Guru Kashi University (GKU) organised a Graduation Ceremony to honour its international students who completed their academic programmes and qualified for the award of their degrees. The ceremony celebrated the academic achievements of students from different countries and marked an important milestone in their educational journey.

students and said that completing an educational programme is a significant moment in the life of every student.

He remarked that GKU students are ambassadors of the University who carry its values and goodwill to different parts of the world and help spread its reputation through their experiences and word of mouth. He then conferred the degrees upon the graduating students.

creating greater opportunities for people to connect and learn from one another. He urged the graduating students to contribute meaningfully to society and always retain a human face in their professional and personal lives. He emphasised that society, whether in India or elsewhere, has given much to each individual and that it is our collective responsibility to give back through service and responsible action. Extending his best wishes



The Chief Guest on the occasion was the Vice Chancellor of GKU, Prof. (Dr.) Balraj Singh, while the Pro Vice Chancellor-cum-Registrar, Prof. (Dr.) Jagtar Singh Dhiman, was the Guest of Honour.

The Chief Guest congratulated the graduating

In his valedictory address, the Guest of Honour, Prof. (Dr.) Jagtar Singh Dhiman, highlighted the growing international reputation of GKU. He observed that technological advancements in areas such as the Internet and Artificial Intelligence have made the world a global village,

to the graduating students, he assured them that GKU would always remain connected with them and be ready to extend support whenever needed.

Earlier, addressing the inaugural session, the Dean Academics, Prof. (Dr.) Zaved Ahmed Khan, said that the



University had continuously reviewed and reprioritised its academic programmes and curricular content to address the specific needs of international students. He added that the University also takes appropriate measures to support students in overcoming language-related challenges and to facilitate their academic integration.

Dr. Vikas Gupta, Director, International Division, informed the gathering that 45 students

from Tanzania, Zimbabwe, Mozambique, and Lesotho were awarded their degrees at the ceremony, with 20 students receiving their degrees in person.

The ceremony also featured a vibrant cultural programme presented by international students under the overall direction of Dr. Kanwaljit Kaur, Director, Youth Affairs and Culture. The programme showcased India's rich cultural diversity through captivating performances of Indo-African dance fusion, Bhangra, Haryanvi Dance, and Rajasthani Ghoomar. The stage proceedings were effectively conducted by Dr Genius Walia.



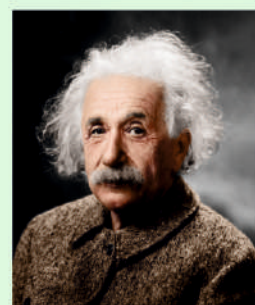
Unique Qualities of Albert Einstein

Albert Einstein is remembered as one of the greatest scientific minds in history, but his uniqueness extended far beyond his groundbreaking discoveries in physics. He possessed an exceptional scientific insight that enabled him not only to develop profound theoretical ideas but also to appreciate the importance of experimental research in establishing and validating scientific theories. His intellectual

vision allowed him to recognise excellence wherever it appeared, whether in theoretical thinking or in carefully designed laboratory experiments.

One of Einstein's most remarkable qualities was his extraordinary ability to recognise scientific talent. He had a rare eye for finding promising researchers and appreciating the significance of their work. From 1919 to 1954, he nominated eleven scientists for

the Nobel Prize, and remarkably, all of them eventually received the prestigious honour. This record reflects not merely his influence but his brilliant judgement in identifying individuals whose contributions were destined to leave a lasting mark on science.



Continued on page 34...

JKU Holds its 22nd Meeting of Board of Management

The Board of Management under the chairmanship of the Hon'ble Chancellor, S. Gurlabh Singh Sidhu, who joined the



ensuring effective governance of the University. Its deliberations include key institutional priorities, including academic development, infrastructure building, financial planning, human resources planning, quality enhancement, research and innovation, student welfare, and the overall growth of the University.

Guru Kashi University (JKU) held the 22nd Meeting of its Board of Management (BoM) in hybrid mode on July 27, 2026,

meeting online. Er. Sukhwinder Singh Sidhu, General Secretary, also participated online, while Vice Chairman S. Sukhraj Singh Sidhu, Dr. Vijay Laxmi, Dr. Rajesh Kumar, and CA Mohit Kumar attended the meeting in person.

The Vice Chancellor, Prof. (Dr.) Balraj Singh, warmly welcomed the Hon'ble Chancellor and the esteemed members of the Board. Thereafter, the Pro Vice Chancellor-cum-Registrar, Prof. (Dr.) Jagtar Singh Dhiman,

presented the agenda items through a Power Point presentation. The agenda covered matters for approval, ratification, information, and consideration by the Board. The members deliberated upon the

agenda items in detail, keeping in view the academic, administrative, financial, and developmental priorities of the University. The matters found in order were approved, while other items were duly noted and considered.

The meeting provided a constructive platform for collective deliberation and informed decision-making, reaffirming JKU's commitment to sound governance, institutional accountability, and continuous improvement. The proceedings concluded with a shared resolve to further strengthen the University's academic and administrative ecosystem and advance excellence in higher education, research, innovation, and societal engagement.



“The strength of the team is each individual member. The strength of each member is the team.”

- Phil Jackson



Guru Kashi University Observes World Hepatitis Day

Guru Kashi University (GKU) observed World Hepatitis Day on July 28, 2026, to raise awareness about viral hepatitis, its prevention, and the importance of timely intervention. The programme was organised by the University College of Pharmaceutical Sciences in collaboration with the Institution's Innovation Council (IIC) and RCCA, with enthusiastic participation from faculty members and students.



The Vice-Chancellor, Prof. (Dr.) Balraj Singh, was the main speaker. Highlighting the significance of international observances initiated by the United Nations, he emphasised the importance of sanitation, personal and community protection, and proactive measures for vector control. Citing the example of Spanish Fever (Bombay Fever), he explained the contagious spread of viruses and stressed the need for vigilance and preventive action.

The Guest of Honour, Prof. (Dr.) Jagtar Singh Dhiman, Pro Vice-Chancellor-cum-Registrar, stated that the primary objective of observing the day was to create awareness about hepatitis and its serious health implications. Drawing parallels with the Tristeza



virus in citrus, COVID-19 in humans, and hepatitis viruses, he highlighted the vital role of the liver and explained how viruses multiply and undergo genetic changes, leading to mutant strains with altered infectivity and virulence.

Earlier, Dr P. S. Raghu highlighted the significance of the programme and noted that vaccines are available for preventing certain forms of hepatitis, underscoring the importance of awareness, vaccination, and timely medical intervention.

The programme was attended by Dr Kanwaljit Kaur, Director, Youth Affairs and Culture; Dr Satish Kumar, Dean, Faculty of Education; Dr Rajesh Kumar, Dean, Faculty of Law; Dr. Tiwari, Dean, Faculty of Engineering and Technology, along with faculty members and students.

As a gesture of appreciation and to promote environmental sustainability, potted plants were presented to the Vice-Chancellor and Pro Vice-Chancellor-cum-Registrar. The programme



concluded with a renewed commitment to promoting awareness, preventive healthcare, and a healthier society.



JKU Weightlifter Gyaneshwari Yadav Wins Silver Medal at Commonwealth Games 2026

Guru Kashi University (JKU) is proud to announce the outstanding achievement of its talented weightlifter, Ms. Gyaneshwari Yadav, who won the Silver Medal at the Commonwealth Games 2026, being held in Glasgow, Scotland. Competing in the 88 kg weight category, she delivered an exceptional performance, lifting a total weight of 199 kg, including an impressive 111 kg in the Clean and Jerk event.

This remarkable achievement is a matter of immense pride for Gyaneshwari Yadav, her parents, coaches, teachers, Guru Kashi University, and the nation as a whole. Her outstanding performance has brought laurels to the University and serves as an inspiration to aspiring sportspersons and students.

Hon'ble Chancellor of JKU, S. Gurlabh Singh Sidhu, congratulated Gyaneshwari Yadav on her remarkable achievement and described her as a source of inspiration and motivation for other students. He extended his best wishes to her for an excellent performance in the forthcoming Asian Games. He also expressed gratitude to the Hon'ble President of India, Smt. Droupadi Murmu, and the Hon'ble Prime Minister, Shri Narendra Modi, for their congratulatory messages and encouragement to the athlete.

Vice-Chancellor, Prof. (Dr.) Balraj Singh, congratulated the athlete and stated that Guru Kashi University is committed to providing the best possible facilities, infrastructure, and support to its players and sportspersons so that they can excel at national and international platforms.



Pro Vice-Chancellor and Registrar, Prof. (Dr.) Jagtar Singh Dhiman, highlighted JKU's credible track record in the field of sports. He noted that the University's sportspersons have made their mark at prestigious national-level platforms, including securing the fifth position in Khelo India, while the University has also contributed to the revival and promotion of Gatka, the traditional martial art of Punjab.

Dr. Balwinder Singh, Director Sports, JKU, informed that nearly 3,000 athletes from different countries are participating in the Commonwealth Games. In the 88 kg weight category, Unom Osoka of Nigeria won the Gold Medal with a lift of 206 kg, while Jessica Gordon-Brown of England secured the Bronze Medal with a lift of 188 kg. He congratulated Gyaneshwari Yadav for her outstanding performance and expressed his gratitude to the University Management and Administration for their continuous support and encouragement in promoting sports and nurturing sporting talent.

The achievement of Gyaneshwari Yadav reflects the University's unwavering commitment to excellence in sports, holistic development, and empowering young talent to shine on the global stage.



“The will to win is important, but the will to prepare is vital.”

- Joe Paterno



GKU Marks Six Years of NEP-2020 with Special Programme

Guru Kashi University (GKU) organised a special programme to mark six years of the National Education Policy (NEP)-2020, reflecting on its transformative vision and the emerging landscape of Indian higher education. The programme witnessed enthusiastic participation from faculty members and students.



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Welcoming the participants and the keynote speaker, Dr Satish Kumar, Dean, Faculty of Education, highlighted the significance of NEP-2020 in promoting learner-centric, multidisciplinary, flexible and inclusive education. He emphasised the need for its effective implementation to equip learners with the knowledge, skills and competencies required to meet the demands of the 21st century.

Delivering the keynote address on the themes 'Six Years of the National Education Policy (NEP)-2020' and 'Guru Purnima', Dr. Jagtar Singh Dhiman, Pro Vice Chancellor, observed that NEP-2020 has ushered in a paradigm

shift in Indian education by promoting competency-based, multidisciplinary, and outcome-oriented learning. He highlighted several transformative policy initiatives, including multiple entry and exit options, the Academic Bank of Credits, Outcome-Based Education,

four-year undergraduate programmes with research opportunities, integration of vocational education, experiential learning, and digital education. Emphasising the transformative impact of the policy, he stated that NEP-2020 is redefining higher education by fostering innovation, inclusivity, flexibility, and the integration of the Indian Knowledge System, thereby preparing graduates to meet the aspirations of a knowledge-driven and globally competitive India.

Extending greetings on the occasion of Guru Purnima, which coincided with the programme, Dr Dhiman highlighted the selfless and transformative role of teachers in shaping the character, values, and future of their students. He observed that Guru Purnima is an occasion to offer tribute to the Guru, who enlightens minds, nurtures character, and guides individuals on the path of knowledge, wisdom, and righteous living. Referring to India's rich tradition, he said that teachers have always occupied a position of the highest respect, serving not only as educators but also as mentors, guides, and nation-builders. He called upon students to uphold the values of discipline, humility, lifelong learning, and gratitude towards their teachers.

Emphasising the broader purpose of education, Dr Dhiman observed that true education must transcend the mere transmission of knowledge to foster creativity, critical thinking, ethical values, and a deep sense of social responsibility, thereby preparing



responsible citizens capable of contributing meaningfully to society. He added that Gurus play a pivotal role in this transformative process by inspiring, mentoring, and guiding students to realise their full potential and become enlightened, responsible individuals.

Dr Dhiman emphasised the need to strengthen research and innovation, foster entrepreneurship, deepen academia-industry linkages and

Underscoring inclusivity as a fundamental pillar of NEP-2020, Dr Dhiman called upon higher education institutions to develop inclusive, multidisciplinary and research-driven campuses aligned with the vision of Viksit Bharat 2047. He identified the strengthening of research and innovation ecosystems, promotion of entrepreneurship and industry partnerships, integration of Indian Knowledge Systems with emerging technologies, and

NEP-2020 would require strong political will, effective institutional leadership, empowered faculty, sustained investment and the active participation of students, educators, industry and society.

Dr Dhiman expressed confidence that the continued implementation of NEP-2020 in letter and spirit would strengthen India's position as a leading knowledge society and innovation-driven economy and contribute significantly to the realisation of the vision of Viksit Bharat 2047.

Dr Kavia Rani proposed the vote of thanks and expressed gratitude to the keynote speaker, university leadership, faculty members and students for their active participation and contribution to the successful organisation of the programme. The event proceedings were managed by Dr Shyam Sundar.



integrate emerging technologies such as Artificial Intelligence, Machine Learning, data science and robotics into education. He also stressed the importance of integrating Indian Knowledge Systems with modern science and frontier technologies, while encouraging the integration of creativity and the arts into scientific education to make learning more engaging and meaningful.

creation of globally connected campuses as key priorities for the future of Indian higher education.

He further emphasised that universities must leverage Artificial Intelligence, data analytics, immersive technologies, international collaborations and lifelong learning to prepare graduates for a rapidly changing world and emerging careers. He noted that the successful realisation of the objectives of



“The function of education is to teach one to think intensively and to think critically.”

- Martin Luther King Jr.



Guru Kashi University: A Home Away from Home for Students

Every year, Guru Kashi University (GKU) welcomes students from different states across the country who come to pursue their academic aspirations. Entrusting the University with their most precious possession, their children, parents repose immense



faith here to provide not only quality education but also a safe, caring, and nurturing environment.

The University offers a holistic learning experience through quality academic programmes, well-maintained hostel facilities, sports and games, cultural and literary activities, skill development initiatives, and



numerous co-curricular and extracurricular opportunities. Students from diverse regions,

languages, traditions, and cultural backgrounds live and learn together, creating a vibrant multicultural campus. Their varied attire, cuisines, customs, and languages enrich the University's ethos and transform the campus into a miniature representation of India's diversity. In this atmosphere of mutual respect and understanding, students build lifelong friendships, develop leadership qualities, and learn the values of harmony and national integration.

At GKU, the responsibility of nurturing students extends beyond the classroom. The Deans, Directors, faculty members, wardens, and staff members consider themselves the students' local guardians. They strive to ensure that every student feels welcomed, respected, supported, and valued, irrespective of the state, language, religion, or culture to which they belong.

The University's academic leaders have been encouraged to remain approachable, empathetic, and proactive in addressing students' academic, personal, and emotional concerns. Through regular interaction, mentoring, counselling, and guidance, they help students adapt to campus life and overcome challenges. Equal emphasis is laid on creating awareness about the harmful



effects of drugs and other intoxicants, while promoting a campus free from ragging, bullying, discrimination, and all forms of misconduct. Students are unceasingly encouraged to uphold discipline, healthy lifestyles, ethical values, and mutual respect.

The University remains steadfast in its commitment to providing a secure, inclusive, and student-centric environment



where every learner can realise his or her full potential. By fostering care, compassion, and a strong sense of belonging, it reassures parents that their children are in safe hands and ensures that every student truly experiences Guru Kashi University as a 'home away from home'.



JKU Strengthens Global outreach Through Strategic Collaboration with TASA Global

Following the signing of a Memorandum of Understanding (MoU) between Guru Kashi University (JKU) and TASA Global for collaboration in the field of international education, an online meeting was held on August 5, 2026, to deliberate on the roadmap for implementing the partnership programme.

The meeting was attended by Dr Gurdarshan Singh Brar and his team from TASA Global. Representing JKU were the Vice Chancellor, Prof. (Dr.) Balraj Singh; Pro Vice Chancellor, Prof. (Dr.) Jagtar Singh Dhiman; Dean Academics, Prof. (Dr.) Javed Ahmed Khan; Director Admissions, Dr Gurpreet Singh; Deputy Director Admissions, Mr Mohit Mittal; Dean, Faculty of Management and Commerce, Dr Naveen Seth; and HR & Operations Head, Ms Nancy Sahibi.

Dr Brar shared the strategic implementation plan for the collaboration, including Global Pathway Programmes, establishment of the TASA Global Career & International Education Centre, development of an international student ecosystem, global academic collaborations, digital and marketing integration, faculty development and internationalisation, internal campus marketing strategies, and governance and review mechanisms.



He also shared a phased first-year implementation roadmap, clearly defining the responsibilities of both JKU and TASA Global at each stage, along with the expected outcomes of the partnership.

During the deliberations, the Vice Chancellor, Prof. (Dr.) Balraj Singh, observed that, being located in a rural region, the University faces unique challenges in attracting students to various programmes. He emphasised that the implementation strategy should take these realities into account while devising measures to enhance student enrolment and expand international outreach.

Dean Academics, Prof. (Dr.) Javed Ahmed Khan, elaborated on the academic dimensions of the proposed roadmap, highlighting curriculum integration, academic quality, and collaborative initiatives. Director Admissions, Dr Gurpreet Singh, discussed strategies for strengthening student mobilisation and admissions through the partnership.

Concluding the meeting, Pro Vice Chancellor, Prof. (Dr.) Jagtar Singh Dhiman, the importance of building institutional capacity to support internationalisation. He suggested that the University should initiate efforts to engage qualified trainers for preparing students for international opportunities and place greater emphasis on enhancing their communication and language skills to meet global standards.



GPU Holds Anti-Ragging Awareness Week

Following the directions of the Ministry of Human Resource Development, University Grants Commission (UGC), Ministry of Youth Affairs & Sports, Government of India, and the Higher Education Department of the State Government, Guru Kashi University (GPU) observed

well-being, confidence and academic performance of students. He emphasised that ragging is neither a form of fun nor an acceptable means of interaction among students. He further stated that GPU follows a proactive and preventive approach towards ragging and expressed satisfaction that no case of ragging has been

highlighting the harmful physical, psychological and social consequences of ragging. They also recited anti-ragging slogans prepared by the Directorate to reinforce the message of responsible and respectful student conduct.

Two short documentaries were also screened on the occasion. The first, "Regret: the story of ragging's true repentance," highlighted the rules, regulations and preventive measures relating to ragging in educational institutions, while the second depicted how involvement in ragging can lead to serious and far-reaching consequences for both the victims and those responsible.

Among those present were Dr Rajesh Kumar, Dean Faculty of Law, Dr Rajnish Kumar Bishnoi, Faculty of Law; Mr Rajesh Srivastava, Chief Warden; Mr Lavlin Sachdeva, Deputy Director, Public Relations; faculty members; Ms Missal, ANO, NCC; all Wardens of the boys' and girls' hostels; and a large number of new and senior students from various Faculties.

The inauguration marked the beginning of a series of awareness activities aimed at reinforcing the message of "Zero Tolerance Towards Ragging" and fostering a culture of dignity, mutual respect and responsible behaviour among students. The proceedings of the programme were conducted by Dr Genius Walia.



August 12 to 18 as Anti-Ragging Awareness Week to sensitise students about the adverse consequences of ragging and reinforce the University's commitment to providing a safe, respectful, inclusive, and completely ragging-free campus environment.

The Awareness Week was inaugurated at the Conference Hall, C-Block, in the presence of a large gathering of new and senior students, faculty members and University functionaries. Prof. (Dr) Jagtar Singh Dhiman, Pro-Vice Chancellor, GPU, was the Chief Guest. Addressing the gathering, he described ragging as a serious menace that can adversely affect the psychological

reported at the University, owing to the effective measures being taken by the University authorities.

Earlier, S. Sardul Singh Sidhu, Director, Students' Welfare, apprised the gathering of the objectives of the Awareness Week and outlined the activities planned during the campaign. He reiterated that GPU follows a policy of zero tolerance towards ragging and that every effort is being made to ensure a safe and conducive environment for all students.

As part of the awareness programme, students, under the guidance of Dr Kanwaljit Kaur, Director, Youth and Culture Affairs, presented an impactful street play "Invisible Chains"

Teej Celebration: A Vibrant Ode to Punjabi Culture and Tradition

Guru Kashi University, under the aegis of its Directorate of Youth Affairs and Culture, celebrated *Teej*, the famous festival of Punjab, with great enthusiasm and fervour. The University Auditorium came alive with the vibrant colours, melodies and traditions of Punjab, unfolding into a graceful cultural showcase. For students, faculty and staff, the occasion was far more than a festive gathering; it was a joyful visit to cultural roots, a celebration of togetherness, creativity and shared heritage.

The programme assumed a special cultural significance with the enthusiastic participation of international students and those from different states of India. For many, it offered a charming introduction to the richness of Punjabi traditions, folk expressions and the warmth and inclusiveness of Punjabi culture.



The University wore a festive hue as students appeared in resplendent traditional Punjabi attire. The rhythmic beats of the *dhol*, the vibrant energy of *giddha*, the soulful strains of folk songs and colourful cultural performances created an atmosphere of youthful exuberance. The auditorium resonated with music, thrill and applause. The participants breathed new life into traditions lovingly preserved and passed down through generations.

Dr Kanwaljit Kaur, Director, Youth Affairs and Culture, who organized the celebration, said that the festival brought together students from different faculties and provided them with an opportunity to experience, appreciate and celebrate the richness of Punjabi culture. She emphasised that such occasions help young people create a deeper connection with their cultural heritage while promoting interface, amity and inclusiveness among students from diverse backgrounds.



Traditional Punjabi attire and other cultural expressions associated with *Teej* were among the special attractions of the celebration. The colourful presentation and spirited participation transformed the auditorium into a miniature cultural landscape of Punjab, where tradition and youthfulness blended in delightful harmony.

Vice Chancellor Dr Balraj Singh observed that *Teej* is much

more than a festival of merriment; it is a celebration of womanhood, relationships, nature and the rhythm of the seasons. Traditionally associated with the monsoon, *Teej* has long provided Punjabi women and girls an occasion to gather, sing folk songs, celebrate friendship and family bonds, and rejoice in the beauty of nature. He noted that the festival also serves as Punjab's rich cultural heritage in life, preserving its folk traditions, music, attire, cuisine and artistic expressions.

The University's celebration was intended not merely to provide recreation but to nurture cultural awareness, social bonding and a sense of pride among the younger generation. He emphasised that such occasions enable students to



experience the richness of their own heritage and recognise the importance of preserving traditional art forms and cultural practices in an age of rapid social and technological transformation.

The celebration concluded on a note of joy and cultural pride, leaving behind cherished memories of music, colour, companionship and shared

celebration. More significantly, it reaffirmed Guru Kashi University's commitment to preserving cultural heritage, promoting diversity and nurturing holistic education, where academic excellence is enriched by creativity, tradition, values and a deep sense of cultural belonging.



Communication in Administration: A Foundation for Administrative Excellence

Guru Kashi University organised an enriching session on “Professional Communication and Administrative Excellence: Principles, Practices and Professional Protocols of Official Communication in Administration.” The session was

letters, office orders, memoranda, circulars, notices, notifications, reports, minutes, proceedings, proposals and note sheets. The importance of maintaining proper records and ensuring that every significant communication remains traceable was also emphasised.

The session further elaborated on the 7 Cs of Official Communication—Clear, Concise, Correct, Complete, Concrete, Coherent and Courteous—and stressed that professional communication should be firm, respectful and free from emotional, ambiguous or



conducted by Prof. (Dr) Jagtar Singh Dhiman, Pro Vice Chancellor -cum-Registrar, Guru Kashi University, and focused on strengthening communication practices as an essential component of efficient, transparent and accountable administration.

The deliberation highlighted that effective administrative communication must be clear, correct, concise, complete, courteous, timely and recordable. Participants were acquainted with various forms of official communication, including

A significant part of the session focused on tips for drafting official communications. Participants were guided on selecting precise subject lines, using professional and objective language, assigning appropriate receipt and dispatch numbers, following the authorised channel of communication, and maintaining office copies for institutional continuity and accountability. The session discussed the distinction between formal and informal communication and underlined the importance of documenting administrative decisions properly.

unnecessarily complicated language. Correct English, confidentiality and accuracy of facts, names, dates and designations were identified as essential elements of effective official correspondence.

Special attention was given to the through proper channel (TPC) of communication, the role of the Note Sheet in examining and processing matters for decision, and the importance of systematic record keeping. The participants were also introduced to the complete administrative communication cycle, from receipt and registration of a official



communication to examination, approval, drafting, dispatch, record maintenance and follow-up.

The session concluded with a simple yet powerful administrative mantra:

THINK → WRITE → CHECK →
APPROVE → RECHECK →
DISPATCH → RECORD

Reiterating the significance of effective communication in institutional functioning, the session conveyed the message that good communication does not merely convey information; it creates clarity, builds trust,

enables decisions and preserves institutional memory.

The Vice Chancellor, Prof. (Dr.) Balraj Singh, appreciated Prof. (Dr.) Dhiman for sharing his rich and lifelong experience in the fields of communication and administration. He observed that the deliberation would greatly benefit the Deans, Directors and other officials associated with the University's administrative and office functioning.

During the interactive session, Prof. (Dr) Dhiman also ably responded to the queries raised by the participants, addressing their concerns and

clarifying various aspects of professional and administrative communication to their satisfaction.

The programme provided valuable insights to the participants and reinforced the University's commitment to promoting professionalism, efficiency, accountability and excellence in administrative functioning.



"Yaadan diyan tandaan": Outgoing Students' Farewell and Freshers' Welcome at GKU Leaves Memories

Guru Kashi University (GKU) organised a vibrant welcome-cum-farewell programme, "*Yaadan Diyan Tandaan*" (Threads of Memories), for the students of the Faculty of Visual and Performing Arts. The event marked a joyful beginning for the newly admitted students while bidding a heartfelt farewell to the outgoing students, creating an atmosphere filled with celebration, nostalgia and lasting memories.

Based on the unanimous decision of the judges, Majid was crowned Mr Fresher, Prabhjot Kaur was declared Ms Fresher, Lovepreet Kaur received the title of Ms Farewell, while Sukhman Singh was adjudged Mr Smart. A thought-provoking short play, "Invisible Chains," was also presented to raise awareness about the harmful effects of ragging and to promote a safe, respectful and inclusive campus environment.

Addressing the gathering, the Chief Guest, Prof. (Dr) Balraj Singh, Vice Chancellor, extended his best wishes to the students and highlighted India's rich diversity of religions, communities, traditions and cultures, which make the nation culturally vibrant and unique. He observed that



students from different parts of India and several countries choose GKU for higher education, reflecting the true spirit of unity in diversity. He encouraged the students to uphold the values of cooperation, brotherhood and mutual support and to contribute positively to society.

Dr. Kanwaljit Kaur, Dean of the Faculty-cum-Director, Youth and Cultural Affairs, emphasised that such programmes serve as a bridge between new and outgoing students, fostering interaction, friendship and an appreciation of India's rich cultural heritage. She encouraged students to develop their skills, strengthen teamwork and focus on practical learning, enabling them to move beyond their employment towards becoming job creators. Wishing the outgoing students success in

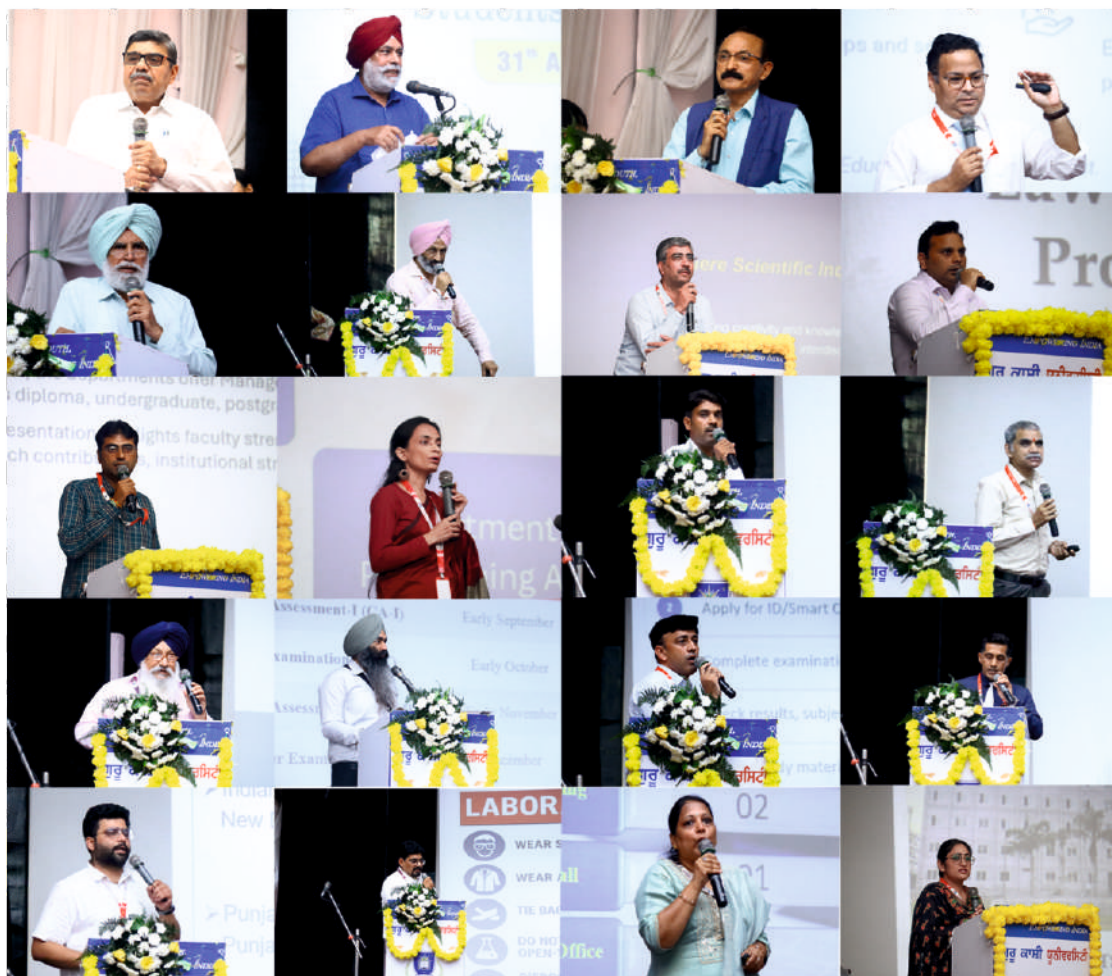
their future endeavours, Dr Kaur expressed confidence that they would excel in their chosen careers, remain connected with their alma mater and continue to serve as proud ambassadors of GKU.

The programme featured a kaleidoscopic blend of modelling, singing, poetry recitation, folk dances and engaging games, providing students with an opportunity to showcase their talents, shape confidence and celebrate the spirit of togetherness. The programme concluded on a nostalgic note, leaving the students with cherished memories and strengthening the bonds of friendship, creativity and belonging that define the GKU experience.



Two days Students' Induction Programme "Deeksharambh-2026" held with Zeal

Guru Kashi University (GKU) organised its two-day Students' Induction Programme, "Deeksharambh-2026," with great enthusiasm to welcome and acquaint the new students of the Academic Session 2026-27 with the University's academic environment, facilities, support systems, and co-curricular opportunities.



The programme was attended, among others, by Vice Chancellor Prof. (Dr.) Balraj Singh, Pro Vice Chancellor-cum-Registrar Prof. (Dr.) Jagtar Singh Dhiman, Pro Vice Chancellor Dr. Pioush Verma, Dean Academics Dr. Zaved

Ahmad Khan, Deans and Directors, faculty members, and senior and newly admitted students.

Welcoming the participants, Prof. (Dr.) Jagtar

Singh Dhiman highlighted the significance of the induction programme and described Guru Kashi University as "a university with a difference." He said that the senior functionaries of the University would acquaint the new students with the academic and support facilities, grievance redressal mechanisms, hostel facilities, sports and cultural activities, and other opportunities available on the campus. He encouraged the students to actively participate in curricular and extracurricular activities organised by the University from time to time. He also thanked the





Adding a vibrant cultural dimension to the programme, GKU students presented a Cultural Panorama featuring folk dances representing Punjab, Haryana, Rajasthan, and Telangana. A graceful Radha-Krishna dance performance and an impactful skit highlighting the importance of time in human life were also presented. The cultural programme was

parents for entrusting their wards to GKU and described the University as a “home away from home.” He extended his best wishes to the students for successful and fulfilling careers.

Addressing the students, Vice Chancellor Prof. (Dr.) Balraj Singh said that *Deeksharambh* marks the beginning of a student's academic journey, while *Deekshant* signifies its culmination. He encouraged the students to make the most of the intervening years by developing their knowledge, personality, skills, values, and sense of responsibility. He also shared valuable insights on personality development and urged the students to grow into responsible citizens and contribute meaningfully to the nation.

Dean Academics Dr. Zaved Ahmad Khan elaborated on the University's academic structure, systems, and facilities, and guided the students on how they could make the best use of the academic resources and opportunities available at GKU.

During the two-day programme, useful information and guidance were also provided by Controller of Examinations Mr. Kulvir Singh, Director Sports Dr. Balwinder Singh, Director Students Welfare S. Sardul Singh Sidhu, and Director IT Dr. Sunny Arora. They apprised the students of various academic, examination, sports, welfare, and information technology-related facilities and extended their best wishes for a rewarding university life.

organised under the overall direction of Dr. Kawaljit Kaur, Director, Youth Affairs & Culture.

The programme concluded with a Vote of Thanks by Dr. Piush Verma, Pro Vice Chancellor, who expressed gratitude to all those who contributed to the successful organisation of the event.

The programme concluded on an inspiring note, with the new students being encouraged to build successful careers, uphold the values and ethos of Guru Kashi University, serve as proud ambassadors of GKU, and contribute to the glory and progress of the nation.



GKU Launches Industry-ready Drone Technology Programmes

Guru Kashi University organised a programme on “Introduction to Drone Technology & Demonstration” to familiarise students with the rapidly growing field of drone technology, its applications and emerging career opportunities. It was organized in collaboration with Advect Skills Pvt. Ltd. and had an expert session followed by a live drone demonstration. The session was conducted by Capt. Harish Kumar, Director, Operations, Advect Skills Pvt. Ltd., who provided students with valuable insights into drone technology, its applications, operational aspects and future scope.

The Vice Chancellor Dr Balraj Singh emphasised the importance of emerging technologies and said that universities must introduce programmes that offer strong employability in tune with the



needs and requirements of industry. He said that skill-based and industry-oriented education is the current need. He appreciated demonstration which generated enthusiasm among the students, who actively interacted with the experts, exploring future applications and career opportunities in this sector.

Dr. Piush Verma, Pro Vice Chancellor, addressed the students and delved on the

importance and career potential of drone technology. He informed that the university is establishing a Centre of Excellence in Drone Technology jointly with Advect Skills Pvt. Ltd. to provide hands-on training and practical exposure, enabling students to develop industry-ready skills. The university is also introducing specialised courses in Drone Technology, Drone Applications in Agriculture, Defence, and Research & Development, he said. The live drone demonstration was an attraction of the programme.



The programme highlighted Guru Kashi University's commitment to industry-academia collaboration, emerging technologies, experiential learning and enhancing student employability through practical, industry-relevant education.

Guru Kashi University organises Cultural Extravaganza “Monsoon Showers” with Grandeur

The Directorate of Youth & Cultural Affairs, Guru Kashi University (GKU), organised a vibrant cultural event, “Monsoon Showers,” with the objective of providing students a platform to showcase and hone their creative talents.

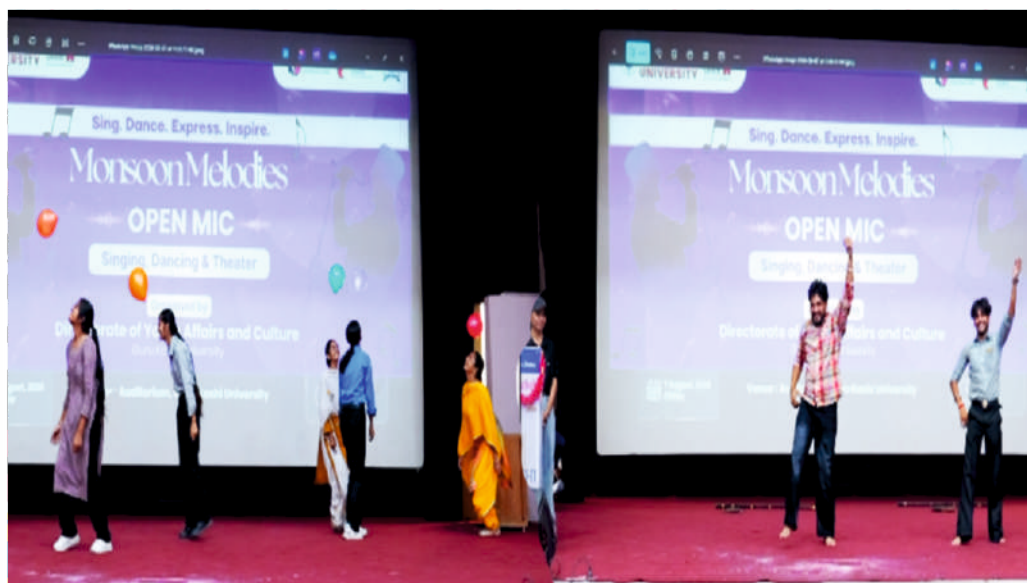
Vice Chancellor Dr. Balraj Singh graced the occasion as the Chief Guest. Addressing the gathering, he said that cultural activities, along with academics, play an important role in keeping students connected with their rich cultural heritage. Such activities impart valuable lessons of love, harmony, togetherness, and discipline. He encouraged the students to attend their classes regularly and utilise their energy and potential in a constructive manner. He further said that the nation has great expectations from its younger generation, and that students can play a vital role in



making India a model nation for the world through their skills, energy, innovative thinking, and effective use of emerging technologies. At the same time, he emphasised that technological advancement and innovation must never come at the cost of the human face, stressing the importance of empathy, compassion, ethical values, and social responsibility.

Sharing details about the event, Dr Kawaljit Kaur, Director, Youth & Cultural Affairs, said that nearly 350 students of the University participated in the programme and presented a colourful array of performances, including Punjabi folk dances such as Bhangra and Giddha, Bollywood dance, singing, street plays, mono-acting, and various other presentations reflecting the

rich cultural heritage of Punjab. She said that the University organises such events regularly to enhance students' confidence, provide them with opportunities to express their creativity, and promote their holistic development. The students described the event as both entertaining and enriching.



GKU Gives a Warm Welcome to The Meeri-Piri Khalsa March

The management committee of Guru Kashi University (GKU), Talwandi Sabo, along with the Vice Chancellor, faculty members, and students, accorded a warm and reverential welcome to the Sangat participating in the Meeri-Piri Khalsa March, dedicated to the Meeri-Piri Day of the Sixth Sikh Guru, Sri Guru Hargobind Sahib Ji. The Khalsa March was welcomed with devotion and enthusiasm through a shower of floral petals.

On the arrival of the Khalsa March, members of the University community paid obeisance to Guru Sahib and organised a *Chhabeel* serving cool and sweetened water to the Sangat. Giani Jagtar Singh, Head Granthi of Takht Sri Damdama Sahib; Giani Gurjant Singh; Manager Narinderjit Singh; and the local Sangat were present in large numbers on the occasion.



On the behalf of the University management, Jathedar Giani Kuldeep Singh Garjagg, Jathedar of Sri Akal Takht Sahib; Advocate Harjinder Singh Dhama, President of the Shiromani Gurdwara Parbandhak Committee (SGPC); and Jathedar Baba Tek Singh Dhanaula of Damdama Sahib were honoured with Siropas and mementoes as a mark of respect.

Addressing the students, Jathedar Giani Kuldeep Singh Gargajj exhorted them to remain away

from intoxicants and contribute to building a healthy and progressive society. He urged them to embrace the teachings of Gurbani and remain connected with the spiritual direction of Sri Guru Granth Sahib Ji.

Advocate Harjinder Singh Dhama, President of the Shiromani Gurdwara Parbandhak Committee, appreciated the efforts of GKU and said that it had made a significant contribution towards transforming the sacred land of Damdama Sahib into "Guru Ki Kashi."



Speaking on the occasion, Vice Chancellor Dr Balraj Singh urged everyone to work towards adopting and spreading Guru Sahib's message of *Sarbat da Bhala* (welfare of all) and strive for communal harmony. He also



called upon the gathering to extend help and support to those in need and to serve the underprivileged and downtrodden.

Dr Gurjit Singh Khalsa, Head, Department of Religious Studies, welcomed the Khalsa March on behalf of the University and called upon the Sangat to

follow the path shown by the Gurus and lead their lives in accordance with human values, dignity, and righteousness.

The occasion reflected the University's commitment to preserving and promoting the spiritual, cultural, and humanitarian values associated with the rich heritage of */Guru Ki Kashi*.



“Miri gives us the courage to act; Piri gives us to act righteously. Where Miri safeguards justice, Piri nurtures truth; together, they uphold the dignity of humanity.”

- Dr. Jagtar Singh Dhiman



...Continued from page 15

Einstein was also fair-minded and intellectually open. Although he had reservations about certain aspects of quantum mechanics, he never allowed philosophical differences to diminish his respect for the scientists who were advancing the field. His repeated support for worthy scientists such as Erwin Schrödinger demonstrated his ability to separate personal intellectual disagreements from the objective recognition of scientific merit. He showed equal respect for theoretical breakthroughs and experimental achievements, recognising that both were essential to the advancement of knowledge.

Einstein also had great respect for young scientists and their ideas. He encouraged their

work and recognised their abilities. His courage and strong principles were equally admirable. When the Nazi regime rose to power, he left Germany, showing his willingness to stand firmly by his beliefs even in difficult times.

Perhaps one of Einstein's greatest qualities was his ability to recognise excellence beyond personal or intellectual differences. He remained committed to scientific merit even when he disagreed with the ideas or approaches of others. In this sense, his genius lay not only in the originality of his own scientific contributions but also in his extraordinary judgement as an observer of scientific talent.

Einstein thus represented a rare combination of genius,

intellectual openness, fairness, courage, and discernment. His legacy reminds us that true greatness lies not only in one's own achievements but also in the ability to appreciate, encourage, and champion excellence in others.

His remarkable capacity to identify exceptional scientific talent and recognise the potential of future Nobel laureates remains one of the lesser-known yet truly unique dimensions of his extraordinary life.



JKU Celebrates 80th Independence Day with Patriotic Fervour

Guru Kashi University celebrated India's 80th Independence Day with great enthusiasm and patriotic fervour. S. Gurlabh Singh Sidhu, Chancellor, graced the occasion as Chief Guest. Vice Chancellor Prof. (Dr) Balraj Singh, Pro Vice Chancellor Prof. (Dr) Jagtar Singh Dhiman, Prof. (Dr) Piyush Verma, Dean Academics Prof. (Dr) Javed Ahmed Khan, Director Youth Affairs & Cultural Activities Dr Kanwaljit Kaur, Director Student Welfare Sardul Singh Sidhu, Director Security Des Raj Kamboj, Deans, faculty members, staff and students attended the celebrations.

The programme commenced with the unfurling of the National Flag by the Vice Chancellor, followed by the salute to the University NCC contingent. Dean Student Welfare Sardul Singh Sidhu introduced the NCC cadets, who were presented with their rank pins by the Vice Chancellor and Pro Vice Chancellor.

Addressing the gathering, Chancellor S. Gurlabh Singh Sidhu paid tribute to the freedom fighters and emphasised the value of the freedom now enjoyed by the people of India. He called upon everyone to contribute towards building a prosperous



and developed nation. He particularly encouraged research scholars to promote beekeeping among youth in nearby villages as a pathway to employment and entrepreneurship, linking these initiatives to the University's honey-production project to strengthen farmers' livelihoods.

Vice Chancellor Prof. (Dr.) Balraj Singh emphasised that the nation's progress and prosperity depend on the sincere contributions of every citizen. He

called upon students and citizens to discharge their responsibilities with honesty, dedication and commitment. He also highlighted India's achievements in agriculture, information technology, artificial intelligence and other emerging areas.

Earlier, In his welcome address, Pro Vice Chancellor Prof. (Dr) Jagtar Singh Dhiman highlighted India's remarkable transformation over the eight decades since Independence. He recalled the country's progress in agriculture, education, research, defence, information technology and industrialisation, noting that these achievements have significantly enhanced India's stature in the global community. He particularly highlighted India's journey from dependence on food-grain imports to becoming a major producer and exporter of agricultural commodities.

A major highlight of the celebration was the felicitation of



21 individuals for outstanding achievements in various fields and six employees for their exemplary dedication and commitment to duty. Pro Vice Chancellor Prof. (Dr) Dhiman read out the citations highlighting the achievements of the awardees.

The occasion also featured the Guru Gobind Singh Research Awards 2025–26. Dr Navdeep Singh Grewal received the High Impact Research Publication Award; Dr Sudhir Mittal, the Research Productivity Award;



Award; and Dr Rajinder Kumar, the Book Publication Award.

presented energetic performances of Giddha and Bhangra, along with a patriotic short play, which were warmly appreciated by the audience.



Dr Vasu Mehta, the Innovation and Patent Award; Dr Sunny Arora, the Research Mentor Award; Dr Khushwinder Singh, the Sponsored Research

The celebrations concluded with a vibrant cultural programme organised by the Directorate of Youth Affairs & Cultural Activities. Students

Prof. (Dr) Piyush Verma proposed the vote of thanks and the celebration concluded with a collective resolve to contribute towards the vision of 'Viksit Bharat' (Developed India) by 2047.



Recognitions, Accreditations and Approvals



NEW FEATHER ON THE GKU CAP

ASIAN GAMES

AICHI-NAGOYA 2026

Congratulations!



GOLD



GANESH
M R THIRUMURU

SAHIL
JADHAV

KUSHAL
DALAL

COMPOUND MEN'S TEAM

Heartiest Congratulations to our proud Guru Kashi University student, **Kushal Dalal**, on winning the **GOLD MEDAL** in Compound Archery at the Asian Games! His outstanding performance, dedication and determination has brought immense pride to Guru Kashi University and the nation. This is truly a remarkable achievement and a moment of great honour for the entire University fraternity.

Well done, Champion!

Keep aiming higher and making India & Guru Kashi University proud!



GURU KASHI UNIVERSITY

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